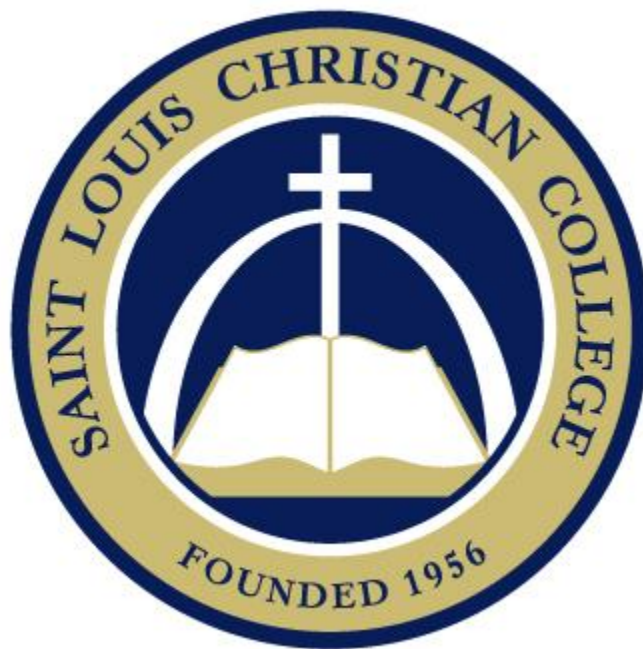


# Saint Louis Christian College

Academic  
Programs



## Planning an Academic Program

To accomplish its mission, Saint Louis Christian College presents a designed curriculum within a desired community setting. Saint Louis Christian College blends both distinctives and provides an exceptional educational experience! Students enrolled in the academic programs of Saint Louis Christian College study in three major academic areas: Biblical Education Division, General Education Division, and Professional Education Division. Each one plays an important role in fulfilling the institutional mission and objectives, as well as interacting with the other divisions in an interdisciplinary approach to education.

### *Designed Curriculum*

#### ***A Bible-Centered Curriculum***

Saint Louis Christian College affirms the inspiration of the Bible as God's word and recognizes its central impact on life. Knowledge of the truths of Scripture and the ability to interpret the Bible in life situations constitute the heart of the educational process. Every bachelor-degree program has a Bible major and every course is taught with the biblical perspective in view.

#### ***A Context-Sensitive Curriculum***

The church's educational and theological efforts have demonstrated throughout history the practical relevance of the Christian faith. The curriculum of Saint Louis Christian College maintains that historic emphasis of confronting and critiquing the dominant schools of thought by surveying the General Education Division core requirements. Students gain a breadth of knowledge to complement their depth of biblical expertise.

#### ***A Ministry-Driven Curriculum***

Effective service in the church and society is the ultimate objective of the Saint Louis Christian College educational process. The Professional Education Division of the College equips students to synthesize insights from the Biblical and General Education Divisions into a practical philosophy of ministry and to develop meaningful career skills.

The Saint Louis Christian College academic program meets the holistic needs of students who desire to honor God with their lives. Integrating a Christian worldview through all its courses, students gain not just a substantial knowledge base, but also a foundation of spiritual values that together provide for both professional and personal competence in their chosen fields of study.

Students enrolled in a degree program are assigned to a faculty advisor who will assist them in planning their college program. However, degree candidates should carefully study the requirements for their degree as well as the special requirements for graduation found in this catalog. *Students are responsible to see that graduation requirements are met.* The student is encouraged to work with the faculty advisor in program planning and MAP/Practicum advisement.

### *Desired Community*

#### ***Reflecting the lifestyle modeled and commanded by Jesus Christ***

Since He is Lord, and His word is truth, then His life and His commands should become our goal. Saint Louis Christian College expects all students, whether full-time or part-time, whether on-campus or commuter, to live by standards in harmony with the life and teaching of Jesus Christ.

#### ***Rejecting the lifestyle characterized by the world***

Saint Louis Christian College students agree to abide by a lifestyle commitment to avoid the use or possession of alcoholic beverages, illegal drugs, and tobacco products; to refrain from pornography, profanity, dishonesty, sexual immorality, unethical conduct, vandalism, and immodest dress.

#### ***Respecting the Lord and Each Other***

Worshipping each Lord's Day and seeking to become persons with sterling example and impeccable character demonstrate respect for the Lord. Servants of the Lord seek opportunities to serve him outside the Saint Louis Christian College community. Respect for each other is demonstrated by avoiding sexual, racial, or ethnic discrimination or harassment.

## Two Different Degree Program Options

### *Traditional Programs*

**Bachelor Degrees**— Students can earn one of six Bachelor of Arts degrees (B.A. in Children's Ministry, Student Ministry, Discipleship & Involvement Ministry, Behavioral Ministry, Intercultural & Urban Missions, and Preaching Ministry), or eight Bachelor of Science degrees (B.S. in Christian Ministry, Children's Ministry, Student Ministry, Discipleship & Involvement Ministry, Behavior Ministry, Intercultural & Urban Missions, Preaching Ministry, and Worship & Music Ministry). The basic difference between the B.A. and the B.S. degrees is the language component of the B.A. Bachelor of Arts degrees require 12 credit hours in foreign language (as opposed to 6 hours in the B.S. degrees). The B.A. is preparatory for graduate studies, whereas the B.S. is terminal.

**Associate Degrees**— Students may prefer to earn a two-year Associate of Arts degree in General Studies and then transfer to another institution of higher education. In addition, the College offers two Associate of Applied Science degrees (A.A.S. in Intercultural & Urban Missions; Preaching Ministry).

### *Nontraditional A.I.M. Programs*

**Bachelor Degree**— Nontraditional adult students (minimum age 23) can complete their Bachelor of Science degree in Christian Ministry. Students with previous college work can transfer to SLCC and complete their degree by attending evening classes.

**Associate Degree**— Nontraditional adult students (minimum age 21) who have never been to college or who have only limited collegiate work can earn a two-year Associate of Applied Science degree in Biblical Studies. Students take classes one night per week and can earn the A.A.S. degree in just six semesters.

## English Composition

All students must pass English Composition I (GEN 110) and English Composition II (GEN 120) before being permitted to enroll in upper-division (300-, 400-level) courses and in Hermeneutics (BBI 211).

## Language Requirement Guidelines (B.A. Degrees only)

**Philosophy**— Saint Louis Christian College recognizes that students preparing for ministry will have varied language preparation needs that will depend on their future ministry goals. The College will do everything possible to accommodate those needs. However, the College has established the parameters below to ensure the quality of preparation and the integrity of the language program.

**Parameters**— The parameters of the language policy are:

- ◆ Students may choose Greek, or elect to study a contemporary language.
- ◆ Students must successfully complete first- and second-year-level language courses to meet the language requirement for the degree. Students may not count first-level courses from different languages together to complete the language requirement.
- ◆ Students with prior experience in a language who desire higher placement may take the College Level Examination Program (CLEP) test. Students will be placed in the program according to their score.
- ◆ Students may transfer in acceptable language courses from other institutions to fulfill the language requirement of their second major as long as:
  - ◆ The courses meet all the institutional requirements for acceptable transfer courses.
  - ◆ The courses fit within the above requirements for courses taken on campus.
  - ◆ Students transferring language credits will be required to take GLA121 Introduction to Biblical Languages I. Students desiring to transfer language credits from courses other than Greek would need to secure approval from the General Education Division Chair by presenting a plan detailing an intended use of the language in a ministry context.

## Ministry Advancement Program

As part of SLCC's academic programs to prepare students for a lifetime of ministry, students are enrolled in the Ministry Advancement Program (MAP) every semester they are in attendance at the college. Participation in the Ministry Advancement Program is required for graduation.

The Ministry Advancement Program consists of three separate areas of development in the lives of students. They are: Character Development, Community Development, and Church Development. Students are involved in activities in each of these developmental areas every semester. With the underlying goal of making the MAP experience highly personalized, the exact nature of each student's involvements will be determined in consultation with the MAP Coordinator on the basis of individual goals, gifts, interests, and needs.

Students are evaluated on the extent to which they have accrued the appropriate number of points in each of the development areas, as well as on meeting attendance requirements for participation in all aspects of the program (e.g., chapel, small groups, Lab Week, and Leadership Intensive Week). Because the faculty and administration take MAP participation very seriously, the penalties for failing MAP are rather severe (possible penalties include suspension or postponed graduation). We have designed the Ministry Advancement Program to be one of the key pieces for equipping our students for service, and further believe it is an indicator of a student's servant attitude.

The Ministry Advancement Program is based on a service learning model. By serving on campus, in churches, and in community organizations students gain practical ministry experience. At some phases of the program, the service commitment can average five or more hours per week. It is important to keep this in mind when planning course schedules and other time commitments. This service will be a vital learning link between the classroom and students' ultimate ministry goals. Upon graduation, students will have experienced a variety of guided and self-directed ministry activities and will be well-equipped for the ministries to which they are called. More specific information about MAP is detailed in the MAP Manual, available from the MAP Office. Please, also feel free to contact the MAP Coordinator, for additional information on this vital component of Saint Louis Christian College's academic program.

## Bachelor Degrees

### *Summary of Curriculum*

Biblical Division	General Division	Professional Division
Old Testament Survey (3)	Composition I (3)	Core 16 Credits (5 Courses)
History Israel I (3)	Composition II (3)	Introduction to Ministry (3)
History Israel II (3)	Speech (3)	Evangelism & Discipleship (3)
OT Prophets/Wisdom Elective (3)	Introduction to Literature (3)	Leadership & Management (3)
New Testament Survey (3)	Introduction to the Arts (3)	Practicum (3)
Life of Christ (3)	Philosophy of Religion (3)	Ministry Advancement Program (4)
Acts (3)	College Skills (1)	2nd Major 24 (8 Courses*)
Romans (3)	Ethics & Leadership (3)	
Hermeneutics (3)	Biology (3)	
Gospels Elective (3)	Contemporary College Math (3)	
Christian Theology I (BTH) (3)	General Psychology (3)	
Christian Theology II (BTH) (3)	Community Development (3)	
Senior Synthesis (BTH) (3)	Early Western Civilization (3)	
Theology/NT/OT Elective (3)	History of the Church: Reformation -- Stone-Campbell Movement (3)	* = Worship & Music Program exempt from this requirement.
	Elective 0 BA or 6 BS	
	Language 12 BA or 6 BS	
42 Credits	52 Credits	40 Credits
	Total = 134 Credit Hours	

## Second Majors

### *Application for Admission—Second Major*

Students enrolled in the traditional degree program at Saint Louis Christian College are automatically admitted to a bachelor-degree program with a major in Bible. However, admission to a second major is required to graduate with a Bachelor of Arts or a Bachelor of Science degree from Saint Louis Christian College. Admission to the degree program's ministry second major is granted only after fulfilling the requirements for admission to the second major, and making application. Students who meet all the following requirements are eligible to make application for admission to a second major by completing an *Application for Admission—Degree Second Major* form available from the Registrar's Office. Students who fail to meet these requirements will not be eligible to make application until having fulfilled them. The application provides students the opportunity to write essay responses to questions on personal giftedness and the call to ministry in the desired field of second major.

Applications can be submitted anytime during the first 8 weeks of the second semester sophomore year; and thereafter, during the first 8 weeks of any semester. All applications need to be submitted by the conclusion of the 8th week of the semester in which the application is made. Preregistration for the following semester occurs during the 12th week—so student applications need to be completed, requirements checked, interviews completed, decisions made, and both students and advisors notified so proper advising can take place by the 12th week.

- ☐ Successfully completed a minimum of 45 semester credits including the following or their equivalent:

- |                                 |                                 |                                 |                                 |                                              |
|---------------------------------|---------------------------------|---------------------------------|---------------------------------|----------------------------------------------|
| <input type="checkbox"/> BNT101 | <input type="checkbox"/> BOT101 | <input type="checkbox"/> BNT102 | <input type="checkbox"/> BNT201 | <input type="checkbox"/> BTH201              |
| <input type="checkbox"/> BBI211 | <input type="checkbox"/> PMN101 | <input type="checkbox"/> PMI101 | <input type="checkbox"/> PMI102 | <input type="checkbox"/> PFE---(3 semesters) |
| <input type="checkbox"/> GEN110 | <input type="checkbox"/> GEN120 | <input type="checkbox"/> GSP102 |                                 |                                              |

- ☐ Cumulative GPA must be at least 2.0 to be considered for Full Admittance (cumulative GPA must be at least 1.9 to be considered for Probationary Admittance).

## Specific Second-Major Programs

### Children's Ministry (B.A., B.S.)

### Student Ministry (B.A., B.S.)

### Discipleship and Involvement Ministry (B.A., B.S.)

#### *Common Purpose*

These three programs share a common purpose: to prepare students to serve in educational ministries in the local church and in the parachurch organizations. The distinct programs address skills in program development, curriculum planning, volunteer recruitment and training, classroom management, leadership, and teaching and mentoring skills appropriate to the ages of those served.

