School of Computing



Qualitative Spatial Representations for Activity Recognition

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Once upon a time



BARROW AND BORDI FETON

Barrow and Popplestone: Relational descriptions in picture processing

Machine Intelligence 6, 1971

Relational descriptions of object classes + supervised learning

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Figure 3. Region analysis of the retinal image into significant regions. Note the hole in the handle, represented by region 'c' and the shadow, represented by the region marked with the symbol '''.



Figure 4. Computer-synthesized description of the regions in terms of property and relational measures. The numbers associated with the arcs are the measures, the names are the names of the relations. COMP ('compactness') is a shape property, and is 4π times the area divided by the square of the perimeter. AD ('adjacency') is the proportion of the boundary of the first region which is also a boundary of the second. Not all the properties and relations described in the text are shown in this figure.

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'...let us consider the object recognition program in its proper perspective, as part of an integrated cognitive system. One of the simplest ways that such a system might interact with the environment is simply to shift its viewpoint, to walk round an object. In this way more information may be gathered and ambiguities resolved

..... Such activities involve <u>planning</u>, inductive generalization, and, indeed, most of the capacities required by an intelligent machine. To develop a truly integrated visual system thus becomes almost co-extensive with the goal of producing an integrated cognitive system.'

Barrow and Popplestone, 1971.



Over the decades

Artificial Intelligence KR Planning ML **NLP** Computer Vision

What does an agent need to know about the world?



- What kind of objects there are.
- What they do/can be used for.
- What kinds of actions and events there are.
- Which objects participate in which actions/events.
- •
- How can an agent acquire this knowledge?
- How should it represent it?



Today's talk

- Learning about
 - events: analyse activities in terms of event classes involving multiple objects
 - object categories via activity analysis

- Relational approach
 - Qualitative spatio-temporal relations

Object detection in the context of activity analysis



Movement can be at least as important as appearance in what we perceive:

> Not just movement, but spatial relations between objects over time.

Heider & Simmel, 1944

Qualitative spatial/spatio-temporal representations



- Complementary to metric representations
- Human descriptions tend to be qualitative
- Naturally provides abstraction
 - Machine learning
- Provide foundation for domain ontologies with spatially extended objects
- Applications in geography, **activity recognition**, robotics, NL, biology...
- Well developed calculi, languages

A <u>brief</u> tour of qualitative s-t languages/reasoning



Sets of Jointly Exhaustive and Pairwise Disjoint (JEPD) relations

- Temporal ~3 calculi
- Spatial 100's of calculi
- Spatio-temporal some calculi

- relations may be taken as primitives, or defined in terms of other primitives

- in general consider disjunctions of basic relations too

Qualitative temporal representations



- Vilain's & Kautz's point algebra -- 3 JEPD relations
 Between temporal points (<,=,>)
- Allen's interval calculus (IA) -- 13 JEPD relations

• INDU calculus (intervals with durations) $\frac{d}{f}$ - IA x PA = 25 JEPD relations

<,m,o and inverses are split as to whether intervals are smaller (<), =, or larger (>)

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Qualitative spatial representations



Region Connection Calculus (RCC8)

- (mereo)topology
- definable from a primitive C(x,y)

Arrows indicate *conceptual neighbourhood:* <u>continuous</u> transitions TPP NTPP



Simplification **RCC5** (tangential distinctions hard to make in practice in vision)

RCC doesn't distinguish dimensionality

A 2D spatial calculus: Rectangle Algebra:



combining topology and direction

Apply Allen's interval calculus in 2D (*rectangle algebra: 13*13=169 relations*):



- E.g. Orange is part of Green and touches southern border (>,<) above

RA and non convex regions

13:35



RA doesn't work so well for non convex regions:





Simplifications of the RA



The conceptual neighbourhood graph of IA, where ellipses (boxes, resp.) represent basic relations in IA7 (IA3, resp.).



CORE-9

2D version of INDU: up to 6 intervals on each axis

Can compare each of them pairwise - 66 possible relations



The 17 different L/A relations of the DEM (Dimension Extended Method)



The 17 different L/A relations of the DEM





Direction calculi: Point based

E.g. Oriented Point Algebra (OPRA)



relation is: A (13,3) B

Qualitative Trajectory Calculus (QTC)



Record whether two objects moving towards (–) or away (+) from each other:



- Can also record relative speed (faster +, slower -)
- Other QTC calculi distinguish 2D motions,...



Reasoning

First order mereotopology is undecidable

Decidable subtheories, e.g. constraint languages (RCC-8)

Composition based reasoning

 $R1(a,b) \land R2(b,c) \implies R3(a,c)?$



Research has identified tractable subsets of constraint languages



QSTR and computer vision

Why might QSTR be useful in computer vision?

