

## **Adams 14 - Professional Plan**

This plan is to be completed cooperatively between the certificated staff member and evaluator. The plan needs to be developed, reviewed, and/or revised at the start of each school year. Copies of all plans developed during an evaluation cycle need to be attached to the Summative Evaluation Report at the end of an evaluation cycle.

<b>Staff member:</b> Rodriguez, Jennica	<b>Position:</b>	<b>Evaluator:</b>
<b>Building:</b> Alsup Elementary	<b>Created on:</b> 8/21/2009	<b>Modified on:</b> 8/21/2009

### **Goal 1**

**What Adams 14 strategic objective does this goal align with:**

Collaboration

**Building accreditation goal to be addressed:**

Writing

**What are the objective(s) or activities you will do to support the achievement of the goal?**

Objective 1: Increase vocabulary for IB (K- senses, emotions; 1st- Spatial Awareness; 3rd- Creativity, 4th- Body Systems; 5th- Nutrition) and positive discipline. Objective 2: To utilize the positive discipline model consistency throughout the year.

**Resources and Timelines:**

Resources: IB Coordinator, grade level teams, PYP online learning/resource center, Poitive Discipline by Nelson Lott Glen. Timeline: throughout the year.

**What Body of Evidence will you use to verify the impact on student achievement?**

A pre and post assessment on vocabulary.

### **Professional Pedagogy Goal**

**What Adams 14 strategic objective does this goal align with:**

## Instructional practice

### **Goal to address professional pedagogy**

Increase fluidity of student growth as they progress through each grade level.

### **What are the objective(s) or activities?**

Set and meet grade level goals, for example, what they need to know and be able to do by the end of each grade.

### **Resources and timelines**

Children Moving by Graham, Holt/Hale, Parker; Games for the Whole Child by Barrett; Moving into the Future, the standards set by the National Association of Sport and Physical Education.

### **What body of evidence will you use to verify the impact on your pedagogy?**

Pre and post skill assessments.

#### **Self Assessment of Goal 1**

Weekly check-in with student helpers as to whether or not I am following the Positive Discipline model. In addition, I will ask myself the following questions: "Would I enjoy being in my class?" I have treated everyone fairly and respected their individuality this week?"

#### **Self Assessment of Goal 2**

Monthly check-in, placed on the calendar in order to check that I am meeting monthly goals.

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Signature of Staff Member

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Date

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Signature of Evaluator

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Date

Note: At completion of the evaluation cycle, copies must be made and attached to the summative evaluation report