

**St. Louis Christian College**  
**GLA201 —ELEMENTARY GREEK I**  
**Harold Merritt, Professor**  
**3 Credit Hours**

**Fall 2014**

**Prerequisites: GEN110, GEN120**

**Tuesday-Friday**

**12:00-12:50 p.m.**

**MISSION STATEMENT**

*Saint Louis Christian College pursues excellence in the Word and develops servant leaders for urban, suburban, rural, and global ministry.*

**COURSE DESCRIPTION**

An introduction to the fundamentals of Greek grammar, this course covers the basics necessary for studying the New Testament in its original language—Koine Greek. It includes elementary translation from the New Testament.

**COURSE RATIONALE**

Elementary Greek I can serve as the language component in the requirements for all Bachelor of Arts degree programs. Greek is a crucial tool for Christian leaders who will be translating, teaching, or preaching the Word of God. Thus it is foundational for evangelism and for building up the body of Christ to the glory of God.

It relates to the following Division of General Education objective:

2. Upon completion of the study of humanities, the student will be able to analyze major components of culture and will be able to understand the differences between Christianity and other worldviews.

**COURSE OBJECTIVES**

Upon completion of this course, the learner should be able to:

1. Recall the meanings of a select vocabulary of highly frequent Greek words
2. Attain an elementary grasp of Koine Greek grammar.
3. Utilize Greek study tools effectively
4. Develop a word study on a significant word from the text
5. Appreciate the place of Greek as it relates to biblical understanding, personal growth, and ministry

**COURSE REQUIREMENTS**

**Reading [CO 2,3]**

Read the assigned pages in *Basics of Biblical Greek* **prior** to the first class session each week (see schedule below).

## Translation [CO 1,2,3,5]

The workbook contains actual statements from the New Testament. Each week you will translate several of these. Your work will be checked and graded.

## Word Study [CO 4]

Utilizing the handout and explanation provided on Oct. 8, you will prepare a New Testament word study conducted from the Greek text. **Due Tuesday, Oct. 28.** (The word study is worth 100 points.)

## Examinations/quizzes

Weekly quizzes reinforce good learning habits. They will normally be given on Friday.

## COURSE ASSESSMENT

Each quiz is assigned an appropriate number of points (usually between 70—100). Translation exercises, when done appropriately and on time, will be awarded 25 points. The Word Study is worth 100 points. At the end of the semester your points will be totaled and divided by the total number possible to arrive at a percentage grade.

## COURSE SCHEDULE

| <u>DATE</u>                 | <u>CONTENT</u>   | <u>READING</u>     |
|-----------------------------|--|--------------------|
| Aug. 20-22                  | Syllabus, Rationale, History<br>of the Greek Language, Alphabet                        | x-xxiv<br>chs.1-3a |
| Aug. 26-29                  | Pronunciation, Punctuation;  | chs.3b-4           |
| Sept. 2-5                   | English Nouns, Nominative and Accusative Cases   | chs.5-6            |
| Sept. 9 & 12*<br>10-11      | Genitive and Dative<br><b>NO CLASS—INFINITE INFLUENCE</b>                              | ch. 7              |
| Sept. 16-19<br>8            | Prepositions and εἰ, ἰ, μῖ, νι   | ch.                |
| Sept. 23-26                 | Adjectives   | ch. 9              |
| Sept. 30-Oct 1*<br>Oct. 2-3 | Third Declension Nouns<br><b>NO CLASS—FALL BREAK</b>                                   | ch. 10             |
| Oct. 7-10                   | Third Declension Nouns (continued)<br><i>How to do a Word Study (Wednesday-Oct. 8)</i> |                    |
| Oct. 14-17                  | First and Second Person Pronouns   | ch. 11             |
| Oct. 21-24<br>ch. 12        | αὐτο~  |                    |

|            |   |           |
|------------|---|-----------|
| Oct. 28-31 | Demonstrative Pronouns/Adjectives<br><b>Word Study Due: Oct. 28</b> | ch. 13    |
| Nov. 4-7   | Relative Pronouns<br>Intro. to Verbs, Present Active Indicative     | ch. 14-16 |
| Nov. 11-14 | Contract Verbs  | ch. 17    |
| Nov. 18-21 | Present Middle/Passive Indicatives                                  | ch.18     |
| Nov. 25-28 | <b>THANKSGIVING BREAK—NO CLASS</b>                                  |           |
| Dec. 2-5   | Future Active/Middle Indicative                                     | ch.19     |
| Dec. 9-11  | <b>FINAL EXAMS</b>  |           |

