



Website: [contoureducation.com.au](http://contoureducation.com.au) | Phone: 1800 888 300

Email: [hello@contoureducation.com.au](mailto:hello@contoureducation.com.au)

Year 10 Mathematics  
AOS 7 Revision [10.2]  
Workbook

Outline: *46/100*



Congruence and Similarity

- ▶ Congruence
- ▶ Similarity

Pg 3 - 6

Tangent Theorems

Pg 15 - 21

Perimeter and Composite Area

Pg 22 - 23

Chord Theorems

Pg 7 - 10

Surface Area of Prism, Cylinder, Pyramid  
and Cone

Pg 24 - 34

Angle Theorems

Pg 11 - 14

Announcements



Link: <https://bit.ly/Contour-Class-Announcements>



## Contour Resources

### Core

Workbook + Test, CAT

In Class

Homework

At Home

### Mastery

Workshop

In Class

Bound Reference, Mock CAT, Exams

At Home

## Subject Outline for AOS 10 - End of Year Exam Revision



In Class (Workbook + Test, CAT)

At Home (Homework)

In Class (Workshop)

☐ MA10 [10.1] - AOS 6 Revision

MA10 [10.1] - Mock CAT 3

☐ MA10 [10.2] - AOS 7 Revision

MA10 [10.2] - Mock CAT 3

☐ MA10 [10.3] - AOS 8 Revision

MA10 [10.3] - Mock CAT 3

☐ MA10 [10.4] - AOS 9 Revision

MA10 [10.4] - Mock CAT 3


## Additional Resources




Mock CAT

Exam


☐ MA10 [10.1] - AOS 5 Revision

 3 x Mock CATs

☐ MA10 [10.2] - AOS 6 Revision

 3 x Mock CATs

☐ MA10 [10.3] - AOS 7 Revision

 3 x Mock CATs

☐ MA10 [10.4] - EOY - Exam

# Section A: Congruence and Similarity

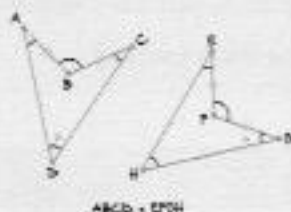
## Sub-Section: Congruence

### Congruence

Congruence means "exactly the same".

► If two objects are congruent, we use ' $\equiv$ '.

Same side length and angles



### Congruence in Triangles



SSS case ✓

side x3



SAS case

side Angle

x2 sides



AAS case

angle x2 side

x Angles



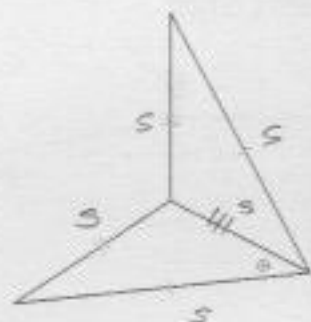
RHS case

Right hand side

## Question 1 Walkthrough.

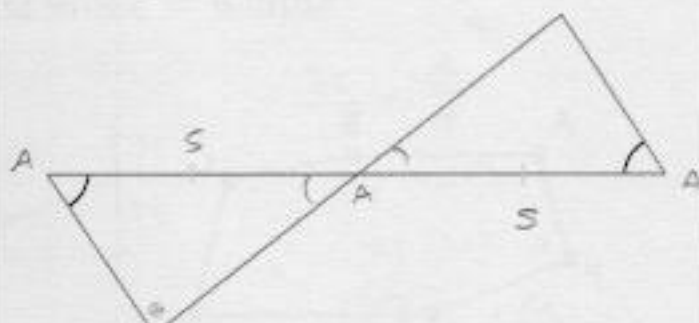
For each pair of triangles, state the postulate or theorem that can be used to conclude that the triangles are congruent.

a.



$\therefore \text{ASA}$

b.

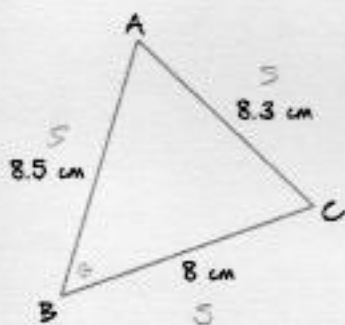


$\therefore \text{AAS}$

## Question 2

Are the following sets of triangles congruent? Explain your answer.

a.

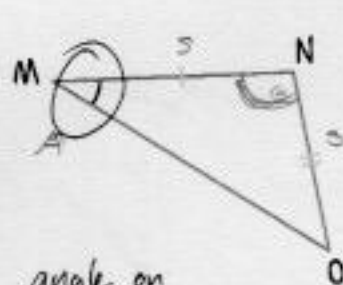


$\therefore \text{SSS}$

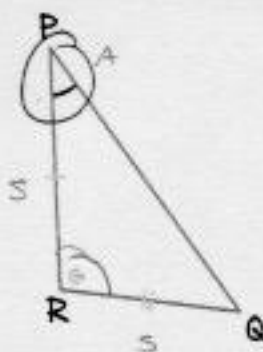
$\triangle ABC \cong \triangle DEF \text{ SSS}$

$\angle AB = \angle DE = 8.5 \text{ (S)}$   
 $\angle BC = \angle DF = 8 \text{ cm (S)}$   
 $\angle AC = \angle EF = 8.3 \text{ cm (S)}$   
 $\therefore \text{SSS}$

b.



angle on outside  
 cannot be, it has  
 to be ~~SSS~~ Not congruent  
 between S, S.

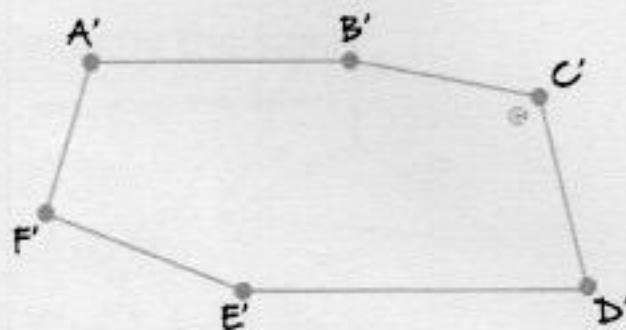
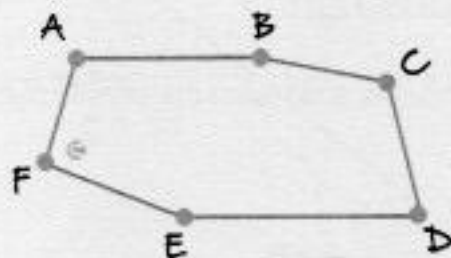




Sub-Section: Similarity

Similarity

Similar = Same shape, different size



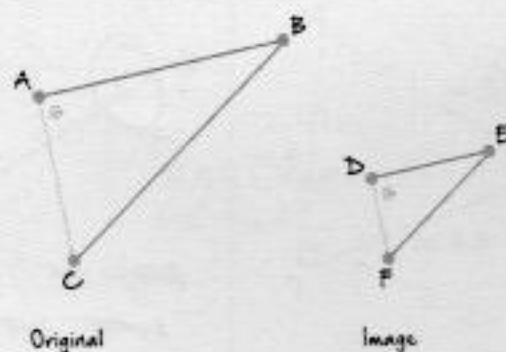
► The symbol ' $\sim$ ' is used to describe similarity and to write similarity statements.

► For example,

$$ABCDEF \sim A'B'C'D'E'F'$$

The Scale Factor

► The scale factor between two similar figures is the ratio of corresponding side lengths.



