



# Notes

Mar 6, 2025

# J & K

Invited Kiyasha Singh Justin Germishuys

Attachments J & K

Meeting records Transcript

## Summary

Justin Germishuys demonstrated the Cyborg Skills platform's features to Kiyasha Singh, addressing Singh's concerns about current work not meeting the platform's standard by emphasizing its potential and offering training. Germishuys provided design feedback, suggesting improvements to color palettes, image placement, and user experience, including a new landing page and interactive "flip card" design; they will continue the review tomorrow after Singh completes additional tasks and explore a new behavioral course project for NT salespeople.

## Details

- **Cyborg Skills Platform Review and Feedback** Justin Germishuys showcased the Cyborg Skills platform, highlighting its features such as interactive graphs, animations, chat functionality, and automated email generation ([00:00:00](#)). Kiyasha Singh expressed feeling their current work didn't meet the platform's standard, but Germishuys reassured them that it was a demonstration of potential, not an immediate expectation ([00:01:11](#)). Germishuys explained their extensive experience using the development tools, emphasizing that Singh would likely reach similar proficiency soon ([00:02:25](#)).
- **Cyborg Skills Platform Design Feedback and Next Steps** Germishuys provided feedback on Singh's work, suggesting improvements to color palettes, image placement, text clarity, and the overall user experience ([00:03:22](#)). They discussed creating a landing page to explain the course and improve user

onboarding ([00:05:50](#)). Germishuys also advised using more imperative verbs for challenge titles and suggested a "flip card" design for enhanced interactivity ([00:12:47](#)). They agreed to continue the review the following day after Singh completes additional tasks ([00:18:04](#)).

- **New Project Opportunity** Germishuys informed Singh about a potential new project involving a behavioral course for NT salespeople ([00:19:21](#)). They explained that the project would use a similar design approach to Cyborg Skills, offering Singh the chance to utilize their acquired skills ([00:20:27](#)).

## Suggested next steps

- Kiyasha Singh will create a landing page for [www.cyborgskills.com](http://www.cyborgskills.com), including a welcome message, course information (Cyborg Habits), sign-in/subscription options, and a new logo for Cyborg Skills.
- Kiyasha Singh will check if the main course video includes a section on what to expect from the course, or create a separate document or page explaining this and link it from the landing page.

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# Transcript

Mar 6, 2025

# J & K - Transcript

00:00:00

**Justin Germishuys:** Sorry, you still there? I heard some bling blinging.

**Kiyasha Singh:** I just Can you hear me? Oh, yeah. I just

**Justin Germishuys:** Yeah.

**Kiyasha Singh:** added

**Justin Germishuys:** Yeah.

**Kiyasha Singh:** the note taker.

**Justin Germishuys:** Okay. Yeah. And so it has these graphs, quite nice animations, hover effects. You can chat to whatever's on the screen if you want to. And then there are various other pages. is I'm not going to go into it, but you can get uh detailed and not so detailed views of the information. This is sort of the more agentic side where it has the perspectives of lots of different uh personas. And here we have automated um email generation, which is pretty cool. And then I figured out, and I'll show you this in a second once it loads, and then we'll get to our thing. Um,

**Kiyasha Singh:** It looks so good.

**Justin Germishuys:** you can edit the emails right here or you can open it with any of the g the clients that you use.

00:01:11

**Justin Germishuys:** So often I have Outlook and Gmail and when I did this by default it always opened Outlook which I never use. So by giving somebody the option here um you can choose which email client opens up and it prepopulates the email. And then um here at the bottom we have all of our account stuff, profile settings. We can change the theme if we want to. And that's what I wanted to show you.

**Kiyasha Singh:** Yo, I feel like what I've been doing is not matching at all. It's not as good at all.

**Justin Germishuys:** Sorry, your voice isn't coming through very clearly. Try that again.

**Kiyasha Singh:** I'm saying I feel like what I've done so far does not match or does not live up to what it's supposed to be at the moment.

**Justin Germishuys:** Yeah. Look, I'm just showing you this not because I expect you to match it like within two days and I don't expect you to do anything quite as um elaborate.

