

Saint Louis Christian College
BNT 311: Mark
Jon-Michael David Brown I
Three Credit Hours

Fall Semester, 2013
Course Prerequisites: BBI211,
BNT101, BNT102 & BNT202

Tuesday and Thursday
1:30 – 2:45 pm

MISSION STATEMENT

Saint Louis Christian College pursues excellence in the Word and develops servant leaders for urban, suburban, rural, and global ministry.

COURSE DESCRIPTION

An exegetical study of the Gospel of Mark.

COURSE RATIONALE

This course satisfies the requirement for both bachelor degrees. In addition, the Bachelor of Science: Bible and Christian Ministry degree requires the gospel elective as well.

COURSE OBJECTIVES

Upon conclusion of this course, the learner should be able to:

1. Demonstrate a significant understanding and awareness of the content of the Gospel of Mark.
2. Demonstrate memorization of significant passages in the Gospel of Mark.
3. Demonstrate knowledge of significant issues in the Gospel of Mark.
4. Demonstrate the ability to exegete the gospel of Gospel of Mark.
5. Demonstrate a familiarity with the Gospel of Mark as a whole.

COURSE REQUIREMENTS

1. *Reading Quizzes.* Students will be given daily quizzes over the reading assignment from the course textbook. Quizzes will consist of 5-10 questions and will be available at the beginning of class. Students will only have 5 minutes to take the quiz. Students will not be given extra time for tardiness. Unexcused absences will result in failure of the quizzes.
2. *Memory Work.* Students will be required to memorize select passages from the Gospel of Mark. Any fill-in-the-blank memory work will be from the NIV84 found in the commentary. Students may memorize alternate versions, but must identify the version and write it out in its entirety.
3. *Reading of the Gospel of Mark.* Students will be required to read through the Gospel of Mark in a single setting three times through the semester.
4. *Exams.* Students will have exams over the material from the Gospel of Mark. Each exam will included which chapter, short answer, short essay, and memory work.
5. *Mid-Term.* Students will be given a comprehensive mid-term exam over the introductory material through Chapter 8.

6. *Exegetical Project*. Students will be required to complete one of the following exegetical projects. Students will be required to submit these projects in stages. Failure to submit stages or abandoning previously submitted stages will result in a reduction of grade. Projects will be discussed further in class.
 - a. *Exegetical Paper*. Students will write an 8-10 page exegetical paper over a select text from Mark in MLA format (Times New Roman, 12 font). This should consist of at least 10 sources. Students will be graded on fulfillment of requirements, quality of writing and strength of content.
 - b. *Expository Sermon Series*. Students will submit detailed sermon outlines for a series of 4 expository sermons from Mark. Students will be graded on fulfillment of requirements, quality of sermon and strength of exegesis.
 - c. *Expository Lesson Series*. Students will submit detailed lesson plans for a series of 4 expository lessons from Mark. Students will be graded on fulfillment of requirements, quality of lesson and strength of exegesis.
7. *Final Exam*. Students will be given a comprehensive final exam covering the material from the entire semester.

COURSE ASSESSMENT

Reading Quizzes	15%
Memory Work	15%
Luke Readings	5%
Exam #1	10%
Mid-Term Exam	15%
Exam #3	10%
Exegetical Project	15%
Text and Type (5%)	
Resources (5%)	
Outline (10%)	
Project (80%)	
Final Exam	15%
	100%

COURSE SCHEDULE

Date	Classroom Discussion	Required Reading	Assignments Due
8/19	Syllabus and Introduction to Mark	pp.17-36	
8/21	1:1-15	pp.41-66	<i>1:14-15</i>
8/26	1:16-45	pp.67-91	<i>1:35</i>
8/28	2:1-3:6	pp.92-124	<i>2:10-11, 17, 27-28</i>
9/2	3:7-35	pp.125-149	<i>3:28-30, 34-35</i> <i>First Reading</i>
9/4	4:1-20	pp.150-173	
9/9	4:21-41	pp.174-200	<i>4:39-41</i>
9/11	NO CLASS: INFINITE INFLUENCE		
9/16	EXAM 1: Introduction-Chp4		<i>Second Reading</i>

9/18	5:1-43	pp.201-229	<i>5:19-20</i>
9/23	6:1-30	pp.230-251	<i>6:4-6</i>
9/25	6:31-56	pp.252-269	<i>6:49-52</i>
9/30	7:1-30	pp.270-297	<i>7:6-9 Third Reading</i>
10/2	NO CLASS: FALL BREAK		
10/7	NO CLASS: Preliminary Research		
10/9	7:31-8:26	pp.298-319	<i>Exeg. Text & Type</i>
10/14	MIDTERM EXAM: Introduction-Chp8		
10/16	8:27-9:13	pp.320-352	<i>8:27-29, 33-38</i>
10/21	9:14-50	pp.353-376	<i>9:23-24</i>
10/23	10:1-31	pp.377-408	<i>10:6-9, 27-30 Exeg. Resources</i>
10/28	10:32-11:11	pp.409-431	<i>10:42-45</i>
10/30	11:12-12:12	pp.432-460	<i>12:10-12</i>
11/4	12:13-44	pp.461-486	<i>12:15-17, 29-31</i>
11/6	EXAM 3: Chp8-Chp12		<i>Exeg. Outline(s)</i>
11/11	13:1-14:11	pp.487-522	<i>13:32-33</i>
11/13	14:12-52 (ICOM)	pp.523-556	<i>14:22-25</i>
11/18	14:53-15:20	pp.557-584	
11/20	15:21-47	pp.585-609	<i>15:33-34, 37-39 Exegetical Project</i>
11/25	NO CLASS: THANKSGIVING BREAK		
11/27	NO CLASS: THANKSGIVING BREAK		
12/2	16:1-8	pp.610-630	<i>16:6-7</i>
12/4	Review		
TBA	FINAL EXAM: Introduction-Chp16		

COURSE TEXTBOOK

Garland, David E. *The NIV Application Commentary: Mark*. Grand Rapids: Zondervan, 1996.

COURSE POLICIES

1. All work is due at the beginning of the class period. No late work will be accepted.
2. Plagiarism is unacceptable and unethical. If plagiarism is found in an assignment, the student will receive no credit for that assignment.
3. The instructor reserves the right to modify due dates, assignments and lecture topics as long as it does not add to the students' total workload.
4. All official email communication between professors and students will occur via each student's SLCC email address.
5. All papers must be MLA format, Times New Roman, and 12 font.

6. Any assignment may be submitted to the professor early to get feedback before final submission. Assignments submitted later than one week prior to due date may not receive feedback.
7. If you have a diagnosed learning disability, please see the professor privately to discuss assessment measures that would enhance your learning ability.

INSTRUCTOR CONTACT INFORMATION

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