

## **St. Louis Christian College**

### **PMI321 Missionary Life and Work**

**Professor Larry Doggett**

**Credit: 3 hrs.**

**Fall 2014**

**Course prerequisites: none**

**Monday**

**1:00-3:45 PM**

#### **MISSION STATEMENT:**

*St. Louis Christian College pursues excellence in the Word and develops servant leaders for urban, rural, and global ministry.*

#### **COURSE DESCRIPTION:**

The challenge of missions is presented at the personal level. The student learns the steps to be taken to enter into a field of service including qualifications, raising support, choosing a field of service, etc. The personal life of the missionary is considered, with attention given to the family, finances, spiritual life, fellowship, and interpersonal relationships.

#### **COURSE RATIONALE:**

This class is designed to give the new missionary an idea of what they will experience as they arrive on the field. It will help them to know the many faceted jobs that are being performed on mission fields. It will prepare them to fit into the team and know that they have a responsibility to add to the goals of the group.

Another objective is to increase the student's skills to learn in leading people to Christ and to plant churches which will develop their skill of leadership by using proper methods of motivating nationals to healthy church growth.

#### **COURSE OBJECTIVES:**

As a result of this course, the student will be able to:

1. Understand what the Christian missionary will encounter in today's world by researching and writing summaries of 15 different missionary careers.
2. Know some of the obstacles and difficulties faced by the missionary and suggestions on how they might be avoided by reading about different relational situations given in the text.
3. Seriously consider becoming a missionary by listening to the discussions in class that share all kinds of mission work.
4. Understand how to solve many of the problems as they face them on the mission field by listening to lectures given about the subject and by reading the chapters covering relational skills.

5. Appreciate and understand the work of a missionary by studying files of missionary newsletters and reporting on what has been learned.

### **COURSE REQUIREMENTS:**

**1. Textbook Reading and synopsis: (10% of your grade)** Read the textbook and write a half-page synopsis of the material in each chapter as it is assigned in the daily assignments. The synopsis is due on the date we start the study listed in your daily assignments.

**Text book is:**

**Encountering missionary life and work, by Tom Steffen & Lois McKinney Douglas, Baker Academic, Grand Rapids, MI, 2008.**

**2. Career Types Assessments: (10% of your grade)** You will be required to read through newsletters of missionaries to glean 15 types of careers that are performed on the field and what those jobs are like on different mission fields. You will write a half of a page single spaced about each article they read commenting about their lifestyles and jobs. This paper will be at least **seven and a half pages in length** and **may be hand written**.

**Careers Due – Sept. 29th**

**3. Research Paper: (20% of your grade)** There will be a 8 page research paper on any of the major subjects that are contained in the text book. Some of those subjects will be discussed in the opening day of class. **You will talk over your topic of study with your Professor and get approval for the area of research.**

**Topic approval Due October 6<sup>th</sup>**

The Final paper must be typed following the MLA manual and will include the MLA approved title page. You must document any quotes that you use in the paper. This can be done by any system that is listed in your MLA manual, i.e. endnotes, footnotes, or inserted in the text.

**Final Paper due – Dec. 8th**

### **Suggested topics:**

1. Working among other denominational missions.
2. Inter-missionary cooperation.
3. Culture shock on the mission field.
4. A missionaries' spiritual health.
5. Physical health on a mission field.
6. Getting ready for your furlough.
7. Everyday life in a foreign country.
8. What financial level should I live on a mission field.
9. What options do I have to educate my children?
10. How do I go about planting churches in the country where I am working.

**There are many other major topics you may choose. Talk to your prof. about it.**

Your paper will be graded as follows:

Category	1	2	3	4	5
Title Page 5%	Not at all like MLA Title Page.	Form ok, but five mistakes.	Form ok with four mistakes.	Form ok, with only two mistakes.	Form ok, with no mistakes.
Length of paper 5%	Only 5 pages	Only 6 pages.	Only 8 pages.	Only 9 pages.	Full ten pages
Spelling 10%	10 mistakes.	8 mistakes.	6 mistakes.	4 mistakes.	2 or less mistakes.
Grammar 10%	10 mistakes.	8 mistakes.	6 mistakes.	4 mistakes.	2 or less mistakes.
Content 60%	Does not cover any of the subject chosen.	Some relation to the subject chosen, but does not show much research.	Covers the subject, but shows only one source.	Covers the subject well, but shows only three resources cited.	Covers the subject perfectly and shows five or more sources cited.
On time 10%	5% decrease of possible grade per day of lateness	5% per day	5% per day	5% per day	5% per day

#### 4. Testing:

There will be a **Mid-term exam**. (20% of your grade) (See outline of the course for date)

There will be a **Final exam**. (20% of your grade) at the end of the semester during finals week.

