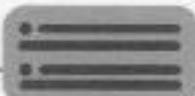


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## Year 10 Mathematics AOS 7 Revision [10.2] Workbook

### Outline:



<b>Congruence and Similarity</b> ► Congruence ► Similarity	Pg 3 - 6	<b>Tangent Theorems</b>	Pg 15 - 21
<b>Chord Theorems</b>	Pg 7 - 10	<b>Perimeter and Composite Area</b>	Pg 22 - 23
<b>Angle Theorems</b>	Pg 11 - 14	<b>Surface Area of Prism, Cylinder, Pyramid and Cone</b>	Pg 24 - 34

### Announcements



Link: <https://bit.ly/Contour-Class-Announcements>

Contour Resources**Core**

Workbook + Test, CAT      Homework  
 In Class                        At Home

**Mastery**

Workshop      Bound Reference, Mock CAT, Exams  
 In Class                        At Home

**Subject Outline for AOS 10 - End of Year Exam Revision**

In Class (Workbook + Test, CAT)		At Home (Homework)	In Class (Workshop)
<input type="checkbox"/> MA10 [10.1] - AOS 6 Revision			MA10 [10.1] - Mock CAT 3
<input type="checkbox"/> MA10 [10.2] - AOS 7 Revision			MA10 [10.2] - Mock CAT 3
<input type="checkbox"/> MA10 [10.3] - AOS 8 Revision			MA10 [10.3] - Mock CAT 3
<input type="checkbox"/> MA10 [10.4] - AOS 9 Revision			MA10 [10.4] - Mock CAT 3




**Additional Resources****Mock CAT**

- MA10 [10.1] - AOS 5 Revision  
© 3 x Mock CATs
- MA10 [10.2] - AOS 6 Revision  
© 3 x Mock CATs
- MA10 [10.3] - AOS 7 Revision  
© 3 x Mock CATs

**Exam**

- MA10 [10.4] - EOY - Exam

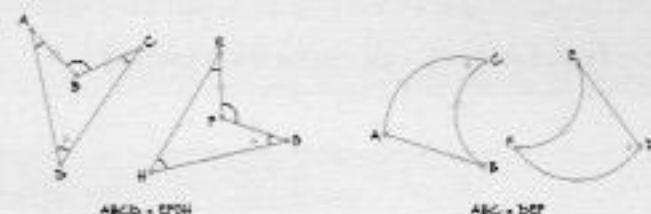
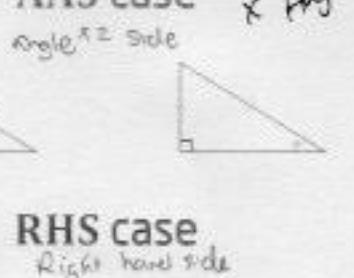
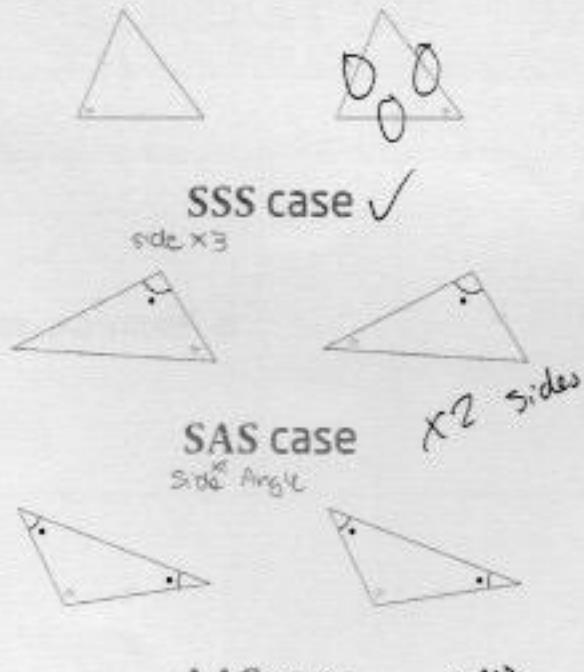


Section A: Congruence and SimilaritySub-Section: CongruenceCongruence

Congruence means "exactly the same".

- If two objects are congruent, we use ' $\equiv$ '.

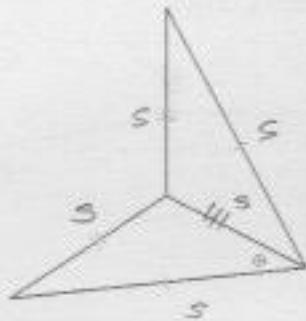
Some side length and angles

Congruence in Triangles

**Question 1 Walkthrough.**

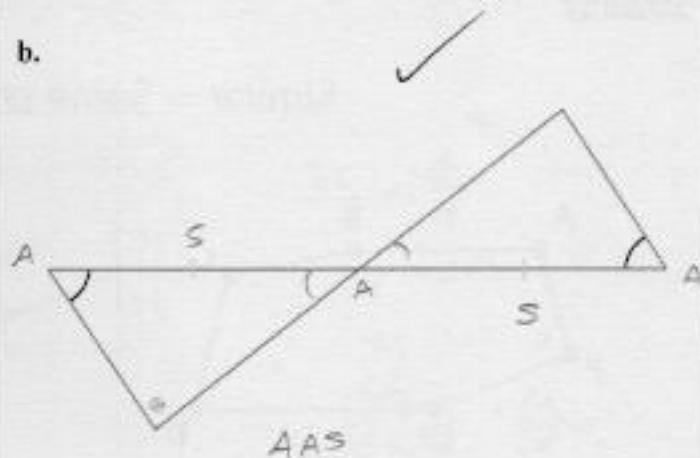
For each pair of triangles, state the postulate or theorem that can be used to conclude that the triangles are congruent.

a.



$$\therefore SSS$$

b.

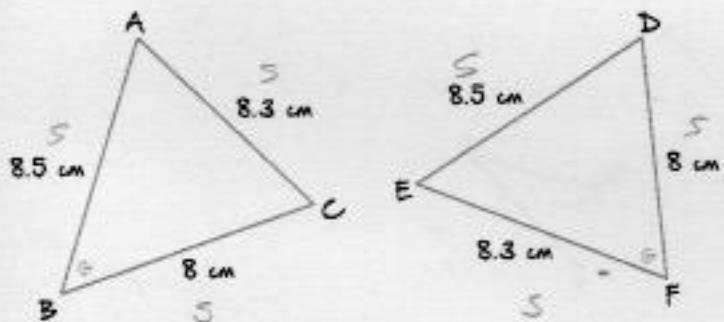


$$AAS$$

**Question 2**

Are the following sets of triangles congruent? Explain your answer.

a.



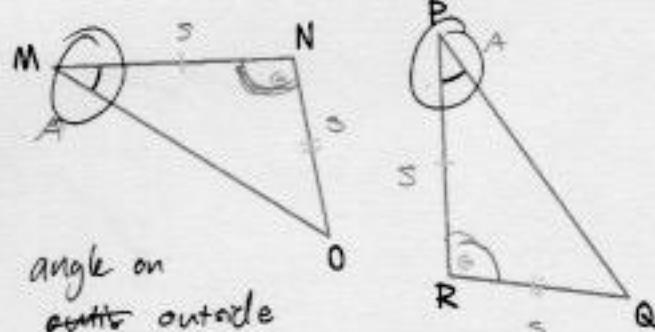
$$\therefore SSS$$

$$\triangle ABC \cong \triangle DEF \text{ SSS}$$

$$\begin{aligned} \angle A &= \angle D = 8.5^\circ (\alpha) \\ \angle B &= \angle E = 8^\circ (\beta) \quad = SSS \\ \angle C &= \angle F = 8.3^\circ (\gamma) \end{aligned}$$

b.

# Example 2

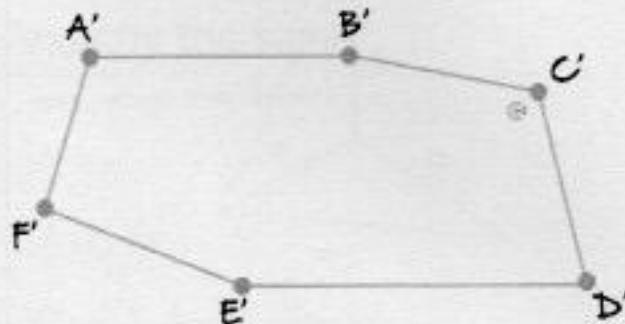
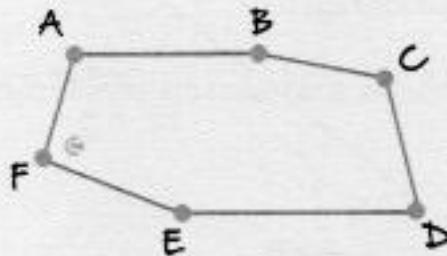


angle on  
outside outside  
cannot be, if has  
to be ~~S~~ Not congruent  
in between S, S.

Sub-Section: SimilaritySimilarity

same angle

Similar = Same shape, different size

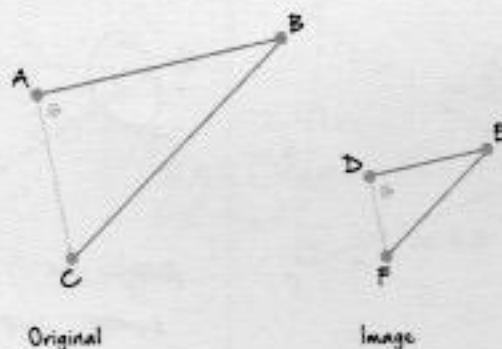


- The symbol ' $\sim$ ' is used to describe similarity and to write similarity statements.
- For example,

$$ABCDEF \sim A'B'C'D'E'F'$$

The Scale Factor

- The scale factor between two similar figures is the ratio of corresponding side lengths.



