



MEDICAL STUDENT PERFORMANCE EVALUATION

for

AMANDA RENEE SMITHTON

November 1, 2006

IDENTIFYING INFORMATION

Amanda Renee Smithton is a fourth-year student at the University of Missouri-Columbia School of Medicine.

UNIQUE CHARACTERISTICS

Amanda was selected as freshman in college to join the Bryant Scholars Program. This is a program offering assured medical school admission to a very limited number of exceptional college students from rural Missouri communities, provided that undergraduate program requirements were maintained. She also served as state delegate to the American Medical Association student section and as the Medical Students Appropriation Committee Class Representative.

Amanda participated in the University of Missouri Rural Track Program in Farmington, Missouri. She lived and worked in a rural community of 11,000 people for six months while completing three core clinical rotations. She adapted well to the needs of a diverse patient population and performed a wide range of procedures she would not have experienced otherwise.

Amanda volunteered in community service by educating middle school children about the health risks of tobacco use as a part of the Tar Wars program.

ACADEMIC HISTORY

Date of Expected Graduation from Medical School: May 12, 2006

Date of Initial Matriculation in Medical School: August 12, 2002

Was this student required to repeat or otherwise
remediate any coursework during her medical education? Yes.

Unsatisfactory grade in BS/PBL Block 1 was remediated by re-examination.

Was this student the recipient of any adverse action(s)
by the medical school or its parent institution?

No

ACADEMIC PROGRESS

Preclinical/Basic Science Curriculum:

Throughout the preclinical years, Amanda's performance was consistently strong. One faculty member said, "In many respects, Amanda is the epitome of what we want our students to be: She is well-informed, analytical, curious, motivated, and concerned about others; she integrates data very well, challenges suspect information, and is unafraid to ask for clarification when she does not understand something; she uses appropriate resources in producing excellent learning objectives; and, finally, she is an excellent teacher. Watching Amanda Smithton perform in this very effective problem solving group was a delightful experience." In addition to her required preclinical courses, she spent the summer after her first year as a participant in our Rural Summer Community Program with a primary care physician in Cape Girardeau, Missouri. Her mentor noted "I will look forward to her return to this area to practice if she chooses. Amanda has strong skills, is ahead of her level of training. She is very comfortable talking with patients and puts them at ease."

Core Clinical Clerkships and Elective Rotations:

Comments regarding Amanda's performance on the clinical clerkships are given below in chronological sequence. Overall performance is graded as Honors (H), Letter of Commendation (LC), Satisfactory (S), and Unsatisfactory (U). House officer potential is assessed with a range of 1-Outstanding to 5-Unsatisfactory. Rotations taken off-site as part of our Rural Track Program are designated Rural Track. Because of the close contact between faculty and students, we feel the narrative section of the evaluations adds a special validity to the overall evaluation of the student. Since accuracy is the goal of this letter, no effort has been made to selectively include positive comments and/or exclude negative comments about the student. Whenever possible, comments have been reproduced verbatim. Some comments may have been edited, however, to eliminate redundancies or to enhance clarity. Where editing has occurred, every effort has been made to maintain the intended meaning of the comment.

Child Health (S, 1)

"Wonderful job! Amanda is a hard worker and is very good with patients. She will make an excellent physician. Her notes were excellent. Deals with patients and parents with skill beyond what I would expect from her clinical experience to date. Excellent case presentation on wards. Followed through on pediatrics. Will be an excellent house officer." (Attendings)
"Very intelligent, asked appropriate questions and handled a busy week in stride. Motivated, always prepared for rounds." (Residents)

Psychiatry (S, 1)

“Excellent student; very motivated to learn; excellent care of patients. Amanda is sensitive and kind. She will be an asset to the medical profession. Had good insight into patients.” (Attendings) “Thoughtful approach to problem solving. Good fund of knowledge. Detailed clinical skills. Outstanding student without weaknesses.” (Residents)

Neurology (S, 1)

Good effort. Good work ethic and always sound basic understanding of Neurology. Very good student. Hard-working and on time. Overall performance demonstrates good potential for being a successful house officer.

Internal Medicine -- Rural Track (S, 1)

Very trustworthy, compassionate and energetic. Amanda was a very mature student who had excellent rapport with the staff. She goes the extra mile to obtain needed information. For her level of training Amanda is above average in interpreting objective data. Amanda is well motivated and well prepared. Amanda is an outstanding third-year student. She is bright, works hard and is always on time. Her fund of knowledge is excellent. She has a good feel for the many complexities involved in patient care.

Obstetrics/Gynecology -- Rural Track (LC, 1)

Amanda was an excellent student, confident, and a pleasure to work with. She is very professional with her interactions with others. She was able to develop good rapport with patients. She has a very good work ethic and will be an excellent physician and house officer.

Family Practice -- Rural Track (LC, 1)

Amanda was a delight to work with and an excellent student. She takes an excellent history and presents the patients very well. Amanda did very well with determining differential diagnosis and with the physical exam. She is very inquisitive and worked well with patients. Amanda always takes the initiative.

Elective – Neonatal Intensive Care Unit (H, 1)

Interested and outstanding student demonstrating great care for the patient and family. Amanda demonstrated professionalism, and care for each individual she was involved with. She will make an outstanding house officer in whatever she chooses to do.

Surgery (S, 1)

Histories and physical examinations are very complete; well-written. Outstanding in the operating room; processed what she read into a viable, rational plan; personable and professional. Attentive; understood rationale for the case. In the operating room, the student was an active participant. Excellent preparation; not just acquired knowledge, but able to

extrapolate and develop plan. Good assessment and knowledge base. Solid work and well motivated. Good attitude. Will do well in any specialty she chooses.

Elective – Gynecology/Clinical Reproductive Endocrinology (H, 1)

Pleasant, always prepared; functioned well, was interested and eager to learn.

SUMMARY

Amanda has a strong academic record, demonstrates admirable personal qualities, and has been active in service and extracurricular organizations. Amanda's performance as a medical student has been evaluated as strong.

For the Dean,

For the Committee,

Rachel M. A. Brown, M.D.
Associate Dean for Student Programs

Barry J. Gainor, M.D.
Professor of Orthopaedic Surgery