

Saint Louis Christian College
GEN 010N College English
Professor Jacqueline Carter

Summer 2014
Monday's 6:00 – 7:50 p.m.
No course prerequisites

Mission Statement

Saint Louis Christian College pursues excellence in the Word and develops servant leaders for urban, suburban, rural, and global ministry.

Course Description

This course will review parts of speech, punctuation, sentence structure, and paragraph and theme construction. Emphasis is placed on writing with clarity and improving writing style. This course is required for those who test below the acceptable level for entrance into GEN 110.

This course is one of the college preparation courses at SLCC. College preparation courses help develop the skills and abilities of students so they can do college level work in the required mathematics, English, and reading courses. The final grades of these courses are either “S” for satisfactory, or “U” for unsatisfactory. Students must have an 80% (C) or higher to receive a satisfactory grade. College preparation courses do not apply toward the student's GPA, nor are they computed in determining academic standing. Credits earned do not count as a part of the total required credits in the degree programs at SLCC.

Course Rationale

Some learners enter college without a good foundation in the fundamentals of English grammar, spelling, and mechanics. College English is an attempt to help build this foundation to prepare learners for the challenges they will encounter with college writing.

This course will help students satisfy Educational Goal #3, “Skillful Communication—Demonstrate effective oral and written communications skills”, and General Education Division Objective #1—“Given instruction in the communication skills, the student will demonstrate the ability to communicate effectively and will be able to use a variety of research and documentation techniques.”

Course Objectives

Upon successful completion of this course, the learner should be able to:

- Identify and write with complete sentences.
- Write narrative, descriptive, and process paragraphs.
- Use a variety of prewriting techniques.
- Write simple, compound, and complex sentences.
- Use proper punctuation, spelling, and formatting on written assignments.

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GEN 010N College English

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Attendance

This course meets a total of 11 times, with each session of the course having two individual units. Attendance will be taken during each of those 22 units. In accordance with SLCC policy, if you miss 6 units of class, you will be administratively withdrawn from the class and will receive a grade of “U”, unsatisfactory.

Course Requirements

Course Textbook: Introduction to Academic Writing, third edition, by Alice Oshima and Ann Hogue, published by Pearson Longman. **This is a required textbook.**

Most classwork will involve exercises from the textbook. A student who comes to class without a textbook will be considered absent, because he or she is unprepared to participate in class.

Assignments

- Writing Assignments
- Self-Editing Worksheets
- Journal Assignments
- Quizzes
- Final

Each written assignment will be computer-generated and is expected to be in MLA format. Papers will be graded for spelling, grammar, punctuation, format, and adherence to the requirements of the assignment.

Quizzes

There will be 5 quizzes, covering the grammatical and mechanical portions of the course.

Course Assessment

All grading is based on the grading scale of St. Louis Christian College. This course requires that you average at least a C or better (80%). Grades below 80% will receive an F.

Writing Assignments—40%

Self-Editing Worksheets—8%

Journal Assignments—12%

Quizzes—21.5%

Final—18.5%

Timely Work

Part of being successful in any class is to submit assigned work on time. Therefore, late work will be accepted for a maximum of 1 week past the due date of the assignment, and will be counted at 1/2 the earned score. After 1 week, late work will not be accepted.

Saint Louis Christian College

GEN 010N College English

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Course Resources

Internet Public Library—links to dictionaries and encyclopedias, as well as other materials.

www.ipl.org

Online Writing Assistant—links to useful tips and explanations of grammar, thesis statements, and types of essays. www.powa.org

