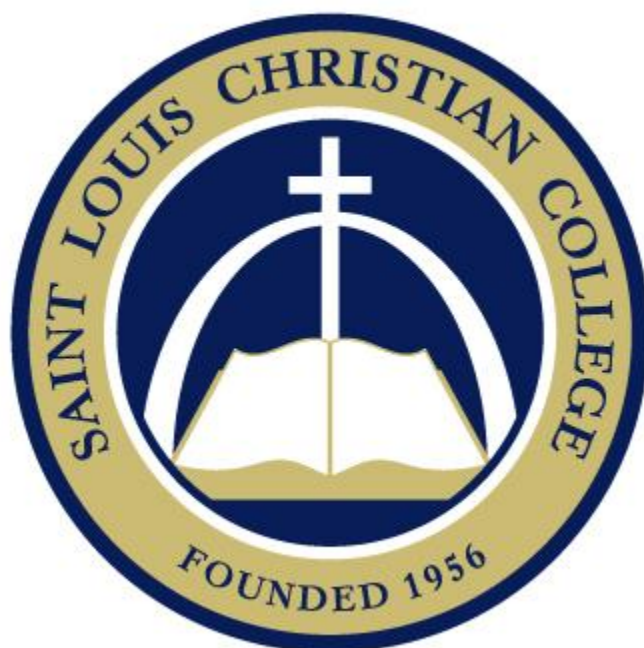
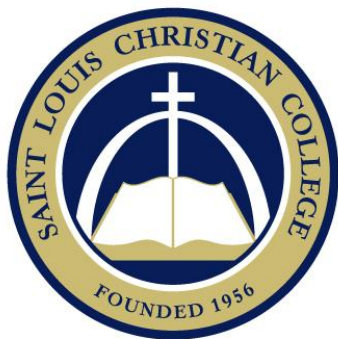


Saint Louis Christian College

College Catalog
2010-2012





Saint Louis Christian College

Catalog 2010-2012

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**Statement of Publication
and Student Responsibility**

This catalog is published by Saint Louis Christian College, 1360 Grandview Drive, Florissant, Missouri, 63033. The catalog is for information purposes only and does not constitute a contract. Although it was prepared with the latest information available at the time of publication, information appearing in it is subject to change without notice. It is recommended that the reader consult with the College Registrar or Academic Dean for any changes that may occur after the publication of this document.

The catalog is intended to assist and inform students in the various programs of instruction at Saint Louis Christian College. It is essential that students read and become aware of all program policies and procedures. It is the responsibility of each student to be familiar with the contents of the catalog and, if necessary, to seek clarification of any information by contacting college personnel.

A MESSAGE FROM THE PRESIDENT ...

"Saint Louis Christian College pursues excellence in the word and develops servant leaders for urban, suburban, rural, and global ministry." Your college experience will focus on character, integrity, and a Christ-centered life. Those are the qualities that exemplify the graduates from our college. The fact that you are investigating this catalogue starts you on the journey of a lifetime.

We look forward to having you as one of our students. This catalogue is our covenant with you. It defines the programs, focus, and direction of the college. It will help to design the focus and direction of your future. If you have questions please contact our admission's department or academic department.

Perhaps you have questions about the direction of your future. Saint Louis Christian College is a perfect place to decide those all important issues. This catalogue will introduce you to the various opportunities at the college which will help you make those decisions.

This is what I know. Saint Louis Christian College is filled with students, faculty, administrators, and staff who care about your future. They are deeply committed to a serious walk with Christ. They care about you.

So when you come to Saint Louis Christian College you join a world-wide community of men and women who desire to make a difference in the lives of people around them. I look forward to greeting you to our campus.

Serving Him,
Dr. Guthrie Veech, President

Get the Answers to your Questions!

For your convenience, direct your questions to questions@slcconline.edu. Letters may be addressed to Saint Louis Christian College, 1360 Grandview Drive, Florissant, MO 63033. Calls may be made to (314) 837-6777 followed by the extension number when prompted. Or, you may send e-mail directly to the individuals below. Visit our web site at www.slcconline.edu.

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type of information available

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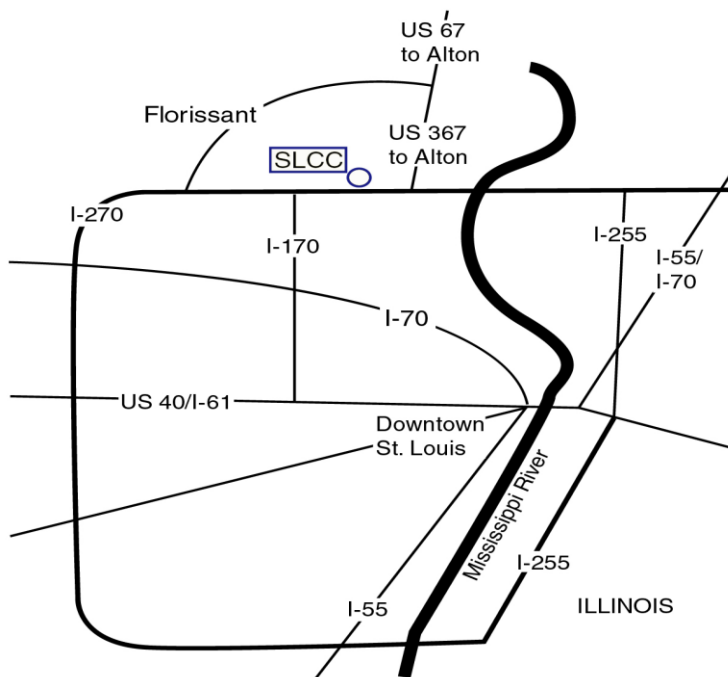
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VISITOR INFORMATION



The campus of Saint Louis Christian College is located in north St. Louis County in the suburb of Florissant, Missouri.

Florissant is a comfortable suburban community just 20 minutes from downtown St. Louis and the city's impressive array of cultural and recreational opportunities. The city of Florissant is rated one of the safest communities of comparable size in the United States.

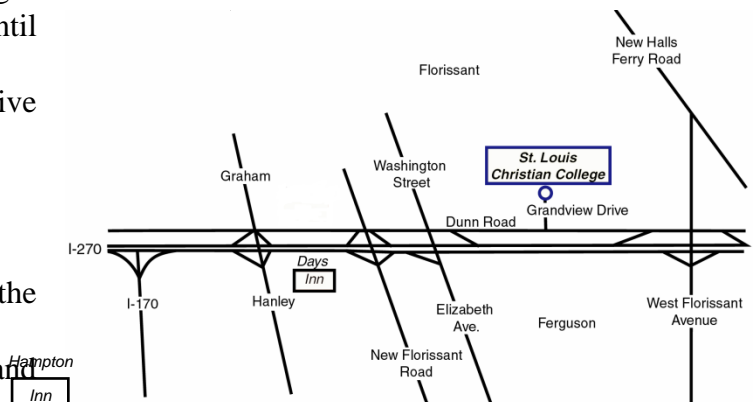
The College is located just off Interstate 270 and is easily accessed from any direction.

Going East on I-270

- Exit from the interstate at Washington-Elizabeth.
- Turn left at stoplight (be in the right lane of the two left-hand turn lanes).
- Cross the overpass and turn right onto Dunn Road
- Go approximately 3/4 mile until you see the College sign.
- Turn left onto Grandview Drive and go two blocks.

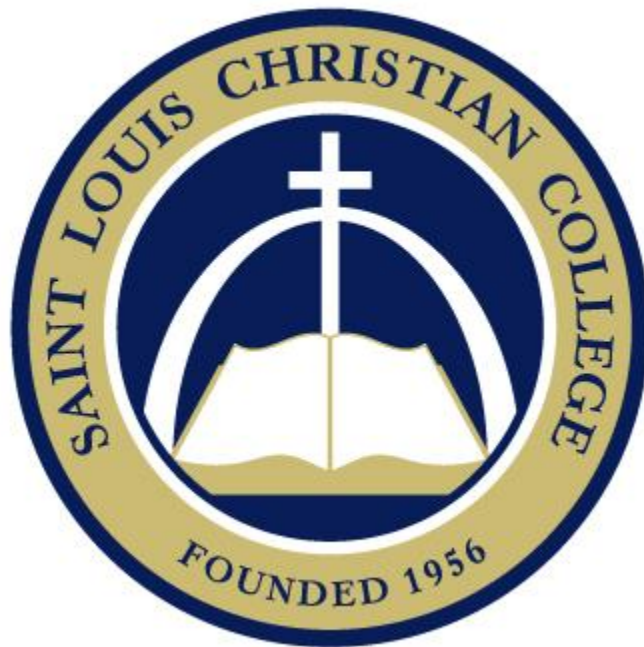
Going West on I-270

- Exit at W. Florissant
- 1st stoplight, go straight.
- Go 1 mile until you see the College sign.
- Turn right onto Grandview and go two blocks.



Saint Louis Christian College

College
Profile



Description of the College

Established in 1956, Saint Louis Christian College (SLCC) is a private, religiously-affiliated institution of higher learning. The college occupies a 35-acre residential campus located in Florissant, Missouri, on the north side of the city of Saint Louis. SLCC is nationally accredited and is licensed by the State of Missouri to award Associate (two-year) and Bachelor (four-year) degrees. Its curriculum is particularly rich in the Humanities, and aims to prepare graduates for vocational Christian ministry and other helping professions. Courses are offered year-round in both a daytime program and an evening college.

Our Conceptual Framework

The conceptual framework of the various degree programs at Saint Louis Christian College is established by the institution's Mission Statement, the Statement of Core Values, the Statement of Student Learning Objectives, and the standards established by the Association for Biblical Higher Education. These statements and standards reflect the integration of faith, professional practice, character, and scientific inquiry required in the practice of vocational ministry. Therefore, the design of the degree programs, including the admission of students, the construction and maintenance of curriculum, the structuring of practical ministry experiences, and certification for graduation, are based upon the conceptualization of ministry as a blend of hand, head, and heart.

Hand. Ministry requires an acceptance of the practical requirements of meeting a wide variety of human needs. The parable of the Good Samaritan teaches us the necessity of physical, financial, and social service as part of the practice to which Christ calls those who follow Him. Vocational ministry should not be viewed as a reward for good behavior or as a basis for receiving honor or financial gain.

Head. Ministry requires the integration of knowledge within a Biblical worldview. The effective minister possesses an intimate knowledge of the Bible, a broad general knowledge base, and a skill set founded on established methodologies. Ministry requires the ability to study, communicate, organize, solve problems, allocate resources, and above all articulate and defend the "faith once delivered." The logical and analytical qualities the minister brings to professional endeavors are fundamentally important to the practice of ministry.

Heart. Ministry requires character and intuition that effectively shape our responses to crisis and challenge. Creativity, a passion for implementing help, values that reflect Biblical teaching and a Christlike character are indispensable qualities for the practice of ministry.

Our Mission

Saint Louis Christian College pursues excellence in the Word and develops servant leaders for urban, suburban, rural, and global ministry.

What Does This Mission Mean To Our Students?

Saint Louis— Located in suburban Florissant, Missouri, Saint Louis Christian College has the benefit of being within minutes of vibrant churches, work opportunities, many colleges and universities, and famous cultural venues.

Christian College— Founded and primarily sustained by members of Christian Churches with a Stone-Campbell Restoration Movement heritage, this institution of higher education integrates biblical, general, and professional studies, and practical field experience.

Pursues— College requires a serious commitment by its students. We employ every possible means to accomplish our mission. We move forward in action to see our students succeed.

Excellence— Superiority in achievement is at the heart of everything we do on our campus.

In the Word— The Word of God defines who we are and what we do.

And Develops— Education is a pilgrimage and a journey. The development process that takes place in our students takes discipline and time.

Servant Leaders— A servant leader has an understanding of ministry developed from the example and teaching of Christ. Training in servant leadership encourages a hands-on approach to ministry that is willing to get dirty and serve in the darkest places to make a Kingdom difference around the world.

For Urban, Suburban, Rural, and Global Ministry— We prepare our alumni for ministry wherever God calls them. Saint Louis Christian College is a private, church-related, coeducational institution in the tradition of the Bible college movement. Seeking to be faithful to the ideals of the Stone-Campbell Restoration Movement heritage, Saint Louis Christian College is committed in all policies and practices to the pursuit and exposition of truth as revealed in the Bible, the Word of God, and in creation, the world of God.

Saint Louis Christian College recognizes that skilled leaders must have a working foundation of general knowledge. We therefore provide for a well-rounded education, enrolling students in courses focusing on communication, the sciences, the humanities, and the individual's role in society.

Furthermore, the College is committed to provide a positive and supportive Christian environment in which students can examine their giftedness, experiment in various ministry possibilities, and engage their full potential in committing themselves to a lifetime of servant-leadership to God, the church, and the world. To achieve this end, instructional and institutional assessment efforts regularly analyze the level of student learning and introduce changes to improve student academic achievement.

SLCC recruits and retains highly qualified faculty members from within the membership of the Christian Churches/Churches of Christ who are committed to the pursuit of scholarship and instructional procedures that facilitate student learning, excellence in the Word, servant leadership, and passion for ministry.

The College offers both traditional, and non-traditional adult, undergraduate curricular programs in both two-year (Associate of Arts in General Studies; Associate of Applied Science in Intercultural & Urban Missions, in Biblical Studies, or in Preaching Ministry) and four-year (Bachelor of Arts; Bachelor of Science) degrees.

Our Vision

Alumni of Saint Louis Christian College strategically shape the world as faithful servant leaders for Christ.

Is SLCC Right For You?

Saint Louis Christian College desires to educate learners and to equip them for service to God. We seek learners who are:

- committed to Christ, highly motivated to serve God and the church,
- capable of successfully completing the academic rigors of college education,
- willing to assimilate both knowledge and skills through service and mentored off-campus learning experiences,
- drawn from a diversity of geographic, ethnic, and socioeconomic backgrounds.

Our Core Values

The Faculty, Staff, and Administration of Saint Louis Christian College embrace and promote the following values in the design and delivery of our programs:

- ♦ **Bible Knowledge**— Saint Louis Christian College is a Bible college, where every baccalaureate graduate pursues a major in Biblical and theological studies. The Bible's message informs our understanding of the purpose and predicament of human life, the history of the world, the nature and mission of the Church, and the nature and goal of ministry. "All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the man of God may be thoroughly equipped for every good work." (II Tim 3:16-17)
- ♦ **Christian Character**— Saint Louis Christian College believes that servants of Christ must live by the example and teaching of Christ. We believe that the classical virtues of Wisdom, Courage, Self-control, Justice, Faith, Hope, and Love are exemplified by the life of Christ. He, in perfect humility, taught us first to love God and then to love our neighbors as ourselves. The college's Code of Student Conduct reflects and encourages these values, as do our hiring practices and academic programs. "I gave you an example, that you also should do as I did to you." (John 13:15)
- ♦ **Ministry Skills**— Because our graduates are called to be servant-leaders in their chosen fields of ministry, they possess the skills to relate to people of many backgrounds, the heart to serve them in their brokenness, and the judgment to effectively apply the Scriptures to life's diverse situations. Students are challenged and helped to identify and develop their spiritual gifts and are placed in settings to practice those gifts skillfully. "Each one should use whatever gift he has received to serve others, faithfully administering God's grace in its various forms." (I Peter 4:10-11)
- ♦ **Christian Worldview**— A broad base of academic knowledge is fundamental to becoming an educated person who effectively reasons and interacts in society. At the center of a Christian view of life and the world is the proposition that humans and the universe in which they live were created by the God who has revealed Himself in the Scriptures. God is the source of all truth, not just religious truth; and the Bible provides the basis for the ordering of all knowledge. The curriculum at Saint Louis Christian College integrates thought and life across a broad academic range and fosters in students a lifelong appreciation for the independent value of knowing. "The

fear of the Lord is the beginning of knowledge.” (Proverbs 1:7) “And Jesus grew in wisdom and stature, and in favor with God and men. (Luke 2:52)

- ◆ **Christian Community**— Saint Louis Christian College is a diverse community of believers united by Christ in mission and purpose. The intimacy of our campus provides a unique atmosphere for developing lifelong relationships. However, our community extends beyond the boundaries of our campus and into the city in which we live, the church that we serve and the world we want to reach. “They devoted themselves to the apostles’ teaching and to the fellowship, to the breaking of bread and to prayer. Everyone was filled with awe, and many wonders and miraculous signs were done by the apostles. All the believers were together and had everything in common. Selling their possessions and goods, they gave to anyone as he had need. Every day they continued to meet together in the temple courts. They broke bread in their homes and ate together with glad and sincere hearts, praising God and enjoying the favor of all the people. And the Lord added to their number daily those who were being saved.” (Acts 2:42 – 47) (See also Romans 12:4-8 and Ephesians 4: 11-13)

Our Commitment - Institutional Objectives

To create an environment that allows the College’s educational processes to operate at their maximum effectiveness, Saint Louis Christian College is committed to the following institutional objectives. These objectives are supported by specific programs and policies in the SLCC Institutional Assessment Plan:

- ◆ **Transformational Curriculum**— We offer life-changing coursework. Learners will be enrolled in programs of study that (1) maximize abilities and giftedness, (2) logically develop understanding, and (3) promote an appreciation of how the biblical truths interact with the liberal arts and professions to form a worldview that correctly discerns truth and teaches respect for God and mankind.
- ◆ **Leadership Mentoring**— We develop leaders. Learners will have the support of personnel and organizations that seek to develop a caring environment, provide appropriate counsel, and encourage involvement for the purpose of maturing individuals who will become leaders in local churches and service organizations.
- ◆ **Nurturing Environment**— We minister to students. Caring individuals, who demonstrate an understanding of personal circumstances and needs, will provide the learners with an attractive physical environment and support services that reduce distractions and maximize the learning experience.
- ◆ **Reliable Information**— We offer guidance for making life decisions. Qualified potential learners will become acquainted with and enrolled in the institution by receiving thorough, accurate information and assistance in a respectful and timely fashion.

Our Goals—Student Learning Objectives

Although bachelor-degree students pursue any of several different programs based upon their choice of second (ministry) majors, all degree programs share certain common goals. Those common goals are expressed in the following list of Student Learning Objectives. These objectives are supported by specific course assignments and performance standards identified in the SLCC Instructional Assessment Program Manual. Upon completion of their program of study at Saint Louis Christian College, the graduates will ...

1. Be capable and reliable communicators of the Bible. Therefore the academic program at SLCC focuses on developing students’ communication and vocational skills.
2. Possess a permanent thirst for wisdom. Therefore SLCC promotes academic excellence and seeks to develop in students a desire for personal enrichment and lifelong learning.
3. Responsibly manage financial and other resources for family and professional conduct. Therefore SLCC fosters in students a mature understanding of stewardship.
4. Possess unimpeachable character. Therefore the program at SLCC fosters in students habits of accountability and integrity.
5. Know how to initiate change. Therefore SLCC focuses on developing skills appropriate for leadership in a changing world.
6. Go anywhere in the world and do any ministry they believe God has called them to perform. Therefore SLCC focuses on advancing students’ gifts for ministry and challenging students to develop a global perspective on their life’s work.
7. Practice servant-leadership on the model of Jesus, addressing the practical issues of racism, poverty, political powerlessness, and spiritual need among the world’s disenfranchised, both urban and rural. Therefore SLCC promotes leadership models that focus on physical, emotional, and spiritual human needs in the wider community and around the world, as well as in students’ local churches.
8. Engage modern global, pluralistic, diverse cultures from the standpoint of a robust Biblical worldview. Therefore the SLCC curriculum aims to integrate thought and life across a broad range of knowledge.
9. Know how to partner with other Christians without compromising our commitment to restore New Testament Christianity. Therefore SLCC promotes the spiritual heritage of the Restoration Movement, especially its twin goals of the “restoration of the ancient order of things” and unity among all believers.

10. Enthusiastically support the values, goals, personnel, and programs of the college. Through its programs and activities, therefore, SLCC encourages among students the practice of community, mutual accountability, shared loyalties, and a service ethic.

Our Campus

The campus of Saint Louis Christian College is located in Florissant, Missouri, one mile west of the intersection of West Florissant Ave. and Interstate 270, and one-half mile east of the intersection of Washington/Elizabeth and Interstate 270. The College is located in a comfortable suburban setting just 20 minutes from downtown St. Louis and the city's impressive array of cultural and recreational opportunities. Students enjoy both the vitality of the city of St. Louis and the safety of a suburb that is rated the safest community of comparable size in the state of Missouri and in the top 20 safest in the United States. The College's 31-acre campus includes men's and women's residence halls and campus apartments, as well as educational and recreational facilities.

Offices, classrooms (several equipped with "smart" technology), gymnasium and fitness center, coffee house and cafeteria, chapel building, baseball field, and tennis courts, are among the campus's most attractive features. Students also have access to hiking trails on a nature preserve and a soccer field on property adjacent to the SLCC campus. "The Hundred", a Student Learning Center located in the Keystone Building, is available to all students for placement testing, academic counseling, and peer tutoring.

The Saint Louis Christian College Library furnishes a wide range of resources and services to support students' study, faculty research, and area ministries. In January 1997, the library moved into new facilities in Presidents Hall, providing room for physical growth as well as permitting expansion of electronic technologies. A well-lit, relaxing atmosphere enhances student study at tables or individual carrels, and a lounge area accommodates more informal reading. A well-equipped computer media laboratory gives students access to software used to complete coursework and also permits faculty to downlink satellite broadcasts for instructional purposes.

The library itself contains approximately 41,000 volumes and subscribes to 150 periodicals. Its special collections include a sizable number of nineteenth century religious works as well as the James E. Redden Collection of anthropology and linguistic materials. Additionally, the library houses approximately 16,000 microforms, 3,000 audiotapes, 400 videotapes, and other print and non-print educational resources. Audiovisual equipment is made available for in-house use of these materials or loaned to students involved in ministry.

The College library provides wireless access to many online research sources. SLCC is one of 75 institutional members of MOREnet (Missouri Research & Educational Network). This consortium provides access to EBSO^{host} Online periodical database, which features electronic access to standard encyclopedias, an atlas, Bible study software, in addition to many full-text periodicals. The College also subscribes to the ATLA (American Theological Library Association) *Religion Database*, providing students with a wide range of search capabilities in breaking news, business, health, military, and religious information. Because the college is a member of the St. Louis Regional Library Network, SLCC students also have easy access to the resources of most libraries, both public and academic, throughout the metropolitan area.

Our Accreditation, Recognition, and Academic Standards

Saint Louis Christian College is a four-year undergraduate institution licensed by the State of Missouri to offer programs leading to the awarding of certificates, associate degrees, and bachelor degrees. The college follows all applicable laws and federal guidelines in its program designs, designations, and requirements.

Saint Louis Christian College is accredited by the Commission on Accreditation of the Association for Biblical Higher Education. The institution achieved accredited status in 1977 and has maintained good standing throughout the period of its accreditation. The college adheres to the standards established by the ABHE and other associations with which we affiliate. Contact information for the ABHE is as follows: 5575 South Semoran Blvd, Suite 26, Orlando, FL 32822-1781. Telephone: 407-207-0808. Website: www.abhe.org

Member colleges of ABHE are recognized by both the U.S. Department of Education and the Council for Higher Education Accreditation, the national organization that validates recognized accrediting bodies in the U.S., including regional associations. The Association's member institutions are recognized by the Department of Justice, the Veteran's Administration, and other relevant federal agencies in the United States. ABHE also is a member agency of the International Council for Evangelical Theological Education, a global community linking eight continental/regional networks of theological schools under the auspices of the World Evangelical Alliance. The college's accredited status may be verified by consulting the online directory *Accredited Institutions of Postsecondary Education*, <http://www.chea.org/search/default.asp>, published by the American Council on Education.

The churches have indicated their approval of Saint Louis Christian College by their financial support, by sending men and women to be trained for Christian service, and by employing Saint Louis Christian College alumni. The Missouri State Department of Education has approved the College for the education of veterans. Saint Louis Christian College, listed in the print *Directory of Higher Education*, is eligible for participation in many Federal grant and loan programs, such as the Federal Pell Grant Program, the Federal Work-Study Program, the Federal Supplemental Educational Opportunity Grant Program, the Federal Stafford Student Loan Program, and the Federal PLUS Loan Program.

Our History

From its inception, Saint Louis Christian College has provided Bible-centered higher education to equip men and women as leaders who can handle the Word and provide ministry with excellence in urban centers and rural communities around the world. The College was founded to meet the ministry needs of the Saint Louis region. In June 1956, three Saint Louis ministers met to discuss a common concern: the need for leadership in the churches of the Saint Louis region. Luther Perrine, Hubert Burris, and Vernon Newland reviewed the evangelistic decline of the previous quarter century and proposed to found a Bible College as a “center of evangelism” for the Saint Louis region. Out of that proposal, Saint Louis Christian College was established.

In the first year, faculty responsibilities were distributed among 11 ministers. Nineteen students enrolled. In the following years, full-time teachers were appointed and an 11.5 acre campus was secured at the present location. Luther Perrine became the first President in 1957. Russell Boatman became academic dean in 1962, serving in that capacity through June 1978. Glenn Bourne became president in June 1966. He served in that capacity through June 1978. Saint Louis Christian College attained accreditation with the American Association of Bible Colleges and enjoyed growth in facilities, faculty, enrollment and influence during the Bourne-Boatman administration.

Thomas McGee succeeded Glenn Bourne as President in August 1979. He served as president of the college for 16 years, the longest of any president during the 39 years of the college’s history. During his visionary leadership, over 300 students were graduated. They served Christ from coast to coast in the United States and around the world. Under his leadership, the Adults in Ministry (AIM) degree-completion program was started, Boldly Beyond 2000 (a capital gifts program for President’s Hall) reached \$1.2 million, debt was significantly reduced, and relationships with churches were strengthened. President McGee assembled a highly qualified and motivated faculty and staff. Saint Louis Christian College received an enrollment growth award from Christianity Today and the AABC. The College had the highest enrollment growth of member colleges of its size. Enrollment was at 194, the second highest the school had ever experienced. Saint Louis Christian College continued to refine and revise programs to achieve the mission of equipping men and women to impact the world for Christ.

The 1995-1996 academic year marked the beginning of Dr. Kenneth Beck’s tenure as the fourth president of Saint Louis Christian College until 2004. Dr. Beck’s tenure with the college was highlighted by significant enhancement of the institution’s facilities providing students with a comfortable environment in which to learn.

From 2004 - 2006 St. Louis Christian College was led by a five-man Presidential Transition Team. Team members included two Senior Ministers; Ben Merold of Harvester Christian Church and Paul Newland of Gateway Christian Church; and three operational staff members of SLCC; Jamie Lankford, finance officer, Kendall Brune, development officer and Keith McCaslin, academic officer. The Presidential Team under the direction of the Board of Trustees led the college in a new Strategic Direction. Saint Louis Christian College recognized it was facing the growing challenge of recruiting a relatively small pool of students, given the very specific nature of the type of degrees the college offers, in a highly competitive market. To offer a more competitive approach to attract students and address the two greatest concerns prospective students and their parents face – the rising cost of higher education and the increasing indebtedness with which college students are graduating –the College began to offer full tuition scholarships to all full time residential students. To address the needs of our non-traditional AIM and commuter students, tuition was cut in half for full time students.

In June of 2006, Dr. Guthrie Veech accepted the call from the board of trustees to become the fifth president in the college’s 50-year history. He brings a balance of academic expertise from the college classroom and ministry experience from diverse local congregations.

Our College Today

While personnel change periodically, the College’s focus remains unchanged. Saint Louis Christian College exists to commit the gospel of Christ to faithful people who will be able to impact others around the world. The mission is still ministry. Alumni of Saint Louis Christian College serve throughout the United States and around the world in numerous ministry functions. They commit the good news of Christ to faithful people in churches, schools, colleges, benevolent agencies, missions, and other settings so that those they impact in turn will be able to teach others the Message of life (Romans 10:14-17).

Statement of Faith

Without any effort to be exhaustive, but rather to provide an accurate summary of our faith system, the trustees, administration, and faculty affirm belief in the following areas.

- ◆ **God**—We affirm our belief in the one eternal God, Creator, Lord, and Savior of the world, Father, Son, and Holy Spirit, who governs all things according to the purpose of His will.
- ◆ **The Bible**—We affirm the divine inspiration, truthfulness, and authority of both Old and New Testament Scriptures in their entirety as the only written word of God, without error in all that it affirms, and the only infallible rule of faith and practice.
- ◆ **Man**—We affirm that all men and women are unique individuals, created in God's image, capable of intimate fellowship with Him and with the potential for personal fulfillment and positive social good. We further affirm that all men and women, by virtue of Adam's sin and their own personal rebellion, are sinners demonstrating their sinfulness in numerous personal and social dimensions.
- ◆ **Salvation Through Christ**—We affirm that there is only one Savior and only one gospel. Jesus Christ, being Himself the only God-man, who gave Himself as the only ransom for sinners by His death on the cross, is the only mediator between God and man. There is no other name by which we must be saved.
- ◆ **Salvation by Faith**—We affirm that individuals receive the benefits of Christ's salvation by a response of wholehearted faith in Him. This response of faith necessarily involves repentance from sin, public confession of faith in Christ, baptism by immersion, and lifelong obedience to Christ.
- ◆ **The Church**—We affirm that the church is the bride of Christ, the body of Christ, the community of believers, and primary manifestation of the kingdom of God on earth. The well-being of the believer, the progress of the gospel, and the health of society at large are promoted by the vital functioning of Christian congregations in every level of society.
- ◆ **Evangelism**—We affirm that Christ sends His redeemed people into the world as the Father sent Him, and that this calls for a similar deep and costly penetration of the world. World evangelization requires the whole church to take the whole gospel to the whole world.
- ◆ **Christian Unity**—We affirm that division is a hindrance to the work of evangelism and we recognize that Christ prayed that His followers might all be one. As a result, we firmly advocate the restoration of the church revealed in the Scriptures as the only sure way to achieve Christian unity.
- ◆ **Social Responsibility**—We affirm that God is both Creator and the Judge of all men. We therefore should share His concern for justice and reconciliation throughout human society and for the liberation of men from every kind of oppression.
- ◆ **The Power of the Holy Spirit**—We believe in the power of the Holy Spirit. The Father sent His Spirit to bear witness to His Son; without His witness ours is futile. Conviction of sin, faith in Christ, new birth, and Christian growth are all His work. We believe that the fruit of the Spirit (Gal. 5:22-23) is the primary evidence of the Spirit's work in the believer's life.
- ◆ **The Return of Christ**—We believe that Jesus Christ will return personally and visibly, in power and glory to consummate His salvation and His judgment. Our Christian confidence is that God will perfect His kingdom, and we look forward with eager anticipation to that day and to the new heaven and earth in which righteousness will dwell and God will reign forever.

Equal Opportunity

Saint Louis Christian College subscribes to the principles and laws of the State of Missouri and the Federal Government pertaining to civil rights and equal opportunity—including Title IX of the 1972 Education Amendments.

Applicants for admission or employment, students, parents of students, and employees of Saint Louis Christian College are hereby notified that no person shall be denied admission as a student or denied appointment as an employee on the basis of race, color, national origin, sex, age, or handicap.

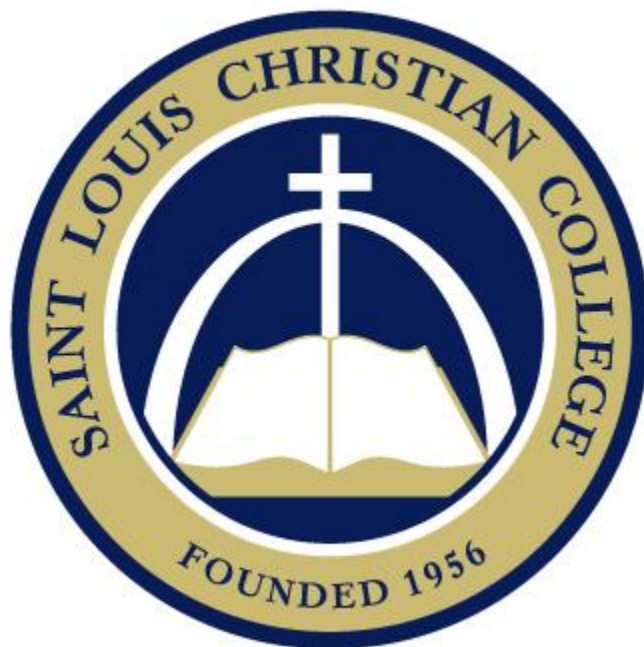
Any person having inquiries concerning Saint Louis Christian College's compliance with the regulations implementing Title VI, Title IX, or Section 504, is directed to contact Dr. Judith Lincoln, 1360 Grandview Drive, Florissant, Missouri 63033, 314-837-6777 Ext. 1507, jlincoln@slcconline.edu. Dr. Judith Lincoln has been designated by Saint Louis Christian College to coordinate the institution's efforts to comply with said governmental regulations. Any person may also contact the Assistant Secretary for Civil Rights, U.S. Department of Education, regarding the institution's rights and compliance with the regulations implementing Title VI, Title IX, or Section 504.

Retention Rate; Graduation (Completion) Rate

In accordance with federal requirements Saint Louis Christian College makes available to prospective and current students information on retention and graduation rates. The statistics are taken from IPEDS (“Integrated Postsecondary Education Data System”) reports filed by the college several times each year. Requests for the most recent Retention Rate should be directed to the Dean of Students (ccable@slcconline.edu, or ext. 1400). Requests for the Graduation Rate should be directed to the College Registrar (cbingamon@slcconline.edu, or ext. 1500).

Saint Louis Christian College

Student
Life



This section addresses topics of general interest concerning life on campus. A current and complete description of student services and policies is published separately as the Guide to Student Life, distributed by the Office of Student Development.

Spiritual Life— Every student is expected and encouraged to develop spiritually while at Saint Louis Christian College. The entire College staff strives to be examples of faithful Christian living and to mentor students as they grow in Christ. There are many opportunities for such growth—Chapel, MAP (Ministry Advancement Program), mission's interest groups, fellowship and worship in the area churches, classroom instruction, as well as being a part of a Christian community. The real development will come, however, through personal prayer and study of God's Word.

Chapel— Chapel attendance is required because Saint Louis Christian College desires to produce not just academic excellence, but Christ-likeness. Designed to encourage and strengthen Christian character, the Chapel program is carried out to develop well-prepared servants for Christ—men and women who not only have the training for ministry, but also the heart for ministry.

Church Attendance— Students are expected to attend church worship services regularly. A number of churches are within easy driving distance from the College. Students are encouraged to get involved with a local congregation, rather than just continuing to visit churches with no accountability to a local body of believers.

Devotions— Private devotions are vital to personal spiritual growth and development. Students are encouraged to set aside a definite time each day to go apart from everyone else for personal Bible study and prayer. Dormitory and small group devotions are conducted in each residence hall on a regular basis. The schedule is determined by the Resident Assistants and the Residence Director. Dorm residents are encouraged to take part in these devotions, which are designed so that each student has an opportunity to participate.

Ministry Advancement Program— Preparation for ministry is based on a two-fold approach at Saint Louis Christian College. We are committed to providing the highest quality classroom instruction possible. At the same time, we are committed to ensuring that each student, whether intending to be involved in vocational ministry or not, also integrates practical field experience into his or her education. The Ministry Advancement Program at Saint Louis Christian College is designed to serve as a necessary complement to the classroom instruction of students by establishing a coordinated structure in which students at Saint Louis Christian College are involved in meaningful spiritual formation and ministry experiences and are provided an opportunity to reflect on those experiences and the growth they afford. The primary objective of the program is that students glorify God by ministering among believers and nonbelievers both within and outside the campus community.

The Ministry Advancement Program consists of three separate areas of development in the lives of students. They are: Character Development, Community Development, and Church Development. Students are involved in activities in each of these areas of development every semester they are enrolled at Saint Louis Christian College. The exact nature of their involvements will be determined in consultation with advisors and the MAP Coordinator on the basis of the students' individual developmental needs and the service opportunities that are presented to the College community. As a result, each student's responsibilities will be the best suited to their developmental needs. Students are encouraged to seek out opportunities for service that will allow them to use the skills they are learning in the classroom for the glory of Christ.

Participation in the Ministry Advancement Program is required for graduation. Students are evaluated on the extent to which they have accrued the appropriate number of points in each of the developmental areas, as well as on meeting attendance requirements for participation in all aspects of the program (e.g., Chapel, small groups, Lab Week, and Leadership Intensive Week). MAP points are earned in many ways including involvement in campus and community activities, in the campus work program, and in various ministry events. Students may also earn points through MAP projects. In addition to choosing a project from an approved list, students may also design their own projects and submit them for approval to be used towards MAP points. The goal of incorporating MAP projects into the point system is to add some flexibility for students to obtain points in a way that is meaningful to their own personal learning goals and interests. In this program students gain valuable, practical experience that will aid them in their chosen vocations or in service opportunities later in their lives. Specific information about MAP is detailed in the [MAP Manual](#), available from the MAP Office.

Automobiles— Having a car on campus is a privilege. To provide for the safety of students and small children, a speed limit of 15 miles per hour is to be observed, as well as all other campus regulations. Violators will be fined. Cars must be parked in the zone assigned. Students are not to park in zones marked visitor, staff, handicapped, etc. All cars are registered with the Security Office.