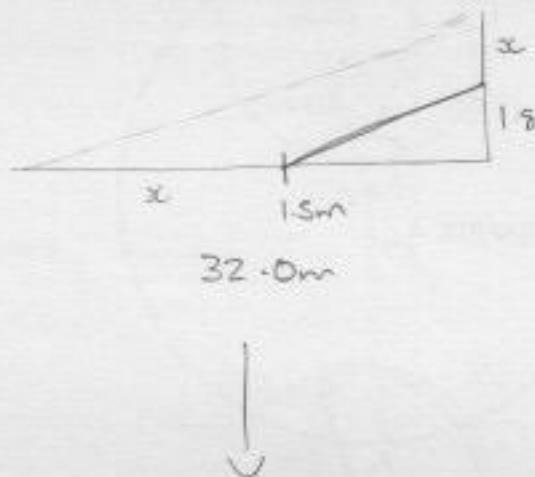
$$\text{Scale factor} = \frac{\text{Image length}}{\text{Original length}}$$

} order from  
triangle does  
not matter

$$\text{Scale factor} = \frac{DF}{AC} = \frac{DE}{AB} = \frac{EF}{BC}$$

## Question 3

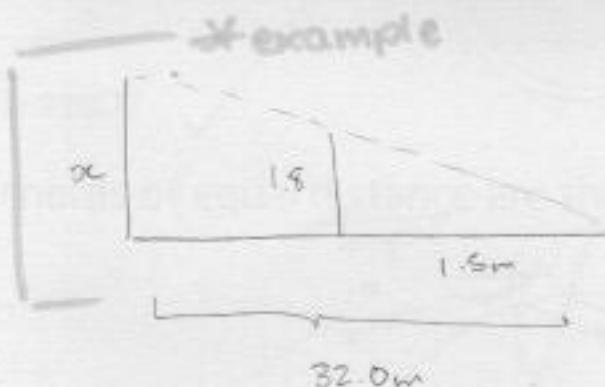
A lighthouse casts a shadow 32.0 m long on level ground. At the same time, a 1.8 m tall park sign casts a shadow 1.5 m long. What is the height of the lighthouse?



$$\frac{32}{15} = \frac{x}{1.5}$$

$$\begin{array}{r}
 32 \\
 \times 15 \\
 \hline
 160 \\
 320 \\
 \hline
 480
 \end{array}
 \quad
 \begin{array}{r}
 1.5 \\
 \times 1.5 \\
 \hline
 2.25
 \end{array}$$

$$\begin{array}{r}
 480 \\
 \times 2.25 \\
 \hline
 960 \\
 +960 \\
 \hline
 2100
 \end{array}$$

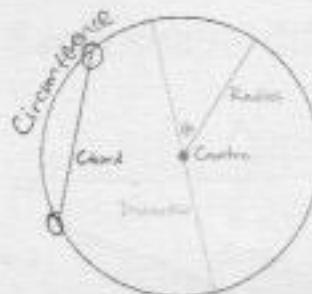


$$\frac{960}{2100} =$$

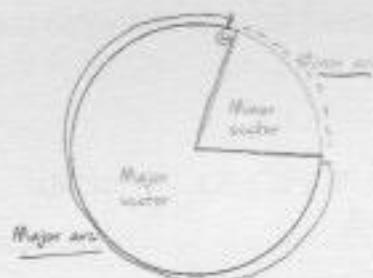
$$\frac{1.8}{x} = \frac{1.5}{3.2} = 38.4m$$

Section B: Chord TheoremsKey Terminologies in Circles

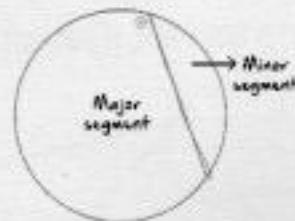
- **Chord:** A straight line that connects any two points located on the circumference.



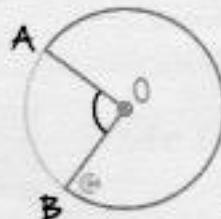
- **Arc:** A smooth curve joining two endpoints.
- **Sector:** A portion of a circle.



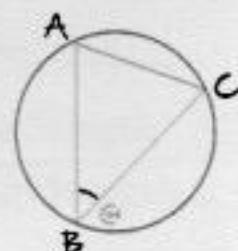
- **Segment:** An interior region of a circle.



- **An angle is subtended by an arc or chord if the arms of the angle meet the endpoints of the arc or chord.**



$\angle AOB$  is subtended at the centre by the minor arc  $AB$ .

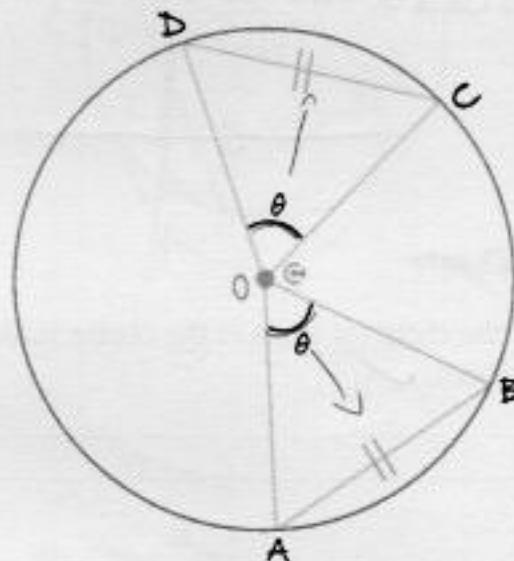


$\angle ABC$  is subtended at the circumference by the chord  $AC$ .

Chord Theorem 1

Chords of equal length subtend equal angles at the centre of the circle.

- Conversely, if chords subtend equal angles at the centre of the circle, then the chords are of equal length.



chord DC = chord AB

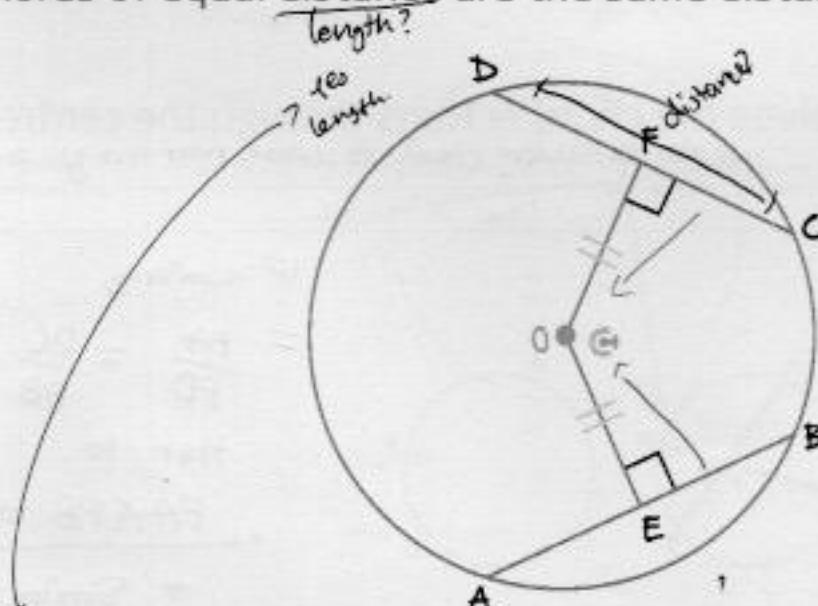
then

$\angle DOC = \angle AOB$

vic versa

Chord Theorem 2

2 chords of equal distance are the same distance from the centre.



length  
chord AB = chord DC

then  
equidistant from  
centre.

- Conversely, if chords are equidistant from the centre of the circle, then the chords are of equal length.

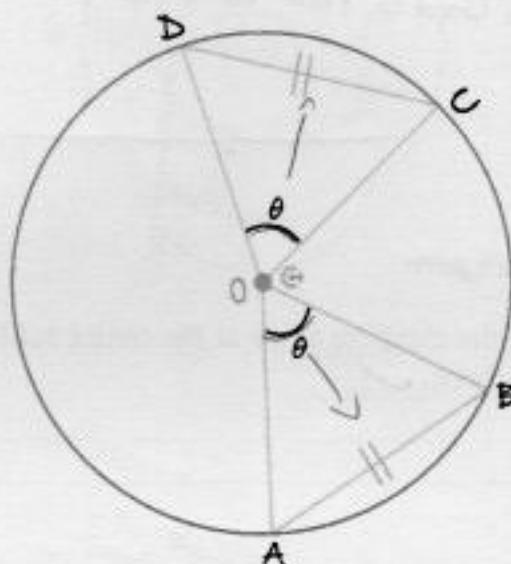
equal  
distance

Chord Theorem 1

~~all chord theorem~~

Chords of equal length subtend equal angles at the centre of the circle.

