

ST. LOUIS CHRISTIAN COLLEGE
PMI101 – EVANGELISM & DISCIPLESHIP Section C
Prof. Jon-Michael D. Brown I
Credits 3 Hours

Fall 2014
Prerequisites: none

Monday
1:00-3:45pm

Mission Statement of SLCC:

Saint Louis Christian College pursues excellence in the Word and develops servant leaders for urban, suburban, rural, and global ministry.

COURSE DESCRIPTION

The philosophy, methods, message, and objectives of personal evangelism are presented: Special attention is given to motivation, starting conversation, presenting the Gospel, and inviting decision. Practical experience is an integral part of this course.

COURSE RATIONALE

To gain a basic plan and knowledge of winning people to Christ. Of all the skills you will learn in college, the skill of sharing your faith is one of the central ones. This course plays a key role in the curriculum of Saint Louis Christian College, because it is a course that seeks to give you the tools necessary to share your faith. Whether or not you actually share your faith after you successfully complete this course will then be a matter of your will.

You will learn the biblical mandate to share your faith. It is God's will that the message of His Son be shared with all who do not yet know Him. You will gain practical experience through class interaction and in-class discussions. This course is the ultimate practical application of everything that you are learning at Saint Louis Christian College, because the ability to guide another person to faith in Jesus Christ is the ultimate act of Christian service.

COURSE OBJECTIVES

At the conclusion of this course the student will be able to:

1. Describe a working concept of biblical evangelism by writing a Biblical Mandate paper. (Reflecting Biblical Education Objective #5)
2. Evaluate the practice of evangelism in the church by interviewing individual members of a diversity of backgrounds. (Reflecting Professional Education Objective #2)

3. Develop the capacity to teach another person the plan of salvation by memorizing assigned verses of scripture and writing them from memory on quizzes and exams.

(Reflecting Biblical Education Objective #5)

4. Develop a procedure of teaching purposed in soul-winning by presenting a personal testimony to the professor. (Reflecting Professional Education Objective #2)

5. Develop a deeper level of understanding and appreciation of evangelism and discipleship by studying key passages in the life of Christ. (Reflecting Biblical Education Objective #5)

6. Acquire the skills to develop a personal plan for winning the lost to Christ through the process of evangelism and discipleship by studying key passages in the Bible, course textbook and classroom activities. (Reflecting Biblical Education Objective #5, Professional Education Objective #2 and Educational Goal #10)

COURSE REQUIREMENTS

1. **Textbooks.** The texts for this class are:

Bowland, Terry. *Make Disciples!* Joplin: College Press Publishing Company, 1999.

2. **Reading.** Each student is expected to come prepared for class, having read each assignment according to its due date. Reading quizzes will be given during the first 5 minutes of class. Students should expect 5-10 questions over the assigned reading. Students will grade their own quizzes. If students are found to be cheating on their grading, they will receive a 0 for the assignment. Repeated offense may lead to further disciplinary actions.
3. **Memory Verses.** Each week when you come to class you will write out **from memory** the assigned verses for that week on the reading quiz. (Please refer to the class schedule.) Students may use whatever translation they choose, but must identify the translation and grade their own. If students are found to be cheating on their grading, they will receive a 0 for the assignment. Repeated offense may lead to further disciplinary actions.
4. **Take-Home Exercises.** There will be assignments given in class that students will be required to complete before the following class period. Students who are absent are responsible for finding out what these assignments are and turning them in on time.
5. **Written Assignment. Biblical Mandate for Evangelism and Discipleship:** The semester will begin by studying the biblical mandate for worldwide evangelism and discipleship. Students will be shown the process of evangelism and discipleship that Jesus employed during His earthly ministry. After listening, taking notes, and performing thorough research each student will write a **two-three page paper** (in typed format using MLA style) explaining this biblical mandate for evangelism and discipleship: the imperative that every person needs Jesus Christ as Lord and Savior. Using some of the key scriptures that have been presented in class, the student will communicate the reason(s)

why Christ's final command must be our first concern. This paper will be factored as 20% of the course grade. See grading criteria below

