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**Year 10 Mathematics  
AOS 9 Revision [10.4]  
Mock CAT 1**

50 Marks. 60 Minutes Writing.

**Results:**

Short Answer Questions	<u>28</u> <u>36</u> / 36	
Extended Response Questions	<u>0</u> / 14	

26/50



**Question 15 (4 marks)**

A circular spray pattern is  $(x - 4)^2 + (y + 1)^2 = 16$  (metres).

- a. State the centre and radius. (1 mark)

centre = (4, -1)

radius = 4

- b. Is (8, 1) on the boundary? Justify. (1 mark)

$(8-4)^2 + (1+1)^2 = 16$

$16 + 4 \neq 16$  so it is not.

no it's

- c. The sprinkler is moved 2 m left and 3 m up. Write the new equation. (2 marks)

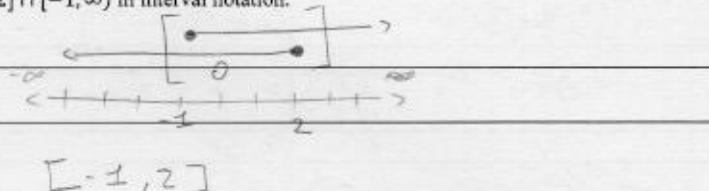
$x$        $y$

$+4 - 2 = 2$

$(x - 2)^2 + (y - 2)^2 = 16 - 1 + 3 = 2$

**Section A: Short Answer Questions (36 Marks)****Question 1 (1 mark)**

Write the intersection  $(-\infty, 2] \cap [-1, \infty)$  in interval notation.

**Question 2 (1 mark)**

Factorise completely:  $9p^2 - 25$ .

$$\sqrt{9p^2 - 25}$$

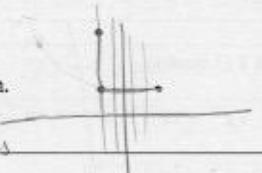
$$(3p - 5)(3p + 5)$$

**Question 3 (1 mark)**

Does the relation  $\{(-1, 2), (2, 2), (-1, 5)\}$ , define a function? Give a reason.

no, because it has 2 y values

for one x value making it one to many.

**Question 4 (1 mark)**

Expand:  $(x + 3)(x - 5)$ .

$$x^2 - 2x - 15$$

**Question 5 (1 mark)**

For  $y = (x - 1)^2 - 3$ , find the  $y$ -intercept.

$$x = 0$$

$$y = (-1)^2 - 3$$

$$y = 1 - 3$$

$$y = -2$$

$$y = (0, -2)$$

**Question 6 (2 marks)**

(a)

(b) ~~(b)~~

(c)

Use long division to find the quotient and remainder when  $2x^4 - x^3 + 5x - 7$  is divided by  $x^2 + 1$ .

$$\begin{array}{r} 2x^2 - 2 \\ x^2 + 1 \overline{)2x^4 - x^3 + 5x - 7} \\ 2x^4 + 2x^2 \\ \hline -x^3 + 5x - 7 \end{array}$$

$$0 - 2x^2$$

$$- 2x^4 + 2x^2$$

$$\cancel{\cancel{x}}$$

$$-2x^2 + 0$$

$$\text{quotient} = 2x^2 - 2$$

$$- - 2x^2 - 2$$

$$\text{remainder} = -2$$

$$- 2$$

**Question 7 (2 marks)**

(a)

(b)

Solve  $x^3 - x^2 - 9x + 9 = 0$ .