\*Short week—no test

## **COURSE STUDENT LEARNING RESOURCES**

### **Course Textbooks:**

Aland, Kurt et al., eds. *The Greek New Testament*. 4th ed. New York: United Bible Societies, 1993. [Includes Newman, Barclay M., Jr. *A Concise Greek-English Dictionary of the New Testament*.]

Mounce, William D. *Basics of Biblical Greek Grammar*. 3<sup>rd</sup> ed. Grand Rapids: Zondervan, 2009.

\_\_\_\_\_. *Basics of Biblical Greek: Workbook*. 3rd ed. Grand Rapids: Zondervan, 2009.

### **Recommended:**

Black, David. *Using New Testament Greek in Ministry*. Grand Rapids: Baker, 1993.

Mounce, William D., gen ed. *Mounce's Complete Expository Dictionary of Old & New Testament Words*. Grand Rapids: Zondervan, 2006.

Mounce, William D. *Basics of Biblical Greek Vocabulary Cards*. Grand Rapids: Zondervan.

Rogers, Cleon L. Jr. and Cleon L. III. *The New Linguistic and Exegetical Key to the Greek New Testament*. Grand Rapids: Zondervan, 1998.

### **Web Support:**

You are not required but may find it helpful to access Mounce's website [www.teknia.com](http://www.teknia.com). Bill Mounce is the author of your primary textbook.

Additional bibliography is located at the end of the syllabus.

## **COURSE POLICIES**

**Class Attendance.** Students are expected to attend every class session unless there is an extenuating circumstance such as illness, family emergency, or a school sponsored activity. The student should submit to the professor a **written explanation** of the reason for the absence. If no explanation is given, he will assume that the absence is unexcused. Absences which exceed 25% will result in the student being administratively withdrawn from the class and given a grade of “F” for the course.

Attendance will be factored into the student’s final grade based on the following formula:

| Absences | Grade                                  |
|----------|--|
| 0-4      | No points deducted                     |
| 5        | One point deducted from final grade    |
| 6        | Two points deducted from final grade   |
| 7        | Three points deducted from final grade |
| 8        | Four points deducted from final grade  |
| 9        | Five points deducted from final grade  |
| 10       | Six points deducted from final grade   |

Three tardies equal one absence. A tardy is defined as arriving up to 20 minutes late for class or leaving 20 minutes early. Arriving more than 20 minutes after the start of class or leaving 20 minutes or more early will be counted as an absence.

**Late Work:** Assignments are due at the beginning of the class period. In the event of extenuating circumstances (illness, emergency, etc.), late work will be accepted for full credit. Other late assignments will be accepted, but the grade will be reduced one increment (for example A to A-) per day, including weekends and holidays. No late work will be accepted after 10 days.

**Missed Exams:** Exams missed due to an excused absence (extenuating circumstances) may be made up with the professor’s permission. The exam should be taken within one week. Exams missed due to an **unexcused** absence may NOT be made up and will receive a grade of F (zero). Make-up tests will be administered in the library when a full-time library staff member is on duty.

**Learning Disability:** If you have a diagnosed learning disability, please see me privately to discuss assessment measures that would enhance your ability to learn.

**Classroom Decorum:** To promote a productive learning environment students are expected to conduct themselves in a Christ-like manner--showing respect to the professor and other students. Failure to act maturely can result in a warning, a grade demotion, or failure/dismissal from the class.