Dictionary of the English Language <http://www.bartleby.com/61>

Purdue University's Online Writing Lab <http://owl.english.purdue.edu>

Saint Louis Christian College www.slconline.edu

Course Policies

- Any student who turns in work that is not his or her own work will get a failing grade for that assignment. A second offense earns a failing grade in the course.
- Come to class prepared. You will need writing paper, pens, and your textbook at each class. The professor will not provide these.
- No extra credit work will be assigned or accepted.
- If you have a *diagnosed* learning disability, please see the Professor Duffy (314-837-6777, ext. 1521) privately to discuss accommodations that would enhance your ability to learn. Documentation of your disability must be presented to Professor Duffy, who will work with you to determine what accommodations are needed. If you are to receive accommodations, it is your responsibility to communicate these to Professor Carter.
- The Professor reserves the right to modify this course plan to better serve the learning needs of the students. She may change topics, due dates, or even an assignment so long as it does not add to the student's workload.
- Cell phones are not to be used in class.
- All e-mail communications from the professor will be sent to the student's SLCC e-mail address. All documents not distributed in class will be put in the student's SLCC mailbox.
- Courtesy and a positive regard for the learning of others is expected at all times.
- In most cases, quizzes, exams, and papers will be returned the next class period.

INSTRUCTOR CONTACT INFORMATION

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Saint Louis Christian College

GEN 010N College English

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Course Assignments

Date	Topic Discussed in Class	Assignments Due
July 7	Chapter 1	Introductory Paragraph Due First Night of Class Read pages 2-9 of Chapter 1 and write a paragraph introducing yourself.
July 14	Chapter 2	Writing Assignment 1--page 21 Self-Editing Worksheet 1
July 21	Chapter 3	Writing Assignment 2--page 36 Self-Editing Worksheet 2
July 28	Chapter 4	Writing Assignment 3--page 57 Self-Editing Worksheet 3
August 4	Chapter 5	Writing Assignment 4--page 75 Self-Editing Worksheet 4 Journal Assignment 1
August 11	Chapter 6	Writing Assignment 5--page 91 Self-Editing Worksheet 5 Journal Assignment 2
August 18	Chapter 7	Writing Assignment 6--page 107 Self-Editing Worksheet 6 Journal Assignment 3
August 25	Chapter 8	Writing Assignment 7--page 124 Self-Editing Worksheet 7 Journal Assignment 4
September 8	Chapter 9	Writing Assignment 8--page 143 Self-Editing Worksheet 8 Journal Assignment 5
September 15	Review	Journal Assignment 6
September 22	Final	

Saint Louis Christian College

GEN 010N College English

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Journal Assignments

The quickest way to improve your writing is to practice. To help you, there are four journal assignments each week. Your response should be at least one paragraph long. **This assignment may be handwritten, provided your handwriting is legible.** These assignments are worth 5 points for each entry, with a total of 120 points for the course.

August 4, 2014

- Tuesday:* Describe the personality of your favorite Bible character.
Wednesday: Which book of the Bible is your favorite? Why?
Thursday: Read Gal. 5:22-23. Which fruit is easiest for you to practice?
Friday: If you could go anywhere on vacation, where would you go?

August 11, 2014

- Tuesday:* Who is the most Godlike person you've met?
Wednesday: Write four lines of poetry. At least two of the lines should rhyme.
Thursday: Praise God for how he has helped you this week.
Friday: What's the most fun you've ever had at church?

August 18, 2014

- Tuesday:* What is the best present you could receive?
Wednesday: Is it ever good to express anger?
Thursday: Read Psalm 19. Write a paragraph praising God for his Word.
Friday: What is your earliest memory?

August 25, 2014

- Tuesday:* What news story has affected you?
Wednesday: What kind of music do you enjoy?
Thursday: Choose a Bible character and identify one of the flaws in his character.
Friday: Write a paragraph about feet.

September 8, 2014

- Tuesday:* Read Proverbs 24:26. What do you think it means?
Wednesday: Read Matthew 11:28-30. What does this passage mean to you?
Thursday: What do you admire most in Jesus?
Friday: How did you become a Christian?

September 15, 2014

- Tuesday:* God wants us to have unity in Christ. How can we improve our unity?
Wednesday: Read Eph. 6:5-9. How does this apply to our world today?
Thursday: What course do you most look forward to?
Friday: Now, at the end of this course, what are your feelings about writing?