**Kiyasha Singh:** This

**Justin Germishuys:** Uh thank you. Um I just showed you because I wanted you to see what is possible.

00:02:25

**Justin Germishuys:** I've been obviously it's based on designs that came from a professional designer who was paid a fortune to design it. Um, and I adapted some of that. And also, I've been using Cursor for like

**Kiyasha Singh:** one.

**Justin Germishuys:** three months now. So, I've got quite a lot of experience using it. And I've been staring at React and ExpressJS code now for weeks. So, I'm starting to learn how to think about the code itself. So when it gets stuck or the co-pilot doesn't know what to do, I've kind of learned a few things to say, okay, look, make sure you do this or avoid doing that. So I've learned a little bit about the mistakes it makes, but I'm just pointing out that probably within um

**Kiyasha Singh:** Thank

**Justin Germishuys:** the next month or so, you'd be able to build things

**Kiyasha Singh:** Thank

**Justin Germishuys:** like

**Kiyasha Singh:** you.

**Justin Germishuys:** this in a day or two.

**Kiyasha Singh:** Can I

**Justin Germishuys:** Um

**Kiyasha Singh:** show you what I have so

**Justin Germishuys:** and

**Kiyasha Singh:** far?

00:03:22

**Justin Germishuys:** yeah, I'd love

**Kiyasha Singh:** Sorry.

**Justin Germishuys:** to see

**Kiyasha Singh:** Uh, so I didn't really get much done yesterday. Everything died at one point. So yeah. Um, it's coming through. Okay. So for this year, it's still basically the same. I was more working on this. So, the colors I'm thinking I should change it maybe to like a brown gradient kind of uh cuz there's actually a specific style that one of the pages has and you can critique it. Nope. Okay. Wrong gradient. But yeah, let me just show you what I have. Um, so basically I have to change the names of this. I just want to retype the names or maybe just have it as cards. I'm not too sure. And when you click on it, you can view it in a bigger way. And then after the person does the YouTube, they can click challenge. Then it will take them to this page where they will write out their connection and then after

00:04:42

**Justin Germishuys:** Okay.

**Kiyasha Singh:** they is this fine

**Justin Germishuys:** Yeah.

**Kiyasha Singh:** after they type I have to make this work when they submit it will take them back to this screen this so they can continue finishing the school. Yeah.

**Justin Germishuys:** Okay.

**Kiyasha Singh:** So

**Justin Germishuys:** So, I

**Kiyasha Singh:** I've

**Justin Germishuys:** think that

**Kiyasha Singh:** just been working on that. Yes.

**Justin Germishuys:** Okay. So, um I'm going to give you some pointers. So, there's probably quite a lot more we need to do. So the the header that where you've applied the gradient and the colors are wrong. We do need to use we can choose like the bluish color if we want to. But what you can do is you can go into cursor and you can say can you please give it a glossy effect. So or a transparency so that we we start bringing that kind of concept through as well. um the cards that you have on the screen here. Um I think that what needs to happen is um you just you you need to divide it into two.

00:05:50

**Justin Germishuys:** The each card has almost three quarters which is just one solid image and then underneath that you will have the habit category. So that habit category can be um explain it or so. Is this not the page we're talking about? Sorry. Let's go go back to dashboard. I think I might be getting confused because you're on the wrong Go back to the Okay, awesome. Okay, I see. So, what I've just been saying applies to this.

Um,

**Kiyasha Singh:** Okay. So, it should be two

**Justin Germishuys:** and

**Kiyasha Singh:** two

**Justin Germishuys:** then under suggested, um, don't have get recommendations, say use recommendations. Um, okay. Then obviously there's quite a lot here that doesn't there's nothing here that explains what's happening. So we have to think about how we so let's say that the user logs in for the first time. They need something to tell them what this experience is going to be, right? And I don't know if we've got that in our main course video.

00:07:17

**Justin Germishuys:** remember we made that we we wrote the script the other day. Just go back and check um if there's a section there that says what to expect from this course. So or we can even create a document or something where it says what to expect from this course. Um we might actually need to create another page that we can link to from here. that explains to them what to do. The video needs to

**Kiyasha Singh:** Um,

**Justin Germishuys:** Yeah.

**Kiyasha Singh:** sorry. So, basically, it's going to be a landing page that will just describe what they can get from here and then we'll link this page to that page so that they first see what it's about.

**Justin Germishuys:** Yeah. So I suppose almost like a homepage. Um so let's say let's think about it like this, right? Somebody types in [www.cyborgskills.com](http://www.cyborgskills.com) which is the URL we're going to use and then they'll get to a landing page and if they are legitimate users they'll be able to sign in or pay or subscribe.

