

**CS 245 — Assignment #8**  
Spring 2006

**Due Date:** Tuesday, July 18 at 5pm.

Use **makeCover** to produce a cover page for your assignment and hand in your assignment in the CS 245 assignment box. Assignments are to be done individually.

For each of the following triples (pre-condition, program, post-condition), prove that the triple is satisfied under partial correctness. Use natural deduction or transformational proof techniques to prove any implied conditions.

1. (8 points)

$$\begin{array}{l} \langle x = x_0 \ \wedge \ y = y_0 \rangle \\ \mathbf{x = x + y;} \\ \mathbf{y = x - y;} \\ \mathbf{x = x - y;} \\ \langle x = y_0 \ \wedge \ y = x_0 \rangle \end{array}$$
$$\begin{array}{ll} \langle x = x_0 \ \wedge \ y = y_0 \rangle & \\ \langle ((x + y) - ((x + y) - y)) = y_0 \ \wedge \ ((x + y) - y) = x_0 \rangle \text{ implied (algebra)} & \\ \mathbf{x = x + y;} & \\ \langle (x - (x - y)) = y_0 \ \wedge \ (x - y) = x_0 \rangle & \text{assignment} \\ \mathbf{y = x - y;} & \\ \langle (x - y) = y_0 \ \wedge \ y = x_0 \rangle & \text{assignment} \\ \mathbf{x = x - y;} & \\ \langle x = y_0 \ \wedge \ y = x_0 \rangle & \text{assignment} \end{array}$$

2. (17 points)

```
(true)
if (x > y)      m = x + 2 * y;
else if (x < y) m = x + 3 * y;
else           m = x + 4 * y;
((x > y ∧ m = x + 2y) ∨ (x < y ∧ m = x + 3y) ∨ (x = y ∧ m = x + 4y))
```

Let  $s(m, x, y)$  denote  $(x > y \wedge m = x + 2y) \vee (x < y \wedge m = x + 3y) \vee (x = y \wedge m = x + 4y)$

```
(true)
if (x > y)
  ((x > y)
   (s(x + 2y, x, y)))      if-then-else
                           implied (1)
  m = x + 2 * y;           assignment
  (s(m, x, y))
else if (x < y)
  ((¬(x > y) ∧ x < y)      if-then-else
   (s(x + 3y, x, y)))      implied (2)
  m = x + 3 * y;           assignment
  (s(m, x, y))
else
  ((¬(x > y) ∧ ¬(x < y))    if-then-else
   (s(x + 4y, x, y)))      implied (3)
  m = x + 4 * y;           assignment
  (s(m, x, y))
(s(m, x, y))               if-then-else
```

Proof of 1:  $x > y \Rightarrow s(x + 2y, x, y)$

I.e.,  $x > y$

$\Rightarrow$

$$(x > y \wedge x + 2y = x + 2y) \vee (x < y \wedge x + 2y = x + 3y) \vee (x = y \wedge x + 2y = x + 4y)$$

- |    |  |                           |
|----|--|---------------------------|
| 1. | $x > y$  | assumption                |
| 2. | $x + 2y = x + 2y$  | $= \bot$                  |
| 3. | $x > y \wedge x + 2y = x + 2y$   | $1, 2, \wedge \bot$       |
| 4. | $(x > y \wedge x + 2y = x + 2y) \vee$<br>$(x < y \wedge x + 2y = x + 3y) \vee$<br>$(x = y \wedge x + 2y = x + 4y)$ | $3, \vee \bot$            |
| 5. | (line 1) $\Rightarrow$ (line 4)  | $1 - 4, \Rightarrow \bot$ |

Proof of 2:  $\neg(x > y) \wedge x < y \Rightarrow s(x + 3y, x, y)$

I.e.,  $\neg(x > y) \wedge x < y$

$\Rightarrow$

$$(x > y \wedge x + 3y = x + 2y) \vee (x < y \wedge x + 3y = x + 3y) \vee (x = y \wedge x + 3y = x + 4y)$$

- |    |  |                           |
|----|--|---------------------------|
| 1. | $\neg(x > y) \wedge x < y$   | assumption                |
| 2. | $x < y$  | $1, \wedge \text{E}$      |
| 3. | $x + 3y = x + 3y$  | $= \bot$                  |
| 4. | $x < y \wedge x + 3y = x + 3y$   | $2, 3, \wedge \bot$       |
| 5. | $(x > y \wedge x + 3y = x + 2y) \vee$<br>$(x < y \wedge x + 3y = x + 3y) \vee$<br>$(x = y \wedge x + 3y = x + 4y)$ | $4, \vee \bot$            |
| 6. | (line 1) $\Rightarrow$ (line 5)  | $1 - 5, \Rightarrow \bot$ |

Proof of 3:  $\neg(x > y) \wedge \neg(x < y) \Rightarrow s(x + 4y, x, y)$

I.e.,  $\neg(x > y) \wedge \neg(x < y)$

$\Rightarrow$

$$(x > y \wedge x + 4y = x + 2y) \vee (x < y \wedge x + 4y = x + 3y) \vee (x = y \wedge x + 4y = x + 4y)$$

- |    |  |                           |
|----|--|---------------------------|
| 1. | $\neg(x > y) \wedge \neg(x < y)$   | assumption                |
| 2. | $x = y$  | $1, \text{algebra}$       |
| 3. | $x + 4y = x + 4y$  | $= \bot$                  |
| 4. | $x = y \wedge x + 4y = x + 4y$   | $2, 3, \wedge \bot$       |
| 5. | $(x > y \wedge x + 4y = x + 2y) \vee$<br>$(x < y \wedge x + 4y = x + 3y) \vee$<br>$(x = y \wedge x + 4y = x + 4y)$ | $3, \vee \bot$            |
| 6. | (line 1) $\Rightarrow$ (line 5)  | $1 - 5, \Rightarrow \bot$ |