

Saint Louis Christian College
PMI101 – EVANGELISM & DISCIPLESHIP
Professor Joe A. Lieway
3 Credit Hours

Fall, 2014

Course Prerequisites: none

Wednesdays and Fridays
Section 1 - 8:40-9:55am
Section 2 – 1:30-2:45pm

MISSION STATEMENT

Saint Louis Christian College pursues excellence in the Word and develops servant-leaders for urban, suburban, rural and global ministry.

Our Core Values

The Faculty, Staff, and Administration of Saint Louis Christian College embrace and promote the following values in the design and delivery of our programs:

Bible Knowledge— Saint Louis Christian College is a Bible college, where every baccalaureate graduate pursues a major in Biblical and theological studies. The Bible's message informs our understanding of the purpose and predicament of human life, the history of the world, the nature and mission of the Church, and the nature and goal of ministry. —All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the man of God may be thoroughly equipped for every good work (II Tim 3:16-17).

Christian Character— Saint Louis Christian College believes that servants of Christ must live by the example and teaching of Christ. We believe that the classical virtues of Wisdom, Courage, Self-control, Justice, Faith, Hope, and Love are exemplified by the life of Christ. He, in perfect humility, taught us first to love God and then to love our neighbors as ourselves. The college's Code of Student Conduct reflects and encourages these values, as do our hiring practices and academic programs. —I gave you an example, that you also should do as I did to you (John 13:15).

Ministry Skills— Because our graduates are called to be servant-leaders in their chosen fields of ministry, they possess the skills to relate to people of many backgrounds, the heart to serve them in their brokenness, and the judgment to effectively apply the Scriptures to life's diverse situations. Students are challenged and helped to identify and develop their spiritual gifts and are placed in settings to practice those gifts skillfully. —Each one should use whatever gift he has received to serve others, faithfully administering God's grace in its various forms (I Peter 4:10-11).

Christian Worldview— A broad base of academic knowledge is fundamental to becoming an educated person who effectively reasons and interacts in society. At the center of a Christian view of life and the world is the proposition that humans and the universe in which they live were created by the God who has revealed Himself in

the Scriptures. God is the source of all truth, not just religious truth; and the Bible provides the basis for the ordering of all knowledge. The curriculum at Saint Louis Christian College integrates thought and life across a broad academic range and fosters in students a lifelong appreciation for the independent value of knowing. —The fear of the Lord is the beginning of knowledge (Proverbs 1:7) —And Jesus grew in wisdom and stature, and in favor with God and men. (Luke 2:52).

Christian Community— Saint Louis Christian College is a diverse community of believers united by Christ in mission and purpose. The intimacy of our campus provides a unique atmosphere for developing lifelong relationships. However, our community extends beyond the boundaries of our campus and into the city in which we live, the church that we serve and the world we want to reach. —They devoted themselves to the apostles' teaching and to the fellowship, to the breaking of bread and to prayer. Everyone was filled with awe, and many wonders and miraculous signs were done by the apostles. All the believers were together and had everything in common. Selling their possessions and goods, they gave to anyone as he had need. Every day they continued to meet together in the temple courts. They broke bread in their homes and ate together with glad and sincere hearts, praising God and enjoying the favor of all the people. And the Lord added to their number daily those who were being saved. (Acts 2:42 – 47) (See also Romans 12:4-8 and Ephesians 4: 11-13).

COURSE DESCRIPTION

The philosophy, methods, message, and objectives of personal evangelism are presented: Special attention is given to motivation, starting conversation, presenting the Gospel, and inviting decision. Practical experience is an integral part of this course.

COURSE RATIONALE

To gain a basic plan and knowledge of winning people to Christ. Of all the skills you will learn in college, the skill of sharing your faith is one of the central ones. This course plays a key role in the curriculum of Saint Louis Christian College, because it is a course that seeks to give you the tools necessary to share your faith. Whether or not you actually share your faith after you successfully complete this course will then be a matter of your will.