**Computers/tablets/i-phones:** These may be used in the classroom only for this class. Any other use will mean the loss of the privilege.

**Academic Honesty:** Any cheating or plagiarism will result in a grade of F (zero) for that exam/assignment. See the college catalog.

**Disclaimer:** The professor reserves the right to modify the course schedule as long as it does not add to the student's work load.

## **COURSE INSTRUCTOR CONTACT INFORMATION**

1. My office hours are as follows:  
Monday: by appointment only  
Tuesday: 2:30-4:30 p.m.  
Wednesday: 10:15-11:45 and 2:30-4:30  
Thursday: 11:15--11:45 and 2:30-4:30
2. My contact information: office phone (314) 837-6777, ex. 1504;  
e-mail address [hmerritt@slcconline.edu](mailto:hmerritt@slcconline.edu); home phone (314) 831-8837

## **BIBLIOGRAPHY**

**(Prepared by Fred Johnson, Neal Windham, and Harold Merritt)**

These books will serve to enhance your study of the Greek New Testament as your proficiency with the language develops.

## **GRAMMARS**

- Black, David Allan. *It's Still Greek to Me*. Grand Rapids: Baker, 1998.
- Blass, F. and Debrunner, A. *A Greek Grammar of the New Testament and Other Early Christian Literature*. Translation and revision of the 9th-10th German edition incorporating supplementary notes of A. Debrunner, by Robert W. Funk. Chicago: University of Chicago Press, 1961.
- Brooks, James A. and Winbery, Carlton. *Syntax of New Testament Greek*. New York: University Press of America, 1979.
- Chamberlain, William Douglas. *An Exegetical Grammar of the Greek New Testament*. New York: Macmillan, 1950.
- Dana, H.E. and Mantey, J.R. *A Manual Grammar of the Greek New Testament*. New York: Macmillan, 1927.
- Mounce, William D. *Basics of Biblical Greek Grammar*. 3<sup>rd</sup> ed. Grand Rapids: Zondervan, 2009.
- Greenlee, J. Harold. *A Concise Exegetical Grammar of New Testament Greek*. Grand Rapids: Eerdmans, 1986.
- Hewett, J.A. *New Testament Greek: a Beginning and Intermediate Grammar*. Peabody, MD: Hendrickson, 1986.

- Moule, C.D.D. *An Idiom Book of New Testament Greek*. 2nd ed. Cambridge: Cambridge University Press, 1959.
- Nunn, H.P.V. *A Short Syntax of New Testament Greek*. Cambridge: University Press, 1956.
- Robertson, A.T. *A Grammar of the Greek New Testament in the Light of Historical Research* 3rd ed. Nashville: Broadman, 1914.
- Turner, Nigel. *A Grammar of New Testament Greek. Volume III: Syntax*. Edinburgh: T. & T. Clark, 1963.
- Wallace, Daniel, B. *Greek Grammar Beyond the Basics*. Grand Rapids: Zondervan, 1996.
- . *The Basics of New Testament Syntax: An Intermediate Greek Grammar*. Grand Rapids: Zondervan, 2000. (\*this is an abridgment of *Greek Grammar Beyond the Basics*)

### LEXICA

- Burer, Michael H. and Jeffrey E. Miller. *A New Reader's Lexicon of the Greek New Testament*. Grand Rapids: Kregel, 2008.
- Danker, Frederick, W., ed. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3<sup>rd</sup> ed. Chicago: University of Chicago Press, 2000.
- Liddell, Henry George and Scott, Robert. *A Greek-English Lexicon*. Revised and augmented by Henry Stuart Jones and Roderick McKenzie. With Supplement edited by E.A. Barber et al. Oxford: Clarendon, 1940.
- Louw, Johannes and Nida, Eugene. *A Greek-English Lexicon*. 2 Volumes. New York: United Bible Societies, 1988.
- Moulton, James Hope and Milligan, George. *The Vocabulary of the Greek New Testament-Illustrated from the Papyri and Other Non-Literary Sources*. Grand Rapids: Eerdmans, 1930.
- Mounce, William D., gen ed. *Mounce's Complete Expository Dictionary of Old & New Testament Words*. Grand Rapids: Zondervan, 2006.