#### *Common Objectives*

1. Through classroom and field experiences, the student will demonstrate the ability to recruit, train, and equip people for educational ministry by developing a recruitment manual that describes the enlistment process.
2. Upon classroom experiences and research, the student will understand biblical and other foundational elements basic to effective education ministry by integrating those elements into a personal philosophy of Christian education acceptable to the department.
3. Through both classroom and internship experiences, the student will demonstrate comprehension of the administrative tasks necessary for effectively leading and managing an education ministry by acceptably responding to a structured oral departmental interview describing those tasks prior to graduation.
4. Through classroom experiences, field experiences, and individual research, the student will demonstrate understanding of developmental theories, learner characteristics, learning styles, and multiple methodology by constructing age-graded lessons that appropriately integrate such understanding and by evaluating published curriculum in light of that understanding.
5. Upon the conclusion of a successful internship, the student will demonstrate interpersonal relationship skills of relating to and working in harmony with people by responding to the written evaluation of field supervisors with a plan of action identifying ways those skills could be enhanced.
6. Upon the completion of classroom projects, the student will demonstrate the ability to effectively evaluate educational programs and resources by describing in a comprehensive paper the careful evaluation and recommended restructuring of facilities, programs, people, and tasks.

#### *Distinct Objectives*

*(The following distinct objectives express the application of the Common Objectives to each age-specific program.)*

#### **Children's Ministry. Graduates will . . .**

1. Be prepared for vocational children's ministry (birth to 5<sup>th</sup> grade) within the local church and para-church organizations.
2. Understand age-appropriate developmental programming, effective teaching methods, health and safety issues as well as needs of the exceptional child.
3. Be equipped to administrate and effective children's ministry program that connects families, the community and the local church to meet the spiritual needs of young children.

***Student Ministry. Graduates will be . . .***

1. Prepared for the role of student or associate minister.
2. Ready to serve youth using pastoral methods within the church, para-church organizations, campus ministry and mission settings.
3. Equipped to administer, plan and implement all aspects of student ministry for students from 6<sup>th</sup> grade through college age.

***Involvement and Discipleship. Graduates will be . . .***

1. Prepared for ministry within the local church and para-church organizations that address the spiritual and emotional needs of both single and married adults.
2. Equipped to minister to the unique needs of adults via the following venues: small group discipleship, membership development, assimilation and involvement, adult education, seniors and recovery.

## Bachelor of Arts Bible & Children's Ministry

FRESHMAN YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BOT101	Old Testament Survey	3	<input type="checkbox"/>	BOT102	History of Israel I	3
<input type="checkbox"/>	BNT101	New Testament Survey	3	<input type="checkbox"/>	BNT102	Life of Christ	3
<input type="checkbox"/>	GEN100	College Skills	1	<input type="checkbox"/>	GSP102	Speech	3
<input type="checkbox"/>	GEN110	Composition I	3	<input type="checkbox"/>	GEN120	Composition II	3
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3	<input type="checkbox"/>	BTH102	The Christian Theology I	3
<input type="checkbox"/>		Professional Elective	3	<input type="checkbox"/>	PFE	MAP	1/2
<input type="checkbox"/>	PFE	MAP	1/2				
			16 ½				15 ½
SOPHOMORE YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BBI211	Hermeneutics	3	<input type="checkbox"/>	BNT202	Acts	3
<input type="checkbox"/>	BOT201	History of Israel II	3	<input type="checkbox"/>	GHY202	Church History: Reformation through Stone	3
<input type="checkbox"/>	GLA201	Beginning Greek I	3	<input type="checkbox"/>	GLA202	Beginning Greek II	3
<input type="checkbox"/>	GPY201	General Psychology	3	<input type="checkbox"/>	GSO202	Community Development	3
<input type="checkbox"/>	GHY201	Early Western Civilization	3	<input type="checkbox"/>	GMA102	Contemporary College Math	3
<input type="checkbox"/>	GPH201	Philosophy of Religion	3	<input type="checkbox"/>	PED202	Survey of Christian Education	3
<input type="checkbox"/>	PFE	MAP	1/2	<input type="checkbox"/>	PFE	MAP	1/2
			18 ½				18 ½
JUNIOR YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BNT	Gospels Elective	3	<input type="checkbox"/>	BOT3- -	Prophets Elective	3
<input type="checkbox"/>	GEN201	Introduction to Literature	3	<input type="checkbox"/>	BTH302	Christian Theology II	3
<input type="checkbox"/>	GLA301	Advanced Greek I	3	<input type="checkbox"/>	GLA302	Advanced Greek II	3
<input type="checkbox"/>	GAR201	Introduction to the Arts	3	<input type="checkbox"/>	GSC202	Biology	3
<input type="checkbox"/>	PED301	Creative Teaching Methods	3	<input type="checkbox"/>	PMN302	Children's Ministry	3
<input type="checkbox"/>	PED311	Human Development I	3	<input type="checkbox"/>	PMN300	Practicum	3
<input type="checkbox"/>	PFE	MAP	1/2	<input type="checkbox"/>	PFE	MAP	1/2
			18 ½				181/2
SENIOR YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>		Bible/OT/NT/Theology Elective	3	<input type="checkbox"/>	BNT402	Romans	3
<input type="checkbox"/>		Professional Education Elective	3	<input type="checkbox"/>	BTH402	Senior Synthesis	3
<input type="checkbox"/>	PED401	Educational Psychology	3	<input type="checkbox"/>		Professional Education Elective	3
<input type="checkbox"/>	PMN401	Leadership & Management	3	<input type="checkbox"/>	PED402	Christian Administration	3
<input type="checkbox"/>	GPH311	Ethics & Leadership	3	<input type="checkbox"/>	PFE	MAP	½
<input type="checkbox"/>	PFE	MAP	½				12½
			15½				
				134			
				TOTAL			
				HOURS			



### Bachelor of Science Bible & Children's Ministry

FRESHMAN YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BOT101	Old Testament Survey	3	<input type="checkbox"/>	BOT102	History of Israel I	3
<input type="checkbox"/>	BNT101	New Testament Survey	3	<input type="checkbox"/>	BNT102	Life of Christ	3
<input type="checkbox"/>	GEN100	College Skills	1	<input type="checkbox"/>	GSP102	Speech	3
<input type="checkbox"/>	GEN110	Composition I	3	<input type="checkbox"/>	GEN120	Composition II	3
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3	<input type="checkbox"/>	BTH102	The Christian Theology I	3
<input type="checkbox"/>		Professional Elective	3	<input type="checkbox"/>	PFE	MAP	½
<input type="checkbox"/>	PFE	MAP	½				
			16				15
SOPHOMORE YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BBI211	Hermeneutics	3	<input type="checkbox"/>	BNT202	Acts	3
<input type="checkbox"/>	BOT201	History of Israel II	3	<input type="checkbox"/>	GHY202	Church History: Reformation through Stone	3
<input type="checkbox"/>	GLA101	Introduction to Biblical Languages I	3	<input type="checkbox"/>	GLA102	Introduction to Biblical Languages II	3
<input type="checkbox"/>	GPY201	General Psychology	3	<input type="checkbox"/>	GSO202	Community Development	3
<input type="checkbox"/>	GHY201	Early Western Civilization	3	<input type="checkbox"/>	GMA102	Contemporary College Math	3
<input type="checkbox"/>	GPH201	Philosophy of Religion	3	<input type="checkbox"/>	PED202	Survey of Christian Education	3
<input type="checkbox"/>	PFE	MAP	½	<input type="checkbox"/>	PFE	MAP	½
			18½				18½
JUNIOR YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BNT	Gospels Elective	3	<input type="checkbox"/>	BOT3- -	Prophets Elective	3
<input type="checkbox"/>	GEN201	Introduction to Literature	3	<input type="checkbox"/>	BTH302	Christian Theology II	3
<input type="checkbox"/>		General Education Elective	3	<input type="checkbox"/>		General Education Elective	3
<input type="checkbox"/>	GAR201	Introduction to the Arts	3	<input type="checkbox"/>	GSC202	Biology	3
<input type="checkbox"/>	PED301	Creative Teaching Methods	3	<input type="checkbox"/>	PMN302	Children's Ministry	3
<input type="checkbox"/>	PED311	Human Development I	3	<input type="checkbox"/>	PMN300	Practicum	3
<input type="checkbox"/>	PFE	MAP	½	<input type="checkbox"/>	PFE	MAP	½
			18½				18½
SENIOR YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>		Bible/OT/NT/Theology Elective	3	<input type="checkbox"/>	BNT402	Romans	3
<input type="checkbox"/>		Professional Education Elective	3	<input type="checkbox"/>	BTH402	Senior Synthesis	3
<input type="checkbox"/>	PED401	Educational Psychology	3	<input type="checkbox"/>		Professional Education Elective	3
<input type="checkbox"/>	PMN401	Leadership & Management	3	<input type="checkbox"/>	PED402	Christian Administration	3
<input type="checkbox"/>	GPH311	Ethics & Leadership	3	<input type="checkbox"/>	PFE	MAP	½
<input type="checkbox"/>	PFE	MAP	½				
			15½				12½
			134				
			TOTAL				
			HOURS				

## Bachelor of Arts Bible & Student Ministry

FRESHMAN YEAR									
Fall Semester					Spring Semester				
<input type="checkbox"/>	BOT101	Old Testament Survey	3		<input type="checkbox"/>	BOT102	History of Israel I	3	
<input type="checkbox"/>	BNT101	New Testament Survey	3		<input type="checkbox"/>	BNT102	Life of Christ	3	
<input type="checkbox"/>	GEN100	College Skills	1		<input type="checkbox"/>	GSP102	Speech	3	
<input type="checkbox"/>	GEN110	Composition I	3		<input type="checkbox"/>	GEN120	Composition II	3	
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3		<input type="checkbox"/>	BTH102	The Christian Theology I	3	
<input type="checkbox"/>		Professional Elective	3		<input type="checkbox"/>	PFE	MAP	½	
<input type="checkbox"/>	PFE	MAP	½						
			16½					15½	
SOPHOMORE YEAR									
Fall Semester					Spring Semester				
<input type="checkbox"/>	BBI211	Hermeneutics	3		<input type="checkbox"/>	BNT202	Acts	3	
<input type="checkbox"/>	BOT201	History of Israel II	3		<input type="checkbox"/>	GHY202	Church History: Reformation through Stone	3	
<input type="checkbox"/>	GLA201	Beginning Greek I	3		<input type="checkbox"/>	GLA202	Beginning Greek II	3	
<input type="checkbox"/>	GPY201	General Psychology	3		<input type="checkbox"/>	GSO202	Community Development	3	
<input type="checkbox"/>	GHY201	Early Western Civilization	3		<input type="checkbox"/>	GMA102	Contemporary College Math	3	
<input type="checkbox"/>	GPH201	Philosophy of Religion	3		<input type="checkbox"/>	PED202	Survey of Christian Education	3	
<input type="checkbox"/>	PFE	MAP	½		<input type="checkbox"/>	PFE	MAP	½	
			18½					18½	
JUNIOR YEAR									
Fall Semester					Spring Semester				
<input type="checkbox"/>	BNT	Gospels Elective	3		<input type="checkbox"/>	BOT3- -	Prophets Elective	3	
<input type="checkbox"/>	GEN201	Introduction to Literature	3		<input type="checkbox"/>	BTH302	Christian Theology II	3	
<input type="checkbox"/>	GLA301	Advanced Greek I	3		<input type="checkbox"/>	GLA302	Advanced Greek II	3	
<input type="checkbox"/>	GAR201	Introduction to the Arts	3		<input type="checkbox"/>	GSC202	Biology	3	
<input type="checkbox"/>	PMN331	Student Ministry	3		<input type="checkbox"/>	PED312	Dynamics of Teaching Youth	3	
<input type="checkbox"/>	PED321	Human Development II	3		<input type="checkbox"/>	PMN300	Practicum	3	
<input type="checkbox"/>	PFE	MAP	½		<input type="checkbox"/>	PFE	MAP	½	
			18½					18½	
SENIOR YEAR									
Fall Semester					Spring Semester				
<input type="checkbox"/>		Bible/OT/NT/Theology Elective	3		<input type="checkbox"/>	BNT402	Romans	3	
<input type="checkbox"/>		Professional Education Elective	3		<input type="checkbox"/>	BTH402	Senior Synthesis	3	
<input type="checkbox"/>	PED401	Educational Psychology	3		<input type="checkbox"/>		Professional Education Elective	3	
<input type="checkbox"/>	PMN401	Leadership & Management	3		<input type="checkbox"/>	PED402	Christian Administration	3	
<input type="checkbox"/>	GPH311	Ethics & Leadership	3		<input type="checkbox"/>	PFE	MAP	½	
<input type="checkbox"/>	PFE	MAP	½					12½	
			15½						

