

Saint Louis Christian College
BNT105N - NEW TESTAMENT SURVEY
Dr. David G. Hoke
3 Credit Hours

Fall, 2014

Course Prerequisites: None

Monday
8:00-10:00 p.m.

MISSION STATEMENT

Saint Louis Christian College pursues excellence in the Word and develops servant leaders for urban, suburban, rural, and global ministry.

COURSE DESCRIPTION

Students begin their path toward a comprehensive knowledge of the New Testament by exploring each New Testament book individually, highlighting the key passages and theology, as well as placing each book in its historical and cultural context. Understanding of issues involving the formation and authority of the New Testament canon will also be attained.

COURSE RATIONALE

This course contributes to student achievement of the following Division of Biblical Education objectives:

1. Given instruction in the Bible and in biblical theology, the student will exhibit knowledge of the messages of the various Old and New Testament books and the saving message of the Bible as a whole. (SLO 2, 8, 9)
2. Shown how to use tools and sound methods for interpreting the Bible, the student will demonstrate the ability to properly interpret, apply, and communicate Scripture. (SLO 1)

COURSE OBJECTIVES

Upon conclusion of this course, the learner should be able to:

1. List from memory the books of the New Testament in order and spelled correctly.
2. Demonstrate knowledge of the distinctive characteristics, key passages, and theology of each New Testament book.

3. Demonstrate knowledge of the historical cultural context of each New Testament book, particularly authorship, date, place and occasion of writing, and recipients.
4. Locate major geographical sites of the New Testament
5. Outline generally the formation and authority of the canon.
6. Communicate personal application of Biblical values in both written and oral form.

COURSE REQUIREMENTS

1. **Attend class.** Attendance in class is required. Each course meets a total of eleven sessions with each session having two individual hours or units. Attendance will be taken during each of the total 22 hours or units that the course meets.

Institutional policy states "If absences exceed 25 percent of the total class sessions, the student will be administratively withdrawn from the class with a grade of F." Only five (5) total hour units of absences are allowed in this attendance policy. Absences beyond these six will exceed the 25 percent allowance and will result in a grade of F (10% of final grade)

2. **Memorization of the New Testament books.** The student will be required to write from memory the names of the NT books in order and spelled correctly (3% of final grade)
3. **Possess all Required Textbooks.** The student will need to acquire all required textbooks as well as the Student Resource pages. Experience has shown that the student cannot learn effectively without these needed materials (2% of final grade).
4. **Reading.** The student is to complete the readings from the textbook *Encountering the New Testament*, by Elwell & Yarbrough, as well as *Jesus and the Jewish Festivals*, by Gary M. Burge. In addition there are chapters from the New Testament Bible books that are assigned to be read. Pages, chapters, completed must be recorded on the weekly Reading Report Sheet provided in the Student Resource Packet (30% of final grade).

5. **Expository Studies Journal.** The student will compile a journal of selected expository studies with application of biblical values (Life Lessons). The student will (1) read one gospel and several epistles selected from the list below and (2) make entries in the journal showing accurate interpretation and thoughtful reflection on **one passage from each of 6 chapters** selected for the journal (NOT an exposition of the entire chapter). A MODEL is provided in the Student Resource Packet (30% of final grade).

Guidelines:

- (1) **Read the entire book(s), BUT select only 6 texts from 6 different chapters for your journal entries.**
- (2) The text chosen from each chapter may vary in length (from a verse or two to a paragraph or more in the case of an encounter or event or parable).
- (3) Include a variety of topics, rather than repeating the same lesson from several chapters.
- (4) Comments should include specific reference to the content of the passage in context not just application. For application to be legitimate it must be firmly and accurately anchored in both the text and the context—ex. 2 Cor. 6:14; 1Tim. 4:12.
- (5) Comments should be 6-8 sentences long—no more than 10 sentences.
- (6) The journal should be typed, double-spaced, size 12 font.
- (7) Be sure to state chapter and verse(s) at the start of each entry.

The journal will be due on the following weeks:

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|---------|---|
| Week 4 | Choose <u>1</u> Gospel (Matthew, Mark, Luke, John) |
| Week 6 | Choose from Paul's letters (1 <u>or</u> 2 Corinthians <u>or</u> Galatians and Ephesians <u>or</u> Philippians and Colossians) |
| Week 8 | Choose from Paul's letters (1 and 2 Thessalonians <u>or</u> 1 and 2 Timothy) |
| Week 10 | Choose from the General Epistles (Hebrews <u>or</u> 2 of the following: James, 1 Peter, 1 John) |

6. **Final Exam.** A study guide will be provided (25 % of final grade)

COURSE ASSESSMENT

Attendance	10%
New Testament Books Test	3%
Possess Textbooks	2%
Reading Assignments	30%
Expository Studies Journal	30%
Final Exam	25%