- Conversely, if chords subtend equal angles at the centre of the circle, then the chords are of equal length.



chord  $DC =$  chord  $AB$

then

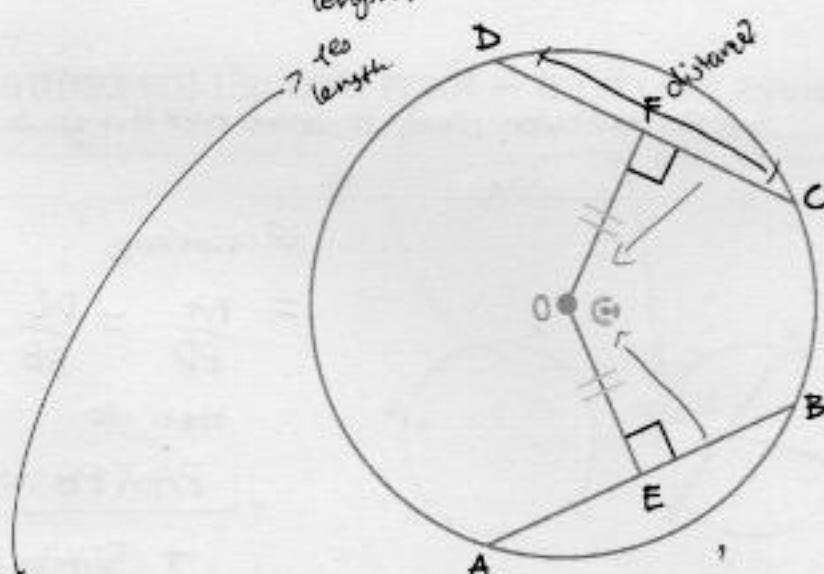
$\angle DOC = \angle AOB$

vic versa

Chord Theorem 2

2 chords of equal distance are the same distance from the centre.

length?



length

chord  $AB =$  chord  $DC$

then

equidistant from  
centre.

- Conversely, if chords are equidistant from the centre of the circle, then the chords are of equal length.

equal  
distance

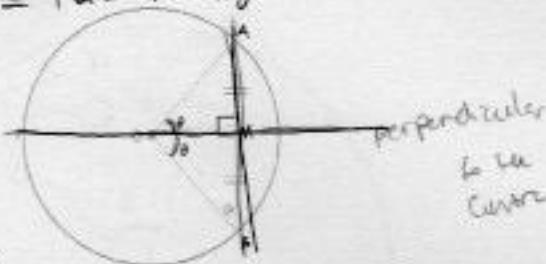
Chord Theorem 3

- The perpendicular from the centre of the circle to the chord bisects the chord and the angle at the centre subtended by the chord.

perpendicular  
Centre to Chord

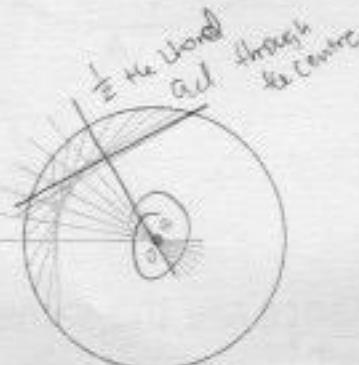
Half the chord → Half the angle

$$\frac{1}{2} \text{ of Chord} = \text{Half the angle}$$



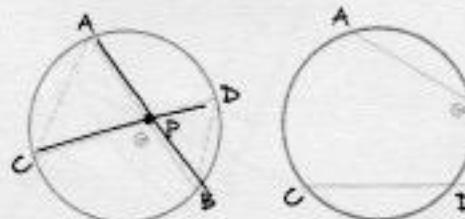
divide into 2 parts.

- Conversely, if a radius bisects the chord (or angle at the centre subtended by the chord), then the radius is perpendicular to the chord.

Chord Theorem 4

Corrected.

The line that halves the chord → Runs through the centre  
= Perpendicular chord to centre runs through centre

Chord Theorem 5

IF similarity

$$= \frac{PA}{PD} = \frac{PC}{PB}$$

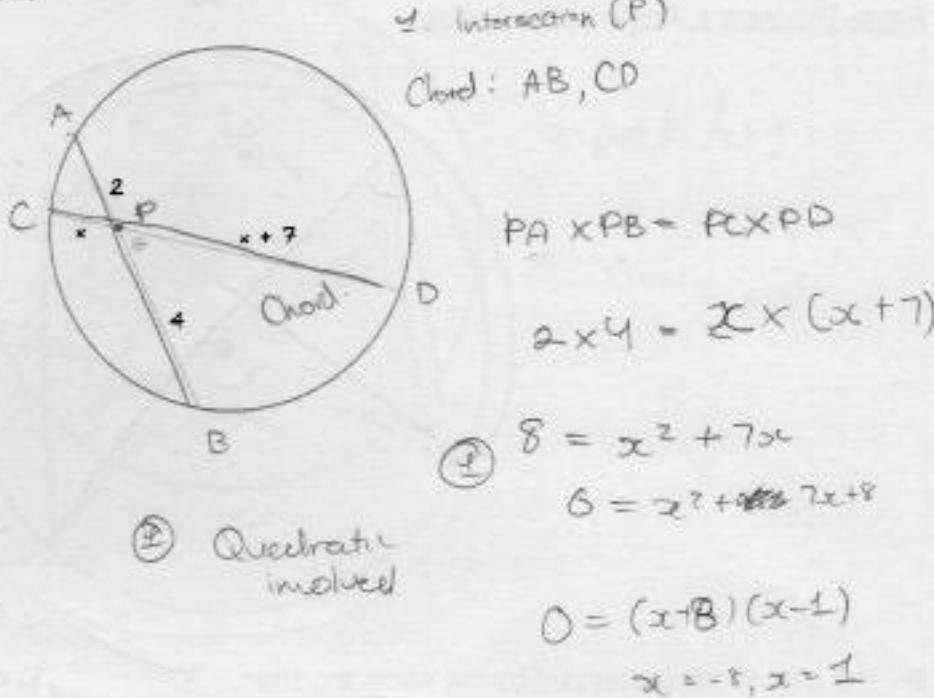
then to

$$PA \times PB = PC \times PD$$

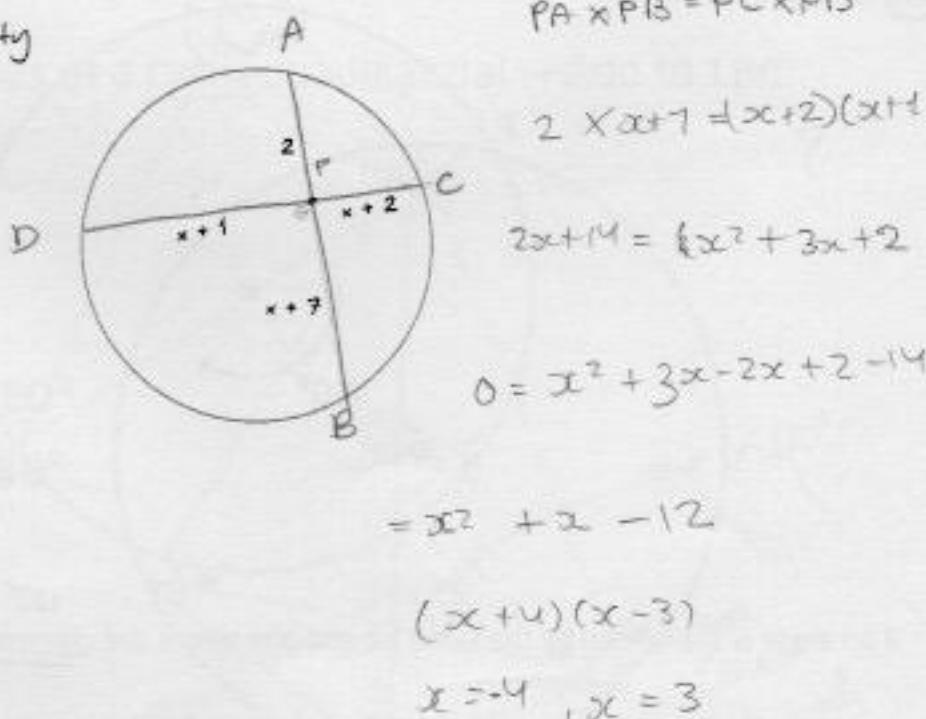
+ Similarity.

- If AB and CD are two chords that cut at a point P, then,

$$PA \times PB = PC \times PD$$

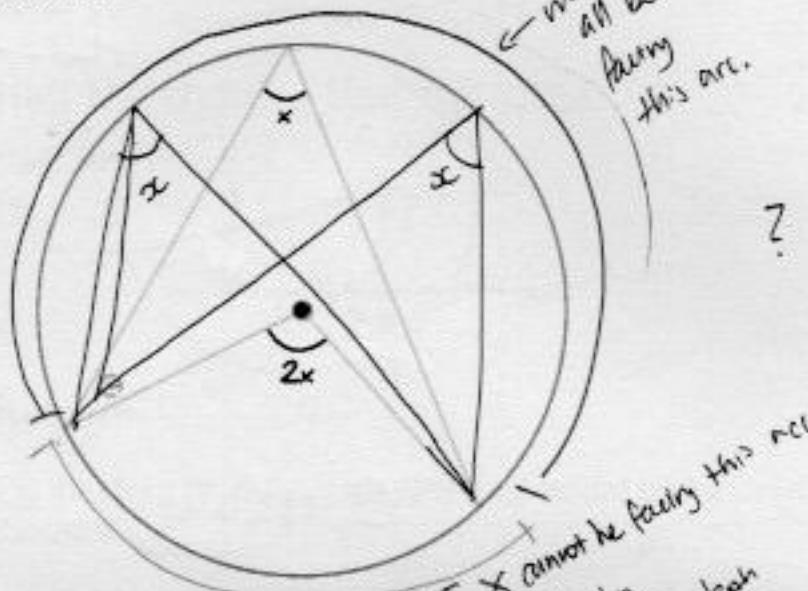
**Question 4 Walkthrough.**Find the value of  $x$  in the diagram below.**Question 5 Example**Find  $x$ .