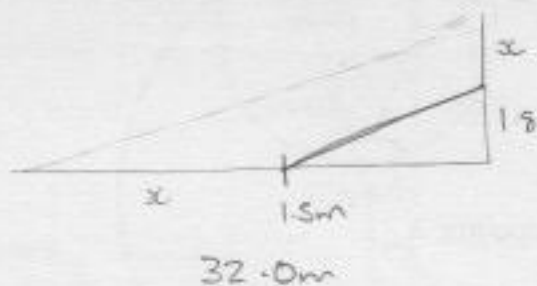
$$\text{Scale factor} = \frac{\text{Image length}}{\text{Original length}}$$

$$\text{Scale factor} = \frac{DF}{AC} = \frac{DE}{AB} = \frac{EF}{BC}$$

order from  
triangle does  
not matter.

Question 3

A lighthouse casts a shadow 32.0 m long on level ground. At the same time, a 1.8 m tall park sign casts a shadow 1.5 m long. What is the height of the lighthouse?



$$\frac{32}{15} = \frac{x}{1.8}$$

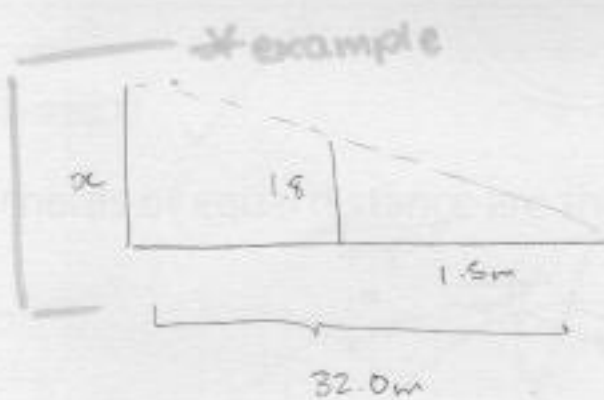
$$\begin{array}{r} 32 \\ \times 1.8 \\ \hline 256 \\ + 1920 \\ \hline 57.6 \end{array}$$

1+2

$$\begin{array}{r} 1.8 \\ \times 15 \\ \hline 90 \\ + 180 \\ \hline 270 \end{array}$$

$$\frac{966}{270}$$

$$\frac{966}{270} =$$



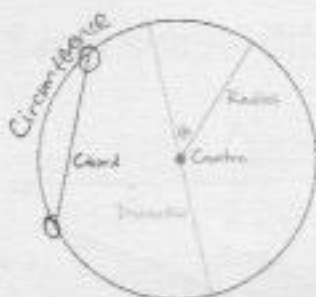
$$\frac{1.8}{x} = \frac{1.5}{32.0} = 38.4m$$

## Section B: Chord Theorems

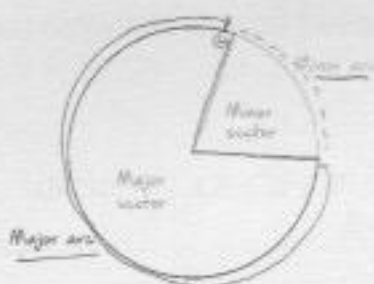
### Key Terminologies in Circles



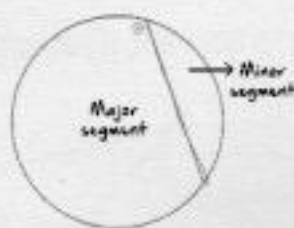
- ▶ **Chord:** A straight line that connects any two points located on the circumference.



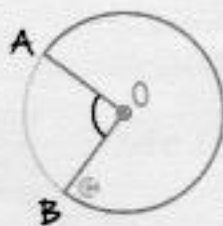
- ▶ **Arc:** A smooth curve joining two endpoints.
- ▶ **Sector:** A portion of a circle.



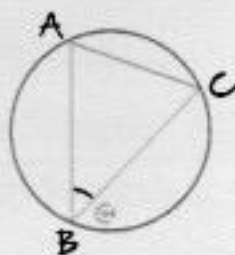
- ▶ **Segment:** An interior region of a circle.



- ▶ An angle is subtended by an arc or chord if the arms of the angle meet the endpoints of the arc or chord.



$\angle AOB$  is subtended at the centre by the minor arc AB.



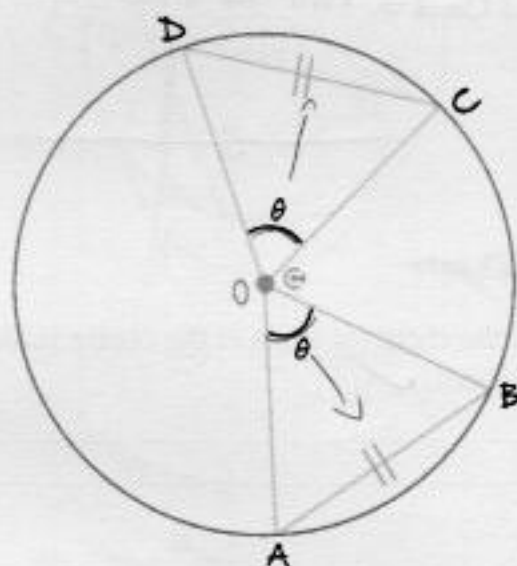
$\angle ABC$  is subtended at the circumference by the chord AC.

Chord Theorem 1



Chords of equal length subtend equal angles at the centre of the circle.

- Conversely, if chords subtend equal angles at the centre of the circle, then the chords are of equal length.

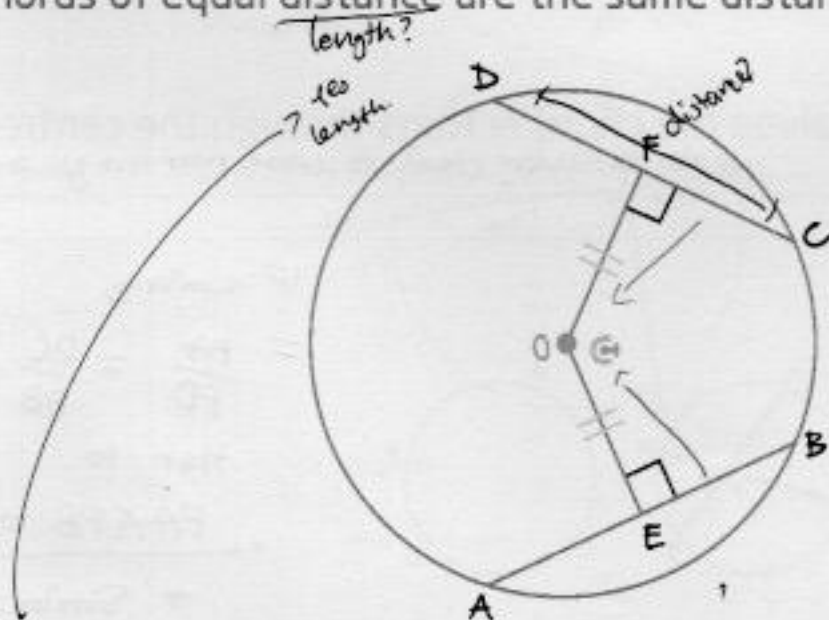


Chord  $DC = \text{Chord } AB$   
then  
 $\text{Angle } \angle DC = \text{Angle } AB$   
Conversely

Chord Theorem 2



2 chords of equal distance are the same distance from the centre.



length  
Chord  $AB = \text{Chord } DC$   
then  
equidistant from  
centre.

- Conversely, if chords are equidistant from the centre of the circle, then the chords are of equal length.



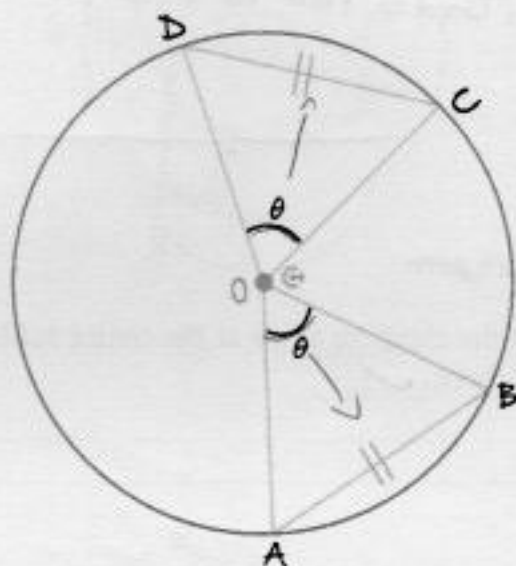
Chord Theorem 1

✓ all chord theorems



Chords of equal length subtend equal angles at the centre of the circle.