00:08:30

**Justin Germishuys:** So in that main page we can say you know um welcome to cyborg skills. The first course that's available is cyborg habits and they relate to behaviors or habits that enable you to work productively with AI so that you can get to the next stage where you can develop cyborg skills or something like those because we are making a distinction between cyborg habits and then I'm just looking at the title at the top of this page which is singular not plural. Uh, we also have to think of a logo for cyborg skills cuz that's not going to cut it. Um, obviously we do need to try and get a more glossy feel on the buttons and things. Um, I do like the black, primary black with the the cards showing up. So, scroll down. All right. Um, cool. So, basically what I want on that main page is, as I said, for now, it might actually be okay just to have half and half, but what you need is a solid image, no text.

00:09:54

**Justin Germishuys:** Because remember um I mentioned that human beings get confused when they have to process things that are in multiple modalities but in also in different um foreground background. So here the fact that the text is in the background um it's it's not sure what you should be reading and then it's cut off. So, um, keep your text your text and then keep your image your image. Oh, okay. Look, I mean, um, cool. I think that's fine. Okay. So, you've you've got it basically. Now, click to click into one of these. Okay. So that banner part can probably be shorter or narrower because it takes up too much and it doesn't do much. That we can also have a glossy effect. We don't actually have to put something in there under that. We need the video. Yeah.

**Kiyasha Singh:** for the

**Justin Germishuys:** So

**Kiyasha Singh:** explained.

**Justin Germishuys:** the videos that you made.

**Kiyasha Singh:** Okay. Okay. Um, so Okay. Okay.

00:11:23

**Kiyasha Singh:** I just realized something. Sorry. Yeah.

**Justin Germishuys:** I'm finding it quite difficult. Your voice isn't always coming through.

**Kiyasha Singh:** I

**Justin Germishuys:** No,

**Kiyasha Singh:** said

**Justin Germishuys:** no, it's

**Kiyasha Singh:** uh

**Justin Germishuys:** not a

**Kiyasha Singh:** sorry.

**Justin Germishuys:** problem.

**Kiyasha Singh:** Sorry. I'm so sorry for this. I'm saying I

**Justin Germishuys:** I'm

**Kiyasha Singh:** since

**Justin Germishuys:** still not

**Kiyasha Singh:** you

**Justin Germishuys:** getting what you're saying. Yeah. Okay, let's put off video. Put off video for a second. Okay, turn off your camera. Okay, try again. Yeah. Yes. So let's just go back in. Okay. So basically above and you don't need to have go back to dashboard there. In fact, what you could do is you can have like a more um subtle back arrow at the top of the screen, you know. Um, so you your banner that at the top is much too big. It could just be smaller. And then on the left you could have a back arrow.

00:12:47

**Justin Germishuys:** Um, and then on the right or something you can have like a home button. You can play around with that. And then before you have the habit selection, you have the the videos. And um here we have five challenges. Right now the names for these cards need to be the challenge titles, the activity titles. Um, but I suppose you have that, right? Core concept, technical breakdown, visual explanation, audience adapt, although I'm starting to think that we need verbs. So, you've got PowerPoint, simple sticky, or power pitch. So, you've got different names than the ones you actually had. You can put off your video again. Otherwise, I can't make out what you're saying. Oh, I cut out. Okay, so let me just summarize. So, we need a video at the top of the page. The cards here relate to challenges, but currently um the names don't really match up to the challenges. Yeah. Um or we need to maybe rethink it. So because these are challenges, it might be useful to have the headings as uh imperatives or commands.

00:15:07

**Justin Germishuys:** Get the me memo is right because it is get the memo. Um, explain it is right because it's explain it. But power pitch doesn't uh do that. Simple sticky doesn't do that. It's not like a verb. And because this is all about doing, not learning, that might be a useful way to go. But um yes, possibly just come up with some options. You don't have to like implement it. just come up with some like a few examples of verb focused challenge titles based on the titles you already have because they're actually quite good. Simple sticky is cool. I like it. Um but there is a little bit of inconsistency between, you know, um sort of a more noun phrase versus a verb phrase. Click on one of these. But similarly, I want a full picture as I've said before. But that full picture can take up the whole square. And then what you can do is you can put like a slight you you can put the text on a slightly darker but transparent background so that you can see the full image in the background but the text also shows up well.