You will learn the biblical mandate to share your faith. It is God's will that the message of His Son be shared with all who do not yet know Him. You will gain practical experience through class interaction and in-class discussions. This course is the ultimate practical application of everything that you are learning at Saint Louis Christian College, because the ability to guide another person to faith in Jesus Christ is the ultimate act of Christian service.

COURSE OBJECTIVES

Institutional. This course will help the student satisfy the institutional objective of demonstrating a growing commitment to the advancement of the church through

evangelism, discipleship, and service by incorporating that which was learned into everyday life in ministry. (Reflecting Educational Goal #10)

Biblical Education. This course will help accomplish the Biblical education division objective wherein by studying the biblical mandates for worldwide evangelism, the student will communicate the imperative that every person needs Jesus Christ as Savior by writing a biblical mandate paper, wherein the student will describe a working concept of biblical evangelism based upon the result of the student's interaction with key biblical texts. (Reflecting Biblical Education Objective #5)

Professional Education. This course will help accomplish the professional education division objective: upon completion of studies in evangelism and teaching, the student will be able to utilize diverse methodologies in order to lead a person to a saving relationship with Christ by studying the process of evangelism, participating in his/her pastor's calling ministry, and incorporating that which was learned into everyday life in ministry. (Reflecting Professional Education Objective #2)

Course. This survey course will assist the student to fulfill the following objectives:

1. Describe a working concept of biblical evangelism by writing a Biblical Mandate paper. (Reflecting Biblical Education Objective #5)
2. Experience the effect of evangelism on church growth by contacting a church which has experienced considerable growth numerically and spiritually and interviewing its pastor or another person who has been key to the congregation's growth. (Reflecting Professional Education Objective #2)
3. Experience the effect of the Great Commission by interviewing a missionary who is currently serving or has served on a foreign mission field or in an urban setting for no less than two years, concerning the person's missionary experiences. The object of this interview is to help each student to know how to prepare for the mission field.
4. Develop the capacity to teach another person the plan of salvation by memorizing assigned verses of scripture and writing them from memory on quizzes and exams. (Reflecting Biblical Education Objective #5)
5. Develop a deeper level of understanding and appreciation of evangelism and discipleship by studying key passages in the life of Christ. (Reflecting Biblical Education Objective #5)
6. Acquire the skills to develop a personal plan for winning the lost to Christ through the process of evangelism and discipleship by studying key passages in the Bible, course textbook and classroom activities. (Reflecting Biblical Education Objective #5, Professional Education Objective #2 and Educational Goal #10)

COURSE REQUIREMENTS

1. **Textbooks.** The texts for this class are: *Make Disciples!* Bowland, Terry. Joplin: College Press Publishing Company, 1999.
2. **Reading.** Each student is expected to come prepared for class, having read each assignment according to its due date. Please consult the course schedule for reading assignments. This will be factored as **5%** of the course grade.
3. **MV Quizzes.** Each **Wednesday** when you come to class you will write out **from memory** the assigned verses for that week. (Please refer to the class schedule.) **You may only use one of the following translations: KJV, NKJV, NASB, NIV or NLT.** Some of these scriptures will also be required on the exams, so learn these passages well. This assignment should not be taken lightly. These verses represent a central core of passages that you ought to know by heart, so that you can incorporate them as you are sharing the Gospel of Christ with others. This will be factored as 20% of the course grade.
4. **Exams.** There will be two major exams in this course, a mid-term exam and a final exam. The final example will be comprehensive. Midterm exam will be factored as **15%** and final exam **20%** of the course grade. **Midterm ~ Oct. 10; Final ~ December 5.**
5. **Written Assignment. Biblical Mandate for Evangelism and Discipleship:** The semester will begin by studying the biblical mandate for worldwide evangelism and discipleship. Students will be shown the process of evangelism and discipleship that Jesus employed during His earthly ministry. After listening, taking notes, and performing thorough research each student will write a **two-three page paper** (in typed format using MLA style) explaining this biblical mandate for evangelism and discipleship: the imperative that every person needs Jesus Christ as Lord and Savior. Using some of the key scriptures that have been presented in class, the student will communicate the reason(s) why Christ's final command must be our first concern. This paper will be factored as **20%** of the course grade. **Due: September 17 at the beginning of class. Unexcused late papers will not be accepted.**
6. **Church Interview.** Each student is to contact a church which has experienced considerable growth numerically and spiritually and interview its pastor or another person who has been key to the congregation's growth. A list of key questions (given below) is to be used for this interview. The object of this interview is to see what the church is actively doing to promote evangelism and discipleship. Utilizing the verbatim of the interview, the Bible and class notes, the student will write a paper (*minimum of four full pages, maximum of seven full pages*) summarizing the process of worldwide evangelism and discipleship employed by

