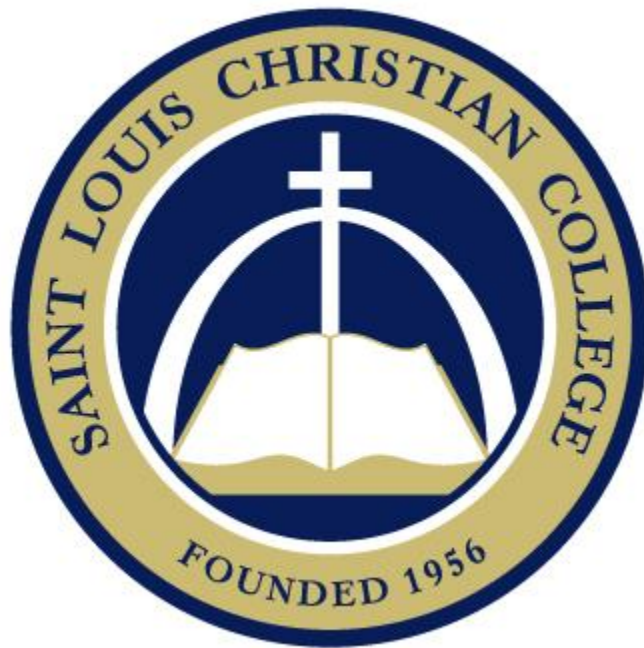


# Saint Louis Christian College

## Course Descriptions



## Course Descriptions

### Course Numbering System

Courses are numbered in a manner that indicates the area of study and academic level. Each course has a three-letter prefix indicating the division and department in which the course is located, and a three-number suffix identifying the academic level.

**Prefix**—The first letter of the prefix indicates the *division* of study: B—Biblical Education, G—General Education, P—Professional Education. The following two letters identify the *department* of study within the division:

#### Biblical Education Division

BI—Bible  
NT—New Testament  
OT—Old Testament  
TH—Theology

#### General Education Division

EN—English  
LA—Language  
AR—Arts  
HY—History  
MA—Math  
PH—Philosophy  
PY—Psychology  
SC—Science  
SO—Sociology  
SP—Speech

#### Professional Education

##### Division

ED—Education  
MN—Ministry  
FE—Field Education  
MI—Missions  
WM—Worship & Music  
SP—Preaching

**Suffix**—The first number of the suffix indicates the *class level* of the course: **000-level course: College Prep.** A course designed to develop college-level skills, for which credit does not apply to graduation requirements nor does it affect the student's GPA. **100-level course: Freshman.** A basic or introductory course that provides a foundation for more advanced studies, ordinarily taken in the freshman year. **200-level course: Sophomore.** A survey or overview of a subject area, ordinarily taken in the sophomore year. **300-level course: Junior.** A more in-depth or advanced inquiry into a subject area, ordinarily taken in the Junior year. **400-level course: Senior.** A terminal study with a specific focus, ordinarily taken in the senior year. *Students may not take a course more than one level above their class standing without the permission of the Academic Dean.* The second number indicates the sequence of the course in relation to the other courses within that department. The final number in the suffix usually indicates the semester the course is offered: 1—Fall Semester, 2—Spring Semester, 0—Either or both semesters. For example, BNT101 indicates the course is in the Biblical Division (B), the New Testament Department of study (NT), the freshman level (1), the first course in the New Testament Department sequence (0), and that New Testament Survey is offered in the Fall Semester (1).

**Source codes**--The letter C following a course number indicates that the course is available from the Consortium of Christian Colleges (CCC). (Example: GHY202C-Restoration History) The SLCC tuition scholarship does not apply to these courses. The letter K following a course number indicates that the course is available from the Consortium of Online Christian Colleges (COCC). (Example: GSC200K-Earth Science) The SLCC tuition scholarship does not apply to these courses. The letter N following a course number indicates that it is an AIM course. (Day-program students may take up to 6 hours of AIM courses as part of their program.)

### Course Sequencing System

Courses are sequenced in a manner that indicates the course's scheduled offering in the course rotation. Following each course description there is an italicized line identifying the total number of credit hours for the course and a sequencing code containing several letters. The first two letters of the code refer to *Every Year (ey)*, *Every Odd-Numbered Year (eo-2009, 2011, etc.)*, or *Every Even-Numbered Year (ee-2008, 2010)*. The next letter identifies the *semester* in which the course is offered: *Fall Semester (f)*, *Spring Semester (s)*, or *both Fall and Spring Semester (fs)*. For example, *eyf* identifies the course as being offered every year (ey) during the Fall Semester (f); and, *eos* identifies the course as being offered every odd-numbered year in the Spring Semester.

**BIBLICAL AND THEOLOGICAL ELECTIVE COURSES ARE IDENTIFIED AS SUCH AND SEQUENCED THROUGHOUT THE DEGREE PROGRAMS ACCORDING TO THE FOLLOWING SCHEDULE: OLD TESTAMENT PROPHETS ELECTIVES—EYS; OLD TESTAMENT WISDOM ELECTIVES—EYF; PAULINE EPISTLES ELECTIVES—EYS; NON-PAULINE ELECTIVES—EYF; GOSPELS ELECTIVES—EYS; AND, THEOLOGY ELECTIVES—EYFS. ALL COURSES DESIGNATED AS A PARTICULAR KIND OF ELECTIVE ARE NOT OFFERED AT THE SAME TIME. RATHER, THE ELECTIVE SLOT IS SCHEDULED ACCORDING TO THE SEQUENCE CODE. FOR EXAMPLE, THE OLD TESTAMENT WISDOM ELECTIVE SLOT IS SCHEDULED EVERY YEAR IN THE FALL SEMESTER. HOWEVER, ONLY ONE OF THE THREE COURSES (PSALMS, JOB, PROVERBS AND WISDOM LITERATURE) IS OFFERED EACH YEAR IN THE FALL SEMESTER.**

## Division of Biblical Education

Harold E. Merritt, M.Div., *Chair*

### Purpose

The Division of Biblical Education enables the student to know the content of the Bible well and interpret it skillfully. Saint Louis Christian College affirms the inspiration and inerrancy of the Bible as God's word and recognizes the impact of the Scripture on all of life. As such, the courses in the Division of Biblical Education are central to the curriculum of the College. Knowledge of the truths of Scripture and the ability to interpret the teaching of the Bible are important leadership skills that constitute the heart of the educational process at Saint Louis Christian College. Accordingly, every bachelor-degree program has a Bible major.

### Objectives

1. Given instruction in the Bible and in biblical theology, the student will exhibit knowledge of the messages of the various Old and New Testament books and the saving message of the Bible as a whole.
2. Shown how to use tools and sound methods for interpreting the Bible, the student will demonstrate the ability to properly interpret, apply, and communicate Scripture.
3. Presented with the Biblical message, mandate, and models, the student will know how to witness effectively within various cultural contexts leading to the worship of God.

### Special Notes:

- Old Testament Survey, BOT101, is a prerequisite for all 300- and 400-level Old Testament courses.
- New Testament Survey BNT 101, and Life of Christ, BNT102, are prerequisites for all 300- and 400-level New Testament courses.
- Hermeneutics, BBI211, is a prerequisite for all 300- and 400-level Bible and Theology courses.

### Bible

#### BBI101n—Introduction to the Bible

This course is an introductory study of the Bible. The sixty-six books of the Bible will be set in chronological order and correlated with the corresponding periods of biblical history. Included in the study will be a brief analysis of each book, noting the theme, historical development, personalities, main events, and progression of the redemptive system.