### CONCORDANCES

- Aland, K. et. al. *Computer-Konkordanz Kum Novum Testamentum Graece*. Walter DeGruyter: Berlin, 1980.
- Hatch, Edwin and Redpath Henry A. *A Concordance to the Septuagint and the Other Greek Versions of the Old Testament Including the Apocryphal Books*. Oxford: Clarendon, 1897; reprint ed. Grand Rapids: Baker, 1983.
- Kohlenberger III, John and Goodrick, Edward, and Swanson, James. *The Greek English Concordance to the New Testament*. Grand Rapids: Zondervan, 1997.
- Miller, Paul, Director. Project GRAMCORD. The Gramcord Institute, Vancouver, WA.
- Moulton, W.F. and Geden, A.S. *A Concordance to the Greek Testament*. 5th ed. Edinburgh: T. & T. Clark, 1963.

### THEOLOGICAL WORD BOOKS

- Balz, Horst, and Schneider, Gerhard. eds. *Exegetical Dictionary of the New Testament*.

- Grand Rapids: Eerdmans, 1990.
- Brown, Colin, gen. ed. *The New International Dictionary of New Testament Theology*. 4 Vols. Grand Rapids: Zondervan, 1975.
- Kittel, Gerhard and Friedrich, Gerhard, eds. *Theological Dictionary of the New Testament*. 10 Vols. Translated and edited by Geoffrey W. Bromily. Grand Rapids: Eerdmans, 1933-1972.
- Spicq, Ceslas. *Theological Lexicon of the New Testament*. 3 Vols. Translated and edited by James D. Ernest. Peabody: Hendrickson, 1994.
- The New Testament Greek-English Dictionary*. 6 Vols. The Complete Biblical Library. Springfield: The Complete Biblical Library, 1990.

### **DICTIONARIES OF DIFFICULT TERMS**

- DeMoss, Matthew S. *Pocket Dictionary for the Study of New Testament Greek*. Downer's Grove: InterVarsity Press, 2001.
- Huey, F.B. and Corley, Bruce. *A Student's Dictionary For Biblical and Theological Studies*. Grand Rapids: Academie Books, 1983.
- Soulen, Richard N. *Handbook of Biblical Criticism*. Atlanta: John Knox Press, 1976.

### **GREEK TEXTS**

- Aland, K. et. al. *The Greek New Testament*. 4th ed. New York: United Bible Societies, 1993.
- Nestle E. and Aland, K. *Novum Testamentum Graece*. 27th ed. Stuttgart: Deutsche Bibelgesellschaft, 1993.

### **AIDS FOR EXEGESIS**

- Alsop, John R. *An Index to the Revised Bauer-Arndt-Gingrich Greek Lexicon*. Grand Rapids: Zondervan, 1981.
- Black, David Alan. *Linguistics for Students of New Testament Greek*. Grand Rapids: Baker, 1988.
- Carson, D.A. *Exegetical Fallacies*. Grand Rapids: Baker, 1984.
- Clark, Walter Jerry. *How to Use New Testament Greek Study Aids*. Neptune, N.J.: Loizeaux Brothers, 1983.
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### **AIDS FOR READING THE GREEK NEW TESTAMENT**

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### **TEXTUAL CRITICISM**

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Black, David. *New Testament Textual Criticism: A Concise Guide*. Grand Rapids: Baker, 1994.

Greenlee, J. Harold. *Introduction to New Testament Textual Criticism*. Rev. ed. Peabody: Hendrickson, 1995.

\_\_\_\_\_. *Scribes, Scrolls, and Scripture*. Grand Rapids: Eerdmans, 1985.

Metzger, Bruce. *The Text of the New Testament*. 2nd ed. New York: Oxford University Press, 1968.

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