

Saint Louis Christian College
PMN 205N EVANGELISM & DISCIPLESHIP
Professor Charlie McGee
3 Credit Hours

July 7 – September 22, 2014

Course Prerequisites: None

Mondays

6:00 p.m – 7:50 p.m.

MISSION STATEMENT

Saint Louis Christian College pursues excellence in the Word and develops servant-leaders for urban, suburban, rural, and global ministry.

COURSE DESCRIPTION

This course studies the nature, purpose and process of biblical evangelism and its application to various ministries. New Testament principles of discipleship and their application are also considered along with a special emphasis upon building relationships and small group ministry.

COURSE RATIONALE

The purpose of Evangelism & Discipleship is to provide the student (you) with a basic knowledge of and plan for winning people to Christ. Of all the skills you will learn in college, the skill of sharing your faith is central. This course plays a key role in the curriculum of Saint Louis Christian College, because it is a course that seeks to give you the tools that enable you to share your faith. Whether or not you actually share your faith after you successfully complete this course is a decision you will have to make. Our hope is that this course will motivate you to share your faith with others on a daily basis.

You will learn the biblical mandate to share your faith. It is God's will that the message of His Son be shared with all who do not yet know Him. You will gain experience through in-class discussions and by completing practical assignments. This course is the ultimate practical application of everything you are learning at Saint Louis Christian College, because the ability to guide another person to faith in Jesus Christ is the ultimate act of Christian service.

COURSE OBJECTIVES

Institutional

This course will help the student satisfy the institutional objective of demonstrating a growing commitment to the advancement of the church through evangelism, discipleship, and service by incorporating that which was learned into everyday life in ministry. (Educational Goal #10)

Biblical Education

This course will help accomplish the Biblical education division objective wherein by studying the biblical mandate for worldwide evangelism, the student will communicate the imperative that every person needs Jesus Christ as Savior. This will be accomplished by the student writing a paper on that biblical mandate, in which paper the student will describe a working concept of biblical evangelism based upon the result of the student's interaction with key biblical texts. (Biblical Education Objective #5)

Professional Education

This course will help accomplish the professional education division objective that the student will be able, upon completion of studies in evangelism and teaching, to utilize diverse methodologies in order to lead a

person to a saving relationship with Jesus Christ. This will be accomplished by studying the process of evangelism, participating in the calling ministry of a congregation, and incorporating into everyday life in ministry that which was learned. (Professional Education Objective #2)

Course

Upon completion of this course, the student should be able to:

1. Describe a working concept of biblical evangelism by writing a Biblical Mandate paper. (Biblical Education Objective #5)
2. Experience the role of an evangelist/pastor in the church by going on at least one visitation call with the student's pastor and writing a one-page reflection paper describing the experience. (Professional Education Objective #2)
3. Develop the capacity to teach another person the plan of salvation by memorizing assigned verses of scripture and writing them from memory on weekly quizzes. (Biblical Education Objective #5)
4. Develop a personal testimony to present to the class. (Professional Education Objective #2)
5. Develop a deeper understanding of and appreciation for evangelism and discipleship by studying key passages in the life of Christ. (Biblical Education Objective #5)
6. Acquire the skills to develop a plan for evangelism and discipleship by interviewing a pastor located in a congregation of the student's choice, inquiring about his/her plan for evangelism and discipleship, and writing a paper. This paper will highlight the pastor's plan, discerning the plan's scriptural accuracy and effectiveness, and develop the student's personal plan for evangelism and discipleship. (Educational Goal #10; Biblical Education Objective #5; Professional Education Objective #2)

COURSE REQUIREMENTS

Texts and Materials

You are required to purchase and read the assigned materials in the textbook listed for this class.

Bowland, Terry. *Make Disciples!: Reaching the Postmodern World for Christ*. Joplin, Missouri: College Press Publishing Company, 1999.

ESV Study Bible. Wheaton, Illinois: Crossway, a publishing ministry of Good News Publishers, 2008.

Other printed articles may be supplied by the professor on an occasional basis. The student will study these articles and come to the next class session prepared to discuss the content of the articles.