3 Credits ..... aim

#### BBI211, 211n, 215n—Hermeneutics

Students acquire basic skills for interpreting the Bible appropriate to its varied literary contexts. Confidence for future Bible study is obtained by completion of a step-by-step exegesis of a portion of Scripture.

3 Credits ..... eyf

Prerequisite: GEN120

#### BBI312C—Bible Lands and Lifeways

This course presents a multimedia exploration of the geography and cultures of the Bible, and incorporates on-site videos, interactive maps, and a variety of learning tools to help students learn their way around the Holy Land.

3 Credits ..... Consortium Internet Course, Bible Elective, eyf

Prerequisite: GEN 120, BBI 211

### Old Testament

#### BOT101, 105n—Old Testament Survey

Students begin their path toward a comprehensive knowledge of the Old Testament by exploring each Old Testament book individually, highlighting the key passages and theology, as well as placing each book in its historical and cultural context. Understanding of issues involving the formation and authority of the Old Testament canon will also be attained.

3 Credits ..... eyf

#### BOT102, 115n—History of Israel I

The background and beginning of the Hebrew nation and its history to the entrance into Canaan are studied as recorded in the first five books of the Old Testament.

3 Credits ..... eys

#### BOT201, 205n—History of Israel II

Students continue their study of the history of Israel from the entrance into Canaan to the return from Babylonian captivity. Attention is then given to the times of Esther, Ezra, and Nehemiah as God fulfills His promise to preserve a remnant of His people through whom He would send the Christ.

3 Credits ..... eyf

#### BOT210n—Old Testament History

Students survey the history of Israel from its background and beginnings to the restoration from Babylonian captivity.

3 Credits ..... aim

#### BOT251n—Old Testament Prophets

Students study the prophetic books (Isaiah-Malachi) including a chronology of the prophets. Special attention is given to the religious, social, and political message of the prophets.

3 Credits ..... aim

#### BOT301—Psalms

Students read the Psalms and examine the background, composition, and literary context of the book as a whole. Analysis and exposition of selected Psalms are considered.

3 Credits ..... Wisdom Elective, eyf

#### BOT302—Isaiah

Students examine Isaiah's prophecies in their historical context giving special attention to their theological and Messianic content.

3 Credits ..... Prophets Elective, eys

#### BOT311—Job

Students analyze the trials of Job and examine the problem of suffering and its theological ramifications in this exegetical course.

3 Credits ..... Wisdom Elective, eyf

#### BOT312—Jeremiah

Students examine Jeremiah's prophecies in their historical context giving special attention to the prophet's life in his role as a proclaimer of divine truth.

3 Credits ..... Prophets Elective, eys

**BOT315n–Old Testament Wisdom Literature and Poetry**

Students examine the biblical proverbs and selected wisdom portions of other Old Testament books, identifying major themes developed in this literature. Attention is also given to the relationship of canonical and non-canonical wisdom literature.

3 Credits ..... *Wisdom Elective, eyf*

**BOT321–Proverbs & Wisdom Literature**

Students examine the biblical proverbs and selected wisdom portions of other Old Testament books, identifying major themes developed in this literature. Attention is also given to the relationship of canonical and non-canonical wisdom literature.

3 Credits ..... *Wisdom Elective, eyf*

**BOT322–Daniel, Ezekiel & Zechariah**

Students examine the prophecies of Daniel and selected apocalyptic portions of other Old Testament books, identifying major themes developed in this literature.

3 Credits ..... *Prophets Elective, eys*

**New Testament****BNT101, 105n–New Testament Survey**

Students begin their path toward a comprehensive knowledge of the New Testament by exploring each New Testament book individually, highlighting the key passages and theology, as well as placing each book in its historical and cultural context. Understanding of issues involving the formation and authority of the New Testament canon will also be attained.

3 Credits ..... *eyf*

**BNT102, 102n, 115n, 115f – Life of Christ**

Students come to know Jesus' purpose and significance by studying the major events and movements of His life as presented in the four gospels. Confidence in the gospels as historical resources is also attained.

3 Credits ..... *eys*

**BNT202, 205n–Acts, BNT 202K**

Luke's account of the inception and growth of the church of Christ and doctrine of the first century church are considered in context.

3 Credits ..... *eys*

**BNT301–Matthew**

Students learn the literary structure, theological significance, and critical questions surrounding the gospel of Matthew.

3 Credits ..... *Gospels Elective, eyf*

**BNT302–Prison Epistles**

Students examine Ephesians, Philippians, Colossians, and Philemon—written during Paul's imprisonment in Rome. Exegetical treatment with modern application is made.

3 Credits ..... *Pauline Elective, eys*

**BNT310n–General Epistles**

A study of James; I, II Peter; I, II, and III John; and Jude with a special emphasis given to correct hermeneutical principles and procedures from "How to Understand and Apply the Bible."

3 Credits ..... *aim*

**BNT311–Mark**

Students learn the literary structure, theological significance, and critical questions surrounding the gospel of Mark.

3 Credits ..... *Gospels Elective, eyf*

**BNT312–I & II Corinthians**

Students examine Paul's letter in its historical context giving special attention to the relevant problems which occasioned it. Students discover the complex historical background of this epistle as well as its valuable insight regarding the nature and purpose of church ministry, principles for collecting offering, and Paul's personality in a verse-by-verse approach.

3 Credits ..... *Pauline Elective, eys*

**BNT320n–Pauline Epistles**

A study of selected letters written by the Apostle Paul with special emphasis given to the student's use of correct hermeneutical principles and procedures. Personal application of Scripture will be stressed.

3 Credits ..... *aim*

**BNT321–Luke**

Students learn the literary structure, theological significance, and critical questions surrounding the gospel of Luke.

3 Credits ..... *Gospels Elective, eyf*

**BNT322–I & II Thessalonians & Galatians**

The exegetical treatment and modern application of Paul's letters to Thessalonica deal primarily with the second coming of Christ.

3 Credits ..... *Pauline Elective, eys*

**BNT331, BNT331n–John**

Students learn the literary structure, theological significance, and critical questions surrounding the gospel of John.

3 Credits ..... *Gospels Elective, eyf*

**BNT341–Johannine Epistles**

Students grasp the deep theological riches by studying them in their historical context. Understanding of Christ's nature and of the central features of orthodox Christianity is also attained. The text of the apocalypse is carefully outlined, noting the recurrence of the cyclical pattern introduced by John in his first epistle. Various schools of interpretation are briefly surveyed. The text is studied with a view to ascertaining what is likely communicated to those who first received it, after which a modern application is considered.

3 Credits ..... *Non-Pauline Elective, eyf*

**BNT351–Pastoral Epistles**

In the exegetical treatment and modern application of Paul's letters to the evangelists, Timothy and Titus, students confront the modern challenges and the biblical design of the work of an evangelist.

3 Credits ..... *Pauline Elective, eyf*

**BNT361–General Epistles & Hebrews**

Students learn the theology and practical insights of these diverse books from an exegetical approach. The exegetical treatment and modern application of the epistle to the Hebrews add to the student's understanding of the Old Testament as well as to establishing a greater understanding and appreciation of the continuous ministry of reconciliation which Christ is performing on our behalf.

3 Credits ..... *Non-Pauline Elective, eyf*

**BNT402, 402n–Romans**

Students culminate their Bible and theology education as they interact with the crucial Christian theology of this vital epistle in a verse-by-verse approach. The nature of man, the grace of God, and the spiritual dynamics of the Christian life are key topics of study.