- Abstract away from noise
- Abstract away from variation in event performance
- Descriptions of activities can be given in a "cognitive" way And some challenges:
- •Noise (inaccurate/missing detections)

•A small quantitative change might yield a different qualitative relation

- But one that is close in the conceptual neighbourhood
- Which QSTRs and at what granularity (e.g. RCC3 vs RCC5)?
- "Combined" calcluli (e.g. INDU, CORE-9,...) are representationally efficient but make it harder to do "feature selection" in learning slide 23



A "paradox"

Qualitative Representations seem to be more useful than Qualitative Reasoning (Deduction)

I.e. QSTRs are a useful abstraction

But since the video provides a *model* of the qualitative knowledge base it is "by definition" consistent

• Reasoning can be useful when there is partial knowledge

(e.g. occlusions)

- Reasoning can be useful when there are multiple knowledge sources
 - multiple cameras
 - video + language
 - not much investigated yet
- Induction (& abduction) more widely applied. slide 24

From video to QSR: Using an HMM to 'smooth' relations





Representing interactions relationally





Demo of relational graph generation from video **UNIVERSITY OF LEEDS** (running in ROS)

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Supervised event learning using ILP

Look what's happening over there

- "Deictic supervision"
- Just specify a rough s-t region for +v examples
- No need to specify exactly which objects are involved
- We have developed a *transactional, typed* Inductive Logic Programming (ILP) system to induce rules.
 REMIND (Relational Event Model INDuction)





What is Inductive logic programming?



- Machine learning, where the hypothesis space is the set of all logic programs – very expressive
- Logic programs are a subset of First Order Logic
- A set of rules of the form:

 $Event(...) \leftarrow Condition_1(...) \land ... \land Condition_n(...)$

- Learning consists of finding a set of rules such that all (most) of the examples are correctly labelled by these rules.
- We use a type hierarchy to:
 - reduce overgeneralisation from noisy examples
 - improve efficiency during ILP hypothesis verification

Type hierarchy for aircraft turnarounds UNIVERSITY OF LEEDS

Hand built hierarchy, organised by perceptual similarity



"Learning from Interpretations" setting



Each positive example is represented as a separate Database





Search the hypothesis lattice for a model that maximizes

 α^* positives covered – β^* negatives covered – #vars

subject to generic s-t constraints, e.g.:

- Hypothesis should not have only temporal predicates.
- All intervals in temporal predicates should be present in some spatial predicate



Search moves

Rule specialisation:

- Initially RHS of rule is empty
- Add conditions to specialise rule to avoid negative examples
- Ordering on conditions to avoid duplicate generation

Type generalisation:

- Replace a type for some term with the next type up in the hierarchy.



Evaluation in aircraft turnaround domain

- 15 aircraft turnarounds
- 50,000 frames each turnaround
- 7 camera views
- Obtain tracks on 2D ground-plane
- ~350 spatial facts/video +temporal
- 10 event classes, 3-15 examples for each
- Many errors:
 - false/missing/displaced objects
 - broken/switched tracks
- Generate spatial relations between objects/IATA-zones
- Prolog rules determining temporal relations are in Background
- Leave-one-out (from turnarounds) testing





slide 35



aircraft_arrival([intv(T1,T2),intv(T3,T4)]) ← surrounds(obj(aircraft(V)), right_AFT_Bulk_TS_Zone, intv(T1,T2)), touches(obj(aircraft(V)), right_AFT_Bulk_TS_Zone, intv(T3,T4)), meets(intv(T1,T2),intv(T3,T4)).



Applying the learned rules:







Results

Event	# examples	Learned rules		Hand-crafted rules	
		precision	recall	precision	recall
FWD_CN_LoadingUnloading_Operation	5	0.71	0.3	0.04	0.6
GPU_Positioning	4	1	0.2	0.02	0.5
Aircraft_Arrival	15	0.15	0.06	0.04	0.06
AFT_Bulk_LoadingUnloading_Operation	12	0.83	0.11	0.04	0.03
Left_Refuelling	6	0.38	0.5	0	0
PB_Positioning	15	0.25	0.5	0.09	0.2
Aircraft_Departure	10	0.33	0.14	0	0
AFT_CN_LoadingUnloading_Operation	7	0.54	0.4	0.05	0.27
PBB_Positioning	15	0.92	0.05	0.07	0.37
FWD_Bulk_LoadingUnloading_Operation	3	1	1 alida	1	0.02

Interleaving induction and abduction (IIA)



Problem: noisy data tends to produce too many rules and overfit the data; more data can help but what if it's not available?

