

# **GLA121 Introduction to Biblical Languages I**

Saint Louis Christian College  
Don Sanders, Instructor  
3 Credits

**Fall Semester, 2014**

**Course Prerequisites: None**

**7:15-8:30am**

**Tuesdays & Thursdays**

## **Mission Statement**

Saint Louis Christina College pursues excellence in the Word and develops servant-leaders for urban, suburban, rural and global ministry.

## **Course Description**

The purpose of this course is to provide the student with an understanding of the fundamentals of biblical Greek. It is designed to facilitate a basic reading ability of the original text as well as an awareness of some of the major exegetical tools available to the serious student of Scripture. This course is intended for the student who does not anticipate further language study.

## **Course Rationale**

When an English Bible is used to study from, the reader is at the mercy of the translator. However, when the reader has a working knowledge of and access to the original languages of the Bible, he or she can check the work of the translator firsthand. The resources available to the language student today (both print and electronic) have made the process of using the original languages easier than ever before. This class (along with the sequel, GLA122) will provide you with a working knowledge of biblical Greek and Hebrew along with an acquaintance with major exegetical tools. These classes will also acquaint the student with the background and development of the text of the original languages. This will enhance your ability to incorporate the use of the original languages into your personal Bible study and teaching/preaching.

## **Course Objectives**

During this course, the student will demonstrate (domain) of (content) by (action.)

- Demonstrate knowledge of the Greek alphabet and transliteration process.
- Apply the function of parts of speech.
- Analyze Greek grammatical construction.
- Apply the use of exegetical tools.
- Synthesize the use of New Testament Greek in a ministry context.

## **Class Format & Attendance**

This class is considered a “hybrid” format class: part traditional classroom experience and part online classroom experience. Some scheduled days will be in the classroom and some will be

conducted online. The online portion of the class will use Atheneo platform. Complete instructions will be distributed the first day of class.

Class attendance is essential to understanding and learning. Refer to the college catalogue for institutional policies on excessive absences and walks.

- For classroom sessions, we will begin promptly at the assigned time and each student is expected to be in his/her seat and ready when class begins. Attendance will be taken and students arriving in class more than 15 minutes late will be counted as absent.
- For the online sessions, students will be expected to participate in an online forum and submit assessments and assignments. Participation in the online forum will count as class attendance for online class session. Students who do not fulfill the requirements will be counted as absent.

### Assignments

- Weekly Assessments: 12 weekly assessments will be given online. Each weekly assessment will consist of three components totaling 75 points: Forum posts (25 pts), Reading Evaluation (25 pts), and Application (25 pts).
- The final assessment will be online and be worth 100 points.
- The Class Schedule (which includes meeting dates, class topics & assignment due dates) will be posted to Soldier Net prior to the first day of class.

### Course Textbooks

- Mounce, William D., *Biblical Greek, A Compact Guide*. Zondervan.
- Mounce, William D., *Mounce's Complete Expository Dictionary of Old and New Testament Words*. Zondervan.
- Goodrick, Edward and Kohlenberger, John. *The Strongest NIV Exhaustive Concordance*. Zondervan.
- Lamerson, Samuel. *English Grammar to Ace New Testament Greek*. Zondervan.

### Course Evaluation

- The class is worth 1000 points.
- 12 weekly assessments worth 75 points each (12x75=900)
- 1 final assessment worth 100 points.

### Class Policies

- **Learning Disabilities:** if you have a diagnosed learning disability, please see the Director of the Center for Student Success to discuss strategies that will enhance your ability to learn. The instructor cannot implement any special accommodations without authorization. If you are eligible for assignment accommodations, please see me privately.
- **Walks:** in the instance of institutional walks, the student has the responsibility to arrange for early make-up of the assignments. If an assignment is due on a walk day it is the responsibility of the student to arrange for it to be turned in at the beginning of class.

### **Class Policies**

- **Classroom Decorum:** since SLCC is a Christian based institution, it is assumed and expected that each student will behave according to Christian principles. This includes treating each person with respect.
- **Plagiarism:** each student is expected to turn in his or her own work. Evidence of plagiarism will result in a “0” for the assignment and a “0” for any student allowing their work to be used.
- **Late Work:** no late work is accepted without prior permission from the instructor. A request to turn in late work must be emailed to the instructor, which includes a reason for the request. A response will be emailed with the decision as to whether permission to turn in an assignment has been granted. Until you receive a reply from the instructor, you should assume that the assignment is still due at the published time. Submitting a request does not guarantee permission for late work. Therefore, if you wait until the night before an assignment is due, you probably will not get a response from me before class.
- **Cell Phones:** set your phone to silent or off during class. Students are expected to refrain from talking/texting during class.
- **Food & Drinks:** refrain from eating during class. Drinks are allowed as long as they have a lid (especially if you bring me a fountain Diet Pepsi!)

### **Class Disclaimer**

- This is the first time this class has been taught in a hybrid model. As the first students to experience this type of class, please understand that we will most likely encounter issues. A positive attitude and patience demeanor will help us all survive and thrive during this semester!
- The instructor reserves the right to modify this course by changing topics, due dates, policies, grading procedures, or assignments as long as it does not add to the student’s work load.
- It is the sole responsibility of the student to ensure assignments and tests are completed and turned in on time. It is also the responsibility of the student to acquire class material in the event of absences.
- In all cases, taking a proactive course of action will help the student be successful. Contact me as soon as possible for any issue that needs to be resolved.

### **Course Communication**

- For all class communication, check the class announcements on Soldier Net.
- For questions or assistance, the fastest way to receive a reply from me is email. You may also call my office phone. If you leave a voice message, I will receive it via email and contact you back.
- Don Sanders | Email: [dsanders@slcconline.edu](mailto:dsanders@slcconline.edu) | Phone: 636.928.7651 x150