3 Credits ..... *eys*

## Theology

### **BTH102—Christian Theology I**

**BTH102:** Through this study, the student will catch a vision of the glorious church Christ will claim for His bride. The course notes the founding of the church, her development in the apostolic age, distinctive marks, observances, organization, and mission. (eys)  
**BTH205n:** This course will survey the following Biblical Doctrines: Sin, Redemption Applied and the Church.  
 3 Credits

### **BTH201—Contemporary Religious Cults**

The Bible writers warned about those who would arise from within the church teaching another Jesus and another gospel. In this course, students will learn to evaluate specifically the views of both historical and contemporary religions regarding Jesus and the gospel. Attention will also be given to key leaders and some historical background of these groups.  
 3 Credits ..... eef  
 Prerequisite: BTH102

### **BTH211—Theology of Missions & Urban Ministry**

Biblical materials concerning the missionary nature of God, the call of people of God, the nature of the city and significant issues in modern missions and urban ministry are evaluated as students develop a personal understanding of the mission of the church in an urban world. Current trends in mission and urban ministry theology will also be examined.  
 3 Credits ..... eyf

### **BTH212—Theology in the Restoration Movt.**

Students will read original source materials to discover the variety of positions held by Restoration Movement personalities on selected theological topics. Comparison will be made of these positions with the Bible and with the contemporary views of other theological positions.  
 3 Credits ..... ees  
 Prerequisite: GHY202 (or, concurrent)

### **BTH301—Christianity & Islam**

Beginning with the origin of Islam as a world religion, students will examine the historical and theological confrontation between Islam and Christianity. Special attention will be given to discovering points of contact for our understanding and evangelizing Muslims.  
 3 Credits ..... Theology Elective, ees

### **BTH312c—Introduction to Islam**

This course surveys the key elements in the life of Islam (beliefs, practices, institutions) from a biblical perspective, with the goal of preparing Christians for ministry to Muslims. Special attention will be given to the role of Muhammad, the Quran, diversity within Islam, and Islamic values, thought, social structure, and theology in view of the helps and hindrances to evangelism presented by each.  
 3 Credits ..... Consortium Internet Course, Theology Elective, eyfs  
 Recommended Prerequisite: BTH302

### **BTH311—Roman Catholicism**

Students will discover how the holy, apostolic, catholic church became the Roman Catholic Church, and then examine the theological developments of the Roman Catholic Church up through Vatican II. Attention will be given to both positive and negative influences of Catholicism upon Christianity.  
 3 Credits ..... Theology Elective, eof  
 Recommended Prerequisite: BTH302

### **BTH401—Contemporary Issues Seminar**

Students participate in exploring stimulating subjects at issue in the church or society today that involve the Bible and/or theology.  
 3 Credits ..... eyf

### **BTH402—Senior Synthesis**

This seminar assists students in integrating their Biblical, General, and Professional studies, and developing and articulating a comprehensive biblical worldview.  
 3 Credits ..... eys  
 Prerequisite: Senior Status, recommended final Spring Semester

### **BTH421—Theology & History of Worship**

This course surveys the historical and theological development of worship from the biblical through modern eras. Special attention is given to helping students critically examine worship music and practices in current and historical contexts.  
 3 Credits ..... eof

### **BTH302,451n, —Christian Theology II**

Students search the Scriptures to build a systematic theology of Christian teaching. Selected topics are given an historical examination.  
 3 Credits ..... eys

## Division of General Education

Judith A. Lincoln, Ph.D., *Chair*

### Purpose

The Division of General Education provides a broad perspective to the student's education, enabling him or her to integrate knowledge and apply the Christian perspective to concrete life situations. In order for graduates to minister effectively in today's fast-paced and changing world, the General Education Division has adopted the philosophy that each student must have a broad knowledge base in accepted basic disciplines. This core includes an understanding of basic principles of mathematics, life science, oral and written communication, behavioral sciences, and the humanities. The General Education program provides essential information and skills that will be used throughout the student's academic and professional career. The provision and integration of these components are intended to produce responsible citizens with lifelong learning and wellness habits who are able to critically examine, organize, and communicate their beliefs.

### Objectives

1. Given instruction in the communication skills, the student will demonstrate the ability to communicate effectively and will be able to use a variety of research and documentation techniques.
2. Upon completion of the study of humanities, the student will be able to analyze major components of culture and will be able to understand the differences between Christianity and other worldviews.
3. With the completion of college-level mathematics and science courses, the student will demonstrate an understanding of mathematical and scientific concepts from a Christian perspective.
4. Given instruction in the social and behavioral sciences, the student will be able to identify and evaluate the interrelationships among individuals and organizations.

### Special Note:

- English composition II, GEN120, is a prerequisite for all 300- and 400-level courses.

## English

### GEN010, 010n—College English

This course reviews parts of speech, punctuation, sentence structure, and paragraph and theme construction. Emphasis is placed on writing with clarity and improving writing style. The final grades of this course will be either S for Satisfactory or U for Unsatisfactory. Required for those who test below the acceptable level for entrance into GEN110.

3 Credits ..... *eyfs*

### GEN100—College Skills (Freshman Seminar)

This course is designed to make the transition into college life as smooth as possible. Students learn practical study and student-survival skills that prepare them to succeed in their college careers.

1 Credit ..... *eyfs*

### GEN100n—College Study Skills Seminar

This non-credit seminar is required for all Adults In Ministry students and is designed to make the return to college life as smooth as possible. Students learn practical study and student-survival skills that prepare them to succeed in their college careers.

0 Credit ..... *aim*

### GEN 100b - College Study Skills

College Study Skills provides opportunities for students to learn and adopt practical, specific techniques to promote success in college. Success strategies taught include personal analysis, goal setting, learning styles, concentration improvement, memorization, time management, active reading techniques, note taking, and test taking skills.

1 Credit ..... *eyfs*

Required of any student taking 2 developmental courses or who failed 1 or more developmental courses during the proceeding term.

### GEN020, 020n—College Reading

College Reading is required of all students whose entrance-exam scores indicate that they may lack the reading comprehension skills necessary to interpret college material. It is designed to position students for success by helping them find main ideas and supporting details in reading selections. Students must earn a C or higher to receive a satisfactory grade. As with other college preparation courses, credits earned do not apply to graduation requirements, nor are they considered in computation of students' GPA.

3 Credits ..... *eyfs*

### GEN110, 110n, 115n—Composition I

An introductory course designed to develop the writing skills of planning, drafting, and revising. Emphasis is on producing various methods of essays. Fundamental research and critical thinking skills are stressed along with excellence both in content and mechanics.

3 Credits ..... *eyfs*

Prerequisite: Satisfactory Compass Placement Test Score or S in GEN 010, GEN010N, GEN020, GEN 020N

### GEN120, 120n, 125n—Composition II

This advanced course is designed to develop writing skills through in-depth research, Internet usage, critical analysis, and source documentation. Emphasis is on producing quality argument and research essays. Advanced research and critical thinking skills are stressed along with excellence both in content and mechanics. Students must pass this course before admission to upper division classes and to Hermeneutics, BBI211.

3 Credits ..... *eyfs*

Prerequisite: GEN110

### GEN130—ESL

This course provides directed practice in developing college-level reading skills for English as a second language. Comprehension, dictionary use, and basic writing skills are emphasized. Understanding of cultural differences and their effect on communication are stressed.