~~Method~~

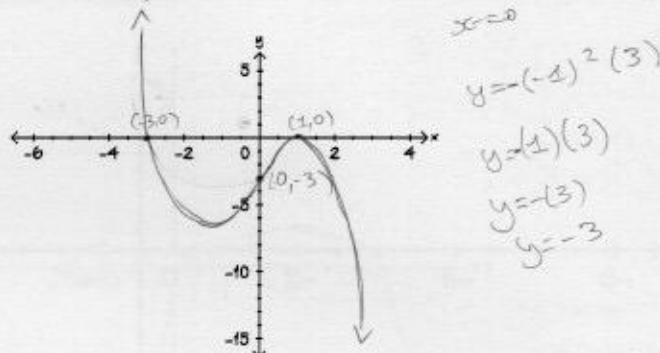
$$x = 1$$

$$x = 1$$

$$1 - 1 - 9 + 9 =$$

$$1 - 1 = 0$$

$$- 9 + 9 = 0$$

**Question 8 (2 marks)**Sketch  $y = -(x-1)^2(x+3)$ . Label all intercepts.**Question 9 (2 marks)**Find the centre and radius of  $x^2 + y^2 + 4x - 10y + 13 = 0$ .

$$x^2 + 4x + y^2 - 10y + 13 = 0$$

$$\left(\frac{y}{2}\right)^2 = 4$$

$$\left(\frac{x}{2}\right)^2 = 25$$

$$(x^2 + 4x + 4)$$

↓

$$(x+2)^2 + (x-5)^2 + 13 - 25 - 4 = 0$$

$$(x+2)^2 + y^2 - 10y + 25$$

$$(x+2)^2 + (x-5)^2 - 16 = 0$$

$$\text{centre} = (-2, 5)$$

$$\text{radius} = 4 \text{ units}$$

↓

$$(x-5)^2$$

$$-\frac{29}{16}$$

$$\frac{(x+2)^2 + (x-5)^2 - 16}{16} = 0$$

$$-25 - 4 = -29$$

$$13 - 29$$

**Question 10 (2 marks)**Let  $f(x) = 3x^3 - 2x^2 + x + 5$ . Using the Remainder Theorem, find the remainder on division by  $x - 2$ . Hence, decide if  $x - 2$  is a factor.

$$x = 2$$

$$3(2)^3 - 2(2)^2 + (2) + 5$$

$$3(8) - 2(4) + 2 + 5$$

 $\therefore x-2$  is not a factor

$$24 - 8 + 2 + 5 = 0$$

$$16 + 7 \neq 0$$

~~Not a factor~~
 $23 \neq 0$  (remember to finalise)

**Question 11 (2 marks)**

Sketch  $y = -(x+2)^4 + 1$ . Label the turning point and any intercepts.

$$\begin{aligned}y &= 0 \\0 &= -(x+2)^4 + 1 \\-1 &= -(x+2)^4 \\1 &= (x+2)^4\end{aligned}$$

$$\begin{aligned}\pm 1 &= -(x+2) \\ \pm 1 &= -x-2\end{aligned}$$

$$x = 0$$

$$y = -(2)^4 + 1$$

$$y = -(16) + 1$$

$$y = -15$$

~~Ans~~

$$-x-2 = 1$$

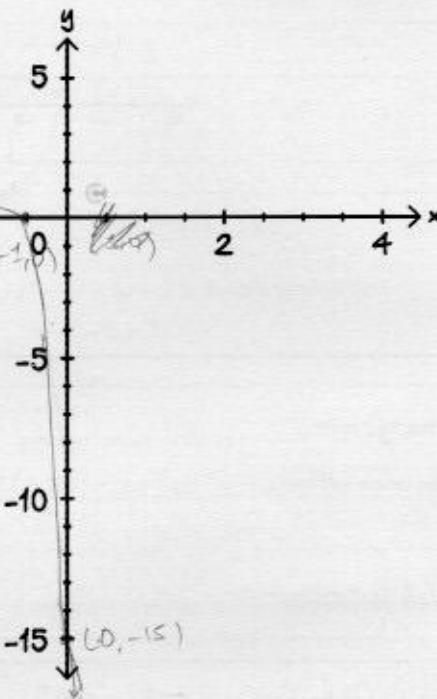
$$-x = 1+2$$

$$x = -3$$

$$-x-2 = -1$$

$$-x = -1+2$$

$$x = 1$$

**Question 12 (2 marks)**

Find  $k$  so that  $(x+1)$  is a factor of  $x^3 + kx^2 - x - 6$ . Hence, factor the polynomial completely.