Athletics— Saint Louis Christian College is a member of the Association of Christian College Athletics (ACCA) as well as the Midwest Christian College Conference (MCCC). The Soldiers make a commitment to energy, enthusiasm and excellence. Colossians 3:23 provides the basis for our philosophy. It says, "Whatever you do, work at it with all

your heart, as working for the Lord, not for men.” At present, the following varsity programs are being offered: Men’s Soccer, Men’s Basketball, Men’s Baseball, Women’s Basketball, Women’s Volleyball and Women’s Cross Country. In accordance with ACCA rules, the college does not award athletic scholarships.

Bookstore— The College bookstore provides resources for students in the form of textbooks, Bibles, supplies, and supplementary reading sources. In addition, the bookstore carries clothing, greeting cards, gift items, phone cards and snacks. As a service to the students, stamps may be purchased and small checks cashed.

Counseling— No student at Saint Louis Christian College has to face a difficult situation alone. The following counseling services are available to students:

Academic counseling—through the Academic Dean, Registrar, Faculty advisors, and Staff of the Student Learning Center

Career counseling—through the MAP Coordinator, Dean of Students, and Faculty.

Financial counseling—through the Chief Financial Officer and the Financial Aid Officer.

Personal counseling—including premarital and marital counseling) through the Faculty, Dean of Students, and staff of the Student Learning Center

Students with continuing or severe emotional problems are sometimes referred to off-campus counselors and agencies for professional treatment. The College maintains relationships with several Christian counselors in the area.

Decorum and Lifestyle Practices— SLCC believes the principles found in the Bible should govern personal attitudes, words and behavior. “So whatever you eat or drink or whatever you do, do it all for the glory of God” (I Cor. 10.31) places upon every member of the College community the obligation to honor God in all we do. A mature Christian is one who practices self-control and self-discipline within the framework of the New Testament. The aim of the College is to provide an atmosphere in which Christian character and spiritual growth can develop.

The College stands positively for Christian temperance in all things and absolute abstinence from all forms of indulgence that are physically, mentally, and spiritually injurious to any of the College community.

The Bible is the final authority on all matters of faith and conduct. Behavior expressly forbidden in Scripture is not acceptable at Saint Louis Christian College. This includes such acts as drunkenness, stealing, lying, the use of slanderous or profane language, all forms of premarital sex, adultery, and homosexual behavior.

While Scripture does not provide specific teaching regarding all social practices in a given cultural setting, it does speak to the Christian’s responsibility in areas of conduct which may be harmful or spiritually offensive to self or others. In keeping with this, the possession and use of tobacco, alcoholic beverages, or illegal drugs in any form is not permitted. Gambling, vulgarity, and use of obscene, pornographic or otherwise objectionable literature (or viewing such on web sites) is also prohibited. These restrictions apply to students while they are enrolled in a College program or residing in College housing. Students are expected to exercise restraint in these matters even when they are not under College jurisdiction, even during vacation periods. Students are also to help guests and visitors to the College observe these restrictions.

The Christian life requires self-discipline. The College expects students to assume primary responsibility for disciplining themselves according to Christian standards. Consequently, as a part of the application process, students affirm their agreement to live by this commitment. Students, by their continued membership in the college community, assume the responsibility to continue to abide by the standards, expectations, and guidelines of SLCC. All members of the college family agree to (1) reflect the lifestyle modeled and commanded by Jesus Christ, (2) reject the lifestyle characterized by the world, and (3) respect the Lord and each other. Should students fail to practice self-discipline and demonstrate appropriate lifestyle, the College reserves the right to take appropriate disciplinary action. Discipline is viewed as a redemptive means of guiding students toward developing Christian responsibility and maturity.

Dress Guidelines— Students are expected to maintain acceptable standards of dress, appearance, and hygiene. All students are to dress in good taste and make a neat, clean appearance consistent with a Christian witness. The basic concern is that clothing be neat, appropriate for the occasion, modest, and that which is becoming to Christian leaders. Students not living on campus are expected to follow these guidelines when on campus. Abbreviated and unbecomingly tight clothing is considered unacceptable. No shorts are to be worn to Chapel services or class. Shirts must be worn in all public places, indoors and out.

Members of the college community should make an effort to dress appropriately for each occasion. When questions about the advisability of what to wear arise, check with a College employee. The College reserves the right to require a student to change into more appropriate or modest clothes.

Married Student Housing— Apartments are reserved through the Dean of Students’ Office. The one-bedroom apartments have a maximum occupancy of two adults and one minor child; the two-bedroom apartments have a

maximum occupancy of two adults and two minor children, or three adults. Apartments are leased on a yearly basis. Rent is charged six months at a time. There is a no pet policy.

Lifestyle Expectations— Students living in the apartments are expected to uphold the standards of conduct and demonstrate the sort of consideration toward others required of everyone in this Christian community. Occupancy of College apartments by spouses and families of students implies that they subscribe to the standards set forth in the Scripture and this handbook. Family members are expected to adhere to College rules and regulations. Apartment residents are not allowed to have students from the residence halls in their apartments overnight.

Meals— Students living in the residence halls are required to sign up for cafeteria meals. Special arrangements may be made with the Cafeteria Manager for those with special diets, such as diabetics. Cafeteria hours are posted each semester.

Residence Halls— Residence hall living is considered an integral part of the educational experience. Not only does residence hall living develop lasting friendships, it contributes to academic achievement, interpersonal development, and better understanding of one's self.

Traditional freshmen (those coming to the College straight from high school) enrolled for nine or more hours are expected to live in College housing, unless living with their parents or a close relative. Other students are reminded that to receive the tuition scholarship, you must live on campus.

Security on Campus— The College employs security personnel around the clock and the campus is well-lit at night. The city of Florissant has an outstanding reputation for a low crime rate. Current information on criminal incidents (if any) on the campus of Saint Louis Christian College is available on the college website, www.slcconline.edu. The website also contains information on how to access a directory of sexual offenders whose reported address may be in the vicinity of the college.

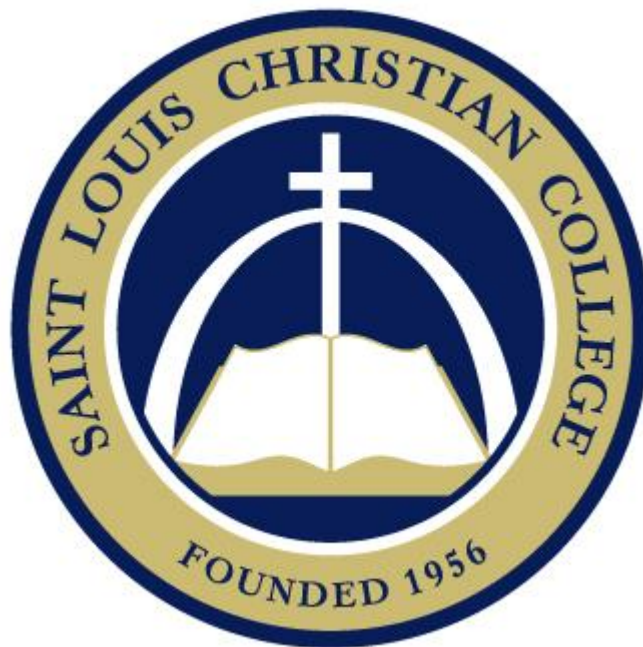
Drug and Alcohol Policy— In keeping with the Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act Amendments of 1989, no use of alcohol or any controlled or unlawful substance is allowed on the campus of Saint Louis Christian College at any time. To manufacture, distribute, dispense, possess, or use a controlled substance unlawfully or to possess alcohol on any campus property or at any college-sponsored event is grounds for disciplinary action. Excessive alcohol consumption or use of illicit substances impairs the user's ability to function, changes the user's behavior, and subjects the user to serious health risks, including disease, addiction, and death.

Confidential information regarding drug and alcohol counseling and rehabilitation is available through the Dean of Students' office. SLCC is committed to the safety and well-being of all members of the College community. It is expected that all students comply with these regulations as a condition of remaining in school. If a student violates this policy, he or she may be subject to immediate disciplinary action, up to and including suspension. In addition, the student may be reported to the appropriate civil officials for prosecution under state or national laws, which may include fines and/or imprisonment.

Special Facilities and Services Available to Disabled Students— The College makes accommodations for students with special needs such as hearing or sight-disabled students, or students in wheelchairs. College personnel work with local and state agencies to secure any special help disabled students might require. In addition, one residence hall for women is wheelchair accessible, and necessary accommodations can be made for the men's residence hall. The entrance to Presidents Hall (the cafeteria, library, student lounge and bookstore) is wheelchair accessible and there is an elevator to the bottom floor. The entrance to the Keystone Complex (classrooms and administration) is wheelchair accessible, and classes for students in wheelchairs will be held on the first floor. Saint Louis Christian College makes reasonable accommodations for students with documented learning disabilities, who meet all admissions requirements. Services to qualified students are coordinated through "The Hundred," the college's Student Learning Center.

Saint Louis Christian College

Admissions
Information



Admission to Saint Louis Christian College

Saint Louis Christian College seeks students who share our vision and love our mission. (Please review the College Profile section of this catalog). If you are a good “institutional fit”, we want to get to know you! The process of becoming a student at SLCC consists of moving through three stages: Application, Acceptance, and Enrollment.

You must meet specific requirements at each stage of the process.

Application

Prospective students may submit an application online at www.slcconline.edu/admissions/apply. Inquiries also may be made to:

Office of Admissions
Saint Louis Christian College
1360 Grandview Drive
Florissant, Missouri 63033
314-837-6777 ext. 8110
admissions@slcconline.edu

Academic Admissions Requirements

(High School GPA** and ACT Score for recent High School graduates*)

ACT/GPA	High School GPA 1.00-1.49	High School GPA 1.50-1.99	High School GPA 2.00-2.66	High School GPA 2.67-3.66	High School GPA 3.67-4.00
ACT Score 29-36 (SAT Score 1940-2390)	<i>Partially Meets</i>	<i>Partially Meets</i>	Meets	Meets	Meets
ACT Score 25-28 (SAT Score 1710-1880)	<i>Partially Meets</i>	<i>Partially Meets</i>	Meets	Meets	Meets
ACT Score 18-24 (SAT Score 1290-1650)	<i>Partially Meets</i>	<i>Partially Meets</i>	Meets	Meets	Meets
ACT Score 15-17 (SAT Score 1100-1230)	Does Not Meet	<i>Partially Meets</i>	<i>Partially Meets</i>	<i>Partially Meets</i>	<i>Partially Meets</i>
ACT Score 1-14 (SAT Score below 1020)	Does Not Meet	Does Not Meet	Does Not Meet	Does Not Meet	Does Not Meet

Meets: Meets Admissions Requirements. Your high school GPA and ACT/SAT scores satisfy the academic admissions requirements of Saint Louis Christian College. There are other nonacademic requirements that are to be met as well.

Partially Meets: Partially Meets Admissions Requirements. Your high school GPA and/or ACT/SAT scores do not satisfy the academic admissions requirements of Saint Louis Christian College. Personnel from the Enrollment Management Committee will meet to discuss your acceptance. If admitted, you will be required to take College Skills Intensive, a three day course offered prior to the start of the semester. There is a fee for the course and it is mandatory for all students accepted on probation. There may be other nonacademic requirements that are to be met as well.

Does Not Meet: Any application received in this category, (an ACT below 15 **and** a high school GPA below 1.50) will not be considered for acceptance. If you fall into this category you may appeal to the Enrollment Management Committee by submitting a letter explaining why you feel you would be a good fit for SLCC.

*Those that have not previously attended college and have graduated from high school in the last 3 years

** GPA is based on a 4.0 scale

Acceptance

Requirements for Admittance

- ◆ **Application for Admission-** (See previous section above) The process of becoming a student at Saint Louis Christian College begins by completing the online application or by requesting an application packet from the Office of Admissions. Send your application, along with a \$25 nonrefundable application fee, to the Office of Admissions. The Application provides the opportunity to make a lifestyle commitment to abide by the standards, expectations and guidelines of Saint Louis Christian College.
- ◆ **Church Reference-** The application process requires that you ask someone within your home church to act as a reference for you. The individual selected should know you well enough to provide an honest evaluation of your Christian commitment and character, motivation to ministry, and academic ability. The reference may not come from a member of your family. The completed reference form should be submitted to the Office of Admissions.
- ◆ **High School Transcript (6th semester)-** Included in the application packet is a “Request for High School Transcript” form. Complete this form and take it to your high school. SLCC requires a minimum of a 6th semester transcript in this stage of the admissions process.
- ◆ **ACT/SAT-** All applicants who have graduated from high school within three years of the term they are applying for must take the American College Test (ACT) or Scholastic Aptitude Test (SAT). A composite score of 18 on the ACT or a total score of 830 on the SAT is considered minimal proficiency score for acceptance at SLCC. Probationary acceptance may be granted to applicants who score below this standard. An interview with the Enrollment Management Committee may be required. Students with probationary acceptance will be placed on academic probation and will be required to take College Skills Intensive, a three day course offered prior to the start of the semester (See previous section above). Note: if it has been three or more years since you have taken the ACT you will be required to take the on-campus Compass Test to be considered for admission.
- ◆ **College Transcripts and Good Standing Reference Form-** Applicants with previous college experience should submit official transcripts from all previous colleges attended. The transcript must be in a sealed envelope mailed from the institution.
- ◆ **Good Standing Reference Form-** The Good Standing Reference form is required for any student who has attended college in the previous five years of the term for which you are applying at Saint Louis Christian College. The form is required only from the last school attended.

A Letter of Acceptance will be sent to those students who satisfy the requirements listed above. The letter signifies that the Application stage of the admissions process is over.

Enrollment

Requirements for Enrollment

- ◆ **Complete High School Transcript or GED-** Evidence of graduation consists of submitting an official transcript from an accredited high school. Students who have not graduated from an accredited high school may submit their GED certificate in place of complete transcripts. Recognition of high school equivalency may also be given by a recognized home schooling body. Home-schooled students are likewise required to take the ACT. Plus, for federal financial aid benefits, home-schooled students from Missouri or any other state that does not issue a Certificate of Completion, must obtain a GED or pass an independently administered ability-to-benefit (ATB) test approved by the U. S. Department of Education.
- ◆ **Registration Fee-** A \$250 fee must be submitted to secure a place in the student body for the semester. This is a one-time fee and is nonrefundable.
- ◆ **Housing Form-** Students desiring to live in campus housing must complete the institutional housing form. If the dormitories on campus are full, priority consideration is given to those students who have paid their Registration Fee.
- ◆ **Health Form-** Every student planning to enroll at Saint Louis Christian College must submit a completed SLCC Health Form. There are two parts to the form: a family history and an examination made prior to the beginning of college. Both parts are to be completed and sent to the Office of Admissions by the required deadlines.
 - Commuter students must submit health forms prior to the first day of class, as listed in the Academic Calendar. Commuter students are not required to have a physical exam unless they are playing sports at Saint Louis Christian College.
 - Residential Students must submit a health form prior to moving into the dorms.

- Athletes must submit health forms prior to the beginning of practice. If the sport requires athletes to move into the dorms early, then the health form must be submitted prior to moving into the dorms.
- ◆ **Compass Placement Tests-** Once the applicant receives a Letter of Acceptance s/he may need to schedule a time to take the Compass Placement Test if needed. English and Math placement tests are not needed if ACT sub scores fall into qualifying ranges. The following chart indicates placement based on ACT sub scores:

<i>ACT English & Reading Sub Score</i>	<i>Placement</i>	<i>ACT Math Sub Score</i>	<i>Placement</i>
1—13	College English/College Reading (remedial)	1—17	Basic Math (remedial)
14—20	Compass English/Reading Placement Test Required (no fee for test)	18—20	Elementary Algebra (remedial)
21—36	English Composition I	21—25	Intermediate Algebra
		26—36	Contemporary College Mathematics

Students who feel that the recommended placement (based on their ACT sub score) is inaccurate may elect to take the Compass English or Math Placement test at SLCC, at a cost of \$25 per test.

- ◆ **Financial Aid-** Another step in this Enrollment Stage is to meet with the financial aid director to determine financial aid eligibility and scholarship opportunities. Though this step would have begun much earlier in the process, it should be completed now and all financial arrangements confirmed.
- ◆ **Attend Registered Classes-** The final step is to attend the registered classes. Once class attendance has begun, the student has completed this enrollment stage and is officially a student at Saint Louis Christian College.

International Students

International students may enroll at SLCC by meeting the following additional requirements:

- ◆ **Complete the International Student Application Form** and submit the \$25.00 application fee.
- ◆ **Demonstrate proficiency in using the English Language-** International Students must complete the Test of English as a Foreign Language (TOEFL). A minimum score of 500 on the paper-based, 173 on the computer-based, or 61 on the internet-based TOEFL is required. The SLCC Code for the TOEFL is 6628.
- ◆ **Affidavit of Support-** A letter of guarantee from a person or agency for financial support is required. This financial commitment must be adequate to cover all expenses while a student at SLCC, as well as a return ticket to the applicant's native country. Names and addresses of those responsible financially must be provided. A letter must be on file affirming the commitment to provide this financial support.
- ◆ **Bank Statements-** The person or agency offering financial support must provide bank statements of their accounts showing that they have the money promised to the student.
- ◆ **Church Reference-** The church reference should be in the form of a recommendation from a church leader or missionary in the applicant's native country. This person should be able to provide an honest evaluation of personal spiritual maturity, Christian character and commitment to ministry.
- ◆ **Official Transcripts-** A copy of all educational credits earned for all high school and college work are required for all international students. These transcripts **MUST** be in English.
- ◆ **Completed I-20 Form-** Once all forms have been received, the Director of Admissions will review the student file to determine acceptance. Once an international student is accepted to SLCC an I-20 will be issued and mailed to the student. International students should not plan to attend unless an admission letter and an I-20 have been issued. *Applicants must pay a \$100 non-refundable fee for the cost of processing the I-20.*

Admission Classification

Acceptance- The Enrollment Management Committee grants acceptance to those applicants who exhibit Christian character, are motivated to live and study in a Christian college atmosphere, and who meet the appropriate academic requirements.

Probationary Acceptance- The Enrollment Management Committee may grant probationary acceptance to certain applicants who score below the minimum requirements for acceptance. If your ACT is between 15 and 17 you are required to take College Skills Intensive, a three day course offered prior to the start of the academic school year. There is a fee for this class, which is mandatory for all students accepted on probation at Saint Louis Christian College.

Unclassified Admittance- Students who wish to attend SLCC but do not wish to pursue a degree may be admitted as unclassified students with no transcripts required. However, an application and a church reference form must still be submitted. If you are a transfer student you will need to submit a good standing reference form from your previous college. Unclassified students may enroll for up to 9 credit hours per semester, and may earn a maximum of 24 credit hours. Should an unclassified student later decide to pursue a degree, s/he must meet all requirements for admission. Applicants who are unable to meet all acceptance and admissions requirements in time to begin classes may also be granted Unclassified Admission, if their application and church reference form have been received. Once all requirements have been met, regular admission may be granted for the following term. Non-degree-seeking students may take 000, 100, and 200 level courses without fulfilling any course prerequisites. However, many 300 and 400 level courses require prerequisites. Note: Unclassified students are not eligible for federal financial aid.

Note: Admissions material will be kept on file for one year after the start of the semester in which the prospective student was to be admitted. Students who do not enroll within that time will need to start the application process again.

Readmission

Former students of Saint Louis Christian College may simply contact the Registrar's Office to register for classes if the following conditions are met:

- ◆ You have been away for two years or less.
- ◆ You are in good standing with the College regarding academics, finances, and behavior.
- ◆ You have not attended another college in the meantime.
- ◆ You plan to resume the same degree program as before.

If these conditions are not met, then you must contact the Registrar's Office at least four weeks prior to registration and request information on reinstatement. If you have attended another college, you must request that an official transcript be sent directly to the Registrar's Office. You will also need to submit a Good Standing Reference Form from your most recent college attended.

Note: if you have been away from SLCC for more than two years you will be required to start the admissions process over.

Transfer Students

Students who have attended college previously and would like to transfer to Saint Louis Christian College should submit, along with their Application for Admission, official transcripts of credit from all colleges attended. If fewer than 24 college credit hours are earned, a high school transcript must also be submitted. Admission is based primarily upon the Cumulative Grade Point Average (CGPA) earned at other colleges. Applicants may be required to take the Compass placement test before enrollment if their previous grades in mathematics and English are low.

Transfer students must proceed through the three-stage Admission process as explained elsewhere in this section. They must also submit a Good Standing Form.

- ◆ **Good Standing Reference Form-** Transfer students must be in good standing at all previous colleges attended in order to be considered for admission to SLCC. "Good standing" includes areas such as academics, discipline and finances. Academic, disciplinary problems, or outstanding bill at the previous college may prevent admission to SLCC. Good standing is documented by means of a special form, available from the Office of Admissions. The form should be submitted to the last college attended and completed by personnel from that institution. Note: a Good Standing Reference Form is only required if you attended college in the previous five years of the term for which you are applying.

Transfer of Credit

Students who have taken classes for credit at other institutions of higher learning may request that those credits be transferred to a degree program at SLCC. An official transcript from every college attended must be sent to the Admissions Office for review. The Registrar evaluates all transcripts and may grant credit for courses in which the final grade was a "C" or better.

SLCC recognizes two levels of transfer credits:

- Those applied to an SLCC degree. Courses for which SLCC has an equivalent and which satisfy a degree requirement will be applied to the degree.
- Those generally accepted for admissions purposes, when credits have been earned for courses for which SLCC does not have an equivalent. Students are limited to 15 hours of non-applicable transfer credits for financial aid and other purposes.

Credits earned at regionally accredited or ABHE-accredited institutions are transferred without further scrutiny; credits earned at unaccredited institutions are evaluated on a case-by-case basis before being validated. There is no limit to the number of applicable transfer credits, except that a student must take a minimum of 30 credit hours at SLCC. Certain other conditions apply in cases involving special partnership programs between SLCC and other institutions; please contact the Academic Office for further information. *Note: Transfer credits are not included in the computation of students' GPA at SLCC.*

Accepting Credits from Unaccredited Colleges

Saint Louis Christian College will accept in transfer a limited number of credits from unaccredited institutions of higher education. An unaccredited institution is defined as a college or university that has no official recognition (Candidacy or Membership) with the Association for Biblical Higher Education, a postsecondary regional accrediting commission, or another accrediting association recognized by the U.S. Department of Education at the time the course work was completed. The Registrar will determine acceptance of credit based upon the following criteria:

- ◆ Student must be transferring into, and pursuing, a bachelor-degree program.
- ◆ Up to twelve (12) credit hours may be accepted if:
 - ◆ Courses to be transferred were taught by appropriately credentialed individuals.
 - ◆ Course instructional materials (textbook, syllabi, etc.) represent generally accepted collegiate standards.

Correspondence Courses

Students may also obtain college credit through the completion of correspondence courses taken at an approved and accredited institution. The maximum credit accepted for correspondence courses toward a bachelor-degree program is 9 semester hours (4 hours in associate-degree programs).

Credit by Examination

Students may be eligible for up to 30 hours of credit through participation in nationally recognized examinations. To receive credit for these examinations, the student must be enrolled at SLCC. Credit will be applied to equivalent courses in the student's degree program. Students need to be aware, however, that other colleges may have different standards for granting credit by examination. All credits accepted by SLCC may not transfer to other institutions. The college does not grant duplicate credit for subject areas covered by multiple examinations (e.g., AP credit for English and CLEP credit for English).

Advanced Placement (AP)— High school students may receive credit for Advanced Placement Examinations sponsored by the College Entrance Examination Board. Students should check with their high school counselors about taking these exams. Test scores should be sent to the Registrar's Office at SLCC. Students must assume the responsibility for taking the AP examination and requesting the scores be sent to Saint Louis Christian College. After receiving these scores, the Registrar will determine the appropriate amount and type of credit earned. College credit may be granted for scores of three or higher.

Dantes, PEP— Students enrolling at Saint Louis Christian College may secure credit through other standardized examinations. Two examples are the Defense Activity for Non-Traditional Educational Support (DANTES) for courses completed during military service, and PEP (Proficiency Examination Program). Requests are handled on a case-by-case basis.

College Level Examination Program (CLEP) — Students may earn college credit by taking CLEP examinations sponsored by the College Entrance Examination Board. The score recommended by the College Board is used in determining the acceptability of CLEP for credit. Saint Louis Christian College grants credit hours equal to the SLCC course equivalent. Additional credits may then be applied to general education elective hours.

Dual Enrollment

High school juniors and seniors may select from 14 accredited online courses for which credit is awarded by Saint Louis Christian College. High school credit is awarded simultaneously. Students may earn up to 30 hours of dual-enrollment credit, the equivalent of their first year of coursework at SLCC. Qualified students enroll through either of the following online academics: Sevenstar Academy (www.sevenstaracademy.org); Bridgeway Academy (www.homeschoolacademy.com). Those interested may contact the SLCC Admissions Office for more information.

Early Admission

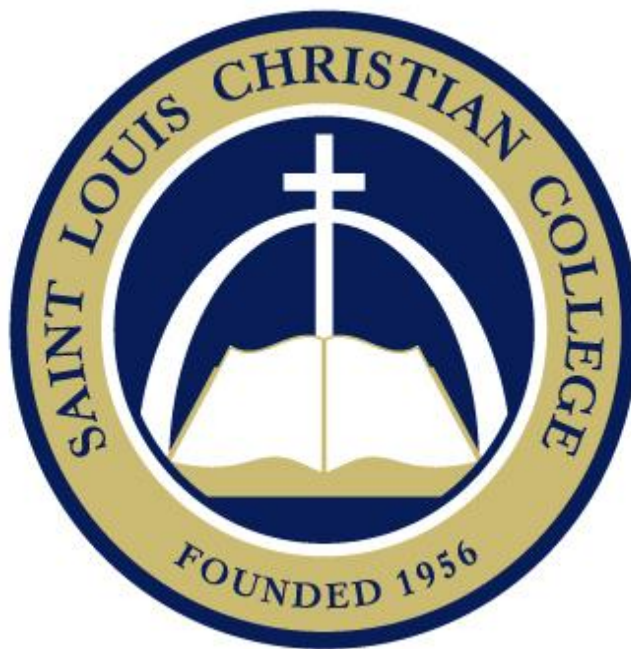
Students who are seniors in high school may apply for early admission. The following requirements qualify high school seniors to take classes for college credit at Saint Louis Christian College: (1) permission of parents or guardians, (2) ACT score above the national average, and (3) a cumulative high school GPA of 3.30 or higher (on a 4.0 scale). High school students are limited to taking two classes per semester while still in high school. Those interested should contact the SLCC Admissions Office for enrollment information.

Rate of Completion

Saint Louis Christian College compiles statistics regarding the rate of completion of first-time full-time college students matriculating at the institution. In compliance with “The Student Right to Know Act,” current information is available upon written request from the Registrar’s Office.

Saint Louis Christian College

Academic
Information



Academic Adjustments

Academic Advisement— Students are routinely assigned to a faculty advisor, who assists the student with course scheduling, vocational choices, and general academic matters. In most cases the advisor's primary teaching assignment is in the area of the student's second major. Students may also be advised by the Dean or Registrar, especially in their first year of study.

Advisors will make every attempt to give effective guidance to students in academic matters and to refer students to those qualified to help them in other matters. But the final responsibility for meeting all academic requirements for a selected program rests with the student. (Also see statement below, under "Student Responsibility.")

Academic Bankruptcy— In certain situations, a student may apply to declare academic bankruptcy for one semester's work taken at Saint Louis Christian College. In such cases, the student's entire academic record for that semester will be removed from the computation of grade point average. The bankruptcy policy is subject to the following guidelines:

- ◆ The student must file a written petition for academic bankruptcy to the Faculty, presenting a strong case for supporting the approval of the petition. Reasons for the request (financial problems, illness, personal problems) should be cited. The Faculty will forward its recommendation to the Academic Dean for final disposition.
- ◆ The "forgiveness" policy demands that all courses taken at SLCC during the semester in question will be included in the bankruptcy action. This includes all courses successfully completed during that period.
- ◆ The student's academic record will be shown on his/her final transcript but grade point averages will indicate that no credit is to be granted for that period. A notation of the bankruptcy action will appear on the transcript.
- ◆ In order to declare academic bankruptcy, one year must have passed since the time of the semester in question and the student must have completed at least 12 hours of additional coursework with no less than a 2.5 average at an institution recognized by an accrediting association approved by the United States Department of Education.

Change of Schedule— Students who desire to change their course schedule after preregistration and prior to the first day of classes may do so without a course change fee.

Drop/Add Procedure— A student may add a class within the first week of the semester with the permission of the advisor and the Professor. A student may also drop a class within the first week of the semester. A dropped course will not appear on the student's transcript, nor will the student be billed for it. Courses added or dropped within the first week of the semester may, however, affect the student's financial aid. Therefore, the student must consult with the Financial Aid Director before making any adjustments. Courses dropped after the end of the first week of the semester are considered withdrawals; in that case any refunds allowable will be made according to the stated SLCC refund policy. No student may change from audit to credit or credit to audit after the first week.

Grade Replacement— When the grade received in an initial attempt in a course at Saint Louis Christian College is a D+, D, D-, or F, the grade may be replaced in the calculation of the GPA by the grade received in a second or subsequent attempt of the same course. The courses replaced must still be calculated against the completion rate for the student for financial aid purposes. All grades received in second and subsequent attempts will be included in GPA calculations. A maximum of 15 hours may be dropped from the calculation of the student's GPA. All attempts of a given course will appear on the official transcript. The transcript will note that when a course has been repeated and the grade modified, the GPA is calculated using all grades earned in a course except the initial attempt.

Note: Grade modification is not automatic. Prior to enrolling in the second or subsequent attempt of the course to be modified, students must process the necessary paperwork with the Academic Office. A fee is charged for course retakes; students should consult a current fee schedule.

Withdrawal from Class Procedure –Day Program— Unless the student has exceeded the 25% attendance policy, a student may withdraw from any class between weeks two and ten of the semester and receive a "W" for the class. This "W" will be entered on the student's transcript, but will not figure in the GPA. Any refunds allowable during this period will be made according to the stated Saint Louis Christian College refund policy. Students wishing to withdraw from class beyond the tenth week of the semester will receive an F for the class, which will be entered on the student's transcript, and will figure into the GPA. If the withdrawal is for extenuating circumstances, the student may appeal to the Academic Dean. Upon approval of the Dean and the Professor, arrangements may be made to receive a grade other than an "F," or an extension of time may be approved to finish coursework.

Withdrawal from Class Procedure –AIM Program

Before the First Session of a Module:

1. By following the approved Drop procedure, a student may contact the Registrar's Office to request to withdraw from a module with no impact on GPA or hours attempted.
2. Modules added or dropped before the scheduled beginning of class may affect the student's financial aid. Therefore, the student must consult with the Financial Aid Officer before making any adjustments to course load.
3. Any refunds allowable will be made according to the stated Saint Louis Christian College refund policy.

Before the Third Session (B.S.) or Sixth Session (A.A.S.) of a Module:

1. By following the approved Withdrawal from Class Procedure, a student may contact the Registrar's Office to request a withdrawal form to withdraw from any module before the schedule date for the third session (B.S.) or sixth session (AAS) of the course and will receive a "W" for the class, which will be entered on the student's transcript, but will not figure in the GPA.
2. Any refunds allowable will be made according to the stated Saint Louis Christian College refund policy.

After the Third Session (B.S.) or Sixth Session (A.A.S.) of a Module:

1. Students wishing to withdraw from class after the third session (B.S.) or sixth session (A.A.S.) of the module will receive an F for the class, which will be entered on the student's transcript, and will figure into the GPA.
2. If the withdrawal is for extenuating circumstances, the student may appeal to the Academic Dean. Upon approval of the Academic Dean and the Professor, arrangements may be made to receive a grade other than an "F," or an extension of time may be approved to finish course work.

Note: Students must begin the official withdrawal process at the Registrar's Office by picking up an official withdrawal form and securing the written approvals. The student completes the official withdrawal process by returning the completed form to the Registrar and securing the Registrar's signature. The withdrawal does not become official until it is signed by the Registrar.

Withdrawal from College— Students who find it necessary to withdraw from college must complete the withdrawal process and establish a date of withdrawal as directed by the Registrar's Office. *Note: A student is not eligible for refunds and will receive failing grades if this process is not followed.*

Readmission— A student who has been dismissed from SLCC is required to reapply and be approved by the Enrollment Management Committee or the Discipline Committee, or both, before being readmitted.

Academic Appeal

Should a student become convinced that he or she has been treated unfairly in course grading or the general academic policies of the College, he or she may make use of the College's appeal process. The course of appeal is as follows: (1) Consultation with the party involved in the dispute; (2) Conference with the Academic Dean who confers with the division chair; (3) Appeal to the Appeals Committee of the faculty and student government (a written request made to the committee through the Academic Dean); (4) Final appeal to the President of the College.

If a Day student desires to appeal a grade received in a class to the Appeals Committee of the Faculty and Student Government, s/he must initiate the appeal procedure within 30 days after grades are issued by the Registrar. S/he must submit a written appeal letter to the Academic Dean, after discussion with the professor involved.

AIM students desiring to appeal a grade must do so within 30 days of the time the grades are mailed to them. They too, must first talk with the professor involved about the questionable grade before submitting the formal appeal.

The Appeals Committee of the Faculty and Student Government consists of three faculty members, the President of the Student Government Association, and either the President of the Senior Class in the case of an appeal by a day student or an AIM student representative in the case of an appeal by an AIM student. The Appeals Committee will consist of the same personnel when hearing any appeal. The only change would be if one of the professors on the Committee is the one whose grade or action is being challenged by the student. If that situation arises, the chairman of the Appeals Committee will choose another professor to replace him/her. The Appeals Committee may affirm the grade given by the faculty member in question, may affirm the grade with recommendations to the faculty member for future policy adjustments, may modify the grade by assigning a grade which the members deem appropriate, or may modify the grade by referring it back to the faculty member for reassessment.

Should the student or faculty member desire to appeal the decision of the committee, he or she must do so in writing within two business days of receiving the decision. This appeal will be made to the President of the College. The appeal shall set forth, specifically, the reason the appealing party believes the decision to be erroneous. The President may affirm the committee's decision, may reverse the decision, may modify the same, or may send the matter back to the committee for further hearing and/or decision. The decision of the President in regard to cases submitted to him shall be considered final. No further appeal shall be permitted.

Academic Dishonesty

Given that one of the core values that Saint Louis Christian College embraces and promotes is a Christlike character, honesty must characterize the efforts of all those associated with the institution. Academic dishonesty will not be tolerated in any form at Saint Louis Christian College. Academic dishonesty both contradicts the life that Christ calls us to live and corrupts the essential process by which knowledge is advanced. Students caught participating in any form of academic dishonesty will be reported to the Academic Dean. The consequences of academic dishonesty may

include actions such as, but not limited to, the instructor assigning a failing grade for the assignment or examination, or being dismissed from the course with a grade of F. Extreme cases may warrant, after appropriate action by the Academic Dean and the Discipline Committee, being dismissed from the institution. During the first ten weeks of the semester, a student will not be able to withdraw from a course in which a violation of the academic dishonesty policy has occurred.

The following is intended to be a general list of examples of academic dishonesty. It is not an exhaustive list. It is meant to be illustrative of the various manifestations of unacceptable academic practices.

Cheating:

1. Copying from another student's test paper or homework assignment.
2. Aiding another student to copy from your or a third party's test paper or homework assignment.
3. Using any unauthorized material, such as notes or a textbook, to help you on a test. This includes concealed notes or formulas smuggled into a testing area.
4. Collaborating during a test by giving and/or receiving information without authority.
5. Stealing, buying, selling, and giving away, or in any manner obtaining or providing information concerning an unadministered test.

Fabrication:

1. Changing, altering, or being an accessory to the changing and/or altering of a grade in a grade book, on a test, "Change of Grade" form or any other academic records of the College.
2. Intentionally using invented information or the falsification of research with the intent to deceive.
3. The citation of information not taken from the source indicated.
4. Listing sources in the bibliography not actually consulted in the research.
5. Inventing information and/or sources "cited" in research.
6. Submitting as your own work anything prepared in whole or part by another (for example: another student's paper or a paper secured on the World Wide Web).
7. Taking a test for someone else or having someone else take a test for you.
8. Signing another student's name on a roll sheet or having someone sign your name when you are not present.
9. Signing the class roll, then leaving early.

Plagiarism:

Plagiarism is a particularly common and complex manifestation of academic dishonesty. One expert notes that "it includes a range of actions from failure to use proper citation to wholesale cheating. A student who plagiarizes may do so unintentionally or with planful deliberation." (Lisa Hinchcliffe) The following list represents ways in which a student may be guilty of plagiarism.

1. Downloading a free research paper.
2. Buying a paper from a commercial paper mill.
3. Copying an article from the Web or an on-line or electronic database.
4. Translating a foreign Web article into English.
5. Turning in another student's work without that student's knowledge.
6. Turning in a paper a peer has written for the student.
7. Faking a citation.
8. Cutting and pasting to create a paper from several sources without proper documentation..
9. Copying materials from a source text, supplying proper documentation, but leaving out quotation marks.
10. Paraphrasing materials from a source text without appropriate documentation.
11. Summarizing materials from a source text without appropriate documentation.

