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Year 10 Mathematics

AOS 9 Revision [10.4]

Mock CAT 1

50 Marks. 60 Minutes Writing.

Results:

Short Answer Questions	<u>28</u> <u>28</u> / 36
Extended Response Questions	<u>0</u> / 14



26/50

Question 15 (4 marks)

A circular spray pattern is $(x - 4)^2 + (y + 1)^2 = 16$ (metres).

- a. State the centre and radius. (1 mark)

centre = $(4, -1)$

radius = 4

- b. Is $(8, 1)$ on the boundary? Justify. (1 mark)

$(8 - 4)^2 + (1 + 1)^2 = 16$

$16 + 4 \neq 16$ so it is not.

- c. The sprinkler is moved 2 m left and 3 m up. Write the new equation. (2 marks)

x

y

$+4 - 2 = 2$

$(x - 2)^2 + (y - 2)^2 = 16$ $1 + 3 = 2$

Section A: Short Answer Questions (36 Marks)

Question 1 (1 mark)

Write the intersection $(-\infty, 2] \cap [-1, \infty)$ in interval notation.



Question 2 (1 mark)

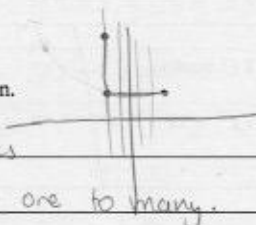
Factorise completely: $9p^2 - 25$.

$$(3p - 5)(3p + 5)$$

Question 3 (1 mark)

Does the relation $\{(-1, 2), (2, 2), (-1, 5)\}$, define a function? Give a reason.

no, because it has 2 y values
for one x value making it one to many.



Question 4 (1 mark)

Expand: $(x + 3)(x - 5)$.

$$x^2 - 2x - 15$$

Question 5 (1 mark)

For $y = (x - 1)^2 - 3$, find the y-intercept.

$$x=0$$

$$y = (-1)^2 - 3$$

$$y = 1 - 3$$

$$y = -2$$

$$y = (0, -2)$$

Question 6 (2 marks)

Use long division to find the quotient and remainder when $2x^4 - x^3 + 5x - 7$ is divided by $x^2 + 1$.

$$\begin{array}{r} 2x^2 - 2x + 3 \\ x^2 + 1 \overline{) 2x^4 - x^3 + 0x^2 + 5x - 7} \\ \underline{2x^4 + 2x^2} \\ -2x^3 + 0 \end{array}$$

$$-2x^3 + 0$$

$$-2x^3 + 0$$

$$-2x^3 - 2$$

$$-2$$

$$0 - 2x^3$$

$$-2x^3$$

$$\text{quotient} = 2x^2 - 2x + 3$$

$$\text{remainder} = -2$$

Question 7 (2 marks)

Solve $x^3 - x^2 - 9x + 9 = 0$.

$$x = 1$$

$$1 - 1 - 9 + 9 = 0$$

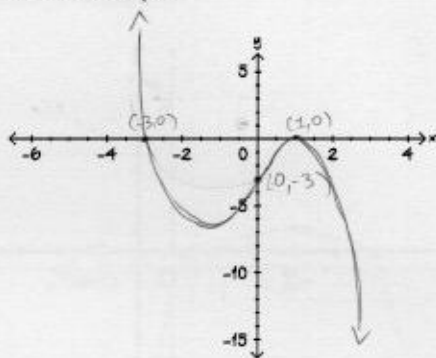
$$x = 1$$

$$1 - 1 = 0$$

$$-9 + 9 = 0$$

Question 8 (2 marks)

Sketch $y = -5(x-1)^2(x+3)$. Label all intercepts.



$$x = 1, x = -3$$

$$x = 0$$

$$y = -5(-1)^2(3)$$

$$y = -5(1)(3)$$

$$y = -15$$

$$y = -3$$

Question 9 (2 marks)

Find the centre and radius of $x^2 + y^2 + 4x - 10y + 13 = 0$.

$$x^2 + 4x + y^2 - 10y + 13$$

$$\left(\frac{4}{2}\right)^2 = 4$$

$$\left(\frac{10}{2}\right)^2 = 25$$

$$(x^2 + 4x + 4)$$

↓

$$(x+2)^2 + (y-5)^2 + 13 - 25 - 4 = 0$$

$$(x+2)^2 + y^2 - 10y + 25$$

$$(x+2)^2 + (y-5)^2 - 16 = 0$$

Centre = $(-2, 5)$
radius = 4 units

↓

$$(x-5)^2$$

$$\begin{array}{r} 29 \\ -13 \\ \hline 16 \end{array}$$

Question 10 (2 marks)

Let $f(x) = 3x^3 - 2x^2 + x + 5$. Using the Remainder Theorem, find the remainder on division by $x - 2$. Hence, decide if $x - 2$ is a factor.