# COURSE DESCRIPTIONS

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3 Credits ..... eef

## **GEN201, 205n—Intro. to Literature**

This course is an overview of the major works of literature by Western and Non-Western authors, excluding American authors. Emphasis is on producing written analysis of selected authors along with excellence in grammar and mechanics.

3 Credits ..... eyf

## **Fine Arts**

### **GAR201—Introduction to the Arts**

Students survey the development of music and the arts to broaden their knowledge and appreciation of their culture.

3 Credits ..... eyf

Events fee required

## **Foreign Language**

### **GLA121—Introduction to Biblical Languages I**

The purpose of this course is to provide the student with an understanding of the fundamentals of Hebrew and Greek. It is designed to facilitate a basic reading ability of the original text as well as an awareness of some of the major exegetical tools available to the serious student of Scripture. This course is intended for the student who does not anticipate further language study.

3 Credits ..... eyf

(Not for credit toward Greek B.A. degree)

### **GLA122—Introduction to Biblical Languages II**

This course is a continuation of GLA121. This provides the student with further understanding of the fundamentals of Hebrew and Greek. It is designed to further a basic reading ability of the original text as well as an awareness of some of the major exegetical tools available to the serious student of Scripture. This course is intended for the student who does not anticipate further language study.

3 Credits ..... eys

(Not for credit toward Greek B.A. degree)

### **GLA201—Elementary Greek I**

Students learn the fundamentals of Greek grammar. This course covers the principles necessary for studying the New Testament in its original language—Koine Greek.

3 Credits ..... eyf

Prerequisite: GEN110, GEN120

### **GLA202—Elementary Greek II**

This course is a continuation of Greek I. Further study in the fundamentals of Greek grammar is emphasized.

3 Credits ..... eys

Prerequisite: GLA201

### **GLA301—Advanced Greek I**

In this advanced study of New Testament Greek, students develop their knowledge of Greek grammar, begin an understanding of Greek syntax, and learn how to do Greek word study. Various New Testament passages are translated.

3 Credits ..... eyf

Prerequisite: GLA202

### **GLA302—Advanced Greek II**

Students will translate from the New Testament epistles, learn how to make use of the textual apparatus of their Greek NT, and employ their Greek skills in completing an exegesis on a significant NT passage.

3 Credits ..... eys

Prerequisite: GLA301

## **History**

### **GHY200K—Early Western Civilization**

A study of the development of the Western world and its institutions and ideas. The student will be challenged to consider both positive and negative impacts of Western thinking and to formulate a sense of personal responsibility within society. Available online from COCC.

3 Credits ..... eyfs

### **GHY201—Early Western Civilization**

Students survey the history of Western culture from the rise of Greco-Roman culture to the High Middle Ages. Special attention is given to the contributions of Christianity to Western culture.

3 Credits ..... eyf

### **GHY202—Church History: Reformation through Stone-Campbell**

Students survey the Stone-Campbell movement in America. Its roots, purposes, plea, growth, and subsequent divisions are noted.

3 Credits ..... eys

### **GHY 311C - Church History**

This course surveys the history of the Christian churches/churches of Christ to the present. Early leaders and guiding principles receive special attention. The purpose of this course is to acquaint the student with the Restoration Movement: its history, its theological presuppositions, its commitments, and its relevant applications for today.

3 Credits ..... Consortium Internet Course, eyfs

### **GHY211—Ancient Near Eastern History**

This course provides an introduction to, historical understanding of, and appreciation for, the social, cultural, religious and philosophical experiences and accomplishments of the ancient Near Eastern civilizations. The primary focus will be on Mesopotamia, Egypt, Babylon, Persia and Syria-Palestine. This course is not so concerned with "history" in the narrow sense of a sequence of human actions, but with the events, institutions, ideas and cultural trends of the various civilizations. Students will gain an understanding of the Old Testament in its cultural context.

3 Credits ..... General Education Elective, eef

Prerequisite: GHY201

### **GHY212, 215n—American History I:**

#### **Discovery through the Civil War**

Students survey the historical, cultural, political, economical and institutional forces and events that shaped the history of the United States starting with discovery and colonial expansion through the Civil War. This course complies with the provisions of Section 170.011 RsMo.

3 Credits ..... eys

### **GHY221—History of the Greco-Roman World**

This course provides an introduction to, historical understanding of, and appreciation for the social, cultural, religious and philosophical experiences and accomplishments of the Greco-Roman world. This course is not so concerned with "history" in the narrow sense of a sequence of human actions, but with the events, institutions, ideas and cultural trends of Greco-Roman civilization. Students will gain an understanding of the Inter-testament era and the New Testament in its cultural context.

3 Credits ..... General Education Elective, eef

Prerequisite: GHY201

### **GHY231—The Church in the African-American Experience**

Students survey the history of the Black church in North America from its African antecedents to the present. Current challenges facing the Black church and community are examined and evaluated.

3 Credits ..... General Education Elective, eef

### **GHY311n—Survey of Church History**

Students examine the history of the church from Pentecost to the present. Current challenges facing the church are examined and evaluated.

3 Credits ..... aim

## **Mathematics**

### **GMA001—Basic Mathematics**

Students learn skills of mathematical computation and problem solving. Topics include whole numbers, fractions, decimals, percents, ratio and proportion, perimeter, area, volume, graphs, and their applications. The final grade of this course will be either S for Satisfactory or U for Unsatisfactory.

3 Credits ..... eyf

Prerequisite: Satisfactory Compass Placement Test Score

*Calculator required*

### **GMA012–Elementary Algebra**

Students learn basic skills of algebraic calculations and problem solving. Topics include order of operations, polynomials, exponents, scientific notation, linear and quadratic equations, inequalities, and graphs of linear equations and curves. The final grade of this course will be either S for Satisfactory or U for Unsatisfactory.

3 Credits ..... *eyf*

*Prerequisite: Satisfactory Compass Placement Test Score*

*Calculator required*

### **GMA101–Intermediate Algebra**

Students learn advanced skills of algebraic problem solving. Topics include systems of linear equations, absolute values, radicals, polynomial equations and graphs, complex numbers, and functions.

3 Credits ..... *eyf*

*Prerequisite: Satisfactory Compass Placement Test Score or C or better in GMA012. TI-83 Calculator Required*

### **GMA102–Contemporary College Mathematics**

Students learn practical applications for mathematical concepts. Problem solving techniques are emphasized. Topics include deductive reasoning, algebraic models, measurements, financial analysis, sequences, statistics, and probability.

3 Credits ..... *eyf*

*Prerequisite: Satisfactory Compass Placement Test Score or C or better in GMA101.*

*TI-83 Calculator Required*

### **GMA103n - Math for NonProfits**

This course is designed to help meet the math and financial educational needs of those working in the non-profit sector. Topics include but are not limited to principles of basic math and elementary algebra, personal finance and taxes, organizational resource management, governmental issues, fund raising, and project management.

3 Credits ..... *eeef*

### **GMA201–Statistics**

Students increase their knowledge of basic statistics learned in GMA102 by concentrating on descriptive statistics, data collection and sampling techniques, hypothesis testing, confidence intervals, one-way analysis of variance, multiple regression analysis, and non-parametric models. The course makes extensive use of the statistical software on both the calculator and the computer.