These offenses fall into several categories which each possess varying levels of culpability. Appropriate penalties vary between categories.

Intentional Deception— Numbers one through seven are examples of plagiarism of the most blatant sort. They give evidence of a clear-cut attempt to deceive the academic community. As a result, they are deserving of the severest penalties. The following indicates the domain of appropriate penalties for this level of plagiarism.

1. Failure of the assignment on which plagiarism is found with a grade of "zero."
2. Failure of the course in which the plagiarism is found.
3. For repeated offenses and upon the recommendation of the Academic Dean, referral to the Discipline Committee for appropriate action, which might include suspension or dismissal from the College.

Inadequate Documentation— Numbers eight and nine represent the most common types of plagiarism in this academic community. Depending upon the extent of the plagiarized material, the degree to which documentation is deficient, and the prior experience which the student had in college-level research, these manifestations of plagiarism may be "unintentional or with planful deliberation." As a result, the penalties assessed may vary at the instructor's discretion. The following indicates the domain of appropriate penalties for this level of plagiarism.

1. Return of the paper to student with instructions to rewrite the plagiarized sections in an appropriate manner with commensurate reduction of grade (in cases of unintentional plagiarism).
2. Failure of the assignment on which plagiarism is found with a grade of "F," and a numerical value assigned by the professor (in cases of unintentional plagiarism).
3. Failure of the assignment on which plagiarism is found with a grade of "zero" (in cases of deliberate or repeated offenses of plagiarism).
4. Failure of the course in which the plagiarism is found (in cases of deliberate and repeated offenses of plagiarism).

Inappropriate Paraphrase— Numbers ten and eleven represent another common type of plagiarism in this academic community. Depending upon the extent of the plagiarized material, the degree to which documentation is deficient, and the prior experience which the student had in college-level research, these manifestations of plagiarism may be "unintentional or with planful deliberation." As a result, the penalties assessed may vary at the instructor's discretion. The following indicates the domain of appropriate penalties for this level of plagiarism.

1. Return of the paper to student with instructions to rewrite the plagiarized sections in an appropriate manner (with commensurate reduction of grade).
2. Failure of the assignment on which plagiarism is found with a grade of "F," and a numerical value assigned by the professor.
3. Failure of the assignment on which plagiarism is found with a grade of "zero."

Avoiding Plagiarism:

1. Understand that by placing your name on a document that you turn in, you are stating that all work not otherwise identified as the work of another is solely your own.
2. Understand that plagiarism is intellectual thievery; you are stealing the property of another, even if it is only thoughts.
3. Be sure to use quotes and proper documentation whenever you use a person's actual words.
4. Be sure to give credit and to use proper documentation to identify originator of the words, data, or ideas, even if you have completely paraphrased the material.
5. Be sure to use proper documentation whenever you cite facts, statistics, or other illustrative materials.
6. Read further comments on plagiarism in the *MLA Handbook for Writers of Research Papers*; a copy is available in the library.

Avoiding Academic Dishonesty:

1. Preparing well for tests and quizzes removes the pressure to "peek."
2. Starting research papers early and working on them regularly will leave plenty of time to complete them well and remove the pressure to "borrow" the work of another or download a paper posted on the World Wide Web.
3. Do not look in the direction of other students during tests.
4. Do not give the impression that you are placing your test in a location which allows someone else to copy from it. Keep your answers covered.
5. Use the correct form and style to document your sources on all written work.
6. See the temptation to cheat as just that, a temptation, and flee from the temptation.

Academic Evaluation

Grades— Teachers evaluate the work of students, record the grade, and submit it as part of the student's permanent record. The following table shows the grade point system in use:

<i>Grade</i>	<i>Percentage</i>	<i>GPA</i>
A+	99-100	4.00
A	96-98	4.00
A-	94-95	3.67
B+	92-93	3.33
B	88-91	3.00
B-	86-87	2.67
C+	84-85	2.33
C	80-83	2.00
C-	78-79	1.67
D+	76-77	1.33
D	72-75	1.00
D-	70-71	.67
F	0-69	0.00

Grade Point Average— To graduate with a bachelor's degree, a student must have satisfactorily completed all degree requirements, including a minimum of 133 credit hours (65 credit hours for the two-year associate degrees) and have a cumulative grade point average of at least 2.00.

To compute grade point average, multiply the semester hours for each course by the grade point equivalent for the grade. Add the grade points of all courses taken. Then divide the sum of these grade points by the total semester hours. (Do not add in hours for which no grade points are given, e.g., W, Z.)

Grades of Z W F S U P I

Characteristic:	Grade:	Z	W	F	S	U	P	I
Withdrawal within the first week		Yes	—	—	—	—	—	—
Withdrawal between week 2 and 10		—	Yes	—	—	—	—	—
Withdrawal after week 10		—	—	Yes	—	—	—	—
Count toward hours attempted		No	Yes	Yes	Yes	Yes	Yes	Yes
Count toward GPA		No	No	Yes	No	No	No	No
Appears on transcript		No	Yes	Yes	Yes	Yes	Yes	Yes

S	Satisfactory completion of a remedial course with a grade of C or better.	Z	Withdrawal within the first week.
U	Unsatisfactory completion of a remedial course.	W	Withdrawal between week 2 and 10.
P	Satisfactory completion of a regular credit course.	F	Withdrawal after week 10.
I	Incomplete—A temporary grade allowing additional time to complete outstanding work for a course.		

Honors

Dean's List & Honorable Mention— At the close of each semester, the Dean's List is published. To qualify, a student must be enrolled for 12 credit hours or more. The Dean's List consists of all students achieving a 3.60 grade point average or better, and who have successfully completed MAP for the semester in question. Students achieving a 3.40–3.59 grade point average for said semester, and who have passed MAP, will also be recognized with Honorable Mention on the Dean's List.

A student taking less than 12 hours of credit at SLCC and enrolled at another institution which would give the student a total of 12 or more hours of credit may be included on the Dean's List, if that student has the other institution send the grade(s) for the hours taken there to the Registrar's Office of SLCC. The two sets of grades will be combined and calculated to determine the GPA. If the GPA is sufficient, the student will be placed on the Dean's List. An asterisk will indicate inclusion by this calculation.

To qualify for the Dean's List, the student must be enrolled in a degree program from SLCC. The hours taken from SLCC to qualify for the Dean's List will be determined on a descending graduated scale (freshman–12 hours; sophomore–9 hours; junior–6 hours; and senior–3 hours).

Requesting the grades from the other institution is the responsibility of the student. The student does not have to obtain a transcript, just the grades for the classes taken during the current semester. If the other institution fails to respond to the request, the student will not be considered for the Dean's List at SLCC.

Graduation Honor— Graduates who have completed at least 60 hours of graded courses at Saint Louis Christian College and have attained a cumulative grade point average of 3.40 or above are recognized as follows: Cum Laude (3.40), Magna Cum Laude (3.60), Summa Cum Laude (3.85). Students with fewer than 60 hours and appropriate GPA will receive Cum Laude honors.

Sigma Lambda Chi Chi Honor Society— An invitation for membership in Sigma Lambda Chi Chi, the Saint Louis Christian College Honor Society, is extended to seniors elected by the faculty based on the following criteria:

- ◆ **Scholarship**—A minimum cumulative GPA of 3.40.
- ◆ **Leadership**—Willingness to accept student responsibility, dependability in on-campus activities, and leadership exhibited in campus organizations and other positions related to the College.
- ◆ **Contribution**—Student service on campus or in the community is deemed a contribution made to college life, e.g., class officer, music group member, SGA member or officer.
- ◆ **Character**—Chapel attendance, cooperation with other students and faculty, and adherence to high moral Christian standards.

Delta Epsilon Chi Honor Society— The faculty of Saint Louis Christian College may nominate up to seven percent of the graduating class for membership in the Delta Epsilon Chi Honor Society—the honor society of the Association of Biblical Higher Education. Students eligible for membership must have maintained a minimum 3.30 cumulative GPA and exhibit Christian character and leadership ability. Honorary membership is given to outstanding alumni who graduated at least ten years earlier.

Academic Load

The average academic load for a full-time student is 15 credit hours per semester. The minimum full-time load is 12 hours. Students who wish to take more than 18 hours must have the consent of their advisor and the Academic Dean. The student's academic load is subject to reduction or limitation by the Academic Dean or Registrar for poor scholarship or excessive work outside of school hours. Students on Academic Probation are limited to 13 hours.

Students who take the recommended course load and schedule for their particular degree programs can expect to graduate after two years of study (associate's degrees) or four years of study (bachelor's degrees). Any variance from the recommended load and schedule will almost certainly require at least one additional term of study to finish a degree program. Tracking sheets displaying the recommended course loads and projected schedules for each degree program appear in the college Catalog.

The following chart shows a recommended maximum credit- hour limitations when factoring in job and family responsibilities:

<i>Job & Family Weekly Hour Commitments</i>	<i>Recommended Maximum Credit Hours</i>
10-15	18
16-20	16
21-25	14
26-30	12
31-35	9
36-40	6
40+	3

Note: Probationary students may be required to reduce their credit load. If so, their eligibility for financial aid may be affected, although their eligibility to live in campus housing will not.

Academic Standing

Saint Louis Christian College's focus on ministry underscores the necessity of balancing spiritual growth and ministry involvement with successful academic progress. Continued enrollment at Saint Louis Christian College is a privilege granted to those students making satisfactory progress in the academic life areas. Failure in these areas may result in either probationary restrictions on continued enrollment or suspension.

Good Standing— Students are considered to be in good standing regarding their academic life when they demonstrate satisfactory progress toward a degree program by maintaining a cumulative GPA at or above the acceptable levels as defined below, and their semester MAP program was passed successfully.

As a privilege that is earned, they may participate in school-sponsored, extra-curricular activities, such as (but not limited to) music and drama teams, athletic teams, travel teams, etc. Students who do not maintain the minimum cumulative GPA required will be placed on academic probation for the next semester of enrollment and may not participate in school-sponsored extra-curricular activities. Note: First-term freshmen may be exempt from this restriction.

Academic Probation— The purpose of academic probation is to inform students of their unsatisfactory academic work and to encourage them to improve their work. The Registrar notifies appropriate college personnel of students placed on academic probation. A student on probation for the next semester of enrollment may then have a maximum of two semesters on academic probation to raise his/her GPA to the required level. A student will then be automatically removed from academic probation. Students on Academic Probation are limited to 13 hours.

Failure to do so within this allotted time may lead to academic suspension. A student placed on academic probation may be required to reduce the total number of credit hours attempted in a given semester and/or reduce the total number of out-of-school work commitments. Financial aid may also be unavailable to students (see section below, on "Satisfactory Progress and Financial Aid"). A student will be placed on academic probation when:

- ◆ During the first four semesters at Saint Louis Christian College the student's cumulative GPA falls below the following step scale for making satisfactory academic progress toward graduation:

Semesters	1 st Semester	2nd Semester	3rd Semester	4th Semester
GPA	1.75	1.85	1.95	2.00

♦ Full time students placed on Academic Probation must participate in “The Hundred” (Center for Student Success), as follows:

1. Meet with the Director of the Center to set up an Individualized Probation Plan (IPP).
2. The Director will assign a peer counselor to the student, who will then meet with the counselor in the Center once a week for ½ hour.
3. The student will be required to utilize the Center an additional 4 ½ hours per week, for a total of 5 hours.
4. The Director will evaluate the student’s progress with a mid-term review of course grades and compliance with MAP requirements. At this time the Director may reduce the student’s participation in the Center, based on the review.
5. The student must fulfill these requirements in order to be released from probationary status (along with a satisfactory GPA and compliance with MAP requirements).

♦ After four semesters at SLCC, the cumulative GPA falls below 2.00.

Note: A student may request a one-time “Mercy Semester” in the event that s/he completes a term with a 1.5 – 1.99 GPA. The student would need to complete the application for “Mercy Semester” and meet with the Enrollment Committee to explain the circumstances that prohibited him or her from performing at the required level of proficiency.

Based upon that interview, the Committee may then grant the request, giving the student one semester to bring the semester and/or cumulative GPA up to the required level. If that semester GPA falls below 2.0, the student will be placed on probation—and that next semester will count as the second semester on probation.

Students with a semester GPA of 1.00–1.49 will be placed on probation and will not be eligible to apply for the “Mercy Semester.”

Academic Suspension— Academic suspension from the College is considered a temporary measure usually limited to one semester. Readmission after suspension must be sought from the Enrollment Management Committee. A student may be academically suspended for any of the following conditions:

- ♦ One semester with a semester GPA below 1.00.
- ♦ Two successive semesters on academic probation and not raising the cumulative GPA to the required level.
- ♦ Two semesters in which the student was unsuccessful in passing the semester’s MAP program.

Academic Dismissal— Academic dismissal is more serious than suspension and is for at least one academic year. Readmission after dismissal is not automatic and must be sought from the Enrollment Management Committee. Convincing evidence must be presented that the student is ready and able to succeed academically before readmission will be granted. A student may be academically dismissed for any of the following conditions:

- ♦ A suspended student is readmitted, and then is on academic probation two successive semesters. (*Note: a student returning from Academic Suspension is on probation the first semester back.*)
- ♦ A student has two successive semester GPAs below 1.00.

Sub-Academic Policy—AIM— Adults In Ministry students are considered to be in good standing when they demonstrate satisfactory progress by maintaining both semester and cumulative GPAs at or above acceptable levels, and pass their MAP service responsibilities. Students who fail MAP and/or earn a semester or cumulative GPA below the step scale (during their first four semesters) or below 2.00 (after four semesters) at SLCC will be placed on academic probation immediately. They will then have two semesters (the one during which the decision is made, and a second semester) to raise their GPA to the required level. Failure to do so may lead to academic suspension for one semester. Students who successfully raise their GPA and pass MAP will be removed from probationary status. Students with one semester GPA below 1.00 may be academically suspended. AIM students are also eligible to apply for a one-time “Mercy Semester” for a semester GPA of 1.50–1.99.

Student Grades in Suspension/Dismissal— A student who is suspended from Saint Louis Christian College will receive grades for that semester which reflect the status of the student at the time of suspension. If the student was passing the class at the time of suspension, then a grade of W will be entered on the transcript. If the student was failing at the time of suspension, then a grade of F will be entered on the transcript. An exception will be made if the suspension occurs within the first week of the semester. In that case, the classes will be considered dropped. A student who is dismissed from school will receive a grade of F for each class enrolled in at the time of dismissal. There is no distinction made for dismissal during the first week of school or later.

Center for Student Success (“The Hundred”)

The Hundred provides assistance to students to increase their productivity in several ways. Trained peer and faculty mentors provide academic and relational skills needed to complete homework, study for tests, and find stability with their emotional, motivational, and relational issues. In order to assist students in overcoming obstacles that interfere with school work and class attendance, The Hundred (in conjunction with the office of the Dean of Students) helps students to access community resources for physical, spiritual, emotional, relational, and financial needs. The Hundred provides computer access, website resources and a web page to assist students in accessing academic materials for class assignments and living resources to meet daily challenges.

To increase student retention The Hundred provides peer mentoring assistance, faculty mentoring, and professional counseling to help student address academic and emotional/relational issues. As mentoring and counseling advocates, Hundred personnel work individually, in groups (study and support), and through educational seminars to help students to become confident in their ability to complete their classes, earn course credits, and obtain their desired degree.

Challenge Examinations

Some courses at Saint Louis Christian College are available for credit through a special challenge examination. These examinations cover subjects for which tests are not available through the CLEP or AP programs. A maximum of 30 hours credit may be obtained through nationally recognized tests and challenge exams. These examinations will be prepared and administered by the professor who teaches the challenged course, and will be comparable to a comprehensive final exam. The student must achieve the grade of 82% or higher to pass the exam. Credits received are not calculated into the student’s GPA. Any Saint Louis Christian College student in good standing may apply to the Registrar for a challenge examination. Approval of the student’s advisor as well as the concerned professor and department chair is required. Evidence must be presented that the student is reasonably prepared for the examination. Upon approval, the student will pay a nonrefundable fee—one-third the current tuition for the course—prior to the exam.

Class Attendance

Attendance Policy—Day Program

Class attendance is required. The faculty and administration of the college believe that many of the values acquired during college years cannot be measured adequately or accurately through written examinations. Among these values are those received through class participation. Consequently, students are expected to attend all sessions of the courses for which they are registered. Persons whose names do not appear on class rolls – including guests, prospective students, and children – are not welcome in any class without prior approval by the teacher.

Students may not miss more than $\frac{1}{4}$ of the class hours in any course (i.e., a maximum of 11 class hours in a 3-credit-hour course, 7 class hours in a 2-credit-hour course, and 3 class hours in a 1-credit-hour course). Students exceeding these limits will be administratively withdrawn from the classes in question. **NOTE: STUDENTS SHOULD BE AWARE OF THE POSSIBLE FINANCIAL CONSEQUENCES OF BEING DROPPED FROM A CLASS!** Furthermore, if a student misses more class-hours in a course than its credit hours, the final grade in that course will be reduced by two percentage points for each additional absence. For example, if a student’s final grade in a 3-credit-hour course was 85% (B), but s/he had missed 8 class hours that grade would be reduced to 77% (D+).

Here is a summary of this information:

	3-hour course	2-hour course	1-hour course
Class hours:	45	30	15
Maximum allowable absences without grade reduction:	4 hours	3 hours	1 hour
Maximum allowable absences without being dropped:	11 hours	7 hours	3 hours

Students will be assessed one absence for every three times they arrive late to class or leave class early. Students arriving 20 minutes or more after the start of a class, or leaving 20 minutes or more before the end of a class, will be marked absent.

Excused absences (“walks”) may be granted for college-sponsored activities, such as approved music ministry teams, intercollegiate athletic events, and class field trips. For these absences students will not be penalized for makeup assignments; but they have the responsibility to arrange for early makeup of tests or assignments where possible. **NOTE: ALTHOUGH EXCUSED ABSENCES SHOULD NOT BE USED BY TEACHERS TO COMPUTE GRADE REDUCTION, THEY DO COUNT TOWARD THE TOTAL ALLOWABLE ABSENCES IN A COURSE.** Excused absences may also be granted by the Academic Dean for an extended period of illness (which is supported by a letter from a physician) or a death in the student’s immediate family.

Teachers may have additional attendance requirements for a course. When this is the case, this requirement will be explained in the course syllabus. Faculty are under no obligation to repeat any class material or demonstration, either in class or in private sessions, when a student has been absent.

Attendance Policy—AIM Program

Due to the nature of this nontraditional adult educational program, attendance in class is vital to receiving a quality educational experience. As such, attendance will be carefully monitored.

Bachelor of Science— Class attendance is expected and required. Each course meets a total of five sessions with each session having four individual hours or units. Attendance will be taken during each of the total 20 hours or units that the course meets. Whenever four hours or units of absences have occurred, the student will be given an additional assignment to make up for the lost time in class. Failure to complete the additional assignment would result in a reduction in the final grade by one letter.

An hour or unit absence will be determined each session by:

- ◆ Arrival to class after 6:15 p.m.
- ◆ Early departure from class during the fourth-hour unit of class.
- ◆ Failure to arrive during the second-hour unit.
- ◆ Failure to arrive during the third-hour unit. *Missing a whole class session is equal to being absent four hour units.*

Associate of Applied Science— Class attendance is expected and required. Each course meets a total of 11 sessions with each session having two individual hours or units. Attendance will be taken during each of the total 22 hours or units that the course meets. Whenever four hours or units of absences occurs, the student will be given an additional assignment to make up for the lost time in class. Failure to complete the additional assignment would result in a reduction in the final grade by one letter.

Institutional policy states “*if absences exceed 25 percent of the total class sessions, the student will be administratively withdrawn from the class with a grade of F.*” Only five total hour units of absences are allowed in this attendance policy. Absences beyond these five will exceed the 25 percent allowance and will result in a grade of F.

Class Cancellation Policy

Day Program— Upon consultation with the administration, the President decides and announces the closing of school. In an emergency due to weather or other causes, the announcement will be available on the college telecommunications system one hour prior to class.

AIM Program— Upon occasion, classes for an assigned class meeting night may be canceled due to (1) inclement weather; and (2) instructor illness. In the case of inclement weather, the Academic Dean will make the decision to cancel class by 3:00 p.m. on the day the class is scheduled to meet (for evening) or by 3:00 p.m. the day before the class is scheduled to meet (morning). Students are instructed to listen to the designated radio and television stations or call the main college telephone number after that time to determine whether the class has been canceled.

In the case of instructor illness, the Academic Office will notify the affected students when the class is canceled. The decision to cancel class and the notification of the student will occur—insofar as possible—prior to the student's actual departure from home or work.

Once a given class session has been canceled, either due to inclement weather or instructor illness, the missed class session will be rescheduled and the length of a given module will be extended by one week.

Conference Attendance (“Conference Walk”)

A student may be permitted to attend church-related conferences, seminars, and conventions (other than that on campus) without lowering the attendance grade by meeting the following conditions:

- ◆ Present to the Academic Dean written request to attend the conference, seminar, or convention at least one week previous to the meeting. Request must include date, place of meeting, purpose of attending, and how it relates to the student's educational goals.
- ◆ Attend and outline all sessions at the meeting. The outline must be turned in to the Academic Dean within one week of the end of the meeting or the absence will be counted.
- ◆ All classroom work to be missed must be turned in to the professor before leaving for the meeting.
- ◆ Only one such meeting may be attended during a school year.
- ◆ Students must be in good academic standing to take advantage of the conference walk policy.

Day Students Enrolling in AIM Classes

Students enrolled in the traditional day program are allowed to enroll in up to six hours of courses in the AIM program. Day students desiring to enroll in AIM courses must have achieved at least a 2.00 cumulative grade point average. No more than five day students may enroll in any single AIM course.

Exemption from College Skills Course

Students are exempted from GEN100 College Skills if they meet the following criteria:

- ◆ They have a similar course on their transcript with a grade of C or above, or
- ◆ They have at least 24 transferable college credits with a GPA of 2.0 or above.

Students exempted from GEN100 are required to participate in the prescribed college life seminars offered within the context of the course. Should their participation not be documented during their first semester at SLCC, students would then forfeit their exempted status and be required to take the course prior to graduation.

Eligibility for Extra-Curricular Activities

Participation in school-sponsored, extra-curricular activities is a privilege to be earned through satisfactory academic progress. To be eligible to represent Saint Louis Christian College in school-sponsored activities, students must be in good standing academically. As such, they are eligible to receive institutional “walks” for any classes missed due to participation in that activity. Students on academic probation (and thus, not in good standing academically) will not be permitted to participate. Some groups may require additional participation requirements. (see additional statement under “Academic Standing,” “Good Standing.”)

Family Educational Rights and Privacy Act (FERPA)

Saint Louis Christian College complies with the Family Educational Rights and Privacy Act (FERPA). According to this law, no individual shall have access to a student's educational record, and the institution will not release any information about the student, without the written consent of the student, or as authorized by FERPA. Exceptions to the law include institutional disclosure or university personnel who have a legitimate educational interest; officials of other institutions in which a student seeks enrollment; representatives of agencies or organizations from which a student has received financial aid; and certain federal and state officials.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. Saint Louis Christian College complies with FERPA and sets forth the following rights of students:

- ◆ The right to inspect and review the student's education record within 45 days of the day the College receives a request for access.
- ◆ The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.
- ◆ The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.
- ◆ The right to file a complaint with the U. S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Compliance Office, U. S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605.
- ◆ The College may disclose “Directory Information” without a student's prior written consent. The College designates the following as Directory Information: name; address; phone number; date and place of birth; degree program; enrollment status; participation in official activities and sports; dates of attendance; classification by year; degrees and awards earned; previous high school or colleges attended; photograph in news or promotional materials; email address; marital status; home church.
- ◆ Students may restrict the release of Directory Information, except to school officials with legitimate educational interests and to others as indicated in #3 above. To do so, a student must make the request in writing to the Office of the Registrar within the first two weeks of the semester. Once filed, this request becomes a permanent part of the student's record until the student instructs the College, in writing, to have the request removed, or until the student dies. The College operates on an “all or nothing” basis, that is, all of the Directory Information is available, or none of it is. The student can be assured that the College does not indiscriminately provide this information to others.

Note: Students who do not grant permission to release this information must file a written prohibition in the Registrar's Office by the end of the second week of each semester. Students desiring a fuller description of FERPA may request this information from the Registrar's Office.

Incomplete Grade Policy

Incomplete Policy – Day Program— A student who has not completed major assignments for a course may go to the professor before the last day of class prior to finals week and request an incomplete grade. If approved by the professor, the student must complete the form titled, “Incomplete Grade Application Form,” and pay in cash a \$25 grade extension fee. Upon receipt of an approved extension application, the Registrar records a grade of “I”. The student then has ten weeks from the last day of the semester to complete outstanding work in a satisfactory manner. If the work is not completed within the specified time frame, the incomplete will be changed to the grade recorded on the application sheet and will be calculated as such in the student’s grade point average. Further extension may be granted only in extreme cases and with the approval of the Academic Dean. Students with incomplete grades are not eligible for the Dean’s List for that semester.

Incomplete Policy – AIM Program— A student who has not completed major assignments and/or the final exam for a course may go to the professor before the last day of class and request an incomplete grade. If approved by the professor, the student must complete the application for an incomplete grade and pay in cash a \$25 grade extension fee. Upon receipt of an approved extension application, a grade of “I” will be recorded. The student has five weeks from the last class session to complete outstanding work in a satisfactory manner. If the work is not completed by the specified date, the grade will be recorded as the grade you would have been given without the late work being computed. Further extension may be granted only in extreme cases and with the approval of the Academic Dean. Students with incomplete grades will not be eligible for the Dean’s List for that semester.

Independent Study Policy

If a course required for a degree program is either unavailable prior to the student’s targeted graduation date or in conflict with other required courses for which the student is registered, the student may earn college credit outside the classroom by independent study. Approval of the professor supervising the independent study course, the student’s faculty advisor, and the Academic Dean is required to enroll in an independent study course. A request for an independent study based on the student’s convenience is not normally honored.

Individual students and faculty members will develop the specific criteria required for successful completion of specific independent study courses. However, the following guidelines govern independent study courses: (1) Only one independent study course may be taken in any one academic semester; (2) The maximum credit which may be earned for an independent study course is 3 credit hours; (3) The total number of credit hours earned toward a degree program by independent study is 12; (4) Students currently on sub-academic status are not eligible; (5) The minimum reading and writing requirements *per credit hour* are 500 pages of reading and 10 pages of computer-generated text composed by the student.

Students must register for independent studies at the beginning of the semester in which work is to be completed. All work is to be completed within the time limitations of the semester. One 10-week extension may be granted by the professor. If approved, the student must complete the application for an incomplete grade (I) and pay in cash a \$25 grade extension fee. The student has 10 weeks from the last day of the semester to complete outstanding work and assessment will be determined by the incomplete policy.

Note: Regular tuition rates apply to independent study courses. Students also are charged a fee equivalent to 1/3 of the tuition for services rendered in the development, oversight, and evaluation of the independent course. This fee is given to the instructor as compensation. It is non-refundable, and the SLCC tuition scholarship does not apply to it.

Ministry Advancement Program

Historically, field education has played a key role in the preparation of men and women for Christian service at Saint Louis Christian College. This emphasis is organized under “MAP,” or “Ministry Advancement Program.” In this program, students both glorify Christ by their service and gain valuable practical experience that not only helps prepare them for a chosen vocation but will help them in service opportunities later in their lives. The College is committed to providing the highest quality classroom instruction possible. At the same time, the College is committed to ensuring that each student, whether intending to be involved in vocational ministry or not, also integrates field experience into his/her education. The MAP program is designed to move the student through the progression from an observer, to being a participant, and then to serving as a leader. Specific objectives guide students in accomplishing this ministry development, which comprises field experience in service to the college, the wider community, and the local church.

A complete description of the objectives and expectations of the Ministry Advancement Program are included in the MAP Manual available from the MAP Office or by referring to the “MAP” page on the college website, www.slcconline.edu. A more detailed summary appears in the Academic Programs section of this catalog.

Off-Campus Semester Programs

Off-campus semester programs (also known as “semester-abroad” programs) available to SLCC students are described later, in the section titled “Academic Programs,” under the heading “Cooperative Programs.”

Practicum (Which includes an internship)

All bachelor degree students are required to fulfill a ministry practicum. Students must complete an internship experience in the area of the student’s specialization (whenever possible). If they are in good academic and social standing, day students are eligible to participate in the orientation and begin their ministry practicum when they have successfully completed at least 62 hours of college credit (reached junior status) and have been admitted to their degree specialization. Adults In Ministry (AIM) students who are in good academic and social standing participate in the ministry practicum in their Senior year.

PMN300 Ministry Practicum and PMN300N Ministry Practicum for AIM students are highly structured courses. All students desiring to participate in a ministry practicum can only do so after they have signed up for the course, completed the orientation and been placed in an appropriate ministry by the MAP Coordinator and Practicum professor. (*See Practicum Manual for complete information.*)

Remedial (College Prep) Courses and Degree Program Requirements

Remedial courses (those whose course number begins with a “0”) are not intended to count toward any specified or elective requirement for any degree program. Hours passed in remedial courses do not count in hours required for graduation and do not count toward elective hours. Therefore remedial courses do not figure into a student’s GPA. Grades earned in remedial courses usually are “S” for satisfactory, and “U” for unsatisfactory.

Students enrolled in remedial courses are permitted to enroll only in other courses at the “100” (Freshmen) level.

Requirements for Graduation: Conferral of Degrees

The faculty of Saint Louis Christian College has designated three dates for the conferral of degrees: one date in May (the Commencement ceremony), one date in August, and one date in December. The conferral of the degree earned by an SLCC student will be made on the date following the actual completion of degree requirements. Degrees may be certified to employers and educational institutions upon completion of all requirements, and at the written request of the student.

Before conferring a degree, the college Registrar will certify that the candidate has met the following conditions:

- ◆ Satisfactory completion of all courses required for the degree, with grades received, and a cumulative GPA of 2.000 or higher for all coursework taken at SLCC.
- ◆ Satisfactory completion of all MAP requirements, including chapel attendance and field education.
- ◆ Satisfactory completion of all other requirements listed in the Catalog of record.

Bachelor Degrees— To be eligible to receive the Bachelor of Arts or Bachelor of Science degree from Saint Louis Christian College, a student must successfully meet the following requirements:

- ◆ Complete a minimum of one hundred thirty four (134) semester hours of credit. Included are those hours required in Biblical Education, General Education, and Professional Education.
- ◆ Complete a practicum (internship) experience in the area of the student’s specialization and receive positive evaluation by field mentors.
- ◆ Complete the Association for Biblical Higher Education’s Bible Knowledge Content Tests as well as participate in the College’s testing and assessment programs when asked.
- ◆ Receive a recommendation from the faculty for graduation. Every candidate for graduation must give evidence of Christian lifestyle and character during residence at Saint Louis Christian College.
- ◆ Complete at least thirty (30) semester hours at Saint Louis Christian College.
- ◆ Complete the Application for Admission—Degree Specialization form and be formally admitted to the ministry degree specialization.

Eligibility for a Second Bachelor’s Degree— A Student may earn a second bachelor’s degree, subject to the following conditions:

- ◆ The vocational major (“second major”) of the second degree must be different from that of the first.

- ◆ The student must satisfy all particular requirements of the second degree and vocational major, including a second Practicum specific to the vocational major (whenever possible).
- ◆ The student must complete at least 30 credit hours beyond the first bachelor's.
- ◆ The student must be enrolled in and pass MAP each semester s/he is enrolled for the second degree
- ◆ The second degree will be conferred when all requirements have been satisfactorily met.
- ◆ Participation in a second commencement ceremony is the option of the student. In any case the second diploma cannot be awarded at the same time as the first one.
- ◆ Students applying for a second degree should consult with the Director of Student Financial Aids for current information about eligibility for financial aid.

Associate Degrees— To be eligible to receive the associate degree from Saint Louis Christian College, a student must successfully meet the following requirements:

- ◆ Complete a minimum of sixty-seven (67) semester hours of credit. Included are those hours required in Biblical Education, General Education, and Professional Education.
- ◆ Complete the Association for Biblical Higher Education's Bible Knowledge Content Tests as well as participates in the College's testing and assessment programs when asked.
- ◆ Receive a recommendation from the faculty for graduation. Every candidate for graduation must give evidence of Christian lifestyle and character during residence at Saint Louis Christian College.
- ◆ Complete at least twenty-four (24) semester hours at Saint Louis Christian College.
- ◆ Missouri Requirement (AA degree only): Course requirements in federal and state constitutions and American history must be met by the satisfactory completion of GHY212 American History I.

Participation in Commencement— Although degrees are granted at any of three times during the year (see "Conferral of Degrees," above), diplomas are given only at the May Commencement ceremony. Students are permitted to participate in Commencement if their degrees have been conferred within the previous 12 months. (Diplomas will, however, be retained by the college until all of the student's financial and academic obligations to the college are satisfied.) Permission to graduate in absentia must be obtained from the Academic Dean.

Students who are within 6 hours of completing their course requirements (and have met all other requirements) may participate in Commencement if the remaining hours will be taken in a summer term and the grades will be received prior to the August conferral date. (This includes the practicum.) If the student fails to meet this condition, the diploma will be destroyed and a new one prepared when all graduation requirements have been met. Participation in a subsequent Commencement ceremony would be at the student's option.

Semester Hour Credit

According to standard practice as defined by the U.S. Department of Education the regular academic year is divided into two semesters of 30 weeks total. Additional enrollment periods of one, two, or four weeks may also be offered before, during, or following the regular academic year. Semesters are at least fifteen (15) weeks in duration including the final examination week. As stipulated by the U.S. Dept. of Education one semester hour of credit represents 50 minutes per week of class time, and assumes approximately two hours of preparation for each class period.

Satisfactory Progress and Financial Aid

Students who are enrolled less than half time (6 hours a semester) may be eligible for Pell Grant or Supplemental Educational Opportunity Grant. Only students who are enrolled at least half time are eligible for Stafford Loans or PLUS Loans. Students must also be enrolled in an associate or bachelor's degree program. The Department of Education requires students receiving financial aid to be making satisfactory academic progress. Satisfactory academic progress is measured by both *qualitative* and *quantitative* procedures.

Qualitative Academic Progress— Satisfactory progress is determined each semester by the student's cumulative grade point average (GPA). Every student whose cumulative GPA is 2.00 or above is in good academic standing. It is possible for otherwise qualified students with academic deficiencies to remain in school for a few semesters while they improve their academic standing: after each of the first four semesters, the required GPA increases until it reaches the standard required for graduation, 2.00.

A student must be making satisfactory progress according to the following chart in order to remain eligible for federal financial aid. Failure to achieve the standards will result in one semester of financial aid probation. Students on financial aid probation must bring their grade point averages up to the required minimum by the completion of this probationary semester. Failure to do so will result in financial aid suspension and any additional academic work will need to be paid with personal resources until

financial aid is reinstated. Students receiving financial aid through any of the federal programs must make satisfactory qualitative academic progress as follows:

<i>At the end of Semester</i>	<i>Minimum Cumulative GPA</i>
1	1.75
2	1.85
3	1.95
4	2.00

Quantitative Academic Progress— In addition to meeting the other eligibility requirements for continued federal financial aid, the federal government requires students to maintain satisfactory academic progress as defined by the institution. SLCC has established the following standards to measure quantitative progress. Students are required to successfully complete 67 percent of their course work at a passing level within each semester enrolled. Successful completion means credits earned by receiving one of the following grades: A, B, C, D. *(For a full-time student, financial aid cannot be distributed beyond six years for a bachelor's degree or three years for an associate's degree.)*

A student who fails to meet this requirement will be placed on one semester of financial aid probation. Failure to meet the 67 percent requirement by the end of the probationary semester will result in financial aid suspension. Students placed on financial aid suspension may appeal that decision to the Enrollment Management Committee. The appeal must be prepared in writing and submitted to the Financial Aid Office. The reasons for acceptable appeal are as follows: (1) serious illness or accident to the student, (2) death or serious illness in the immediate family, (3) other extenuating circumstances may be considered and acceptable.

Course hours for withdrawals, repeated courses, and courses attempted in a semester for which a student has declared academic bankruptcy are not included in quantitative calculations of satisfactory progress. The total hours attempted may be no greater than 150 percent of the total hours required for the degree program in which the student is enrolled. Transfer credits *accepted* towards the student's degree program will be counted toward this maximum. A change of major does not extend the number of credit hours that may be attempted. Transfer students entering with advanced standing will be responsible for maintaining the cumulative grade point average appropriate to their academic classification.

Note: Before withdrawing from classes after attendance has begun, students should contact the Financial Aid Office to determine the effect on financial aid.

Student Classifications

Class standing is based upon the total number of completed hours of credit. The following chart indicates the required number of hours to be completed for each classification:

Classification	Freshman	Sophomore	Junior	Senior
Completed Hours	0–30	31–62	63–97	98+

Student Responsibility

Students are expected to familiarize themselves with the academic policies contained in the college catalog. Failure to do so does not excuse students from the requirements and regulations described therein.

