

PWM331 Worship Mentoring

Saint Louis Christian College

Professor Kent Sanders

½ Credit Hour

Fall 2014

Independent Study

Course Prerequisites: Consent of Instructor

Mission Statement

Saint Louis Christian College pursues excellence in the Word and develops servant leaders for urban, suburban, rural, and global ministry.

Course Description

Students are involved in one-on-one mentoring with a local church worship leader or another approved mentor. The mentor assists the student in their development of several areas related to their interests and ability.

Course Rationale

Those serving in worship and music ministries must draw upon a wide range of skills and abilities to successfully lead a ministry. Worship mentoring provides an essential link in the education process by providing practical skills and specialized training tailored to the student's interests and needs.

Course Objectives

Upon completion of this course, the student should be able to:

1. Demonstrate growth from interaction with resources, ideas and concepts not covered in the curriculum of the SLCC Worship & Music program.
2. Experience development in the areas of attitude, spiritual life, and personal growth.

Course Requirements

1. **Meetings with Professor Sanders (25% of final grade).** The student is expected to meet with Prof. Sanders three times during the semester (meetings will usually last no more than 10-15 mins.). These meetings may take place in a group setting with other Worship Mentoring students, over email, or over the phone. The purpose of the meetings is for discussion and to evaluate progress on the student's project. We will meet once a month in Sep., Oct., and Nov. The Professor will contact each student to set up the meetings.
2. **Attitude Development (50% of final grade; see due dates below).** Listen to the 7-CD teaching by Zig Ziglar: "Developing the Qualities of Success." (You may copy the set to your computer, iPod or Phone, but must delete them after listening.) The CD'S are on 1 week open reserve in the Library. You may check out 2-3 at a time in consideration of other students. Please submit a 2-page reflection paper for each section describing how the sessions impacted you, and the action steps you need to take to integrate the material into your life. The due dates are as follows:

CD's 1-2 (+ reflection paper)	Due Friday, Sep. 26 by 4:30 p.m.
CD's 3-4 (+ reflection paper)	Due Friday, Oct. 24 by 4:30 p.m.
CD's 5-7 (+reflection paper)	Due Friday, Nov. 21 by 4:30 p.m.

***Note: If you are in your second semester of Worship Mentoring, your assignment is to listen to 12 episodes of any of the following podcasts (all are available through iTunes):

The Read to Lead Podcast by Jeff Brown
48 Days with Dan Miller
The EntreLeadership Podcast with Dave Ramsey
In the Loop with Andy Andrews
This is Your Life with Michael Hyatt
The Artist's Suitcase with Kent Sanders

The due dates are as follows:

1 st set of 4 episodes (+reflection paper)	Due Friday, Sep. 26 by 4:30 p.m.
2 nd set of 4 episodes (+reflection paper)	Due Friday, Oct. 24 by 4:30 p.m.
3 rd set of 4 episodes (+reflection paper)	Due Friday, Nov. 21 by 4:30 p.m.

3. **Personal Growth Plan (25% of final grade; DUE Friday, Oct. 24 by 4:30 p.m.).** Please complete a detailed plan that forges a path for your personal growth in 2013. It is extremely important for you to establish a regular discipline of developing a personal growth plan. Without honest evaluation and planning in your life, you will limit your potential. As the saying goes, "If you aim at nothing, you will hit it every time." Please follow this outline in your Personal Growth Plan:

Note: If you have completed a personal growth plan in the last 6 months, please revisit your plan and review what you have already written. Submit your revised plan to Prof. Sanders.

PART 1: Evaluation of the Past Year. Take 1-2 pages and evaluate your growth and attitudes in the following areas. NOTE: If you keep a journal (a discipline I would highly recommend) please consult your thoughts and reflections from the past year.

