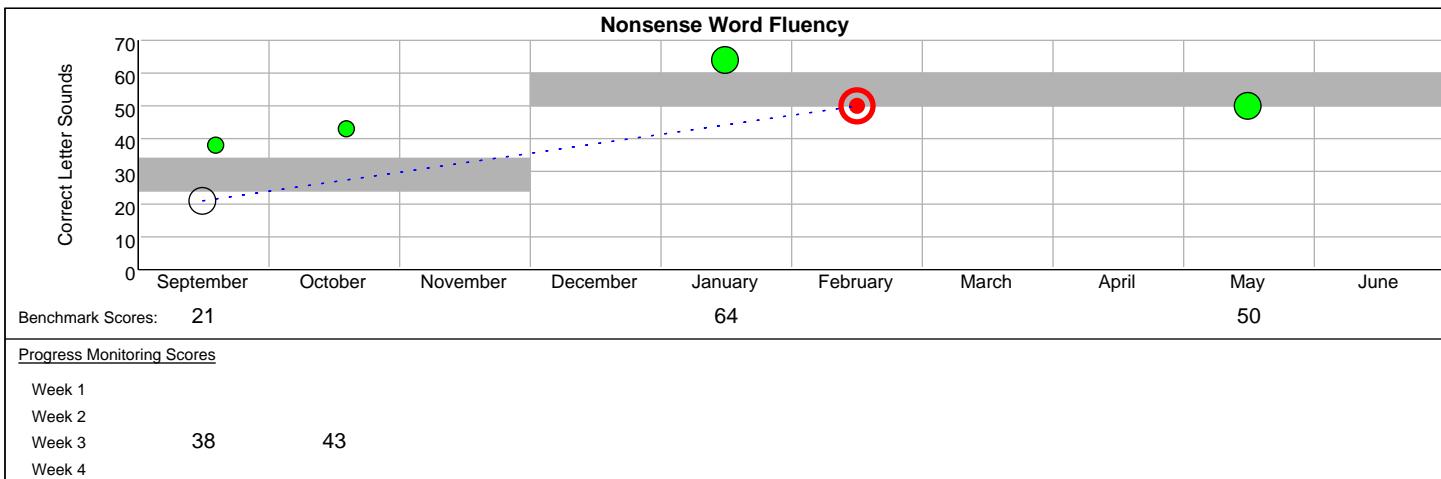


Name: Estrada-Hernandez, Carlos  
 ID: 1080541  
 Class: Cardozo, Brittany - 1st Grade Bi - 0  
 Grade: First  
 Year: 2008-2009  
 School: Alsup Elementary  
 District: Adams County School District 14

## Dynamic Indicators of Basic Early Literacy Skills Progress Monitoring Graphs

Estrada-Hernandez, Carlos Page 1 of 1

<b>Legend</b>	○ Benchmark Assessment	▲ Score Above Graph Bounds
■ Target Bar	○ Progress Monitoring Assessment	● Score At or Above Aimline
● Target Goal	··· Aimline	Phase Line
	· Note	● Consider Adjusting Intervention