Student Status

Full-Time Student— Student enrolled in 12 or more hours of credit at SLCC.

Part-Time Student— Student enrolled in less than 12 hours of credit at SLCC.

Catalog Recognition

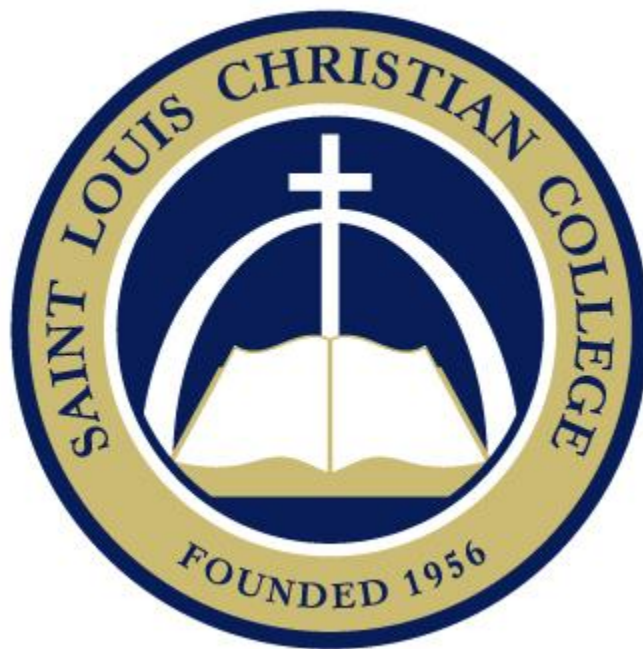
Although this prospectus is not a legal contract, it does outline the College policies, procedures, and regulations, and describes requirements that a student must meet before qualifying for a degree. The College recognizes that not all students will be able to complete a degree program within the normal time requirements. Students may elect to graduate under the degree requirements listed in the catalog when they became students at the College, or under requirements in effect during the year the students graduate. No specific time limitation has been set for completion of a degree, but if a student withdraws from the College for more than two consecutive semesters and later returns, the student must meet the catalog requirements in effect at the time of the student's return. When curricular changes are

made, students working under the current degree requirements must complete their degree within the normal time frame with the addition of one year, or they may follow the changed curriculum. However, students must choose one catalog or the other. Reasonable substitutions will be made for discontinued or changed courses.

Note: Saint Louis Christian College reserves the right to change or revoke unilaterally any part of this catalog at any time without advance notice.

Saint Louis Christian College

Academic
Programs



Planning an Academic Program

To accomplish its mission, Saint Louis Christian College presents a designed curriculum within a desired community setting. Saint Louis Christian College blends both distinctives and provides an exceptional educational experience! Students enrolled in the academic programs of Saint Louis Christian College study in three major academic areas: Biblical Education Division, General Education Division, and Professional Education Division. Each one plays an important role in fulfilling the institutional mission and objectives, as well as interacting with the other divisions in an interdisciplinary approach to education.

Designed Curriculum

A Bible-Centered Curriculum

Saint Louis Christian College affirms the inspiration of the Bible as God's word and recognizes its central impact on life. Knowledge of the truths of Scripture and the ability to interpret the Bible in life situations constitute the heart of the educational process. Every bachelor-degree program has a Bible major and every course is taught with the biblical perspective in view.

A Context-Sensitive Curriculum

The church's educational and theological efforts have demonstrated throughout history the practical relevance of the Christian faith. The curriculum of Saint Louis Christian College maintains that historic emphasis of confronting and critiquing the dominant schools of thought by surveying the General Education Division core requirements. Students gain a breadth of knowledge to complement their depth of biblical expertise.

A Ministry-Driven Curriculum

Effective service in the church and society is the ultimate objective of the Saint Louis Christian College educational process. The Professional Education Division of the College equips students to synthesize insights from the Biblical and General Education Divisions into a practical philosophy of ministry and to develop meaningful career skills.

The Saint Louis Christian College academic program meets the holistic needs of students who desire to honor God with their lives. Integrating a Christian worldview through all its courses, students gain not just a substantial knowledge base, but also a foundation of spiritual values that together provide for both professional and personal competence in their chosen fields of study.

Students enrolled in a degree program are assigned to a faculty advisor who will assist them in planning their college program. However, degree candidates should carefully study the requirements for their degree as well as the special requirements for graduation found in this catalog. *Students are responsible to see that graduation requirements are met.* The student is encouraged to work with the faculty advisor in program planning and MAP/Practicum advisement.

Desired Community

Reflecting the lifestyle modeled and commanded by Jesus Christ

Since He is Lord, and His word is truth, then His life and His commands should become our goal. Saint Louis Christian College expects all students, whether full-time or part-time, whether on-campus or commuter, to live by standards in harmony with the life and teaching of Jesus Christ.

Rejecting the lifestyle characterized by the world

Saint Louis Christian College students agree to abide by a lifestyle commitment to avoid the use or possession of alcoholic beverages, illegal drugs, and tobacco products; to refrain from pornography, profanity, dishonesty, sexual immorality, unethical conduct, vandalism, and immodest dress.

Respecting the Lord and Each Other

Worshipping each Lord's Day and seeking to become persons with sterling example and impeccable character demonstrate respect for the Lord. Servants of the Lord seek opportunities to serve him outside the Saint Louis Christian College community. Respect for each other is demonstrated by avoiding sexual, racial, or ethnic discrimination or harassment.

Two Different Degree Program Options

Traditional Programs

Bachelor Degrees— Students can earn one of six Bachelor of Arts degrees (B.A. in Children's Ministry, Student Ministry, Discipleship & Involvement Ministry, Behavioral Ministry, Intercultural & Urban Missions, and Preaching Ministry), or eight Bachelor of Science degrees (B.S. in Christian Ministry, Children's Ministry, Student Ministry, Discipleship & Involvement Ministry, Behavior Ministry, Intercultural & Urban Missions, Preaching Ministry, and Worship & Music Ministry). The basic difference between the B.A. and the B.S. degrees is the language component of the B.A. Bachelor of Arts degrees require 12 credit hours in foreign language (as opposed to 6 hours in the B.S. degrees). The B.A. is preparatory for graduate studies, whereas the B.S. is terminal.

Associate Degrees— Students may prefer to earn a two-year Associate of Arts degree in General Studies and then transfer to another institution of higher education. In addition, the College offers two Associate of Applied Science degrees (A.A.S. in Intercultural & Urban Missions; Preaching Ministry).

Nontraditional A.I.M. Programs

Bachelor Degree— Nontraditional adult students (minimum age 23) can complete their Bachelor of Science degree in Christian Ministry. Students with previous college work can transfer to SLCC and complete their degree by attending evening classes.

Associate Degree— Nontraditional adult students (minimum age 21) who have never been to college or who have only limited collegiate work can earn a two-year Associate of Applied Science degree in Biblical Studies. Students take classes one night per week and can earn the A.A.S. degree in just six semesters.

English Composition

All students must pass English Composition I (GEN 110) and English Composition II (GEN 120) before being permitted to enroll in upper-division (300-, 400-level) courses and in Hermeneutics (BBI 211).

Language Requirement Guidelines (B.A. Degrees only)

Philosophy— Saint Louis Christian College recognizes that students preparing for ministry will have varied language preparation needs that will depend on their future ministry goals. The College will do everything possible to accommodate those needs. However, the College has established the parameters below to ensure the quality of preparation and the integrity of the language program.

Parameters— The parameters of the language policy are:

- ◆ Students may choose Greek, or elect to study a contemporary language.
- ◆ Students must successfully complete first- and second-year-level language courses to meet the language requirement for the degree. Students may not count first-level courses from different languages together to complete the language requirement.
- ◆ Students with prior experience in a language who desire higher placement may take the College Level Examination Program (CLEP) test. Students will be placed in the program according to their score.
- ◆ Students may transfer in acceptable language courses from other institutions to fulfill the language requirement of their second major as long as:
 - ◆ The courses meet all the institutional requirements for acceptable transfer courses.
 - ◆ The courses fit within the above requirements for courses taken on campus.
 - ◆ Students transferring language credits will be required to take GLA121 Introduction to Biblical Languages I. Students desiring to transfer language credits from courses other than Greek would need to secure approval from the General Education Division Chair by presenting a plan detailing an intended use of the language in a ministry context.

Ministry Advancement Program

As part of SLCC's academic programs to prepare students for a lifetime of ministry, students are enrolled in the Ministry Advancement Program (MAP) every semester they are in attendance at the college. Participation in the Ministry Advancement Program is required for graduation.

The Ministry Advancement Program consists of three separate areas of development in the lives of students. They are: Character Development, Community Development, and Church Development. Students are involved in activities in each of these developmental areas every semester. With the underlying goal of making the MAP experience highly personalized, the exact nature of each student's involvements will be determined in consultation with the MAP Coordinator on the basis of individual goals, gifts, interests, and needs.

Students are evaluated on the extent to which they have accrued the appropriate number of points in each of the development areas, as well as on meeting attendance requirements for participation in all aspects of the program (e.g., chapel, small groups, Lab Week, and Leadership Intensive Week). Because the faculty and administration take MAP participation very seriously, the penalties for failing MAP are rather severe (possible penalties include suspension or postponed graduation). We have designed the Ministry Advancement Program to be one of the key pieces for equipping our students for service, and further believe it is an indicator of a student's servant attitude.

The Ministry Advancement Program is based on a service learning model. By serving on campus, in churches, and in community organizations students gain practical ministry experience. At some phases of the program, the service commitment can average five or more hours per week. It is important to keep this in mind when planning course schedules and other time commitments. This service will be a vital learning link between the classroom and students' ultimate ministry goals. Upon graduation, students will have experienced a variety of guided and self-directed ministry activities and will be well-equipped for the ministries to which they are called. More specific information about MAP is detailed in the MAP Manual, available from the MAP Office. Please, also feel free to contact the MAP Coordinator, for additional information on this vital component of Saint Louis Christian College's academic program.

Bachelor Degrees

Summary of Curriculum

Biblical Division	General Division	Professional Division
Old Testament Survey (3)	Composition I (3)	Core 16 Credits (5 Courses)
History Israel I (3)	Composition II (3)	Introduction to Ministry (3)
History Israel II (3)	Speech (3)	Evangelism & Discipleship (3)
OT Prophets/Wisdom Elective (3)	Introduction to Literature (3)	Leadership & Management (3)
New Testament Survey (3)	Introduction to the Arts (3)	Practicum (3)
Life of Christ (3)	Philosophy of Religion (3)	Ministry Advancement Program (4)
Acts (3)	College Skills (1)	2nd Major 24 (8 Courses*)
Romans (3)	Ethics & Leadership (3)	
Hermeneutics (3)	Biology (3)	
Gospels Elective (3)	Contemporary College Math (3)	
Christian Theology I (BTH) (3)	General Psychology (3)	
Christian Theology II (BTH) (3)	Community Development (3)	
Senior Synthesis (BTH) (3)	Early Western Civilization (3)	
Theology/NT/OT Elective (3)	History of the Church: Reformation -- Stone-Campbell Movement (3)	* = Worship & Music Program exempt from this requirement.
	Elective 0 BA or 6 BS	
	Language 12 BA or 6 BS	
42 Credits	52 Credits	40 Credits
	Total = 134 Credit Hours	

Second Majors

Application for Admission—Second Major

Students enrolled in the traditional degree program at Saint Louis Christian College are automatically admitted to a bachelor-degree program with a major in Bible. However, admission to a second major is required to graduate with a Bachelor of Arts or a Bachelor of Science degree from Saint Louis Christian College. Admission to the degree program's ministry second major is granted only after fulfilling the requirements for admission to the second major, and making application. Students who meet all the following requirements are eligible to make application for admission to a second major by completing an *Application for Admission—Degree Second Major* form available from the Registrar's Office. Students who fail to meet these requirements will not be eligible to make application until having fulfilled them. The application provides students the opportunity to write essay responses to questions on personal giftedness and the call to ministry in the desired field of second major.

Applications can be submitted anytime during the first 8 weeks of the second semester sophomore year; and thereafter, during the first 8 weeks of any semester. All applications need to be submitted by the conclusion of the 8th week of the semester in which the application is made. Preregistration for the following semester occurs during the 12th week—so student applications need to be completed, requirements checked, interviews completed, decisions made, and both students and advisors notified so proper advising can take place by the 12th week.

- ☐ Successfully completed a minimum of 45 semester credits including the following or their equivalent:

- | | | | | |
|---------------------------------|---------------------------------|---------------------------------|---------------------------------|--|
| <input type="checkbox"/> BNT101 | <input type="checkbox"/> BOT101 | <input type="checkbox"/> BNT102 | <input type="checkbox"/> BNT201 | <input type="checkbox"/> BTH201 |
| <input type="checkbox"/> BBI211 | <input type="checkbox"/> PMN101 | <input type="checkbox"/> PMI101 | <input type="checkbox"/> PMI102 | <input type="checkbox"/> PFE---(3 semesters) |
| <input type="checkbox"/> GEN110 | <input type="checkbox"/> GEN120 | <input type="checkbox"/> GSP102 | | |

- ☐ Cumulative GPA must be at least 2.0 to be considered for Full Admittance (cumulative GPA must be at least 1.9 to be considered for Probationary Admittance).

Specific Second-Major Programs

Children's Ministry (B.A., B.S.)

Student Ministry (B.A., B.S.)

Discipleship and Involvement Ministry (B.A., B.S.)

Common Purpose

These three programs share a common purpose: to prepare students to serve in educational ministries in the local church and in the parachurch organizations. The distinct programs address skills in program development, curriculum planning, volunteer recruitment and training, classroom management, leadership, and teaching and mentoring skills appropriate to the ages of those served.

Common Objectives

1. Through classroom and field experiences, the student will demonstrate the ability to recruit, train, and equip people for educational ministry by developing a recruitment manual that describes the enlistment process.
2. Upon classroom experiences and research, the student will understand biblical and other foundational elements basic to effective education ministry by integrating those elements into a personal philosophy of Christian education acceptable to the department.
3. Through both classroom and internship experiences, the student will demonstrate comprehension of the administrative tasks necessary for effectively leading and managing an education ministry by acceptably responding to a structured oral departmental interview describing those tasks prior to graduation.
4. Through classroom experiences, field experiences, and individual research, the student will demonstrate understanding of developmental theories, learner characteristics, learning styles, and multiple methodology by constructing age-graded lessons that appropriately integrate such understanding and by evaluating published curriculum in light of that understanding.
5. Upon the conclusion of a successful internship, the student will demonstrate interpersonal relationship skills of relating to and working in harmony with people by responding to the written evaluation of field supervisors with a plan of action identifying ways those skills could be enhanced.
6. Upon the completion of classroom projects, the student will demonstrate the ability to effectively evaluate educational programs and resources by describing in a comprehensive paper the careful evaluation and recommended restructuring of facilities, programs, people, and tasks.

Distinct Objectives

(The following distinct objectives express the application of the Common Objectives to each age-specific program.)

Children's Ministry. Graduates will . . .

1. Be prepared for vocational children's ministry (birth to 5th grade) within the local church and para-church organizations.
2. Understand age-appropriate developmental programming, effective teaching methods, health and safety issues as well as needs of the exceptional child.
3. Be equipped to administrate and effective children's ministry program that connects families, the community and the local church to meet the spiritual needs of young children.

Student Ministry. Graduates will be . . .

1. Prepared for the role of student or associate minister.
2. Ready to serve youth using pastoral methods within the church, para-church organizations, campus ministry and mission settings.
3. Equipped to administer, plan and implement all aspects of student ministry for students from 6th grade through college age.

Involvement and Discipleship. Graduates will be . . .

1. Prepared for ministry within the local church and para-church organizations that address the spiritual and emotional needs of both single and married adults.
2. Equipped to minister to the unique needs of adults via the following venues: small group discipleship, membership development, assimilation and involvement, adult education, seniors and recovery.

Bachelor of Arts Bible & Children's Ministry

FRESHMAN YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BOT101	Old Testament Survey	3	<input type="checkbox"/>	BOT102	History of Israel I	3
<input type="checkbox"/>	BNT101	New Testament Survey	3	<input type="checkbox"/>	BNT102	Life of Christ	3
<input type="checkbox"/>	GEN100	College Skills	1	<input type="checkbox"/>	GSP102	Speech	3
<input type="checkbox"/>	GEN110	Composition I	3	<input type="checkbox"/>	GEN120	Composition II	3
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3	<input type="checkbox"/>	BTH102	The Christian Theology I	3
<input type="checkbox"/>		Professional Elective	3	<input type="checkbox"/>	PFE	MAP	1/2
<input type="checkbox"/>	PFE	MAP	1/2				
			16 ½				15 ½
SOPHOMORE YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BBI211	Hermeneutics	3	<input type="checkbox"/>	BNT202	Acts	3
<input type="checkbox"/>	BOT201	History of Israel II	3	<input type="checkbox"/>	GHY202	Church History: Reformation through Stone	3
<input type="checkbox"/>	GLA201	Beginning Greek I	3	<input type="checkbox"/>	GLA202	Beginning Greek II	3
<input type="checkbox"/>	GPY201	General Psychology	3	<input type="checkbox"/>	GSO202	Community Development	3
<input type="checkbox"/>	GHY201	Early Western Civilization	3	<input type="checkbox"/>	GMA102	Contemporary College Math	3
<input type="checkbox"/>	GPH201	Philosophy of Religion	3	<input type="checkbox"/>	PED202	Survey of Christian Education	3
<input type="checkbox"/>	PFE	MAP	1/2	<input type="checkbox"/>	PFE	MAP	1/2
			18 ½				18 ½
JUNIOR YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BNT	Gospels Elective	3	<input type="checkbox"/>	BOT3- -	Prophets Elective	3
<input type="checkbox"/>	GEN201	Introduction to Literature	3	<input type="checkbox"/>	BTH302	Christian Theology II	3
<input type="checkbox"/>	GLA301	Advanced Greek I	3	<input type="checkbox"/>	GLA302	Advanced Greek II	3
<input type="checkbox"/>	GAR201	Introduction to the Arts	3	<input type="checkbox"/>	GSC202	Biology	3
<input type="checkbox"/>	PED301	Creative Teaching Methods	3	<input type="checkbox"/>	PMN302	Children's Ministry	3
<input type="checkbox"/>	PED311	Human Development I	3	<input type="checkbox"/>	PMN300	Practicum	3
<input type="checkbox"/>	PFE	MAP	1/2	<input type="checkbox"/>	PFE	MAP	1/2
			18 ½				181/2
SENIOR YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>		Bible/OT/NT/Theology Elective	3	<input type="checkbox"/>	BNT402	Romans	3
<input type="checkbox"/>		Professional Education Elective	3	<input type="checkbox"/>	BTH402	Senior Synthesis	3
<input type="checkbox"/>	PED401	Educational Psychology	3	<input type="checkbox"/>		Professional Education Elective	3
<input type="checkbox"/>	PMN401	Leadership & Management	3	<input type="checkbox"/>	PED402	Christian Administration	3
<input type="checkbox"/>	GPH311	Ethics & Leadership	3	<input type="checkbox"/>	PFE	MAP	½
<input type="checkbox"/>	PFE	MAP	½				
			15½				12½
				134			
				TOTAL			
				HOURS			

Bachelor of Science Bible & Children's Ministry

FRESHMAN YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BOT101	Old Testament Survey	3	<input type="checkbox"/>	BOT102	History of Israel I	3
<input type="checkbox"/>	BNT101	New Testament Survey	3	<input type="checkbox"/>	BNT102	Life of Christ	3
<input type="checkbox"/>	GEN100	College Skills	1	<input type="checkbox"/>	GSP102	Speech	3
<input type="checkbox"/>	GEN110	Composition I	3	<input type="checkbox"/>	GEN120	Composition II	3
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3	<input type="checkbox"/>	BTH102	The Christian Theology I	3
<input type="checkbox"/>		Professional Elective	3	<input type="checkbox"/>	PFE	MAP	½
<input type="checkbox"/>	PFE	MAP	½				
			16				15
SOPHOMORE YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BBI211	Hermeneutics	3	<input type="checkbox"/>	BNT202	Acts	3
<input type="checkbox"/>	BOT201	History of Israel II	3	<input type="checkbox"/>	GHY202	Church History: Reformation through Stone	3
<input type="checkbox"/>	GLA101	Introduction to Biblical Languages I	3	<input type="checkbox"/>	GLA102	Introduction to Biblical Languages II	3
<input type="checkbox"/>	GPY201	General Psychology	3	<input type="checkbox"/>	GSO202	Community Development	3
<input type="checkbox"/>	GHY201	Early Western Civilization	3	<input type="checkbox"/>	GMA102	Contemporary College Math	3
<input type="checkbox"/>	GPH201	Philosophy of Religion	3	<input type="checkbox"/>	PED202	Survey of Christian Education	3
<input type="checkbox"/>	PFE	MAP	½	<input type="checkbox"/>	PFE	MAP	½
			18½				18½
JUNIOR YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BNT	Gospels Elective	3	<input type="checkbox"/>	BOT3- -	Prophets Elective	3
<input type="checkbox"/>	GEN201	Introduction to Literature	3	<input type="checkbox"/>	BTH302	Christian Theology II	3
<input type="checkbox"/>		General Education Elective	3	<input type="checkbox"/>		General Education Elective	3
<input type="checkbox"/>	GAR201	Introduction to the Arts	3	<input type="checkbox"/>	GSC202	Biology	3
<input type="checkbox"/>	PED301	Creative Teaching Methods	3	<input type="checkbox"/>	PMN302	Children's Ministry	3
<input type="checkbox"/>	PED311	Human Development I	3	<input type="checkbox"/>	PMN300	Practicum	3
<input type="checkbox"/>	PFE	MAP	½	<input type="checkbox"/>	PFE	MAP	½
			18½				18½
SENIOR YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>		Bible/OT/NT/Theology Elective	3	<input type="checkbox"/>	BNT402	Romans	3
<input type="checkbox"/>		Professional Education Elective	3	<input type="checkbox"/>	BTH402	Senior Synthesis	3
<input type="checkbox"/>	PED401	Educational Psychology	3	<input type="checkbox"/>		Professional Education Elective	3
<input type="checkbox"/>	PMN401	Leadership & Management	3	<input type="checkbox"/>	PED402	Christian Administration	3
<input type="checkbox"/>	GPH311	Ethics & Leadership	3	<input type="checkbox"/>	PFE	MAP	½
<input type="checkbox"/>	PFE	MAP	½				
			15½				12½
			134				
			TOTAL				
			HOURS				

Bachelor of Arts Bible & Student Ministry

FRESHMAN YEAR									
Fall Semester					Spring Semester				
<input type="checkbox"/>	BOT101	Old Testament Survey	3		<input type="checkbox"/>	BOT102	History of Israel I	3	
<input type="checkbox"/>	BNT101	New Testament Survey	3		<input type="checkbox"/>	BNT102	Life of Christ	3	
<input type="checkbox"/>	GEN100	College Skills	1		<input type="checkbox"/>	GSP102	Speech	3	
<input type="checkbox"/>	GEN110	Composition I	3		<input type="checkbox"/>	GEN120	Composition II	3	
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3		<input type="checkbox"/>	BTH102	The Christian Theology I	3	
<input type="checkbox"/>		Professional Elective	3		<input type="checkbox"/>	PFE	MAP	½	
<input type="checkbox"/>	PFE	MAP	½						
			16½					15½	
SOPHOMORE YEAR									
Fall Semester					Spring Semester				
<input type="checkbox"/>	BBI211	Hermeneutics	3		<input type="checkbox"/>	BNT202	Acts	3	
<input type="checkbox"/>	BOT201	History of Israel II	3		<input type="checkbox"/>	GHY202	Church History: Reformation through Stone	3	
<input type="checkbox"/>	GLA201	Beginning Greek I	3		<input type="checkbox"/>	GLA202	Beginning Greek II	3	
<input type="checkbox"/>	GPY201	General Psychology	3		<input type="checkbox"/>	GSO202	Community Development	3	
<input type="checkbox"/>	GHY201	Early Western Civilization	3		<input type="checkbox"/>	GMA102	Contemporary College Math	3	
<input type="checkbox"/>	GPH201	Philosophy of Religion	3		<input type="checkbox"/>	PED202	Survey of Christian Education	3	
<input type="checkbox"/>	PFE	MAP	½		<input type="checkbox"/>	PFE	MAP	½	
			18½					18½	
JUNIOR YEAR									
Fall Semester					Spring Semester				
<input type="checkbox"/>	BNT	Gospels Elective	3		<input type="checkbox"/>	BOT3- -	Prophets Elective	3	
<input type="checkbox"/>	GEN201	Introduction to Literature	3		<input type="checkbox"/>	BTH302	Christian Theology II	3	
<input type="checkbox"/>	GLA301	Advanced Greek I	3		<input type="checkbox"/>	GLA302	Advanced Greek II	3	
<input type="checkbox"/>	GAR201	Introduction to the Arts	3		<input type="checkbox"/>	GSC202	Biology	3	
<input type="checkbox"/>	PMN331	Student Ministry	3		<input type="checkbox"/>	PED312	Dynamics of Teaching Youth	3	
<input type="checkbox"/>	PED321	Human Development II	3		<input type="checkbox"/>	PMN300	Practicum	3	
<input type="checkbox"/>	PFE	MAP	½		<input type="checkbox"/>	PFE	MAP	½	
			18½					18½	
SENIOR YEAR									
Fall Semester					Spring Semester				
<input type="checkbox"/>		Bible/OT/NT/Theology Elective	3		<input type="checkbox"/>	BNT402	Romans	3	
<input type="checkbox"/>		Professional Education Elective	3		<input type="checkbox"/>	BTH402	Senior Synthesis	3	
<input type="checkbox"/>	PED401	Educational Psychology	3		<input type="checkbox"/>		Professional Education Elective	3	
<input type="checkbox"/>	PMN401	Leadership & Management	3		<input type="checkbox"/>	PED402	Christian Administration	3	
<input type="checkbox"/>	GPH311	Ethics & Leadership	3		<input type="checkbox"/>	PFE	MAP	½	
<input type="checkbox"/>	PFE	MAP	½					12½	
			15½						

134
TOTAL
HOURS

Bachelor of Science Bible & Student Ministry

FRESHMAN YEAR

Fall Semester

<input type="checkbox"/>	BOT101	Old Testament Survey	3
<input type="checkbox"/>	BNT101	New Testament Survey	3
<input type="checkbox"/>	GEN100	College Skills	1
<input type="checkbox"/>	GEN110	Composition I	3
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3
<input type="checkbox"/>		Professional Elective	3
<input type="checkbox"/>	PFE	MAP	½
			16½

Spring Semester

<input type="checkbox"/>	BOT102	History of Israel I	3
<input type="checkbox"/>	BNT102	Life of Christ	3
<input type="checkbox"/>	GSP102	Speech	3
<input type="checkbox"/>	GEN120	Composition II	3
<input type="checkbox"/>	BTH102	Christian Theology I	3
<input type="checkbox"/>	PFE	MAP	½

15½

SOPHOMORE YEAR

Fall Semester

<input type="checkbox"/>	BBI211	Hermeneutics	3
<input type="checkbox"/>	BOT201	History of Israel II	3
<input type="checkbox"/>	GLA101	Introduction to Biblical Languages I	3
<input type="checkbox"/>	GPY201	General Psychology	3
<input type="checkbox"/>	GHY201	Early Western Civilization	3
<input type="checkbox"/>	GPH201	Philosophy of Religion	3
<input type="checkbox"/>	PFE	MAP	½
			18½

Spring Semester

<input type="checkbox"/>	BNT202	Acts	3
<input type="checkbox"/>	GHY202	Church History: Reformation through Stone	3
<input type="checkbox"/>	GLA102	Introduction to Biblical Languages II	3
<input type="checkbox"/>	GSO202	Community Development	3
<input type="checkbox"/>	GMA102	Contemporary College Math	3
<input type="checkbox"/>	PED202	Survey of Christian Education	3
<input type="checkbox"/>	PFE	MAP	½

18½

JUNIOR YEAR

Fall Semester

<input type="checkbox"/>	BNT	Gospels Elective	3
<input type="checkbox"/>	GEN201	Introduction to Literature	3
<input type="checkbox"/>		General Education Elective	3
<input type="checkbox"/>	GAR201	Introduction to the Arts	3
<input type="checkbox"/>	PMN331	Student Ministry	3
<input type="checkbox"/>	PED321	Human Development II	3
<input type="checkbox"/>	PFE	MAP	½
			18½

Spring Semester

<input type="checkbox"/>	BOT3- -	Prophets Elective	3
<input type="checkbox"/>	BTH302	Christian Theology II	3
<input type="checkbox"/>		General Education Elective	3
<input type="checkbox"/>	GSC202	Biology	3
<input type="checkbox"/>	PED312	Dynamics of Teaching Youth	3
<input type="checkbox"/>	PMN300	Practicum	3
<input type="checkbox"/>	PFE	MAP	½
			18½

SENIOR YEAR

Fall Semester

<input type="checkbox"/>		Bible/OT/NT/Theology Elective	3
<input type="checkbox"/>		Professional Education Elective	3
<input type="checkbox"/>	PED401	Educational Psychology	3
<input type="checkbox"/>	PMN401	Leadership & Management	3
<input type="checkbox"/>	GPH311	Ethics & Leadership	3
<input type="checkbox"/>	PFE	MAP	½
			15½

Spring Semester

<input type="checkbox"/>	BNT402	Romans	3
<input type="checkbox"/>	BTH402	Senior Synthesis	3
<input type="checkbox"/>		Professional Education Elective	3
<input type="checkbox"/>	PED402	Christian Education Administration	3
<input type="checkbox"/>	PFE	MAP	½

12½

134
TOTAL
HOURS

Bachelor of Arts Bible & Discipleship & Involvement Ministry

FRESHMAN YEAR									
Fall Semester					Spring Semester				
<input type="checkbox"/>	BOT101	Old Testament Survey	3		<input type="checkbox"/>	BOT102	History of Israel I	3	
<input type="checkbox"/>	BNT101	New Testament Survey	3		<input type="checkbox"/>	BNT102	Life of Christ	3	
<input type="checkbox"/>	GEN100	College Skills	1		<input type="checkbox"/>	GSP102	Speech	3	
<input type="checkbox"/>	GEN110	Composition I	3		<input type="checkbox"/>	GEN120	Composition II	3	
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3		<input type="checkbox"/>	BTH102	Christian Theology I	3	
<input type="checkbox"/>		Professional Elective	3		<input type="checkbox"/>	PFE	MAP	½	
<input type="checkbox"/>	PFE	MAP	½						
			16½					15½	
SOPHOMORE YEAR									
Fall Semester					Spring Semester				
<input type="checkbox"/>	BBI211	Hermeneutics	3		<input type="checkbox"/>	BNT202	Acts	3	
<input type="checkbox"/>	BOT201	History of Israel II	3		<input type="checkbox"/>	GHY202	Church History: Reformation through Stone	3	
<input type="checkbox"/>	GLA201	Beginning Greek I	3		<input type="checkbox"/>	GLA202	Beginning Greek II	3	
<input type="checkbox"/>	GPY201	General Psychology	3		<input type="checkbox"/>	GSO202	Community Development	3	
<input type="checkbox"/>	GHY201	Early Western Civilization	3		<input type="checkbox"/>	GMA102	Contemporary College Math	3	
<input type="checkbox"/>	GPH201	Philosophy of Religion	3		<input type="checkbox"/>	PED202	Survey of Christian Education	3	
<input type="checkbox"/>	PFE	MAP	½		<input type="checkbox"/>	PFE	MAP	½	
			18½					18½	
JUNIOR YEAR									
Fall Semester					Spring Semester				
<input type="checkbox"/>	BNT	Gospels Elective	3		<input type="checkbox"/>	BOT3- -	Prophets Elective	3	
<input type="checkbox"/>	GEN201	Introduction to Literature	3		<input type="checkbox"/>	BTH302	Christian Theology II	3	
<input type="checkbox"/>	GLA301	Advanced Greek I	3		<input type="checkbox"/>	GLA302	Advanced Greek II	3	
<input type="checkbox"/>	GAR201	Introduction to the Arts	3		<input type="checkbox"/>	GSC202	Biology	3	
<input type="checkbox"/>	PMN351	Family Life Ministry	3		<input type="checkbox"/>	PED322	Expository Teaching & Speaking	3	
<input type="checkbox"/>	PED331	Small Group Dynamics	3		<input type="checkbox"/>	PMN300	Practicum	3	
<input type="checkbox"/>	PFE	MAP	½		<input type="checkbox"/>	PFE	MAP	½	
			18½					18½	
SENIOR YEAR									
Fall Semester					Spring Semester				
<input type="checkbox"/>		Bible/OT/NT/Theology Elective	3		<input type="checkbox"/>	BNT402	Romans	3	
<input type="checkbox"/>		Professional Education Elective	3		<input type="checkbox"/>	BTH402	Senior Synthesis	3	
<input type="checkbox"/>		Professional Education Elective	3		<input type="checkbox"/>	PMN422	Marriage & Family Counseling	3	
<input type="checkbox"/>	PMN401	Leadership & Management	3		<input type="checkbox"/>	PED402	Christian Education Administration	3	
<input type="checkbox"/>	GPH311	Ethics & Leadership	3		<input type="checkbox"/>	PFE	MAP	½	
<input type="checkbox"/>	PFE	MAP	½					12½	
			15½						
					134 TOTAL HOURS				

Bachelor of Science Bible & Discipleship & Involvement Ministry

FRESHMAN YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BOT101	Old Testament Survey	3	<input type="checkbox"/>	BOT102	History of Israel I	3
<input type="checkbox"/>	BNT101	New Testament Survey	3	<input type="checkbox"/>	BNT102	Life of Christ	3
<input type="checkbox"/>	GEN100	College Skills	1	<input type="checkbox"/>	GSP102	Speech	3
<input type="checkbox"/>	GEN110	Composition I	3	<input type="checkbox"/>	GEN120	Composition II	3
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3	<input type="checkbox"/>	BTH102	Christian Theology I	3
<input type="checkbox"/>		Professional Elective	3	<input type="checkbox"/>	PFE	MAP	½
<input type="checkbox"/>	PFE	MAP	½				
			16½				15½
SOPHOMORE YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BBI211	Hermeneutics	3	<input type="checkbox"/>	BNT202	Acts	3
<input type="checkbox"/>	BOT201	History of Israel II	3	<input type="checkbox"/>	GHY202	Church History: Reformation through Stone	3
<input type="checkbox"/>	GLA101	Introduction to Biblical Languages I	3	<input type="checkbox"/>	GLA102	Introduction to Biblical Languages II	3
<input type="checkbox"/>	GPY201	General Psychology	3	<input type="checkbox"/>	GSO202	Community Development	3
<input type="checkbox"/>	GHY201	Early Western Civilization	3	<input type="checkbox"/>	GMA102	Contemporary College Math	3
<input type="checkbox"/>	GPH201	Philosophy of Religion	3	<input type="checkbox"/>	PED202	Survey of Christian Education	3
<input type="checkbox"/>	PFE	MAP	½	<input type="checkbox"/>	PFE	MAP	½
			18½				18½
JUNIOR YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BNT	Gospels Elective	3	<input type="checkbox"/>	BOT3- -	Prophets Elective	3
<input type="checkbox"/>	GEN201	Introduction to Literature	3	<input type="checkbox"/>	BTH302	Christian Theology II	3
<input type="checkbox"/>		General Education Elective	3	<input type="checkbox"/>		General Education Elective	3
<input type="checkbox"/>	GAR201	Introduction to the Arts	3	<input type="checkbox"/>	GSC202	Biology	3
<input type="checkbox"/>	PMN351	Family Life Ministry	3	<input type="checkbox"/>	PED322	Expository Teaching & Speaking	3
<input type="checkbox"/>	PED331	Small Group Dynamics	3	<input type="checkbox"/>	PMN300	Practicum	3
<input type="checkbox"/>	PFE	MAP	½	<input type="checkbox"/>	PFE	MAP	½
			18½				18½
SENIOR YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>		Bible/OT/NT/Theology Elective	3	<input type="checkbox"/>	BNT402	Romans	3
<input type="checkbox"/>		Professional Education Elective	3	<input type="checkbox"/>	BTH402	Senior Synthesis	3
<input type="checkbox"/>		Professional Education Elective	3	<input type="checkbox"/>	PMN422	Marriage & Family Counseling	3
<input type="checkbox"/>	PMN401	Leadership & Management	3	<input type="checkbox"/>	PED402	Christian Education Administration	3
<input type="checkbox"/>	GPH311	Ethics & Leadership	3	<input type="checkbox"/>	PFE	MAP	½
<input type="checkbox"/>	PFE	MAP	½				
			15½				12½

134
TOTAL
HOURS

Bible and Behavioral Ministry (pre-counseling) (B.A., B.S.)

Purpose

The Behavioral Ministry degree is intended – by means of its deliberate design incorporating a therapeutic environment– to equip men and women for relational, psychological and social service areas of ministry and public practice. Students will be prepared to pursue graduate and/or seminary degrees in counseling, psychology and social work in preparation towards professional licensure and practice.

