

Happy New Year 2006!

Introduction and Basic Concepts

CS240: Data Structures and Data Management – Lecture 02

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January 3, 2006

Happy New Year 2006!

Outline

When and Where

CS240
Tuesday, Thursday
10am-11:20am
MC 2054

Who

- ▶ Instructor: J      Barbay
 - [email](#) – jbarbay (at) uwaterloo.ca
 - [contact](#) – DC 2332, x7824
 - [hours](#) – Thursday 1-3pm
- ▶ Tutor: Olga Miltchman
 - [email](#) – omiltchm (at) student.cs.uwaterloo.ca
 - [contact](#) – DC ???
 - [hours](#) – ???
- ▶ Administrative: Fenglian Qiu
 - [email](#) – f2qiu (at) cs.uwaterloo.ca
 - [contact](#) – DC 3115, Ext.2753

Electronic Resources

[Web Page](#) — <http://www.student.cs.uwaterloo.ca/~cs240>

- ▶ Before the class: slide handout.
- ▶ After the class: lecture summary.
- ▶ Every two weeks: a new assignment.
- ▶ Useful links and policies.

[News Group](#) — <news:uw.cs.cs240>

References

Introduction to Algorithms [CLRS]

- ▶ Covers 40% of our course material.
- ▶ Required readings for the course are given in the web page under the “Schedule” link.

Algorithm Design [Goodrich/Tamassia]

- ▶ Additional coverage for some specific topics.

Mark Breakdown

Prospective Mark Breakdown:

- ▶ Assignments 30%
- ▶ Midterm 30%
- ▶ Final Exam 40%

You pass the course iff your total average is $\geq 50\%$.

Assignments

- ▶ One assignment every two weeks, five in total.
- ▶ Hand-in and hand-out **electronically**.
- ▶ Release and retrieval on **Tuesdays**.
Each assignment is worth 7 marks,
1 mark removed per day late.
- ▶ Programming can be done in either Java or C++

All programming assignments will be tested in the Undergrad Math/CS Unix Environment.

Policies – Academic Discipline

University Policy 71 (“Student Academic Discipline Policy”) contains relevant information and is available from the Web site of the University Secretariat at

<http://www.adm.uwaterloo.ca/infosec/>

- ▶ First offense:
 - ▶ –100% on the assignment,
 - ▶ at least –5% on your final course grade.
- ▶ Second offense: suspension for a term.

Summary

- ▶ All the information is on the **webpage** of the course at
<http://www.student.cs.uwaterloo.ca/~cs240/>
- ▶ Regularly check the **newsgroup** to be informed of last minute changes.
<news://uw.cs.cs240>
- ▶ See me or the tutor if necessary:
 - ▶ J       Barbay, DC2332

Outline

Course Objectives.

- ▶ Sequel to CS134.
- ▶ Now focus on Data Structures, and Abstract Data Types.
- ▶ On the way:
 - ▶ Some more (light) mathematic analysis.
 - ▶ Some notions of the limits of computation.
 - ▶ some SQL.

Course Topics

- ▶ Our Computational Model
- ▶ Time and Space Analysis
- ▶ Lists
- ▶ Graphs
- ▶ Search Trees
- ▶ Priority Queues
- ▶ Hashing
- ▶ Text Compression
- ▶ Pattern Matching
- ▶ Sorting
- ▶ Database Systems
- ▶ Memory Management

Story Line

1. Analysis (Measuring Tape)
 - ▶ asymptotic Worst Case.
 - ▶ some Average Case.
2. Abstract Data Types (Kind of Tool: a hammer or a saw?)
 - ▶ Stack.
 - ▶ Queue.
 - ▶ Graph.
 - ▶ Tree.
 - ▶ Dictionary.
3. Data Structures (Material: Metal or Rubber hammer?)
 - ▶ array, matrix.
 - ▶ pointers, list.
 - ▶ hash
4. Applications (What to build: a chair or a table?)
 - ▶ Sorting
 - ▶ Text Compression
 - ▶ Text Search
 - ▶ Database
 - ▶ Memory Management

Summary

- ▶ Abstract Data Types **ADT** and **Data Structures**.
- ▶ From the Theory to the Applications.
- ▶ Some **lower bounds**.
- ▶ Some **SQL**.