$$x = 2$$

$$3(2)^3 - 2(2)^2 + (2) + 5$$

$$3(8) - 2(4) + 2 + 5$$

∴ $x - 2$ is not a factor

$$24 - 8 + 2 + 5 = 0$$

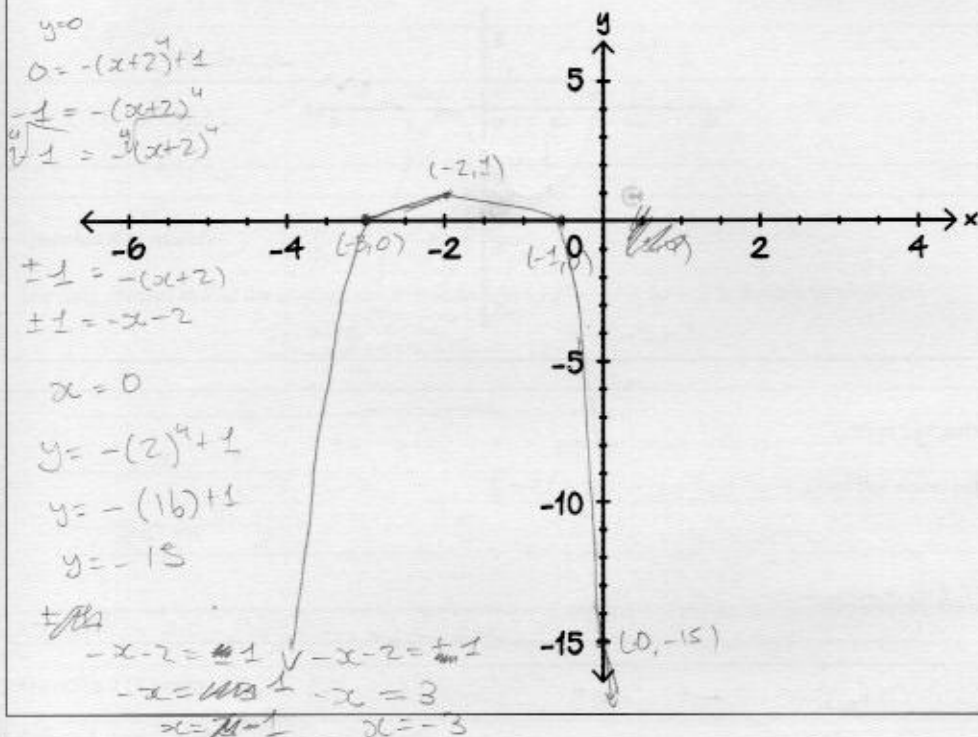
Not a factor

$$16 + 7 \neq 0$$

$23 \neq 0$ ← remember to finalise.

Question 11 (2 marks)

Sketch $y = -(x+2)^4 + 1$. Label the turning point and any intercepts.



Question 12 (2 marks)

Find k so that $(x+1)$ is a factor of $x^3 + kx^2 - x - 6$. Hence, factor the polynomial completely.

Handwritten work for Question 12:

$$x = -1$$

$$(-1)^3 + k(-1)^2 - (-1) - 6 = 0$$

$$-1 + k + 1 - 6 = 0$$

$$-1 + 1 - 6 + k = 0$$

$$-1 - 5 = -6 + k = 0$$

$$-1 - 5 = -6 + k = 0$$

$$-6 + k = 0$$

$$k = 6$$

Factorization:

$$x^3 + 6x^2 - x - 6$$

$$= (x-1)(x+6)(x+1)$$

Question 13 (2 marks)

Sketch the graph $y = \frac{2}{x-1} - 3$. Label the asymptotes.

$$h(x) = 1$$

$$h(x) = -3$$

$$y = 0$$

$$3 = \frac{2}{x-1}$$

$$3x - 3 = 2$$

$$3x = 5$$

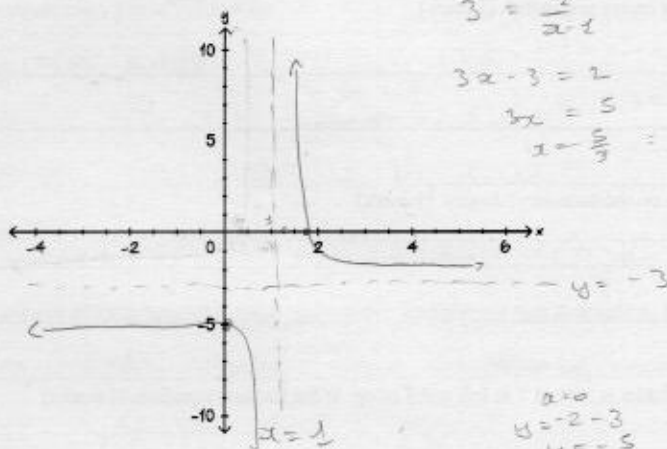
$$x = \frac{5}{3}$$

$$x = 0$$

$$y = \frac{2}{-1} - 3$$

$$y = -2 - 3$$

$$y = -5$$



Question 14 (4 marks)

From the platform edge at $x = 1$ m to $x = 10$ m along the deck, the slide height (m) is $h(x) = -\sqrt{x-1} + 5$.