Objectives

1. Students will exhibit knowledge of Biblical and psychological principles used to identify and assess individual and group behaviors and relationships.
2. Students will develop a therapeutic understanding enabling interpretation and dialogue with ministry leaders and other professionals about psychological terms, descriptions and resources for treatment.
3. Students will be equipped to assist others in an understanding of self, relationships with others, and healthy aspects of their community.

Bachelor of Arts Bible and Behavioral Ministry

FRESHMAN YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BOT101	Old Testament Survey	3	<input type="checkbox"/>	BOT102	History of Israel I	3
<input type="checkbox"/>	BNT101	New Testament Survey	3	<input type="checkbox"/>	BNT102	Life of Christ	3
<input type="checkbox"/>	GEN100	College Skills	1	<input type="checkbox"/>	GSP102	Speech	3
<input type="checkbox"/>	GEN110	Composition I	3	<input type="checkbox"/>	GEN120	Composition II	3
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3	<input type="checkbox"/>	BTH102	Christian Theology I	3
<input type="checkbox"/>		Professional Elective	3	<input type="checkbox"/>	PFE	MAP	½
<input type="checkbox"/>	PFE	MAP	½				
			16½				15½
SOPHOMORE YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BBI211	Hermeneutics	3	<input type="checkbox"/>	BNT202	Acts	3
<input type="checkbox"/>	BOT201	History of Israel II	3	<input type="checkbox"/>	GHY202	Church History: Reformation through Stone	3
<input type="checkbox"/>	GLA201	Beginning Greek I	3	<input type="checkbox"/>	GLA202	Beginning Greek II	3
<input type="checkbox"/>	GPY201	General Psychology	3	<input type="checkbox"/>	GSO202	Community Development	3
<input type="checkbox"/>	GHY201	Early Western Civilization	3	<input type="checkbox"/>	GMA102	Contemporary College Math	3
<input type="checkbox"/>	GPH201	Philosophy of Religion	3	<input type="checkbox"/>	PCO302	Relational Psychology	3
<input type="checkbox"/>	PFE	MAP	½	<input type="checkbox"/>	PFE	MAP	½
			18½				18½
JUNIOR YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BNT	Gospels Elective	3	<input type="checkbox"/>	BOT3- -	Prophets Elective	3
<input type="checkbox"/>	GEN201	Introduction to Literature	3	<input type="checkbox"/>	BTH302	Christian Theology II	3
<input type="checkbox"/>	GLA301	Greek III	3	<input type="checkbox"/>	GLA302	Greek IV	3
<input type="checkbox"/>	GAR201	Introduction to the Arts	3	<input type="checkbox"/>	GSC202	Biology	3
<input type="checkbox"/>	PCO201	Introduction to Counseling	3	<input type="checkbox"/>	PCO322	Personality Theories	3
<input type="checkbox"/>	PED311	Human Growth and Development	3	<input type="checkbox"/>	PMN300	Practicum	3
<input type="checkbox"/>	PFE	MAP	½	<input type="checkbox"/>	PFE	MAP	½
			18½				18½
SENIOR YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	B	Bible/OT/NT/Theology Elective	3	<input type="checkbox"/>	BNT402	Romans	3
<input type="checkbox"/>	PCO431	Child & Adolescent Psychology	3	<input type="checkbox"/>	BTH402	Senior Synthesis	3
<input type="checkbox"/>	PCO421	Abnormal Psychology	3	<input type="checkbox"/>	P	Professional Elective	3
<input type="checkbox"/>	PMN401	Leadership & Management	3	<input type="checkbox"/>	PCO422	Research Methods/Psyh. Statistics	3
<input type="checkbox"/>	GPH311	Ethics & Leadership	3	<input type="checkbox"/>	PFE	MAP	½
<input type="checkbox"/>	PFE	MAP	½				
			15½				12½
				134			
				TOTAL			
				HOURS			

ACADEMIC PROGRAMS

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Bachelor of Science Bible and Behavioral Ministry

FRESHMAN YEAR

Fall Semester

<input type="checkbox"/>	BOT101	Old Testament Survey	3
<input type="checkbox"/>	BNT101	New Testament Survey	3
<input type="checkbox"/>	GEN100	College Skills	1
<input type="checkbox"/>	GEN110	Composition I	3
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3
<input type="checkbox"/>		Professional Elective	3
<input type="checkbox"/>	PFE	MAP	½
			16½

Spring Semester

<input type="checkbox"/>	BOT102	History of Israel I	3
<input type="checkbox"/>	BNT102	Life of Christ	3
<input type="checkbox"/>	GSP102	Speech	3
<input type="checkbox"/>	GEN120	Composition II	3
<input type="checkbox"/>	BTH102	Christian Theology I	3
<input type="checkbox"/>	PFE	MAP	½
			15½

SOPHOMORE YEAR

Fall Semester

<input type="checkbox"/>	BBI211	Hermeneutics	3
<input type="checkbox"/>	BOT201	History of Israel II	3
<input type="checkbox"/>	GLA101	Introduction to Biblical Languages I	3
<input type="checkbox"/>	GPY201	General Psychology	3
<input type="checkbox"/>	GHY201	Early Western Civilization	3
<input type="checkbox"/>	GPH201	Philosophy of Religion	3
<input type="checkbox"/>	PFE	MAP	½
			18½

Spring Semester

<input type="checkbox"/>	BNT202	Acts	3
<input type="checkbox"/>	GHY202	Church History: Reformation through Stone	3
<input type="checkbox"/>	GLA102	Introduction to Biblical Languages II	3
<input type="checkbox"/>	GSO202	Community Development	3
<input type="checkbox"/>	GMA102	Contemporary College Math	3
<input type="checkbox"/>	PCO302	Relational Psychology	3
<input type="checkbox"/>	PFE	MAP	½
			18½

JUNIOR YEAR

Fall Semester

<input type="checkbox"/>	BNT	Gospels Elective	3
<input type="checkbox"/>	GEN201	Introduction to Literature	3
<input type="checkbox"/>		General Education Elective	3
<input type="checkbox"/>	GAR201	Introduction to the Arts	3
<input type="checkbox"/>	PCO201	Introduction to Counseling	3
<input type="checkbox"/>	PED311	Human Growth and Development	3
<input type="checkbox"/>	PFE	MAP	½
			18½

Spring Semester

<input type="checkbox"/>	BOT3- -	Prophets Elective	3
<input type="checkbox"/>	BTH302	Christian Theology II	3
<input type="checkbox"/>		General Education Elective	3
<input type="checkbox"/>	GSC202	Biology	3
<input type="checkbox"/>	PCO322	Personality Theories	3
<input type="checkbox"/>	PMN300	Practicum	3
<input type="checkbox"/>	PFE	MAP	½
			18½

SENIOR YEAR

Fall Semester

<input type="checkbox"/>		Bible/OT/NT/Theology Elective	3
<input type="checkbox"/>	PCO431	Child Adolescent Psychology	3
<input type="checkbox"/>	PCO421	Abnormal Psychology	3
<input type="checkbox"/>	PMN401	Leadership & Management	3
<input type="checkbox"/>	GPH311	Ethics & Leadership	3
<input type="checkbox"/>	PFE	MAP	½
			15½

Spring Semester

<input type="checkbox"/>	BNT402	Romans	3
<input type="checkbox"/>	BTH402	Senior Synthesis	3
<input type="checkbox"/>	P	Professional Elective	3
<input type="checkbox"/>	PCO422	Research Methods/Pysch. Statistics	3
<input type="checkbox"/>	PFE	MAP	½
			12½

134
TOTAL
HOURS

Bible and Intercultural & Urban Missions***Purpose***

The mission of the Intercultural & Urban Missions Major is to prepare the student to minister holistically in the intercultural or urban contexts around the world. Along with developing language acquisition skills, students will be equipped to minister in other cultures and acquire the skills of winning people of other religions to the Christian faith and guiding them in the planting of new churches in their culture.

Objectives

1. Through classroom and personal study, the student will demonstrate an understanding of the theological imperative for intercultural and urban missions by presenting a satisfactory position paper on the subject.
2. Given the opportunity to research a selected field of work, the student will demonstrate the ability to independently gather the appropriate information for starting a mission by submitting in a research paper a detailed analysis of that field.
3. Through both classroom and field experience, the student will understand various approaches for church development and holistic ministry in a particular setting by constructing a portfolio detailing effective methods of ministry establishment, growth, and closure.
4. Upon the completion of a successful internship, the student will experience a missionary's life and work in its critical dimensions by raising support to travel to a field of service and by participating in a practical hands-on intercultural or urban ministry.
5. Through classroom research, the student will explain the basic tenets of the various religions of the world by producing papers detailing Christian responses to those tenets.
6. Through the completion of guided independent research, the student will comprehend the major issues in intercultural and urban missions confronting the church by providing a compendium of practical alternatives and solutions to those issues.
7. Through participating in both a cross-cultural internship and class activities, the student will demonstrate skills to communicate with people interculturally by successfully completing the required internship and developing a cultural profile that includes a strategy for evangelizing that people group.
8. Given the opportunity to study and acquire basic linguistic skills, the student will demonstrate an appreciation for language acquisition by submitting an analysis of the field of linguistics.

ACADEMIC PROGRAMS

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Bachelor of Arts

Bible & Intercultural and Urban Missions

FRESHMAN YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BOT101	Old Testament Survey	3	<input type="checkbox"/>	BOT102	History of Israel I	3
<input type="checkbox"/>	BNT101	New Testament Survey	3	<input type="checkbox"/>	BNT102	Life of Christ	3
<input type="checkbox"/>	GEN100	College Skills	1	<input type="checkbox"/>	GSP102	Speech	3
<input type="checkbox"/>	GEN110	Composition I	3	<input type="checkbox"/>	GEN120	Composition II	3
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3	<input type="checkbox"/>	BTH102	The Christian Theology I	3
<input type="checkbox"/>		Professional Elective	3	<input type="checkbox"/>	PFE	MAP	½
<input type="checkbox"/>	PFE	MAP	½				
			16½				15½
SOPHOMORE YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BBI211	Hermeneutics	3	<input type="checkbox"/>	BNT202	Acts	3
<input type="checkbox"/>	BOT201	History of Israel II	3	<input type="checkbox"/>	GHY202	Church History: Reformation through Stone	3
<input type="checkbox"/>	GLA201	Beginning Greek I	3	<input type="checkbox"/>	GLA202	Beginning Greek II	3
<input type="checkbox"/>	GPY201	Intercultural Linguistics/Second Language Acquisition	3	<input type="checkbox"/>	GSO202	Community Development	3
<input type="checkbox"/>	GHY201	Early Western Civilization	3	<input type="checkbox"/>	GMA102	Contemporary College Math	3
<input type="checkbox"/>	GPH201	Philosophy of Religion	3	<input type="checkbox"/>	PMI202	Theology and Practice of Global Christianity	3
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>	PFE	MAP	½	<input type="checkbox"/>	PFE	MAP	½
			18½				18½
JUNIOR YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	GEN201	Introduction to Literature	3	<input type="checkbox"/>	GSO302	Community Development II	3
<input type="checkbox"/>	GLA301	Advanced Greek I	3	<input type="checkbox"/>	GLA302	Advanced Greek II	3
<input type="checkbox"/>	GPH301	World Religions	3	<input type="checkbox"/>	PMI210	Intercultural Training in Missions	3
<input type="checkbox"/>				<input type="checkbox"/>		Homiletics/Expository Speaking	3
<input type="checkbox"/>	GPY201	General Psychology	3	<input type="checkbox"/>		Practicum	3
<input type="checkbox"/>	GSO311	Intercultural Communications	3	<input type="checkbox"/>	PMN300	MAP	½
<input type="checkbox"/>	PMI301	Missionary's Life and Work	3	<input type="checkbox"/>	PFE		
<input type="checkbox"/>	PFE	MAP	½				
			18½				18½
SENIOR YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BNT	Bible/OT/NT/Theology Elective	3	<input type="checkbox"/>	BNT402	Romans	3
<input type="checkbox"/>	BNT	Gospel Elective	3	<input type="checkbox"/>	BOT3__	Prophets Elective	3
<input type="checkbox"/>	GAR201	Introduction to the Arts	3	<input type="checkbox"/>	BTH302	Christian Theology II	3
<input type="checkbox"/>	GPH311	Ethics & Leadership	3	<input type="checkbox"/>	BTH402	Senior Synthesis	3
<input type="checkbox"/>	PMN401	Leadership & Management	3	<input type="checkbox"/>	GSC202	Biology	3
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>	PFE	MAP	½	<input type="checkbox"/>	PFE	MAP	½
			15½				15½
134							
TOTAL							
HOURS							

Bachelor of Science Bible & Intercultural and Urban Missions

FRESHMAN YEAR									
Fall Semester					Spring Semester				
<input type="checkbox"/>	BOT101	Old Testament Survey	3		<input type="checkbox"/>	BOT102	History of Israel I	3	
<input type="checkbox"/>	BNT101	New Testament Survey	3		<input type="checkbox"/>	BNT102	Life of Christ	3	
<input type="checkbox"/>	GEN100	College Skills	1		<input type="checkbox"/>	GSP102	Speech	3	
<input type="checkbox"/>	GEN110	Composition I	3		<input type="checkbox"/>	GEN120	Composition II	3	
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3		<input type="checkbox"/>	BTH102	The Christian Theology I	3	
<input type="checkbox"/>		Professional Elective	3		<input type="checkbox"/>	PFE	MAP	½	
<input type="checkbox"/>	PFE	MAP	½						
			16½					15½	
SOPHOMORE YEAR									
Fall Semester					Spring Semester				
<input type="checkbox"/>	BBI211	Hermeneutics	3		<input type="checkbox"/>	BNT202	Acts	3	
<input type="checkbox"/>	BOT201	History of Israel II	3		<input type="checkbox"/>	GHY202	Church History: Reformation through Stone	3	
<input type="checkbox"/>	GLA101	Introduction to Biblical Languages I	3		<input type="checkbox"/>	GLA102	Introduction to Biblical Languages II	3	
<input type="checkbox"/>	GPY201	General Psychology	3		<input type="checkbox"/>	GSO202	Community Development	3	
<input type="checkbox"/>	GHY201	Early Western Civilization	3		<input type="checkbox"/>	GMA102	Contemporary College Math	3	
<input type="checkbox"/>	GPH201	Philosophy of Religion	3		<input type="checkbox"/>	PMI202	Theology and Practice of Global Christianity	3	
<input type="checkbox"/>	PFE	MAP	½		<input type="checkbox"/>	PFE	MAP	½	
			18½					18½	
JUNIOR YEAR									
Fall Semester					Spring Semester				
<input type="checkbox"/>	BNT	Gospels Elective	3		<input type="checkbox"/>	BTH302	Christian Theology II	3	
<input type="checkbox"/>	GEN201	Introduction to Literature	3		<input type="checkbox"/>	GES212	Structural and Social Linguistics	3	
<input type="checkbox"/>	GPH301	World Religions	3		<input type="checkbox"/>	GSO302	Community Development II	3	
<input type="checkbox"/>	GSO 311	Intercultural Communications	3		<input type="checkbox"/>	PMI210	Intercultural Training in Missions	3	
<input type="checkbox"/>	PMI301	Missionary's Life and Work	3		<input type="checkbox"/>		Homiletics/Expository Speaking	3	
<input type="checkbox"/>	PFE	MAP	½		<input type="checkbox"/>	PMN300	Practicum	3	
			18½		<input type="checkbox"/>	PFE	MAP	½	
			18½					18½	
SENIOR YEAR									
Fall Semester					Spring Semester				
<input type="checkbox"/>		Bible/OT/NT/Theology Elective	3		<input type="checkbox"/>	BNT402	Romans	3	
<input type="checkbox"/>	GES221	Second Language Acquisition/Methods	3		<input type="checkbox"/>	BOT3__	Prophets Elective	3	
<input type="checkbox"/>	GAR201	Introduction to the Arts	3		<input type="checkbox"/>	BTH402	Senior Synthesis	3	
<input type="checkbox"/>	GPH311	Ethics & Leadership	3		<input type="checkbox"/>	GES232	Instruction & Assessment of TESOL	3	
<input type="checkbox"/>	PMN401	Leadership & Management	3		<input type="checkbox"/>	GSC202	Biology	3	
<input type="checkbox"/>	PFE	MAP	½		<input type="checkbox"/>	PFE	MAP	½	
			15½					15½	
134 TOTAL HOURS									

Bible and Preaching Ministry

Purpose

The mission of the Preaching Ministry Major is to prepare students for effective leadership in the church. Students will be prepared to serve in preaching, administration, pastoral care, evangelism, discipling, and church growth development. Students are also taught to prepare themselves spiritually, mentally, and emotionally for leadership.

Objectives

1. Through classroom experiences and instruction, the preaching ministry student will demonstrate an understanding of how to analyze church members and the way cultural experiences affect their participation in church life by correctly describing on an examination both the importance and the process of such analysis.
2. Given the opportunity to preach sermons in class, the preaching ministry student will demonstrate an awareness of people's needs and the ability to minister to those needs by the construction and delivery of sermons that will meet the needs of fellow classmates.
3. Given the opportunity to critique one another in class, the preaching ministry student will demonstrate the ability to evaluate preaching styles by recognizing both strengths and weaknesses of one's sermon content and delivery.
4. Through the experience of an internship, the preaching ministry student will experience the many facets of ministry by working under the supervision of an experienced preacher on the field.
5. Upon the fulfillment of an internship, the preaching ministry student will develop a strategy for personal and professional growth by submitting to the internship committee a self-evaluation form identifying personal strengths and weaknesses along with an intentional plan for overcoming those weaknesses.
6. Through participating in the internship experience, the preaching ministry student will demonstrate the ability to work with church leaders in conducting various calls and in organizing biblically-based programs for church growth by the successful evaluation of a field mentor following the internship.
7. Through the construction and delivery of sermons in class, the preaching ministry student will demonstrate both the doctrinal accuracy and the spiritual value of the Bible by successfully passing an oral or written evaluation by the professor.
8. Given the opportunity to participate in service-oriented activities, the preaching ministry student will demonstrate a growing awareness and understanding of service as an essential element of the church by the continual increase of one's personal Christian service.
9. Through ministry opportunities for observation and participation, the preaching ministry student will demonstrate a growing ability to lead a person to Christ by the increased involvement in personal evangelistic calling.
10. Through classroom projects and field experience, the preaching ministry student will demonstrate the ability to lead people in their spiritual growth through the development of programs and/or sermons and lessons designed for that purpose.
11. Through written examinations and out-of-the-classroom behavior, the preaching ministry student will demonstrate an understanding of the concepts of time management by successfully balancing one's personal, educational, and ministerial lives.
12. Through both classroom and field experiences, the preaching ministry student will demonstrate an understanding of the principles involved in organizing and implementing new church programs by the actual planning and development of programs for church growth.

Bachelor of Arts

Bible & Preaching Ministry

FRESHMAN YEAR

Fall Semester

<input type="checkbox"/>	BOT101	Old Testament Survey	3
<input type="checkbox"/>	BNT101	New Testament Survey	3
<input type="checkbox"/>	GEN100	College Skills	1
<input type="checkbox"/>	GEN110	Composition I	3
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3
<input type="checkbox"/>		Professional Elective	3
<input type="checkbox"/>	PFE	MAP	½
			16½

Spring Semester

<input type="checkbox"/>	BOT102	History of Israel I	3
<input type="checkbox"/>	BNT102	Life of Christ	3
<input type="checkbox"/>	GSP102	Speech	3
<input type="checkbox"/>	GEN120	Composition II	3
<input type="checkbox"/>	BTH102	The Christian Theology I	3
<input type="checkbox"/>	PFE	MAP	½
			15½

SOPHOMORE YEAR

Fall Semester

<input type="checkbox"/>	BBI211	Hermeneutics	3
<input type="checkbox"/>	BOT201	History of Israel II	3
<input type="checkbox"/>	GLA201	Beginning Greek I	3
<input type="checkbox"/>	GPY201	General Psychology	3
<input type="checkbox"/>	GHY201	Early Western Civilization	3
<input type="checkbox"/>	GPH201	Philosophy of Religion	3
<input type="checkbox"/>	PFE	MAP	½
			18½

Spring Semester

<input type="checkbox"/>	BNT202	Acts	3
<input type="checkbox"/>	GHY202	Church History: Reformation through Stone	3
<input type="checkbox"/>	GLA202	Beginning Greek II	3
<input type="checkbox"/>	GSO202	Community Development	3
<input type="checkbox"/>	GMA102	Contemporary College Math	3
<input type="checkbox"/>	PSP202	Homiletics	3
<input type="checkbox"/>	PFE	MAP	½
			18½

JUNIOR YEAR

Fall Semester

<input type="checkbox"/>	BNT	Gospels Elective	3
<input type="checkbox"/>	GEN201	Introduction to Literature	3
<input type="checkbox"/>	GLA301	Advanced Greek I	3
<input type="checkbox"/>	GAR201	Introduction to the Arts	3
<input type="checkbox"/>	PSP211	Advanced Preaching	3
<input type="checkbox"/>	PMN211	Minister's Life & Work	3
<input type="checkbox"/>	PFE	MAP	½
			18½

Spring Semester

<input type="checkbox"/>	BOT3--	Prophets Elective	3
<input type="checkbox"/>	BTH302	Christian Theology II	3
<input type="checkbox"/>	GLA302	Advanced Greek II	3
<input type="checkbox"/>	GSC202	Biology	3
<input type="checkbox"/>	PMN202	Introduction to Worship	3
<input type="checkbox"/>	PMN300	Practicum	3
<input type="checkbox"/>	PFE	MAP	½
			18½

SENIOR YEAR

Fall Semester

<input type="checkbox"/>		Bible/OT/NT/Theology Elective	3
<input type="checkbox"/>	PMN411	Church Growth	3
<input type="checkbox"/>		Professional Education Elective	3
<input type="checkbox"/>	PMN401	Leadership & Management	3
<input type="checkbox"/>	GPH311	Ethics & Leadership	3
<input type="checkbox"/>	PFE	MAP	½
			15½

Spring Semester

<input type="checkbox"/>	BNT402	Romans	3
<input type="checkbox"/>	BTH402	Senior Synthesis	3
<input type="checkbox"/>	PMN422	Marriage & Family Counseling	3
<input type="checkbox"/>		Professional Education Elective	3
<input type="checkbox"/>	PFE	MAP	½
			12½

134
TOTAL
HOURS

ACADEMIC PROGRAMS

57

Bachelor of Science Bible & Preaching Ministry

FRESHMAN YEAR

Fall Semester

<input type="checkbox"/>	BOT101	Old Testament Survey	3
<input type="checkbox"/>	BNT101	New Testament Survey	3
<input type="checkbox"/>	GEN100	College Skills	1
<input type="checkbox"/>	GEN110	Composition I	3
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3
<input type="checkbox"/>		Professional Elective	3
<input type="checkbox"/>	PFE	MAP	½
			16½

Spring Semester

<input type="checkbox"/>	BOT102	History of Israel I	3
<input type="checkbox"/>	BNT102	Life of Christ	3
<input type="checkbox"/>	GSP102	Speech	3
<input type="checkbox"/>	GEN120	Composition II	3
<input type="checkbox"/>	BTH102	The Christian Theology I	3
<input type="checkbox"/>	PFE	MAP	½
			15½

SOPHOMORE YEAR

Fall Semester

<input type="checkbox"/>	BBI211	Hermeneutics	3
<input type="checkbox"/>	BOT201	History of Israel II	3
<input type="checkbox"/>	GLA101	Introduction to Biblical Languages I	3
<input type="checkbox"/>	GPY201	General Psychology	3
<input type="checkbox"/>	GHY201	Early Western Civilization	3
<input type="checkbox"/>	GPH201	Philosophy of Religion	3
<input type="checkbox"/>	PFE	MAP	½
			18½

Spring Semester

<input type="checkbox"/>	BNT202	Acts	3
<input type="checkbox"/>	GHY202	Church History: Reformation through Stone	3
<input type="checkbox"/>	GLA102	Introduction to Biblical Languages II	3
<input type="checkbox"/>	GSO202	Community Development	3
<input type="checkbox"/>	GMA102	Contemporary College Math	3
<input type="checkbox"/>	PSP202	Homiletics	3
<input type="checkbox"/>	PFE	MAP	½
			18½

JUNIOR YEAR

Fall Semester

<input type="checkbox"/>	BNT	Gospels Elective	3
<input type="checkbox"/>	GEN201	Introduction to Literature	3
<input type="checkbox"/>		General Education Elective	3
<input type="checkbox"/>	GAR201	Introduction to the Arts	3
<input type="checkbox"/>	PSP211	Advanced Preaching	3
<input type="checkbox"/>	PMN211	Minister's Life & Work	3
<input type="checkbox"/>	PFE	MAP	½
			18½

Spring Semester

<input type="checkbox"/>	BOT3- -	Prophets Elective	3
<input type="checkbox"/>	BTH302	Christian Theology II	3
<input type="checkbox"/>		General Education Elective	3
<input type="checkbox"/>	GSC202	Biology	3
<input type="checkbox"/>	PMN202	Introduction to Worship	3
<input type="checkbox"/>	PMN300	Practicum	3
<input type="checkbox"/>	PFE	MAP	½
			18½

SENIOR YEAR

Fall Semester

<input type="checkbox"/>		Bible/OT/NT/Theology Elective	3
<input type="checkbox"/>	PMN411	Church Growth	3
<input type="checkbox"/>		Professional Education Elective	3
<input type="checkbox"/>	PMN401	Leadership & Management	3
<input type="checkbox"/>	GPH311	Ethics & Leadership	3
<input type="checkbox"/>	PFE	MAP	½
			15½

Spring Semester

<input type="checkbox"/>	BNT402	Romans	3
<input type="checkbox"/>	BTH402	Senior Synthesis	3
<input type="checkbox"/>	PMN422	Marriage & Family Counseling	3
<input type="checkbox"/>		Professional Education Elective	3
<input type="checkbox"/>	PFE	MAP	½
			12½

134
TOTAL
HOURS

Bible and Worship & Music Ministry (B.S. only)***Purpose***

The mission of the Worship & Music Ministry Major is to prepare students to serve God as worship leaders in the church. The Psalmist wrote, “Sing to the Lord with thanksgiving; make music to our God” (Psalm 147:7). The curriculum of this second major seeks to fulfill this biblical mandate by equipping students in the three key skills areas of worship, music and ministry. The goal of the program is to develop servant leaders who pursue excellence in their art, life and ministry.

Objectives

1. Based upon performances at an annual jury, the student will show progressive improvement of skills in both a primary and secondary area of musical proficiency.
2. The student will demonstrate proficiency in the technical aspects of music by successfully completing courses related to music theory, choral methods, technology, and performance skills.
3. Through the internship experience, the student will experience the daily leadership and administrative responsibilities associated with worship leading.
4. The student will develop necessary skills for worship leading, planning and administration through classroom work as well as hands-on involvement in worship teams, choirs, and other music groups.
5. The student will demonstrate an overall understanding of the theology, purpose and history of worship through the successful completion of related courses.

Additional Application Requirements—***Bachelor of Science, Worship & Music Ministry***

Pass an entry-level competency examination that shows minimum proficiency in demonstrating the ability to (a) identify key signatures, musical notation symbols, and timing patterns on a score of music; and (b) identify and write major and minor scales. Students failing to pass this examination should enroll in PMU010 Introduction to Music Theory.

ACADEMIC PROGRAMS

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Bachelor of Science Bible and Worship & Music Ministry

FRESHMAN YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BOT101	Old Testament Survey	3	<input type="checkbox"/>	BOT102	History of Israel I	3
<input type="checkbox"/>	BNT101	New Testament Survey	3	<input type="checkbox"/>	BNT102	Life of Christ	3
<input type="checkbox"/>	GEN100	College Skills	1	<input type="checkbox"/>	GSP102	Speech	3
<input type="checkbox"/>	GEN110	Composition I	3	<input type="checkbox"/>	GEN120	Composition II	3
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3	<input type="checkbox"/>	PWM100	Choir or Ensemble	1
<input type="checkbox"/>	P	Professional Elective	3	<input type="checkbox"/>	PWM102	Music Theory I	3
<input type="checkbox"/>	PWM100	Choir or Ensemble	1	<input type="checkbox"/>	PWM112	Applied Music: Primary	½
<input type="checkbox"/>	PWM 111	Applied Music: Primary	½	<input type="checkbox"/>	PFE	MAP	½
<input type="checkbox"/>	PFE	MAP	½				
			18				17
SOPHOMORE YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BBI211	Hermeneutics	3	<input type="checkbox"/>	BNT202	Acts	3
<input type="checkbox"/>	BOT201	History of Israel II	3	<input type="checkbox"/>	GHY202	Church History: Reformation through Stone	3
<input type="checkbox"/>	GPY201	General Psychology	3	<input type="checkbox"/>	BTH102	The Christian Theology I	3
<input type="checkbox"/>	GPH201	Philosophy of Religion	3	<input type="checkbox"/>	GMA102	Contemporary College Math	3
<input type="checkbox"/>	PWM201	Music Theory II	3	<input type="checkbox"/>	PWM202	Music Theory III	3
<input type="checkbox"/>	PWM211	Applied Music: Primary	½	<input type="checkbox"/>	PWM212	Applied Music: Primary	½
<input type="checkbox"/>	PWM221	Applied Music: Secondary	½	<input type="checkbox"/>	PWM222	Applied Music: Secondary	½
<input type="checkbox"/>	PWM142	Sight Singing & Ear Training	1	<input type="checkbox"/>	PFE	MAP	½
<input type="checkbox"/>	PFE	MAP	½				
			17½				16½
JUNIOR YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BNT	Gospels Elective	3	<input type="checkbox"/>	BOT3- -	Prophets Elective	3
<input type="checkbox"/>	GLA101	Introduction to Biblical Languages I	3	<input type="checkbox"/>	GLA102	Introduction to Biblical Languages II	3
<input type="checkbox"/>	GAR201	Introduction to the Arts	3	<input type="checkbox"/>	BTH302	Christian Theology II	3
<input type="checkbox"/>	GEN201	Introduction to Literature	3	<input type="checkbox"/>	PMN202	Introduction to Worship	3
<input type="checkbox"/>	PWM351	Technology for Worship	3	<input type="checkbox"/>	PWM312	Applied Music: Primary	½
<input type="checkbox"/>	PWM311	Applied Music: Primary	½	<input type="checkbox"/>	PWM322	Applied Music: Secondary	½
<input type="checkbox"/>	PWM321	Applied Music: Secondary	½	<input type="checkbox"/>	PMN300	Practicum	3
<input type="checkbox"/>	PFE301	MAP	½	<input type="checkbox"/>	PWM330	Worship Mentoring	½
<input type="checkbox"/>				<input type="checkbox"/>	PFE	MAP	½
			16½				17
SENIOR YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BTH421	Theology & History of Worship	3	<input type="checkbox"/>	BNT402	Romans	3
<input type="checkbox"/>	PWM401	Worship Leading & Planning	2	<input type="checkbox"/>	BTH402	Senior Synthesis	3
<input type="checkbox"/>	PMN401	Leadership & Management	3	<input type="checkbox"/>	PWM422	Writing & Arranging for Worship	2
<input type="checkbox"/>	GPH311	Ethics & Leadership	3	<input type="checkbox"/>	GSO202	Community Development	3
<input type="checkbox"/>	GHY201	Early Western Civilization	3	<input type="checkbox"/>	GSC202	Biology	3
<input type="checkbox"/>	PWM431	Worship Mentoring	½	<input type="checkbox"/>	PWM402	Choral Methods	2
<input type="checkbox"/>	PFE	MAP	½	<input type="checkbox"/>	PFE	MAP	½
			15				16½

134
TOTAL
HOURS

Christian Ministry (B.S. only)***Purpose***

The mission of the Christian Ministry Major is to equip students who desire to conduct bi-vocational ministries for effective Christian leadership in the church and the world.

Objectives

1. Given evidences of theological truth through an overview of Biblical teaching, the student will be able to explain basic doctrines of the Christian faith by integrating them within the context of a Biblical sermon or lesson.
2. Given instruction on how to interpret the Bible, the student will be able to demonstrate effective principles of proper biblical interpretation by producing an exegesis of a selected passage.
3. Based upon an analysis of different leadership styles, the student will be able to demonstrate principles for effective leadership by participating in a ministry experience and receiving positive commendation from a field mentor.
4. After understanding the Biblical mandate of Christ's ministry in the world, the student will exemplify the obligation of Biblical evangelism as a component of the Christian life by participating in various MAP opportunities to share the gospel message with others.
5. Recognizing the necessity of transferring Biblical principles into life, the student will develop the ability to think critically by contextualizing Scriptural truths in a variety of interpersonal settings.

Bachelor of Science Bible & Christian Ministry

Student has completed an Associate Degree from another institution of higher education and has completed the 69 General Education Hours. Any outstanding GE hours from that 69 would still need to be completed either at SLCC or at another college.

JUNIOR YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BOT101	Old Testament Survey	3	<input type="checkbox"/>	BOT102	History of Israel I	3
<input type="checkbox"/>	BNT101	New Testament Survey	3	<input type="checkbox"/>	BNT102	Life of Christ	3
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3	<input type="checkbox"/>	GHY202	Church History: Reformation through Stone	3
<input type="checkbox"/>		Professional Elective	3	<input type="checkbox"/>	BTH 302	Christian Theology II	3
<input type="checkbox"/>		Professional Elective		<input type="checkbox"/>	PMN300	Practicum	3
<input type="checkbox"/>	PFE	MAP	½	<input type="checkbox"/>		Creative Teaching/Homiletics	3
			15 ½	<input type="checkbox"/>	PFE	MAP	½
							18 ½
SENIOR YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BBI211	Hermeneutics	3	<input type="checkbox"/>	BNT202	Acts	3
<input type="checkbox"/>	PMN401	Leadership & Management	3	<input type="checkbox"/>	GSO202	Community Development	3
<input type="checkbox"/>	GPH311	Ethics & Leadership	3	<input type="checkbox"/>	BTH402	Senior Synthesis	3
<input type="checkbox"/>		BNT/BOT Elective	3	<input type="checkbox"/>		Professional Elective	3
<input type="checkbox"/>		Theology Elective	3	<input type="checkbox"/>		Professional Elective	3
<input type="checkbox"/>	PFE	MAP	½	<input type="checkbox"/>	PFE	MAP	½
			15 ½				15 ½

65
Total
hours

Associate Degrees

In order to graduate with an associate degree, Saint Louis Christian College students must complete all Biblical, General and Professional Education requirements.

A.A., General Studies

The Associate of Arts (A.A.) degree in General Studies is designed to lay a biblical and academic foundation in preparation for further study at another institution of higher education.

Objectives

1. Given instruction in the English language and in composition, the student will demonstrate the ability to write effectively and will be able to use a variety of research and documentation techniques.
2. Upon completion of the study of literature and philosophy, the student will be able to analyze major works of literature and will be able to understand the differences between Christianity and other world religions.
3. With the completion of college-level mathematics and science courses, the student will demonstrate an understanding of mathematical and scientific concepts from a Christian perspective.
4. Given instruction in the social and behavioral sciences, the student will be able to identify and evaluate the interrelationships among individuals and organizations.

A.A.S., Intercultural & Urban Missions

The Associate of Applied Science (A.A.S.) degree in Intercultural & Urban Missions is designed to prepare the student for intercultural or urban mission work either as a tentmaker or as a chosen field of ministry.

Objectives

1. Given the opportunity to research a selected field of work, the student will demonstrate the ability to independently gather the appropriate information for starting a mission by submitting in a research paper a detailed analysis of that field. (PMI301)
2. Through both classroom and field experience, the student will understand various approaches for church development and holistic ministry in a particular setting by constructing a portfolio detailing effective methods of ministry establishment, growth and closure. (PMI311, PMI402)
3. Through classroom research, the student will explain the basic tenets of the various religions of the world by producing papers detailing Christian responses to those tenets. (GPH301)
4. Through participating in both a cross-cultural internship and class activities, the student will demonstrate skills to communicate with people interculturally by successfully completing the required internship and developing a cultural profile that includes a strategy for evangelizing that people group. (GSO312)

A.A.S., Preaching Ministry

The Associate of Applied Science (A.A.S.) degree in Preaching Ministry is designed to equip the older student with a foundation of biblical and professional studies in preparation for the preaching ministry.

Objectives

1. Through classroom instruction and experiences, the associate-of-applied-science-in-preaching student will demonstrate an understanding of how to analyze church members and the way cultural experiences affect their participation in church life by correctly describing on an examination both the importance and the process of such analysis.
2. Given the opportunity to preach in class, the associate-of-applied-science-in-preaching student will demonstrate not only an awareness of peoples' needs but the ability to minister to those needs by the construction and delivery of sermons that will meet the needs of fellow classmates.
3. Given the opportunity to critique one another in class, the associate-of-applied-science-in-preaching student will demonstrate the ability to evaluate preaching styles by recognizing both strengths and weaknesses of one's sermon content and delivery.

