

Saint Louis Christian College
PMN102n EVANGELISM & DISCIPLESHIP
Professor Stacy Garner
3 Credit Hours

Fall, 2014

Course Prerequisites: None

Thursdays

6:00-10:00p

MISSION STATEMENT

Saint Louis Christian College pursues excellence in the Word and develops servant leaders for urban, suburban, rural, and global ministry.

COURSE DESCRIPTION

The philosophy, methods, message, and objectives of personal evangelism are presented. Special attention is given to motivation, starting conversation, presenting the Gospel, and inviting decision. Practical experience is an integral part of this course.

COURSE RATIONALE

The purpose of Evangelism and Discipleship is to provide you with a basic plan and knowledge of winning people to Christ and discipling them in Christ. Of all the skills you will acquire in college, the skill of sharing your faith is central. This course plays a key role in the curriculum of Saint Louis Christian College, because it is a course that seeks to give you the tools necessary to share your faith. Whether or not you actually share your faith after you successfully complete this course is a decision you will have to make. Our hope is that this course will motivate you to share your faith with others on a daily basis.

You will learn the biblical mandate to share your faith. It is God's will that the message of His Son be shared with all who do not yet know Him. You will gain practical experience through role-plays, in-class discussions and in-context ministry situations. This course is the ultimate, practical application of everything that you are learning at Saint Louis Christian College, because the ability to guide another person to faith in Jesus Christ is the ultimate act of Christian service.

COURSE OBJECTIVES

Upon conclusion of this course, the learner should be able to:

1. Describe a working concept of biblical evangelism by writing a Biblical Mandate paper. (Reflecting Biblical Education Objective #5)
2. Experience the role of an evangelist/pastor in the church by going on at least two visitation calls during the module. (Reflecting Professional Education Objective #2)
3. Develop the capacity to teach another person the plan of salvation by memorizing assigned verses of scripture and writing them from memory on quizzes and exams. (Reflecting Biblical Education Objective #5)
4. Develop a procedure of teaching purposed in soul-winning by presenting a personal testimony to the professor. (Reflecting Professional Education Objective #2)
5. Develop a deeper level of understanding and appreciation of evangelism and discipleship by studying key passages in the life of Christ. (Reflecting Biblical Education Objective #5)
6. Acquire the skills to develop a personal plan for winning the lost to Christ through the process of evangelism and discipleship by studying key passages in the Bible, course textbook and classroom

activities. (Reflecting Biblical Education Objective #5, Professional Education Objective #2 and Educational Goal #10)

COURSE REQUIREMENTS

1. **Attendance and Participation.** Preparing for class discussion and participation by doing the homework assignments and being in class are both important elements in contributing to and receiving the most from this course.
2. **Textbook.** You are required to purchase and read the text:

Bowland, Terry. *Make Disciples! Reaching the Postmodern World for Christ*. Joplin: College Press Publishing Company, 1999. Print.
ESV Study Bible: English Standard Version. Wheaton: Crossway, 2008. Print.
3. **Reading.** Each student is expected to come prepared for class, having read each assignment according to its due date. Please consult the course schedule for reading assignments.
4. **MV Quizzes.** Each **Thursday** at the beginning of class you will write out **from memory** the assigned verses for that week. (Please refer to the course schedule.) **You may only use the ESV translation for this course.** This assignment should not be taken lightly. These verses represent a central core of passages that you ought to know by heart.
5. **Exams.** There will be two exams in this course. Each exam will be over material covered in class (including scripture memorization) since the previous exam. **Exam #1 ~ Week Three at the beginning of class; Final Exam ~ Week Five at the end of class**
6. **Written Assignment. Biblical Mandate for Evangelism and Discipleship:** The module will begin by studying the biblical mandate for worldwide evangelism and discipleship. Students will be shown the process of evangelism and discipleship that Jesus employed during His earthly ministry. After listening, taking notes, and performing thorough research each student will write a **two-three page paper** (in typed format using MLA style) explaining this biblical mandate for evangelism and discipleship: the imperative that every person needs Jesus Christ as Lord and Savior. Using some of the key scriptures that have been presented in class, the student will communicate the reason(s) why Christ's final command must be our first concern.
Due: Week Four at the beginning of class. Unexcused late papers will not be accepted.
(Biblical Education Objective #5)
7. **Action Point.** While the students will gain valuable information in the classroom and from the textbook, each student is encouraged to make the opportunity to put what is being learned into an active ministry situation; therefore, each student is required to make **one evangelistic call (sharing the Gospel with a non-Christian) and one discipleship call (a pastoral encounter with a Christian)**. The assignment for this exercise is to observe, listen, lead the discussion and reflect upon the experience. Upon completion of each call, each student will write a **one page reflection paper for each experience**. The reflection papers should include the following criteria: the date on which the call was made, the name(s) of the person(s) being called upon, any observations made by the student concerning the age, environment, needs, etc. and suggestions for follow-up procedures for that particular person(s). **Due: Week Five at the beginning of class.** (Professional Education Objective #2)