134  
TOTAL  
HOURS

### Bachelor of Science Bible & Student Ministry

#### FRESHMAN YEAR

##### Fall Semester

<input type="checkbox"/>	BOT101	Old Testament Survey	3
<input type="checkbox"/>	BNT101	New Testament Survey	3
<input type="checkbox"/>	GEN100	College Skills	1
<input type="checkbox"/>	GEN110	Composition I	3
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3
<input type="checkbox"/>		Professional Elective	3
<input type="checkbox"/>	PFE	MAP	½
			16½

##### Spring Semester

<input type="checkbox"/>	BOT102	History of Israel I	3
<input type="checkbox"/>	BNT102	Life of Christ	3
<input type="checkbox"/>	GSP102	Speech	3
<input type="checkbox"/>	GEN120	Composition II	3
<input type="checkbox"/>	BTH102	Christian Theology I	3
<input type="checkbox"/>	PFE	MAP	½

15½

#### SOPHOMORE YEAR

##### Fall Semester

<input type="checkbox"/>	BBI211	Hermeneutics	3
<input type="checkbox"/>	BOT201	History of Israel II	3
<input type="checkbox"/>	GLA101	Introduction to Biblical Languages I	3
<input type="checkbox"/>	GPY201	General Psychology	3
<input type="checkbox"/>	GHY201	Early Western Civilization	3
<input type="checkbox"/>	GPH201	Philosophy of Religion	3
<input type="checkbox"/>	PFE	MAP	½
			18½

##### Spring Semester

<input type="checkbox"/>	BNT202	Acts	3
<input type="checkbox"/>	GHY202	Church History: Reformation through Stone	3
<input type="checkbox"/>	GLA102	Introduction to Biblical Languages II	3
<input type="checkbox"/>	GSO202	Community Development	3
<input type="checkbox"/>	GMA102	Contemporary College Math	3
<input type="checkbox"/>	PED202	Survey of Christian Education	3
<input type="checkbox"/>	PFE	MAP	½

18½

#### JUNIOR YEAR

##### Fall Semester

<input type="checkbox"/>	BNT	Gospels Elective	3
<input type="checkbox"/>	GEN201	Introduction to Literature	3
<input type="checkbox"/>		General Education Elective	3
<input type="checkbox"/>	GAR201	Introduction to the Arts	3
<input type="checkbox"/>	PMN331	Student Ministry	3
<input type="checkbox"/>	PED321	Human Development II	3
<input type="checkbox"/>	PFE	MAP	½
			18½

##### Spring Semester

<input type="checkbox"/>	BOT3- -	Prophets Elective	3
<input type="checkbox"/>	BTH302	Christian Theology II	3
<input type="checkbox"/>		General Education Elective	3
<input type="checkbox"/>	GSC202	Biology	3
<input type="checkbox"/>	PED312	Dynamics of Teaching Youth	3
<input type="checkbox"/>	PMN300	Practicum	3
<input type="checkbox"/>	PFE	MAP	½
			18½

#### SENIOR YEAR

##### Fall Semester

<input type="checkbox"/>		Bible/OT/NT/Theology Elective	3
<input type="checkbox"/>		Professional Education Elective	3
<input type="checkbox"/>	PED401	Educational Psychology	3
<input type="checkbox"/>	PMN401	Leadership & Management	3
<input type="checkbox"/>	GPH311	Ethics & Leadership	3
<input type="checkbox"/>	PFE	MAP	½
			15½

##### Spring Semester

<input type="checkbox"/>	BNT402	Romans	3
<input type="checkbox"/>	BTH402	Senior Synthesis	3
<input type="checkbox"/>		Professional Education Elective	3
<input type="checkbox"/>	PED402	Christian Education Administration	3
<input type="checkbox"/>	PFE	MAP	½

12½

134  
TOTAL  
HOURS

## Bachelor of Arts Bible & Discipleship & Involvement Ministry

<b>FRESHMAN YEAR</b>									
Fall Semester					Spring Semester				
<input type="checkbox"/>	BOT101	Old Testament Survey	3		<input type="checkbox"/>	BOT102	History of Israel I	3	
<input type="checkbox"/>	BNT101	New Testament Survey	3		<input type="checkbox"/>	BNT102	Life of Christ	3	
<input type="checkbox"/>	GEN100	College Skills	1		<input type="checkbox"/>	GSP102	Speech	3	
<input type="checkbox"/>	GEN110	Composition I	3		<input type="checkbox"/>	GEN120	Composition II	3	
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3		<input type="checkbox"/>	BTH102	Christian Theology I	3	
<input type="checkbox"/>		Professional Elective	3		<input type="checkbox"/>	PFE	MAP	½	
<input type="checkbox"/>	PFE	MAP	½						
			16½					15½	
<b>SOPHOMORE YEAR</b>									
Fall Semester					Spring Semester				
<input type="checkbox"/>	BBI211	Hermeneutics	3		<input type="checkbox"/>	BNT202	Acts	3	
<input type="checkbox"/>	BOT201	History of Israel II	3		<input type="checkbox"/>	GHY202	Church History: Reformation through Stone	3	
<input type="checkbox"/>	GLA201	Beginning Greek I	3		<input type="checkbox"/>	GLA202	Beginning Greek II	3	
<input type="checkbox"/>	GPY201	General Psychology	3		<input type="checkbox"/>	GSO202	Community Development	3	
<input type="checkbox"/>	GHY201	Early Western Civilization	3		<input type="checkbox"/>	GMA102	Contemporary College Math	3	
<input type="checkbox"/>	GPH201	Philosophy of Religion	3		<input type="checkbox"/>	PED202	Survey of Christian Education	3	
<input type="checkbox"/>	PFE	MAP	½		<input type="checkbox"/>	PFE	MAP	½	
			18½					18½	
<b>JUNIOR YEAR</b>									
Fall Semester					Spring Semester				
<input type="checkbox"/>	BNT	Gospels Elective	3		<input type="checkbox"/>	BOT3- -	Prophets Elective	3	
<input type="checkbox"/>	GEN201	Introduction to Literature	3		<input type="checkbox"/>	BTH302	Christian Theology II	3	
<input type="checkbox"/>	GLA301	Advanced Greek I	3		<input type="checkbox"/>	GLA302	Advanced Greek II	3	
<input type="checkbox"/>	GAR201	Introduction to the Arts	3		<input type="checkbox"/>	GSC202	Biology	3	
<input type="checkbox"/>	PMN351	Family Life Ministry	3		<input type="checkbox"/>	PED322	Expository Teaching & Speaking	3	
<input type="checkbox"/>	PED331	Small Group Dynamics	3		<input type="checkbox"/>	PMN300	Practicum	3	
<input type="checkbox"/>	PFE	MAP	½		<input type="checkbox"/>	PFE	MAP	½	
			18½					18½	
<b>SENIOR YEAR</b>									
Fall Semester					Spring Semester				
<input type="checkbox"/>		Bible/OT/NT/Theology Elective	3		<input type="checkbox"/>	BNT402	Romans	3	
<input type="checkbox"/>		Professional Education Elective	3		<input type="checkbox"/>	BTH402	Senior Synthesis	3	
<input type="checkbox"/>		Professional Education Elective	3		<input type="checkbox"/>	PMN422	Marriage & Family Counseling	3	
<input type="checkbox"/>	PMN401	Leadership & Management	3		<input type="checkbox"/>	PED402	Christian Education Administration	3	
<input type="checkbox"/>	GPH311	Ethics & Leadership	3		<input type="checkbox"/>	PFE	MAP	½	
<input type="checkbox"/>	PFE	MAP	½					12½	
			15½						
					134 TOTAL HOURS				

### Bachelor of Science Bible & Discipleship & Involvement Ministry

<b>FRESHMAN YEAR</b>							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BOT101	Old Testament Survey	3	<input type="checkbox"/>	BOT102	History of Israel I	3
<input type="checkbox"/>	BNT101	New Testament Survey	3	<input type="checkbox"/>	BNT102	Life of Christ	3
<input type="checkbox"/>	GEN100	College Skills	1	<input type="checkbox"/>	GSP102	Speech	3
<input type="checkbox"/>	GEN110	Composition I	3	<input type="checkbox"/>	GEN120	Composition II	3
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3	<input type="checkbox"/>	BTH102	Christian Theology I	3
<input type="checkbox"/>		Professional Elective	3	<input type="checkbox"/>	PFE	MAP	½
<input type="checkbox"/>	PFE	MAP	½				
			16½				15½
<b>SOPHOMORE YEAR</b>							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BBI211	Hermeneutics	3	<input type="checkbox"/>	BNT202	Acts	3
<input type="checkbox"/>	BOT201	History of Israel II	3	<input type="checkbox"/>	GHY202	Church History: Reformation through Stone	3
<input type="checkbox"/>	GLA101	Introduction to Biblical Languages I	3	<input type="checkbox"/>	GLA102	Introduction to Biblical Languages II	3
<input type="checkbox"/>	GPY201	General Psychology	3	<input type="checkbox"/>	GSO202	Community Development	3
<input type="checkbox"/>	GHY201	Early Western Civilization	3	<input type="checkbox"/>	GMA102	Contemporary College Math	3
<input type="checkbox"/>	GPH201	Philosophy of Religion	3	<input type="checkbox"/>	PED202	Survey of Christian Education	3
<input type="checkbox"/>	PFE	MAP	½	<input type="checkbox"/>	PFE	MAP	½
			18½				18½
<b>JUNIOR YEAR</b>							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BNT	Gospels Elective	3	<input type="checkbox"/>	BOT3- -	Prophets Elective	3
<input type="checkbox"/>	GEN201	Introduction to Literature	3	<input type="checkbox"/>	BTH302	Christian Theology II	3
<input type="checkbox"/>		General Education Elective	3	<input type="checkbox"/>		General Education Elective	3
<input type="checkbox"/>	GAR201	Introduction to the Arts	3	<input type="checkbox"/>	GSC202	Biology	3
<input type="checkbox"/>	PMN351	Family Life Ministry	3	<input type="checkbox"/>	PED322	Expository Teaching & Speaking	3
<input type="checkbox"/>	PED331	Small Group Dynamics	3	<input type="checkbox"/>	PMN300	Practicum	3
<input type="checkbox"/>	PFE	MAP	½	<input type="checkbox"/>	PFE	MAP	½
			18½				18½
<b>SENIOR YEAR</b>							
Fall Semester				Spring Semester			
<input type="checkbox"/>		Bible/OT/NT/Theology Elective	3	<input type="checkbox"/>	BNT402	Romans	3
<input type="checkbox"/>		Professional Education Elective	3	<input type="checkbox"/>	BTH402	Senior Synthesis	3
<input type="checkbox"/>		Professional Education Elective	3	<input type="checkbox"/>	PMN422	Marriage & Family Counseling	3
<input type="checkbox"/>	PMN401	Leadership & Management	3	<input type="checkbox"/>	PED402	Christian Education Administration	3
<input type="checkbox"/>	GPH311	Ethics & Leadership	3	<input type="checkbox"/>	PFE	MAP	½
<input type="checkbox"/>	PFE	MAP	½				
			15½				12½

134  
TOTAL  
HOURS

## **Bible and Behavioral Ministry (pre-counseling) (B.A., B.S.)**

### ***Purpose***

The Behavioral Ministry degree is intended – by means of its deliberate design incorporating a therapeutic environment– to equip men and women for relational, psychological and social service areas of ministry and public practice. Students will be prepared to pursue graduate and/or seminary degrees in counseling, psychology and social work in preparation towards professional licensure and practice.

### **Objectives**

1. Students will exhibit knowledge of Biblical and psychological principles used to identify and assess individual and group behaviors and relationships.
2. Students will develop a therapeutic understanding enabling interpretation and dialogue with ministry leaders and other professionals about psychological terms, descriptions and resources for treatment.
3. Students will be equipped to assist others in an understanding of self, relationships with others, and healthy aspects of their community.