4. Through the construction and delivery of sermons in class, the associate-of-applied-science-in-preaching student will demonstrate both the doctrinal accuracy and the spiritual value of the Bible by successfully passing an oral or written evaluation by the professor.
5. Given the opportunity to participate in service-oriented activities, the associate-of-applied-science-in-preaching student will demonstrate a growing awareness and understanding of service as an essential element of the church by the continual increase of one's personal Christian service.
6. Through ministry opportunities for observation and participation, the associate-of-applied-science-in-preaching student will demonstrate a growing ability to lead a person to Christ by the increased involvement in personal evangelistic calling.
7. Through classroom projects and field experience, the associate-of-applied-science-in-preaching student will demonstrate the ability to lead people in their spiritual growth through the development of programs and/or sermons and lessons designed for that purpose.
8. Through written examinations and out of the classroom behavior, the associate-of-applied-science-in-preaching student will demonstrate an understanding of the concepts of time management by successfully balancing one's personal, educational, and ministerial lives.

**Associate of Arts
In
General Studies**

FRESHMAN YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BOT101	Old Testament Survey	3	<input type="checkbox"/>	BOT102	History of Israel I	3
<input type="checkbox"/>	BNT101	New Testament Survey	3	<input type="checkbox"/>	BNT102	Life of Christ	3
<input type="checkbox"/>	GEN100	College Skills	1	<input type="checkbox"/>	GSP102	Speech	3
<input type="checkbox"/>	GEN110	Composition I	3	<input type="checkbox"/>	GEN120	Composition II	3
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3	<input type="checkbox"/>	BTH102	The Christian Theology I	3
<input type="checkbox"/>		Professional Elective	3	<input type="checkbox"/>	PFE	MAP	½
<input type="checkbox"/>	PFE	MAP	½				
			16 ½				15 ½

SOPHOMORE YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BBI211	Hermeneutics	3	<input type="checkbox"/>	BNT202	Acts	3
<input type="checkbox"/>	GEN201	Introduction to Literature	3	<input type="checkbox"/>	GSC202	Biology	3
<input type="checkbox"/>	GPY201	General Psychology	3	<input type="checkbox"/>	GMA102	Contemporary College Math	3
<input type="checkbox"/>	GHY201	Early Western Civilization	3	<input type="checkbox"/>	GSO202	Community Development	3
<input type="checkbox"/>	GPH201	Philosophy of Religion	3	<input type="checkbox"/>	GHY212	American History	3
<input type="checkbox"/>		General Education Elective	3	<input type="checkbox"/>		General Education Elective	3
<input type="checkbox"/>	PFE	MAP	½	<input type="checkbox"/>	PFE	MAP	½
			18 ½				18 ½

69
TOTAL
HOURS

Associate of Applied Science In Intercultural & Urban Missions

FRESHMAN YEAR									
Fall Semester					Spring Semester				
<input type="checkbox"/>	BOT101	Old Testament Survey	3		<input type="checkbox"/>	BOT102	History of Israel I	3	
<input type="checkbox"/>	BNT101	New Testament Survey	3		<input type="checkbox"/>	BNT102	Life of Christ	3	
<input type="checkbox"/>	GEN100	College Skills	1		<input type="checkbox"/>	GSP102	Speech	3	
<input type="checkbox"/>	GEN110	Composition I	3		<input type="checkbox"/>	GEN120	Composition II	3	
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3		<input type="checkbox"/>	BTH102	The Christian Theology I	3	
<input type="checkbox"/>		Professional Elective	3		<input type="checkbox"/>	PMI202	Global & Urban Evangelism	3	
<input type="checkbox"/>	PFE	MAP	½		<input type="checkbox"/>	PFE	MAP	½	
			16 ½					18 ½	
<hr/>									
SOPHOMORE YEAR									
Fall Semester					Spring Semester				
<input type="checkbox"/>	BBI211	Hermeneutics	3		<input type="checkbox"/>	BNT202	Acts	3	
<input type="checkbox"/>	GEN201	Introduction to Literature	3		<input type="checkbox"/>		Bible/OT/NT/Theology Elective	3	
<input type="checkbox"/>	GPH201	Philosophy of Religion	3		<input type="checkbox"/>	GHY202	Church History: Reformation through Stone	3	
<input type="checkbox"/>	GHY201	Early Western Civilization	3		<input type="checkbox"/>	GSO202	Community Development	3	
<input type="checkbox"/>	BTH211	Theology of Missions & Urban Ministry	3		<input type="checkbox"/>	GSO312	Intercultural Communication	3	
<input type="checkbox"/>	PFE	MAP	½		<input type="checkbox"/>	PMI322	Missionary's Life & Work	3	
			15 ½		<input type="checkbox"/>	PFE	MAP	½	
								18 ½	
<hr/>									

Associate of Applied Science In Preaching

FRESHMAN YEAR

Fall Semester

<input type="checkbox"/>	BOT101	Old Testament Survey	3
<input type="checkbox"/>	BNT101	New Testament Survey	3
<input type="checkbox"/>	GEN100	College Skills	1
<input type="checkbox"/>	GEN110	Composition I	3
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3
<input type="checkbox"/>	P	Professional Elective	3
<input type="checkbox"/>	PFE	MAP	½
			16 ½

Spring Semester

<input type="checkbox"/>	BOT102	History of Israel I	3
<input type="checkbox"/>	BNT102	Life of Christ	3
<input type="checkbox"/>	GSP102	Speech	3
<input type="checkbox"/>	GEN120	Composition II	3
<input type="checkbox"/>	BTH102	The Christian Theology I	3
<input type="checkbox"/>	PSP202	Homiletics	3
<input type="checkbox"/>	PFE	MAP	½
			18 ½

SOPHOMORE YEAR

Fall Semester

<input type="checkbox"/>	BBI211	Hermeneutics	3
<input type="checkbox"/>	GEN201	Introduction to Literature	3
<input type="checkbox"/>	GPH201	Philosophy of Religion	3
<input type="checkbox"/>	GHY201	Early Western Civilization	3
<input type="checkbox"/>	PSP211	Advanced Preaching	3
<input type="checkbox"/>	PMN211	Minister's Life & Work	3
<input type="checkbox"/>	PFE	MAP	½
			18 ½

Spring Semester

<input type="checkbox"/>	BNT202	Acts	3
<input type="checkbox"/>		Bible/OT/NT/Theology Elective	3
<input type="checkbox"/>	GHY202	Church History: Reformation through Stone	3
<input type="checkbox"/>	GSO202	Community Development	3
<input type="checkbox"/>	PMN202	Worship	3
<input type="checkbox"/>	PFE	MAP	½
			15 ½

69
TOTAL
HOURS

Adults In Ministry (AIM) Evening College Program

Program Highlights

Saint Louis Christian College's AIM Programs are designed to meet the needs of adult students who are at least 23 years old (bachelor degree) or 21 years old (associate degree). These students are typically employed full time and are interested in earning their degrees while continuing to work. Classes begin at different times of the year and students attend class one night per week on a year-round basis. Courses are scheduled to allow the student to fit the program into an already busy schedule. The curriculum for each course is distributed with detailed assignments for each week, helping students adjust their study schedule accordingly. Students can expect to spend 10 to 12 hours per week in outside class course preparation. Saint Louis Christian College's full-time and adjunct faculty provide instruction and share practical insights from their ministry experiences.

Two different degree options are available in the Adults In Ministry programs. The **Bachelor of Science in Christian Ministry** degree builds an advanced level of commitment and focus to those desiring to become effective in their service for Christ. The classes meet from 6:00 to 10:00 p.m. one night per week or from 8:30 to 12:30 p.m. on Saturdays for the 27 months of the program. Generally, students get a week off between courses. Normally, only one course is taken at a time, and each group of students progresses through the program together. These instructional courses are scheduled over four and one-half semesters totaling 56 credit hours (including a ministry practicum).

The **Associate of Applied Science in Biblical Studies** degree builds a basic level of Christian commitment and understanding of the Bible. Classes meet from 6:00-10:00 p.m. one night per week throughout the six semesters of the program. Students take two classes at a time and four during a semester. The degree program consists of 22 courses in Biblical, General, and Professional education.

Bachelor of Science - Christian Ministry

The mission of the Adults In Ministry program is to equip adults for effective Christian leadership in the church by providing a nontraditional program to complete their baccalaureate degree in an accelerated manner while maintaining their full-time employment.

Objectives

1. Given evidences of theological truth through an overview of Biblical teaching, the student will be able to explain basic doctrines of the Christian faith by integrating them within the context of a Biblical sermon or lesson.
2. Given instruction on how to interpret the Bible, the student will be able to demonstrate effective principles of proper biblical interpretation by producing an exegesis of a selected passage.
3. Based upon an analysis of different leadership styles, the student will be able to demonstrate principles for effective leadership by participating in a ministry experience and receiving positive commendation from a field mentor.
4. After understanding the Biblical mandate of Christ's ministry in the world, the student will exemplify the obligation of Biblical evangelism as a component of the Christian life by participating in various field education opportunities to share the gospel message with others.
5. Recognizing the necessity of transferring Biblical principles into life, the student will develop the ability to think critically by contextualizing Scriptural truths in a variety of interpersonal settings.

Associate of Applied Science - Biblical Studies

The purpose of the Associate of Applied Science in Biblical Studies degree is to equip men and women for effective biblical leadership in the church by providing a nontraditional program for adults with little or no previous collegiate work to earn their associate degree. This degree is designed to provide a foundation in general, professional, and biblical studies to prepare adults for vocational or lay leadership in the local church as well as to lay the groundwork for further education.

Objectives

1. Given instruction in general studies, the student will demonstrate the ability to communicate effectively and to think critically.
2. Given an overview of Biblical teaching, the student will be able to explain basic doctrines of the Christian faith.
3. Given instruction in principles of Biblical hermeneutics, the student will demonstrate the ability to interpret the Bible.
4. Given the Biblical mandate of the church's ministry of discipling, the student will demonstrate the ability to share the gospel message with others.
5. Given the necessity of deriving principles from Biblical study, the student will be able to apply Scripture.

AIM Graduation Requirements

To graduate from the Adults In Ministry programs with either a Bachelor of Science in Christian Ministry degree or an Associate of Applied Science in Biblical Studies degree, a student must successfully complete the required hours of credit including General Education, Open Electives (BSCM only), and SLCC's AIM Program Requirements.

Bachelor of Science in Christian Ministry

(Typically BSCM students transfer to SLCC an Associate degree or its equivalent.)

General Education Requirements	45
Communications	
(3 courses: 2 composition; 1 oral)	9
Humanities (at least 2 courses)	6
Natural Science	3
Math (Intermediate Algebra +)	3
Social Science	9
(3 courses in 2 different fields)	
GE Electives	15
Open Elective Hours	30
B.S. Program Requirements	56
Total Hours	131

Associate of Applied Science in Biblical Studies

(Typically AAS students take all or most of their courses at SLCC.)

General Education Requirements	24
Communications	
(3 courses: 2 composition; 1 oral)	9
Humanities (at least 2 courses)	6
Natural Science	0
Math	0
Social Science	9
(3 courses in 2 different fields)	
GE Electives	0
A.A.S. Program Requirements	44
Total Hours	68

NOTE: The balance of the hours for graduation may be completed at Saint Louis Christian College or other approved colleges. Courses taken elsewhere must be completed with a grade of C or better to transfer back to Saint Louis Christian College.

AIM Program Requirements offered at SLCC.

Note: Course offerings subject to change without notice.

Bachelor of Science in Christian Ministry

Prerequisites (counted in GE above)	
GEN110n Composition I	3
GEN120n Composition II	3
GSP102n Speech	3
Orientation	0
GEN100n Study Skills	0
Semester One	6
PMN100n Goals, Priorities, & Attitudes	3
BBI211n Understanding & Applying the Bible	3
Semester Two	12
BNT101n New Testament Survey	3
BNT102n Life of Christ	3
PMN102n Evangelism & Discipleship	3
BNT310n General Epistles	3
Semester Three	12
BOT 101n Old Testament Survey	3
BOT251n OT Prophets	3

Associate of Applied Science in Biblical Studies

Prerequisites	0
Orientation	0
GEN105n Study Skills	0
Semester One	6
GEN115n Composition I	3
PMN105n Goals, Priorities, & Attitudes	3
Semester Two	12
GEN125n Composition II	3
GSP105n Speech	3
BNT105n New Testament Survey	3
Semester Three	12
PMN115n Introduction to Ministry	3
BBI215n Hermeneutics	3

ACADEMIC PROGRAMS

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PSP211n	Foundations of Teaching & Preaching	3		BNT115n	Life of Christ	3	
BOT201n	OT History	3		GPY205n	General Psychology	3	
Semester Four			12	Semester Four			12
GPH312n	Christian Ethics	3		PMN205n	Evangelism & Discipleship	3	
PMN401n	Leadership & Management	3		GPH205n	Philosophy of Religion	3	
PMN251n	Biblical Concepts of Leadership	3		BOT115n	History of Israel I	3	
PMN300n	Practicum	3		PSP215n	Prin. of Expository Speaking	3	
Semester Five			12	Semester Five			12
BNT401n	Romans	3		GHY215n	American History I	3	
GSO312n	Intercultural Ministry	3		BOT205n	History of Israel II	3	
BTH451n	Christian Theology	3		BTH205n	Christian Theology II	3	
GHY311n	Survey of Church History	3		PED205n	Survey of Christian Education	3	
MAP (see explanation below)			2	Semester Six			12
				GSO205n	Community Development	3	
				BNT205n	Acts	3	
				GEN205n	Introduction to Literature	3	
				PMN215n	Spiritual Development	3	
				MAP (see explanation below)			2
Total Hours 56				Total Hours 68			

- ◆ Achieve a cumulative GPA of 2.00 for all courses taken at Saint Louis Christian College.
- ◆ Fulfill the MAP requirement. AIM students are required to enroll for MAP (½ credit each term) while enrolled.
- ◆ Give evidence of Christian lifestyle and character in order to be recommended by the faculty for graduation.

Note: For more information regarding the AIM Degree Completion Program please consult the AIM Program Information Book.

Certificate Programs

DAY CERTIFICATE

In order for a greater number of men and women to access the educational opportunities provided by St. Louis Christian College, the following certificate option is available in the DAY college program.

Certificate in Bible and Ministry— This continuing education certificate is awarded to students who satisfactorily complete 30 continuing education units in prescribed DAY courses. Each of the following courses provides three (3) continuing education units:

Required:

Bible

- Acts
- Life of Christ
- New Testament Survey
- Old Testament Survey

Professional

- Evangelism and Discipleship
- Introduction to Ministry
- Survey of Christian Education
- Any 100/200 level Professional Elective

Choose Two:

- History of Israel I
- History of Israel II
- Hermeneutics
- New Testament Epistle Elective

- Christian Theology I
- Christian Theology II
- Old Testament Prophet or Wisdom

AIM CERTIFICATE OPTIONS

In order to enable a greater number of men and women to access the educational opportunities provided by Saint Louis Christian College, the following continuing education certificate options are available in the Adults In Ministry evening college program.

Bible Knowledge Certificate— this continuing education certificate is awarded to students who satisfactorily complete 30 continuing education units in prescribed adult in ministry courses. each of the following courses provide 3 continuing education units:

- New Testament Survey or Old Testament Survey
- Life of Christ
- Old Testament History
- Old Testament Prophets
- General Epistles
- Pauline Epistles

- How to Understand & Apply the Bible
- Evangelism & Discipleship
- Romans
- Christian Theology

Christian Leader's Certificate— This continuing education certificate is awarded to students who satisfactorily complete 30 continuing education units in prescribed Adults In Ministry courses. Each of the following courses provide 3 continuing education units:

- Goals, Priorities, & Attitudes
- How to Understand & Apply the Bible
- Evangelism & Discipleship
- Biblical Concepts of Leadership
- Foundations of Teaching & Preaching
- Church Leadership & Management
- Christian Ethics
- Survey of Church History
- Intercultural Ministry
- Christian Theology

TESOL CERTIFICATE

TESOL Certificate— Saint Louis Christian College offers a “Teaching English to Students of other Languages” (TESOL) certificate, an 18-hour program consisting of 6 courses meeting the core standards established by the international TESOL Organization. (Please note that the TESOL Certificate is unrelated to the AIM program.)

The program prepares students to teach English as a second language overseas where a TESOL certificate is required, and it equips students to teach ESL (English as a Second Language) as an outreach ministry through churches and Christian organizations in the U.S. In addition, the program provides a solid preparation for students who desire to pursue a Master of Arts degree in one of many ESL/TESOL university programs.

Although the TESOL program targets students pursuing the Intercultural and Urban Missions (IUM) specialization (Second Major), enrollment in the program is open to students of SLCC's other specializations. Non-IUM students, however, are subject to the condition explained in the next paragraph.

Once students meet the prerequisites for the program - satisfactory completion of English Composition I and English Composition II - they may begin TESOL courses. Students pursuing the BS in Intercultural and Urban Missions specialization may incorporate the certificate into their degree program without taking additional hours. Students in all other specializations must take an additional 12-18 hours beyond their degree requirements. Descriptions of TESOL courses appear in the Course Description section of the catalog.

Certificate Policies

Course Attendance— Attendance for certificate students will be maintained in the same manner as credit students. Students must attend at least 16 of the 20 classroom hours to receive CEUs for the course. Selected texts and assignments are part of the requirements for the awarding of CEUs.

Tuition— Each student taking a course for continuing education units will be charged a fee per course as stipulated in the current fee schedule. Financial aid is not available for certificate programs.

Admission Requirements— High School diploma or GED; Pastoral recommendation. Contact the Registrar's Office for admission and registration information.

Registration Restrictions— An enrollment limitation of 5 certificate students per course will be enforced.

Continuing Education Units—The Association of Christian Schools International defines a continuing education unit as *six hours of direct instruction.... Study assignments, reading, writing, and research time are not included in the six hours.* Learners who take an academic credit course that also awards CEUs may receive either college credit or CEUs, not both.

Cooperative Programs

A number of special programs are available to students at Saint Louis Christian College who may wish to pursue a degree in an academic area not offered by SLCC. These are made possible by special arrangements of various sorts with partnering schools and other organizations. In every case, interested students should consult with the college Dean or Registrar for more information about the purpose, objectives, and requirements of each program.

Central Methodist University (CMU)— After completing their AAGS degree at SLCC, students complete this “2+2” program leading to a B.S. in Child Development awarded by CMU. The degree qualifies students to establish and manage their own daycare centers, both commercial and non-profit. Those centers may be church-based, hospital-based (education support for long term patients) or home-based (programs for underprivileged children). Graduates

also are qualified to teach in or manage before- and after-school programs, Boys' and Girls' Clubs, and other community action programs such as Head Start and the Urban League. Central Methodist University is a regionally accredited university.

Consortium for Christian Online Education— Saint Louis Christian College is a partnering school in the consortium of Christian Church Colleges for distance learning based in Joplin, MO. Since the College is a full member of the Consortium, students may enroll in the various courses delivered to individual students by CD-ROM and the Internet. Courses are available every semester and each course has a limited number of students. Credit is awarded by Saint Louis Christian College. Special permission to take these distance courses must be obtained through the academic advisor and academic office. A fee is charged to students for each CCOE course; it is not covered by the SLCC tuition scholarship program.

Focus Leadership Institute— Saint Louis Christian College is a “fully participating institution” in this semester-long program conducted at Focus Leadership Institute's Colorado Springs campus. Students earn fifteen semester hours of credit taught by nationally-known authors and leaders. The program applies a Christian world view to critical, social, and political issues and also offers unique opportunities for outdoor recreation in the Rocky Mountains.

Fort Hays State University— Saint Louis Christian College and Fort Hays State University, Hays, Kansas, have entered into a co-op plan which enables a student to spend the first two years at Saint Louis Christian College receiving the Associate of Arts General Studies degree, gain a Biblical education, and spend the last two years at Fort Hays State preparing for work in a secular field, such as education, nursing, agriculture, or pre-law. It is also possible to complete a bachelor program at SLCC and enter graduate work at Fort Hays State. More details are available from the Admissions Office or by contacting the Coordinator of Christian College Cooperatives. Fort Hays State University is a regionally accredited University.

Gateway International Educational Services— Gateway International Educational Services is directed by Stacy Garner, 1989 graduate of Saint Louis Christian College and an adjunct instructor at SLCC. This mission provides college and high school internships that earn college credit, and opportunity to teach English as a second language abroad. By special partnership arrangements, high school juniors and seniors can earn three hours of credit from Saint Louis Christian College. Interested students may register for this partnership missions credit course with Gateway, complete the required reading and writing assignments, and complete an overseas mission trip with Gateway's director. Students spend fifteen hours in class time under Prof. Garner during the pre-field orientation session. For information write Gateway International Educational Services, c/o Ferguson Christian Church, 303 N. Elizabeth, Ferguson, MO 63135. Phone 314/521-4850.

Graduate Institute of Applied Linguistics (GIAL)— Students can earn 15 semester hours of credit at GIAL that may be applied toward the B.S. in Intercultural and Urban Missions (IUM) at SLCC. The GIAL courses included in the agreement constitute a rapid introduction to the science of applied linguistics and are of particular interest to students who wish to become Bible translators or literacy specialists. The credits earned count not only toward SLCC's IUM degree but also toward GIAL's Certificate of Applied Linguistics, the foundational program for its Master's Degree in Linguistics. Students enrolled in the program reside on the GIAL campus in Dallas during their semester of GIAL coursework. The Graduate Institute of Applied Linguistics is a regionally accredited institution.

Greenville College— Saint Louis Christian College and Greenville College, Greenville, Illinois, have entered into a cooperative “two-plus-two” plan. Students spend the first two years at Saint Louis Christian College earning the Associate of Arts General Studies degree. A student may then spend the last two years at Greenville College to receive a bachelor's degree. Over 45 major programs of interest to students are offered at Greenville College. They range from elementary and secondary education to accounting, business, social work, physical education, chemistry, and modern languages. Greenville College is a regionally accredited institution.

Greenville College's Department of Education accepts SLCC's graduates with either the B.S. or B.A. directly into its Master of Arts in Teaching (MAT) program. The 45-hour program culminates in a regionally-accredited master's degree plus Illinois state certification in Elementary, Secondary, or Special Education.

Hope International University— In partnership with Hope International University (HIU), Saint Louis Christian College offers students the experience of a semester abroad in Nazareth, Israel. Students enroll for credit at HIU and take up to four courses for credit at Nazareth Evangelical Theological Seminary. Course credits are then transferred to SLCC to apply to students' SLCC degree program. Hope International University is a regionally accredited university.

Knowledge Elements (KE)— Saint Louis Christian College is a member of this cooperative, educational partnership based in Franklin, TN, that offers college courses for credit by utilizing the Internet and distance education resources. A limited number of KE courses are approved for access by SLCC students each term; interested students should check with the SLCC registrar for course availability. Credit is awarded by Saint Louis Christian College. A fee is charged to students for each KE course; it is not covered by the SLCC tuition scholarship program.

Lindenwood University— According to an agreement between SLCC and Lindenwood University, Saint Charles, Missouri, students may transfer an Associates Degree from SLCC into programs leading to the Bachelor of Arts, Bachelor of Science, or Bachelor of Fine Arts degree from Lindenwood. Students will be granted up to 90 semester hours of credit toward the Bachelor's Degree at LU, subject to specific course equivalencies agreed upon by the two institutions. Lindenwood University is a regionally accredited private university offering programs in American Studies, Business, Education, Fine Arts and Science.

Milligan College— The Master of Education (M.Ed.) program at Milligan College (Tennessee) is designed for those with a bachelor degree who desire licensure at the elementary level. This program may be completed in one school year and two summers (fifteen months). Saint Louis Christian College graduates are eligible to enter this program and should work carefully with their advisor to ensure the completion of the appropriate coursework. Milligan College is a regionally accredited institution.

Monterrey, Mexico— Students may spend a semester studying at the *Iglesia de Cristo del Sur de Monterrey* in Mexico. Typically, each spring semester during an odd-numbered year (i.e., 2009, 2011, etc.) six students travel to Mexico for this study abroad educational experience. They live in Mexican homes and take classes under adjunct instructors. Applications for Study Abroad and a personal interview are required. Students enrolled in this program are eligible for financial aid during this program.

Pioneer Missions Institute— Pioneer Bible Translators sponsors the "Pioneer Missions Institute" for those who want to explore their interest and ability to serve on the foreign mission field. The institute is held annually, in May, at PBT's International Service Center on the campus of the Graduate Institute of Applied Linguistics in Dallas, TX. Students may earn college credit for lectures, reading, and tests that are given during the institute. Credit is awarded for the following courses:

PMI I The Discovery Program: Strategy for Missions—Bible Translation

Introduces students to areas of study preparatory to serving effectively on a foreign field, with special attention given to a team approach to Bible translation ministry. The topics include cultural anthropology, team building, phonetics/phonology, linguistics, and language acquisition. 1 Credit.

PMI II The Readiness Program: Pre-field Orientation Workshop

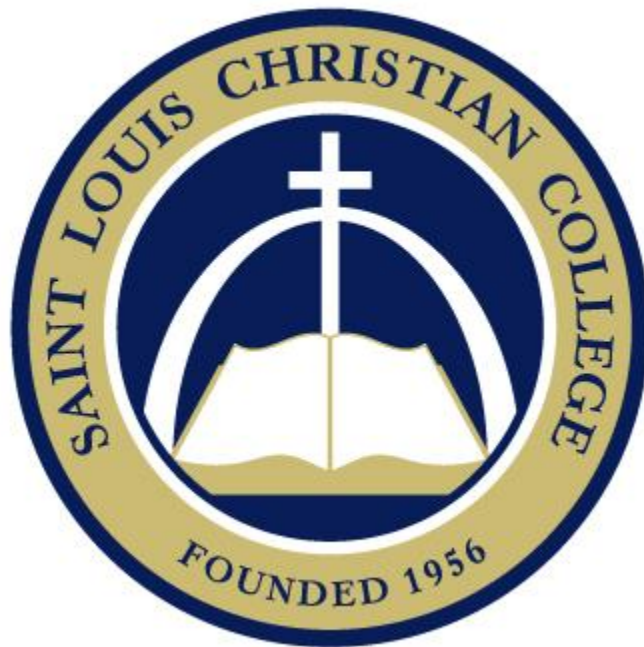
Introduces students to dynamics of interpersonal relations for missionaries; development of relations with the sending congregations; meeting educational needs of family; maintenance of physical and emotional health on the field; and development of accounting and reporting method for fiscal accountability. Prerequisite: PMI I or special permission from Pioneer Bible Translators. 1 Credit.

St. Louis Community College at Florissant Valley— Saint Louis Christian College and St. Louis Community College at Florissant Valley have entered into a partnership program that enables the student to enroll in the Early Care and Education program at Florissant Valley and the Educational Ministry program at Saint Louis Christian College. Upon completion of both programs, the student receives an Associate of Applied Science degree from St. Louis Community College and the Bachelor of Science in Education Ministry degree from Saint Louis Christian College. Students should work carefully with their advisor to ensure the completion of the appropriate coursework. Other programs, such as nursing and deaf education, made available through Florissant Valley can be accomplished concurrently as one studies at SLCC. Saint Louis Community College is a regionally accredited institution.

University of Missouri - St. Louis (UMSL)— Saint Louis Christian college and the University of Missouri – St. Louis have entered into a cooperative "two-plus-two" program, whereby a student who earns an Associate of Arts in General Studies at SLCC may transfer to UMSL as a Junior. The full range of UMSL's undergraduate programs is then available to the transferring student, subject to course prerequisites required by specific degree programs plus 6 hours of General Education courses to be taken at UMSL. The university offers many different bachelors' programs, including Sociology, Accounting, Engineering, Business, and Education. Interested students should work closely with the SLCC registrar for advisement prior to transfer. University of Missouri – Saint Louis is a regionally accredited university.

Saint Louis Christian College

Course Descriptions



Course Descriptions

Course Numbering System

Courses are numbered in a manner that indicates the area of study and academic level. Each course has a three-letter prefix indicating the division and department in which the course is located, and a three-number suffix identifying the academic level.

Prefix— The first letter of the prefix indicates the *division* of study: B—Biblical Education, G—General Education, P—Professional Education. The following two letters identify the *department* of study within the division:

Biblical Education Division

BI—Bible
NT—New Testament
OT—Old Testament
TH—Theology

General Education Division

EN—English
LA—Language
AR—Arts
HY—History
MA—Math
PH—Philosophy
PY—Psychology
SC—Science
SO—Sociology
SP—Speech

Professional

Division

ED—Education
MN—Ministry
FE—Field Education
MI—Missions
WM—Worship & Music
SP—Preaching
CO—Behavioral

Education

Suffix— The first number of the suffix indicates the *class level* of the course: **000-level course: College Prep.** A course designed to develop college-level skills, for which credit does not apply to graduation requirements nor does it affect the student's GPA. **100-level course: Freshman.** A basic or introductory course that provides a foundation for more advanced studies, ordinarily taken in the freshman year. **200-level course: Sophomore.** A survey or overview of a subject area, ordinarily taken in the sophomore year. **300-level course: Junior.** A more in-depth or advanced inquiry into a subject area, ordinarily taken in the Junior year. **400-level course: Senior.** A terminal study with a specific focus, ordinarily taken in the senior year. ***Students may not take a course more than one level above their class standing without the permission of the Academic Dean.*** The second number indicates the sequence of the course in relation to the other courses within that department. The final number in the suffix usually indicates the semester the course is offered: 1—Fall Semester, 2—Spring Semester, 0—Either or both semesters. For example, BNT101 indicates the course is in the Biblical Division (B), the New Testament Department of study (NT), the freshman level (1), the first course in the New Testament Department sequence (0), and that New Testament Survey is offered in the Fall Semester (1).

Source codes— The letter **C** following a course number indicates that the course is available from the Consortium of Christian Colleges (CCC). (Example: GHY202C-Restoration History) The SLCC tuition scholarship does not apply to these courses. The letter **K** following a course number indicates that the course is available from the Consortium of Online Christian Colleges (COCC). (Example: GSC200K-Earth Science) The SLCC tuition scholarship does not apply to these courses. The letter **n** following a course number indicates that it is an AIM course. (Day-program students may take up to 6 hours of AIM courses as part of their program.)

Course Sequencing System

Courses are sequenced in a manner that indicates the course's scheduled offering in the course rotation. Following each course description there is an italicized line identifying the total number of credit hours for the course and a sequencing code containing several letters. The first two letters of the code refer to *Every Year (ey)*, *Every Odd-Numbered Year (eo—2009, 2011, etc.)*, or *Every Even-Numbered Year (ee—2008, 2010)*. The next letter identifies the *semester* in which the course is offered: *Fall Semester (f)*, *Spring Semester (s)*, or *both Fall and Spring Semester (fs)*. For example, *eyf* identifies the course as being offered every year (ey) during the Fall Semester (f); and, *eos* identifies the course as being offered every odd-numbered year in the Spring Semester.

Note: Biblical and theological elective courses are identified as such and sequenced throughout the degree programs according to the following schedule: Old Testament Prophets electives—eys; Old Testament Wisdom electives—eyf; Pauline Epistles electives—eys; Non-Pauline electives—eyf; Gospels electives—eys; and, Theology electives—eyfs. All courses designated as a particular kind of elective are not offered at the same time. Rather, the elective slot is scheduled according to the sequence code. For example, the Old Testament Wisdom elective slot is scheduled every year in the Fall Semester. However, only one of the three courses (Psalms, Job, Proverbs and Wisdom Literature) is offered each year in the Fall Semester.

Division of Biblical Education

Harold E. Merritt, M.Div., *Chair*

Purpose

The Division of Biblical Education enables the student to know the content of the Bible well and interpret it skillfully. Saint Louis Christian College affirms the inspiration and inerrancy of the Bible as God's word and recognizes the impact of the Scripture on all of life. As such, the courses in the Division of Biblical Education are central to the curriculum of the College. Knowledge of the truths of Scripture and the ability to interpret the teaching of the Bible are important leadership skills that constitute the heart of the educational process at Saint Louis Christian College. Accordingly, every bachelor-degree program has a Bible major.

Objectives

1. Given instruction in the Bible and in biblical theology, the student will exhibit knowledge of the messages of the various Old and New Testament books and the saving message of the Bible as a whole.
2. Shown how to use tools and sound methods for interpreting the Bible, the student will demonstrate the ability to properly interpret, apply, and communicate Scripture.
3. Presented with the Biblical message, mandate, and models, the student will know how to witness effectively within various cultural contexts leading to the worship of God.

Special Notes:

- Old Testament Survey, BOT101, is a prerequisite for all 300- and 400-level Old Testament courses.
- New Testament Survey BNT 101, and Life of Christ, BNT102, are prerequisites for all 300- and 400-level New Testament courses.
- Hermeneutics, BBI211, is a prerequisite for all 300- and 400-level Bible and Theology courses.

Bible

BBI101n–Introduction to the Bible

This course is an introductory study of the Bible. The sixty-six books of the Bible will be set in chronological order and correlated with the corresponding periods of biblical history. Included in the study will be a brief analysis of each book, noting the theme, historical development, personalities, main events, and progression of the redemptive system.

3 Credits *aim*

BBI211, 215N–Hermeneutics

Students acquire basic skills for interpreting the Bible appropriate to its varied literary contexts. Confidence for future Bible study is obtained by completion of a step-by-step exegesis of a portion of Scripture.

3 Credits *eyf*

Prerequisite: GEN120

BBI312c–Bible Lands and Lifeways

This course presents a multimedia exploration of the geography and cultures of the Bible, and incorporates on-site videos, interactive maps, and a variety of learning tools to help students learn their way around the Holy Land.

3 Credits *Consortium Internet Course, Bible Elective, eyfs*

Prerequisite: GEN 120, BBI 211

Old Testament

BOT101, 105N–Old Testament Survey

Students begin their path toward a comprehensive knowledge of the Old Testament by exploring each Old Testament book individually, highlighting the key passages and theology, as well as placing each book in its historical and cultural context. Understanding of issues involving the formation and authority of the Old Testament canon will also be attained.

3 Credits *eyf*

BOT102, 115N–History of Israel I

The background and beginning of the Hebrew nation and its history to the entrance into Canaan are studied as recorded in the first five books of the Old Testament.

3 Credits *eyfs*

BOT201, 205N–History of Israel II

Students continue their study of the history of Israel from the entrance into Canaan to the return from Babylonian captivity. Attention is then given to the times of Esther, Ezra, and Nehemiah as God fulfills His promise to preserve a remnant of His people through whom He would send the Christ.

3 Credits *eyf*

BOT210N–Old Testament History

Students survey the history of Israel from its background and beginnings to the restoration from Babylonian captivity.

3 Credits *aim*

BOT251N–Old Testament Prophets

Students study the prophetic books (Isaiah–Malachi) including a chronology of the prophets. Special attention is given to the religious, social, and political message of the prophets.

3 Credits *aim*

BOT301–Psalms

Students read the Psalms and examine the background, composition, and literary context of the book as a whole. Analysis and exposition of selected Psalms are considered.

3 Credits *Wisdom Elective, eyf*

BOT302–Isaiah

Students examine Isaiah's prophecies in their historical context giving special attention to their theological and Messianic content.

3 Credits *Prophets Elective, eys*

BOT311–Job

Students analyze the trials of Job and examine the problem of suffering and its theological ramifications in this exegetical course.

3 Credits *Wisdom Elective, eyf*

BOT312–Jeremiah

Students examine Jeremiah's prophecies in their historical context giving special attention to the prophet's life in his role as a proclaimer of divine truth.

3 Credits *Prophets Elective, eys*

BOT315N-Old Testament Wisdom Literature and Poetry

Students examine the biblical proverbs and selected wisdom portions of other Old Testament books, identifying major themes developed in this literature. Attention is also given to the relationship of canonical and non-canonical wisdom literature.

3 Credits *Wisdom Elective, eyf*

BOT321-Proverbs & Wisdom Literature

Students examine the biblical proverbs and selected wisdom portions of other Old Testament books, identifying major themes developed in this literature. Attention is also given to the relationship of canonical and non-canonical wisdom literature.

3 Credits *Wisdom Elective, eyf*

BOT322-Daniel, Ezekiel & Zechariah

Students examine the prophecies of Daniel and selected apocalyptic portions of other Old Testament books, identifying major themes developed in this literature.

3 Credits *Prophets Elective, eys*

New Testament***BNT101, 105N-New Testament Survey***

Students begin their path toward a comprehensive knowledge of the New Testament by exploring each New Testament book individually, highlighting the key passages and theology, as well as placing each book in its historical and cultural context. Understanding of issues involving the formation and authority of the New Testament canon will also be attained.

3 Credits *eyf*

BNT102, 115N, 115F – Life of Christ

Students come to know Jesus' purpose and significance by studying the major events and movements of His life as presented in the four gospels. Confidence in the gospels as historical resources is also attained.

3 Credits *eys*

BNT202, 205N-Acts, BNT 202K

Luke's account of the inception and growth of the church of Christ and doctrine of the first century church are considered in context.

3 Credits *eys*

BNT301-Matthew

Students learn the literary structure, theological significance, and critical questions surrounding the gospel of Matthew.

3 Credits *Gospels Elective, eyf*

BNT302-Prison Epistles

Students examine Ephesians, Philippians, Colossians, and Philemon—written during Paul's imprisonment in Rome. Exegetical treatment with modern application is made.

3 Credits *Pauline Elective, eys*

BNT310N-General Epistles

A study of Hebrews; James; I, II Peter; I, II, and III John; and Jude with a special emphasis given to correct hermeneutical principles and procedures from "How to Understand and Apply the Bible."