COURSE ASSESSMENT (EVALUATION)

1. **Grading.**

Attendance & Participation	10%
Reading	15%
MV Quizzes	15%
Mandate Essay	20%
Exam #1	20%
Action Point	10%
Final Exam	<u>10%</u>
	100%

2. **Grading Scale.** The student's final grade will be determined according to the Saint Louis Christian College grading scale, located in the College Catalog.

3. **Attendance & Participation.** Regarding attendance: Being present all five class sessions is ideal, but we do not live in an ideal world. Five hourly absences will be treated with mercy but will still affect your grade. You are still responsible for classroom material and for your homework for the missed class. Six hourly absences will result in being administratively withdrawn from the class and receiving a Grade of F for the module. *(For more information concerning the attendance policy, please consult the College Catalog.)*

Regarding participation: The quality of your comments and questions during class discussion is more important than the quantity.

4. **Reading.** This portion of the student's grade is based on the honor system. At the beginning of each class period each student will be asked to indicate in the percentage of reading that has been completed. These percentages will be used to determine the student's grade for reading.

5. **MV Quizzes.** At the beginning of each class session, you will be required to write the day's memory verses on paper that your professor will provide. (Please refer to the course schedule.) You may only use the ESV translation of the Bible for this course. While punctuation is important, exact wording for each of the verses will be emphasized. One point will be taken off for each word missed.

6. **Exams.** There will be two exams in this course. Exam #1 will be over material covered in class (including scripture memorization, textbook and class notes). The Final Exam will be comprehensive.

7. **Biblical Mandate Paper Scoring Guide**

	F (0-59%)	D (60-69%)	C (70-79%)	B (80-89%)	A (90-100%)
Content 50%	The paper provides a reflection on the biblical mandate for worldwide evangelism and discipleship which contains significant errors.	The paper provides a superficial or somewhat erroneous reflection on the biblical mandate for worldwide evangelism and discipleship.	The paper provides an accurate but somewhat superficial reflection on the biblical mandate for worldwide evangelism and discipleship.	The paper provides an accurate reflection on the biblical mandate for worldwide evangelism and discipleship.	The paper provides an insightful and profound reflection on the biblical mandate for worldwide evangelism and discipleship.
Depth of Research	The paper makes use of no scripture or other resource.	The paper makes adequate use of at least two	The paper makes adequate use of at least three	The paper makes adequate use of at least four	The paper makes critical use of at least five

20%		scriptures and one other resource.	scriptures and one other resource.	scriptures and two other resources.	scriptures and two or more other resources.
Grammar and Spelling 20%	The paper contains seven or more errors.	The paper contains five or six errors.	The paper contains three or four errors.	The paper contains one or two errors.	The paper contains no errors.
Format 10%	The paper does not demonstrate the proper usage of MLA style.	The paper barely demonstrates proper usage of MLA style.	The paper partly demonstrates proper usage of MLA style.	The paper mostly demonstrates the proper usage of MLA style.	The paper consistently demonstrates the proper usage of MLA style.