$$x = -1$$

$$(-1)^3 + k(-1)^2 - (-1) - 6 \quad -1 + k + 1 - 6$$

$$-1 + k + 1 - 6 = 0$$

$$-1 + k - 6 = 0$$

$$-1 - 6 + k = 0$$

$$-1 - 6 + k = -7$$

$$x^3 + 6x^2 - x - 6$$

$$\begin{array}{r} | \\ x^3 + 6x^2 - x - 6 \\ \hline k = 6 \end{array}$$

$$x^2 + 5x - 6$$

$$= (x-1)(x+6)(x+1)$$

join  
and  
simplify!

**Question 13 (2 marks)**

~~Sketch the graph  $y = \frac{2}{x-1} - 3$ . Label the asymptotes.~~

$$h(2) = 1$$

$$h(-3) = 3$$

$$\text{at } y=0$$

$$3 = \frac{2}{x-1}$$

$$3x - 3 = 2$$

$$3x = 5$$

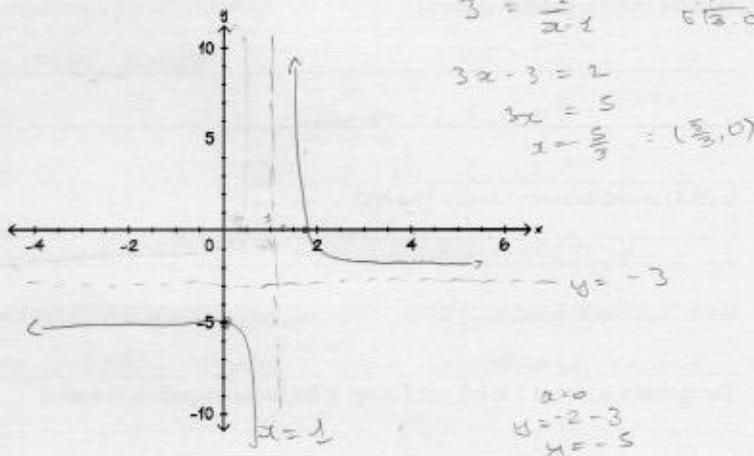
$$x = \frac{5}{3}$$

$$x=0$$

$$y = \frac{2}{-1} - 3$$

$$y = -2 - 3$$

$$y = -5$$

**Question 14 (4 marks)**

From the platform edge at  $x = 1$  m to  $x = 10$  m along the deck, the slide height (m) is  $h(x) = -\sqrt{x-1} + 5$ .

- a. State the domain and range over this section. (2 marks)

Domain  $[1, 10]$

$$h(x) = -\sqrt{x-1} + 5$$

Range  $[2, 5]$

$$= -\sqrt{9} + 5$$

$$h(1) = 5$$

$$h(10) = -\sqrt{10-1} + 5$$

$$= -\sqrt{9} + 5$$

$$= -3 + 5$$

$$= 2$$

- b. How far from the edge does the slide first reach 3 m high? (2 marks)

$$h(3) = -\sqrt{3-1} + 5$$

$$h(3) = -\sqrt{2} + 5$$

$$-\sqrt{2} + 5 \text{ m}$$

(a)

(c)

**Question 16** (3 marks)

A stage light is aimed so that its intensity curve is  $y = -(2x + 1)^4 + 3$ .

- a. Describe the transformations from  $y = x^4$ . (2 marks)

(-1)

- Dilation in the ~~the~~ y-axis by 2 units
- Translation in the ~~the~~ x-axis ~~down~~ to the left by 1 unit
- Translation in the y axis up by 3 units
- Reflection in the ~~the~~ x-axis.

- b. Identify the turning point and whether the curve opens up or down; justify from your description. (1 mark)

turning  $(-1, 3)$ , opens downwards because

of the reflection in the x axis.