3 Credits *aim*

BNT311-Mark

Students learn the literary structure, theological significance, and critical questions surrounding the gospel of Mark.

3 Credits *Gospels Elective, eyf*

BNT312-I & II Corinthians

Students examine Paul's letter in its historical context giving special attention to the relevant problems which occasioned it. Students discover the complex historical background of this epistle as well as its valuable insight regarding the nature and purpose of church ministry, principles for collecting offering, and Paul's personality in a verse-by-verse approach.

3 Credits *Pauline Elective, eys*

BNT320N-Pauline Epistles

A study of selected letters written by the Apostle Paul with special emphasis given to the student's use of correct hermeneutical principles and procedures. Personal application of Scripture will be stressed.

3 Credits *aim*

BNT321-Luke

Students learn the literary structure, theological significance, and critical questions surrounding the gospel of Luke.

3 Credits *Gospels Elective, eyf*

BNT322-I & II Thessalonians & Galatians

The exegetical treatment and modern application of Paul's letters to Thessalonica deal primarily with the second coming of Christ.

3 Credits *Pauline Elective, eys*

BNT331, BNT331N-John

Students learn the literary structure, theological significance, and critical questions surrounding the gospel of John.

3 Credits *Gospels Elective, eyf*

BNT341-Johannine Epistles

Students grasp the deep theological riches by studying them in their historical context. Understanding of Christ's nature and of the central features of orthodox Christianity is also attained. The text of the apocalypse is carefully outlined, noting the recurrence of the cyclical pattern introduced by John in his first epistle. Various schools of interpretation are briefly surveyed. The text is studied with a view to ascertaining what is likely communicated to those who first received it, after which a modern application is considered.

3 Credits *Non-Pauline Elective, eyf*

BNT351-Pastoral Epistles

In the exegetical treatment and modern application of Paul's letters to the evangelists, Timothy and Titus, students confront the modern challenges and the biblical design of the work of an evangelist.

3 Credits *Pauline Elective, eyf*

BNT361-General Epistles & Hebrews

Students learn the theology and practical insights of these diverse books from an exegetical approach. The exegetical treatment and modern application of the epistle to the Hebrews add to the student's understanding of the Old Testament as well as to establishing a greater understanding and appreciation of the continuous ministry of reconciliation which Christ is performing on our behalf.

3 Credits *Non-Pauline Elective, eyf*

BNT402, 402N-Romans

Students culminate their Bible and theology education as they interact with the crucial Christian theology of this vital epistle in a verse-by-verse approach. The nature of man, the grace of God, and the spiritual dynamics of the Christian life are key topics of study.

3 Credits *eys*

Theology

BTH102—Christian Theology I

BTH102: Through this study, the student will catch a vision of the glorious church Christ will claim for His bride. The course notes the founding of the church, her development in the apostolic age, distinctive marks, observances, organization, and mission. (eys)

BTH205n: This course will survey the following Biblical Doctrines: Sin, Redemption Applied and the Church . (aim)

3 Credits

BTH201—Contemporary Religious Cults

The Bible writers warned about those who would arise from within the church teaching another Jesus and another gospel. In this course, students will learn to evaluate specifically the views of both historical and contemporary religions regarding Jesus and the gospel. Attention will also be given to key leaders and some historical background of these groups.

3 Credits eef

Prerequisite: BTH102

BTH211—Theology of Missions & Urban Ministry

Biblical materials concerning the missionary nature of God, the call of people of God, the nature of the city and significant issues in modern missions and urban ministry are evaluated as students develop a personal understanding of the mission of the church in an urban world. Current trends in mission and urban ministry theology will also be examined.

3 Credits eef

BTH212—Theology in the Restoration Movt.

Students will read original source materials to discover the variety of positions held by Restoration Movement personalities on selected theological topics. Comparison will be made of these positions with the Bible and with the contemporary views of other theological positions.

3 Credits ees

Prerequisite: GHY202 (or concurrent)

BTH301—Christianity & Islam

Beginning with the origin of Islam as a world religion, students will examine the historical and theological confrontation between Islam and Christianity. Special attention will be given to discovering points of contact for our understanding and evangelizing Muslims.

3 CreditsTheology Elective, ees

BTH312c—Introduction to Islam

This course surveys the key elements in the life of Islam (beliefs, practices, institutions) from a biblical perspective, with the goal of preparing Christians for ministry to Muslims. Special attention will be given to the role of Muhammad, the Quran, diversity within Islam, and Islamic values, thought, social structure, and theology in view of the helps and hindrances to evangelism presented by each.

3 Credits Consortium Internet Course, Theology Elective, eys

Recommended Prerequisite: BTH302

BTH311—Roman Catholicism

Students will discover how the holy, apostolic, catholic church became the Roman Catholic Church, and then examine the theological developments of the Roman Catholic Church up through Vatican II. Attention will be given to both positive and negative influences of Catholicism upon Christianity.

3 CreditsTheology Elective, eef

Recommended Prerequisite: BTH302

BTH401—Contemporary Issues Seminar

Students participate in exploring stimulating subjects at issue in the church or society today that involve the Bible and/or theology.

3 Credits eef

BTH402—Senior Synthesis

This course assists students to integrate, refine, and demonstrate the knowledge and skills acquired in earlier courses relating to biblical and theological studies in preparation for communicating the Word of God. Attention will be given to the authority of Scripture, exegesis of ministry-related texts, and communication.

3 Credits eys

Prerequisite: Senior Status, recommended final Spring Semester

BTH421—Theology & History of Worship

This course surveys the historical and theological development of worship from the biblical through modern eras. Special attention is given to helping students critically examine worship music and practices in current and historical contexts.

3 Credits eef

BTH302,451N, —Christian Theology II

Students search the Scriptures to build a systematic theology of Christian teaching. Selected topics are given an historical examination.

3 Credits eys

Division of General Education

Karen Duffy, M.A., *Chair*

Purpose

The Division of General Education provides a broad perspective to the student's education, enabling him or her to integrate knowledge and apply the Christian perspective to concrete life situations. In order for graduates to minister effectively in today's fast-paced and changing world, the General Education Division has adopted the philosophy that each student must have a broad knowledge base in accepted basic disciplines. This core includes an understanding of basic principles of mathematics, life science, oral and written communication, behavioral sciences, and the humanities. The General Education program provides essential information and skills that will be used throughout the student's academic and professional career. The provision and integration of these components are intended to produce responsible citizens with lifelong learning and wellness habits who are able to critically examine, organize, and communicate their beliefs.

Objectives

1. Given instruction in the communication skills, the student will demonstrate the ability to communicate effectively and will be able to use a variety of research and documentation techniques.
2. Upon completion of the study of humanities, the student will be able to analyze major components of culture and will be able to understand the differences between Christianity and other worldviews.
3. With the completion of college-level mathematics and science courses, the student will demonstrate an understanding of mathematical and scientific concepts from a Christian perspective.
4. Given instruction in the social and behavioral sciences, the student will be able to identify and evaluate the interrelationships among individuals and organizations.

Special Note:

- English composition II, GEN120, is a prerequisite for all 300- and 400-level courses.

English

GEN010, 010N–College English

This course reviews parts of speech, punctuation, sentence structure, and paragraph and theme construction. Emphasis is placed on writing with clarity and improving writing style. The final grades of this course will be either S for Satisfactory or U for Unsatisfactory. Required for those who test below the acceptable level for entrance into GEN110.

3 Credits eyfs

GEN100–College Skills (Freshman Seminar)

This course is designed to make the transition into college life as smooth as possible. Students learn practical study and student-survival skills that prepare them to succeed in their college careers.

1 Credit eyfs

GEN100N–College Study Skills Seminar

This non-credit seminar is required for all Adults In Ministry students and is designed to make the return to college life as smooth as possible. Students learn practical study and student-survival skills that prepare them to succeed in their college careers.

0 Credit aim

GEN 100b - College Study Skills

College Study Skills provides opportunities for students to learn and adopt practical, specific techniques to promote success in college. Success strategies taught include personal analysis, goal setting, learning styles, concentration improvement, memorization, time management, active reading techniques, note taking, and test taking skills.

3 Credit eyfs

Required of any student taking 2 developmental courses or who failed 1 or more developmental courses during the proceeding term.

GEN020, 020N–College Reading

College Reading is required of all students whose entrance-exam scores indicate that they may lack the reading comprehension skills necessary to interpret college material. It is designed to position students for success by helping them find main ideas and supporting details in reading selections. Students must earn a C or higher to receive a satisfactory grade. As with other college preparation courses, credits earned do not apply to graduation requirements, nor are they considered in computation of students' GPA.

3 Credits eyfs

GEN110, 115N–Composition I

An introductory course designed to develop the writing skills of planning, drafting, and revising. Emphasis is on producing various methods of essays. Fundamental research and critical thinking skills are stressed along with excellence both in content and mechanics.

3 Credits eyfs

Prerequisite: Satisfactory Compass Placement Test Score or S in GEN 010, GEN010N, GEN020, GEN 020N

GEN120, 125N–Composition II

This advanced course is designed to develop writing skills through in-depth research, Internet usage, critical analysis, and source documentation. Emphasis is on producing quality argument and research essays. Advanced research and critical thinking skills are stressed along with excellence both in content and mechanics. Students must pass this course before admission to upper division classes and to Hermeneutics, BBI211.

3 Credits eyfs

Prerequisite: GEN110

GEN130–ESL

This course provides directed practice in developing college-level reading skills for English as a second language. Comprehension, dictionary use, and basic writing skills are emphasized. Understanding of cultural differences and their effect on communication are stressed.

3 Credits eef

GEN201, 205N–Intro. to Literature

This course is an overview of the major works of literature by Western and Non-Western authors, excluding American authors. Emphasis is on producing written analysis of selected authors along with excellence in grammar and mechanics.

3 Credits eyf

Prerequisite: GEN 120, GEN 125N

Fine Arts

GAR201–Introduction to the Arts

Students survey the development of music and the arts to broaden their knowledge and appreciation of their culture.

3 Credits eyf

Events fee required

GAR 302–Faith and Film

This course seeks to equip students to deal redemptively with the messages in the cinema. Students are introduced to the basic elements of film, learn to critique films from a theological perspective, and are challenged to consider the use of film in ministry settings.

3 Credits eyf

Prerequisite: GAR 201, GAR 201N

Foreign Language

GLA121–Introduction to Biblical Languages I

The purpose of this course is to provide the student with an understanding of the fundamentals of Hebrew and Greek. It is designed to facilitate a basic reading ability of the original text as well as an awareness of some of the major exegetical tools available to the serious student of Scripture. This course is intended for the student who does not anticipate further language study.

3 Credits eyf

(Not for credit toward Greek B.A. degree)

GLA122–Introduction to Biblical Languages II

This course is a continuation of GLA121. This provides the student with further understanding of the fundamentals of Hebrew and Greek. It is designed to further a basic reading ability of the original text as well as an awareness of some of the major exegetical tools available to the serious student of Scripture. This course is intended for the student who does not anticipate further language study.

3 Credits eys

(Not for credit toward Greek B.A. degree)

GLA201–Elementary Greek I

Students learn the fundamentals of Greek grammar. This course covers the principles necessary for studying the New Testament in its original language—Koine Greek.

3 Credits eyf

Prerequisite: GEN110, GEN120

GLA202–Elementary Greek II

This course is a continuation of Greek I. Further study in the fundamentals of Greek grammar is emphasized.

3 Credits eys

Prerequisite: GLA201

GLA301–Advanced Greek I

In this advanced study of New Testament Greek, students develop their knowledge of Greek grammar, begin an understanding of Greek syntax, and learn how to do Greek word study. Various New Testament passages are translated.

3 Credits eyf

Prerequisite: GLA202

GLA302–Advanced Greek II

Students will translate from the New Testament epistles, learn how to make use of the textual apparatus of their Greek NT, and employ their Greek skills in completing an exegesis on a significant NT passage.

3 Credits eys

Prerequisite: GLA301

History

GHY200k–Early Western Civilization

A study of the development of the Western world and its institutions and ideas. The student will be challenged to consider both positive and negative impacts of Western thinking and to formulate a sense of personal responsibility within society.

Available online from COCC.

3 Credits eys

GHY201–Early Western Civilization

Students survey the history of Western culture from the rise of Greco-Roman culture to the High Middle Ages. Special attention is given to the contributions of Christianity to Western culture.

3 Credits eyf

GHY202–Church History: Reformation through Stone-Campbell

Students survey the Stone-Campbell movement in America. Its roots, purposes, plea, growth, and subsequent divisions are noted.

3 Credits eys

GHY 311c - Church History

This course surveys the history of the Christian churches/churches of Christ to the present. Early leaders and guiding principles receive special attention. The purpose of this course is to acquaint the student with the Restoration Movement: its history, its theological presuppositions, its commitments, and its relevant applications for today.

3 Credits Consortium Internet Course, eys

GHY211–Ancient Near Eastern History

This course provides an introduction to, historical understanding of, and appreciation for, the social, cultural, religious and philosophical experiences and accomplishments of the ancient Near Eastern civilizations. The primary focus will be on Mesopotamia, Egypt, Babylon, Persia and Syria-Palestine. This course is not so concerned with “history” in the narrow sense of a sequence of human actions, but with the events, institutions, ideas and cultural trends of the various civilizations. Students will gain an understanding of the Old Testament in its cultural context.

3 Credits General Education Elective, eef

Prerequisite: GHY201

GHY212, 215N–American History I: Discovery through the Civil War

Students survey the historical, cultural, political, economical and institutional forces and events that shaped the history of the United States starting with discovery and colonial expansion through the Civil War. This course complies with the provisions of Section 170.011 RsMo.

3 Credits eys

GHY221–History of the Greco-Roman World

This course provides an introduction to, historical understanding of, and appreciation for the social, cultural, religious and philosophical experiences and accomplishments of the Greco-Roman world. This course is not so concerned with “history” in the narrow sense of a sequence of human actions, but with the events, institutions, ideas and cultural trends of Greco-Roman civilization. Students will gain an understanding of the Inter-testament era and the New Testament in its cultural context.

3 Credits General Education Elective, eef

Prerequisite: GHY201

GHY231–The Church in the African-American Experience

Students survey the history of the Black church in North America from its African antecedents to the present. Current challenges facing the Black church and community are examined and evaluated.

3 Credits General Education Elective, eef

GHY311N –Survey of Church History

Students examine the history of the church from Pentecost to the present. Current challenges facing the church are examined and evaluated.

3 Creditsaim

Mathematics**GMA001–Basic Mathematics**

Students learn skills of mathematical computation and problem solving. Topics include whole numbers, fractions, decimals, percents, ratio and proportion, perimeter, area, volume, graphs, and their applications. The final grade of this course will be either S for Satisfactory or U for Unsatisfactory.

3 Credits eyf

Prerequisite: Satisfactory Compass Placement Test Score
Calculator required

GMA012–Elementary Algebra

Students learn basic skills of algebraic calculations and problem solving. Topics include order of operations, polynomials, exponents, scientific notation, linear and quadratic equations, inequalities, and graphs of linear equations and curves. The final grade of this course will be either S for Satisfactory or U for Unsatisfactory.

3 Creditseys

Prerequisite: Satisfactory Compass Placement Test Score
Calculator required

GMA101–Intermediate Algebra

Students learn advanced skills of algebraic problem solving. Topics include systems of linear equations, absolute values, radicals, polynomial equations and graphs, complex numbers, and functions.

3 Credits eyf

Prerequisite: Satisfactory Compass Placement Test Score or C or better in GMA012.

TI-83 Calculator Required

GMA102–Contemporary College Mathematics

Students learn practical applications for mathematical concepts. Problem solving techniques are emphasized. Topics include deductive reasoning, algebraic models, measurements, financial analysis, sequences, statistics, and probability.

3 Creditseys

Prerequisite: Satisfactory Compass Placement Test Score or C or better in GMA101.

TI-83 Calculator Required

GMA103N - Math for NonProfits

This course is designed to help meet the math and financial educational needs of those working in the non-profit sector. Topics include but are not limited to principles of basic math and elementary algebra, personal finance and taxes, organizational resource management, governmental issues, fund raising, and project management.

3 Credits eef

GMA201–Statistics

Students increase their knowledge of basic statistics learned in GMA102 by concentrating on descriptive statistics, data collection and sampling techniques, hypothesis testing, confidence intervals, one-way analysis of variance, multiple regression analysis, and non-parametric models. The course makes extensive use of the statistical software on both the calculator and the computer.

3 Credits eef

Prerequisite: GMA102

TI-83 Calculator Required

Philosophy and Religion**GPH201, 205N – Philosophy of Religion**

An introduction to philosophical discussion of some of the fundamental religious questions, such as the relation between faith and reason, the existence of God, the meaning of religious language, the possibility of miracles, the problem of evil, and other topics as time permits. Issues are addressed from the standpoint of a Biblical worldview, although competing views are presented.

3 Credits eyf

GPH211–Introduction to Philosophy

This course introduces the work, methods, tools, and traditions of philosophy, particularly but not exclusively in Western civilization. It examines the concept of world view and acquaints students with the range of questions investigated by philosophers. Students explore the distinctives of a Biblical world view and points of both contrast and coincidence between it and non-Christian systems of thought.

3 Credits General Education Elective, eof

GPH222–Introduction to Logic

An introduction to the basic principles of inductive and deductive models of logical operations, including categorical, propositional, and predicate systems. Includes a strong emphasis on informal fallacies and makes use of practical exercises designed to develop skill in directed thought.

3 Creditsees

GPH301–World Religions

Non-Christian religions of the world are studied and compared with Christianity. Special attention is given to Animism, Hinduism, Buddhism, and Islam.

3 Credits eof

Prerequisites: GPH201

GPH301c–Introduction to World Religions

This course includes an introduction to the theories, origin and function of religion. In addition to a survey of primitive and basic religions, it will study the major religions of the world, classified by their geographical area of origin; those tracing their beginnings to India, China and Japan, and the Middle East. The course concludes with a study of the response of Christianity to these world religions.

3 Credits Consortium Internet Course, eys

GPH311,311k–Ethics & Leadership

This course includes a study of the various characteristics and connotations that Scripture teaches are part of the biblical concept of leadership. It also includes an application of these concepts to both personal and career goals.

3 Credits eyf

GPH312N, 312k–Christian Ethics

Students study the theoretical and practical problems of moral conduct and proposed solutions with an emphasis upon the nature of ethics, values, rights, obligations, and opportunities.

3 Creditsaim

Psychology**GPY201, 201k, 205n–General Psychology**

A general introduction course to the “scientific study of human behavior.” The student will explore the basic psychological concepts, research methods, and the fundamental theories in understanding human behavior.

3 Credits eyf

GPY 302, 301N – Relational Psychology

(PCO 201) Has course description

GPY 431 – Child and Adolescent Psychology

Science

GSC200k—Earth Science

An introduction to physical and historical geography, meteorology, and descriptive astronomy. Economic, social, and philosophical aspects of the subject matter are discussed. Lectures, demonstrations, and group work are all part of a well-rounded course. Available online from COCC.

3 Credits eys

GSC202, 202N—Biology

This course presents the fundamentals of a wide variety of science topics from a Christian worldview perspective. Emphasis will be on the interaction of the disciplines of science in life processes. Students will learn the basic concepts involved in the balance of life forms on the earth.

3 Credits eys

GSC210k—Earth Science Lab

Learning activities and application exercises related to Earth sciences. Available online from COCC.

1 Credit eys

GSC212, 212N—Environmental Science

This course is designed to focus attention on the forces at work in nature from a Christian worldview perspective. The interrelationships of living things to their environment and to each other are discussed, and in particular man's impact on these relationships. Man's use and abuse of renewable and non-renewable resources are also considered.

3 Credits eys

GSC220k—Introduction to Health Science

Contemporary health knowledge intended to develop proper attitudes and behavior in the areas of nutrition, drug and alcohol use and abuse, stress, chronic and communicable diseases, environmental factors, death and dying, and mental health. The course also examines barriers that hinder healthy lifestyles.

3 Credit eys

Sociology

GSO202, 205N—Community Development

Students develop skills in mobilizing spiritual and physical resources for the development of communities through the agency of local congregations and parachurch organizations. Principles and case studies of community development are examined and evaluated.

3 Credits eys

GSO212—Introduction to Sociology

Students are introduced to the principles of sociology from a Christian worldview perspective. As students study this field, they come to understand society and the forces that affect both individual and group perspectives.

3 Credits eos

GSO 302—Community Development II

Students study the principles of science and economics that underlie agriculture systems and learn a variety of agriculture techniques and practices applicable to the small, diversified farm and homestead. Students combine academic study, practical experiences, and work.

3 Credits eys

GSO312—Intercultural Communication

Students examine behavior patterns learned and shared by the peoples of the world. In order to help students in cross-cultural communication, economic, political, social, religious, and aesthetic cultural structures are treated.

3 Credits eys

GSO312N—Intercultural Ministry

The modern world is rapidly becoming a mosaic of colors, languages, cultural traditions, and values. This demographic reality poses an immense challenge for all who seek to minister to those around them. The goal of this course is to understand different cultural values and styles, one's own biases and assumptions, and to recognize and value diversity. A field experience involves students in relating to people from other cultures.

3 Credits aim

Speech

GSP102, 105N—Speech

This skill-building course is designed to help students develop and deliver effective oral presentations. Students explore areas such as research, organization of information, logical thinking, the art of persuasion, and critical listening skills. Students prepare and present several forms of speeches in class.

3 Credits eys

GSP205N—Communication in Organizations

An introduction to the concepts of effective oral and written communication to include functioning in small groups and organizational settings as well as interpersonal exchanges.

3 Credits aim

TESOL

GES201—Introduction to Linguistics and Second Language Acquisition

This course, intended for non-TESOL certificate students, examines principles and techniques of linguistic analysis - phonology, morphology, syntax, semantics, and pragmatics. Also, the course explores a number of theories of second language acquisition. This course is designed for students desiring to learn a second language.

3 Credits eef

Prerequisite: GEN120

GES211—Structural and Social Linguistics

This course introduces students to the purpose for and methods of linguistic science as well as builds the students' awareness of the relationship of language to culture. Principles and techniques of linguistic analysis will be illustrated through a survey of major structural components of language - phonetics, phonology, morphology, syntax, semantics, and pragmatics. In addition, students will analyze language from a sociolinguistic perspective. The course is the first of three courses required for the TESOL certificate.

3 Credits eos

Prerequisite: GEN120

GSO212—Second Language Acquisition and Methods

This course examines a number of theories of second language acquisition, placing those theories in juxtaposition with a number of theories of first language acquisition. Cognitive, affective, and cultural factors in teaching English as a second language will be emphasized. In addition, various techniques and materials for teaching English as a second language are examined along with the evaluations of those materials. This course is the second of three courses required for the TESOL certificate.

3 Credits eys

Prerequisite: GEN120

GES221—Methods & Materials of Tesol

This course examines various methods of assessing the four skill levels and various proficiency levels. Developing lesson plans and understanding classroom management are emphasized. Students are also directed to plan and participate in tutoring, instructional assistance, and/or classroom instruction in teaching English as a second language. This course is the third of the three courses required for the TESOL certificate.

3 Credits eof

Prerequisite: GEN120; GES 211; GES 212

Division of Professional Education

Michael Pabarcus, Ph.D., *Chair*

Purpose

The Division of Professional Education equips men and women for effective leadership ministry to serve God in the world. Effective service in the church and society is the ultimate objective of the educational process at Saint Louis Christian College. The Professional Education Division curriculum enables the student to synthesize insights from the Biblical and General Education divisions into a practical philosophy of ministry and to develop meaningful career skills.

Objectives

1. Given opportunities to participate in classroom projects and ministry experiences, the student will exhibit the ability to communicate the biblical message clearly and contextually.
2. Upon completion of studies in evangelism and teaching, the student will be able to utilize diverse methodologies in order to lead a person to a saving relationship with Christ.
3. Through opportunities to participate in classroom, ministry and leadership experiences, the student will develop the ability to integrate Christians into an active involvement in a local church fellowship.
4. Having been exposed to effective church models and administrative procedures via classroom and field experiences, the student will possess essential knowledge to organize and administrate a ministry within the basis of a biblical, historical, and socio-cultural context.
5. By means of the integration of classroom instruction, observation, and participatory leadership/ministry opportunities, the student will cultivate a growing appreciation for and understanding of the biblical model of servant leadership.

Behavioral (Pre-Counseling)

PCO201 – Introduction to Counseling

Students are introduced to principles of counseling from a holistic perspective, including examination of several counseling theories. As students study this field, they will understand the fundamental skills, tools and techniques used to assess and lead others towards healing and change.

3 Credits eef

PCO302 – Relational Psychology

This course provides a broad understanding of psychological principles behind relationships, relational principles and practical application in regard to relationships. Emphasis is placed upon the spiritual and psychological characteristics, traits and behaviors involved within relationships to promote healthy interactions. Students will assess their own relational characteristics and others within various settings, especially within ministry. Students will find Biblical and practical applications of general communication, handling resistance, conflict management skills and reconciliation of broken relationships.

3 Credits eys

PCO322 – Personality Theories

Students are introduced to the origin of human personality, including the psychological structure, development and ongoing dynamics. The course's approach from spiritual, classical and modern perspectives will challenge students to understand human thought, emotion and behavior. Topics covered include basic theoretical perspectives, assessment techniques, research methodologies, and current topics in personality research.

3 Credits eos

Prerequisite: PED311

PCO 421 – Abnormal Psychology

Students are introduced to the symptoms, possible causes and treatment of mental illness. The course's varied approaches--from spiritual, classical and modern perspectives--will challenge students to understand diagnostic categories, individual and social factors of maladaptive behavior, and types of therapy.

PCO 431 – Child and Adolescent Psychology

Students in this course will assimilate normal versus abnormal child and adolescent developmental processes, learning how to identify and work with diagnoses. Diagnostic descriptions of disruptive learning and behavior disorders, anxiety disorders, affective disorders, attention disorders, psychotic disorders and substance abuse disorders will be studied and applied.

Also (GPY 431)

PCO 422 – Research Methods/Psychology Statistics

This course introduces students to the essential concepts of qualitative and quantitative research methods and analysis. Students will learn the stages of research design, how to become critical evaluators of research, and how to apply research results to psychological practices and ministry. Each student will participate in data collection, data analysis and interpretation.

Education

PED202–Survey of Christian Education

Students investigate the educational programs of the church. The objectives of Christian education are defined, and the educational programs of the church is evaluated in that perspective. Various educational institutions of the church are outlined and evaluated.

3 Credits eys

PED301–Creative Teaching Methods

This course studies the principles governing the teaching/learning process and the methods used to convey biblical truth to children from birth through 5th grade. The writing of objectives, lesson plan preparation, instructional media use, classroom setting, and teacher/student relationship will be examined. Students explore and demonstrate various age-appropriate principles and methods of teaching in activities and lessons taught within and outside the classroom.

3 Credits eef

PED311–Human Growth and Development

This course analyzes the human life span, from conception through adulthood. The focus is upon physical, cognitive, psychosocial, moral, and spiritual development. Also explored are socialization with family and friends, and interaction with peers in schools.

3 Credits eef

Prerequisite: GPY 201

PED312–Dynamics of Teaching Youth

This course studies the unique principles governing the teaching/learning process and the proven methods used to convey biblical truth to youth from 6th grade through high school. The writing of objectives, lesson plan preparation, instructional media use, classroom setting, and teacher/student relationship will be examined. Students explore and demonstrate various age-appropriate principles and methods of teaching in activities and lessons taught within and outside the classroom.

3 Credits eys

PED322–Expository Teaching & Speaking

This course investigates the philosophical and psychological aspects of adult education. Particular attention is placed on the uniqueness of education of young, middle and senior adults, both married and single, within a local church. The course provides instruction and practice in preparing and teaching expository lessons and public orations from Scriptures for adults. Students develop lessons with applications and life responses applicable to the needs of adult learners.

3 Credits eys

Prerequisite: BBI211

PED331–Small Group Dynamics

Students study different philosophies of small groups and explore various models by which adults can be ministered to through small groups. Research, biblical and contemporary history of small groups, proven models and techniques for establishing and ministering through small groups will be studied. Small group characteristics, development, processes, strengths and weaknesses will be explored. A variety of small group support ministries and curriculum will also be analyzed.

3 Credits eef

Prerequisite: GPY202, PED202 or PED212

PED350–Effective Classroom Management

This course prepares the teacher to be able to effectively organize and manage a classroom. Principles of supervision, personal conduct, discipline, safety issue, parent/teacher interaction, and a variety of methods used to create a productive learning environment are explored.

3 Credits Educational Ministries Elective, ees

Prerequisite: GPY201, PED202, PED301 or PED312

PED400–Education Ministry Curriculum

An analysis of local church curriculum materials relative to their use in atypical church settings with emphasis on planning and developing a comprehensive curriculum for the total educational ministry of the local church. Principles for adopting and adapting materials for a particular ministry or teaching situation will be studied. Students will be engaged in the developing and writing of original educational curriculum.

3 Credits Educational Ministries Elective, ees

Prerequisite: PED202

PED401–Educational Psychology

Students apply psychology to the teaching/learning process. Special attention is given to developmental principles, tests and measurements, learning theory, and the instructional process.

3 Credits eef

Prerequisite: GPY201, PED202, PED301 or PED312

PED402–Education Ministry Administration

Students learn both the organizational and administrative responsibilities of the Christian Education Director in the local church. Principles and techniques for directing the total educational ministry within the church are studied. Students learn the leadership and coordination skills necessary to enhance the effectiveness of the teaching ministry.

3 Credits eys

Prerequisite: PMN101, PED202

PED420—Psychology of the Exceptional Child

A survey course considering children who are gifted and talented, as well as the mentally challenged, the visually impaired, the hearing impaired, and those with communication disorders, behavior disorders, learning disabilities, and multiple, severe, and physical disabilities.

2 Credits Educational Ministries Elective, ees
Prerequisite: GPY201, PED202

Ministry**PFE—Ministry Advancement Program**

AIM Students and DAY students participate in service activities for college, community and church. *Required for graduation.*

1/2 Credits eyfs

PMN101N, PMN105N—Goals, Priorities & Attitudes

This course is an introduction to (1) developing personal and career goals, (2) setting priorities within these goals, and (3) building a positive self concept. Emphasis will be on the attitudes toward self and others that will allow the goals and priorities to be realized. (PMN 101N is the AIM bachelor's version; PMN 105N is the associate's version.)

3 Credits aim

PMN115N—Introduction to Ministry

This course provides a broad understanding of the concept of ministry as an essential outcome of the Christian life. Emphasis is placed upon the type of persons God calls to ministry and the message they are to communicate. Students develop a theology of ministry and evaluate their personal call to ministry. Special consideration is given to the context of church and world where ministry takes place.

3 Credits eyf

PMN205N—Evangelism & Discipleship

This course studies the nature, purpose, and process of biblical evangelism and its application to various ministries. New Testament principles of discipleship and their application are also considered along with a special emphasis upon building relationships and small group ministry.

3 Credits aim

PMN202—Introduction to Worship

This course examines the biblical and theological foundations for worship. Special attention is given to the major worship texts in the Bible, as well as the vocabulary, history and art forms of worship.

3 Credits eys

PMN211—Minister's Life & Work

The challenge and demands of the Christian ministry are presented in the light of the Scriptures and human need. The personal life of the minister is considered, with attention given to the family, finances, spiritual life, fellowship, and interpersonal relationships.

3 Credits eyf

PMN215N—Spiritual Development

This course surveys the theories and principles of spiritual development. Emphasis is placed upon the spiritual needs and struggles in the various stages of one's development of relationship with God and how spiritual maturity in Christ can be encouraged. Consideration is given to one's personal spiritual pilgrimage in Christ. Students are introduced to classics of Christian devotional literature.

3 Credits aim

PMN251N—Biblical Concepts of Leadership

This course studies the concepts of leadership in the context of the Scriptures. Applications of the concepts for both personal and career goals are considered.

3 Credits aim

PMN300, PMN 330N—Ministry Practicum

By arrangement with the Internship Director and Faculty Mentor, students participate in field work structured to acquaint them with effective methods of ministry in their chosen specialization. Guidance in the field is by arrangement with field leaders in association with the Faculty of the Professional Division.

3 Credits eys

PMN302—Children's Ministry

This course analyzes the development and educational approaches, birth through age 12, with an emphasis on spiritual development and the church's role in meeting their developmental needs. Included are issues of salvation, worship, moral development, teaching the Bible, family life, and specialized age-level programming and ministries.

3 Credits ees

PMN322c—Youth Ministry Dynamics

This course will focus on the organization and administration of an effective youth program for the local church. Characteristics and needs of today's youth will be examined in order to meet those needs through the gospel. Included is a history of youth ministry, developing a personal philosophy, goals, qualifications, socials, staff relationships, retreats, discipleship programs, and other administrative duties required to develop a balanced youth program.

3 Credits Consortium Internet Course, eyfs

PMN330, PMN330N—Current Issues in Ministry

Students explore current issues in ministry being used in church and parachurch ministry programs. Through this seminar-type format with guest lecturers, students discuss the strengths and weaknesses of the various approaches to ministry. Practitioners in the specific topic that is covered lead the course.

3 Credits Ministry Elective, ees

PMN331—Student Ministries

Students acquire basic training in the student ministries field through the study of the major aspects of student ministries. Students will investigate multiple methodologies pertaining to the varied activities used when working with youth. Topics include retreats, small groups, Bible study methods, discipline, etc. Step-by-step and how-to information are provided.

3 Credits eyf

PMN340—Men's Ministry

This course surveys the biblical, theological and practical issues surrounding the role of men in the local church. The course offers instruction on communicating biblical truths to men and addresses the development of an effective men's ministry program within the local church including Bible studies, support programs, special events, retreats, and conferences.

3 Credits Educational and Ministries Elective, ees

PMN350—Women's Ministry

This course surveys the biblical, theological and practical issues surrounding the role of women in the local church. The course offers instruction on communicating biblical truths to women and addresses the development of an effective women's ministry program within the local church including Bible studies, mentoring programs, special events, retreats, and conferences.

3 Credits Educational and Ministries Elective, ees

PMN351—Family Life Ministry

This course is designed to give students a survey of the church's ministry to families. Special attention is given to theological foundations, family life themes, family life education, and ministry to the family unit.

3 Credits eof

PMN361—Foundations of Spiritual Development

This course surveys the theories and principles of spiritual development. Emphasis is placed upon the spiritual needs and struggles of people in the various stages of physical development and how spiritual maturity in Christ can be encouraged.

3 Credits Educational and Ministries Elective, eof

PMN400—Christian Ministries Seminar

In an informal structure, concerns of the work of the ministry and the student's personal and spiritual growth are scrutinized. The class size is limited to twelve. Students should be involved in a regular student ministry.

3 Credits Ministry Elective, eof

PMN401, 401K—Leadership & Management

This course explores effective leadership and management in three areas: personal, personnel, and program. Emphasis is placed upon the practice of situational leadership with people and groups both in the church and in parachurch organizations. Diagnostic skills, problem-solving skills, negotiation and decision-making skills and strategic planning skills help facilitate effective leadership and management.

3 Credits euf

PMN401N—Leadership & Management

This course explores effective leadership and management in three areas: personal, personnel, and program. Emphasis is placed upon the practice of situational leadership with people and groups both in the church and in parachurch organizations. Diagnostic skills, problem-solving skills, negotiation and decision-making skills, and strategic planning skills help facilitate effective leadership and management.

3 Credits aim

Prerequisite: PMN251N

PMN411—Church Growth

Students study the principles and procedures that facilitate growth in the church. This practical course considers the role of leadership in the church in the American society to bring about a growing congregation and examine the importance of new church planting to the overall growth of the church.

3 Credits eef

PMN422—Marriage & Family Counseling

This class provides an understanding of various models and techniques for working with couples, including premarital counseling. Topics explored include systems theory, family life development, communication processes, and conflict resolution from a Scriptural perspective. Students will learn and apply a family assessment tool.

3 Credits ees

Prerequisite: GPY201

Missions

PMI101—Evangelism & Discipleship

The philosophy, methods, message, and objectives of personal evangelism are presented. Special attention is given to motivation, starting conversation, presenting the Gospel, and inviting decision. Practical experience is an integral part of the course.

3 Credits euf

PMI202—Theology & Practice in Global Christianity

World missions as a discipline is introduced to the student. Historical backgrounds and methods of world missions in the church are surveyed. The student will also examine the phenomenon of worldwide urbanization and the dynamics of holistic urban ministry. The student will be introduced to both the crucial contemporary issues confronting the missionary and the biblical and sociological perspectives of the city.

3 Credits eys

PMI210—Intercultural Training in Missions

The purpose of the course is to help the short-term missionary maximize his experience through preparation, observation and evaluation. For challenge and evaluation purposes, the student will be required to do pre-field, field, and post-field work. The student must secure academic approval of the partnering agency prior to enrollment.

3 Credits euf

PMI301—Missions and the Local Church

This course analyzes the biblical mandates and the practical necessity of a strong support relationship between the local church and missionaries. Students will examine the crucial need for missions, how to establish a mission-minded congregation, and the establishment of a strong mission committee or board. Special attention is given to the study of the variety of ways a church can offer support to missions. The needs of the missionary that can be met through the local church will also be explored.

