Stephen Kent Bailey

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Rigorous scientist with expertise in image processing, data visualization, and statistics. Looking to create value from big, messy data. Expect to: Take ownership. Drive towards results. Put team first. Always ask questions. Improve every day.

EDUCATION

EXP. 2018 Ph.D. in Cognitive Neuroscience, Vanderbilt University

Dissertation: "The brain network architecture of reading."

MAY 2011 B.S. and B.A., Samford University

Majors: Philosophy and Chemistry | summa cum laude

WORK EXPERIENCE

Current Aug. 2013

NIH Predoctoral Fellow at VANDERBILT UNIVERSITY

Pushed lab in novel direction through use of graph theory to model brain "connectome" throughout the lifespan. Research featured in talks at two major international conferences.

- Won a competitive NIH F31 research fellowship (95th percentile).
- Leveraged high performance computing cluster to streamline analyses, reducing human wait time from >1 week to <1 hour.
- Upgraded lab imaging database of 13,000+ scans by directing its migration to web-based storage platform (XNAT).
- Analyzed data with a variety of techniques, including support vector machines, GLM, ICA/PCA, graph theory, and timeseries analysis.
- Authored 8 papers (3 first author) published in high-impact journals, including *PNAS* and the *Journal of Neuroscience*.

Jan. 2018 June 2017

App Developer at Vanderbilt Center for Tech Transfer

Developed core application for patent-pending "text readability" algorithm in Python.

- Used *natural language processing* tools (Word2Vec, FreqDict, Stemmers) to analyze documents.
- Algorithm and database were wrapped into Django SaaS application.

AUG. 2017 May 2017

Data Analyst at Metro Nashville Public Schools

Built interactive reports on teacher vacancies that transformed communication between central office staff and 130+ school leaders. •

- Honed communication skills with multiple audiences, including executive leadership.
- Created data dictionary for clarifying internal discussions about critical terms, such as "retention" and "termination".

MAY 2013 JAN. 2013

Director of Technology at Teach For America - Delta Institute

Led four-person team delivering print, copy, and technology support services to 800+ teachers during intense 5-week summer institute.

- Led four-person team through and regular meetings.
- Improved upon previous year's satisfaction ratings by 10%.

JUNE 2013 MAY 2011

Manager of Regional Operations at TEACH FOR AMERICA - ALABAMA Managed teacher hiring and on-boarding processes, grant compliance, and financial tracking and reimbursement systems. Delivered results within a fast-paced, start-up environment, as the region grew from supporting 30 teachers to more than 170.

- Promoted after first year, reflecting superior performance and additional people-management responsibilities
- Developed first-of-its-kind online learning course to facilitate onboarding of new teachers, contributing to top teacher retention rates in the country.
- Oversaw \$119,000 Americorps grant and managed relationships with key parties. Awarded an additional \$66,000 in my 2nd year, a 55% increase over first year.
- Designed year-long orientation program to support more than 80 incoming teachers with the transition to Alabama, including creating 10 online training presentations, 4 annual recruitment campaigns, and week-long orientation program.
- Organized logistics of two week-long conferences for more than 90 attendees and more than 10 other large professional development events.

PRESENTATIONS AND TEACHING

AUG. 2018	BIOMEDICAL IMAGING ANALYSIS IN PYTHON DataCamp.com An introduction to the principles of computer vision for DataCamp.com
June 2018	REORGANIZATION OF RESTING-STATE NETWORKS DURING READING AND LISTENING: A DVELOPMENTAL PERSPECTIVE Invited talk at the 2018 Human Brain Mapping meeting Program
APRIL 2018	DECONVOLUTING CONVOLUTIONS: U-NETS FOR OBJECT DETECTION Presentation delivered to the NASHVILLE DATA SCIENCE MEETUP. Repo
FEB. 2018	Principles of Network Analysis with NetworkX Tutorial delivered at the PyTennessee regional conference. Repo
AUG. 2016	LEAD ELL INSTRUCTOR at CONEXIÓN AMÉRICAS Volunteer instructor for course catered to immigrants and refugees.
AUG. 2014	GRADUATE TEACHING ASSISTANT for at VANDERBILT UNIVERSITY Assisted course instruction and grading for the graduate class, SPED 7410: Teaching Reading to Students with Severe and Persistent Academic and Behavior Difficulties.

AWARDS AND HONORS

APRIL 2018	Most Impactful Kernel for Kaggle's 2018 Data Science Bowl €.
MARCH 2018	Finalist for Vanderbilt's 3 MINUTE THESIS competition 🐔
SEPT. 2016	Won NIH F31 NATIONAL RESEARCH SERVICE AWARD, highly competitive fellowship for predoctoral students, valued at more than \$90,000.
June 2013	Scored in the 99th percentile overall of the GRE®: 730 (Q:50;V:39) 98 th percentile; (89 th percentile)

MAY 2011 Awarded OMICRON DELTA KAPPA'S John D. Morgan Scholarship, given out to the "top overall undergraduate applicant" in ODK.

MAY 2011 Winner of SAMFORD UNIVERSITY'S SERVICE AWARD, awarded to one senior for "best exemplifying qualities of social service".

MAY 2011 Winner of SAMFORD'S GREEK MAN OF THE YEAR award, given to one man for embodying the ideals of Greek excellence.

OTHER PROJECTS AND ACTIVITIES

OCT. 2017 Co-founder of NASHVILLE DATA NERDS MeetUp
Fostering a data science community in Nashville

AUG. 2014 V.P. of Education for VANDERBILT TOASTMASTERS
Sharpening speaking techniques and supporting others' development.

SOFTWARE

Advanced Python (esp. scipy, pandas, matplotlib, scikit-learn), Matlab, bash, Microsoft Power BI and all Office products
Intermediate Keras, SQL, Docker/Singularity, R, Linux, ubuntu,

SELECTED PUBLICATIONS

For a full list, please see my citations on Google Scholar.

- IN PRESS Bailey et al. Applying a network framework to the neurobiology of reading and dyslexia. *Journal of Neurodevelopmental Disabilities*.
 - 2018 Ding et al. Detection of synchronous brain activity in white matter tracts at rest and under functional loading. *PNAS*.
 - 2017 Wendelken et al. Fronto-parietal structural connectivity predicts development of functional connectivity and reasoning. *Journal of Neuroscience*
 - Bailey et al. Anomalous gray matter patterns in specific reading comprehension deficits are independent of dyslexia. *Annals of Dyslexia*.
 - 2011 Bailey. Certainly Uncertain: Nietzchean Pessimism for an Optimistic World. *Stance*.