- Conversely, if chords subtend equal angles at the centre of the circle, then the chords are of equal length.

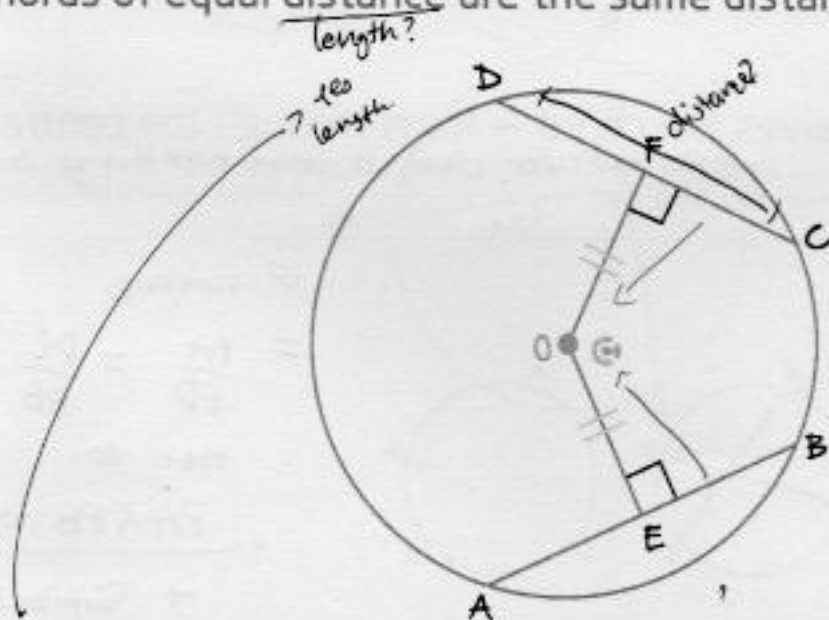


Chord  $DC = \text{Chord } AB$   
 then  
 $\text{Angle } \angle DC = \text{Angle } AB$   
 Vice versa

Chord Theorem 2



2 chords of equal distance are the same distance from the centre.



length  
 Chord  $AB = \text{Chord } DC$   
 then  
 equidistant from  
 centre.

- Conversely, if chords are equidistant from the centre of the circle, then the chords are of equal length.

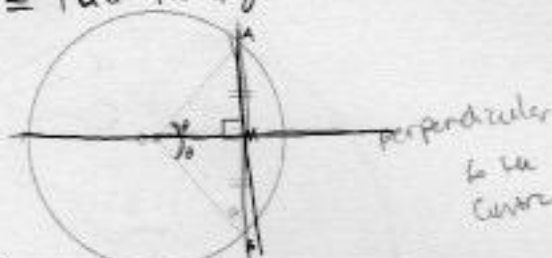
equal distance



## Chord Theorem 3

- The perpendicular from the centre of the circle to the chord bisects the chord and the angle at the centre subtended by the chord.

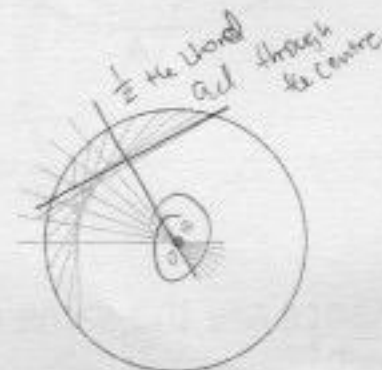
perpendicular  
Centre to Chord =  $\frac{1}{2}$  of Chord = Half the angle.



divide into 2 parts.

- Conversely, if a radius bisects the chord (or angle at the centre subtended by the chord), then the radius is perpendicular to the chord.

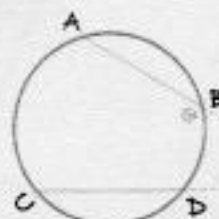
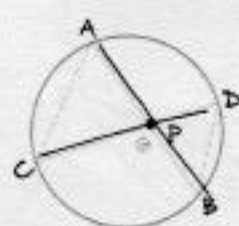
## Chord Theorem 4



connected.

The line that halves the chord → Runs through the centre  
= perpendicular chord to centre runs through centre

## Chord Theorem 5



IF similarity

$$= \frac{PA}{PD} = \frac{PC}{PB}$$

then to

$$PA \times PB = PC \times PD$$

+ Similarity.

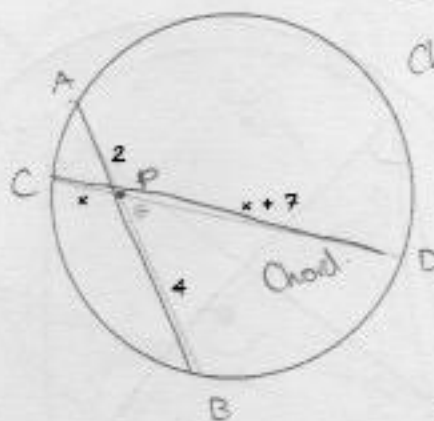
- If AB and CD are two chords that cut at a point P, then,

$$PA \times PB = PC \times PD$$

why?

Question 4 Walkthrough.

Find the value of  $x$  in the diagram below.



∴ Intersection (P)

Chord: AB, CD

$$PA \times PB = PC \times PD$$

$$2 \times 4 = x \times (x+7)$$

$$8 = x^2 + 7x$$

$$0 = x^2 + 7x - 8$$

② Quadratic involved

$$0 = (x+8)(x-1)$$

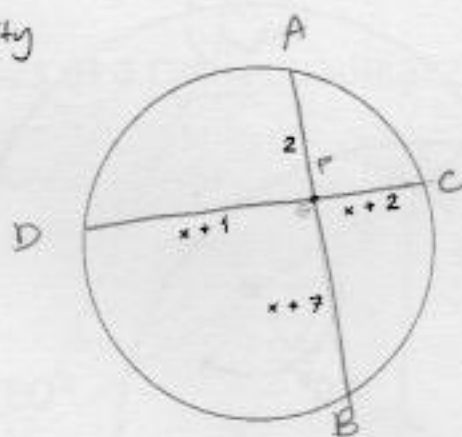
$$x = -8, x = 1$$

Question 5

example

Find  $x$ .

explain with similarity



$$PA \times PB = PC \times PD$$

$$2 \times (x+7) = (x+2)(x+1)$$

$$2x+14 = x^2+3x+2$$

$$0 = x^2 + 3x - 2x + 2 - 14$$

$$= x^2 + x - 12$$

$$(x+4)(x-3)$$

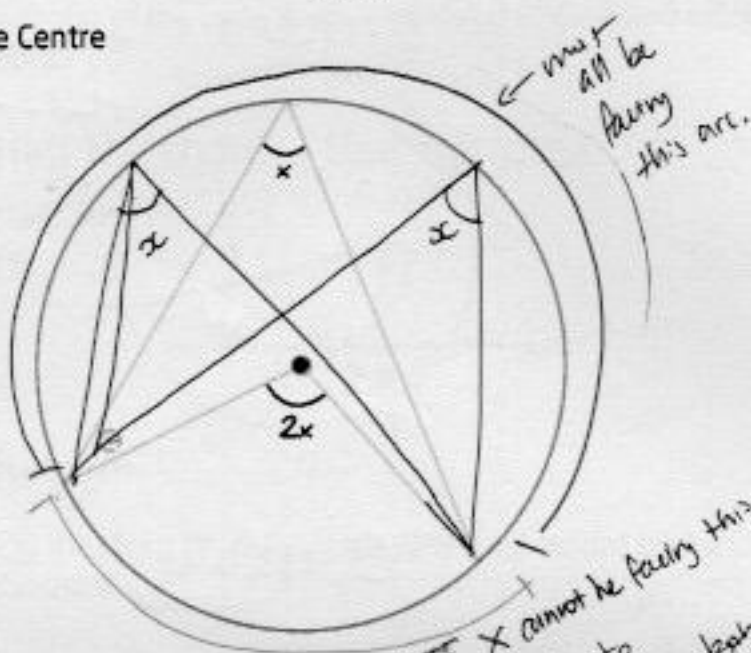
$$x = -4, x = 3$$

Section C: Angle Theorems

all angle theorems.