## Bachelor of Arts Bible and Behavioral Ministry

FRESHMAN YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BOT101	Old Testament Survey	3	<input type="checkbox"/>	BOT102	History of Israel I	3
<input type="checkbox"/>	BNT101	New Testament Survey	3	<input type="checkbox"/>	BNT102	Life of Christ	3
<input type="checkbox"/>	GEN100	College Skills	1	<input type="checkbox"/>	GSP102	Speech	3
<input type="checkbox"/>	GEN110	Composition I	3	<input type="checkbox"/>	GEN120	Composition II	3
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3	<input type="checkbox"/>	BTH102	Christian Theology I	3
<input type="checkbox"/>		Professional Elective	3	<input type="checkbox"/>	PFE	MAP	½
<input type="checkbox"/>	PFE	MAP	½				
			16½				15½
SOPHOMORE YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BBI211	Hermeneutics	3	<input type="checkbox"/>	BNT202	Acts	3
<input type="checkbox"/>	BOT201	History of Israel II	3	<input type="checkbox"/>	GHY202	Church History: Reformation through Stone	3
<input type="checkbox"/>	GLA201	Beginning Greek I	3	<input type="checkbox"/>	GLA202	Beginning Greek II	3
<input type="checkbox"/>	GPY201	General Psychology	3	<input type="checkbox"/>	GSO202	Community Development	3
<input type="checkbox"/>	GHY201	Early Western Civilization	3	<input type="checkbox"/>	GMA102	Contemporary College Math	3
<input type="checkbox"/>	GPH201	Philosophy of Religion	3	<input type="checkbox"/>	PCO302	Relational Psychology	3
<input type="checkbox"/>	PFE	MAP	½	<input type="checkbox"/>	PFE	MAP	½
			18½				18½
JUNIOR YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BNT	Gospels Elective	3	<input type="checkbox"/>	BOT3- -	Prophets Elective	3
<input type="checkbox"/>	GEN201	Introduction to Literature	3	<input type="checkbox"/>	BTH302	Christian Theology II	3
<input type="checkbox"/>	GLA301	Greek III	3	<input type="checkbox"/>	GLA302	Greek IV	3
<input type="checkbox"/>	GAR201	Introduction to the Arts	3	<input type="checkbox"/>	GSC202	Biology	3
<input type="checkbox"/>	PCO201	Introduction to Counseling	3	<input type="checkbox"/>	PCO322	Personality Theories	3
<input type="checkbox"/>	PED311	Human Growth and Development	3	<input type="checkbox"/>	PMN300	Practicum	3
<input type="checkbox"/>	PFE	MAP	½	<input type="checkbox"/>	PFE	MAP	½
			18½				18½
SENIOR YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	B	Bible/OT/NT/Theology Elective	3	<input type="checkbox"/>	BNT402	Romans	3
<input type="checkbox"/>	PCO431	Child & Adolescent Psychology	3	<input type="checkbox"/>	BTH402	Senior Synthesis	3
<input type="checkbox"/>	PCO421	Abnormal Psychology	3	<input type="checkbox"/>	P	Professional Elective	3
<input type="checkbox"/>	PMN401	Leadership & Management	3	<input type="checkbox"/>	PCO422	Research Methods/Psyh. Statistics	3
<input type="checkbox"/>	GPH311	Ethics & Leadership	3	<input type="checkbox"/>	PFE	MAP	½
<input type="checkbox"/>	PFE	MAP	½				12½
			15½				
				134			
				TOTAL			
				HOURS			

# ACADEMIC PROGRAMS

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## Bachelor of Science Bible and Behavioral Ministry

### FRESHMAN YEAR

#### Fall Semester

<input type="checkbox"/>	BOT101	Old Testament Survey	3
<input type="checkbox"/>	BNT101	New Testament Survey	3
<input type="checkbox"/>	GEN100	College Skills	1
<input type="checkbox"/>	GEN110	Composition I	3
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3
<input type="checkbox"/>		Professional Elective	3
<input type="checkbox"/>	PFE	MAP	½
			16½

#### Spring Semester

<input type="checkbox"/>	BOT102	History of Israel I	3
<input type="checkbox"/>	BNT102	Life of Christ	3
<input type="checkbox"/>	GSP102	Speech	3
<input type="checkbox"/>	GEN120	Composition II	3
<input type="checkbox"/>	BTH102	Christian Theology I	3
<input type="checkbox"/>	PFE	MAP	½
			15½

### SOPHOMORE YEAR

#### Fall Semester

<input type="checkbox"/>	BBI211	Hermeneutics	3
<input type="checkbox"/>	BOT201	History of Israel II	3
<input type="checkbox"/>	GLA101	Introduction to Biblical Languages I	3
<input type="checkbox"/>	GPY201	General Psychology	3
<input type="checkbox"/>	GHY201	Early Western Civilization	3
<input type="checkbox"/>	GPH201	Philosophy of Religion	3
<input type="checkbox"/>	PFE	MAP	½
			18½

#### Spring Semester

<input type="checkbox"/>	BNT202	Acts	3
<input type="checkbox"/>	GHY202	Church History: Reformation through Stone	3
<input type="checkbox"/>	GLA102	Introduction to Biblical Languages II	3
<input type="checkbox"/>	GSO202	Community Development	3
<input type="checkbox"/>	GMA102	Contemporary College Math	3
<input type="checkbox"/>	PCO302	Relational Psychology	3
<input type="checkbox"/>	PFE	MAP	½
			18½

### JUNIOR YEAR

#### Fall Semester

<input type="checkbox"/>	BNT	Gospels Elective	3
<input type="checkbox"/>	GEN201	Introduction to Literature	3
<input type="checkbox"/>		General Education Elective	3
<input type="checkbox"/>	GAR201	Introduction to the Arts	3
<input type="checkbox"/>	PCO201	Introduction to Counseling	3
<input type="checkbox"/>	PED311	Human Growth and Development	3
<input type="checkbox"/>	PFE	MAP	½
			18½

#### Spring Semester

<input type="checkbox"/>	BOT3- -	Prophets Elective	3
<input type="checkbox"/>	BTH302	Christian Theology II	3
<input type="checkbox"/>		General Education Elective	3
<input type="checkbox"/>	GSC202	Biology	3
<input type="checkbox"/>	PCO322	Personality Theories	3
<input type="checkbox"/>	PMN300	Practicum	3
<input type="checkbox"/>	PFE	MAP	½
			18½

### SENIOR YEAR

#### Fall Semester

<input type="checkbox"/>		Bible/OT/NT/Theology Elective	3
<input type="checkbox"/>	PCO431	Child Adolescent Psychology	3
<input type="checkbox"/>	PCO421	Abnormal Psychology	3
<input type="checkbox"/>	PMN401	Leadership & Management	3
<input type="checkbox"/>	GPH311	Ethics & Leadership	3
<input type="checkbox"/>	PFE	MAP	½
			15½

#### Spring Semester

<input type="checkbox"/>	BNT402	Romans	3
<input type="checkbox"/>	BTH402	Senior Synthesis	3
<input type="checkbox"/>	P	Professional Elective	3
<input type="checkbox"/>	PCO422	Research Methods/Pysch. Statistics	3
<input type="checkbox"/>	PFE	MAP	½
			12½

134  
TOTAL  
HOURS



**Bible and Intercultural & Urban Missions*****Purpose***

The mission of the Intercultural & Urban Missions Major is to prepare the student to minister holistically in the intercultural or urban contexts around the world. Along with developing language acquisition skills, students will be equipped to minister in other cultures and acquire the skills of winning people of other religions to the Christian faith and guiding them in the planting of new churches in their culture.

***Objectives***

1. Through classroom and personal study, the student will demonstrate an understanding of the theological imperative for intercultural and urban missions by presenting a satisfactory position paper on the subject.
2. Given the opportunity to research a selected field of work, the student will demonstrate the ability to independently gather the appropriate information for starting a mission by submitting in a research paper a detailed analysis of that field.
3. Through both classroom and field experience, the student will understand various approaches for church development and holistic ministry in a particular setting by constructing a portfolio detailing effective methods of ministry establishment, growth, and closure.
4. Upon the completion of a successful internship, the student will experience a missionary's life and work in its critical dimensions by raising support to travel to a field of service and by participating in a practical hands-on intercultural or urban ministry.
5. Through classroom research, the student will explain the basic tenets of the various religions of the world by producing papers detailing Christian responses to those tenets.
6. Through the completion of guided independent research, the student will comprehend the major issues in intercultural and urban missions confronting the church by providing a compendium of practical alternatives and solutions to those issues.
7. Through participating in both a cross-cultural internship and class activities, the student will demonstrate skills to communicate with people interculturally by successfully completing the required internship and developing a cultural profile that includes a strategy for evangelizing that people group.
8. Given the opportunity to study and acquire basic linguistic skills, the student will demonstrate an appreciation for language acquisition by submitting an analysis of the field of linguistics.

# ACADEMIC PROGRAMS

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## Bachelor of Arts

### Bible & Intercultural and Urban Missions

<b>FRESHMAN YEAR</b>									
Fall Semester					Spring Semester				
<input type="checkbox"/>	BOT101	Old Testament Survey	3		<input type="checkbox"/>	BOT102	History of Israel I	3	
<input type="checkbox"/>	BNT101	New Testament Survey	3		<input type="checkbox"/>	BNT102	Life of Christ	3	
<input type="checkbox"/>	GEN100	College Skills	1		<input type="checkbox"/>	GSP102	Speech	3	
<input type="checkbox"/>	GEN110	Composition I	3		<input type="checkbox"/>	GEN120	Composition II	3	
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3		<input type="checkbox"/>	BTH102	The Christian Theology I	3	
<input type="checkbox"/>		Professional Elective	3		<input type="checkbox"/>	PFE	MAP	½	
<input type="checkbox"/>	PFE	MAP	½						
			16½					15½	
<b>SOPHOMORE YEAR</b>									
Fall Semester					Spring Semester				
<input type="checkbox"/>	BBI211	Hermeneutics	3		<input type="checkbox"/>	BNT202	Acts	3	
<input type="checkbox"/>	BOT201	History of Israel II	3		<input type="checkbox"/>	GHY202	Church History: Reformation through Stone	3	
<input type="checkbox"/>	GLA201	Beginning Greek I	3		<input type="checkbox"/>	GLA202	Beginning Greek II	3	
<input type="checkbox"/>	GPY201	Intercultural Linguistics/Second Language Acquisition	3		<input type="checkbox"/>	GSO202	Community Development	3	
<input type="checkbox"/>	GHY201	Early Western Civilization	3		<input type="checkbox"/>	GMA102	Contemporary College Math	3	
<input type="checkbox"/>	GPH201	Philosophy of Religion	3		<input type="checkbox"/>	PMI202	Theology and Practice of Global Christianity	3	
<input type="checkbox"/>	PFE	MAP	½		<input type="checkbox"/>	PFE	MAP	½	
			18½					18½	
<b>JUNIOR YEAR</b>									
Fall Semester					Spring Semester				
<input type="checkbox"/>	GEN201	Introduction to Literature	3		<input type="checkbox"/>	GSO302	Community Development II	3	
<input type="checkbox"/>	GLA301	Advanced Greek I	3		<input type="checkbox"/>	GLA302	Advanced Greek II	3	
<input type="checkbox"/>	GPH301	World Religions	3		<input type="checkbox"/>	PMI210	Intercultural Training in Missions	3	
<input type="checkbox"/>	GPY201	General Psychology	3		<input type="checkbox"/>		Homiletics/Expository Speaking	3	
<input type="checkbox"/>	GSO311	Intercultural Communications	3		<input type="checkbox"/>	PMN300	Practicum	3	
<input type="checkbox"/>	PMI301	Missionary's Life and Work	3		<input type="checkbox"/>	PFE	MAP	½	
<input type="checkbox"/>	PFE	MAP	½						
			18½					18½	
<b>SENIOR YEAR</b>									
Fall Semester					Spring Semester				
<input type="checkbox"/>	BNT	Bible/OT/NT/Theology Elective	3		<input type="checkbox"/>	BNT402	Romans	3	
<input type="checkbox"/>	BNT	Gospel Elective	3		<input type="checkbox"/>	BOT3__	Prophets Elective	3	
<input type="checkbox"/>	GAR201	Introduction to the Arts	3		<input type="checkbox"/>	BTH302	Christian Theology II	3	
<input type="checkbox"/>	GPH311	Ethics & Leadership	3		<input type="checkbox"/>	BTH402	Senior Synthesis	3	
<input type="checkbox"/>	PMN401	Leadership & Management	3		<input type="checkbox"/>	GSC202	Biology	3	
<input type="checkbox"/>	PFE	MAP	½		<input type="checkbox"/>	PFE	MAP	½	
			15½					15½	
					134 TOTAL HOURS				