~~explain with~~  
similarity



Section C: Angle Theoremsall angle theorems

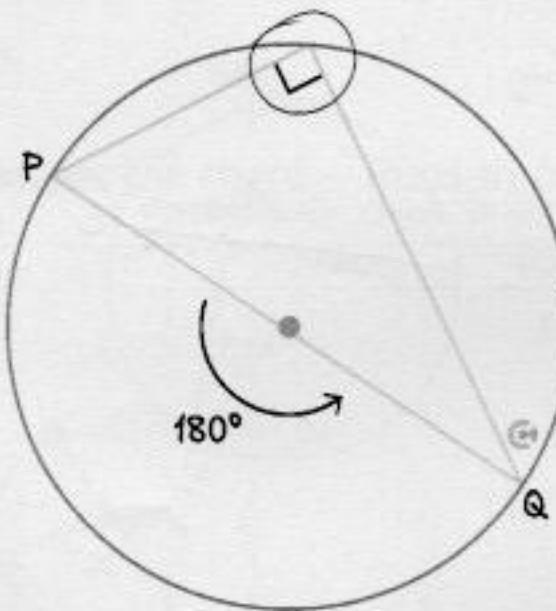
need we study on angle theorems

Angle Theorem 1: Angle at the Centre

- If 2 angles are subtended by the same arc, then,

(↳ will always have to be towards to some arc, both angles)

$$\text{Angle at the centre} = 2 \times \text{Angle at the circumference}$$

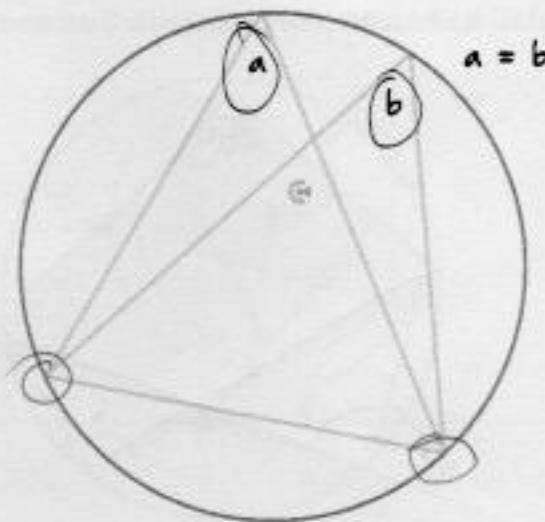
Angle Theorem 2: Angles in a Semi-circle

How many angles can be a angle at circumference?

- If an angle is subtended by the same arc and one side is the diameter, then,

$$\text{Angle at the circumference} = 90^\circ$$

only one angle?

Angle Theorem 3: Angles in the Same Segment

*a and b being  
the circumference  
angle.*

- If 2 (or more) circumference angles are:
  - ⦿ Subtended by the same endpoints. ?
  - ⦿ In the same segment. Then,

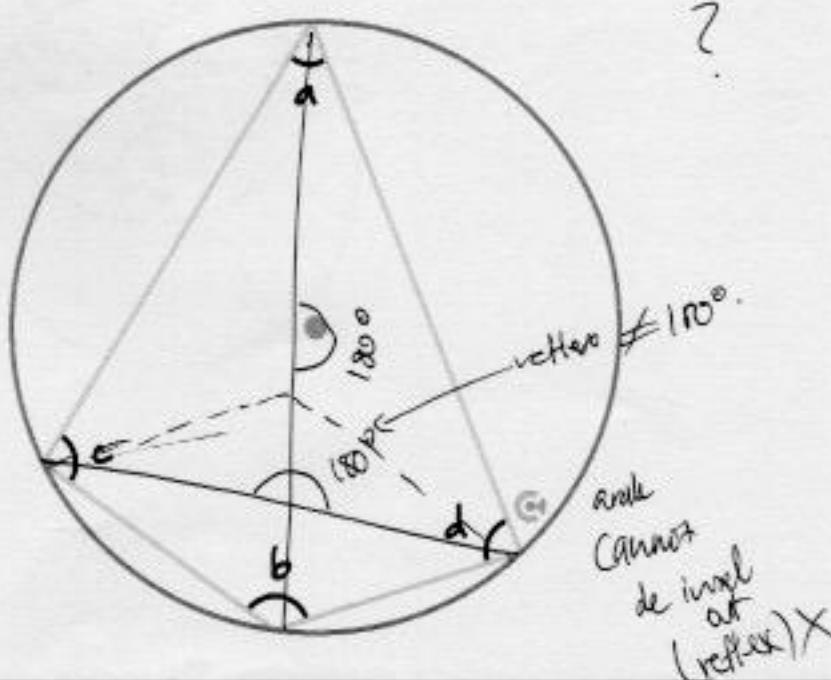
$$a = b$$

Angle Theorem 4: Cyclic Quadrilateral

Opposite angles of a cyclic quadrilateral → Add to  $180^\circ$

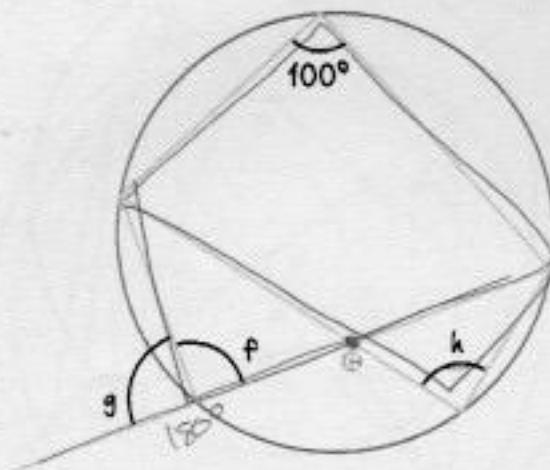
$$a + b = 180^\circ$$

$$c + d = 180^\circ$$



**Question 6**

Work out the size of each angle marked with a letter. Give reasons for your answers.



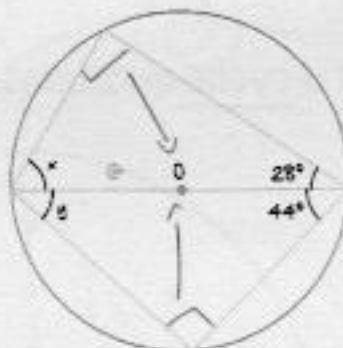
$$f = 180 - 100 = 80^\circ$$

$$h = 80^\circ$$

$$g = 180 - 80 = 100^\circ$$

**Question 7**

Work out the size of each angle marked with a letter. Give reasons for your answers.



~~$x = 140 - 62 = 78^\circ$~~

~~$y = 180 - 78 = 102^\circ$~~

corresponding??

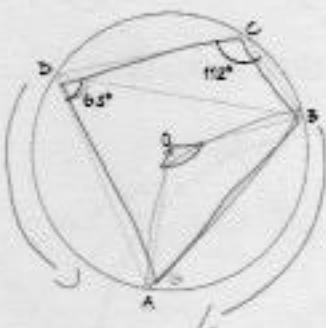
$$90 + 44 =$$

$$y = 110 - 90 - 44 = 46^\circ$$

$$x = 180 - 90 - 28 = 62^\circ$$

**Question 8**

$A, B, C$  and  $D$  are points on a circle, centre  $O$ . Given  $\angle ADB = 63^\circ$  and  $\angle BCD = 112^\circ$ .



- a. Calculate the size of the angle  $AOB$ .

$$\begin{aligned}\angle AOB &= 2 \times 63 \\ &= 126^\circ\end{aligned}$$

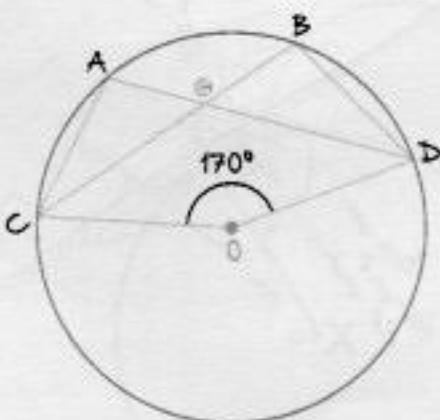
- b. Calculate the size of the angle  $BAD$ .