need more study on angle theorems

Angle Theorem 1: Angle at the Centre

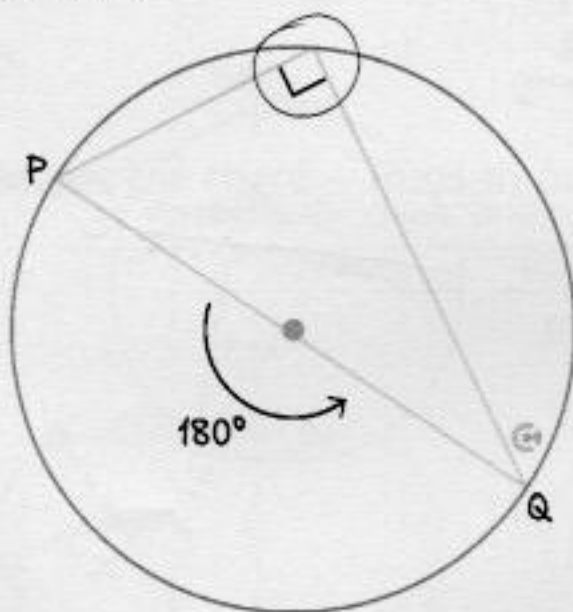


- If 2 angles are subtended by the same arc, then,

(1) looking from the vertex towards the same arc both angles

Angle at the centre =  $2 \times$  Angle at the circumference

Angle Theorem 2: Angles in a Semi-circle



How many angles can be a angle of circumference?

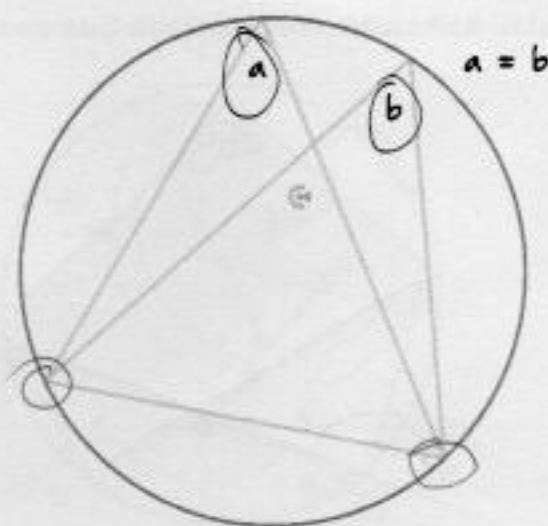
- If an angle is subtended by the same arc and one side is the diameter, then,

Angle at the circumference =  $90^\circ$  only one angle?





### Angle Theorem 3: Angles in the Same Segment



*a and b being  
the circumference  
angle.*

?

► If 2 (or more) circumference angles are:

- ⊗ Subtended by the same endpoints. ?
- ⊗ In the same segment. Then,

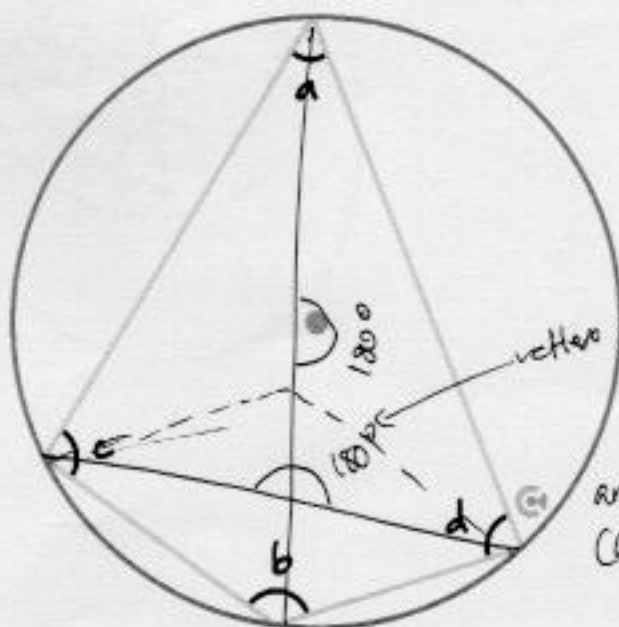
$$a = b$$

### Angle Theorem 4: Cyclic Quadrilateral



Opposite angles of a cyclic quadrilateral → Add to  $180^\circ$

$$\begin{aligned} a + b &= 180^\circ \\ c + d &= 180^\circ \end{aligned}$$

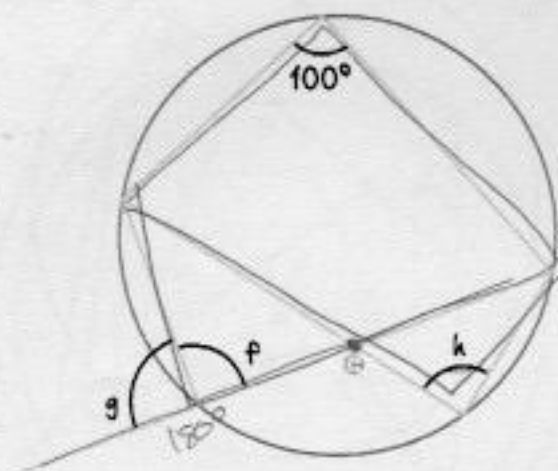


*angle  
cannot  
be inscribed  
at  
(reflex) X*

use all as examples

Question 6

Work out the size of each angle marked with a letter. Give reasons for your answers.



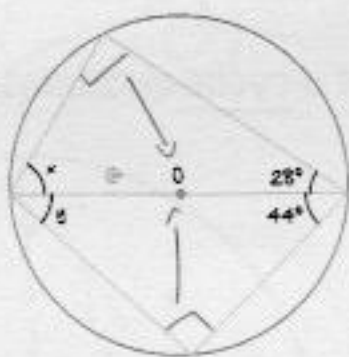
$$f = 180 - 100 = 80^\circ$$

$$h = 80^\circ$$

$$g = 180 - 80 = 100^\circ$$

Question 7

Work out the size of each angle marked with a letter. Give reasons for your answers.



$$x = 44^\circ$$

$$y = 46^\circ$$

Corresponding??

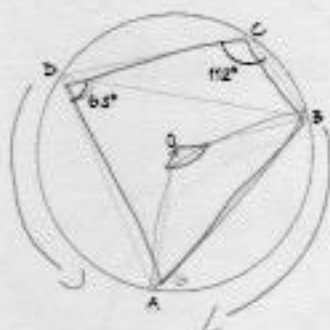
$$90 + 44 =$$

$$y = 180 - 90 - 44 = 46$$

$$x = 180 - 90 - 28 = 62$$

Question 8

$A, B, C$  and  $D$  are points on a circle, centre  $O$ . Given  $\angle ADB = 63^\circ$  and  $\angle BCD = 112^\circ$ .



a. Calculate the size of the angle  $AOB$ .

$$\begin{aligned}\angle AOB &= 2 \times 63 \\ &= 126^\circ\end{aligned}$$

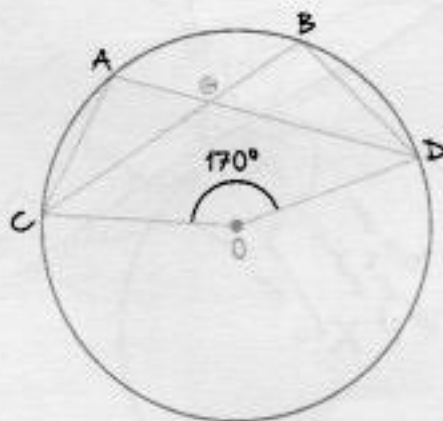
b. Calculate the size of the angle  $BAD$ .

$$\begin{aligned}\angle BAD &= 180 - 112 \\ &= 68^\circ\end{aligned}$$

Question 9 Extension.