3 Credits ..... *eeef*

*Prerequisite: GMA102*

*TI-83 Calculator Required*

## **Philosophy and Religion**

### **GPH201, 205n – Philosophy of Religion**

An introduction to philosophical discussion of some of the fundamental religious questions, such as the relation between faith and reason, the existence of God, the meaning of religious language, the possibility of miracles, the problem of evil, and other topics as time permits. Issues are addressed from the standpoint of a Biblical worldview, although competing views are presented.

3 Credits ..... *eyf*

### **GPH211–Introduction to Philosophy**

This course is designed to help you understand what philosophy is and introduce you to the work, methods, and tools of philosophers. It will familiarize you with the concept of world view, acquaint you with the “history of ideas,” and stimulate your thinking in the major areas of philosophical inquiry. Throughout, we will explore the distinctives of a Biblical worldview and points of both contrast and coincidence between it and non-Christian systems of thought.

3 Credits ..... *General Education Elective, eef*

### **GPH222–Introduction to Logic**

An introduction to the basic principles of inductive and deductive models of logical operations, including categorical, propositional, and predicate systems. Includes a strong emphasis on informal fallacies and makes use of practical exercises designed to develop skill in directed thought.

3 Credits ..... *ees*

### **GPH301–World Religions**

Non-Christian religions of the world are studied and compared with Christianity. Special attention is given to Animism, Hinduism, Buddhism, and Islam.

3 Credits ..... *eof*

*Prerequisites: GPH201*

### **GPH301c–Introduction to World Religions**

This course includes an introduction to the theories, origin and function of religion. In addition to a survey of primitive and basic religions, it will study the major religions of the world, classified by their geographical area of origin; those tracing their beginnings to India, China and Japan, and the Middle East. The course concludes with a study of the response of Christianity to these world religions.

3 Credits ..... *Consortium Internet Course, eys*

### **GPH311,311k–Ethics & Leadership**

This course includes a study of the various characteristics and connotations that Scripture teaches are part of the biblical concept of leadership. It also includes an application of these concepts to both personal and career goals.

3 Credits ..... *eyf*

### **GPH312n, 312k–Christian Ethics**

Students study the theoretical and practical problems of moral conduct and proposed solutions with an emphasis upon the nature of ethics, values, rights, obligations, and opportunities.

3 Credits ..... *aim*

## **Psychology**

### **GPY201, 201k, 205n–General Psychology**

A general introduction course to the “scientific study of human behavior.” The student will explore the basic psychological concepts, research methods, and the fundamental theories in understanding human behavior.

3 Credits ..... *eyf*

## **Science**

### **GSC200k–Earth Science**

An introduction to physical and historical geography, meteorology, and descriptive astronomy. Economic, social, and philosophical aspects of the subject matter are discussed. Lectures, demonstrations, and group work are all part of a well-rounded course. Available online from COCC.

3 Credits ..... *eyfs*

### **GSC202, 202n–Biology**

This course presents the fundamentals of a wide variety of science topics from a Christian worldview perspective. Emphasis will be on the interaction of the disciplines of science in life processes. Students will learn the basic concepts involved in the balance of life forms on the earth.

3 Credits ..... *eyf*

### **GSC210k–Earth Science Lab**

Learning activities and application exercises related to Earth sciences. Available online from COCC.

1 Credit ..... *eyfs*

### **GSC212 –Environmental Science**

This course is designed to focus attention on the forces at work in nature from a Christian worldview perspective. The interrelationships of living things to their environment and to each other are discussed, and in particular man’s impact on these relationships. Man’s use and abuse of renewable and non-renewable resources are also considered.

3 Credits ..... *eos*

## **Sociology**

### **GSO202–Community Development**



Students develop skills in mobilizing spiritual and physical resources for the development of communities through the agency of local congregations and parachurch organizations. Principles and case studies of community development are examined and evaluated.

3 Credits .....eys

## **GSO212—Introduction to Sociology**

Students are introduced to the principles of sociology from a Christian worldview perspective. As students study this field, they come to understand society and the forces that affect both individual and group perspectives.

3 Credits ..... eos

## **GSO312—Intercultural Communication**

Students examine behavior patterns learned and shared by the peoples of the world. In order to help students in cross-cultural communication, economic, political, social, religious, and aesthetic cultural structures are treated.

3 Credits .....eys

## **GSO312n—Intercultural Ministry**

The modern world is rapidly becoming a mosaic of colors, languages, cultural traditions, and values. This demographic reality poses an immense challenge for all who seek to minister to those around them. The goal of this course is to understand different cultural values and styles, one's own biases and assumptions, and to recognize and value diversity. A field experience involves students in relating to people from other cultures.

3 Credits .....aim

## **Speech**

### **GSP102, 105n—Speech**

This skill-building course is designed to help students develop and deliver effective oral presentations. Students explore areas such as research, organization of information, logical thinking, the art of persuasion, and critical listening skills. Students prepare and present several forms of speeches in class.

3 Credits .....eys

### **GSP205n—Communication in Organizations**

An introduction to the concepts of effective oral and written communication to include functioning in small groups and organizational settings as well as interpersonal exchanges.

3 Credits .....aim

## **Tesol**

### **GES201—Principles of Linguistics**

This course surveys the major structural components of the English language—phonology, phonetics, morphology, syntax, semantics, and pragmatics. An overview of the TESOL certificate is included.

3 Credits .....eef

Prerequisite: GEN120

### **GES211—Second Language Acquisition**

This course examines a number of theories of second language acquisition and their relationship to first language acquisition. cognitive, affective and cultural factors in learning English as a second language will be emphasized. 3 Credits ..... eos

### **GSO 312-Intercultural Communication**

Students examine behavior patterns learned and shared by the peoples of the world. In order to help students in cross-cultural communication, economic, political, social, religious, and aesthetic cultural structures are treated.

3 Credits ..... eys

Prerequisite: GEN120

### **GES222—Methods & Materials of Tesol**

This course examines various approaches, methods, and techniques for TESOL. Evaluation of methods and materials for achieving various skill levels—listening, speaking, reading, and writing—will be emphasized.

3 Credits .....eof

Prerequisite: GEN120

### **GES232—Assessment & Testing of Tesol**

This course examines various issues and methods of assessing the four skill levels—listening, speaking, reading, writing—and various proficiency levels—beginning, intermediate, advanced. Developing lesson plans and understanding classroom management are also emphasized.

3 Credits .....ees

Prerequisite: GEN120

### **GES301—Tesol: Field Experience**

This course directs students to plan, execute, and assess their teaching in a tutoring and/or classroom environment in teaching English as a second language.

3 Credits .....eys

Prerequisite GEN120, GES201, GES211, GSO312, GES222, GES232  
However, GES232 May be taken the same semester as GES301 providing the other four prerequisites have been met.

# COURSE DESCRIPTIONS

## Division of Professional Education

Karen Duffy, M.A., *Chair*

### ***Purpose***

The Division of Professional Education equips men and women for effective leadership ministry to serve God in the world. Effective service in the church and society is the ultimate objective of the educational process at Saint Louis Christian College. The Professional Education Division curriculum enables the student to synthesize insights from the Biblical and General Education divisions into a practical philosophy of ministry and to develop meaningful career skills.