$$\begin{aligned}\angle BAD &= 180 - 112 \\ &= 68^\circ\end{aligned}$$

**Question 9 Extension.**

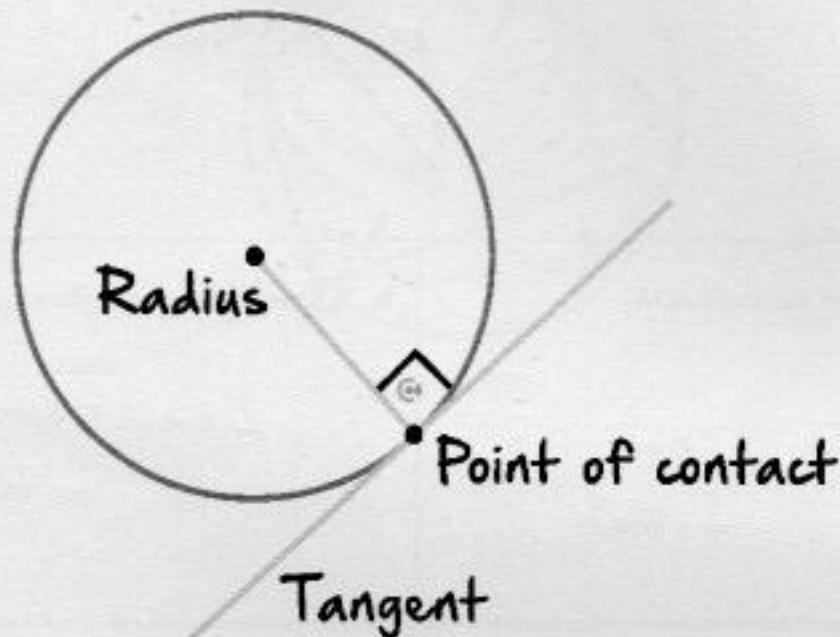
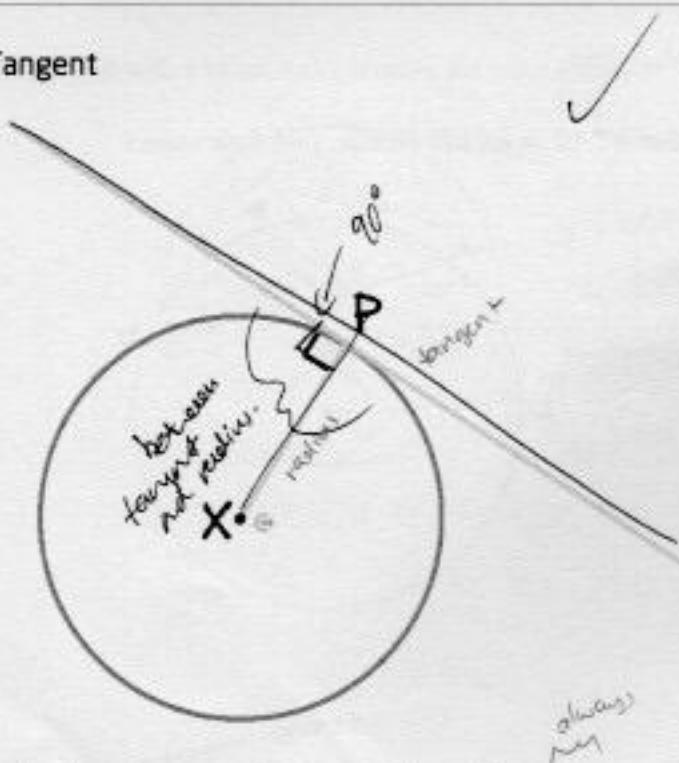
Given the circle below  $\angle COD = 170^\circ$ .

Show with proper reasoning that  $\angle CAD = \angle CBD$ . Hence, find their values.

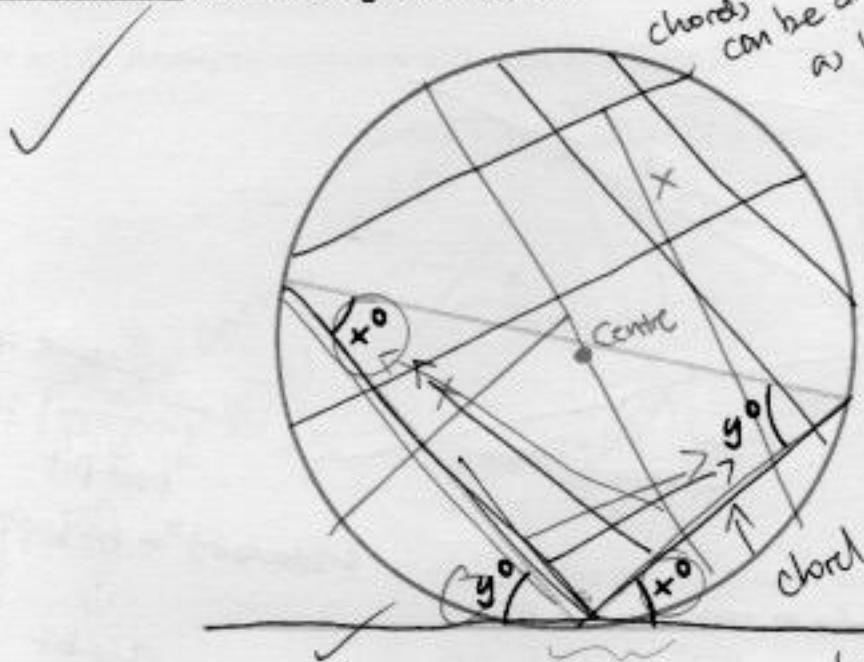


Section D: Tangent TheoremsTangent ✓

- A straight line that only touches the circle at one point.

Tangent Theorem 1: The Tangent ✓

Angle between tangent and radius =  $90^\circ$  always

Tangent Theorem 2: Alternate Segment Theorem

chord  
can be anywhere  
at long as 2 points  
are from  
circumference.

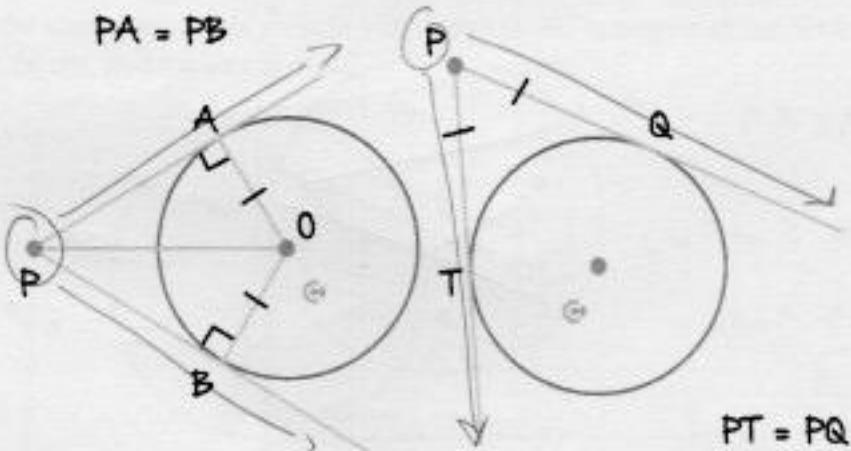
- ① When does something become and not become a chord? What exactly makes something a chord?

④ 1: A chord is a straight line that connects any 2 points on the circumference. This applies ANYWHERE excluding the ~~the~~ centre.

$$x = x^\circ \\ y = y^\circ$$

- For an internal triangle made of chords,

Angle between a tangent and a chord = Angle on the opposite corner

Tangent Theorem 3: Two Tangents

- From a single point outside the circle,

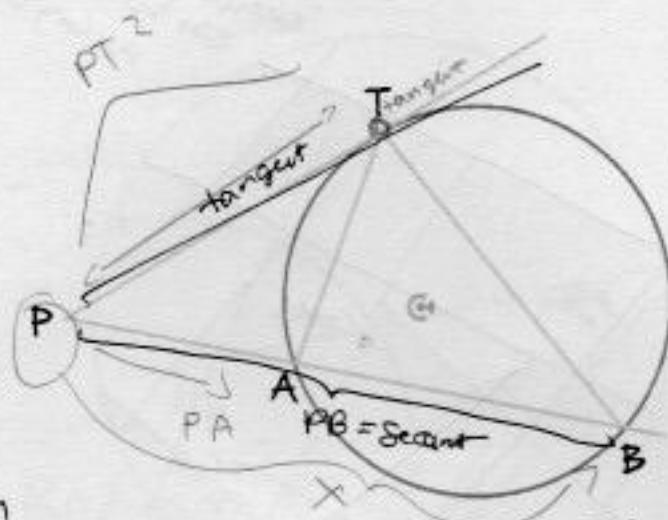
Only two tangents exist.

- And for each tangent,

The distance from the point to the tangent point is equivalent.



## Tangent Theorem 4



- For a tangent and a secant starting at the same point:  $PB$

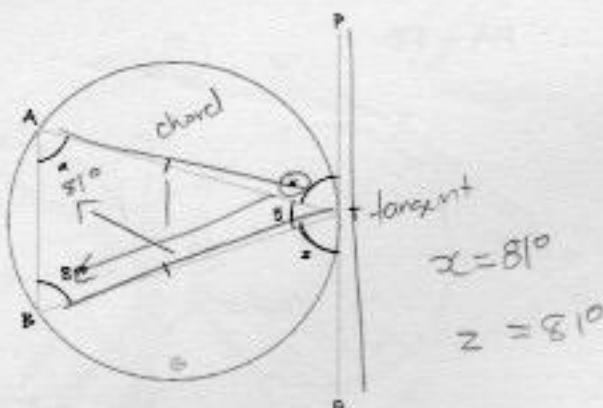
$\hookrightarrow$  crosses the circle 2 times =  $PB$

$$PT^2 = PA \times PB$$

$$\begin{aligned} & \text{Secant } PB \\ & \quad | = A. \\ & \quad \downarrow \text{First bit} \\ & P(\text{Tangent})^2 = PA \times PB \\ & \quad \downarrow \text{Second bit} \end{aligned}$$

## Question 10 Walkthrough.

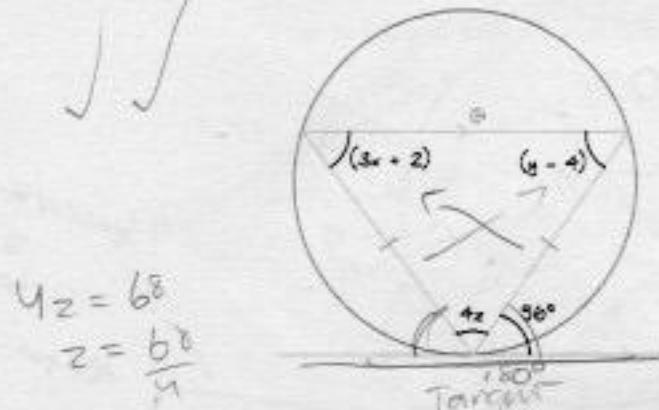
$\triangle ATB$  is isosceles.  $PQ$  is a tangent to the circle at  $T$ . Work out the size of each angle marked with a letter. Give reasons for your answers.