Given the circle below  $\angle COD = 170^\circ$ .

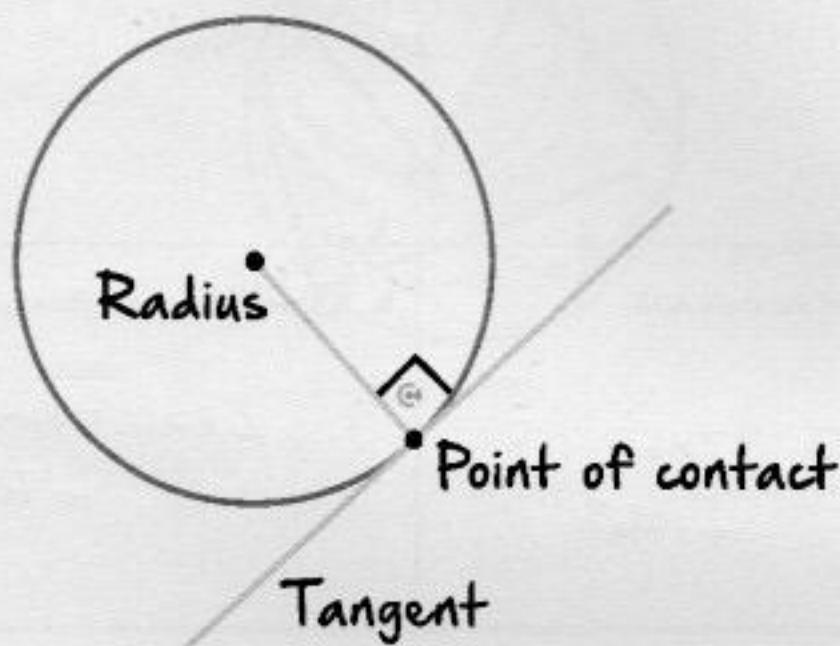
Show with proper reasoning that  $\angle CAD = \angle CBD$ . Hence, find their values.



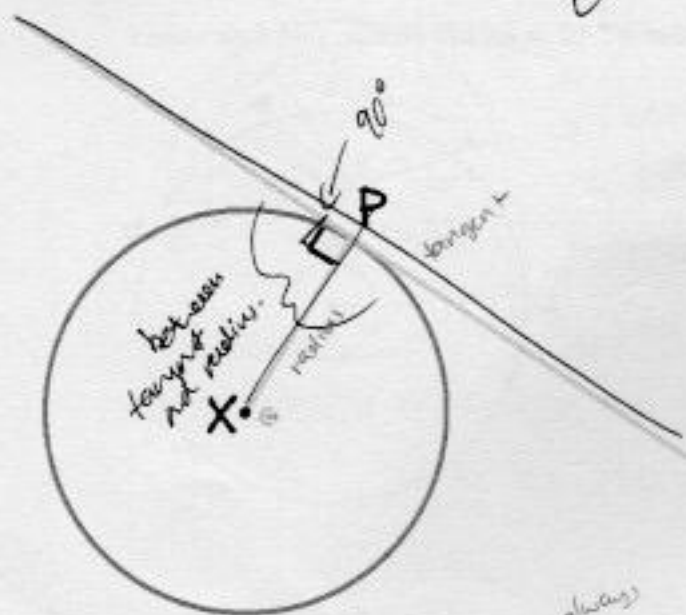
Section D: Tangent Theorems

Tangent

- A straight line that only touches the circle at one point.



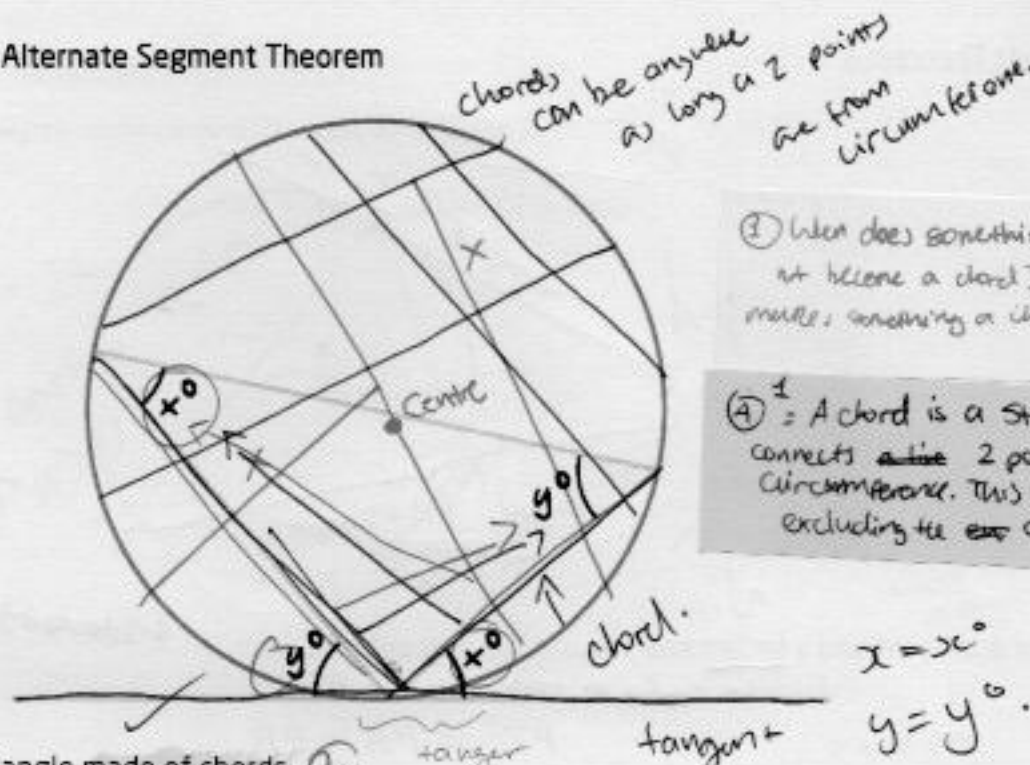
Tangent Theorem 1: The Tangent



Angle between tangent and radius =  $90^\circ$



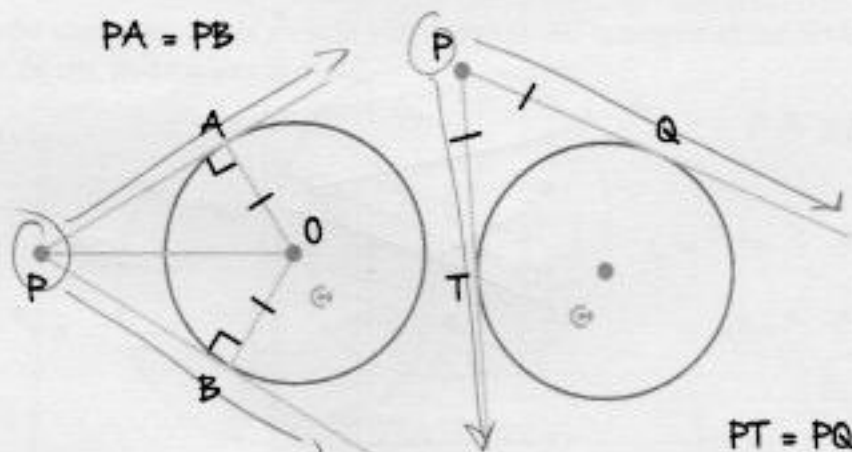
**Tangent Theorem 2: Alternate Segment Theorem**