that congregation, discerning the scriptural accuracy and the effectiveness of the congregation's plan. In concluding, the student will also design a plan for worldwide evangelism and discipleship. This paper will be factored as 15% of the course grade. ***Due October 17 at the beginning of class. Late paper without the instructor's permission will not be accepted.***

7. **Missionary Interview.** Each student is to contact a missionary who is currently serving or has served on a foreign mission field or in an urban setting for no less than two years, concern the person's missionary experiences. The object of this interview is to help each student to know how to prepare for the mission field. The student is then to write a full two-page paper addressing the following questions: 1. Name of the person interviewed; 2. Name of country or city where the person served as a missionary; 3. The length of time he/she served as a missionary; 4. Three ways in which the person felt prepared as a missionary; 5. Three ways in which the person felt less prepared as a missionary; 6. What method of evangelism strategy is being used, 7. What kinds of evangelism and discipleship trainings were used or are being used in his/her respective mission field; 8. A personal conclusion. This will be factored as **15%** of the course grade. ***Due November 7 at the beginning of class. Late papers without the instructor's permission will not be accepted.***

COURSE ASSESSMENT (EVALUATION)

1. **Grading.**

Reading	5%
MV Quizzes	20%
Mandate Essay	15%
Mid-term Exam	15%
Church Interview	10%
Missionary Interview	15%
Final Exam	<u>20%</u>
	100%
2. **Grading Scale.** The student's final grade will be determined according to the Saint Louis Christian College grading scale, located in the College Catalog (p.26).
3. **Attendance.** (Please refer to the course policy section - p.29)
4. **Reading.** This portion of the student's grade is based on the honor system. At the beginning of each class period each student will be asked to indicate in writing the percentage of reading that has been completed. These percentages will be used to determine the student's grade for reading.
5. **MV Quizzes.** At the beginning of each class session, you will be required to write the day's memory verses on paper that your professor will provide. You may only use one of the following translations: KJV, NKJV, NASB, NIV or NLT. While

punctuation is important, exact wording for each of the verses will be emphasized.
This will be factored as **10%** of the course grade

Date	Memory Verses	Points off per word missed
August 20	No memory verses	
August 27	Genesis 12:1-3	
September 3	Matthew 28:18-20	
September 12	Romans 3:23; 6:23	
September 17	John 8:24; 14:6	
September 24	Acts 2:38-39	
October 1	Romans 1:16-17	
October 8	Romans 6:4; 10:9	
October 15	Acts 4:12, 19-20	
October 29	Micah 6:6-8	
November 5	James 2:14, 17-18	
November 12	Romans 12:1-2	
November 19	2 Timothy 3:16-17	
Extra	Mark 10:43-45	

6. **Exams.** There will be two exams in this course. Each exam will be over material covered in class (including scripture memorization). Final will be comprehensive. Mid-term exam will be factored as 15% and final as 20% of the course grade

Church Interview Questions

1. How old is the congregation?
2. Has the congregation's growth been at a steady pace since its birth, or was there a point in time it began to grow noticeably faster?
3. What factor(s) contributed to the current rate of growth?
4. Does the congregation use one method of evangelism, or several?
5. What method of evangelism seems to have been most effective?
6. Does the congregation provide formal training for evangelism?
7. What percentage of the membership/attendees has received training for evangelism?
8. What percentage has been active in evangelism?
9. Does the congregation have a plan to disciple people following their baptism?
10. How effective is that plan? (In other words, what percentage of new Christians will actually grow to maturity?)
11. What priority is given to evangelism and discipleship by the congregation's leadership, versus other efforts in other areas (e.g. benevolence, building maintenance, etc.)?