Idea: explain away noisy instances using abduction so that rules are not explicitly generated to cover these (Dubba et al 2012)

- Assume that noise in examples is random

Domain independent spatial theory:

- Basic calculus properties (e.g. JEPD relations, symmetry...)
- Conceptual neighbourhood axioms
- Composition Table
- Axioms linking different calculi (e.g. topology + size)



Abductive Explanations

Given a theory T and observations (example) G, find an explanation Δ s.t. (Kakas et al 92):

- $T \bigcup \bigtriangleup \vDash G$
- $T \bigcup \triangle$ is consistent

Reduce # explanations:

- Basic (not explain another explanation
- Minimal (not subsume another explanation)
- Satisfy (spatial) theory
- Look for *low cost* explanations



Lowest cost:

extending the interval when a spatial relation holds

Medium cost:

change of spatial relation (to a conceptual neighbour)

Highest cost:

introduction of a hypothetical object (to cover case where vision system fails to detect object)

Interleaving abduction and induction: results



• Num of rules with only Induction \Box Num of rules with $\mathcal{IIA} \diamond$ avg num of examples covered by abd

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Verb Events PIA #pos RoI PoI RIA ۲ \diamond 0.12 584 12 5 45 0.73 0.12 0.74 Approach 0.50 0.05 Arrive 8 2 2 0.05 0.50 1 48 3 12 1.001.00 0.17 Attach 0.14 6 22 2 0.08 Bounce 2 0 0.95 0.06 0.95 2017 31 0.59 0.56 0.11 Catch 4 0.11 Chase 108 11 7 19 0.59 0.08 0.57 0.08 Collide 101 14 0.98 0.16 0.98 0.18 6 4 Dig 140 10 7 21 0.96 0.38 0.96 0.39 44 1.00 0.16 2 2 0 1.00 0.16 Drop 18 3 4 0.400.400.03 Exchange 6 0.03 Fall 134 8 5 18 0.92 0.35 0.90 0.35 Give 552 27 20 54 0.94 0.60 0.56 0.94 150 0.98 0.13 Jump 6 4 14 0.98 0.13 48 3 Kick 4 6 1.00 0.15 1.000.15 0.22 116 10 34 0.67 0.20 0.67 Leave 4 5 Lift 78 8 17 0.67 0.24 0.67 0.24 Pass 76 8 13 0.87 0.10 0.87 0.12 4 Pickup 40 8 0.81 0.81 0.16 0.13 6 4 7 76 5 7 0.12 Run 0.57 0.12 0.57 3 2 5 Throw 26 0.67 0.110.67 0.11

IIA in a "verbs" domain

• Num of rules with only Induction \Box Num of rules with $\mathcal{IIA} \diamond$ avg num of examples covered by abd





- Represent video portions as histogram of relational features
- Use metric learner (SVM, KNN...) to model event classes







CAD120: 85% Precision & 85% Recall Leave-one-subject-out Cross Validation

unstacking microwave medicine SVM stacking cleaning bending takeout placing eating Cereal bending 0.75 eating 1.00 stacking 0.58 0.33 placing 0.92 microwave 0.83 takeout 0.67 unstacking 0.33 0.58 cleaning 1.00 cereal 1.00 medicine 1.00

1.0

0.9

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Activity recognition with feature selection



Need more feature expressivity, but which ones?





Feature generation

QUALITATIVE FEATURES

QUANTITATIVE FEATURES



ELEMENT PAIR
HandR - HandL
HandR - Object
HandL - Object

RCC RELATIONTDisconnect-Disconnect-Parttially Overlap-

ELEMENT PAIR	EUCLIDEAN DISTA
HandR - HandL	104.7706
HandR - Object	63.6027
HandL - Object	164.6822
HandL - ShoulderR	195.1514
HandL - Head	255.0876

Results of 4 fold cross evaluation



Each video will turn red/green on classification after completion.





Comparison of features



Cognito project: Learning workflows





Intended application: learn workflow from few experts, then guide novices; e.g. for maintenance tasks, construction tasks...

Why egocentric?: movement between workspaces; no need for fixed cameras; reduces chance of occlusion slide 54



Learning relations







 $r_t^m = (d_t^m, d_t^m)$



Continuous relations

Finite discrete relations

Global, or for each pair of object types

slide 55

Quantisation of Relational Features



Ball valve example



Relational Graph





Bag-of-Relations : Object-Object

Bag-of-Relations : Upper-Body Model



Instructions given to user via a Head Mounted Display









Summary/novelty

- Many QSR calculi available
- From pixels to symbolic, relational, qualitative behaviour/event descriptions
- Supervised and unsupervised
- Multiple objects, shared objects, multiple simultaneous events,
- Robust computation of qualitative relations via HMM
- Functional object categorisation through event analysis

See papers for related work discussion www.comp.leeds.ac.uk/qsr/publications.html



Research challenges/ongoing work

- New domains, longer time frames, larger environments
 - STRANDS project: aiming for 4 months continuous
 - Learning a global model temporal sequencing
 - Daily, weekly, monthly routines
 - Activities and subactivities
- Further experimentation with different sets of spatial relations
- Use induced functional categories to supervise appearance learning
- Learning probabilistic weights for rules (MLN)
- Cognitive evaluation of event classes and functional categories
- Online learning and Ontology alignment
- Language (+ vision)





Any Questions?



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