### ***Professional Education Division Objectives***

1. Given opportunities to participate in classroom projects and ministry experiences, the student will exhibit the ability to communicate the biblical message clearly and contextually.
2. Upon completion of studies in evangelism and teaching, the student will be able to utilize diverse methodologies in order to lead a person to a saving relationship with Christ.
3. Through opportunities to participate in classroom, ministry and leadership experiences, the student will develop the ability to integrate Christians into an active involvement in a local church fellowship.
4. Having been exposed to effective church models and administrative procedures via classroom and field experiences, the student will possess essential knowledge to organize and administrate a ministry within the basis of a biblical, historical, and socio-cultural context.
5. By means of the integration of classroom instruction, observation, and participatory leadership/ministry opportunities, the student will cultivate a growing appreciation for and understanding of the biblical model of servant leadership.

## Education

### **PED202—Survey of Christian Education**

Students investigate the educational programs of the church. The objectives of Christian education are defined, and the educational programs of the church is evaluated in that perspective. Various educational institutions of the church are outlined and evaluated.

3 Credits .....eys  
Prerequisite: PMN101

### **PED301—Creative Teaching Methods**

This course studies the principles governing the teaching/learning process and the methods used to convey biblical truth to children from birth through 5th grade. The writing of objectives, lesson plan preparation, instructional media use, classroom setting, and teacher/student relationship will be examined. Students explore and demonstrate various age-appropriate principles and methods of teaching in activities and lessons taught within and outside the classroom.

3 Credits .....eyf

### **PED311—Human Development I**

This course is a developmental analysis of the human life span, from conception through age 12. Attention is focused upon physical, cognitive, psychosocial, moral, and spiritual development. Socialization with family and friends, and interaction with peers in schools are explored.

3 Credits .....eef

### **PED312—Dynamics of Teaching Youth**

This course studies the unique principles governing the teaching/learning process and the proven methods used to convey biblical truth to youth from 6th grade through high school. The writing of objectives, lesson plan preparation, instructional media use, classroom setting, and teacher/student relationship will be examined. Students explore and demonstrate various age-appropriate principles and methods of teaching in activities and lessons taught within and outside the classroom.

3 Credits .....eys  
Prerequisite: PMN101

### **PED321—Human Development II**

This course is a developmental analysis of the human life span from children of middle school age through the various stages of adulthood. Attention is focused upon physical, cognitive, psychosocial, moral and spiritual development. Socialization with family and friends, interaction with peers in schools, and choosing vocations are explored, as well as significant life events.

3 Credits .....eof  
Prerequisite: PMN101

### **PED322—Expository Teaching & Speaking**

This course investigates the philosophical and psychological aspects of adult education. Particular attention is placed on the uniqueness of education of young, middle and senior adults, both married and single, within a local church. The course provides instruction and practice in preparing and teaching expository lessons and public orations from Scriptures for adults. Students develop lessons with applications and life responses applicable to the needs of adult learners.

3 Credits .....eos  
Prerequisite: BBI211

### **PED331—Small Group Dynamics**

Students study different philosophies of small groups and explore various models by which adults can be ministered to through small groups. Research, biblical and contemporary history of small groups, proven models and techniques for establishing and ministering through small groups will be studied. Small group characteristics, development, processes, strengths and weaknesses will be explored. A variety of small group support ministries and curriculum will also be analyzed.

3 Credits .....eef  
Prerequisite: GPY202, PED202 or PED212

### **PED350—Effective Classroom Management**

This course prepares the teacher to be able to effectively organize and manage a classroom. Principles of supervision, personal conduct, discipline, safety issue, parent/teacher interaction, and a variety of methods used to create a productive learning environment are explored.

3 Credits ..... Educational Ministries Elective, ees  
Prerequisite: GPY201, PED202, PED301 or PED312

### **PED400—Education Ministry Curriculum**

An analysis of local church curriculum materials relative to their use in atypical church settings with emphasis on planning and developing a comprehensive curriculum for the total educational ministry of the local church. Principles for adopting and adapting materials for a particular ministry or teaching situation will be studied. Students will be engaged in the developing and writing of original educational curriculum.

3 Credits ..... Educational Ministries Elective, ees  
Prerequisite: PED202

### **PED401—Educational Psychology**

Students apply psychology to the teaching/learning process. Special attention is given to developmental principles, tests and measurements, learning theory, and the instructional process.

3 Credits .....eof  
Prerequisite: GPY201, PED202, PED301 or PED312

### **PED402—Education Ministry Administration**

Students learn both the organizational and administrative responsibilities of the Christian Education Director in the local church. Principles and techniques for directing the total educational ministry within the church are studied. Students learn the leadership and coordination skills necessary to enhance the effectiveness of the teaching ministry.

3 Credits .....eys  
Prerequisite: PMN101, PED202

### **PED420—Psychology of the Exceptional Child**

A survey course considering children who are gifted and talented, as well as the mentally challenged, the visually impaired, the hearing impaired, and those with communication disorders, behavior disorders, learning disabilities, and multiple, severe, and physical disabilities.

2 Credits ..... Educational Ministries Elective, ees  
Prerequisite: GPY201, PED202

## Ministry

### **PFE—Ministry Advancement Program**

AIM Students and part-time DAY students participate in ministry experiences. *Required for graduation.*

### **PMN101—Introduction to Ministry**

This course provides a broad understanding of the concept of ministry as an essential outcome of the Christian life. Emphasis is placed upon the type of persons God calls to ministry and the message they are to communicate. Students develop a theology of ministry and evaluate their personal call to ministry. Special consideration is given to the context of church and world where ministry takes place.

3 Credits .....eyf

### **PMN101n, PMN105N—Goals, Priorities & Attitudes**

This course is an introduction to (1) developing personal and career goals, (2) setting priorities within these goals, and (3) building a positive self concept. Emphasis will be on the attitudes toward self and others that will allow the goals and priorities to be realized. (PMN 101N is the AIM bachelor's version; PMN 105N is the associate's version.)

3 Credits .....aim

### **PMN102n—Evangelism & Discipleship**

This course studies the nature, purpose, and process of biblical evangelism and its application to various ministries. New Testament principles of discipleship and their application are also considered along with a special emphasis upon building relationships and small group ministry.

3 Credits .....aim

### **PMN202—Introduction to Worship**

This course examines the biblical and theological foundations for worship. Special attention is given to the major worship texts in the Bible, as well as the vocabulary, history and art forms of worship.

3 Credits .....eys  
Prerequisite: PMN101

**PMN211–Minister's Life & Work**

The challenge and demands of the Christian ministry are presented in the light of the Scriptures and human need. The personal life of the minister is considered, with attention given to the family, finances, spiritual life, fellowship, and interpersonal relationships.

3 Credits ..... *eyf*

Prerequisite: PMN101

**PMN215N–Spiritual Development**

This course surveys the theories and principles of spiritual development. Emphasis is placed upon the spiritual needs and struggles in the various stages of one's development of relationship with God and how spiritual maturity in Christ can be encouraged. Consideration is given to one's personal spiritual pilgrimage in Christ. Students are introduced to classics of Christian devotional literature.

3 Credits ..... *aim*

**PMN251n–Biblical Concepts of Leadership**

This course studies the concepts of leadership in the context of the Scriptures. Applications of the concepts for both personal and career goals are considered.

3 Credits ..... *aim*

**PMN300–Ministry Practicum**

By arrangement with the Internship Director and Ministry Faculty, students participate in field work structured to acquaint them with effective methods of ministry in their chosen specialization. Guidance in the field is by arrangement with field leaders in association with the Faculty of the Professional Division.

3 Credits ..... *eys*

Prerequisite: Admittance to the Specialization or Waiver of Academic Dean

**PMN300n–Ministry Practicum**

By arrangement with the Internship Director and a Faculty Mentor, students participate in field work structured to acquaint them with effective methods of ministry in a selected area of interest. Guidance in the field is by arrangement with field leaders along with the Ministry Faculty.