### Bachelor of Science Bible & Intercultural and Urban Missions

FRESHMAN YEAR									
Fall Semester					Spring Semester				
<input type="checkbox"/>	BOT101	Old Testament Survey	3		<input type="checkbox"/>	BOT102	History of Israel I	3	
<input type="checkbox"/>	BNT101	New Testament Survey	3		<input type="checkbox"/>	BNT102	Life of Christ	3	
<input type="checkbox"/>	GEN100	College Skills	1		<input type="checkbox"/>	GSP102	Speech	3	
<input type="checkbox"/>	GEN110	Composition I	3		<input type="checkbox"/>	GEN120	Composition II	3	
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3		<input type="checkbox"/>	BTH102	The Christian Theology I	3	
<input type="checkbox"/>		Professional Elective	3		<input type="checkbox"/>	PFE	MAP	½	
<input type="checkbox"/>	PFE	MAP	½						
			16½					15½	
SOPHOMORE YEAR									
Fall Semester					Spring Semester				
<input type="checkbox"/>	BBI211	Hermeneutics	3		<input type="checkbox"/>	BNT202	Acts	3	
<input type="checkbox"/>	BOT201	History of Israel II	3		<input type="checkbox"/>	GHY202	Church History: Reformation through Stone	3	
<input type="checkbox"/>	GLA101	Introduction to Biblical Languages I	3		<input type="checkbox"/>	GLA102	Introduction to Biblical Languages II	3	
<input type="checkbox"/>	GPY201	General Psychology	3		<input type="checkbox"/>	GSO202	Community Development	3	
<input type="checkbox"/>	GHY201	Early Western Civilization	3		<input type="checkbox"/>	GMA102	Contemporary College Math	3	
<input type="checkbox"/>	GPH201	Philosophy of Religion	3		<input type="checkbox"/>	PMI202	Theology and Practice of Global Christianity	3	
<input type="checkbox"/>					<input type="checkbox"/>	PFE	MAP	½	
<input type="checkbox"/>	PFE	MAP	½						
			18½					18½	
JUNIOR YEAR									
Fall Semester					Spring Semester				
<input type="checkbox"/>	BNT	Gospels Elective	3		<input type="checkbox"/>	BTH302	Christian Theology II	3	
<input type="checkbox"/>	GEN201	Introduction to Literature	3		<input type="checkbox"/>	GES212	Structural and Social Linguistics	3	
<input type="checkbox"/>	GPH301	World Religions	3		<input type="checkbox"/>	GSO302	Community Development II	3	
<input type="checkbox"/>	GSO 311	Intercultural Communications	3		<input type="checkbox"/>	PMI210	Intercultural Training in Missions	3	
<input type="checkbox"/>	PMI301	Missionary's Life and Work	3		<input type="checkbox"/>		Homiletics/Expository Speaking	3	
<input type="checkbox"/>					<input type="checkbox"/>	PMN300	Practicum	3	
<input type="checkbox"/>	PFE	MAP	½		<input type="checkbox"/>	PFE	MAP	½	
			18½					18½	
SENIOR YEAR									
Fall Semester					Spring Semester				
<input type="checkbox"/>		Bible/OT/NT/Theology Elective	3		<input type="checkbox"/>	BNT402	Romans	3	
<input type="checkbox"/>	GES221	Second Language Acquisition/Methods	3		<input type="checkbox"/>	BOT3__	Prophets Elective	3	
<input type="checkbox"/>	GAR201	Introduction to the Arts	3		<input type="checkbox"/>	BTH402	Senior Synthesis	3	
<input type="checkbox"/>	GPH311	Ethics & Leadership	3		<input type="checkbox"/>	GES232	Instruction & Assessment of TESOL	3	
<input type="checkbox"/>					<input type="checkbox"/>	GSC202	Biology	3	
<input type="checkbox"/>	PMN401	Leadership & Management	3		<input type="checkbox"/>	PFE	MAP	½	
<input type="checkbox"/>	PFE	MAP	½						
			15½					15½	
134 TOTAL HOURS									

## Bible and Preaching Ministry

### *Purpose*

The mission of the Preaching Ministry Major is to prepare students for effective leadership in the church. Students will be prepared to serve in preaching, administration, pastoral care, evangelism, discipling, and church growth development. Students are also taught to prepare themselves spiritually, mentally, and emotionally for leadership.

### *Objectives*

1. Through classroom experiences and instruction, the preaching ministry student will demonstrate an understanding of how to analyze church members and the way cultural experiences affect their participation in church life by correctly describing on an examination both the importance and the process of such analysis.
2. Given the opportunity to preach sermons in class, the preaching ministry student will demonstrate an awareness of people's needs and the ability to minister to those needs by the construction and delivery of sermons that will meet the needs of fellow classmates.
3. Given the opportunity to critique one another in class, the preaching ministry student will demonstrate the ability to evaluate preaching styles by recognizing both strengths and weaknesses of one's sermon content and delivery.
4. Through the experience of an internship, the preaching ministry student will experience the many facets of ministry by working under the supervision of an experienced preacher on the field.
5. Upon the fulfillment of an internship, the preaching ministry student will develop a strategy for personal and professional growth by submitting to the internship committee a self-evaluation form identifying personal strengths and weaknesses along with an intentional plan for overcoming those weaknesses.
6. Through participating in the internship experience, the preaching ministry student will demonstrate the ability to work with church leaders in conducting various calls and in organizing biblically-based programs for church growth by the successful evaluation of a field mentor following the internship.
7. Through the construction and delivery of sermons in class, the preaching ministry student will demonstrate both the doctrinal accuracy and the spiritual value of the Bible by successfully passing an oral or written evaluation by the professor.
8. Given the opportunity to participate in service-oriented activities, the preaching ministry student will demonstrate a growing awareness and understanding of service as an essential element of the church by the continual increase of one's personal Christian service.
9. Through ministry opportunities for observation and participation, the preaching ministry student will demonstrate a growing ability to lead a person to Christ by the increased involvement in personal evangelistic calling.
10. Through classroom projects and field experience, the preaching ministry student will demonstrate the ability to lead people in their spiritual growth through the development of programs and/or sermons and lessons designed for that purpose.
11. Through written examinations and out-of-the-classroom behavior, the preaching ministry student will demonstrate an understanding of the concepts of time management by successfully balancing one's personal, educational, and ministerial lives.
12. Through both classroom and field experiences, the preaching ministry student will demonstrate an understanding of the principles involved in organizing and implementing new church programs by the actual planning and development of programs for church growth.

## Bachelor of Arts

### Bible & Preaching Ministry

#### FRESHMAN YEAR

##### Fall Semester

<input type="checkbox"/>	BOT101	Old Testament Survey	3
<input type="checkbox"/>	BNT101	New Testament Survey	3
<input type="checkbox"/>	GEN100	College Skills	1
<input type="checkbox"/>	GEN110	Composition I	3
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3
<input type="checkbox"/>		Professional Elective	3
<input type="checkbox"/>	PFE	MAP	½
			16½

##### Spring Semester

<input type="checkbox"/>	BOT102	History of Israel I	3
<input type="checkbox"/>	BNT102	Life of Christ	3
<input type="checkbox"/>	GSP102	Speech	3
<input type="checkbox"/>	GEN120	Composition II	3
<input type="checkbox"/>	BTH102	The Christian Theology I	3
<input type="checkbox"/>	PFE	MAP	½
			15½

#### SOPHOMORE YEAR

##### Fall Semester

<input type="checkbox"/>	BBI211	Hermeneutics	3
<input type="checkbox"/>	BOT201	History of Israel II	3
<input type="checkbox"/>	GLA201	Beginning Greek I	3
<input type="checkbox"/>	GPY201	General Psychology	3
<input type="checkbox"/>	GHY201	Early Western Civilization	3
<input type="checkbox"/>	GPH201	Philosophy of Religion	3
<input type="checkbox"/>	PFE	MAP	½
			18½

##### Spring Semester

<input type="checkbox"/>	BNT202	Acts	3
<input type="checkbox"/>	GHY202	Church History: Reformation through Stone	3
<input type="checkbox"/>	GLA202	Beginning Greek II	3
<input type="checkbox"/>	GSO202	Community Development	3
<input type="checkbox"/>	GMA102	Contemporary College Math	3
<input type="checkbox"/>	PSP202	Homiletics	3
<input type="checkbox"/>	PFE	MAP	½
			18½

#### JUNIOR YEAR

##### Fall Semester

<input type="checkbox"/>	BNT	Gospels Elective	3
<input type="checkbox"/>	GEN201	Introduction to Literature	3
<input type="checkbox"/>	GLA301	Advanced Greek I	3
<input type="checkbox"/>	GAR201	Introduction to the Arts	3
<input type="checkbox"/>	PSP211	Advanced Preaching	3
<input type="checkbox"/>	PMN211	Minister's Life & Work	3
<input type="checkbox"/>	PFE	MAP	½
			18½

##### Spring Semester

<input type="checkbox"/>	BOT3--	Prophets Elective	3
<input type="checkbox"/>	BTH302	Christian Theology II	3
<input type="checkbox"/>	GLA302	Advanced Greek II	3
<input type="checkbox"/>	GSC202	Biology	3
<input type="checkbox"/>	PMN202	Introduction to Worship	3
<input type="checkbox"/>	PMN300	Practicum	3
<input type="checkbox"/>	PFE	MAP	½
			18½

#### SENIOR YEAR

##### Fall Semester

<input type="checkbox"/>		Bible/OT/NT/Theology Elective	3
<input type="checkbox"/>	PMN411	Church Growth	3
<input type="checkbox"/>		Professional Education Elective	3
<input type="checkbox"/>	PMN401	Leadership & Management	3
<input type="checkbox"/>	GPH311	Ethics & Leadership	3
<input type="checkbox"/>	PFE	MAP	½
			15½

##### Spring Semester

<input type="checkbox"/>	BNT402	Romans	3
<input type="checkbox"/>	BTH402	Senior Synthesis	3
<input type="checkbox"/>	PMN422	Marriage & Family Counseling	3
<input type="checkbox"/>		Professional Education Elective	3
<input type="checkbox"/>	PFE	MAP	½
			12½

134  
TOTAL  
HOURS

# ACADEMIC PROGRAMS

57

## Bachelor of Science Bible & Preaching Ministry

### FRESHMAN YEAR

#### Fall Semester

<input type="checkbox"/>	BOT101	Old Testament Survey	3
<input type="checkbox"/>	BNT101	New Testament Survey	3
<input type="checkbox"/>	GEN100	College Skills	1
<input type="checkbox"/>	GEN110	Composition I	3
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3
<input type="checkbox"/>		Professional Elective	3
<input type="checkbox"/>	PFE	MAP	½
			16½

#### Spring Semester

<input type="checkbox"/>	BOT102	History of Israel I	3
<input type="checkbox"/>	BNT102	Life of Christ	3
<input type="checkbox"/>	GSP102	Speech	3
<input type="checkbox"/>	GEN120	Composition II	3
<input type="checkbox"/>	BTH102	The Christian Theology I	3
<input type="checkbox"/>	PFE	MAP	½
			15½

### SOPHOMORE YEAR

#### Fall Semester

<input type="checkbox"/>	BBI211	Hermeneutics	3
<input type="checkbox"/>	BOT201	History of Israel II	3
<input type="checkbox"/>	GLA101	Introduction to Biblical Languages I	3
<input type="checkbox"/>	GPY201	General Psychology	3
<input type="checkbox"/>	GHY201	Early Western Civilization	3
<input type="checkbox"/>	GPH201	Philosophy of Religion	3
<input type="checkbox"/>	PFE	MAP	½
			18½

#### Spring Semester

<input type="checkbox"/>	BNT202	Acts	3
<input type="checkbox"/>	GHY202	Church History: Reformation through Stone	3
<input type="checkbox"/>	GLA102	Introduction to Biblical Languages II	3
<input type="checkbox"/>	GSO202	Community Development	3
<input type="checkbox"/>	GMA102	Contemporary College Math	3
<input type="checkbox"/>	PSP202	Homiletics	3
<input type="checkbox"/>	PFE	MAP	½
			18½

### JUNIOR YEAR

#### Fall Semester

<input type="checkbox"/>	BNT	Gospels Elective	3
<input type="checkbox"/>	GEN201	Introduction to Literature	3
<input type="checkbox"/>		General Education Elective	3
<input type="checkbox"/>	GAR201	Introduction to the Arts	3
<input type="checkbox"/>	PSP211	Advanced Preaching	3
<input type="checkbox"/>	PMN211	Minister's Life & Work	3
<input type="checkbox"/>	PFE	MAP	½
			18½

#### Spring Semester

<input type="checkbox"/>	BOT3- -	Prophets Elective	3
<input type="checkbox"/>	BTH302	Christian Theology II	3
<input type="checkbox"/>		General Education Elective	3
<input type="checkbox"/>	GSC202	Biology	3
<input type="checkbox"/>	PMN202	Introduction to Worship	3
<input type="checkbox"/>	PMN300	Practicum	3
<input type="checkbox"/>	PFE	MAP	½
			18½

### SENIOR YEAR

#### Fall Semester

<input type="checkbox"/>		Bible/OT/NT/Theology Elective	3
<input type="checkbox"/>	PMN411	Church Growth	3
<input type="checkbox"/>		Professional Education Elective	3
<input type="checkbox"/>	PMN401	Leadership & Management	3
<input type="checkbox"/>	GPH311	Ethics & Leadership	3
<input type="checkbox"/>	PFE	MAP	½
			15½

#### Spring Semester

<input type="checkbox"/>	BNT402	Romans	3
<input type="checkbox"/>	BTH402	Senior Synthesis	3
<input type="checkbox"/>	PMN422	Marriage & Family Counseling	3
<input type="checkbox"/>		Professional Education Elective	3
<input type="checkbox"/>	PFE	MAP	½
			12½

134  
TOTAL  
HOURS

**Bible and Worship & Music Ministry (B.S. only)*****Purpose***

The mission of the Worship & Music Ministry Major is to prepare students to serve God as worship leaders in the church. The Psalmist wrote, “Sing to the Lord with thanksgiving; make music to our God” (Psalm 147:7). The curriculum of this second major seeks to fulfill this biblical mandate by equipping students in the three key skills areas of worship, music and ministry. The goal of the program is to develop servant leaders who pursue excellence in their art, life and ministry.

