

COMMITTEE GUIDELINES FOR CLASS EVALUATION ON THE MSPE

Approved by the MSPE Committee on February 8, 2013

- These are guidelines, and will be applied using the professional judgment of the committee. Exceptions may be made in individual cases.
- Individual students are compared to their own class. Percentages may vary year to year.
- Appeals are considered, only successful in rare and compelling circumstances.
- Professionalism lapses considered in overall evaluation.
- AOA Membership is a separate process – may influence MSPE evaluation.

Evaluation Categories

SATISFACTORY (Typically 0 – 3% of the graduating class)

- Significant ongoing academic or professionalism difficulties
- One or more remediated Unsatisfactory grade(s) for clinical clerkships
- Multiple Unsatisfactory pre clinical grades and problems in the clinical clerkships
- Other exceptional circumstances

STRONG (Typically 50 – 75% of the graduating class)

- Performance in the third and fourth years determines whether students with CSP vote for dismissal are evaluated Satisfactory or Strong.
- Leadership, research, and/or extra-curricular activities will not necessarily over-ride performance that would otherwise be evaluated as Satisfactory or Strong

VERY STRONG (Typically 10 – 20% of the graduating class)

- Honors or LC in 5 of 7 of required clerkships
- 0 or 1 Unsatisfactory grade in the first two years (unless exceptional clinical)
- Involvement in two or exceptional involvement in one of the following: leadership, research, and service.
- No failures of USMLE

SUPERIOR (Typically 10 – 15% of the graduating class)

- Honors in 4 of 7 required clerkships
- Honors in M-2 increases likelihood of evaluating as Superior
- Strong Step 1 USMLE Score
- Significant involvement in 2 of 3 of the following: leadership, research, service.

EXEMPLARY (Typically 4 – 8% of the graduating class)

- Sustained Pattern of excellence as measured by quantitative and qualitative data
- Honors in at least 6 of 7 required clerkships
- Honors in M-2 increase likelihood of evaluating as Exemplary
- Faculty comments indicating that the student has clearly distinguished him/herself
- Exceptional Step 1 USMLE score
- Significant involvement in leadership, research, and service.