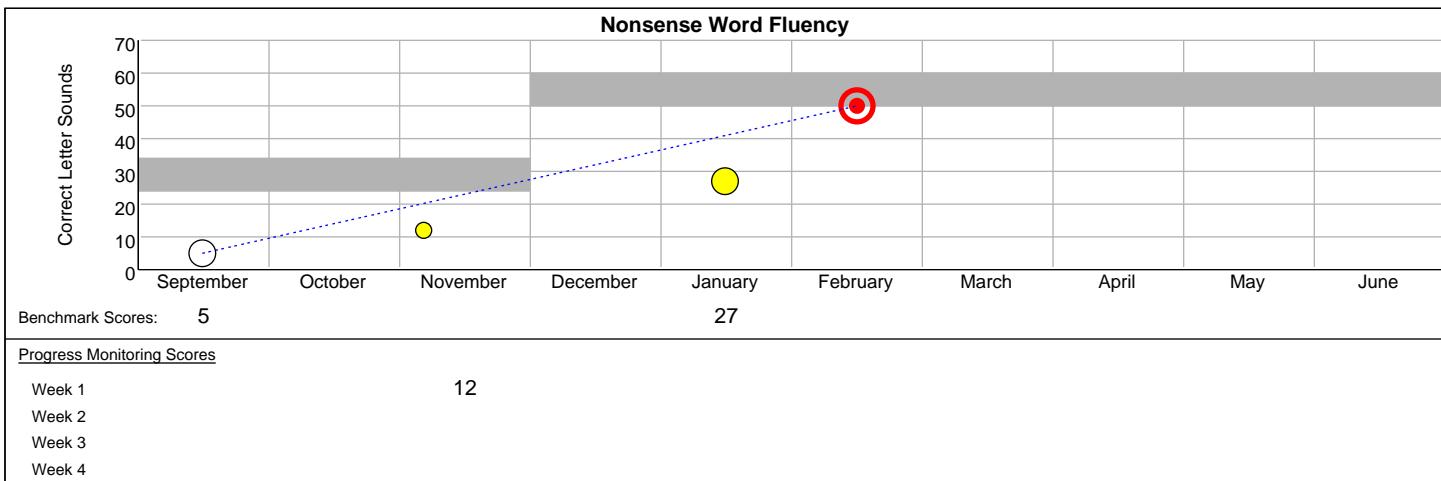


Name: Gonzalez, Ashley  
 ID: 1070519  
 Class: Cardozo, Brittany - 1st Grade Bi - 0  
 Grade: First  
 Year: 2008-2009  
 School: Alsup Elementary  
 District: Adams County School District 14

## Dynamic Indicators of Basic Early Literacy Skills Progress Monitoring Graphs

Gonzalez, Ashley Page 1 of 1

<b>Legend</b>		Benchmark Assessment		Score Above Graph Bounds	
		Target Bar		Score At or Above Aimline	
		Target Goal		Score Below Aimline	
		Phase Line		Note	
					Consider Adjusting Intervention

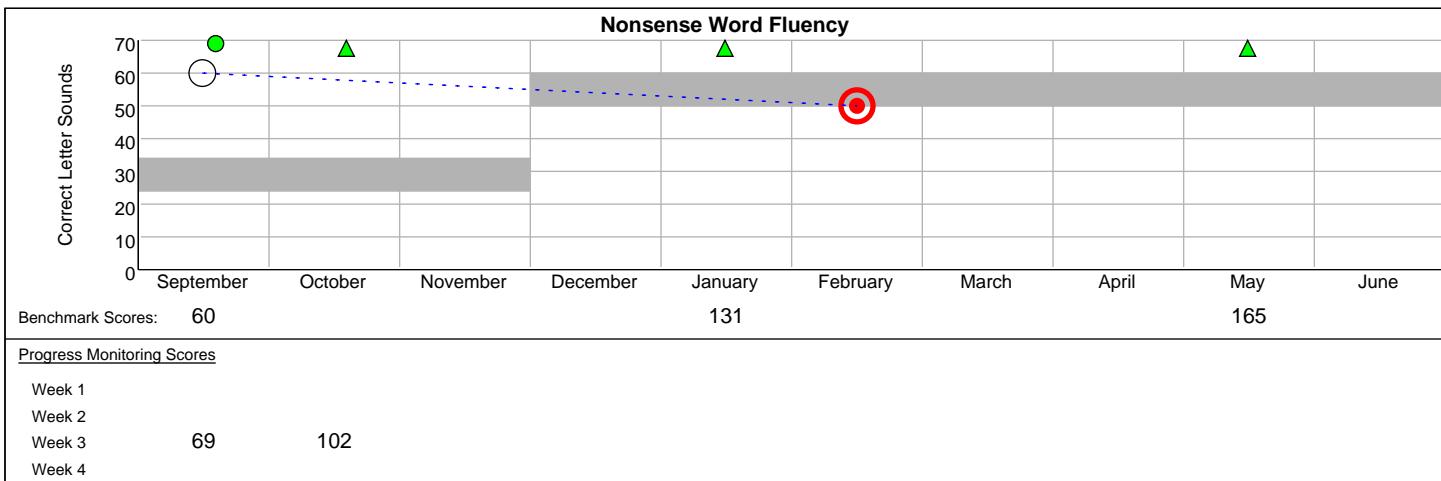


Name: Loya-Martinez, Leonardo  
 ID: 1051085  
 Class: Cardozo, Brittany - 1st Grade Bi - 0  
 Grade: First  
 Year: 2008-2009  
 School: Alsup Elementary  
 District: Adams County School District 14