***Objectives***

1. Based upon performances at an annual jury, the student will show progressive improvement of skills in both a primary and secondary area of musical proficiency.
2. The student will demonstrate proficiency in the technical aspects of music by successfully completing courses related to music theory, choral methods, technology, and performance skills.
3. Through the internship experience, the student will experience the daily leadership and administrative responsibilities associated with worship leading.
4. The student will develop necessary skills for worship leading, planning and administration through classroom work as well as hands-on involvement in worship teams, choirs, and other music groups.
5. The student will demonstrate an overall understanding of the theology, purpose and history of worship through the successful completion of related courses.

***Additional Application Requirements—******Bachelor of Science, Worship & Music Ministry***

Pass an entry-level competency examination that shows minimum proficiency in demonstrating the ability to (a) identify key signatures, musical notation symbols, and timing patterns on a score of music; and (b) identify and write major and minor scales. Students failing to pass this examination should enroll in PMU010 Introduction to Music Theory.

# ACADEMIC PROGRAMS

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## Bachelor of Science Bible and Worship & Music Ministry

FRESHMAN YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BOT101	Old Testament Survey	3	<input type="checkbox"/>	BOT102	History of Israel I	3
<input type="checkbox"/>	BNT101	New Testament Survey	3	<input type="checkbox"/>	BNT102	Life of Christ	3
<input type="checkbox"/>	GEN100	College Skills	1	<input type="checkbox"/>	GSP102	Speech	3
<input type="checkbox"/>	GEN110	Composition I	3	<input type="checkbox"/>	GEN120	Composition II	3
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3	<input type="checkbox"/>	PWM100	Choir or Ensemble	1
<input type="checkbox"/>	P	Professional Elective	3	<input type="checkbox"/>	PWM102	Music Theory I	3
<input type="checkbox"/>	PWM100	Choir or Ensemble	1	<input type="checkbox"/>	PWM112	Applied Music: Primary	½
<input type="checkbox"/>	PWM 111	Applied Music: Primary	½	<input type="checkbox"/>	PFE	MAP	½
<input type="checkbox"/>	PFE	MAP	½				
			18				17
SOPHOMORE YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BBI211	Hermeneutics	3	<input type="checkbox"/>	BNT202	Acts	3
<input type="checkbox"/>	BOT201	History of Israel II	3	<input type="checkbox"/>	GHY202	Church History: Reformation through Stone	3
<input type="checkbox"/>	GPY201	General Psychology	3	<input type="checkbox"/>	BTH102	The Christian Theology I	3
<input type="checkbox"/>	GPH201	Philosophy of Religion	3	<input type="checkbox"/>	GMA102	Contemporary College Math	3
<input type="checkbox"/>	PWM201	Music Theory II	3	<input type="checkbox"/>	PWM202	Music Theory III	3
<input type="checkbox"/>	PWM211	Applied Music: Primary	½	<input type="checkbox"/>	PWM212	Applied Music: Primary	½
<input type="checkbox"/>	PWM221	Applied Music: Secondary	½	<input type="checkbox"/>	PWM222	Applied Music: Secondary	½
<input type="checkbox"/>	PWM142	Sight Singing & Ear Training	1	<input type="checkbox"/>	PFE	MAP	½
<input type="checkbox"/>	PFE	MAP	½				
			17½				16½
JUNIOR YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BNT	Gospels Elective	3	<input type="checkbox"/>	BOT3- -	Prophets Elective	3
<input type="checkbox"/>	GLA101	Introduction to Biblical Languages I	3	<input type="checkbox"/>	GLA102	Introduction to Biblical Languages II	3
<input type="checkbox"/>	GAR201	Introduction to the Arts	3	<input type="checkbox"/>	BTH302	Christian Theology II	3
<input type="checkbox"/>	GEN201	Introduction to Literature	3	<input type="checkbox"/>	PMN202	Introduction to Worship	3
<input type="checkbox"/>	PWM351	Technology for Worship	3	<input type="checkbox"/>	PWM312	Applied Music: Primary	½
<input type="checkbox"/>	PWM311	Applied Music: Primary	½	<input type="checkbox"/>	PWM322	Applied Music: Secondary	½
<input type="checkbox"/>	PWM321	Applied Music: Secondary	½	<input type="checkbox"/>	PMN300	Practicum	3
<input type="checkbox"/>	PFE301	MAP	½	<input type="checkbox"/>	PWM330	Worship Mentoring	½
<input type="checkbox"/>				<input type="checkbox"/>	PFE	MAP	½
			16½				17
SENIOR YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BTH421	Theology & History of Worship	3	<input type="checkbox"/>	BNT402	Romans	3
<input type="checkbox"/>	PWM401	Worship Leading & Planning	2	<input type="checkbox"/>	BTH402	Senior Synthesis	3
<input type="checkbox"/>	PMN401	Leadership & Management	3	<input type="checkbox"/>	PWM422	Writing & Arranging for Worship	2
<input type="checkbox"/>	GPH311	Ethics & Leadership	3	<input type="checkbox"/>	GSO202	Community Development	3
<input type="checkbox"/>	GHY201	Early Western Civilization	3	<input type="checkbox"/>	GSC202	Biology	3
<input type="checkbox"/>	PWM431	Worship Mentoring	½	<input type="checkbox"/>	PWM402	Choral Methods	2
<input type="checkbox"/>	PFE	MAP	½	<input type="checkbox"/>	PFE	MAP	½
			15				16½

134  
TOTAL  
HOURS



**Christian Ministry (B.S. only)*****Purpose***

The mission of the Christian Ministry Major is to equip students who desire to conduct bi-vocational ministries for effective Christian leadership in the church and the world.

***Objectives***

1. Given evidences of theological truth through an overview of Biblical teaching, the student will be able to explain basic doctrines of the Christian faith by integrating them within the context of a Biblical sermon or lesson.
2. Given instruction on how to interpret the Bible, the student will be able to demonstrate effective principles of proper biblical interpretation by producing an exegesis of a selected passage.
3. Based upon an analysis of different leadership styles, the student will be able to demonstrate principles for effective leadership by participating in a ministry experience and receiving positive commendation from a field mentor.
4. After understanding the Biblical mandate of Christ's ministry in the world, the student will exemplify the obligation of Biblical evangelism as a component of the Christian life by participating in various MAP opportunities to share the gospel message with others.
5. Recognizing the necessity of transferring Biblical principles into life, the student will develop the ability to think critically by contextualizing Scriptural truths in a variety of interpersonal settings.

# ACADEMIC PROGRAMS

61

## Bachelor of Science Bible & Christian Ministry

Student has completed an Associate Degree from another institution of higher education and has completed the 69 General Education Hours. Any outstanding GE hours from that 69 would still need to be completed either at SLCC or at another college.

JUNIOR YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BOT101	Old Testament Survey	3	<input type="checkbox"/>	BOT102	History of Israel I	3
<input type="checkbox"/>	BNT101	New Testament Survey	3	<input type="checkbox"/>	BNT102	Life of Christ	3
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3	<input type="checkbox"/>	GHY202	Church History: Reformation through Stone	3
<input type="checkbox"/>		Professional Elective	3	<input type="checkbox"/>	BTH 302	Christian Theology II	3
<input type="checkbox"/>		Professional Elective		<input type="checkbox"/>	PMN300	Practicum	3
<input type="checkbox"/>	PFE	MAP	½	<input type="checkbox"/>		Creative Teaching/Homiletics	3
			15 ½	<input type="checkbox"/>	PFE	MAP	½
							18 ½
SENIOR YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BBI211	Hermeneutics	3	<input type="checkbox"/>	BNT202	Acts	3
<input type="checkbox"/>	PMN401	Leadership & Management	3	<input type="checkbox"/>	GSO202	Community Development	3
<input type="checkbox"/>	GPH311	Ethics & Leadership	3	<input type="checkbox"/>	BTH402	Senior Synthesis	3
<input type="checkbox"/>		BNT/BOT Elective	3	<input type="checkbox"/>		Professional Elective	3
<input type="checkbox"/>		Theology Elective	3	<input type="checkbox"/>		Professional Elective	3
<input type="checkbox"/>	PFE	MAP	½	<input type="checkbox"/>	PFE	MAP	½
			15 ½				15 ½

65  
Total  
hours

## Associate Degrees

In order to graduate with an associate degree, Saint Louis Christian College students must complete all Biblical, General and Professional Education requirements.

### A.A., General Studies

The Associate of Arts (A.A.) degree in General Studies is designed to lay a biblical and academic foundation in preparation for further study at another institution of higher education.

#### *Objectives*

1. Given instruction in the English language and in composition, the student will demonstrate the ability to write effectively and will be able to use a variety of research and documentation techniques.
2. Upon completion of the study of literature and philosophy, the student will be able to analyze major works of literature and will be able to understand the differences between Christianity and other world religions.
3. With the completion of college-level mathematics and science courses, the student will demonstrate an understanding of mathematical and scientific concepts from a Christian perspective.
4. Given instruction in the social and behavioral sciences, the student will be able to identify and evaluate the interrelationships among individuals and organizations.

### A.A.S., Intercultural & Urban Missions

The Associate of Applied Science (A.A.S.) degree in Intercultural & Urban Missions is designed to prepare the student for intercultural or urban mission work either as a tentmaker or as a chosen field of ministry.

#### *Objectives*

1. Given the opportunity to research a selected field of work, the student will demonstrate the ability to independently gather the appropriate information for starting a mission by submitting in a research paper a detailed analysis of that field. (PMI301)
2. Through both classroom and field experience, the student will understand various approaches for church development and holistic ministry in a particular setting by constructing a portfolio detailing effective methods of ministry establishment, growth and closure. (PMI311, PMI402)
3. Through classroom research, the student will explain the basic tenets of the various religions of the world by producing papers detailing Christian responses to those tenets. (GPH301)
4. Through participating in both a cross-cultural internship and class activities, the student will demonstrate skills to communicate with people interculturally by successfully completing the required internship and developing a cultural profile that includes a strategy for evangelizing that people group. (GSO312)

### A.A.S., Preaching Ministry

The Associate of Applied Science (A.A.S.) degree in Preaching Ministry is designed to equip the older student with a foundation of biblical and professional studies in preparation for the preaching ministry.

#### *Objectives*

1. Through classroom instruction and experiences, the associate-of-applied-science-in-preaching student will demonstrate an understanding of how to analyze church members and the way cultural experiences affect their participation in church life by correctly describing on an examination both the importance and the process of such analysis.
2. Given the opportunity to preach in class, the associate-of-applied-science-in-preaching student will demonstrate not only an awareness of peoples' needs but the ability to minister to those needs by the construction and delivery of sermons that will meet the needs of fellow classmates.
3. Given the opportunity to critique one another in class, the associate-of-applied-science-in-preaching student will demonstrate the ability to evaluate preaching styles by recognizing both strengths and weaknesses of one's sermon content and delivery.

4. Through the construction and delivery of sermons in class, the associate-of-applied-science-in-preaching student will demonstrate both the doctrinal accuracy and the spiritual value of the Bible by successfully passing an oral or written evaluation by the professor.
5. Given the opportunity to participate in service-oriented activities, the associate-of-applied-science-in-preaching student will demonstrate a growing awareness and understanding of service as an essential element of the church by the continual increase of one's personal Christian service.
6. Through ministry opportunities for observation and participation, the associate-of-applied-science-in-preaching student will demonstrate a growing ability to lead a person to Christ by the increased involvement in personal evangelistic calling.
7. Through classroom projects and field experience, the associate-of-applied-science-in-preaching student will demonstrate the ability to lead people in their spiritual growth through the development of programs and/or sermons and lessons designed for that purpose.
8. Through written examinations and out of the classroom behavior, the associate-of-applied-science-in-preaching student will demonstrate an understanding of the concepts of time management by successfully balancing one's personal, educational, and ministerial lives.