00:16:49

**Justin Germishuys:** Do you know what I mean? Okay. Um, I can show you kind of an example of what I mean. It's kind of like frosted glass placed over the image with the writing over it. Um, okay. But I click click into one of the cards. I just want to see what happens. Okay, that's cool. Um, okay. That's not displaying well. What we actually need is almost like a card that looks like a card with the challenge in it. No, not at all. Because I had no idea what I was looking at. And also with technical breakdown superimposed on it, you it's almost like you need to say to somebody, here's your challenge for today. And then what we can do is we can almost create like a that card is something we can have fun with. So we can say look I would like it to be kind of like a flip card. So on the one side it will have get the memo.

00:18:04

**Justin Germishuys:** You click it and then it turns around and it has the image and the actual challenge on it. You could try something like that just so that the person gets to the screen and there's just maybe something like a click and some interest or movement. Do you know what I mean? Okay. And then scroll down. Okay. So, where did you get them to reflect on it? Ah, okay. So, we don't necessarily want this Okay, let's

leave let's leave this part for later. For now, just get get as far as implementing the things that I've said so far and then also making that um that intro video. So, if you can do if you can work or have you done it? Oh, okay. Cool. Then I think we can definitely you and I can connect tomorrow. Hopefully you'll be in a slightly quieter space. Uh but if not, that's fine. You it's not your fault. You don't have to apologize.

00:19:21

**Justin Germishuys:** Um it is what it is. So okay, you you can work on those two things and then see if you can finish them up today and then we can um reconnect tomorrow and I'll be able to give more time to it. All right. Cool. Thank you. Everything's coming along nicely. I mean, a week ago, you weren't able to make anything like this, and now you can. And so, that's that's very cool. Uh, just one more thing before we do drop off. So, um, it seems like, um, Stephen and Allison have made a sale with NT. Um, and so we're probably going to be building like a uh sort of a behavioral course for their salespeople.

**Kiyasha Singh:** Okay. Um,

**Justin Germishuys:** And so

**Kiyasha Singh:** can I

**Justin Germishuys:** a

**Kiyasha Singh:** ask

**Justin Germishuys:** Yeah,

**Kiyasha Singh:** I'm so sorry for cutting you off. Sorry it's breaking

**Justin Germishuys:** no worries

**Kiyasha Singh:** up here. Um, I just wanted to ask so the behavioral course is different from the course I've been making.

00:20:27

**Justin Germishuys:** for them.

**Kiyasha Singh:** Yes, it's

**Justin Germishuys:** Yeah. Yeah.

**Kiyasha Singh:** different.

**Justin Germishuys:** Like

**Kiyasha Singh:** Okay.

**Justin Germishuys:** it it is different. Um, so Cyborg Skills is our own product. We're making it other people be able it's still based on behavioral design and it's focused on building behaviors, not skills, but we're using similar approach or we're proposing a similar approach for NT. Uh, what they're going to be doing is they want their salespeople to get better at selling services, not products. and to match the story that they tell to their customers actual interests. And so storytelling isn't something where you can just sit down, learn a bunch of theory. It's, you know, we we need to address a lot of the kinds of barriers that might be getting in the way. And so our approach to the the design is quite similar to the approach to the design of cyborg skills most likely if they sign off on it. So I'm just giving you the heads up that the experience that you've been getting doing this, you might have an opportunity to use some of that on this this paid for project.

**Kiyasha Singh:** I'm looking forward to, thank

**Justin Germishuys:** Cool.

**Kiyasha Singh:** you.

**Justin Germishuys:** And we may need your your video creation

**Kiyasha Singh:** Okay,

**Justin Germishuys:** skills.

**Kiyasha Singh:** that's okay. That's perfect.

**Justin Germishuys:** Okay, cool.

**Kiyasha Singh:** Thank

**Justin Germishuys:** Yes. Have a fantastic

**Kiyasha Singh:** you. Okay,

**Justin Germishuys:** day. I'll speak to you tomorrow. Good luck

**Kiyasha Singh:** thank

**Justin Germishuys:** with

**Kiyasha Singh:** you.

**Justin Germishuys:** all your challenges. Bye.

**Transcription ended after 00:22:20**

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