

Login: \_\_\_\_\_ TA: \_\_\_\_\_

# Homework 0

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This is a mandatory assignment; fill in both sides of this handout. On the front, take a spare photograph of yourself (preferably color) and tape (**don't staple**) it below. If you have no copies, you may color XEROX a photo on this page (set the copy machine to "photo" mode, it improves contrast significantly). If you have no photos of yourself, perhaps you can get a friend with a digital camera to take and print a nice "head shot" of you. If you don't have access to a color printer, there are quite a few places around where you can get a photo printed if you bring in a JPEG on a memory stick.

Hand this in to your TA in lab next week!

Late / missing submissions (and those with staples) will lose participation points.

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Now, turn this sheet over and fill in the bio on the back...

## **Mini-Biography**

### **Background**

Classes can sometimes feel so impersonal! We created this mini-bio so we may get to know each other a little better. The staff will answer them too (their answers will be below their photos on the class website), but how about you? Even though this will be kept confidential (only the teaching staff will see your answers), you don't have to fill in anything you don't wish to.

### **Where did you grow up? What was your academic path?**

(E.g., Did you live in the same town all your life or did you move around; and if so, where? Did you go to community college or another school before this school?)

I grew up in Mexico and moved to SoCal on 2008. I went to high school in the U.S.

### **How much programming have you done (& what languages)?**

I've done python, and java.

### **What are your hobbies?**

Rock climbing and reading

### **What are some of your talents & skills?**

I speak spanish

**Have you done anything remarkable? Has anything really memorable happened to you?** (E.g., travel, climbing Kilimanjaro, meeting famous people, 15 min of fame, overcoming adversity or illness, inventions, etc.)

Nothing that seems too remarkable in my life.

### **What commitments will be consuming your cycles this term?**

(E.g., classes, part-time jobs, family, long commutes, volunteering, sports, student groups - indicate your association {e.g., president, member, founder, etc.} and whether the group is informal, official, intramural, varsity, etc.)

CS61c, math 54, comparative literature and TAing for cs10

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