	F (<60%)	D (65%)	C (75%)	B (85%)	A (100%)
Content 50%	The paper provides a reflection on the biblical mandate for worldwide evangelism and discipleship which contains significant errors.	The paper provides a superficial or somewhat erroneous reflection on the biblical mandate for worldwide evangelism and discipleship.	The paper provides an accurate but somewhat superficial reflection on the biblical mandate for worldwide evangelism and discipleship.	The paper provides an accurate reflection on the biblical mandate for worldwide evangelism and discipleship.	The paper provides an insightful and profound reflection on the biblical mandate for worldwide evangelism and discipleship.
Depth of Research 10%	The paper makes use of no scripture or other resource.	The paper makes adequate use of at least two scriptures and one other resource.	The paper makes adequate use of at least three scriptures and one other resource.	The paper makes adequate use of at least four scriptures and two other resources.	The paper makes critical use of at least five scriptures and two or more other resources.
Grammar 10%	The paper contains four or more grammatical errors.	The paper contains three grammatical errors.	The paper contains two grammatical errors.	The paper contains one grammatical error.	The paper contains no grammatical errors.
Format 20%	The paper does not demonstrate the proper usage of MLA style.	The paper barely demonstrates proper usage of MLA style.	The paper partly demonstrates proper usage of MLA style.	The paper mostly demonstrates the proper usage of MLA style.	The paper consistently demonstrates the proper usage of MLA style.
Spelling 10%	The paper contains four or more spelling errors.	The paper contains three spelling errors.	The paper contains two spelling errors.	The paper contains one spelling error.	The paper contains no spelling errors.

6. **Personal Interviews.** Each student will contact 10 different Christians from a variety of different backgrounds. Diversity should span ethnic, denominational, and generational differences. The intent is that students should get a variety of perspectives and experiences concerning evangelism. Students should describe each person (age, ethnicity, and denomination) and ask the following questions as they relate to evangelism.

1. How long have you been a Christian?
2. How would you define evangelism?
3. What training have you received for evangelism?
4. What is your personal experience with evangelizing others?
5. How would you evaluate the evangelism in the church as a whole?

Students will also write a 2-3 page reflection paper on the interviews. Students will be graded on fulfillment of requirements and quality of writing.

7. **Final Exam.** There will be a comprehensive final exam.

COURSE ASSESSMENT (EVALUATION)

Reading Quizzes	20%
Memory Verses	15%
Take-Home Exercises	15%
Mandate Essay	15%
Personal Interview	15%
Final Exam	<u>20%</u>
	100%

COURSE SCHEDULE

Date	Classroom Discussion	Reading	Memory	Assignments
8/25	The Great Commission: One Command – Three Tasks	<i>Intro, Chp1</i>	<i>Matt. 28:18-20</i>	
9/1	NO CLASS: Labor Day			
9/8	What is Evangelism?	<i>Chp2</i>	<i>John 3:16-17</i> <i>1 Pt. 3:15-16</i>	
9/15	The Need for Evangelism: Understanding the Biblical Teaching on Sin and Salvation	<i>Chp3</i>	<i>Matt. 9:12-13</i> <i>Rom. 3:21-24</i>	
9/22	Evangelism in the Ministry of Jesus	<i>Chp4</i>	<i>Mark 10:43-45</i>	
9/29	Evangelism in the Ministry of the Early Church	<i>Chp5</i>	<i>Acts 1:7-8</i>	
10/6	Understanding Our Postmodern Culture	<i>Chp6</i>	<i>John 14:6</i> <i>Acts 4:12</i>	<i>Mandate Paper</i>
10/13	Recognizing Postmodern Traits in Our Friends and Neighbors	<i>Chp7</i>	<i>Rom. 1:18-20</i>	
10/20	Understanding the Process of Leading People to Christ	<i>Chp8</i>	<i>Rom. 10:9-15</i>	
10/27	Developing Strategies for Sowing the Word	<i>Chp9</i>	<i>1 John 1:8-9</i>	
11/3	Planning to Share the Good News of Christ: Simple Gospel Presentations	<i>Chp10</i>	<i>Rom. 6:23</i> <i>2 Cor. 5:14-15</i>	<i>Personal Interviews</i>
11/10	The Biblical Pattern for Accepting Christ by Faith	<i>Chp11</i>	<i>Acts 2:38-39</i> <i>Rom. 6:3-4</i>	
11/17	Disciple Making: The Great Commission's Forgotten Task	<i>Chp12</i>	<i>Heb. 10:26-31</i>	
11/24	NO CLASS: Thanksgiving Break			
12/1	The Need for Small Groups in Making Disciples	<i>Chp13</i>	<i>Eph. 2:8-10</i>	
12/8	Some Concluding Thoughts	<i>Chp14</i>	<i>Rom. 1:16-17</i>	
TBA	FINAL EXAMINATION			

COURSE POLICIES:

Late Papers: Papers are due at class-time of the due date. Your grade will be reduced by 5% each day past this date.

Any cheating or plagiarism will result in a grade of "F" or ZERO for the assignments on which it is found and in danger of failing the entire class. The Class will follow the revised regulations on Academic Dishonesty in the 2002 College Catalog p. 28.

Students with a diagnosed learning disability please see me personally and I will work with you.

Course Grading: The student's final grade will be determined according to the SLCC grading scale. .

Disclaimer Statement: Please understand that I reserve the right to modify this course plan by changing topics, due dates, or even an assignment in the event of extenuating circumstances. However, I will make every effort to insure that any changes are to your benefit and that they do not increase your workload but instead enhance your learning experience in the course.

INSTRUCTOR CONTACT INFORMATION

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