► For an internal triangle made of chords, ②

**Angle between a tangent and a chord = Angle on the opposite corner**

**Tangent Theorem 3: Two Tangents**



► From a single point outside the circle,

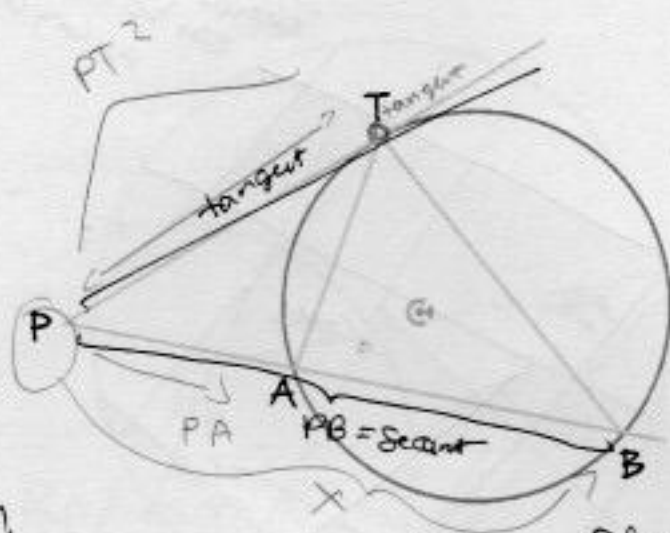
**Only two tangents exist.**

► And for each tangent,

**The distance from the point to the tangent point is equivalent.**



# Tangent Theorem 4

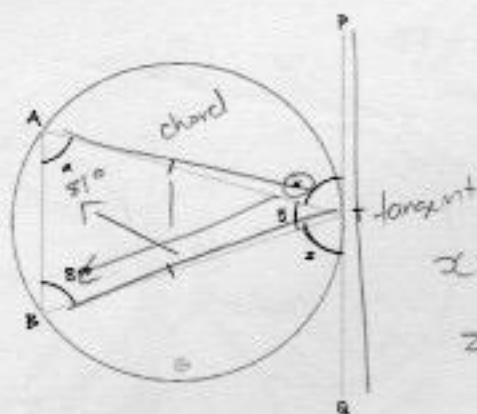


Secant  $AB$   
 $\downarrow$   
 First bit  $= A$   
 $P(\text{tangent})^2 = PA \times PB$   
 $\downarrow$   
 First bit  $\downarrow$  Secant

- For a tangent and a secant starting at the same point:  
 $\hookrightarrow$  crosses the circle 2 times  $= PB$   
 $PT^2 = PA \times PB$

## Question 10 Walkthrough.

$\triangle ATB$  is isosceles.  $PQ$  is a tangent to the circle at  $T$ . Work out the size of each angle marked with a letter. Give reasons for your answers.



$$x = 81^\circ$$

$$z = 81^\circ$$

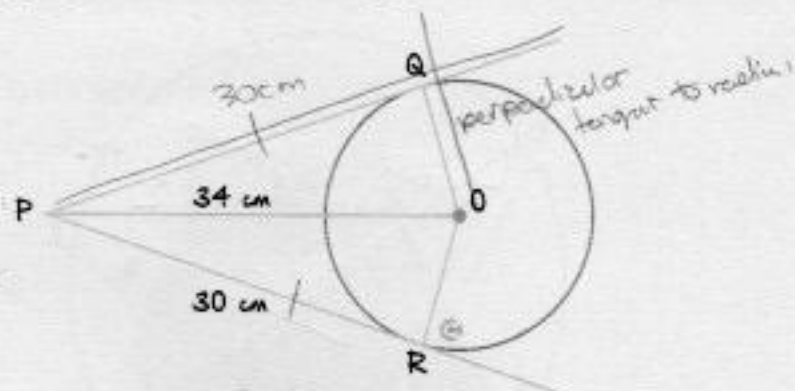
$$y = 180 - 81 - 81 = 18^\circ$$

$$y = 180$$



Question 15

$PQ$  and  $PR$  are two tangents to a given circle. We know that  $PQ = 30$  cm and  $PO = 34$  cm.



Find the length of  $OQ$ .  $\approx \sqrt{\quad}$

$$OQ = \sqrt{34^2 - 30^2}$$

$$= 16 \text{ cm}$$

$$OQ = 16 \text{ cm}$$



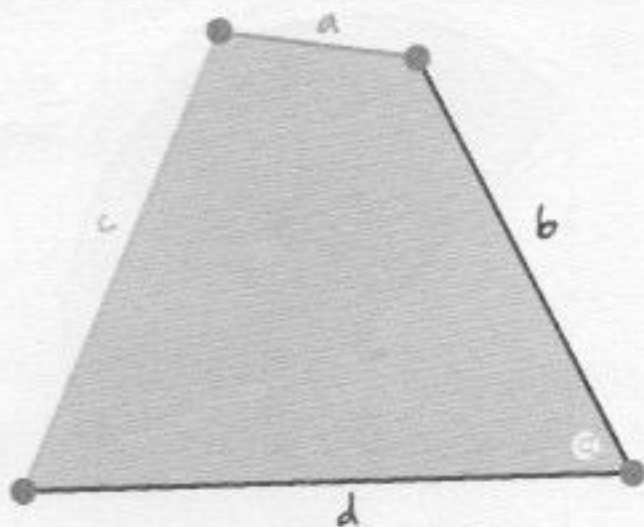


## Section E: Perimeter and Composite Area

### Perimeter



- The perimeter of a shape is the sum of  $a, b, c, d$ .

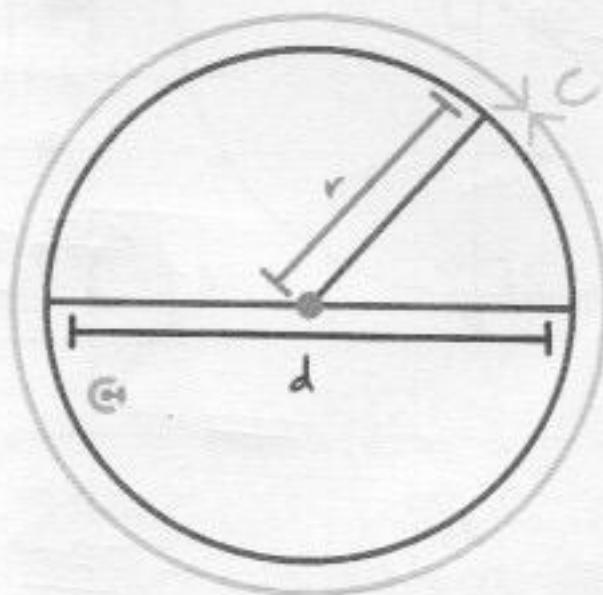


$$P = a + b + c + d$$

### Circumference



- The circumference of circle is given by:



$$C = \pi d \quad C = 2\pi r$$

- $\pi$  is an irrational number. Rounded to 8 decimal places,  $\pi = 3.14159265 \dots$



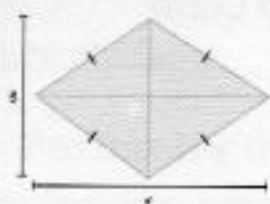
# Section F: Surface Area of Prism, Cylinder, Pyramid and Cone



