

Legacy Teachers

Recognizing Our Patients as Teachers

At the University of Missouri School of Medicine, patient-centered care is our highest priority. In recognition that many of our best and most memorable teachers are our patients, we created the **Legacy Teachers** program to celebrate and recognize our patients' contributions to our life-long learning and development.

Open to All M3s

We invite every third-year medical student to participate by reflecting on the patients who have had a lasting impact on your learning.

Essays, Poems & Artwork

Submit a short **essay**, **poem** or **artwork** that describes a patient who stands out as especially important to your growth as a physician.

Luncheon

Selected quotations/submissions, authors and Legacy Teachers will be celebrated at the **Ninth Annual Legacy Teachers Luncheon** in April 2014.

Publication

A compilation of quotations/submissions will be published commemorating our patients' impact on young physicians and their prospective patients.

Dean's Office Recognition

A letter highlighting your efforts will be added to your dean's office file.

Submission Guidelines

Your submission should be about a patient you have directly cared for as an M3.

Essays, poems and **artwork** are all acceptable. Emphasize how the experience affected you and the lessons you were taught, using medical details only to illustrate the lessons learned. Entries will be reviewed by a faculty panel for appropriateness and quality.

Essays

Essays should be 2-3 pages long. Please use a patient pseudonym. See web site for example essays:

<http://medicine.missouri.edu/Legacy>

Poems & Artwork

Include a one-page description explaining what your patient taught you.

Deadline: February 11, 2014

E-mail entries to Carrie Nicholson at nicholsonc@health.missouri.edu

"My Legacy Teacher taught me that the patient not only needs a competent physician that can direct care, but a compassionate one as well. She taught me that clinical skills and decision making will be just part of my job as a physician; an equally important part will be finding ways to help patients tell their story as they need to and making sure patients feel that they have been listened to. I have taken this lesson with me and will continue to benefit from it throughout my career. I will be forever grateful to her for teaching me this lesson so early in my career."



Andrew Christiansen, M4 who participated in Legacy Teachers in 2013 and his Legacy Teacher.

Examples

of the patient you might want to describe in your Legacy essay, artwork or poem

- A patient who changed you and helped make you a better future physician.
- A patient who taught you to listen deeply and to understand his or her experience.
- A patient who showed you the crucial roles of comfort and compassion, the importance of good communication, or the vital role of family and caregivers.
- A patient you will never ever forget; whose lessons will always be a part of who you are.
- The patient who taught you the most about yourself as an individual and as a future physician.

See sample submissions on the Legacy Teachers web site:

<http://medicine.missouri.edu/Legacy>

Legacy Teachers

Deadline

5:00 pm

Tuesday, February 11, 2014

Early submissions appreciated!

Poems, essays and artwork accepted.



JP Prouty, M4 who participated in Legacy Teachers in 2013 and his Legacy Teacher.

Send submissions to:

Carrie Nicholson

Office of Medical Education

MA215 Medical Sciences Building

Phone: 573.884.2472 Fax: 573.884.2988

E-mail: nicholsonc@health.missouri.edu

<http://medicine.missouri.edu/Legacy>

Legacy Teachers

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Lydia Beck and Lindsay Tate, M4s who participated in Legacy Teachers in 2013 and their Legacy Teacher.

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