3 Credits ..... *aim*

Prerequisite: Admittance to the Specialization or Waiver of Academic Dean

**PMN302–Children's Ministry**

This course analyzes the development and educational approaches, birth through age 12, with an emphasis on spiritual development and the church's role in meeting their developmental needs. Included are issues of salvation, worship, moral development, teaching the Bible, family life, and specialized age-level programming and ministries.

3 Credits ..... *eys*

Prerequisite: PMN101

**PMN322c–Youth Ministry Dynamics**

This course will focus on the organization and administration of an effective youth program for the local church. Characteristics and needs of today's youth will be examined in order to meet those needs through the gospel. Included is a history of youth ministry, developing a personal philosophy, goals, qualifications, socials, staff relationships, retreats, discipleship programs, and other administrative duties required to develop a balanced youth program.

3 Credits ..... *Consortium Internet Course, eys*

Prerequisite: PMN101

**PMN330, PMN330n–Current Issues in Ministry**

Students explore current issues in ministry being used in church and parachurch ministry programs. Through this seminar-type format with guest lecturers, students discuss the strengths and weaknesses of the various approaches to ministry. Practitioners in the specific topic that is covered lead the course.

3 Credits ..... *Ministry Elective, eos*

Prerequisite: PMN101

**PMN331–Student Ministries**

Students acquire basic training in the student ministries field through the study of the major aspects of student ministries. Students will investigate multiple methodologies pertaining to the varied activities used when working with youth. Topics include retreats, small groups, Bible study methods, discipline, etc. Step-by-step and how-to information are provided.

3 Credits ..... *eys*

Prerequisite: PMN101

**PMN340–Men's Ministry**

This course surveys the biblical, theological and practical issues surrounding the role of men in the local church. The course offers instruction on communicating biblical truths to men and addresses the development of an effective men's ministry program within the local church including Bible studies, support programs, special events, retreats, and conferences.

3 Credits ..... *Educational and Ministries Elective, eys*

Prerequisite: PMN101

**PMN350–Women's Ministry**

This course surveys the biblical, theological and practical issues surrounding the role of women in the local church. The course offers instruction on communicating biblical truths to women and addresses the development of an effective women's ministry program within the local church including Bible studies, mentoring programs, special events, retreats, and conferences.

3 Credits ..... *Educational and Ministries Elective, eys*

Prerequisite: PMN101

**PMN351–Family Life Ministry**

This course is designed to give students a survey of the church's ministry to families. Special attention is given to theological foundations, family life themes, family life education, and ministry to the family unit.

3 Credits ..... *eof*

Prerequisite: PMN101

**PMN361–Foundations of Spiritual Development**

This course surveys the theories and principles of spiritual development. Emphasis is placed upon the spiritual needs and struggles of people in the various stages of physical development and how spiritual maturity in Christ can be encouraged.

3 Credits ..... *Educational and Ministries Elective, eof*

Prerequisite: PMN101

**PMN400–Christian Ministries Seminar**

In an informal structure, concerns of the work of the ministry and the student's personal and spiritual growth are scrutinized. The class size is limited to twelve. Students should be involved in a regular student ministry.

3 Credits ..... *Ministry Elective, eof*

Prerequisite: PMN101

**PMN401, 401K–Leadership & Management**

This course explores effective leadership and management in three areas: personal, personnel, and program. Emphasis is placed upon the practice of situational leadership with people and groups both in the church and in parachurch organizations. Diagnostic skills, problem-solving skills, negotiation and decision-making skills and strategic planning skills help facilitate effective leadership and management.

3 Credits ..... *eyf*

Prerequisite: PMN101

**PMN401n–Leadership & Management**

This course explores effective leadership and management in three areas: personal, personnel, and program. Emphasis is placed upon the practice of situational leadership with people and groups both in the church and in parachurch organizations. Diagnostic skills, problem-solving skills, negotiation and decision-making skills, and strategic planning skills help facilitate effective leadership and management.

3 Credits ..... *aim*

Prerequisite: PMN251n

**PMN411–Church Growth**

Students study the principles and procedures that facilitate growth in the church. This practical course considers the role of leadership in the church in the American society to bring about a growing congregation and examine the importance of new church planting to the overall growth of the church.

3 Credits ..... *eef*

## **PMN422—Marriage & Family Counseling**

This class provides an understanding of various models and techniques for working with couples, including premarital counseling. Topics explored include systems theory, family life development, communication processes, and conflict resolution from a Scriptural perspective. Students will learn and apply a family assessment tool.

3 Credits .....ees

Prerequisite: PMN101, GPY201

## **Missions**

### **PMI101—Evangelism & Discipleship**

The philosophy, methods, message, and objectives of personal evangelism are presented. Special attention is given to motivation, starting conversation, presenting the Gospel, and inviting decision. Practical experience is an integral part of the course.

3 Credits .....eyf

### **PMI202—Global & Urban Evangelism**

World missions as a discipline is introduced to the student. Historical backgrounds and methods of world missions in the church are surveyed. The student will also examine the phenomenon of worldwide urbanization and the dynamics of holistic urban ministry. The student will be introduced to both the crucial contemporary issues confronting the missionary and the biblical and sociological perspectives of the city.

3 Credits .....eys

### **PMI210—Intercultural Training in Missions**

The purpose of the course is to help the short-term missionary maximize his experience through preparation, observation and evaluation. For challenge and evaluation purposes, the student will be required to do pre-field, field, and post-field work. The student must secure academic approval of the partnering agency prior to enrollment.

3 Credits .....eyf

### **PMI301—Missions and the Local Church**

This course analyzes the biblical mandates and the practical necessity of a strong support relationship between the local church and missionaries. Students will examine the crucial need for missions, how to establish a mission-minded congregation, and the establishment of a strong mission committee or board. Special attention is given to the study of the variety of ways a church can offer support to missions. The needs of the missionary that can be met through the local church will also be explored.

3 Credits ..... Intercultural and Ministries Elective, eyf

### **PMI322—Missionary's Life & Work**

The challenge of missions is presented at the personal level. The student learns the steps to be taken to enter into a field of service including qualifications, raising support, choosing a field of service, etc. The personal life of the missionary is considered, with attention given to the family, finances, spiritual life, fellowship, and interpersonal relationships.

3 Credits .....eys

### **PMI402—Major Issues in Intercultural & Urban Missions**

The student becomes familiar with crucial contemporary issues confronting the modern missionary. Topics are chosen for research, presentation, and discussion.

3 Credits ..... Intercultural and Ministries Elective, eyf

Prerequisite: PMI101, PMI102, PMI311

## **Preaching**

### **PSP202—Homiletics**

The basic techniques of sermon construction and delivery are presented. The student is then given opportunities to put the instruction into practice by delivering two sermons in class. One of these sermons will be videotaped so the student may observe the presentation.

3 Credits .....eys

Prerequisite: BB211, GSP102

### **PSP211n—Foundations of Teaching & Preaching**

This course is a "cross-training" module that introduces the principles and skills necessary to effectively communicate Scripture through teaching and preaching delivery. Practical application assignments will be made and reports or presentations will be given.

3 Credits .....aim

### **PSP211—Advanced Preaching**

The value and construction of expository sermons is emphasized during the first six weeks of the course. Other sermon styles such as life situation, problem-solution, doctrinal, biographical, and book sermons are then examined. Students will be given the opportunity to prepare a sermon outline in each of these categories. Two sermons will be delivered in class, one of which must be an expository sermon on a text assigned by the professor.