$$\begin{aligned} y &= 180 - 81 - 81 = 18^\circ \\ z &= 180^\circ \end{aligned}$$

**Question 13**

Determine the values of the unknowns in the following diagram.



$$\angle Z = 68^\circ$$

$$Z = \frac{68}{2}$$

$$56 + 56 =$$

$$112$$

$$180 - 112 = 178^\circ$$

$$68 - \frac{17}{2} =$$

$$3x + 2 = 56$$

$$3x = 54$$

$$x = \frac{54}{3}$$

$$x = 18$$

$$\sqrt{\frac{18}{2}}$$

$$z = 17$$

$$y = 60$$

$$x = 18$$

~~360~~

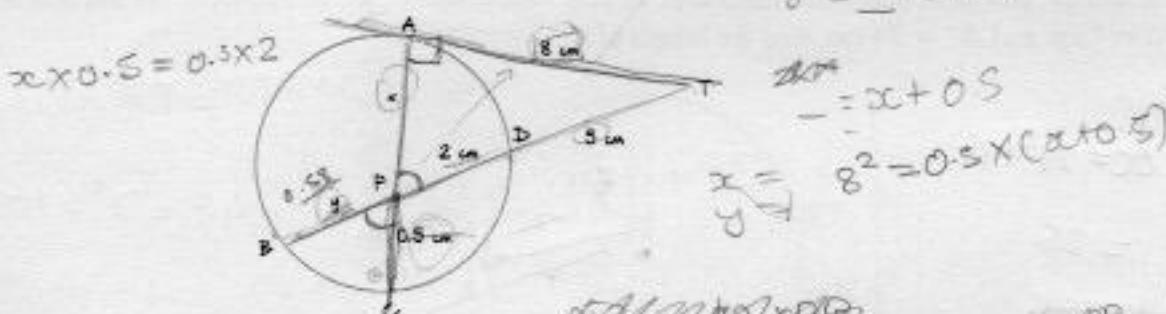
$$y = 56$$

$$y = 60$$

$$60 - 4 = 56$$

**Question 14**

Find the unknown lengths in the diagram. Given:  $AP = x$  cm,  $PC = 0.5$  cm,  $PD = 2$  cm,  $PB = y$  cm,  $TD = 5$  cm, and  $AT = 8$  cm.



$$\frac{5.8}{\sqrt{29}} = \frac{25}{4.0}$$

$$x \times 0.5 = 0.5 \times 2$$

$$y^2 = \dots < 0.5$$

$$x^2 = x + 0.5$$

$$x = \sqrt{y^2 - 0.5 \times (x + 0.5)}$$

$$x + 2 = 7$$

$$64 = 0.5(x + 0.5)$$

$$PT^2 = PA \times PB$$

$$64 = 0.5x + 2.5$$

$$y = \frac{7}{2} - \frac{2.5}{0.5} = 0.5$$

$$y = 0.5$$

$$\frac{64}{0.5} - 2.5 = 6.15$$

$$y^2 = 5x(7+y)$$

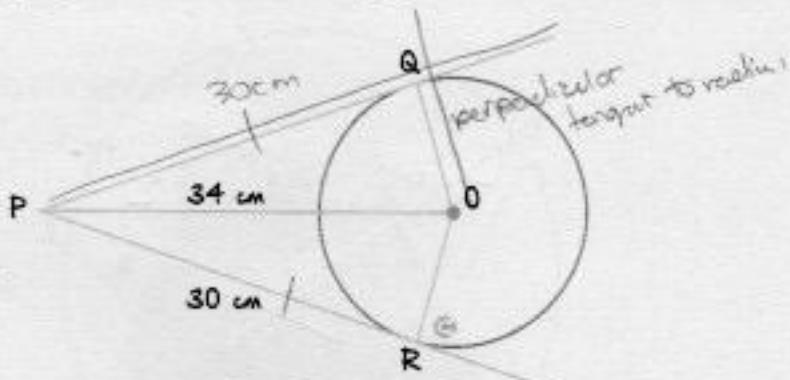
$$64 = 35 + 5y$$

$$2x = 5y$$

$$y = \frac{2x}{5}$$

**Question 15**

$PQ$  and  $PR$  are two tangents to a given circle. We know that  $PQ = 30 \text{ cm}$  and  $PO = 34 \text{ cm}$ .



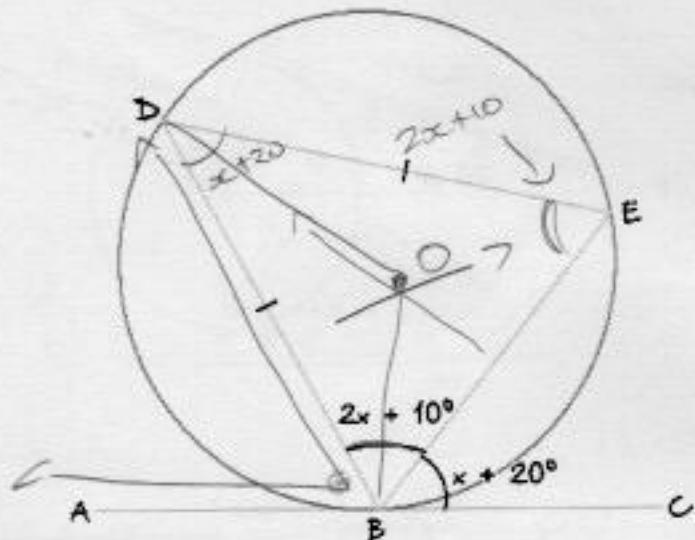
Find the length of  $OQ$ .  $\therefore$

$$OG = \sqrt{34^2 - 30^2}$$
$$= 16 \text{ cm}$$

$$OQ = 16 \text{ cm}$$

**Question 16**

$B, D, E$  lie on a circle.  $AC$  is a tangent at  $B$ . Given that  $BD = DE$ ,  $\angle DBE = 2x + 10^\circ$ ,  $\angle CBE = x + 20^\circ$ .



- a. Find the value of  $x$ .

$$2x + 10 + 2x + 10 + x + 20 = 180$$

$$x = 28$$

- c. Let  $O$  be the centre of the circle. Find  $\angle BOD$ .

$$\angle BOD = 2x + 10$$

$$\angle BOD = 2 \times 28 + 10$$

$$= 66^\circ$$

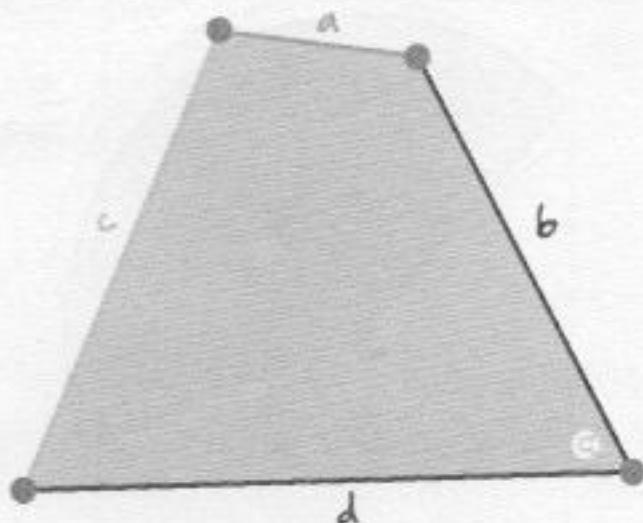
- b. Work out the size of  $\angle ABD$ .

$$\angle ABD = 2x + 10$$

$$2(28) + 10 = 66^\circ$$

Section E: Perimeter and Composite AreaPerimeter

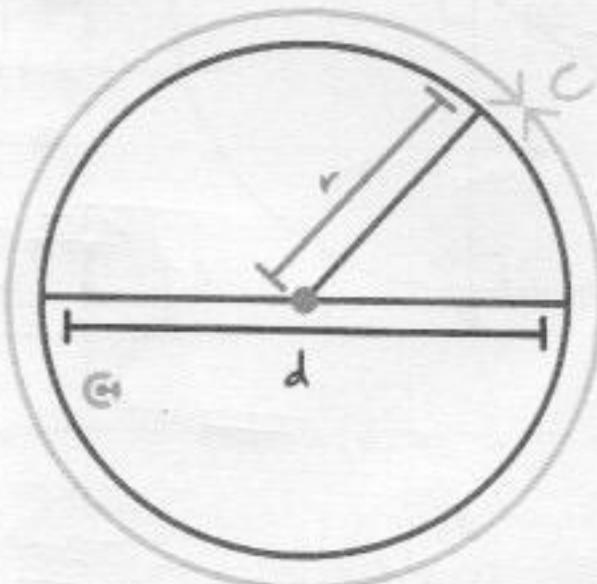
- The perimeter of a shape is the sum of  $a, b, c, d$ .



$$P = a + b + c + d$$

Circumference

- The circumference of circle is given by:



$$C = \pi d \quad C = 2\pi r$$

- $\pi$  is an irrational number. Rounded to 8 decimal places,  $\pi = 3.14159265 \dots$