**Both exams will be essay tests in nature. You will write essay type answers to different situations given to you on the field.**

#### ATTENDANCE:

There are 14 days of school for this class. This class will adhere to the attendance policy of the school, which states: a student will fail the class when they have been absent for 25% of the classes. The following are the guidelines to be followed: One full day really equals two absences. Missing two days of these classes will exceed the 25% and take dismiss you from the class.

#### **COURSE ASSESSMENT:**

##### **Attendance:**

Your attendance and participation in this class are very valuable. It is a strong indication of your interest in the class. Attendance will be graded and listed under Course Policies.

**ALL PAPERS** handed in must conform to the MLA manual and will be graded by it. You are to present each paper with the accepted MLA title page format. **The only exception is when I give permission for hand Written work.** An example of the title page may be obtained in the library computer room. You will be graded by the following criteria:

#### **Each Paper will be graded by the following Criteria:**

- |   |     |
|---|-----|
| 1. Accuracy of the MLA type Title page.       | 5%  |
| 2. The number of pages written in your report | 5%  |
| 3. Spelling.                                  | 10% |

4. Grammar.	10%
5. On time. (5% decrease of total grade per day late)	10%
6. Content (Quality of review, analysis and critic)	<u>60%</u>
Totals:	100%

**Grading:**

Attendance	20%
Reading reports	10%
Vocational Career paper	10%
Mid-term exam	20%
Final exam	20%
Research paper	20%

**COURSE SCHEDULE:**

**Aug. 25<sup>th</sup>** - Introduction: Syllabus and outline of the Course.  
Preface and Introduction to the Text: Encountering Missionary Life and Work.

**Remembering the past. Text: Ch. 1: Begin Reading your Text at this time to keep up with the materials in class.**

**Sept. 2<sup>nd</sup>** - Labor Day Holiday (no class)

**Sept. 8<sup>th</sup>** – Follow the outline given in class. (Handout)

**Sept. 9<sup>th</sup> thru 12<sup>th</sup> Infinite Influence in missions. Wednesday and Thursday will be Special Sessions for the whole Student body.**

**Sept. 15<sup>th</sup>** - Read the Text on: Calling of a Missionary

Understanding Key Ideas and Missionaries and their contributions.

The calling of a missionary. (Part of the Outline)

My Calling.

My gifts.

Type of work.

Length of commitment.

Planning and preparing.

The fields with the greatest needs.

The challenge of pioneer fields.

**Sept. 22<sup>th</sup>** - Decision Making and the Will of God. Text: Ch. 3.  
Choosing a field of service.

**Into a New world. Text: Ch. 4**

- a. Arrival on the field.
- b. Working with the Christians.
- c. Language study.
- d. Day to day living.
- e. Adapting to the culture.

**Sept. 29<sup>th</sup>** - Personal Readiness. Text: Ch. 5.

Ministry Readiness. Text: Ch. 6. **Careers Paper is due.**

**Oct. 2 – 3<sup>rd</sup>** - **Fall Break!**

**Oct. 6<sup>th</sup>** - Avenues to cross cultural Ministries. Text: Ch. 7.

Finding your niche. Text: Ch. 8

**Midterm Exam.**

**Oct. 13<sup>th</sup>** - Selecting a field of service. Ch. 9.

**What is culture? Ch. 10.**

**Oct. 20<sup>th</sup>** - At home in the Culture. Ch. 11.

At home in the Culture. Ch. 11.

Culture and Language Acquisition. Ch. 12.