**Associate of Arts  
In  
General Studies**

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FRESHMAN YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BOT101	Old Testament Survey	3	<input type="checkbox"/>	BOT102	History of Israel I	3
<input type="checkbox"/>	BNT101	New Testament Survey	3	<input type="checkbox"/>	BNT102	Life of Christ	3
<input type="checkbox"/>	GEN100	College Skills	1	<input type="checkbox"/>	GSP102	Speech	3
<input type="checkbox"/>	GEN110	Composition I	3	<input type="checkbox"/>	GEN120	Composition II	3
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3	<input type="checkbox"/>	BTH102	The Christian Theology I	3
<input type="checkbox"/>		Professional Elective	3	<input type="checkbox"/>	PFE	MAP	½
<input type="checkbox"/>	PFE	MAP	½				
			16 ½				15 ½

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SOPHOMORE YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BBI211	Hermeneutics	3	<input type="checkbox"/>	BNT202	Acts	3
<input type="checkbox"/>	GEN201	Introduction to Literature	3	<input type="checkbox"/>	GSC202	Biology	3
<input type="checkbox"/>	GPY201	General Psychology	3	<input type="checkbox"/>	GMA102	Contemporary College Math	3
<input type="checkbox"/>	GHY201	Early Western Civilization	3	<input type="checkbox"/>	GSO202	Community Development	3
<input type="checkbox"/>	GPH201	Philosophy of Religion	3	<input type="checkbox"/>	GHY212	American History	3
<input type="checkbox"/>		General Education Elective	3	<input type="checkbox"/>		General Education Elective	3
<input type="checkbox"/>	PFE	MAP	½	<input type="checkbox"/>	PFE	MAP	½
			18 ½				18 ½

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69  
TOTAL  
HOURS

# ACADEMIC PROGRAMS

65

## Associate of Applied Science In Intercultural & Urban Missions

FRESHMAN YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BOT101	Old Testament Survey	3	<input type="checkbox"/>	BOT102	History of Israel I	3
<input type="checkbox"/>	BNT101	New Testament Survey	3	<input type="checkbox"/>	BNT102	Life of Christ	3
<input type="checkbox"/>	GEN100	College Skills	1	<input type="checkbox"/>	GSP102	Speech	3
<input type="checkbox"/>	GEN110	Composition I	3	<input type="checkbox"/>	GEN120	Composition II	3
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3	<input type="checkbox"/>	BTH102	The Christian Theology I	3
<input type="checkbox"/>		Professional Elective	3	<input type="checkbox"/>	PMI202	Global & Urban Evangelism	3
<input type="checkbox"/>	PFE	MAP	½	<input type="checkbox"/>	PFE	MAP	½
			16 ½				18 ½
SOPHOMORE YEAR							
Fall Semester				Spring Semester			
<input type="checkbox"/>	BBI211	Hermeneutics	3	<input type="checkbox"/>	BNT202	Acts	3
<input type="checkbox"/>	GEN201	Introduction to Literature	3	<input type="checkbox"/>		Bible/OT/NT/Theology Elective	3
<input type="checkbox"/>	GPH201	Philosophy of Religion	3	<input type="checkbox"/>	GHY202	Church History: Reformation through Stone	3
<input type="checkbox"/>	GHY201	Early Western Civilization	3	<input type="checkbox"/>	GSO202	Community Development	3
<input type="checkbox"/>	BTH211	Theology of Missions & Urban Ministry	3	<input type="checkbox"/>	GSO312	Intercultural Communication	3
<input type="checkbox"/>	PFE	MAP	½	<input type="checkbox"/>	PMI322	Missionary's Life & Work	3
			15 ½	<input type="checkbox"/>	PFE	MAP	½
							18 ½
69 TOTAL HOURS							

# Associate of Applied Science In Preaching

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## FRESHMAN YEAR

### Fall Semester

<input type="checkbox"/>	BOT101	Old Testament Survey	3
<input type="checkbox"/>	BNT101	New Testament Survey	3
<input type="checkbox"/>	GEN100	College Skills	1
<input type="checkbox"/>	GEN110	Composition I	3
<input type="checkbox"/>	PMI101	Evangelism & Discipleship	3
<input type="checkbox"/>	P	Professional Elective	3
<input type="checkbox"/>	PFE	MAP	½
			16 ½

### Spring Semester

<input type="checkbox"/>	BOT102	History of Israel I	3
<input type="checkbox"/>	BNT102	Life of Christ	3
<input type="checkbox"/>	GSP102	Speech	3
<input type="checkbox"/>	GEN120	Composition II	3
<input type="checkbox"/>	BTH102	The Christian Theology I	3
<input type="checkbox"/>	PSP202	Homiletics	3
<input type="checkbox"/>	PFE	MAP	½
			18 ½

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## SOPHOMORE YEAR

### Fall Semester

<input type="checkbox"/>	BBI211	Hermeneutics	3
<input type="checkbox"/>	GEN201	Introduction to Literature	3
<input type="checkbox"/>	GPH201	Philosophy of Religion	3
<input type="checkbox"/>	GHY201	Early Western Civilization	3
<input type="checkbox"/>	PSP211	Advanced Preaching	3
<input type="checkbox"/>	PMN211	Minister's Life & Work	3
<input type="checkbox"/>	PFE	MAP	½
			18 ½

### Spring Semester

<input type="checkbox"/>	BNT202	Acts	3
<input type="checkbox"/>		Bible/OT/NT/Theology Elective	3
<input type="checkbox"/>	GHY202	Church History: Reformation through Stone	3
<input type="checkbox"/>	GSO202	Community Development	3
<input type="checkbox"/>	PMN202	Worship	3
<input type="checkbox"/>	PFE	MAP	½
			15 ½

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69  
TOTAL  
HOURS

## Adults In Ministry (AIM) Evening College Program

### *Program Highlights*

Saint Louis Christian College's AIM Programs are designed to meet the needs of adult students who are at least 23 years old (bachelor degree) or 21 years old (associate degree). These students are typically employed full time and are interested in earning their degrees while continuing to work. Classes begin at different times of the year and students attend class one night per week on a year-round basis. Courses are scheduled to allow the student to fit the program into an already busy schedule. The curriculum for each course is distributed with detailed assignments for each week, helping students adjust their study schedule accordingly. Students can expect to spend 10 to 12 hours per week in outside class course preparation. Saint Louis Christian College's full-time and adjunct faculty provide instruction and share practical insights from their ministry experiences.

Two different degree options are available in the Adults In Ministry programs. The **Bachelor of Science in Christian Ministry** degree builds an advanced level of commitment and focus to those desiring to become effective in their service for Christ. The classes meet from 6:00 to 10:00 p.m. one night per week or from 8:30 to 12:30 p.m. on Saturdays for the 27 months of the program. Generally, students get a week off between courses. Normally, only one course is taken at a time, and each group of students progresses through the program together. These instructional courses are scheduled over four and one-half semesters totaling 56 credit hours (including a ministry practicum).

The **Associate of Applied Science in Biblical Studies** degree builds a basic level of Christian commitment and understanding of the Bible. Classes meet from 6:00-10:00 p.m. one night per week throughout the six semesters of the program. Students take two classes at a time and four during a semester. The degree program consists of 22 courses in Biblical, General, and Professional education.

### *Bachelor of Science - Christian Ministry*

The mission of the Adults In Ministry program is to equip adults for effective Christian leadership in the church by providing a nontraditional program to complete their baccalaureate degree in an accelerated manner while maintaining their full-time employment.

#### **Objectives**

1. Given evidences of theological truth through an overview of Biblical teaching, the student will be able to explain basic doctrines of the Christian faith by integrating them within the context of a Biblical sermon or lesson.
2. Given instruction on how to interpret the Bible, the student will be able to demonstrate effective principles of proper biblical interpretation by producing an exegesis of a selected passage.
3. Based upon an analysis of different leadership styles, the student will be able to demonstrate principles for effective leadership by participating in a ministry experience and receiving positive commendation from a field mentor.
4. After understanding the Biblical mandate of Christ's ministry in the world, the student will exemplify the obligation of Biblical evangelism as a component of the Christian life by participating in various field education opportunities to share the gospel message with others.
5. Recognizing the necessity of transferring Biblical principles into life, the student will develop the ability to think critically by contextualizing Scriptural truths in a variety of interpersonal settings.



### *Associate of Applied Science - Biblical Studies*

The purpose of the Associate of Applied Science in Biblical Studies degree is to equip men and women for effective biblical leadership in the church by providing a nontraditional program for adults with little or no previous collegiate work to earn their associate degree. This degree is designed to provide a foundation in general, professional, and biblical studies to prepare adults for vocational or lay leadership in the local church as well as to lay the groundwork for further education.

#### **Objectives**

1. Given instruction in general studies, the student will demonstrate the ability to communicate effectively and to think critically.
2. Given an overview of Biblical teaching, the student will be able to explain basic doctrines of the Christian faith.
3. Given instruction in principles of Biblical hermeneutics, the student will demonstrate the ability to interpret the Bible.
4. Given the Biblical mandate of the church's ministry of discipling, the student will demonstrate the ability to share the gospel message with others.
5. Given the necessity of deriving principles from Biblical study, the student will be able to apply Scripture.

### *AIM Graduation Requirements*

To graduate from the Adults In Ministry programs with either a Bachelor of Science in Christian Ministry degree or an Associate of Applied Science in Biblical Studies degree, a student must successfully complete the required hours of credit including General Education, Open Electives (BSCM only), and SLCC's AIM Program Requirements.

#### *Bachelor of Science in Christian Ministry*

(Typically BSCM students transfer to SLCC an Associate degree or its equivalent.)

General Education Requirements	45
Communications	
(3 courses: 2 composition; 1 oral)	9
Humanities (at least 2 courses)	6
Natural Science	3
Math (Intermediate Algebra +)	3
Social Science	9
(3 courses in 2 different fields)	
GE Electives	15
Open Elective Hours	30
B.S. Program Requirements	56
<b>Total Hours</b>	<b>131</b>

#### *Associate of Applied Science in Biblical Studies*

(Typically AAS students take all or most of their courses at SLCC.)

General Education Requirements	24
Communications	
(3 courses: 2 composition; 1 oral)	9
Humanities (at least 2 courses)	6
Natural Science	0
Math	0
Social Science	9
(3 courses in 2 different fields)	
GE Electives	0
A.A.S. Program Requirements	44
<b>Total Hours</b>	<b>68</b>

NOTE: The balance of the hours for graduation may be completed at Saint Louis Christian College or other approved colleges. Courses taken elsewhere must be completed with a grade of C or better to transfer back to Saint Louis Christian College.

AIM Program Requirements offered at SLCC.

Note: Course offerings subject to change without notice.

#### *Bachelor of Science in Christian Ministry*

<b>Prerequisites (counted in GE above)</b>	
GEN110n Composition I	3
GEN120n Composition II	3
GSP102n Speech	3
<b>Orientation</b>	<b>0</b>
GEN100n Study Skills	0
<b>Semester One</b>	<b>6</b>
PMN100n Goals, Priorities, & Attitudes	3
BBI211n Understanding & Applying the Bible	3
<b>Semester Two</b>	<b>12</b>
BNT101n New Testament Survey	3
BNT102n Life of Christ	3
PMN102n Evangelism & Discipleship	3
BNT310n General Epistles	3
<b>Semester Three</b>	<b>12</b>
BOT 101n Old Testament Survey	3
BOT251n OT Prophets	3

#### *Associate of Applied Science in Biblical Studies*

<b>Prerequisites</b>	<b>0</b>
<b>Orientation</b>	<b>0</b>
GEN105n Study Skills	0
<b>Semester One</b>	<b>6</b>
GEN115n Composition I	3
PMN105n Goals, Priorities, & Attitudes	3
<b>Semester Two</b>	<b>12</b>
GEN125n Composition II	3
GSP105n Speech	3
BNT105n New Testament Survey	3
<b>Semester Three</b>	<b>12</b>
PMN115n Introduction to Ministry	3
BBI215n Hermeneutics	3

# ACADEMIC PROGRAMS

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PSP211n	Foundations of Teaching & Preaching	3		BNT115n	Life of Christ	3	
BOT201n	OT History	3		GPY205n	General Psychology	3	
<b>Semester Four</b>			<b>12</b>	<b>Semester Four</b>			<b>12</b>
GPH312n	Christian Ethics	3		PMN205n	Evangelism & Discipleship	3	
PMN401n	Leadership & Management	3		GPH205n	Philosophy of Religion	3	
PMN251n	Biblical Concepts of Leadership	3		BOT115n	History of Israel I	3	
PMN300n	Practicum	3		PSP215n	Prin. of Expository Speaking	3	
<b>Semester Five</b>			<b>12</b>	<b>Semester Five</b>			<b>12</b>
BNT401n	Romans	3		GHY215n	American History I	3	
GSO312n	Intercultural Ministry	3		BOT205n	History of Israel II	3	
BTH451n	Christian Theology	3		BTH205n	Christian Theology II	3	
GHY311n	Survey of Church History	3		PED205n	Survey of Christian Education	3	
<b>MAP (see explanation below)</b>			<b>2</b>	<b>Semester Six</b>			<b>12</b>
				GSO205n	Community Development	3	
				BNT205n	Acts	3	
				GEN205n	Introduction to Literature	3	
				PMN215n	Spiritual Development	3	
				<b>MAP (see explanation below)</b>			<b>2</b>
<b>Total Hours 56</b>				<b>Total Hours 68</b>			

- ◆ Achieve a cumulative GPA of 2.00 for all courses taken at Saint Louis Christian College.
- ◆ Fulfill the MAP requirement. AIM students are required to enroll for MAP (½ credit each term) while enrolled.
- ◆ Give evidence of Christian lifestyle and character in order to be recommended by the faculty for graduation.

