Adults in Ministry

Associate Degree Programs

BNT 115N - Life of Christ BNT 115F - JESUS 101

SYLLABUS

Dr. David G. Hoke

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MISSION STATEMENT

Saint Louis Christian College pursues excellence in the Word and develops servant leaders for urban, suburban, rural, and global ministry.

COURSE DESCRIPTION

Students come to know Jesus' purpose and significance by studying the major events and movements of His life as presented in the four gospels. Confidence in the gospels as historical resources is also attained.

COURSE RATIONALE

This course is required of all majors and degrees. It is viewed as contributing toward Institutional Objective #1, aiding the student to demonstrate a base of Bible knowledge to accept, interpret, and apply scriptural principles, and Institutional Objective #6, aiding the student to demonstrate a personal biblically-grounded value system. The course leads toward the fulfillment of Biblical Education Division Objective #4, conveyed facts from the Bible, the student will score no less than 80 on an AABC content test, and Biblical Education Division Objective #8, shown values contained in the Bible and observable in Bible characters, the student will communicate personal application of these values in a journal to the satisfaction of the division.

COURSE OBJECTIVES

Upon conclusion of this course, the learner should be able to:

- 1. demonstrate thorough knowledge of the synoptic theory of the gospels.
- 2. demonstrate thorough knowledge of the contemporary schools of critical through as applied to the gospels.
- 3. demonstrate thorough knowledge of the world of the first century: language, government, cultural nuances, Judaism and its various facets, geography, etc.
- 4. demonstrate thorough knowledge of the theological issues of the

- gospels; the person of Jesus Christ, the Kingdom of God, the pedagogical and homiletic practices of Jesus, the meaning of Jesus' death and resurrection, etc.
- 5. demonstrate an ability to access, interpret and apply scholarly works like journals and introductions.
- 6. demonstrate the ability to delineate the chronological events of the ministry of Jesus.

COURSE REQUIREMENTS

1. Attend class (10%)

Attendance in class is required. Attendance will be graded according to the college grading scale and factored as 10% of the student's final grade. Students missing more than 2 class periods will be in violation of the 25% rule and will be academically withdrawn from the class and given a grade of "F" for the course.

2. Complete Reading and Assignment Sheets (40%)

A series of reading assignments have been strategically located in the lecture series. A Reading Assignment Report Sheet is provided for each week of class, which shall be due at the beginning of the assigned class lecture. As you are reading the assigned pages, choose (5) five statements that strike you as key concepts. Record the exact quote, the title and page number of the reading in your submission. Write a paragraph (at least 3-4 sentences) about each reflecting upon how the concept helps you understand the Life of Christ better. You will also be required to record on the back of the Reading Report Sheet the percentage of the assigned pages that you read. If the pages read are not recorded the student's grade will automatically be lowered to a "C".

These paragraphs may discuss concepts that challenge you, teach you something new, or with which you disagree. Superior grades will be given for journals that demonstrate personal reflection. Reading Assignment Sheets may NOT be submitted electronically, and it is the responsibility of the student to make sure the work is received by the professor. The

Reading and Reading Assignment Sheets will count for 40% of the student's final grade.

Due: Weekly

3. Produce a Map of Palestine (10%)

A map of Palestine shall be produced with pertinent cities, major waterways, and political regions documented. The student will trace on the map the movements of Jesus, differentiating each of his (3) year years of ministry. The map cannot be computer generated, and it should be large enough so that crowding does not occur; no larger than a standard piece of poster board. The criteria for grading includes neatness, accuracy, and legibility. Any delinquency shall incur a one-letter-grade deduction. Maps will be accepted up to one week late after which time the student's grade will become a "O". The Map will count as 10% of the student's final grade.

Due: Week 10

4. Complete Two Exams (40%)

Two exams shall be administered, a mid-term and a final. The mid-term exam shall be a take-home exam and will be distributed during the fifth week of lectures, and shall be submitted at the beginning of the sixth week of class. The final exam will also be administered during the final class period. Each of the two exams will count for 15% of the student's final grade.

Due: Mid-Term, Week 6 Final Exam, Week 11

MAKEUP WORK

If a class is missed the assignment still must be turned in. Submissions may NOT be made electronically, and it is the responsibility of the student to make sure the work is received by the professor.

COURSE ASSESSMENT

1.	Attendance	10%
2.	Reading Assignment Sheets	40%
3.	Map of Palestine	10%
4.	Exams	40%

REQUIRED COURSE TEXTBOOKS:

Hoke, David. *Student Resource Pages/Maps*. Available online at the SLCC website.

Moore, Mark E. *The Chronological Life of Christ*. Joplin, Missouri: College Press, 2007.

Thomas, Robert, and Gundry, Stanley. *The NIV Harmony of the Gospels*. New York: HarperCollins, 1988.

Wilson, Marvin R. *Our Father Abraham: Jewish Roots of the Christian Faith.* Grand Rapids, MI: Eerdmans Publishing, 1989.