# Self and Peer Evaluation[[1]](#footnote-1) Form – submitted individually in LMS

**Your Student Number**: \_\_34328479\_\_\_\_\_\_\_\_\_\_\_\_**Name**: \_\_\_Thomas Stiles \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Your signature**: \_\_\_\_\_\_\_Thomas Stiles \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Names of other team members:** \_\_Jacob Mondi, Zack Cornfield, Milad Rakhshahbar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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### Introduction

This form template is used in the project units in IT, typically ict302.

This form has a series of questions and scales designed to allow you to evaluate both your own performance in the assignment process and that of each of your fellow group members.

**Please note:** Everything that you put into this form will be kept strictly confidential by your tutor.

### Using the assessment scales

The scales are from 1 to 5. Assess these as:

1 = Very poor, or even obstructive, contribution to the project process

2 = Poor contribution to the project process

3 = acceptable contribution to the project process

4 = good contribution to the project process

5 = excellent contribution to the project process

### The assessment criteria

You need to fill in a mark from the scale for each one of five performance criteria. These are:

1. The amount of work and effort put into the project as a whole.

2. Willingness to work as part of the group and taking responsibility in the group.

3. Communication within the group and participation in group meetings.

4. Contribution to the management of the project, e.g. work delivered on time

5. Problem solving and creativity on behalf of the group’s work.

## Self-Assessment

On the scale 1 - 5 above, rate your own contribution to the group on each of the criteria below:

1. The amount of work and effort put into the project as a whole. \_\_5\_\_\_\_\_

2. Willingness to work as part of the group and taking responsibility in the group. \_\_\_\_5\_\_\_

3. Communication within the group and participation in group meetings. \_\_\_5\_\_\_\_

4. Contribution to the management of the project, e.g. work delivered on time. \_\_\_5\_\_\_\_

5. Problem solving and creativity on behalf of the group’s work. \_\_5\_\_\_\_

Below add a brief description of how you believe you contributed to the project over the whole semester.

I believe I contributed the majority of the effort to this project.

What skills and knowledge do you now know you need to develop for your future work in the IT/Games industry and/or what issues of your own working style do you need to address?

## Assessment of Other Group Members

**Other member**: Name \_\_Milad Rakhshahbar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

On the scale 1 - 5 above, rate this person’s contribution to the group on each of the criteria below:

1. The amount of work and effort put into the project as a whole. \_\_5\_\_\_\_\_

2. Willingness to work as part of the group and taking responsibility in the group. \_\_\_5\_\_\_

3. Communication within the group and participation in-group meetings. \_\_\_5\_\_\_\_

4. Contribution to the management of the project, e.g., work delivered on time. \_\_\_5\_\_\_\_

5. Problem solving and creativity on behalf of the group’s work. \_\_\_5\_\_\_\_

Briefly describe how you believe this person contributed to the project.

Worked very hard and helped with a lot.

## Assessment of Other Group Members

**Other member**: Name \_\_\_Jacob Mondi\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

On the scale 1 - 5 above, rate this person’s contribution to the group on each of the criteria below:

1. The amount of work and effort put into the project as a whole. \_\_4\_\_\_\_\_

2. Willingness to work as part of the group and taking responsibility in the group. \_\_\_5\_\_\_

3. Communication within the group and participation in-group meetings. \_\_5\_\_\_\_\_

4. Contribution to the management of the project, e.g., work delivered on time. \_\_\_5\_\_\_\_

5. Problem solving and creativity on behalf of the group’s work. \_\_\_5\_\_\_\_

Briefly describe how you believe this person contributed to the project.

Jacob worked on most things but didn’t help with as much as milad.

## Assessment of Other Group Members

**Other member**: Name \_\_\_\_Zack Cornfield\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

On the scale 1 - 5 above, rate this person’s contribution to the group on each of the criteria below:

1. The amount of work and effort put into the project as a whole. \_\_4\_\_\_\_\_

2. Willingness to work as part of the group and taking responsibility in the group. \_\_\_4\_\_\_

3. Communication within the group and participation in-group meetings. \_\_\_\_5\_\_\_

4. Contribution to the management of the project, e.g., work delivered on time. \_\_\_5\_\_\_\_

5. Problem solving and creativity on behalf of the group’s work. \_\_\_5\_\_\_\_

Briefly describe how you believe this person contributed to the project.

Zack did most of the documentation and some of the systems but didn’t do as much as milad and a little less than Jacob.

1. This form is used in the final project unit ICT302 and prior to that in ICT313. [↑](#footnote-ref-1)