- Greco, J. (1995). Reid's critique of berkeley and hume: What's the big idea? *Philosophy and Phenomenological Research* 55, 279–96.
- Greco, J. (2010). *Achieving Knowledge: A Virtue-Theoretic Account of Epistemic Normativity*. Cambridge, New York: Cambridge University Press.
- Greene, R. and N. Balmert (1997). Two notions of warrant and plantinga's solution to the gettier problem. *Analysis* 57, 132–139.
- Grellard, C. (2004). Comment peut-on se fier à l'expérience? Quaestio 4, 113-35.
- Grellard, C. (2005). Croire et Savoir. Vrin.
- Grellard, C. (2010). Nicholas of autrecourt's skepticism: the ambivalence of medieval epistemology. In H. Lagerlund (Ed.), *Rethinking the History of Skepticism*, pp. 119–43. Brill.
- Hacking, I. (1975). The Emergence of Probability. Cambridge University Press.
- Haddock, A. (2010). Knowledge and action. In A. Haddock, A. Millar, and D. Pritchard (Eds.), *The Nature and Value of Knowledge: Three Investigations*, pp. 191–259. Oxford University Press.
- Harman, G. (1973). *Thought*. Princeton University Press.
- Hawthorne, J. (2004). Knowledge and Lotteries. Oxford University Press.
- Hetherington, S. (1999). Knowing failably. *The Journal of Philosophy* 96(11), 565–587.
- Hetherington, S. (2011). The gettier problem. In S. Bernecker and D. Pritchard (Eds.), *Routledge Companion to Epistemology*, pp. 119–30. Routledge.
- Howard-Snyder, D., F. Howard-Snyder, and N. Feit (2003). Infallibilism and gettier's legacy. *Philosophy and Phenomenological Research* 66(2), 304–327.
- Huemer, M. (Ed.) (2002). Epistemology: Contemporary Readings. Routledge.
- Hume, D. (1748/2007). *An Enquiry Concering Human Understanding*. Oxford University Press.
- Hunt, T. J. (1998). A Textual History of Cicero's Academici Libri. Brill.
- Hyman, J. (1999). How knowledge works. Philosophical Quarterly 49, 433–451.
- Ichikawa, J. J. and M. Steup (2014). The analysis of knowledge. In E. N. Zalta (Ed.), *The Stanford Encyclopedia of Philosophy* (Spring 2014 ed.).
- Irwin, T. (1988). Aristotle's First Principles. Oxford University Press.