8. **Action Point.** This portion of the student's grade is determined simply by the student fulfilling the requirements of the assignment, including the typed reflection papers. **Failure to fulfill any or all of the requirements of this assignment will result in a zero for this portion of the grade.**

COURSE SCHEDULE

November	13	Orientation & Introduction MV Quiz: Genesis 12:1-3 Evangelism locally and globally Biblical theology of God's plan Read: Introduction & Chapters 1-7
	20	MV Quiz: Matthew 28:18-20 Read: Chapters 8-14 & Appendix A
	27	Thanksgiving Break (No class)
December	4	MV Quiz: Romans 1:16-17; 3:23; 6:23 Exam #1 Discipleship: A lifestyle of Learning Discipleship: Jesus and the Balanced Life Discipleship: Balancing Our In-Relationships Discipleship: Balancing Our Out-Reach Discipleship: Working from Rest Discipleship: Defining the Priorities of Life Discipleship: The Language of Leadership
	11	MV Quiz: Acts 2:38-39 Due: Biblical Mandate paper Read: Philemon Read: Philippians Read: 2 Timothy Discipleship as modeled in the book of Philemon Discipleship as modeled in the book of Philippians Discipleship as modeled in the book of 2 Timothy
	18	MV Quiz: Romans 12:1-2 Due: Action Point Read: Romans

Discipleship as modeled in the book of Romans
Final Exam

COURSE STUDENT LEARNING RESOURCES (BIBLIOGRAPHY)

- Aldrich, Joseph. *Gentle Persuasion*. Portland, Oregon: Multnomah Press, 1988. Print.
- Barna, George. *Grow Your Church from the Outside in: Understanding the Unchurched and How to Reach Them*. Ventura, CA: Regal Books, 2001. Print.
- Beasley-Murray, G. R. *Baptism in the New Testament*. Eugene, OR: Wipf & Stock Publishers, 2006. Print.
- Bowland, Terry A. *Make Disciples! Reaching the Postmodern World for Christ*. Joplin: College Press, 1999. Print.
- Breen, Mike and Walt Kallestad. *The Passionate Church: The Art of Life-Changing Discipleship*. Colorado Springs: Nexgen (Cook Communications Ministries), 2004. Print.
- Bryant, Rees. *Baptism Why Wait?* Joplin: College Press, 1999. Print.
- Caldwell, John. *Top Priority: Building an Evangelistic Church*. Joplin: College Press, 1995. Print.
- Coleman, Robert E. *The Master Plan of Evangelism*. Grand Rapids: Revell, 2006. Print.
- Cottrell, Jack. *The Faith Once For All: Bible Doctrine for Today*. Joplin: College Press, 2002. Print.
- Dawn, Marva J. *Reaching Out Without Dumbing Down*. Grand Rapids: Eerdmans, 1995. Print.
- Elliston, Edgar J. and Steve Burris, eds. *Completing the Task: Reaching the World for Christ*. Joplin: College Press, 1995. Print.
- Elmer, Duane. *Cross-Cultural Servanthood: Serving the World in Christ-like Humility*. Downers Grove: IVP, 2006. Print.
- Green, Michael. *Baptism: Its Purpose, Practice and Power*. Downers Grove: IVP, 1987. Print.
- . *"But Don't All Religions Lead to God?"* Grand Rapids: Baker Books, 2002. Print.
- Ham, Ken. *Why Won't They Listen? The Power of Creation Evangelism*. Green Forest, AR: Master Books, 2002. Print.
- Hiebert, Paul G. and Eloise Hiebert Meneses. *Incarnational Ministry*. Grand Rapids: Baker Books, 1995. Print.
- Hull, Bill. *The Complete Book of Discipleship: On Being And Making Followers of Christ*. Colorado Springs: NavPress, 2006. Print.
- Hybels, Bill and Mark Mittelberg. *Becoming a Contagious Christian*. Grand Rapids: Zondervan, 1994. Print.
- Johnstone, Patrick and Jason Mandryk. *Operation World: When We Pray God Works, 21st Century Edition*. Waynesboro, GA: Paternoster USA, 2001. Print.
- Kaiser, Jr. Walter C. *The Promise-Plan of God: A Biblical Theology of the Old and New Testaments*. Grand Rapids: Zondervan, 2008. Print.
- Little, Paul. *How to Give Away Your Faith*. Downers Grove: IVP, 1988. Print.