Active Recall: Area of Triangle and Quadrilaterals

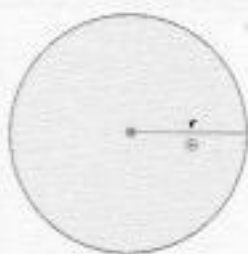
Shapes	Names	Area Formula
	Square	$l^2$
	Rectangle	$l \times w$
	Parallelogram	$b \times h$
	Triangle	$\frac{b \times h}{2}$
	Trapezium	$\frac{h(a+b)}{2}$
	Kite	$\frac{1}{2} (x)(y)$





Rhombus

$$\frac{1}{2}(x \times y)$$



Circle

$$\pi r^2$$



Sector

$$\frac{\theta}{360} \times \pi r^2$$

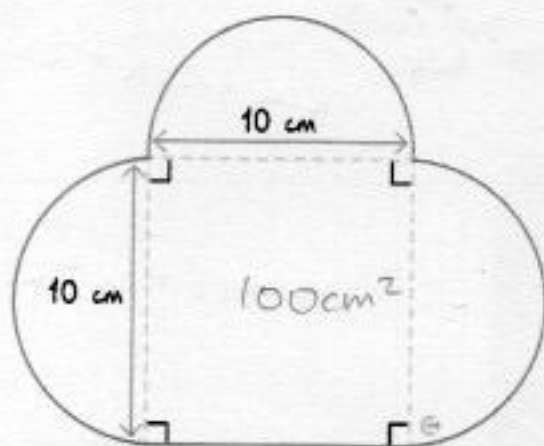
Space for Personal Notes

Rhombus = kite

Question 18

Work out the area of each of these shapes.

a. Correct to one decimal place.



$$3 \left( \frac{1}{2} \times \pi \left( \frac{5}{2} \right)^2 \right) + 100$$

$$3 \left( \frac{25\pi}{2} \right) + 100$$

$$\frac{360\pi}{2} = 180\pi$$

$$150 \times 3.14 = 471$$

$$471 + 100 = 571$$

$$571 \text{ cm}^2$$

$$3 \left( \frac{25\pi}{2} \right) = 75\pi$$

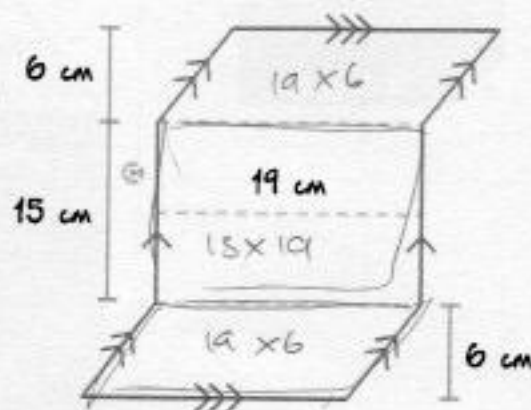
$$\frac{75\pi}{2} = 117.81$$

$$117.81 + 100 = 217.81$$

$$= 175.30 \text{ cm}^2 + 100$$

$$275.30 \text{ cm}^2$$

b.



$$(15 \times 19) = 285 \text{ cm}^2$$

$$\begin{array}{r} 15 \\ \times 19 \\ \hline 135 \\ + 150 \\ \hline 285 \end{array}$$

$$\begin{array}{r} 19 \\ \times 6 \\ \hline 114 \\ \hline 285 \end{array}$$

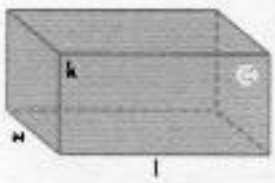

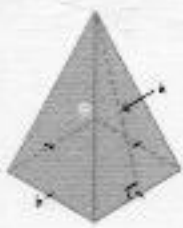
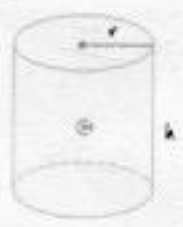
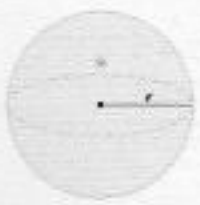

$$285 + 228$$

$$= 513$$

$$= 513 \text{ cm}^2$$

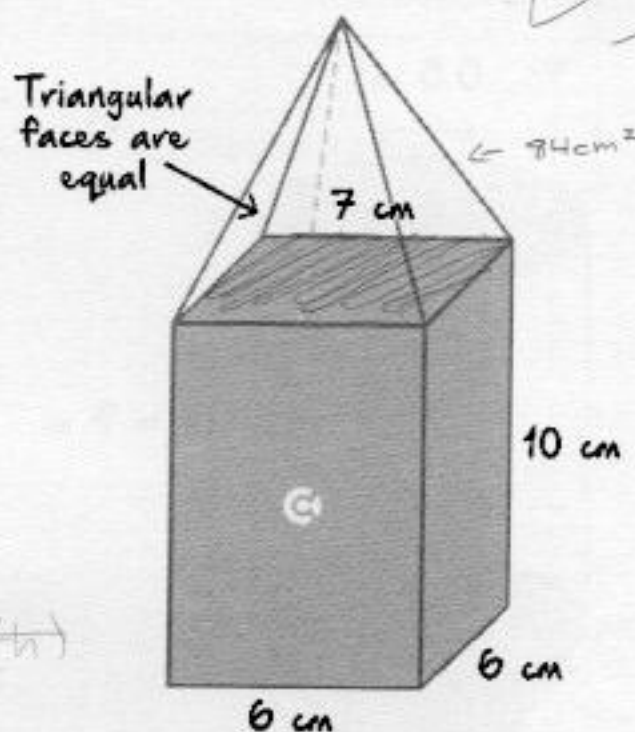


Surface Area of Figures

Shapes	Names	Area Formula
	Rectangular Prism	$2lw + 2lh + 2hw$
	Triangular Prism	$bh + a(+bl + cl)$
	Square-based Pyramid	$b^2 + 2bh$
	Cylinder	$2\pi r^2 + 2\pi rh$
	Sphere	$4\pi r^2$
	Cone	$\pi r(r + l)$

Question 19

Calculate the surface area of the following shape.



$$A = (6)^2 + 2(6)(h)$$

$$2(6)(7)$$

$$12 \times 7 = 84 \text{ cm}^2$$

~~$$4(10 \times 6)$$~~

$$4(10 \times 6) = 240 \text{ cm}^2$$

$$6^2 = 36 \text{ cm}^2$$

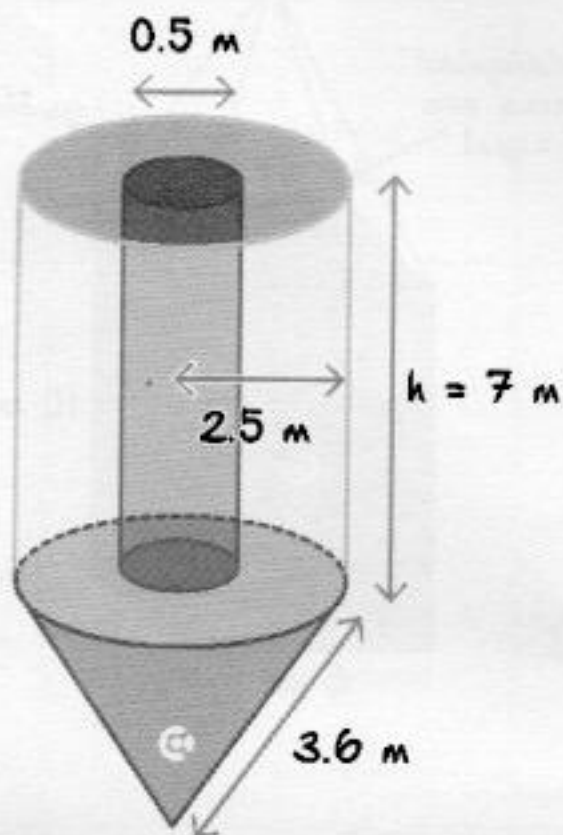
$$\begin{array}{r} 84 \\ + 240 \\ \hline 360 \end{array}$$

$$= \underline{\underline{360 \text{ cm}^2}}$$



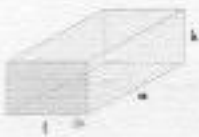






**Question 20 Extension.**

Find the total surface area of the given combined solid object having an inner cylindrical hole with a diameter 0.5 m. Give your answer correct to two decimal places.