COURSE SCHEDULE

August	20	Orientation & Introduction
	22	Evangelism locally and globally
	27	MV Quiz: Genesis 12:1-3; Biblical theology of God's plan
	29	Biblical Theology of God's Plan ctd.
September	3	MV Quiz: Matthew 28:18-20; Read: Terry A. Bowland, <i>Make Disciples</i> , Introduction through chapter 3; One command – Three Tasks
	5	Read: Chapters 2 & 3; What is Evangelism? The Need for Evangelism.
	10-11	Class cancelled for Infinite Influence/Faith Promise
	12	MV Quiz: Romans 3:23; 6:23; Read: Chapter 4; Evangelism in the ministry of Jesus.
	17	MV Quiz: John 8:24; 14:6; DUE: Biblical Mandate paper; Read: Chapter 5; Evangelism in the Early Church
	19	Read: Chapters 6 & 7; Understanding our Postmodern Culture; Recognizing Postmodern Traits
	24	MV Quiz: Acts 2:38-39; Read: Chapters 8 & 9; Understanding the Process; Developing Strategies for Sowing the Word.
	26	Read: Chapters 10; Planning to Share the Good News,
October	1	MV Quiz: Romans 1:16-17; Read: Chapter 11; Biblical Pattern for Accepting Christ
	2-3	Fall Break (No Day Classes)
	8	MV Quiz: Romans 6:4; 10:9; Read: Chapters 12-14; Disciple Making; Need for Small Groups.
	10	Mid-Term Exam
	15	MV Quiz: Acts 4:12, 19-20; Disciple Making; Need for Small Groups ctd.
	17	Due: Church Interview Paper; Read: Introduction to "When God Builds a Church"
	22	MV Quiz: Micah 6:6-8; Principle #1: Truth; Principle #2: Worship.
	24	Principle #3: Leadership; Principle #4: Excellence

	29	MV Quiz: James 2:14, 17-18; Principle #5: Faith; Principle; #6: Harmony
	31	Principles 5 # 6 contd.
November	5	MV Quiz: Romans 12:1-2; Principle #7: Participation; Principle #8: Fellowship.
	7	Due: Missionary Interview Paper; Principles 7 & 8 contd.
	12	2 Timothy 3:16-17; Principle 9: Stewardship; Principle #10: Evangelism.
	14	International Conference on Missions.
	19	Mark 10:43-45; The Twelve Steps Process Discipleship (from notes)
	21	Conversion in the book of Acts
	24-28	Thanksgiving Break (no DAY or Thursday AIM Classes)
December	3	Understanding the process of conversion and the effect of the Gospel; Conclusions and Review
	5	Final Exam