## Dynamic Indicators of Basic Early Literacy Skills Progress Monitoring Graphs

Loya-Martinez, Leonardo Page 1 of 1

<b>Legend</b>	 Benchmark Assessment	 Target Bar	 Score Above Graph Bounds
	 Progress Monitoring Assessment	 Aimline	 Score At or Above Aimline
	 Target Goal	 Phase Line	 Score Below Aimline
			 Note

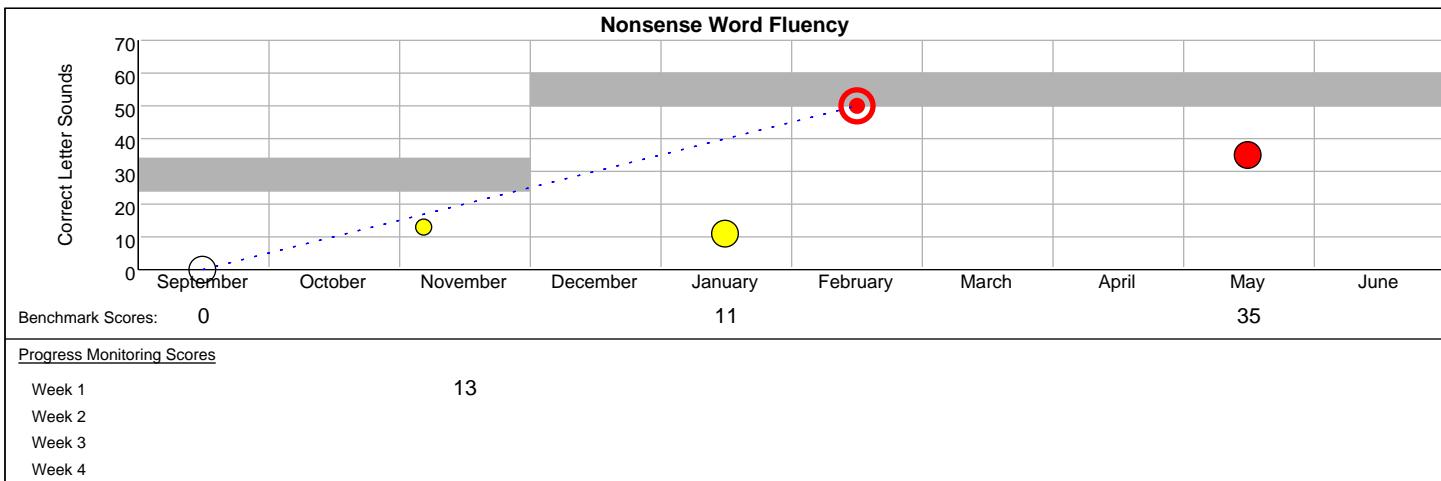


Name: Miller, Daniel  
 ID: 1070827  
 Class: Cardozo, Brittany - 1st Grade Bi - 0  
 Grade: First  
 Year: 2008-2009  
 School: Alsup Elementary  
 District: Adams County School District 14

## Dynamic Indicators of Basic Early Literacy Skills Progress Monitoring Graphs

Miller, Daniel Page 1 of 1

<b>Legend</b>	○ Benchmark Assessment	▲ Score Above Graph Bounds
■ Target Bar	○ Progress Monitoring Assessment	● Score At or Above Aimline
● Target Goal	··· Aimline	— Phase Line
	— Note	● Consider Adjusting Intervention