(F1)

(C)

**Question 17 (4 marks)**

A tunnel cross-section is  $x^2 + y^2 = 16$  (metres), ground is  $y = 0$ . A truck travels along the centreline.

- a. Determine the maximum truck width that fits at the height  $y = 3$  m. (2 marks)

$$(x^2 - h)^2 + (y - k)^2 = r^2$$

$$\sqrt{x^2 + 9} = 4$$

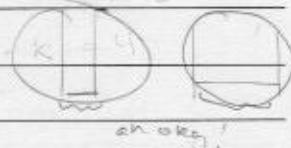
$$x^2 + 9 = 16$$

$$x^2 = 7$$

$$x = \pm \sqrt{7}$$

$$r = 4$$

$$r = 4 \text{ m}$$



*analog.*

- b. If the truck is 3 m wide, what is the maximum height it can have at the centreline? Give an exact value. (2 marks)

$$3 + y^2 = 16$$

$$y^2 = 13$$

$$y = \sqrt{13} \text{ m}$$

(a) (b)

**Section B: Extended Response Questions (14 Marks)****Question 18 (14 marks)**

(-4)

(8)

The city is finalising Compass Court, a plaza drawn on the Cartesian plane (units in metres).

The outer rim of a round seating area is a circle whose diameter has endpoints  $A(1, -1)$  and  $B(7, 5)$ .

- a. Find the equation of the circle. (3 marks)

$$\text{Diameter} = [7-1] \quad 7-1=6$$

$$r = \frac{6}{2} = 3$$

$$(x-h)^2 + (y-k)^2 = r^2$$

$$r^2 = 9$$

$$(x-4)^2 + (y-2)^2 = 9$$

$$1+3=4 \quad x=4$$

Centre  $(4, 2)$  correct but use midpoints  $-1+3=2$

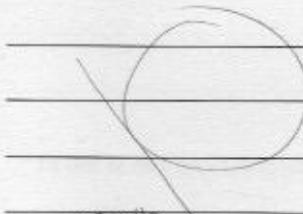
$$\left(\frac{x_1+x_2}{2}\right) \left(\frac{y_1+y_2}{2}\right)$$

$$(4, 2)$$

midpoint.

A family of straight paths is planned with equations  $L_k: y = 2x + k$ .

- b. Determine the value(s) of  $k$  for which  $L_k$  is tangent to the circle. (3 marks)



$$(x-4)^2 + (y-2)^2 = 9$$

$$(x-4)^2 + (2x+k-2)^2 = 9$$

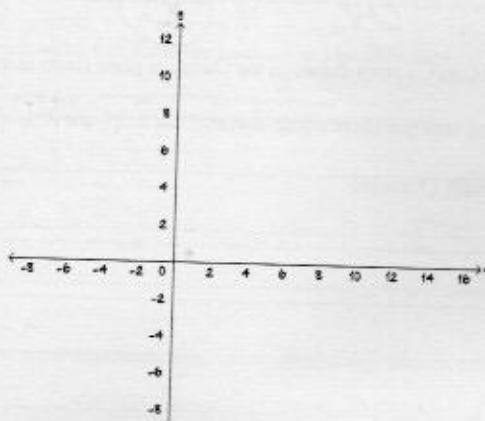
$$x^2 - 8x + 16 + 4x^2 + 4kx - 8x + 4 - 9 = 0$$

$$5x^2 + 4kx + 1 = 0$$



- c. Hence, determine the equation of the tangent line(s). (1 mark)

- d. **Tech-Active.** Sketch the graph of a circle and a line  $L_k$  for the  $k$  found in part b. Label the point of intersections, correct to two decimal places. (3 marks)



A raised planter's front edge is modelled by the cubic:

$$G(x) = x^3 - 3x^2 - 4x + 12$$

e.

- i. Use the Factor Theorem to show that  $(x - 3)$  is a factor of  $G(x)$ . (1 mark)

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- ii. Perform polynomial division to factorise  $G(x)$  completely, and use the Null Factor Law to find all  $x$ -intercepts. (3 marks)

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