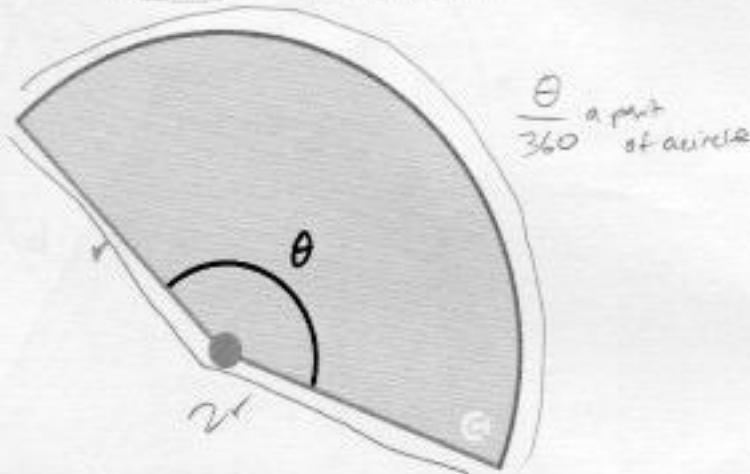




## The Perimeter of a Sector

**Perimeter of a sector = Arc length + Radius + Radius**

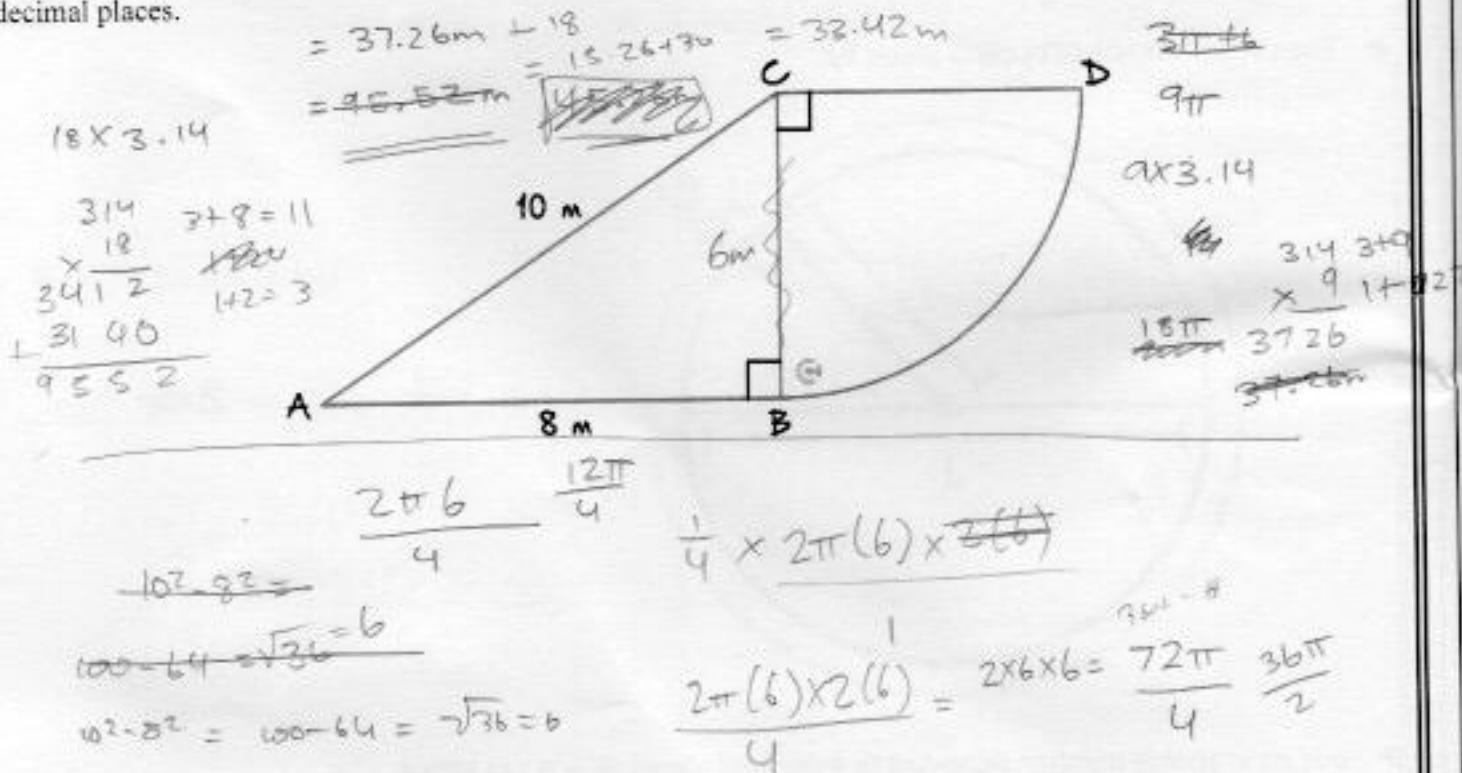
$$= \left[ \frac{\theta}{360} \right] \times \frac{2\pi r + 2r}{circumference formula}$$



- Where  $\theta$  is the interior angle in the sector.

### **Question 17**

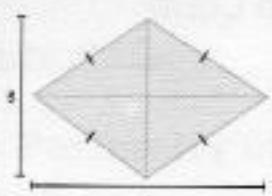
Calculate the perimeter of the following shape. Given  $AC = 10$  m,  $AB = 8$  m. Give your answers correct to two decimal places.



Section F: Surface Area of Prism, Cylinder, Pyramid and Cone

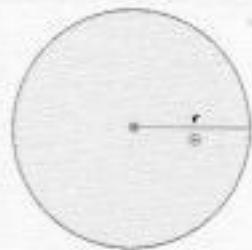
Active Recall: Area of Triangle and Quadrilaterals

Shapes	Names	Area Formula
	Square	$l^2$
	Rectangle	$l \times w$
	Parallelogram	$b \times h$
	Triangle	$\frac{b \times h}{2}$
	Trapezium	$\frac{h(a+b)}{2}$
	Kite	$\frac{1}{2} (x)(y)$



Rhombus

$$\frac{1}{2}(xy)$$



Circle

$$\pi r^2$$



Sector

$$\frac{\theta}{360} \times \pi r^2$$

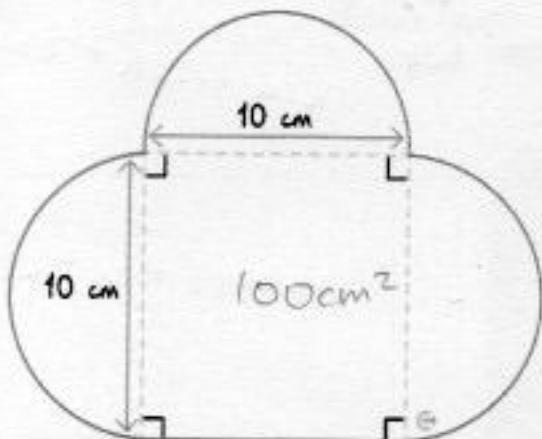
## Space for Personal Notes

Rhombus = kite

## Question 18

Work out the area of each of these shapes.

a. Correct to one decimal place.



$$3\left(\frac{1}{2} \times \pi \left(\frac{10}{2}\right)^2\right) + 100$$

~~$$\begin{array}{r} 4 \\ \times 3 \\ \hline 12 \\ \hline 3 \left( \frac{100\pi}{2} \right) + 100 \\ 360\pi \\ \hline 150\pi \end{array}$$~~

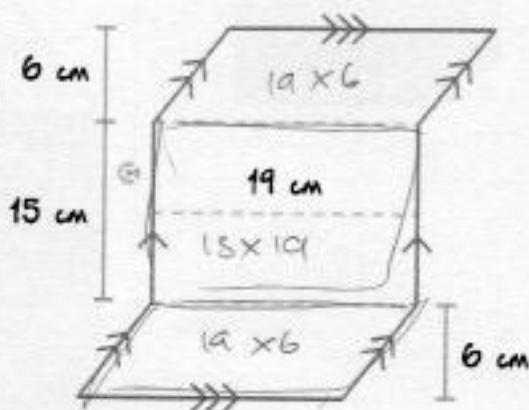
~~$$\begin{array}{r} 150 \times 3.14 \\ \hline 4500 \\ \hline 1520 \\ \hline 2020 \\ 3(25\pi) \\ \hline 75\pi \end{array}$$~~

$$\begin{array}{r} 75\pi \\ \hline 2 \\ \times 375 \\ \hline 1575 \\ -1575 \\ \hline 0 \\ = 175.30 \end{array}$$

$$= 175.30 \text{ cm}^2 + 100$$

$$275.30 \text{ cm}^2$$

b.



$$(15 \times 19) = 285 \text{ cm}^2$$

$$\begin{array}{r} 15 \\ \times 19 \\ \hline 135 \\ + 150 \\ \hline 285 \\ 19 \quad 5+6 \\ \hline 228 \\ 2(114) \\ \hline 228 \end{array}$$

$$\begin{array}{r} 285 + 228 \\ = \frac{1}{2} 285 \\ + \frac{1}{2} 228 \\ \hline 513 \end{array}$$