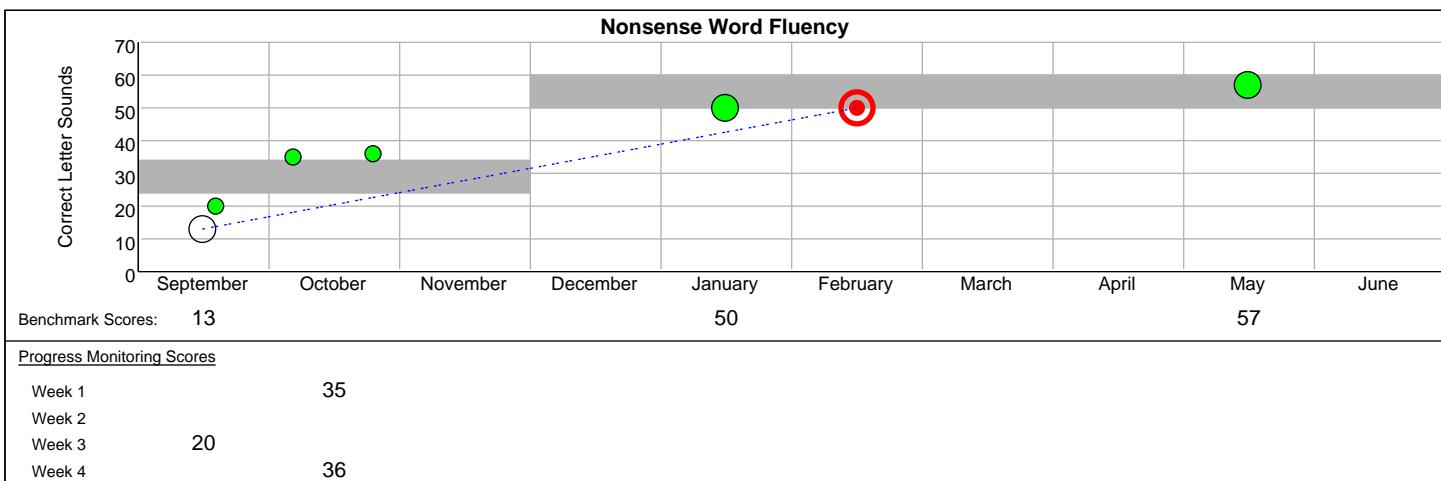


Name: Munoz-Jara, Jose  
 ID: 1071678  
 Class: Cardozo, Brittany - 1st Grade Bi - 0  
 Grade: First  
 Year: 2008-2009  
 School: Alsup Elementary  
 District: Adams County School District 14

## Dynamic Indicators of Basic Early Literacy Skills Progress Monitoring Graphs

Munoz-Jara, Jose Page 1 of 1

Legend		Benchmark Assessment	Score Above Graph Bounds
		Progress Monitoring Assessment	Score At or Above Aimline
		Aimline	Score Below Aimline
Target Bar	Target Goal	Phase Line	Note

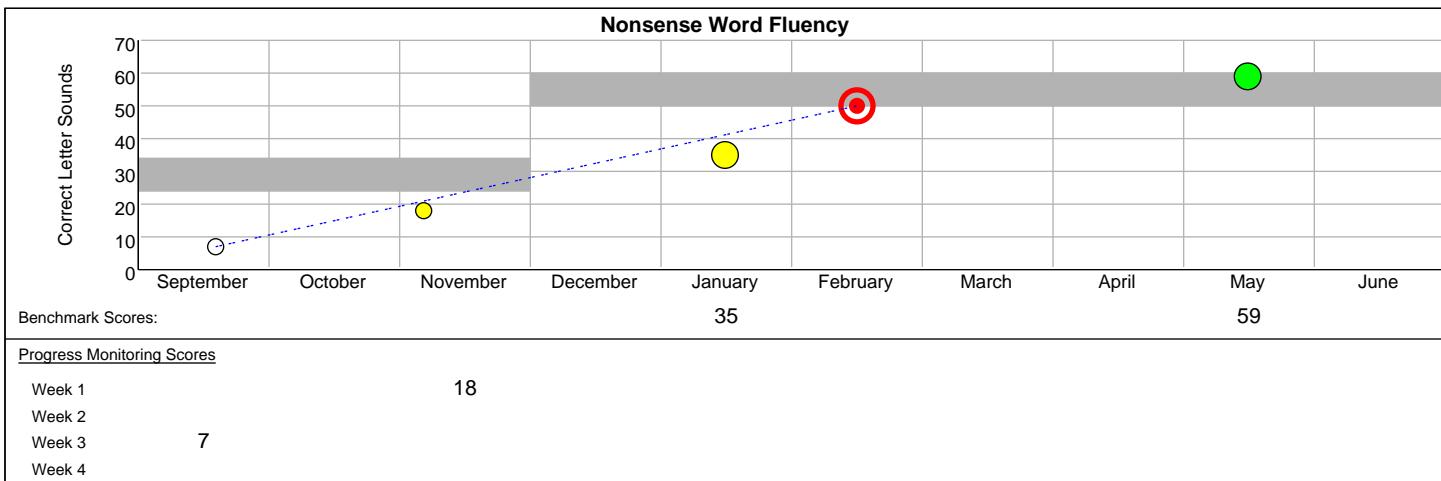


Name: Ramirez-Garcia, Alfonso  
 ID: 1080397  
 Class: Cardozo, Brittany - 1st Grade Bi - 0  
 Grade: First  
 Year: 2008-2009  
 School: Alsup Elementary  
 District: Adams County School District 14