Each student is expected to come to class prepared, having read each assignment according to its due date. Please consult the course schedule for reading assignments. At the end of the course each student will be asked to indicate in writing the percentage of reading that has been completed. A Reading Accountability report will be provided for this purpose.

Attendance

The student is expected to attend all class sessions for the course. Please consult the attendance policy in the Student Guide provided by the college.

Quizzes

At the beginning of each class session you will write out from memory the assigned verse(s) for that week. A listing of the weekly memory assignments may be found in the weekly class schedule. **All memory**

work is to be done from the *The Holy Bible: English Standard Version (The ESV Study Bible)*. This assignment should not be taken lightly. These verses represent a central core of passages you should know by memory, so you can incorporate them as you are sharing the Gospel of Jesus Christ with others.

Written Assignments

Biblical Mandate for Evangelism and Discipleship

The course will begin by studying the biblical mandate for worldwide evangelism and discipleship. After listening and taking notes, **each student will write a four-page paper** (according to standards of the Saint Louis Christian College composition courses) explaining this biblical mandate: Every person needs Jesus Christ as Savior. Using some of the key scriptures which have been presented in class, and incorporating other scriptures which the student selects, the student will communicate the reason(s) why Christ's final command must be our first concern. **This paper is due at the beginning of the fourth class session. Late papers will not be accepted.**

Personal Testimony

Each student will develop his/her personal testimony. **The paper is to be two pages (single-spaced).** It must provide the following information: (1) What the student's life was like before becoming a Christian; (2) How the student became a Christian (including references to any scriptures used to lead the student to faith in Jesus Christ); and (3) What the student's life is like since becoming a Christian. While this is a written assignment, the professor may at his discretion require the student to present his/her testimony to the class. The purpose for this assignment is to prepare the student for personal involvement in the process of evangelizing the world. **This paper is due at the beginning of the sixth class session. Late papers will not be accepted.**

Church Interview

Each student is to contact a church that has had considerable growth numerically and spiritually, and interview a key leader of that congregation about the congregation's success and growth. A list of questions which must be asked and answered (along with any other questions the student may develop) may be found in the weekly class schedule. The object of the interview is to see what the congregation is actively doing to promote evangelism and discipleship. Utilizing the verbatim of the interview, the Bible, and class notes, **the student will write a four-page paper** (according to standards of the Saint Louis Christian College composition courses) summarizing the process of worldwide evangelism and discipleship employed by that congregation, discerning the scriptural accuracy and the effectiveness of the congregation's plan, and designing the student's own plan for worldwide evangelism and discipleship. **This paper is due at the beginning of the eighth class session. Late papers will not be accepted.**

Final Project

While the student will gain valuable information in the classroom and textbooks, we want to encourage every student to take an opportunity to put into practice what is being learned. Such an experience must be in an active ministry situation; therefore each student is required to go calling with his/her pastor or someone in his/her congregation who frequently engages in evangelism and discipleship. The assignment is to listen, observe, and (where appropriate) participate, then to reflect on the experience. Upon completion of the call, **the student will write a two-page paper** (according to standards of the Saint Louis Christian College composition courses) providing reflection of the experience. The paper should include the following information: the date on which the call was made; the name(s) of the persons making the visit; the name(s) of the persons being visited; any observations made by the student concerning the age of the person being visited, environment, or needs; and suggestions for follow-up for the person(s) being visited. **This paper is due at the beginning of the eleventh class session. Late papers will not be accepted.**

COURSE ASSESSMENT (EVALUATION)

The student's grade for the course will be determined in the following manner:

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| Quizzes | 20% |
| Biblical Mandate | 20% |
| Personal Testimony | 20% |
| Church Interview | 20% |
| Final Project | 20% |

COURSE SCHEDULE**Week One | July 7**

Memory Work: Matthew 28:18-20

Reading: *Make Disciples* – Introduction, Chapter 1 “The Great Commission: One Command, Three Tasks” – pages 7 through 24

Class Discussion: Various Old Testament passages; Matthew 28:18-20; Acts 1:1-11

Written Assignment: None

Week Two | July 14

Memory Work: John 8:24; John 14:6

Reading: *Make Disciples* – Chapter 2 “What Is Evangelism?” and Chapter 3 The Need for Evangelism: Understanding the Biblical Teaching on Sin and Salvation” — pages 25 through 69