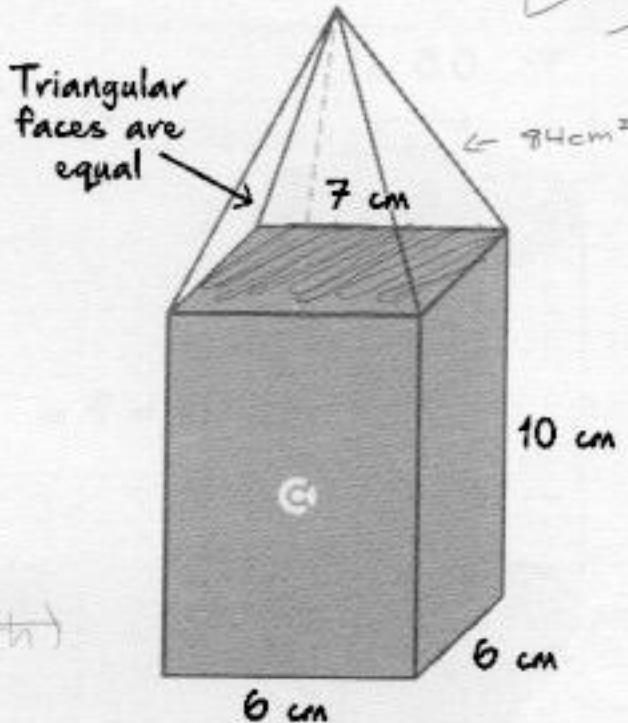
$$= 513 \text{ cm}^2 \checkmark$$

Surface Area of Figures

Shapes	Names	Area Formula
	Rectangular Prism	$2lw + 2lh + 2hw$
	Triangular Prism	$bh + a(b + c)$
	Square-based Pyramid	$b^2 + 4b^2h$
	Cylinder	$2\pi r^2 + 2\pi rh$
	Sphere	$4\pi r^2$
	Cone	$\pi r(r+h)$

## Question 19

Calculate the surface area of the following shape.



$$\Delta = (b)^2 + 2(b)(h)$$

$$2(6)(7)$$

$$12 \times 7 = 84 \text{ cm}^2$$

~~12 x 7 = 84~~

$$4(10 \times 6) = 240 \text{ cm}^2$$

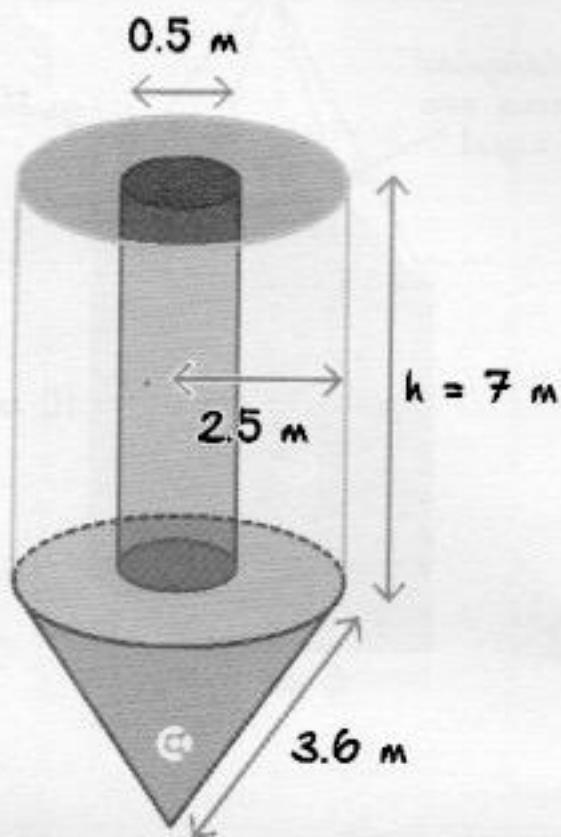
$$6^2 = 36 \text{ cm}^2$$

$$\begin{array}{r}
 & 36 \\
 & 184 \\
 + & 240 \\
 \hline
 & 360
 \end{array}$$
  

$$= \underline{\underline{360 \text{ cm}^2}}$$

**Question 20 Extension.**

Find the total surface area of the given combined solid object having an inner cylindrical hole with a diameter 0.5 m. Give your answer correct to two decimal places.



Volume of Figures

Shapes	Name	Volume Formula
	Rectangular Prism	$l \times w \times h$
	Oblique Rectangular Prism	$l \times w \times h$
	Triangular Prism	$\frac{1}{2} \times a \times b \times h$
	Cylinder	$\pi r^2 h$
	Right Square Pyramid	$\frac{1}{3} s^2 h$
	Right Cone	$\frac{1}{3} \pi r^2 h$
	Sphere	$\frac{4}{3} \pi r^3$

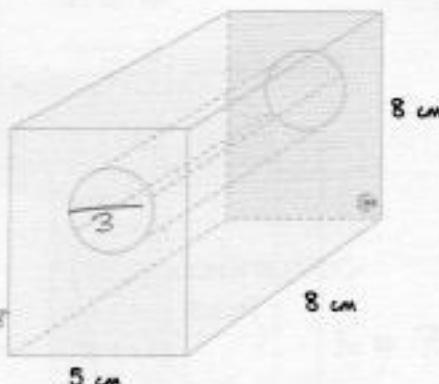
**Question 21**

The diagram shows a steel block that has had a hole drilled in it. The diameter of the hole is 3 cm.

Calculate the volume of this solid, giving your answer correct to two decimal places.

$$\begin{array}{r} 76650 \\ \times 44 \\ \hline 566600 \\ + 303 \\ \hline 56.68 \end{array}$$

$$\begin{aligned} V &= \pi(1.5)^2 \times 8 \\ (1.5)^2 &= 2.25 \times 3.14 \times 8 \end{aligned}$$



$$443.12 \text{ cm}^3$$

$$\begin{array}{r} 15 \\ \times 15 \\ \hline 175 \\ + 15 \\ \hline 225 \\ \times 314 \\ \hline 1900 \\ + 12250 \\ \hline 67500 \\ + 150 \\ \hline 70650 \end{array}$$

$$5 \times 8 \times 8$$

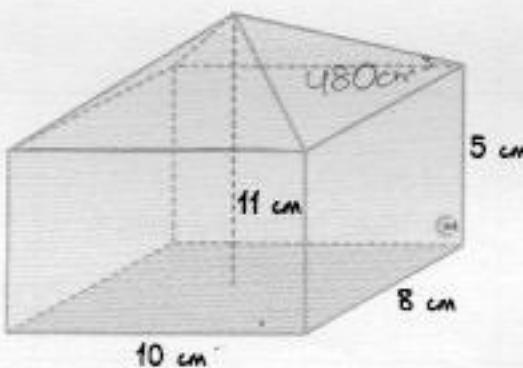
$$64 \times 5$$

$$\begin{array}{r} 64 \\ \times 5 \\ \hline 500 \\ - 500 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 4500 - 56.8 \\ 4443.2 \\ - 56.8 \\ \hline 4431.2 \end{array}$$

**Question 22**

Shown is a solid that is made of a pyramid and a cuboid.



Calculate the volume of the solid.



$$\frac{1}{3} B x^2 h$$

$$80 \times 6 = \frac{480 \text{ cm}^3}{3} = 160 \text{ cm}^3$$

$$10 \times 8 \times 5$$

$$80 \times 5 = 400$$

$$560 \text{ cm}^3$$



## Question 23

A solid block of wood is shaped like a cylinder with a height of 30 cm and a diameter of 10 cm. A conical hole, with the same base and height as the cylinder, is drilled out from the centre of the block. Find the volume of the remaining wood, correct to one decimal place.



$$25 \times 30$$

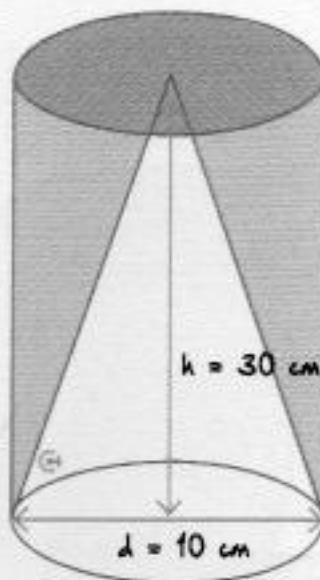
$$\begin{array}{r} 25 \\ \times 30 \\ \hline 00 \\ 750 \end{array}$$

$$\begin{array}{r} 250 \\ 3750 \\ - 6 \\ \hline 150 \end{array}$$

$$250 \quad 2+6$$

$$\begin{array}{r} 314 \\ 1600 \\ + 2500 \\ \hline 3300 \end{array}$$

~~$$23000 \text{ cm}^3$$~~



$$\frac{1}{3} \pi r^2 h$$

$$\frac{1}{3} \pi (5)^2 (30)$$

$$\frac{750\pi}{3}$$

$$250\pi$$

$$750\pi - 250\pi$$

$$= 500\pi \text{ cm}^3$$

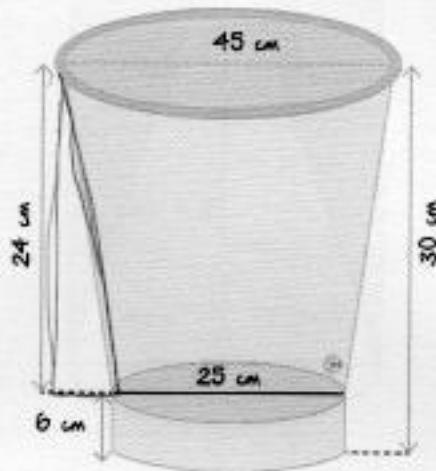
$$\begin{array}{r} 500 \\ \times 314 \\ \hline 2000 \\ 5000 \\ + 15000 \\ \hline 157000 \end{array}$$



**Question 24 Extension.**

A sheet-metal pail is a frustum of a cone, open at the top.

- ▶ Top circular rim diameter = 45 cm
- ▶ Base circular diameter = 25 cm
- ▶ Vertical depth = 24 cm



Give your answer correct to the nearest integer.

- a. Find the total surface area of metal used to make the pail.

$$24^2 + 6^2 =$$

- b. Find the capacity (volume of water it can hold) in  $\text{cm}^3$ .