COURSE SCHEDULE

	<u>Topic/Themes</u>	<u>Assignments Due</u>
Week 1	Syllabus	<i>Elwell (ch. 1)</i>
	Why Study the N.T.?	<i>Burge (ch. 1)</i>
Week 2	Matthew, Mark	<i>Elwell (chs. 4,5)</i>
		<i>Burge (ch. 2)</i>
Week 3	Luke, John	<i>Elwell (chs. 6,7)</i>
		<i>Burge (ch. 3)</i>
		N.T. Books Quiz #1
Week 4	Acts, Romans	<i>Reading (chs. 14, 15, 16, 18)</i>
		Journal Due
Week 5	Inspiration, Canonization	<i>Elwell (ch. 19)</i>
	1, 2 Corinthians	<i>Burge (ch. 4)</i>
Week 6	Galatians, Ephesians	<i>Elwell (ch. 20)</i>
	Philippians, Colossians,	<i>Burge (ch. 5)</i>
	Philemon	Journal Due
Week 7	1, 2 Thessalonians	<i>Elwell (ch. 21)</i>
	1, 2, Timothy, Titus	<i>Burge (ch. 6)</i>
Week 8	Hebrews, James	<i>Elwell (ch. 22)</i>
		<i>Burge (ch. 7)</i>
		Journal Due
Week 9	1 Peter, 2 Peter/Jude	<i>Elwell (ch. 23)</i>
Week 10	1-3 John, Revelation	<i>Elwell (ch. 24)</i>
		N.T. Books Quiz #2
		Journal Due
Week 11		Final Exam

COURSE STUDENT LEARNING RESOURCES

Required Textbooks:

Burge, Gary M. *Jesus and the Jewish Festivals*. Grand Rapids, MI: Zondervan, 2012

Elwell, Walter, and Yarbrough, Robert. *Encountering the New Testament*. Grand Rapids, MI: Baker, 1998.

Hoke, David G. *Student Resource Pages*. This packet must be downloaded from the SLCC web site.

Recommended Texts:

Carson, D.A., J. Douglas Moo, and Leon Morris. *An Introduction to the New Testament*. Grand Rapids, MI: Zondervan, 1992.

Drane, John. *Introducing the New Testament*. New York: Harper and Row, 1991.

Elwell, Walter A. and Robert W. Yarbrough. *Readings From the First-Century World*. Grand Rapids, MI: Baker Books, 1998.

Fiensy, David. *New Testament Introduction*. Joplin, MO: College Press, 1994.

Gundry, Robert H. *A Survey of the New Testament*. Third Edition. Grand Rapids, MI: Eerdmans, 1994.

Guthrie, Donald. *New Testament Introduction*. Downers Grove, IL: InterVarsity, 1970.

Harris, Stephen L. *The New Testament: A Student's Introduction*. Mountain View, CA: Mayfield, 1995.

Tenney, Merrill C. *New Testament Survey*. Grand Rapids, MI: Eerdmans, 1961.

Articles:

Bailey, Kenneth E. "Middle Eastern Oral Tradition and the Synoptic Problem." *Expository Times* 106 (1995): 363-67.

Carling, Bob, ed. "A Christian Approach to the Environment." *Transformation* 16 (1999): 73-113.

Marshall, I. Howard. "Church and Temple in the New Testament." *Tyndale Bulletin* 40 (1989): 203-22 .

Stott, John. "Who, Then, Are the Poor?" *Christianity Today* 25 (1981): 54-55.

COURSE POLICIES

1. **Late Work:** Assignments are due at the beginning of the class period. In the event of extenuating circumstances (illness, emergency, etc.), late work will be accepted for full credit. Other late assignments will be accepted, but the grade will be reduced one increment (for example A to A-) per day, including weekends and holidays. No late work will be accepted after 10 days.
2. **Learning Disability:** If you have a diagnosed learning disability, please see me privately to discuss assessment measures that would enhance your ability to learn.
3. **Academic Honesty:** Any cheating or plagiarism will result in a grade of F (zero) for that quiz/assignment. See the college catalog.
4. **Adjustment of Syllabus.** The professor reserves the right to modify the following course schedule as long as it does not add to the student's work load.
5. **Keep all papers.** It is important that you keep all papers in case a question arises regarding their submission/grade or the accuracy of your final grade.
6. **Cell Phones.** Cell phones/texting is not permitted during class sessions.

COURSE READING CHARTS:

The following readings will be from our textbook, *Encountering the New Testament*, by Elwell and Yarbrough.

Week	Chapters	Assigned Pages	# of Pages
1	1	19-35	17 pages
2	4, 5	77-96	20 pages
3	6, 7	97-116	20 pages
4	14, 15, 16	209-250	20 pages
	18	273-286	14 pages

5	19	287-305	19 pages
6	20	307-326	20 pages
7	21	327-344	18 pages
8	22	347-360	14 pages
9	23	361-374	14 pages
10	24	375-385	11 pages

The following readings will be from our textbook, *Jesus and the Jewish Festivals*, by Gary M. Burge

Week	Chapter	Assigned Pages	# of Pages
1	1 The Festivals of Judaism	15-36	21 pages
2	2 Jesus and the Sabbath	37-50	13 pages
3	3 Jesus and the Passover	51-66	15 pages
5	4 Jesus and Tabernacles	67-84	17 pages
6	5 Jesus and Hanukkah	85-100	15 pages
7	6 Jesus and His Final Passover	101-120	19 pages
8	7 The Early Christians and the Jewish Festivals	121-136	15 pages

COURSE INSTRUCTOR CONTACT INFORMATION

1. No on-campus office hours are maintained, but the instructor will make himself available before or after class, or by appointment.
2. Contact Information:
E-mail: dhoke@slcconline.edu
Office phone: (314) 741-0372
3. Dr. David G. Hoke
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