Class Discussion: Reading assignments; John 8:24; John 14:6; various biblical passages

Week Three | July 21

Memory Work: John 17:20–21

Reading: *Make Disciples* – Chapter 4 “Evangelism in the Ministry of Jesus” and Chapter 5 “Evangelism in the Ministry of the Early Church” — pages 71 through 110

Class Discussion: Reading assignments; John 17:20–21; various biblical passages

Written Assignment: None

Week Four | July 28

Memory Work: Acts 2:38; Acts 4:12

Reading: *Make Disciples* – Chapter 6 “Understanding Our Postmodern Culture: and Chapter 7 “Recognizing Postmodern Traits in Our Friends and Neighbors” — pages 111 through 153

Class Discussion: Reading assignments; Acts 2:38; Acts 4:12; various biblical passages

Written Assignment: Biblical Mandate for Evangelism and Discipleship

Week Five | August 4

Memory Work: Romans 1:16–17

Reading: *Make Disciples* – Chapter 8 “Understanding the Process of Leading People to Christ” — pages 155 through 176

Class Discussion: Reading assignments; Romans 1:16–17; developing a personal testimony; various biblical passages

Written Assignment: None

Week Six | August 11

Memory Work: Romans 3:23; Romans 6:23

Reading: *Make Disciples* – Chapter 9 “Developing Strategies for Sowing the Word” — pages 177 through 195

Class Discussion: Reading assignments; Romans 3:23; Romans 6:23; various biblical passages

Written Assignment: Personal Testimony

Week Seven | August 18

Memory Work: Romans 6:4; Romans 10:9

Reading: *Make Disciples* – Chapter 10 “Planning to Share the Good New of Christ: Simple Gospel Presentations” — pages 197 through 222

Class Discussion: Reading assignments; Romans 6:4; Romans 10:9; various biblical passages

Written Assignment: None

Week Eight | August 25

Memory Work: Romans 9:1–5

Reading: *Make Disciples* – Chapter 11 “The Biblical Pattern for Accepting Christ by Faith” and Appendix A “Baptism in Its Historical Perspective” — pages 223 through 242, and pages 299 through 308

Class Discussion: Reading assignments; John 17:20–21; various biblical passages

Written Assignment: Church Interview

Church Interview Questions

How old is the congregation?

Has the congregation’s growth been at a steady pace since its birth, or was there a point in time it began to grow noticeably faster?

What factor(s) contributed to the current rate of growth?

Does the congregation use one method of evangelism, or several?

What method of evangelism seems to have been most effective?

Does the congregation provide formal training for evangelism?

What percentage of the membership/attendees have received training for evangelism?

What percentage have been active in evangelism?

Does the congregation have a plan o disciple people following their conversion?

How effective is that plan? (In other words, what percentage of new Christians will actually grow to maturity?)

What priority is given to evangelism and discipleship by the congregation’s leadership, versus other efforts in other areas (e.g. benevolence, building maintenance, etc.)?

NO CLASS ON SEPTEMBER 1 DUE TO LABOR DAY HOLIDAY

Week Nine | September 8

Memory Work: Romans 12:1–2

Reading: *Make Disciples* – Appendix B “Conversions in the Acts of the Apostles: — pages 309 through 312

Class Discussion: Reading assignments; Romans 12:1–2; various biblical passages

Written Assignment: None

Week Ten | September 15

Memory Work: Romans 15:20–22

Reading: *Make Disciples* – Chapter 12 “Disciple Making: The Great Commission’s Forgotten Task” — pages 245 through 277

Class Discussion: Reading assignments; Romans 15:20–22; various biblical passages

Written Assignment: None

Week Eleven | September 22

Memory Work: Ephesians 4:4–6

Reading: *Make Disciples* – Chapter 13 “The Need for Small Groups in Making Disciples” and Chapter 14 “Some Concluding Thoughts” — pages 279 through 295

Class Discussion: Reading assignments; Ephesians 4:4–6; various biblical passages

Written Assignment: Final Project

COURSE INSTRUCTOR CONTACT INFORMATION

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