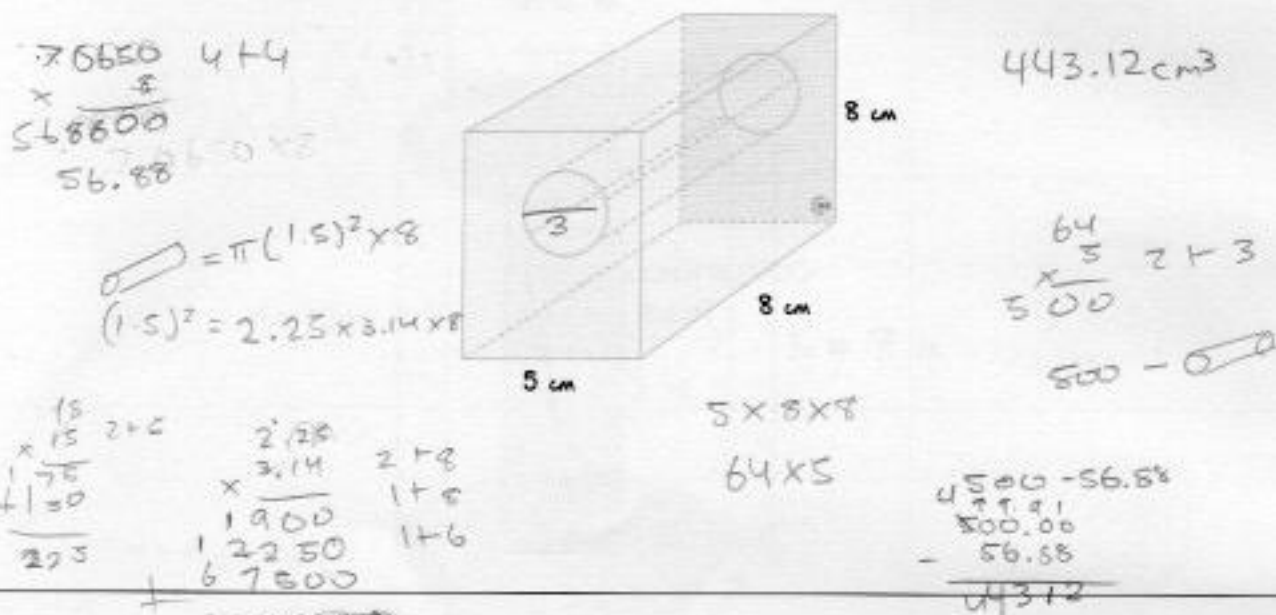
## Volume of Figures

Shapes	Name	Volume Formula
	Rectangular Prism	$l \times w \times h$
	Oblique Rectangular Prism	$x \times a \times h$
	Triangular Prism	$\frac{1}{2} \times a \times b \times h$
	Cylinder	$\pi r^2 h$
	Right Square Pyramid	$\frac{1}{3} x^2 h$
	Right Cone	$\frac{1}{3} \pi r^2 h$
	Sphere	$\frac{4}{3} \pi r^3$

Question 21

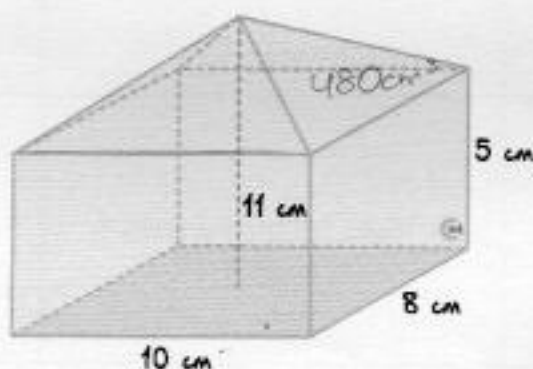
The diagram shows a steel block that has had a hole drilled in it. The diameter of the hole is 3 cm.

Calculate the volume of this solid, giving your answer correct to two decimal places.



Question 22

Shown is a solid that is made of a pyramid and a cuboid.



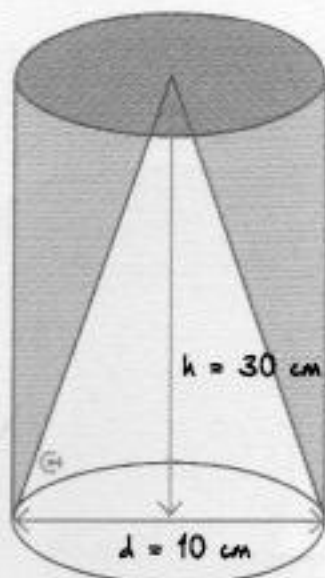
Calculate the volume of the solid.

Handwritten calculations for Question 22:

- Pyramid volume formula:  $\frac{1}{3} \times \text{base} \times \text{height}$
- Pyramid volume calculation:  $\frac{1}{3} \times 80 \times 18 = 480 \text{ cm}^3$
- Cuboid volume calculation:  $10 \times 8 \times 5 = 400$
- Total volume:  $480 + 400 = 880 \text{ cm}^3$

Question 23

A solid block of wood is shaped like a cylinder with a height of 30 cm and a diameter of 10 cm. A conical hole, with the same base and height as the cylinder, is drilled out from the centre of the block. Find the volume of the remaining wood, correct to one decimal place.



$$25 \times 30$$

$$\begin{array}{r} 25 \\ \times 30 \\ \hline 00 \\ 750 \\ \hline \end{array} \quad 1+6$$

$$\begin{array}{r} 250 \\ 3 \overline{) 750} \\ \underline{- 6} \\ 150 \end{array}$$

$$\begin{array}{r} 280 \\ \times 314 \\ \hline 1400 \\ + 2500 \\ \hline 3300 \end{array} \quad 2+6$$

$$23.00 \text{ cm}^3$$

$$\pi (5)^2 h$$

$$\frac{1}{3} \pi r^2 h$$

$$\frac{1}{3} \pi (5)^2 (30)$$

$$\frac{750\pi}{3}$$

$$250\pi$$

$$750\pi - 250\pi$$

$$= 500\pi \text{ cm}^3$$

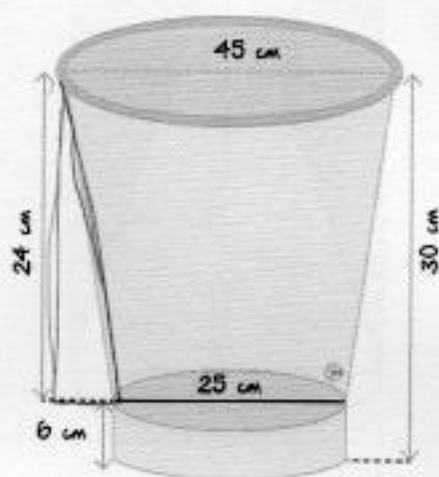
$$\begin{array}{r} 500 \\ \times 314 \\ \hline 2000 \\ 5000 \\ + 150000 \\ \hline 157000 \end{array} \quad 1570 \text{ cm}^3$$



**Question 24 Extension.**

A sheet-metal pail is a frustum of a cone, open at the top.

- ▶ Top circular rim diameter = 45 cm
- ▶ Base circular diameter = 25 cm
- ▶ Vertical depth = 24 cm



Give your answer correct to the nearest integer.

- a. Find the total surface area of metal used to make the pail.

$$24^2 + 6^2 =$$

- b. Find the capacity (volume of water it can hold) in  $\text{cm}^3$ .