*Note: For more information regarding the AIM Degree Completion Program please consult the AIM Program Information Book.*

## Certificate Programs

### DAY CERTIFICATE

In order for a greater number of men and women to access the educational opportunities provided by St. Louis Christian College, the following certificate option is available in the DAY college program.

**Certificate in Bible and Ministry**— This continuing education certificate is awarded to students who satisfactorily complete 30 continuing education units in prescribed DAY courses. Each of the following courses provides three (3) continuing education units:

#### Required:

##### Bible

- Acts
- Life of Christ
- New Testament Survey
- Old Testament Survey

##### Professional

- Evangelism and Discipleship
- Introduction to Ministry
- Survey of Christian Education
- Any 100/200 level Professional Elective

#### Choose Two:

- History of Israel I
- History of Israel II
- Hermeneutics
- New Testament Epistle Elective

- Christian Theology I
- Christian Theology II
- Old Testament Prophet or Wisdom

### AIM CERTIFICATE OPTIONS

In order to enable a greater number of men and women to access the educational opportunities provided by Saint Louis Christian College, the following continuing education certificate options are available in the Adults In Ministry evening college program.

**Bible Knowledge Certificate**— this continuing education certificate is awarded to students who satisfactorily complete 30 continuing education units in prescribed adult in ministry courses. each of the following courses provide 3 continuing education units:

- New Testament Survey or Old Testament Survey
- Life of Christ
- Old Testament History
- Old Testament Prophets
- General Epistles
- Pauline Epistles

- How to Understand & Apply the Bible
- Evangelism & Discipleship
- Romans
- Christian Theology

**Christian Leader's Certificate**— This continuing education certificate is awarded to students who satisfactorily complete 30 continuing education units in prescribed Adults In Ministry courses. Each of the following courses provide 3 continuing education units:

- Goals, Priorities, & Attitudes
- How to Understand & Apply the Bible
- Evangelism & Discipleship
- Biblical Concepts of Leadership
- Foundations of Teaching & Preaching
- Church Leadership & Management
- Christian Ethics
- Survey of Church History
- Intercultural Ministry
- Christian Theology

## TESOL CERTIFICATE

**TESOL Certificate**— Saint Louis Christian College offers a “Teaching English to Students of other Languages” (TESOL) certificate, an 18-hour program consisting of 6 courses meeting the core standards established by the international TESOL Organization. (Please note that the TESOL Certificate is unrelated to the AIM program.)

The program prepares students to teach English as a second language overseas where a TESOL certificate is required, and it equips students to teach ESL (English as a Second Language) as an outreach ministry through churches and Christian organizations in the U.S. In addition, the program provides a solid preparation for students who desire to pursue a Master of Arts degree in one of many ESL/TESOL university programs.

Although the TESOL program targets students pursuing the Intercultural and Urban Missions (IUM) specialization (Second Major), enrollment in the program is open to students of SLCC's other specializations. Non-IUM students, however, are subject to the condition explained in the next paragraph.

Once students meet the prerequisites for the program - satisfactory completion of English Composition I and English Composition II - they may begin TESOL courses. Students pursuing the BS in Intercultural and Urban Missions specialization may incorporate the certificate into their degree program without taking additional hours. Students in all other specializations must take an additional 12-18 hours beyond their degree requirements. Descriptions of TESOL courses appear in the Course Description section of the catalog.

## Certificate Policies

**Course Attendance**— Attendance for certificate students will be maintained in the same manner as credit students. Students must attend at least 16 of the 20 classroom hours to receive CEUs for the course. Selected texts and assignments are part of the requirements for the awarding of CEUs.

**Tuition**— Each student taking a course for continuing education units will be charged a fee per course as stipulated in the current fee schedule. Financial aid is not available for certificate programs.

**Admission Requirements**— High School diploma or GED; Pastoral recommendation. Contact the Registrar's Office for admission and registration information.

**Registration Restrictions**— An enrollment limitation of 5 certificate students per course will be enforced.

**Continuing Education Units**—The Association of Christian Schools International defines a continuing education unit as *six hours of direct instruction.... Study assignments, reading, writing, and research time are not included in the six hours.* Learners who take an academic credit course that also awards CEUs may receive either college credit or CEUs, not both.

## Cooperative Programs

A number of special programs are available to students at Saint Louis Christian College who may wish to pursue a degree in an academic area not offered by SLCC. These are made possible by special arrangements of various sorts with partnering schools and other organizations. In every case, interested students should consult with the college Dean or Registrar for more information about the purpose, objectives, and requirements of each program.

**Central Methodist University (CMU)**— After completing their AAGS degree at SLCC, students complete this “2+2” program leading to a B.S. in Child Development awarded by CMU. The degree qualifies students to establish and manage their own daycare centers, both commercial and non-profit. Those centers may be church-based, hospital-based (education support for long term patients) or home-based (programs for underprivileged children). Graduates

also are qualified to teach in or manage before- and after-school programs, Boys' and Girls' Clubs, and other community action programs such as Head Start and the Urban League. Central Methodist University is a regionally accredited university.

***Consortium for Christian Online Education***— Saint Louis Christian College is a partnering school in the consortium of Christian Church Colleges for distance learning based in Joplin, MO. Since the College is a full member of the Consortium, students may enroll in the various courses delivered to individual students by CD-ROM and the Internet. Courses are available every semester and each course has a limited number of students. Credit is awarded by Saint Louis Christian College. Special permission to take these distance courses must be obtained through the academic advisor and academic office. A fee is charged to students for each CCOE course; it is not covered by the SLCC tuition scholarship program.

***Focus Leadership Institute***— Saint Louis Christian College is a “fully participating institution” in this semester-long program conducted at Focus Leadership Institute's Colorado Springs campus. Students earn fifteen semester hours of credit taught by nationally-known authors and leaders. The program applies a Christian world view to critical, social, and political issues and also offers unique opportunities for outdoor recreation in the Rocky Mountains.

***Fort Hays State University***— Saint Louis Christian College and Fort Hays State University, Hays, Kansas, have entered into a co-op plan which enables a student to spend the first two years at Saint Louis Christian College receiving the Associate of Arts General Studies degree, gain a Biblical education, and spend the last two years at Fort Hays State preparing for work in a secular field, such as education, nursing, agriculture, or pre-law. It is also possible to complete a bachelor program at SLCC and enter graduate work at Fort Hays State. More details are available from the Admissions Office or by contacting the Coordinator of Christian College Cooperatives. Fort Hays State University is a regionally accredited University.

***Gateway International Educational Services***— Gateway International Educational Services is directed by Stacy Garner, 1989 graduate of Saint Louis Christian College and an adjunct instructor at SLCC. This mission provides college and high school internships that earn college credit, and opportunity to teach English as a second language abroad. By special partnership arrangements, high school juniors and seniors can earn three hours of credit from Saint Louis Christian College. Interested students may register for this partnership missions credit course with Gateway, complete the required reading and writing assignments, and complete an overseas mission trip with Gateway's director. Students spend fifteen hours in class time under Prof. Garner during the pre-field orientation session. For information write Gateway International Educational Services, c/o Ferguson Christian Church, 303 N. Elizabeth, Ferguson, MO 63135. Phone 314/521-4850.

***Graduate Institute of Applied Linguistics (GIAL)***— Students can earn 15 semester hours of credit at GIAL that may be applied toward the B.S. in Intercultural and Urban Missions (IUM) at SLCC. The GIAL courses included in the agreement constitute a rapid introduction to the science of applied linguistics and are of particular interest to students who wish to become Bible translators or literacy specialists. The credits earned count not only toward SLCC's IUM degree but also toward GIAL's Certificate of Applied Linguistics, the foundational program for its Master's Degree in Linguistics. Students enrolled in the program reside on the GIAL campus in Dallas during their semester of GIAL coursework. The Graduate Institute of Applied Linguistics is a regionally accredited institution.

***Greenville College***— Saint Louis Christian College and Greenville College, Greenville, Illinois, have entered into a cooperative “two-plus-two” plan. Students spend the first two years at Saint Louis Christian College earning the Associate of Arts General Studies degree. A student may then spend the last two years at Greenville College to receive a bachelor's degree. Over 45 major programs of interest to students are offered at Greenville College. They range from elementary and secondary education to accounting, business, social work, physical education, chemistry, and modern languages. Greenville College is a regionally accredited institution.

Greenville College's Department of Education accepts SLCC's graduates with either the B.S. or B.A. directly into its Master of Arts in Teaching (MAT) program. The 45-hour program culminates in a regionally-accredited master's degree plus Illinois state certification in Elementary, Secondary, or Special Education.

***Hope International University***— In partnership with Hope International University (HIU), Saint Louis Christian College offers students the experience of a semester abroad in Nazareth, Israel. Students enroll for credit at HIU and take up to four courses for credit at Nazareth Evangelical Theological Seminary. Course credits are then transferred to SLCC to apply to students' SLCC degree program. Hope International University is a regionally accredited university.

***Knowledge Elements (KE)***— Saint Louis Christian College is a member of this cooperative, educational partnership based in Franklin, TN, that offers college courses for credit by utilizing the Internet and distance education resources. A limited number of KE courses are approved for access by SLCC students each term; interested students should check with the SLCC registrar for course availability. Credit is awarded by Saint Louis Christian College. A fee is charged to students for each KE course; it is not covered by the SLCC tuition scholarship program.

**Lindenwood University**— According to an agreement between SLCC and Lindenwood University, Saint Charles, Missouri, students may transfer an Associates Degree from SLCC into programs leading to the Bachelor of Arts, Bachelor of Science, or Bachelor of Fine Arts degree from Lindenwood. Students will be granted up to 90 semester hours of credit toward the Bachelor's Degree at LU, subject to specific course equivalencies agreed upon by the two institutions. Lindenwood University is a regionally accredited private university offering programs in American Studies, Business, Education, Fine Arts and Science.

**Milligan College**— The Master of Education (M.Ed.) program at Milligan College (Tennessee) is designed for those with a bachelor degree who desire licensure at the elementary level. This program may be completed in one school year and two summers (fifteen months). Saint Louis Christian College graduates are eligible to enter this program and should work carefully with their advisor to ensure the completion of the appropriate coursework. Milligan College is a regionally accredited institution.

**Monterrey, Mexico**— Students may spend a semester studying at the *Iglesia de Cristo del Sur de Monterrey* in Mexico. Typically, each spring semester during an odd-numbered year (i.e., 2009, 2011, etc.) six students travel to Mexico for this study abroad educational experience. They live in Mexican homes and take classes under adjunct instructors. Applications for Study Abroad and a personal interview are required. Students enrolled in this program are eligible for financial aid during this program.

**Pioneer Missions Institute**— Pioneer Bible Translators sponsors the "Pioneer Missions Institute" for those who want to explore their interest and ability to serve on the foreign mission field. The institute is held annually, in May, at PBT's International Service Center on the campus of the Graduate Institute of Applied Linguistics in Dallas, TX. Students may earn college credit for lectures, reading, and tests that are given during the institute. Credit is awarded for the following courses:

**PMI I The Discovery Program: Strategy for Missions—Bible Translation**

Introduces students to areas of study preparatory to serving effectively on a foreign field, with special attention given to a team approach to Bible translation ministry. The topics include cultural anthropology, team building, phonetics/phonology, linguistics, and language acquisition. 1 Credit.

**PMI II The Readiness Program: Pre-field Orientation Workshop**

Introduces students to dynamics of interpersonal relations for missionaries; development of relations with the sending congregations; meeting educational needs of family; maintenance of physical and emotional health on the field; and development of accounting and reporting method for fiscal accountability. Prerequisite: PMI I or special permission from Pioneer Bible Translators. 1 Credit.

**St. Louis Community College at Florissant Valley**— Saint Louis Christian College and St. Louis Community College at Florissant Valley have entered into a partnership program that enables the student to enroll in the Early Care and Education program at Florissant Valley and the Educational Ministry program at Saint Louis Christian College. Upon completion of both programs, the student receives an Associate of Applied Science degree from St. Louis Community College and the Bachelor of Science in Education Ministry degree from Saint Louis Christian College. Students should work carefully with their advisor to ensure the completion of the appropriate coursework. Other programs, such as nursing and deaf education, made available through Florissant Valley can be accomplished concurrently as one studies at SLCC. Saint Louis Community College is a regionally accredited institution.

**University of Missouri - St. Louis (UMSL)**— Saint Louis Christian college and the University of Missouri – St. Louis have entered into a cooperative "two-plus-two" program, whereby a student who earns an Associate of Arts in General Studies at SLCC may transfer to UMSL as a Junior. The full range of UMSL's undergraduate programs is then available to the transferring student, subject to course prerequisites required by specific degree programs plus 6 hours of General Education courses to be taken at UMSL. The university offers many different bachelors' programs, including Sociology, Accounting, Engineering, Business, and Education. Interested students should work closely with the SLCC registrar for advisement prior to transfer. University of Missouri – Saint Louis is a regionally accredited university.