- Body – physical health
- Mind – intellectual development
- Spirit – spiritual growth; relationship with God; prayer/Bible reading
- Accountability – friends and mentors who hold me accountable
- Issues – specific issues that have been problems in my life

PART 2: Plan for the Coming Year. Take 1-2 pages and chart a course for development in these areas. I have included questions to spur your thinking, but the questions are not a list that must be answered one by one—they are just suggestions to help you create your plan.

- Body – How can I have better health in the coming year? Is there a diet or exercise plan I should consider? How is my physical health (or lack thereof) helping or hurting me? How can I use my body as the "temple" of God?

- Mind – What is my plan for growing intellectually? Aside from college classes, what are 2-3 books I plan to read to spur my thinking in the coming year? What is my schedule for accomplishing this? Are there any conferences or other learning opportunities that will spur my growth?
- Spirit – spiritual growth; relationship with God; prayer/Bible reading. What is my plan for regular devotional reading and prayer? What parts of the Bible do I plan on reading in the coming year? What is my process for growing in my relationship with God?
- Accountability – friends and mentors who hold me accountable. Who are friends or mentors who can help keep me accountable in the coming year? How can I set up a relationship in such a way as to hold my feet to the fire?
- Issues – specific issues that have been problems in my life. What other issues are continual problems or discouragements in my life? What are the obstacles that are holding me back?
- The ONE THING – What is the one thing you could change next year that would help you the most? What is the one change you could implement that would give you the most improvement?

How can you successfully put together a growth plan? Follow these guidelines:

1. If possible, find a quiet place with no distractions.
2. Be honest with yourself.
3. Be realistic. Don't set goals you will never reach.
4. Pray! Ask God to help you in this process.
5. Ask friends to help you evaluate yourself. We do much better in life when we involve other people in our growth process. Growth is not an individual matter!

PLEASE NOTE: A personal growth plan is a highly personal and private matter. By the nature of the assignment you will include personal and private information. Please rest assured that any information you include in the paper will be kept confidential.

Grading Criteria for Personal Growth Plan

This assignment will be graded based on the honesty, realism and thoughtfulness of your plan. This can be rather subjective, but I am looking for evidence that you have given thought to evaluating the past year of your life, and have a realistic but well-thought out plan for the coming year. I am not looking for an impressive list of "things to do" in the coming year, but rather an honest look at the past and a realistic plan for the future. The total plan should be 3-4 double-spaced pages.

The final grade will be determined as below. The mid-term grade is based on the percentage of assignments completed up to that point in the semester.

Assignment	% of Final Grade
Meetings with Professor	25%
Attitude Development	50%
<u>Personal Growth Plan</u>	<u>25%</u>
TOTAL	100%

Course Textbooks

There are no required textbooks for this course.

Course Policies

- All assignments should be submitted through the SoldiersNet assignment dropbox unless otherwise indicated.
- Assignments are due by 4:30 p.m. on the due date. If you want to submit late work, you must first submit a written request to me explaining the reason the work is late. If I determine that the reason is valid, I will accept the late work and will assess a penalty.
- All written assignments are to be typed in 12-point font and follow MLA style. Assignments should include the student's name, course name and number, and mailbox number. Handwritten work will not be accepted.
- Plagiarism is unacceptable and unethical. If plagiarism is found in an assignment, the student will receive no credit for that assignment. Any student who allows his/her work to be copied by another student will receive no credit for the assignment.
- I reserve the right to modify due dates, assignments and lecture topics as long as it does not add to the students' total workload.
- If you have a diagnosed learning disability, please see personnel in The Hundred (Student Center for Success) to discuss strategies that would enhance your ability to learn. I cannot implement any special accommodations without authorization from The Hundred.

Contact Information

Kent Sanders, Professor of Worship

Campus Extension 1516

Cell: 636.541.8231

Email: ksanders@slconline.edu

Course resources: <http://profsanders.com>

Blog: <http://artistssuitcase.com>

Available on campus daily. The professor's office is upstairs in Keystone Building in Rm. 200.