Outline

Log and Exponent Identities

The more common identities you will likely use:

- ▶ $\log_b b^a = a$
- ▶ $b^{\log_b a} = a$
- ▶ $(b^a)^c = b^{ac}$
- ▶ $b^a b^c = b^{a+c}$
- ▶ $\log_b(ac) = \log_b a + \log_b c$
- ▶ $\log_b(a^c) = c \log_b a$
- ▶ $\log_b a = \frac{\log_c a}{\log_c b}$
- ▶ $b^{\log_c a} = a^{\log_c b}$

For short, note $\log_2 a$ as $\lg a$

Log/Exponent Identities (Cont')

- ▶ **Example.** Simplify:

$$\begin{aligned}\lg(2^n) + n^2 2^{3 \lg n} &= n + n^2 2^{3 \lg n} \\ &= n + n^2 n^3 \\ &= n + n^5 \\ &= n^5 + n\end{aligned}$$

- ▶ May need floors and ceilings:

- ▶ $\lfloor 3.14159265 \rfloor = 3$
- ▶ $\lceil 3.14159265 \rceil = 4$

Common Summations

- Arithmetic series:

$$\sum_{i=1}^n i = \frac{n(n+1)}{2}$$
$$\sum_{i=1}^n i^2 = \frac{n(n+1)(2n+1)}{6}$$

Common Summations (cont')

- Useful approximation:

$$\sum_{i=1}^n i^k \approx \frac{n^{k+1}}{k+1}$$

- Geometric series (where $a \neq 1$):

$$\sum_{i=0}^n a^i = \frac{a^{n+1} - 1}{a - 1}$$

- Infinite series (where $0 < a < 1$):

$$\sum_{i=0}^{\infty} a^i = \frac{1}{1-a}$$

Derivations

Example:

$$\begin{aligned} \sum_{i=0}^{\infty} \frac{1}{2^i} &= \sum_{i=0}^{\infty} \left(\frac{1}{2}\right)^i \\ &= \frac{1}{1 - \frac{1}{2}} \\ &= 2 \end{aligned}$$

Factorial

- The number of arrangements of n distinct objects is $n!$.
- $n! = n \times (n-1) \times \dots \times 2$
- Stirling's approximations:
 - $n! \approx \sqrt{2\pi n} \left(\frac{n}{e}\right)^n$
 - $\log(n!) \approx n \lg(n) - n + \frac{\ln n}{2} + \frac{\ln 2\pi}{2}$

Comparison of Algorithms

How do we find out which of these algorithms is the best?

- ▶ Selection Sort
- ▶ Merge Sort
- ▶ Counting Sort

Selection sort

```
for i:=1 to n
  | min:=i;
  | for j:=i+1 to n
  | | if a[min]>a[j] min:=j;
  | tmp:=a[i]; a[i]:=a[min]; a[min]:=tmp;
```

Merge sort

```
function sort(from,to)
  | if (from>to)
  | | mid:=floor((from+to)/2);
  | | sort(from,mid); sort(mid+1,to);
  | | merge(from,mid,to);

function merge(from,mid,to)
  | copy a[from..mid] to a new array b
  | copy a[mid+1..to] to a new array c
  | add infinity to both b and c as the last element
  | k:=1; m:=1;
  | for j:=from to to
  | | if b[k]<c[m] then
  | | | a[j]:=b[k]; k++;
  | | else
  | | | a[j]:=c[m]; m++;
```

Counting sort

Assume that all numbers in the array are between 1 and 1000:

```
clear array count[1..1000];
for i:=1 to n
  | count[a[i]]++;
k:=0;
for i:=1 to 1000
  | for j:=1 to count[i];
  | | a[k]:=i; k++;
```

Comparison of Algorithms

How do we find out which of these algorithms is the best?

- ▶ Study worst/average case on instances of same size
- ▶ Measure time by key operations
- ▶ Suppose Uniform Time Access (RAM model)

Summary

- ▶ There are some Math Formula worth remembering.
- ▶ There are some algorithms worth studying.