- Malphurs, Aubrey. *Planting Growing Churches for the 21st Century*. Grand Rapids: Baker Books, 1995. Print.
- McGavran, Donald A. *Effective Evangelism: A Theological Mandate*. Phillipsburg, NJ: Presbyterian and Reformed Publishing Company, 1988. Print.
- Mittelberg, Mark. *Building a Contagious Church*. Grand Rapids: Zondervan Publishing House, 2000. Print.
- Piper, John. *Let the Nations Be Glad: The Supremacy of God in Missions*. Grand Rapids: Baker Academic, 2003. Print.
- Rainer, Thom S. *Surprising Insights from the Unchurched and Proven Ways to Reach Them*. Grand Rapids: Zondervan, 2001. Print.
- Reapsome, Jim and Jon Hirst, eds. *Innovation in Mission: Insights into Practical Innovations Creating Kingdom Impact*. Tyrone, GA: Authentic Publishing, 2005. Print.
- Russell, Bob. *When God Builds a Church*. West Monroe, LA: Howard Publishing, 2000. Print.
- Sire, James W. *The Universe Next Door: A Basic World View Catalog*, Fourth Edition, Downers Grove: IVP, 2004. Print.
- Strobel, Lee. *Inside the Mind of Unchurched Harry & Mary*. Grand Rapids: Zondervan, 1993. Print.
- Strobel, Lee and Mark Mittelberg. *The Unexpected Adventure: Taking Everyday Risks to Talk with People about Jesus*. Grand Rapids: Zondervan, 2009. Print.
- Wright, Christopher J.H. *Salvation Belongs to Our God: Celebrating the Bible's Central Story*. Downers Grove: IVP Academic, 2008. Print.
- . *The Mission of God: Unlocking the Bible's Grand Narrative*. Downers Grove: IVP Academic, 2006. Print.

COURSE POLICIES

1. **Late Work.** Should a student miss a class period for any reason, the assignment(s) due on the date missed must be turned in on or before its due date. No unexcused late work will be accepted. If, however, you have experienced a personal emergency, please speak with Professor Garner as soon as possible in order to determine whether special leniency may be in order.
2. **Classroom Decorum:** To promote a productive learning environment students are expected to conduct themselves in a Christ-like manner--showing respect to the professor and other students. Failure to act maturely may result in a warning, a grade demotion, or failure/dismissal from the class.
3. **Academic Honesty:** Any cheating or plagiarism will result in a grade of F (zero) for that assignment. Please refer to the College Catalog for further information about plagiarism.
4. **Keep all papers.** It's essential that you keep all returned papers in case a question arises regarding their submission/grade or the accuracy of your final grade.

5. ***Computers and Cell Phones.*** Using a computer is allowed during class sessions for the purpose of note taking ONLY. Using a cell phone/texting is not permitted during class sessions.
6. ***Learning Disability Statement.*** If you have a diagnosed learning disability, please see the Director of the Hundred (Center for Student Success) to discuss strategies that would enhance your ability to learn. Professor Garner cannot implement any special accommodations without authorization from The Hundred.
7. ***Disclaimer Statement.*** Please understand that Professor Garner reserves the right to modify this course plan by changing topics, due dates, or even an assignment as long as it does not add to the students' work load.

PROFESSOR'S CONTACT INFORMATION

1. Professor Garner is available by appointment.
2. Phone: 314-540-4482 (c)
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