## Dynamic Indicators of Basic Early Literacy Skills Progress Monitoring Graphs

Ramirez-Garcia, Alfonso Page 1 of 1

<b>Legend</b>  Target Bar  Target Goal	 Benchmark Assessment  Progress Monitoring Assessment	 Aimline  Phase Line  Note	 Score Above Graph Bounds  Score At or Above Aimline  Score Below Aimline  Consider Adjusting Intervention
--	--	--	---

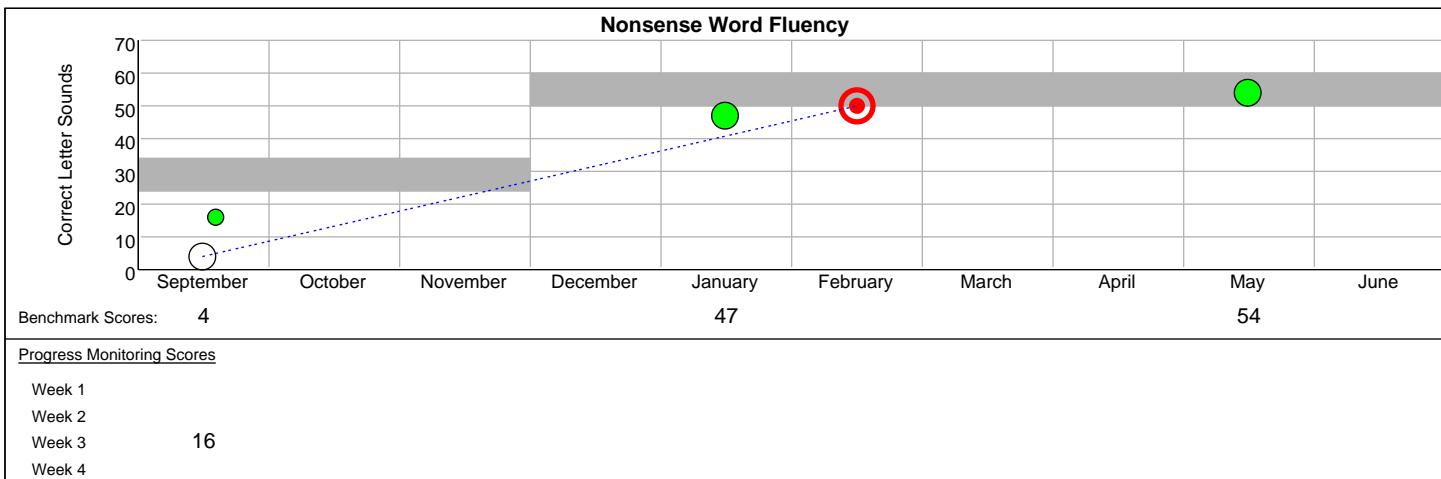


Name: Salazar-Flores, Oscar  
 ID: 1080168  
 Class: Cardozo, Brittany - 1st Grade Bi - 0  
 Grade: First  
 Year: 2008-2009  
 School: Alsup Elementary  
 District: Adams County School District 14

## Dynamic Indicators of Basic Early Literacy Skills Progress Monitoring Graphs

Salazar-Flores, Oscar Page 1 of 1

<b>Legend</b>		Benchmark Assessment		Score Above Graph Bounds	
		Target Bar		Score At or Above Aimline	
		Target Goal		Score Below Aimline	
		Phase Line		Note	
					Consider Adjusting Intervention