**Oct. 27<sup>th</sup>** - Women in Missions – Text: Ch. 13.

Missionary Families – Text: Ch. 14.

**Nov. 3<sup>rd</sup>** – Missionary Families – Text: Ch. 14.

Crises In Missions – Text: Ch. 15

**Nov. 10<sup>th</sup>** – Crises In Missions – Text: Ch. 15

**Nov. 13<sup>th</sup>** - No class

**Nov. 13<sup>th</sup> thru 16<sup>th</sup> International Conference on Missions – plan to attend – Columbus, Ohio**

**Nov. 17<sup>th</sup> - Reentry - Text: Ch. 16.**

**What's Next? - Text: Ch. 17.**

**Nov. 24<sup>th</sup> thru 28<sup>th</sup> Thanksgiving Break!**

**Dec. 1<sup>st</sup> – Fitting into a Team. - Focusing on the right Goals.**

**Major Ministries in Missions.**

**Dec. 8<sup>th</sup> - Wrap-up + Final Paper Due.**

**Dec. 9<sup>th</sup> - 11<sup>th</sup> - Finals week.**

**STUDENT LEARNING RESOURCES:**

**Brewster, Elizabeth and Brewster, Thomas, *Language Acquisition made practical*, Lingua House, Pasadena, CA. 1976.**

**Hesselgrave, David, *Planting Churches Cross-Culturally*, Baker Book House, Grand Rapids, MI. 1980.**

**Johnstone, Patrick, *The Church is Bigger Than You Think*, Christian Focus Publications, Great Britain, 1998.**

**Siewert, John A. and Valdez, Edna G. ED. *Mission Handbook*, Marc, Monrovia, CA 2000.**

**Ward, Ted, *Living Overseas*, Free Press, New York, NY. 1984.**

**Winter, Ralph and Hawthorne, Steven, Ed. *Perspectives on the World Christian Movement*, William Carey Library, Pasadena, CA. 1999.**

**Files Available: There is a complete file set aside for Missions in our Library. It is listed according to Continents. Your professor also has most of the latest Newsletters available from most of our missionaries. You may use them as well.**

**Internet sites that would be helpful.**

[www.brigada.org](http://www.brigada.org)

[www.calebproject.org](http://www.calebproject.org)

[www.encounteringislam.org](http://www.encounteringislam.org)

[www.pioneerbible.org](http://www.pioneerbible.org)

[www.ywam.org](http://www.ywam.org)

[www.acminternational.com](http://www.acminternational.com)

**Periodicals:**

**Evangelical Missions Quarterly:** In the library.

**Mission Frontiers:** “

**Horizons** “

**COURSE POLICIES:**

**Late Policy:** Your summary papers are due on the day we start the first chapter summary. Everyone will hand in their paper at that time. Other papers will be due as listed in your weekly schedules. Make sure that you keep a copy of your papers.

**All late work,** there will be a 5% reduction of your overall grade per day.

**Late Test Make-up:** The student is responsible to come to the Professor and make arrangements for making up the test. You will have two weeks to make these arrangements, then it will be counted as Zero.

**Attendance:** There are 14 days of school for this class. This class will adhere to the attendance policy of the school, which states: a student will fail the class when they have been absent for 25% of the classes. The following are the guidelines to be followed if you miss in excess of 1 day of classes: Your percentage points for “Attendance” will decrease accordingly. Your percentage points of attendance will decrease by 5 percentage points per day of absence. Missing 2 days of classes will automatically remove you from class.

If you have a diagnosed learning disability, please see the professor privately to discuss assessment measures that would enhance your ability to learn.

Please understand that the Professor reserves the right to modify this course plan by changing topics, due dates, or even an assignment as long as it does not add to the student's work load.

**COURSE INSTRUCTOR CONTACT INFORMATION:**

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Please call me or Write and email if you need to talk to me.

**Office phone: 837-6777 ext.1508**

**Home phone: 314 524-1747**

**Cell phone: 314-225-9052**

**Office email: [ldoggett@stlchristian.edu](mailto:ldoggett@stlchristian.edu) (both Emails**

**Home email: [ldogt@yahoo.com](mailto:ldogt@yahoo.com) begin with letter L  
not an i)**