UNIVERSITY of MISSOURI

SCHOOL OF MEDICINE

CURTIS W. AND ANN H. LONG DEPARTMENT OF FAMILY AND COMMUNITY MEDICINE

March 8,
Dear Dr,
I am writing this letter for in support of his application to the Family Medicine Integrated Residency. I worked with during his Family Medicine clerkship rotation at the Woodrail clinic. In short, is an outstanding student and he impressed me in many ways. We would be lucky to have him in our residency program.
His academic record speaks for itself. He graduated from University summa cum laude with a degree in Biology and Chemistry. He has received honors or letters grades in all of his clerkship rotations thus far. He has a stellar Step 1 USLME score of 255. As a medical student, he has devoted a significant amount of time to leadership and volunteer activities.
During our time in my clinic, I noted that was a natural communicator and received many compliments from my patients. He was able to connect with patients easily and collect the needed information to develop a good assessment and plan. His history and physical exam findings were accurate and reproducible. He often picked up on subtle exam findings. His knowledge base and problem solving skills were very good.
has outstanding personal characteristics. He is personably, friendly, professional, dependable motivated and willing to work hard. He exhibited a high and consistent energy level and enthusiasm for his work. He often sought out feedback and wanted to continue to improve his performance.
I gave him an overall grade of exemplarly which is reserved for students who do a particularly stellar job. He is one of the top performing medical students I have worked with in my 18 years as a family physician. I recognize many outstanding qualities in that make him a wonderful person and future physician.
I highly recommend him for our program and hope for the opportunity to work with him in the future.
Sincerely,
Kevin Kane, MD., MSPH Director, Fourth Year Electives Family & Community Medicine kanek@health.missouri.edu