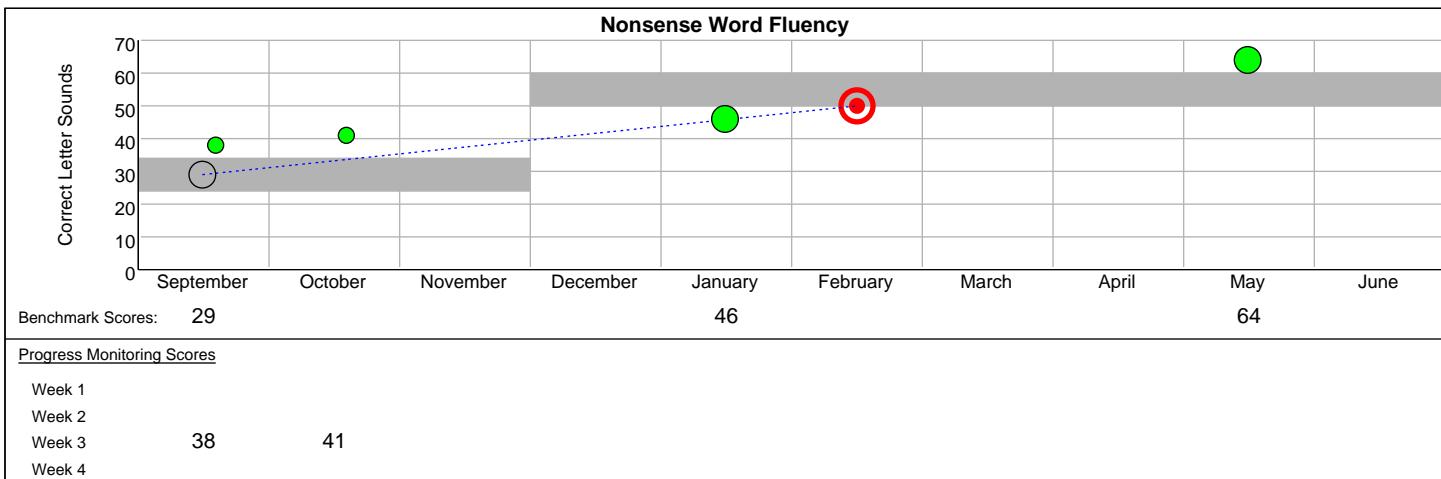


Name: Solis-Arguello, Jovanna  
 ID: 1060143  
 Class: Cardozo, Brittany - 1st Grade Bi - 0  
 Grade: First  
 Year: 2008-2009  
 School: Alsup Elementary  
 District: Adams County School District 14

## Dynamic Indicators of Basic Early Literacy Skills Progress Monitoring Graphs

Solis-Arguello, Jovanna Page 1 of 1

<b>Legend</b>		Benchmark Assessment		Score Above Graph Bounds
		Target Bar		Score At or Above Aimline
		Target Goal		Score Below Aimline
		Phase Line		Note
				Consider Adjusting Intervention



Name: Velazquez-Jacquez, Elizabeth  
 ID: 1080363  
 Class: Cardozo, Brittany - 1st Grade Bi - 0  
 Grade: First  
 Year: 2008-2009  
 School: Alsup Elementary  
 District: Adams County School District 14

## Dynamic Indicators of Basic Early Literacy Skills Progress Monitoring Graphs

Velazquez-Jacquez, Elizabeth Page 1 of 1

<b>Legend</b>	<span style="border: 1px solid black; border-radius: 50%; width: 1em; height: 1em; display: inline-block;"></span> Benchmark Assessment	<span style="color: green; border-radius: 50%; width: 1em; height: 1em; display: inline-block;"></span> Score Above Graph Bounds
<span style="background-color: #ccc; display: inline-block; width: 1em; height: 1em; border-radius: 50%; border: 1px solid black;"></span> Target Bar	<span style="color: orange; border: 1px solid black; border-radius: 50%; width: 1em; height: 1em; display: inline-block;"></span> Progress Monitoring Assessment	<span style="color: yellow; border: 1px solid black; border-radius: 50%; width: 1em; height: 1em; display: inline-block;"></span> Score At or Above Aimline
<span style="border: 2px solid red; border-radius: 50%; width: 1em; height: 1em; display: inline-block;"></span> Target Goal	<span style="color: blue; border-top: 1px dashed blue; border-bottom: 1px dashed blue; border-left: 2px solid blue; border-right: none; border-radius: 50%; width: 1em; height: 1em; display: inline-block;"></span> Aimline	<span style="color: blue; border: 1px solid blue; border-radius: 50%; width: 1em; height: 1em; display: inline-block;"></span> Phase Line
	<span style="color: gray; border: 1px solid black; border-radius: 50%; width: 1em; height: 1em; display: inline-block;"></span> Note	<span style="color: red; border: 1px solid black; border-radius: 50%; width: 1em; height: 1em; display: inline-block;"></span> Consider Adjusting Intervention