3 Credits .....eyf

Prerequisite: PSP202

### **PSP215n-Expository Speaking**

This skill-building course is designed to help students develop and deliver effective expository speeches. Students will explore areas such as research, organization of information, and logical thinking. They will also develop their skills in public speaking, Biblical exegesis, and presentation of logical Biblical thought.

3 Credits .....aim

### **PSP310—Preaching Lab**

This senior level three-hour class will give the student opportunity to preach all the various types of sermons presented to him in Homiletics, Advanced Preaching, and Contemporary Preaching Styles. The first week two of those types of sermons will be reviewed. One day during each of weeks two through nine will be spent reviewing and fine tuning the student's understanding of each of the remaining types of sermons. Beginning the second week each student will preach a sermon in class of the type reviewed the week before. He will receive verbal and written critiques from the professor and his fellow students after completing each sermon. As time permits funeral sermons involving both a Christian and non-Christian will be presented.

3 Credits ..... Intercultural and Ministries Elective, eys

Prerequisite: PSP211

## **Worship and Music**

### **PWM010—Introduction to Music Theory**

This course is designed to equip students having little or no formal musical training with the basic skills required to begin the Worship and Music major. The course covers the fundamentals of music including pitch, rhythm, scales, keys, intervals and triads. Worship and Music majors not passing the music theory entrance exam must enroll in this course. This course does not count toward required credits for the Worship & Music degree.

2 Credits .....eyf

### **PWM100—Choir**

This mixed choir emphasizes style, skills and techniques of choral performances. The choir presents concerts on campus and is a touring group. Special clothing is required. A maximum of 2 credit hours (two 1-credit semesters) for either Choir or Ensemble may be applied to the Worship & Music degree. Worship and Music majors must enroll in at least one semester of Choir, and one semester of ensemble.

1 Credit .....eyfs

### **PWM102—Music Theory I**

This course begins a detailed study of four-part composition and analysis utilizing melody, harmony, voice leading, diatonic seventh chords, and modulation to closely related keys.

3 Credits .....eys

Prerequisite: PWM010 or passing of music theory entrance exam

### **PWM110—Ensemble**

Students develop skills as musicians, worship leaders, soloists and a small ensemble for music ministry opportunities. This ensemble is organized primarily as a traveling worship team, not a "performance group." A maximum of 2 credit hours (two 1-credit semesters) for either Choir or Ensemble may be applied to the Worship & Music degree. Worship & Music majors must enroll in at least one semester of Choir, and one semester of ensemble.

1 Credit .....eyfs

**PWM111/112—Applied Music: Primary Area**

Students refine skills in their primary area of musical performance. Current options are: piano, vocal, or guitar.

½ Credit Each..... eyfs

**PWM120—Piano**

Students have private, individualized instruction in piano. They learn techniques, repertoire, style, and performance in one half-hour lesson each week. Performance in one public recital is required.

½ Credit ..... eyfs

**PWM130—Voice**

Students have private, individualized instruction in voice. They learn vocal literature and principles of breath control, voice placement, articulation, diction, phrasing, interpretation, and performance in one half-hour lesson each week. Performance in one public recital is required.

½ Credit ..... eyfs

Prerequisite: PWM140 or consent of instructor

**PWM170—Guitar**

Students have private, individualized instruction in guitar. They learn chords, strumming, picking and other performance techniques in one half-hour lesson each week. Performance in one public recital is required.

½ Credit ..... eyfs

Prerequisite: PWM150, PWM 160 or consent of instructor

**PWM190—Private Instrument**

Students have private, individualized instruction on a musical instrument. They learn representative literature and principles of breath control, tone production, articulation, phrasing, interpretation, and performance in one half-hour lesson each week. Performance in one public recital is required.

½ Credit ..... eyfs

**PWM201—Music Theory II**

A continuation of PWM102, this course will incorporate a study of secondary dominants, augmented sixth chords, neapolitan chords, and modulation to distant keys.

3 Credits ..... eef

Prerequisite: PWM102

**PWM202—Music Theory III**

A continuation of PWM201, this course explores 20th century compositional and analytical techniques applicable to modern song forms.

3 Credits ..... eys

Prerequisite: PWM201

**PWM211/212—Applied Music: Primary Area**

Students refine skills in their primary area of musical performance. Current options are: piano, vocal, or guitar.

½ Credit Each..... eyfs

Prerequisite: PWM111, PWM112

**PWM221/222—Applied Music: Secondary Area**

Students refine skills in their secondary area of musical performance. The secondary area must consist of one of the three current options (piano, vocal, or guitar) not chosen for the primary area of study. (For example, if a student chooses piano for primary he/she must choose vocal or guitar for secondary.) Study in the secondary area is required until a mandatory competency exam has been passed.

½ Credit Each..... eyfs

**PWM231—Sight Singing & Ear Training**

This course is designed to develop aural skills by utilizing sight singing, melodic diction, assigned listening, and aural recognition.

1 Credit..... eef

**PWM332/431—Worship Mentoring**

Students are involved in one-on-one mentoring with a local church worship leader or another approved mentor. The mentor assists the student in the development of several areas related to their interests and ability.

½ Credit ..... eyfs

Prerequisite: Consent of instructor

**PWM402—Choral Methods**

This laboratory course integrates the essential skills necessary to lead a choir program: conducting, arranging, organization, vocal technique and pedagogy, music resources and programming.

2 Credits ..... ees

Prerequisite: PWM102, PWM201, PWM110/110 (2 semesters)

**PWM311/312—Applied Music: Primary Area**

Students refine skills in their primary area of musical performance. Current options are: piano, vocal, or guitar.

½ Credit Each..... eyfs

Prerequisite: PWM211, PWM212

**PWM321/322—Applied Music: Secondary Area**

Students refine skills in their secondary area of musical performance. The secondary area must consist of one of the three current options (piano, vocal, or guitar) not chosen for the primary area of study. (For example, if a student chooses piano for primary he/she must choose vocal or guitar for secondary.) Study in the secondary area is required until a mandatory competency exam has been passed. If the exam for PWM221/222 has been passed, the student is free to choose a third area of musical study. (For example, if a student chooses piano for primary and successfully passes the competency exam for vocal after two semesters, he/she may choose guitar, drums and percussion or private instrument for a third area of study during the final two semesters of the secondary area.)

½ Credit Each..... eyfs

Prerequisite: PWM221, PWM222

**PWM351—Technology for Worship**

This course provides a basic introduction to sound system design, digital audio recording, digital video editing, computer presentation software and desktop music publishing. Through hands-on experience the student will gain a practical working knowledge of role and operation of various technologies used in worship settings. Students enrolling in this course must have a basic proficiency in keyboard, music theory and computer operation.

3 Credits ..... eef

Prerequisite: PWM102 or consent of instructor

**PWM401—Worship Leading & Planning**

This “hands-on” course examines the skills needed to plan and lead effective worship services. Topics include leading a band, using Scripture, congregational singing, rehearsals, and creativity. Students will also be involved in planning chapel services and other worship events.

2 Credits ..... eef

Prerequisite: Consent of instructor

**PWM422—Writing & Arranging for Worship**

A basic survey of the skills and techniques for composing original worship music and arranging for vocal and instrumental ensembles.

2 Credits ..... ees

Prerequisites: PWM 102, PWM 201, consent of instructor