3 Credits Intercultural and Ministries Elective, euf

PMI322—Missionary's Life & Work

The challenge of missions is presented at the personal level. The student learns the steps to be taken to enter into a field of service including qualifications, raising support, choosing a field of service, etc. The personal life of the missionary is considered, with attention given to the family, finances, spiritual life, fellowship, and interpersonal relationships.

3 Credits eys

PMI402—Major Issues in Intercultural & Urban Missions

The student becomes familiar with crucial contemporary issues confronting the modern missionary. Topics are chosen for research, presentation, and discussion.

3 Credits Intercultural and Ministries Elective, euf

Prerequisite: PMI101, PMI102, PMI311

Preaching

PSP202—Homiletics

The basic techniques of sermon construction and delivery are presented. The student is then given opportunities to put the instruction into practice by delivering two sermons in class. One of these sermons will be videotaped so the student may observe the presentation.

3 Credits eys

Prerequisite: BBI211, GSP102

PSP211N—Foundations of Teaching & Preaching

This course is a "cross-training" module that introduces the principles and skills necessary to effectively communicate Scripture through teaching and preaching delivery. Practical application assignments will be made and reports or presentations will be given.

3 Credits aim

PSP211—Advanced Preaching

The value and construction of expository sermons is emphasized during the first six weeks of the course. Other sermon styles such as life situation, problem-solution, doctrinal, biographical, and book sermons are then examined. Students will be given the opportunity to prepare a sermon outline in each of these categories. Two sermons will be delivered in class, one of which must be an expository sermon on a text assigned by the professor.

3 Credits euf

Prerequisite: PSP202

PSP215N—Expository Speaking

This skill-building course is designed to help students develop and deliver effective expository speeches. Students will explore areas such as research, organization of information, and logical thinking. They will also develop their skills in public speaking, Biblical exegesis, and presentation of logical Biblical thought.

3 Credits aim

PSP310—Preaching Lab

This senior level three-hour class will give the student opportunity to preach all the various types of sermons presented to him in Homiletics, Advanced Preaching, and Contemporary Preaching Styles. The first week two of those types of sermons will be reviewed. One day during each of weeks two through nine will be spent reviewing and fine tuning the student's understanding of each of the remaining types of sermons. Beginning the second week each student will preach a sermon in class of the type reviewed the week before. He will receive verbal and written critiques from the professor and his fellow students after completing each sermon. As time permits funeral sermons involving both a Christian and non-Christian will be presented.

3 Credits Intercultural and Ministries Elective, eys

Prerequisite: PSP211

Worship and Music

PWM010—Introduction to Music Theory

This course is designed to equip students having little or no formal musical training with the basic skills required to begin the Worship and Music major. The course covers the fundamentals of music including pitch, rhythm, scales, keys, intervals and triads. Worship and Music majors not passing the music theory entrance exam must enroll in this course. This course does not count toward required credits for the Worship & Music degree.

2 Credits eyf

PWM100—Choir

This mixed choir emphasizes style, skills and techniques of choral performances. The choir presents concerts on campus and is a touring group. Special clothing is required. A maximum of 2 credit hours (two 1-credit semesters) for either Choir or Ensemble may be applied to the Worship & Music degree. Worship and Music majors must enroll in at least one semester of Choir, and one semester of ensemble.

1 Credit eyfs

PWM102—Music Theory I

This course begins a detailed study of four-part composition and analysis utilizing melody, harmony, voice leading, diatonic seventh chords, and modulation to closely related keys.

3 Credits eys
Prerequisite: PWM010 or passing of music theory entrance exam

PWM110—Ensemble

Students develop skills as musicians, worship leaders, soloists and a small ensemble for music ministry opportunities. This ensemble is organized primarily as a traveling worship team, not a “performance group.” A maximum of 2 credit hours (two 1-credit semesters) for either Choir or Ensemble may be applied to the Worship & Music degree. Worship & Music majors must enroll in at least one semester of Choir, and one semester of ensemble.

1 Credit eyfs

PWM111/112—Applied Music: Primary Area

Students refine skills in their primary area of musical performance. Current options are: piano, vocal, or guitar.

½ Credit Each eyfs

PWM120—Piano

Students have private, individualized instruction in piano. They learn techniques, repertoire, style, and performance in one half-hour lesson each week. Performance in one public recital is required.

½ Credit eyfs

PWM130—Voice

Students have private, individualized instruction in voice. They learn vocal literature and principles of breath control, voice placement, articulation, diction, phrasing, interpretation, and performance in one half-hour lesson each week. Performance in one public recital is required.

½ Credit eyfs

Prerequisite: PWM140 or consent of instructor

PWM170—Guitar

Students have private, individualized instruction in guitar. They learn chords, strumming, picking and other performance techniques in one half-hour lesson each week. Performance in one public recital is required.

½ Credit eyfs

Prerequisite: PWM150, PWM 160 or consent of instructor

PWM190—Private Instrument

Students have private, individualized instruction on a musical instrument. They learn representative literature and principles of breath control, tone production, articulation, phrasing, interpretation, and performance in one half-hour lesson each week. Performance in one public recital is required.

½ Credit eyfs

PWM201—Music Theory II

A continuation of PWM102, this course will incorporate a study of secondary dominants, augmented sixth chords, neapolitan chords, and modulation to distant keys.

3 Credits eyf

Prerequisite: PWM102

PWM202—Music Theory III

A continuation of PWM201, this course explores 20th century compositional and analytical techniques applicable to modern song forms.

3 Credits eys

Prerequisite: PWM201

PWM211/212—Applied Music: Primary Area

Students refine skills in their primary area of musical performance. Current options are: piano, vocal, or guitar.

½ Credit Each eyfs

Prerequisite: PWM111, PWM112

PWM221/222—Applied Music: Secondary Area

Students refine skills in their secondary area of musical performance. The secondary area must consist of one of the three current options (piano, vocal, or guitar) not chosen for the primary area of study. (For example, if a student chooses piano for primary he/she must choose vocal or guitar for secondary.) Study in the secondary area is required until a mandatory competency exam has been passed.

½ Credit Each eyfs

PWM231—Sight Singing & Ear Training

This course is designed to develop aural skills by utilizing sight singing, melodic diction, assigned listening, and aural recognition.

1 Credit eyf

PWM332/431—Worship Mentoring

Students are involved in one-on-one mentoring with a local church worship leader or another approved mentor. The mentor assists the student in the development of several areas related to their interests and ability.

½ Credit eyfs

Prerequisite: Consent of instructor

PWM311/312—Applied Music: Primary Area

Students refine skills in their primary area of musical performance. Current options are: piano, vocal, or guitar.

½ Credit Each eyfs

Prerequisite: PWM211, PWM212

PWM321/322—Applied Music: Secondary Area

Students refine skills in their secondary area of musical performance. The secondary area must consist of one of the three current options (piano, vocal, or guitar) not chosen for the primary area of study. (For example, if a student chooses piano for primary he/she must choose vocal or guitar for secondary.) Study in the secondary area is required until a mandatory competency exam has been passed. If the exam for PWM221/222 has been passed, the student is free to choose a third area of musical study. (For example, if a student chooses piano for primary and successfully passes the competency exam for vocal after two semesters, he/she may choose guitar, drums and percussion or private instrument for a third area of study during the final two semesters of the secondary area.)

½ Credit Each eyfs

Prerequisite: PWM221, PWM222

PWM351—Technology for Worship

This course provides a basic introduction to sound system design, digital audio recording, digital video editing, computer presentation software and desktop music publishing. Through hands-on experience the student will gain a practical working knowledge of role and operation of various technologies used in worship settings. Students enrolling in this course must have a basic proficiency in keyboard, music theory and computer operation.

3 Credits eef

Prerequisite: PWM102 or consent of instructor

PWM401—Worship Leading & Planning

This “hands-on” course examines the skills needed to plan and lead effective worship services. Topics include leading a band, using Scripture, congregational singing, rehearsals, and creativity. Students will also be involved in planning chapel services and other worship events.

2 Credits eef

Prerequisite: Consent of instructor

PWM402—Choral Methods

This laboratory course integrates the essential skills necessary to lead a choir program: conducting, arranging, organization, vocal technique and pedagogy, music resources and programming.

2 Credits ees

Prerequisite: PWM102, PWM201, PWM110/110 (2 semesters)

PWM422—Writing & Arranging for Worship

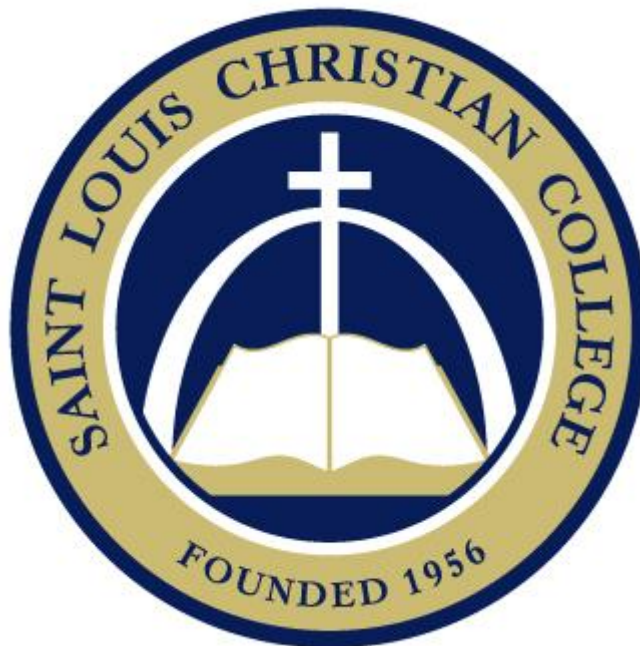
A basic survey of the skills and techniques for composing original worship music and arranging for vocal and instrumental ensembles.

2 Credits ees

Prerequisites: PWM 102, PWM 201, consent of instructor

Saint Louis Christian College

Financial Information



REGISTRATION CHARGES

Student Obligations— All financial arrangements concerning tuition, room and board, and other fees are explained in the college's published fee schedule. The charges appearing below are current as of the 2011-2012 academic year. Official transcripts of the student's grades and transfer of credits to other schools will not be furnished until all debt to SLCC is paid in full. All accounts of graduating seniors must be paid in full prior to the time of graduation. No one will be permitted to receive a diploma until all bills have been paid.

Tuition— Tuition charges are \$480.00 per credit hour. Full-time students take a minimum of 12 hours. (Audit hours do not count toward this total). Special permission from the Academic Dean is required to take more than 18 credit hours per semester. (See additional statement under "Academic Load".)

Audit Charge— Class may be audited for \$240.00 per credit hour. Auditors do not complete assignments or take tests. In any semester a student takes less than 7.0 semester hours of class as an auditor, the Student Services Fee will not apply.

Continuing Education Certificate Program Tuition— Each student taking a course for continuing education units under the Continuing Education Certificate Program will be charged \$100.00 per course plus the purchase price of the text and syllabus. Financial aid is not available for Certificate Programs.

Instructional Charges— Certain courses require an instructional charge in addition to tuition. For example, Private Music Lessons are charged \$300.00.

Student Services Fee Benefits— Students enrolled at SLCC receive the benefits of academic advising, financial aid administration, placement, personality, and other testing, admission to campus athletic activities, use of library services with internet access, use of Presidents Hall Kool Beanz coffee house, a resident's card (on-campus housing) for using Florissant Civic Center facilities, dormitory phone services, parking privileges, drop/add requests, transcript requests, graduation fees, a mailbox, and other services, for a per-semester fee of \$650.00 (Students enrolled for 6 hours or less are charged \$325.00).

Right to Modify— The College reserves the right to modify all charges annually without advance notice.

DAY PROGRAM FEES *(All fees are nonrefundable)*

New Student Reservation Fee— A new student, in order to reserve a class spot and register for classes, must pay a one-time nonrefundable "New Student Fee" of \$250.00. A new student is defined as one who will be taking seven or more hours at SLCC for the first time.

Late Registration Fee— A \$250.00 fee is charged to new students who register after the last assigned day of registration and to current students who register after the last day assigned for preregistration.

ADULTS IN MINISTRY (AIM) PROGRAM FEES *(All fees are nonrefundable)*

New Student Reservation Fee— A new student, in order to reserve a class spot and register for classes, must pay a one-time nonrefundable "New Student Reservation Fee" of \$250.00. A new student is defined as one who will be taking six or more hours at SLCC for the first time. The Student Services Fee will be reduced to \$250.00 in any semester the AIM student must pay the New Student Reservation Fee.

Late Registration Fee— Current students' preregistration for the next AIM semester occurs during the final course of the current semester. A \$200.00 late registration fee is charged to students who register after the last assigned day of preregistration. Students who register for an AIM class on a class-by-class basis rather than on a semester basis must register prior to the date of the first day of class. A \$250.00 late fee is charged after the last assigned day of registration.

PAYMENT ARRANGEMENTS

A student cannot attend classes until the admissions file is complete **and the student's bill is paid in full**. However...

If a student has completed the process for federal financial aid, the College will require only that the student pay the remaining obligation after financial aid and any applicable scholarship is applied. Completion of the federal financial aid process includes completing all forms required to receive aid, including, but not limited to, the FAFSA, and loan documents, if applicable. Completion also means satisfying the requirements of verification, if selected. The College may consider non-federal awards (from churches, service clubs, or other promised awards) and decrease the payment required prior to attending classes by the amount of such awards only if the College receives the funds or written notification stating:

1. Sponsor and award name.
2. Award amount.
3. When the award will be distributed.
4. Any restrictions in the student receiving such award other than enrolling at Saint Louis Christian College.

The student is responsible for all fees even when it is anticipated federal or non-federal awards, grants, scholarships and/or loans (financial aid) should cover all or a portion of the fees. If any financial aid does not come to fruition for any reason, the College shall inform the student in writing of that determination. The student will then have seven (7) days from the date of this notification to pay the remaining balance. Nonpayment within those seven days will result in the College withdrawing the student.

After scholarships and financial aid have been applied (only the amount awarded by the first day of registration), the remaining balance must be paid prior to the first day of class.

Note: All outstanding balances from previous semesters (including but not limited to tuition, room, board, library, bookstore, etc.) must be paid in full prior to enrollment in the new semester and/or prior to the release of an official copy of the student's transcript or diploma.

REFUND POLICY

Every student who completes the enrollment process is indebted for the total semester's tuition, fees, room, and board (if applicable). However, those students who withdraw from college before attending the first day of class will have their student accounts credited by the policy stated below. This may result in a refund. To receive any refund for room and board, the student must withdraw from college prior to attending the first day of class (e.g., moving off campus in the middle of the semester is not grounds for a refund). There are no exceptions to this policy even if withdrawal is deemed by the student to be for reasons outside of his or her control. *Students must begin the official withdrawal process at the Registrar's Office by picking up an official withdrawal form and securing written approval from the student's advisor and the student's instructor(s) of the course(s) from which the student is withdrawing.* The student completes the official withdrawal process by returning the completed form to the Registrar and securing the Registrar's signature. The withdrawal does not become official until the Registrar signs the official form.

The withdrawal date will be the day the Registrar receives and signs the completed official withdrawal form from the student or in the case of an unofficial withdrawal, the date of the student's last class attendance. This date will be used to determine the amount of the refund of tuition according to the following schedules:

FALL & SPRING

Day Program Refunds

Time of Withdrawal

100%	On or before first day of class
75%	On or before completion of the first week of class
50%	On or before completion of the second week of class
0%	After completion of the second week of class

AIM Program Refunds

Time of Withdrawal

100%	On or before first day of class
75%	On or before completion of the second regularly scheduled class
50%	On or before completion of the third regularly scheduled class
0%	After completion of the third regularly scheduled class

For students in the Day Program who receive federal financial aid (excluding federal work-study) and who withdraw from all classes, the Return of Title IV Funds Policy mandates that unearned federal financial aid must be returned to the Department of Education. Title IV aid is considered earned in a prorated manner on a per diem basis up to the 60% point in the semester; Title IV aid is viewed as 100% earned after that point. Unearned Title IV aid applied to institutional charges must be returned by the College to the Title IV programs in the following order: Title IV loan programs, Pell, SEOG.

If a student who withdraws has received Title IV funds for non-institutional charges, any amount given to a student will also be subject to a pro rata calculation, and unearned portions of this amount must also be returned to the federal programs, with the exception of loan funds, which the student is already obligated to repay.

Withdrawal date is defined as the actual date the student began the institution's withdrawal process, the student's last date of recorded attendance, or the midpoint of the semester for a student who leaves without notifying the institution, if the last date of attendance cannot be established. For more detailed information and examples of this policy, consult the *Return of Federal Funds Policy/Satisfactory Academic Progress brochure*, given to each student with his/her financial aid award Letter.

In many instances, students whose accounts were "paid in full" at the beginning of the semester may end up owing Saint Louis Christian College after withdrawing due to the difference in the Refund Policy of SLCC and the Federal Return of Funds Policy. Other students who have received federal grant funds to pay for non-institutional costs may end up owing repayments to both Saint Louis Christian College and the federal government.

New Department of Education regulations concerning Return of Title IV funds went into effect beginning July 1, 2011 for students in programs offered in modules (such as the Adults in Ministry Program). Details concerning the policy for returning Title IV funds are provided in the college's *Return of Title IV Funds Policy brochure*, given to each student with his/her financial aid award letter.

Refund Policy for Dismissal— When a student is dismissed from the College, the student will forfeit tuition, room, board, and fees.

Appeal Process— Students and/or parents who feel individual financial circumstances warrant exceptions from published policy may make a written appeal to the Vice President of Finance, 1360 Grandview Drive, Florissant, Missouri 63033.

FINANCIAL AID/SCHOLARSHIPS

To be considered for any financial aid from the federal programs (Pell Grants, SEOG, student and parent loans, federal work study), the student must submit a Free Application for Student Financial Aid (FAFSA) each year. Students who desire loans should also submit a Loan Request Form (available from the Financial Aid Office).

FEDERAL PROGRAMS

To qualify for any of the federal programs, the student must demonstrate need by submitting the Free Application for Federal Student Aid (FAFSA). The College will receive the results of the application electronically if the student lists the SLCC school code (012580). The student must be enrolled in a degree program. The student will also be expected to make satisfactory academic progress toward completion of the program of study and to comply with other requirements of the federal programs. The amount of aid cannot exceed the cost of education. (For further information see “Satisfactory Progress and Financial Aid” in the Academic Information section.)

Federal Pell Grant— In 2011-2012 the maximum Pell Grant is \$5,500 per year; the minimum, \$400. Under certain circumstances, the student may be able to receive a Pell Grant for less than half-time enrollment.

Federal Supplemental Education Opportunity Grant (SEOG)— The SEOG is a grant for students demonstrating exceptional need. Average award is \$400 a year. Deadline for priority consideration for SEOG grants is June 15 for students beginning in the Fall and November 15 for students beginning in the Spring. If funds remain, awards may continue to be awarded after those deadlines.

Federal Work-Study Program (FWS)— FWS is a federally funded program which enables students to work part time on campus. Pay starts at minimum wage. Jobs are limited and are generally awarded to returning students.

Stafford Loan Program— The Federal Direct Stafford Loan is a government-sponsored loan for students who are enrolled at least half time during a semester. A student may be eligible for an interest subsidy while in school on a portion of the Stafford loan depending on grade level and need.

Repayment begins six months after the student terminates college enrollment or is no longer at least half time. The amount of the loan is dependent upon grade level, need, and other financial aid received. Maximum amount for dependent freshmen is \$5,500; for sophomores, \$6,500; for juniors and seniors, \$7,500. Independent students may be able to borrow from \$4,000 to \$5,000 a year in additional unsubsidized loan depending upon need and grade classification.

Parent Loan for Undergraduate Students (PLUS)— The parents of students may borrow towards their dependents’ education. The Federal Direct PLUS program enables parents of dependent students to borrow an amount equal to the cost of education minus financial aid. Payment of interest and principal begins sixty (60) days after the last loan disbursement in the academic year. This loan program is not need based. A credit check is required. If a parent is denied a Plus loan, a dependent student may be eligible for an unsubsidized Direct Stafford Loan equal to the limit for an independent student.

Veterans Benefits— Financial assistance may be available to veterans of the armed forces. Students should contact their nearest Veterans Administration Office to begin the application process. Saint Louis Christian College is approved for veterans’ educational benefits, including the Yellow Ribbon program.

Vocational Rehabilitation— Students with physical disabilities that constitute substantial vocational handicaps may be eligible for grants. These funds are administered through area offices of the Division of Vocational Rehabilitation.

INSTITUTIONAL SCHOLARSHIPS

NEW AND RETURNING STUDENTS SCHOLARSHIPS

The Full-Tuition and Half-Tuition Scholarship – Every full-time student (twelve [12] hours or more in each semester) is eligible to receive a tuition scholarship, either full tuition or half tuition depending on whether the student is a campus resident. This scholarship drastically reduces the cost of attending college and provides students the opportunity to graduate without the burden of educational debt.

The SLCC day tuition scholarship will be credited to the student’s account *after sixty percent (60%)* of the semester has been completed. The SLCC AIM tuition scholarship will be credited to the student’s account after the *17th week of class* (excluding breaks and holidays).

Full-Time Residential Students— All full-time residential students (living either in the dorms or in the campus apartments) admitted to SLCC will receive a scholarship that covers 100% of tuition up to 19 credit hours per semester. This scholarship may be applied four or more years as long as the student remains residential and is full time.

Full-Time Commuter Students— All full-time commuter students admitted to SLCC will receive a scholarship that covers 50% of tuition up to 19 credit hours per semester. This scholarship may be applied four or more years as long as the student remains a full-time student.

Eligibility and Maintenance Requirements— A student must be enrolled at Saint Louis Christian College in a minimum of twelve (12) credit hours counting towards the degree program. If a student in the day program falls below full time before the 60% point in the semester, or if a student in the AIM program falls below full time before the 17th week of the AIM semester, he/she forfeits the scholarship.

Exceptions:

Any student enrolled in a co-op program requiring the student to attend an off-campus institution, will receive scholarship credit to cover only those hours for which a student is enrolled at Saint Louis Christian College. A student's enrollment at both institutions must total at least 12 hours to receive the appropriate scholarship.

If the college is not offering at least twelve (12) hours counting toward a student's bachelor-degree program at Saint Louis Christian College (typically occurring in one of the final two semesters of a student's undergraduate program), the student will receive scholarship credit to cover the credit hours taken at Saint Louis Christian College even if not enrolled in the minimum twelve (12) credit hours. This exception also applies to the AIM students who enroll in the first module of the AIM program that only requires six (6) credit hours.

A student is eligible for the internal scholarship for hours taken up to a maximum of 150% of the number of hours required for a single degree program. For example, if a degree requires 130 hours, the student can be eligible for the internal scholarship for up to 195 hours. This cap will include the amount of hours a student has attempted at our institution, as well as hours transferred in. This cap also includes courses that are audited, dropped or from which the student withdraws.

The full tuition scholarship is available for up to 19 hours per semester; students will pay half tuition for hours taken in excess of 19.

If a student and spouse are both living in married apartments and the spouse is also enrolled, only one will receive the full-tuition scholarship; the other spouse will receive a half-tuition scholarship.

Students receiving the SLCC tuition scholarship must pay half tuition (if receiving the full-scholarship or full tuition (if receiving the half-scholarship) to retake a class.

Losing the Full- or Half-Tuition Scholarship— All students must remain in Academic Good Standing or maintain a cumulative GPA of 2.0 or above to qualify for the tuition scholarship. (See Academic Standing Policy.) This GPA will be reviewed each semester. Any student who fails to remain in Academic Good Standing or whose cumulative GPA falls below 2.0 will no longer be eligible for the tuition scholarship until his or her cumulative GPA is above 2.0.

NONINSTITUTIONAL SCHOLARSHIPS

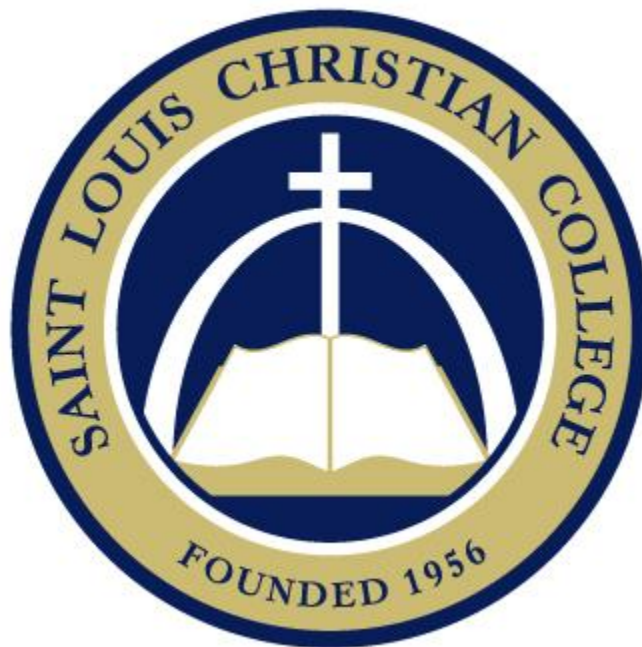
Alexander Christian Foundation Scholarship— The Alexander Christian Foundation awards scholarships to students desiring to attend Bible College. Each state has different guidelines. If interested, contact the SLCC Financial Aid Office for an application.

PUBLIC DISCLOSURE

Saint Louis Christian College is a private, not-for-profit college funded by numerous individuals, congregations, and businesses. The most recent annual report and financial status of the College will be provided to any interested party who requests it in writing to: The Vice President of Finance, Saint Louis Christian College, 1360 Grandview Drive, Florissant, MO 63033.

Saint Louis Christian College

Personnel



Board of Trustees

Mr. Dean Balu	Florissant, MO	Program Manager
Mr. Kevin Colclasure	Effingham, IL	Minster
Mr. Bill Cox	Bridgeport, IL	Minister
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Mrs. Karen McKenzie	Indianapolis, IN	Homemaker
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Mrs. Sandra Sugg	Pocahontas, IL	Retired Teacher
Mr. Wesley Villhard	Saint Charles, MO	Business
Mr. Dale Wands	Rolla, MO	Business
Mrs. Zella Williams		

Administration and Staff***Administration***

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President.....	Guthrie Veech
Chancellor.....	Thomas W. McGee
Administrative Assistant.....	Deborah Pabarcus

Development Department

Development Assistant	Luke Linville
Administrative Assistant.....	Norma Baker

Academic Department

Academic Dean.....	Michael Chambers
Registrar.....	Cindy Bingamon
Academic Secretary	Julie Wofford
Library Manager	Matt DeWitt
MAP Coordinator.....	Barbara Veech
AIM Coordinator.....	Scott Womble
Director, Center for Student Success.....	Karen Duffy

Planning and Operations Department

Chief Operations Officer.....	Judith Lincoln
Maintenance Director.....	Louis Szalacinski
Housekeeping Supervisor.....	Judy Chandler
Director of Admissions.....	Carrie Chapman

Business Department

Chief Financial Officer	Judith Lincoln
Bookkeeper	Helen Williams
Financial Aid Director	Cathi Wilhoit
Bookstore Managers	Melissa Rabideau
Food Service Manager	Derrick Simmons
Technical Services Director.....	Elliot Voris

Student Life Department

Dean of Students	Christine Cable
Residence Director, Berea.....	James McFarland
Residence Director, Bethesda/Bethany	Cindy Bingamon
Athletic Director	Michael Womble

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T. Scott Womble, M.Div. (2001) *Professor of Ministry, AIM Coordinator*
B.S., Saint Louis Christian College; M.Div., Lincoln Christian Seminary
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Adjunct Instructors

*Richard Applegate, M.S. (2005) *Lecturer in Church Growth and Leadership*
B.A., Manhattan Christian College; M.S., Friends University

*Tammy Balu, B.S. (2001) *Lecturer in Developmental Mathematics*
B.S., Purdue University; M.A.T. Studies, Webster University

*James Bettison, M.A. (2009) *Lecturer in Bible*
B.A., Saint Louis Christian College; M.A., Lincoln Christian Seminary

*Douglas Bice, M.S. (2004) *Lecturer in Science*
A.S., Drury University; B.S., Saint Louis Christian College; B.S., M.S., M.S., Central Missouri State University

*Billy R. Campbell, Ph.D. (2001) *Lecturer in New Testament*
B.A., Saint Louis Christian College; M.Div., Lincoln Christian Seminary; D.Min., Eden Theological Seminary; Ph.D., American Bible College and Seminary

*James Claycomb, M.Div. (2005) *Lecturer in Philosophy of Religion*
B.S.L., Ozark Christian College; M.Div., Cincinnati Christian Seminary

*Brian Coats, M.A., P.L.P.C. (2007) *Lecturer in Counseling*
B.S., University of Tennessee-Knoxville; M.A., Johnson Bible College

*Amy Gall, M.A. (2002) *Lecturer in Speech*
B.A., Southern Methodist University; M.A., M.A., Webster University

*Stacy B. Garner, M.Div. (1999) *Lecturer in Missions*
B.A., Saint Louis Christian College; M.A., M.Div., Lincoln Christian Seminary

*Van Gilbert, D.Min. (2005) *Lecturer in New Testament*
A.A., Freed-Hardeman College; B.A., Harding University; M.Th., D.Min., Harding Graduate School of Religion

*Antonio Gomez, M.A., (2004) *Lecturer in New Testament*

B.S., Universidad Autonoma de Nuevo Leon; M.A., Lincoln Christian Seminary

*Sharlene Henderson, M.Mus. (1995) *Lecturer in Music*

B.S., M.Mus., Texas Tech University

*David G. Hoke, D. Min. (1993) *Lecturer in New Testament & Ministry*

B.S., Saint Louis Christian College; M.Div., Lincoln Christian Seminary; D.Min., Gordon-Conwell Theological Seminary

*Dennis Hounshell, M.A. (2007) *Lecturer in Psychology and Counseling*

B.A., M.A., Johnson Bible College

*Celia Jackson, M.Ed. (2005) *Lecturer in Education*

B.A., Harris Teachers College; M.Ed., Studies, Saint Louis University; Ed.D. Studies, Saint Louis University

*Roger Koster, M.A. (2004) *Lecturer in New Testament*

B.A., Dakota Bible College; M.A., Johnson Bible College

*Marianne Leighton, B.M.Ed., (2007) *Lecturer in Vocal Music*

B.M.Ed., Northeast Missouri State University; Graduate Studies, Northeast Missouri State University, Webster University, Lincoln Christian Seminary

*Rita P. Loper, Ph.D. (2007) *Lecturer in Social Science*

B.A., University of Missouri-Kansas City; M.A., University of Missouri-Kansas City; M.A., Ph.D., University of Michigan-Ann Arbor

*Charles D. McGee, M.Div. (1994) *Lecturer in Old Testament*

B.A., Saint Louis Christian College; M.Div., Lincoln Christian Seminary

*H. Albert McGee, M.A. (1959) *Professor of New Testament*

A.B., Lincoln Christian College; M.A., Lincoln Christian Seminary

*Paul Newland, D.Min. (1984) *Lecturer in Preaching and Ministry*

B.A., Saint Louis Christian College; M.Div., Lincoln Christian University; D.Min., Eden Theological Seminary.

*Ben Merold, D.Div (hon) (1998) *Lecturer in Ministry & Church Growth*

Johnson Bible College; B.S., Lincoln Christian College; D.Div., Pacific Christian College, Los Angeles Seminary

*Chelsie Neufeld, M.A. (2009) *Lecturer in English*

B.A., M.A., Truman State University

*Denise Noble, M.Ed. (2005) *Lecturer in Psychology*

B.A., Oral Roberts University; M.S.W., Washington University, M.Ed., Southern Illinois University-Edwardsville

*Roy Olive, M. Ed. (2007) *Lecturer in Speech*

B.S., Eastern Illinois University; M.Ed., University of Illinois

*Paul A. Patterson, M.A. (2000) *Lecturer in New Testament & Church History*

B.A., Lincoln Christian College; M.A., Lincoln Christian Seminary, Ph.D. Studies, Saint Louis University

*Loren B. Rasbury, M.A. (1999) *Lecturer in Preaching*

B.A., Freed-Hardeman College; M.A., Lincoln Christian Seminary

*Gary Reed, M.A. (1993) *Lecturer in Counseling and Psychology*

B.A., Saint Louis Christian College; M.A., Southern Illinois University – Edwardsville

*Alice D. Richmond, M.A., P.L.P.C. (2007) *Lecturer in Counseling*

B.A., M.A., Michigan State University; M.A., Covenant Theological Seminary

*Doyle J. Roth, M.A. (2000) *Lecturer in Ministry*

B.S., Saint Louis Christian College; M.A., Cincinnati Christian Seminary

*Vann Sample, M.B.A. (2009) *Lecturer in Science*

A.S., Community College of the Air Force; B.S., Embry Riddle Aeronautical University; M.B.A., University of Phoenix

*Donald R. Sanders, Jr., M.A. (1999) *Lecturer in Bible and Ministry*

B.A., Saint Louis Christian College; M.A., Lincoln Christian Seminary

*Marilyn Slavich, M.B.A. (2010) *Lecturer in Mathematics*

B.S., Butler University; M.B.A., Indiana University

*Nicole VandeLinde, M.A. (2005) *Lecturer in Counseling*

B.A., M.A., Johnson Bible College

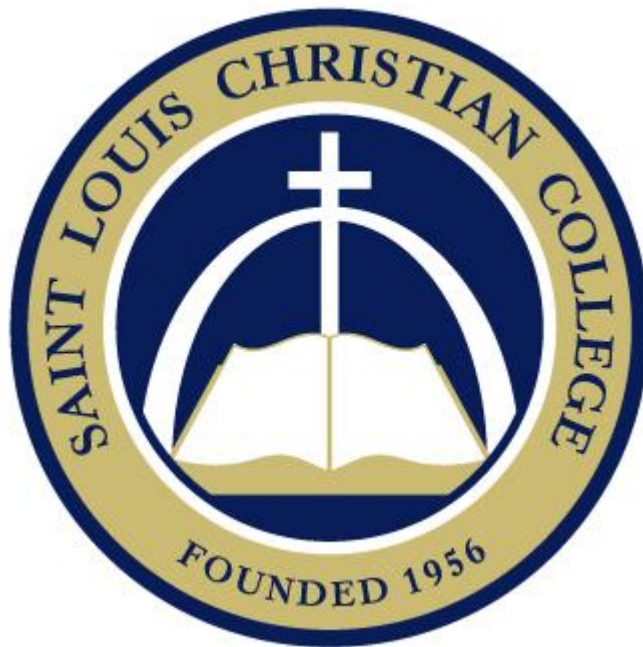
*Lizabeth Ann Varwig (2003) *Lecturer in Vocal Music*

University of Missouri-St. Louis

*Teaching less than full time. ● Date following name indicates year service began at Saint Louis Christian College

Saint Louis Christian College

Appendix



*Appendix A***Faculty and Staff Directory**

Baker, Norma – Development Admin Asst/Receptionist – Ex 1310
Bear, Amanda – Admissions Counselor – Ex 1306
Bingamon, Cindy – Registrar/Residence Director – Ex 1509
Brown, Jon–Michael – Professor of Youth Ministry, Athletic Director – Ex 1510
Cable, Christine – Dean of Students – Ex 1400
Chambers, Michael – Academic Dean – Ex 1506
Chandler, Judy – Housekeeping Supervisor – Ex 1207
Chapman, Carrie – Director of Admissions – Ex 1303
DeWitt, Matthew – Library Manager – Ex 1503
Doggett, Larry – Professor of Intercultural Missions – Ex 1508
Duffy, Karen – Prof of Education and History/Chair of General Studies Division/Director, Dir., Center for Student Success – Ex 1521
Lay, Douglas – Professor of English and Literature – Ex 1514
Lieway, Joe – Professor of Intercultural Studies – Ex 1518
Lincoln, Judith – Chief Financial Officer/Chief Operations Officer – Ex 1507
Linville, Luke – Development Assistant – Ex 1314
McFarland, James – Residence Director
Merritt, Harold – Professor of New Testament and Greek/Chair of Biblical Education Division – Ex 1504
Pabarcus, Deborah – Administrative Assistant to the President – Ex 1313
Pabarcus, Michael – Professor of Old Testament, Church History and Urban Missions/Chair, Professional Education Division – Ex 1501
Perrey, Alice – Professor of Developmental Studies – Ex 1515
Rabideau, Melissa – Bookstore Manager – Ex 1202
Sanders, Kent – Professor Worship and Music – Ex 1516
Sonderren, Tracy – Housekeeping Staff – Ex 1207
Storjohann, Eugene – Professor/ IT Specialist – Ex 1256
Szalacinski, Louis – Maintenance Director – Ex 1205
Veech, Barbara – Ministry Advancement Program Coordinator – Ex 1125
Veech, Guthrie – President – Ex 1300
Voris, Elliot – Technical Director – Ex 1257
Wilhoit, Cathi – Financial Aid Director – Ex 1101
Williams, Helen – Bookkeeper – Ex 1201
Wofford, Julie – Academic Secretary – Ex 1520
Womble, Haley – Admissions Counselor – Ex 1305
Womble, Michael – Athletic Director – Ex 1425
Womble, Scott – AIM Coordinator/Professor in Biblical Studies – Ex 1420