1. *Biblical Mandate Paper Scoring Guide*

	F (60%)	D (74%)	C (82%)	B (90%)	A (100%)
Content 50%	The paper provides a reflection on the biblical mandate for worldwide evangelism and discipleship which contains significant errors.	The paper provides a superficial or somewhat erroneous reflection on the biblical mandate for worldwide evangelism and discipleship.	The paper provides an accurate but somewhat superficial reflection on the biblical mandate for worldwide evangelism and discipleship.	The paper provides an accurate reflection on the biblical mandate for worldwide evangelism and discipleship.	The paper provides an insightful and profound reflection on the biblical mandate for worldwide evangelism and discipleship.
Depth of Research 10%	The paper makes use of no scripture or other resource.	The paper makes adequate use of at least two scriptures and one other resource.	The paper makes adequate use of at least three scriptures and one other resource.	The paper makes adequate use of at least four scriptures and two other resources.	The paper makes critical use of at least five scriptures and two or more other resources.
Grammar 10%	The paper contains four or more grammatical errors.	The paper contains three grammatical errors.	The paper contains two grammatical errors.	The paper contains one grammatical error.	The paper contains no grammatical errors.
Format 20%	The paper does not demonstrate the proper usage of MLA style.	The paper barely demonstrates proper usage of MLA style.	The paper partly demonstrates proper usage of MLA style.	The paper mostly demonstrates the proper usage of MLA style.	The paper consistently demonstrates the proper usage of MLA style.
Spelling 10%	The paper contains four or more spelling errors.	The paper contains three spelling errors.	The paper contains two spelling errors.	The paper contains one spelling error.	The paper contains no spelling errors.

COURSE STUDENT LEARNING RESOURCES (BIBLIOGRAPHY)

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- Francis, Hozell C. *Church Planting in the African-American Context*. Grand Rapids: Zondervan, 1999.
- Frazier, Sundee Tucker. *Check All That Apply: Finding Wholeness as a Multiracial Person*. Downers Grove: IVP, 2002.
- Frye, John W. *Jesus the Pastor: Leading Others in the Character & Power of Christ*. Grand Rapids: Zondervan, 2000.
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COURSE POLICIES

1. **Attendance Policy.** Each student is expected to attend all scheduled classes. Realizing that sickness or emergency may occur, each student is afforded two absences without penalty; however, the student is still responsible for any work that is missed and/or due on the day(s) the student was absent for any reason. Students should use these two absences wisely. Personal emergencies that require the student to miss more than two class sessions will be handled on an individual basis through consultation between the student and Professor Garner. The reason for the absence(s) will determine the nature and number of additional assignments that will be required. Should a student be absent for seven class sessions, Professor Garner will submit that student's name to the Academic Dean, and he/she will be automatically withdrawn from the course, having earned a final grade of F. **Please note** that three tardies equal one absence. (The student will be considered tardy when he/she arrives after class has begun or leaves before class has ended. It is possible to receive two tardies for one class session.)
2. **Late Policy.** Should a student miss a class period for any reason, the assignment(s) due on the date missed must be turned in on or before its due date. No unexcused late work will be accepted. If, however, you have experienced a personal emergency, please speak with Professor Lieway as soon as possible in order to determine whether special leniency may be in order. Should a student miss an exam or a quiz, the student is responsible to reschedule by contacting Professor Lieway on the day the exam or quiz has been missed so that any necessary arrangements can be made. Failure to do so will result in a zero for the exam or quiz that has been missed.

3. ***Learning Disability Statement.*** If you have a diagnosed learning disability, please see the Director of the Hundred (Center for Student Success) to discuss strategies that would enhance your ability to learn. Professor Lieway cannot implement any special accommodations without authorization from The Hundred.
4. ***Disclaimer Statement.*** Please understand that Professor Lieway reserves the right to modify this course plan by changing topics, due dates, or even an assignment as long as it does not add to the students' work load.

PROFESSOR'S CONTACT INFORMATION

PROFESSOR'S WORK SCHEDULE:

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:30-10:30	FACULTY & OTHER MEETINGS	Office	Office	Office	
10:30-11:30	FACULTY & OTHER MEETINGS	Chapel	Office	Office	Chapel
11:30-12:45	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:00-2:30	GSO302 Community Development II	Office		Office	
2:30-3:45	GSO302 Community Development II			Office	
6:00-10:00 PM	PMN205N-E&D; OT105N Old Testament Survey	PMI 210 - Intercultural Training in Missions			

If these office hours do not fit your time schedule, please call me and I will try to arrange a better time for you.

Prof. Lieway.

Phone: 314-837-6777 Ex.1518 (office)

Phone: 314-546-2851

Email: jlieway@slcconline.edu.