- a. State the domain and range over this section. (2 marks)

$$\text{Domain } [1, 10]$$

$$\text{Range } [2, 5]$$

$$h(1) = -\sqrt{1-1} + 5$$

$$= -\sqrt{0} + 5$$

$$h(1) = 5$$

$$h(10) = -\sqrt{10-1} + 5$$

$$= -\sqrt{9} + 5$$

$$= -3 + 5$$

$$= 2$$

- b. How far from the edge does the slide first reach 3 m high? (2 marks)

$$h(3) = -\sqrt{3-1} + 5$$

$$h(3) = -\sqrt{2} + 5$$

$$\sqrt{2} + 5 \text{ m}$$

Question 16 (3 marks)

A stage light is aimed so that its intensity curve is $y = -(2x + 1)^4 + 3$.

a. Describe the transformations from $y = x^4$. (2 marks)

- Dilation in the ~~xy~~ axis by 2 units
- Translation in the ~~oc~~ axis ^{to the left} ~~down~~ by 1 unit
- Translation in the ~~cy~~ axis up by 3 units
- Reflection in the ~~xy~~ axis.

b. Identify the turning point and whether the curve opens up or down; justify from your description. (1 mark)

turning $(-1, 3)$, opens downwards because
of the reflection in the ~~xy~~ axis.

Question 17 (4 marks)

A tunnel cross-section is $x^2 + y^2 = 16$ (metres), ground is $y = 0$. A truck travels along the centreline.

- a. Determine the maximum truck width that fits at the height $y = 3$ m. (2 marks)

$$(x-h)^2 + (y-k)^2 = r^2$$

$$r^2 = 16$$

$$r = 4 \text{ m}$$


$$(x^2 - h^2) + (y^2 - k^2) = r^2$$

$$\sqrt{x^2 + 9} = 4$$

$$x^2 + 9 = 16$$

$$x^2 = 7$$

$$x = \pm \sqrt{7}$$

$$2\sqrt{7} \approx 5.29 \text{ m}$$


an okay!

- b. If the truck is 3 m wide, what is the maximum height it can have at the centreline? Give an exact value. (2 marks)

$$3 + y^2 = 16$$

$$y^2 = 13$$

$$y = \sqrt{13} \text{ m}$$

(-4) (4)

Section B: Extended Response Questions (14 Marks)

Question 18 (14 marks)

The city is finalising Compass Court, a plaza drawn on the Cartesian plane (units in metres).

The outer rim of a round seating area is a circle whose diameter has endpoints $A(1, -1)$ and $B(7, 5)$.

a. Find the equation of the circle. (3 marks)

$[-1, 5]$
 $\text{Domain} = [1, 7] \quad 7-1=6 \quad r = \frac{6}{2} = 3$
 $(x-h)^2 + (y-k)^2 = r^2$
 $(x-4)^2 + (y-2)^2 = 9$
 $\text{Centre } (4, 2) \text{ correct but use midpoint}$
 $\left(\frac{x_1+x_2}{2}\right), \left(\frac{y_1+y_2}{2}\right)$
 $(4, 2)$
 midpoint

A family of straight paths is planned with equations $L_k: y = 2x + k$.

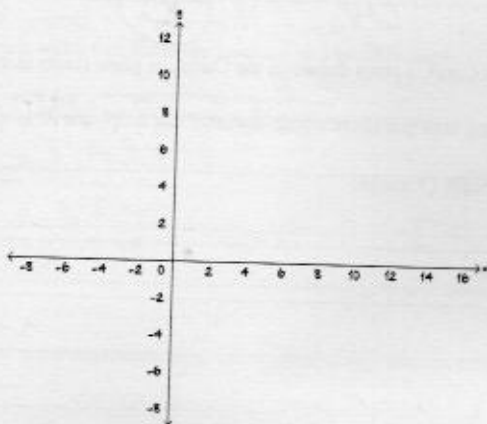
b. Determine the value(s) of k for which L_k is tangent to the circle. (3 marks)

$(x-4)^2 + (y-2)^2 = 9$
 $(x-4)^2 + (2x+k-2)^2 = 9$
 $y = 2x + k$
 $x = 2 + k$

c. Hence, determine the equation of the tangent line(s). (1 mark)

$y = 2x + k$
 $y = 2x + 10$

- d. **Tech-Active.** Sketch the graph of a circle and a line L_k for the k found in **part b**. Label the point of intersections, correct to two decimal places. (3 marks)



A raised planter's front edge is modelled by the cubic:

$$G(x) = x^3 - 3x^2 - 4x + 12$$

e.

- i. Use the Factor Theorem to show that $(x - 3)$ is a factor of $G(x)$. (1 mark)

- ii. Perform polynomial division to factorise $G(x)$ completely, and use the Null Factor Law to find all x -intercepts. (3 marks)
