

Demographics <ul style="list-style-type: none">Hispanic/LatinoFree Lunch Language <ul style="list-style-type: none">Home: SpanishFLEP-Transitioning Special Education <ul style="list-style-type: none">Disability: NoneNo 504	STAR Reading: 42 MCAS ELA: 234 MCAS ELA Growth: 45	STAR Math: 61 MCAS Math: 234 MCAS Math Growth: 97	Absences: 17 Tardies: 26 Behavior Incidents: 3	Interventions <ul style="list-style-type: none">Attendance contractSST referralParent letter Program <ul style="list-style-type: none">Reg Ed
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Notes

Interventions

Graphs

Timeline

PDF

★ Jill Geiser, Bridget Dowling... *(more)*

December 12, 2015 | Jill Geiser

Minne is responding very well to her new math tutor! She told me yesterday that she found fractions to be ... *(see more)*

November 3, 2015 | Bridget Dowling

Minnie has been having a rough month. According to her mom, the transition to 5th grade was hard for ... *(see more)*

August 21, 2015 | Bridget Dowling

Minne has been at the Healey school for 3 months now since she transferred from Everett. She is ... *(see more)*

Add note

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SST Referral

Bridget Dowling | December 1, 2015










Attendance Contract

Bridget Dowling | December 15, 2015

Parent Letter

Bridget Dowling | December 15, 2015

Add new Intervention

<p>Demographics</p> <ul style="list-style-type: none"> • Hispanic/Latino • Free Lunch <p>Language</p> <ul style="list-style-type: none"> • Home: Spanish • FLEP-Transitioning <p>Special Education</p> <ul style="list-style-type: none"> • Disability: None • No 504 	<p>STAR Reading: 42</p>  <p>MCAS ELA: 234</p>  <p>MCAS ELA Growth: 45</p> 	<p>STAR Math: 61</p>  <p>MCAS Math: 234</p>  <p>MCAS Math Growth: 97</p> 	<p>Absences: 17</p>  <p>Tardies: 26</p>  <p>Behavior Incidents: 3</p> 	<p>Interventions</p> <ul style="list-style-type: none"> • Attendance contract • SST referral • Parent letter <p>Program</p> <ul style="list-style-type: none"> • Reg Ed
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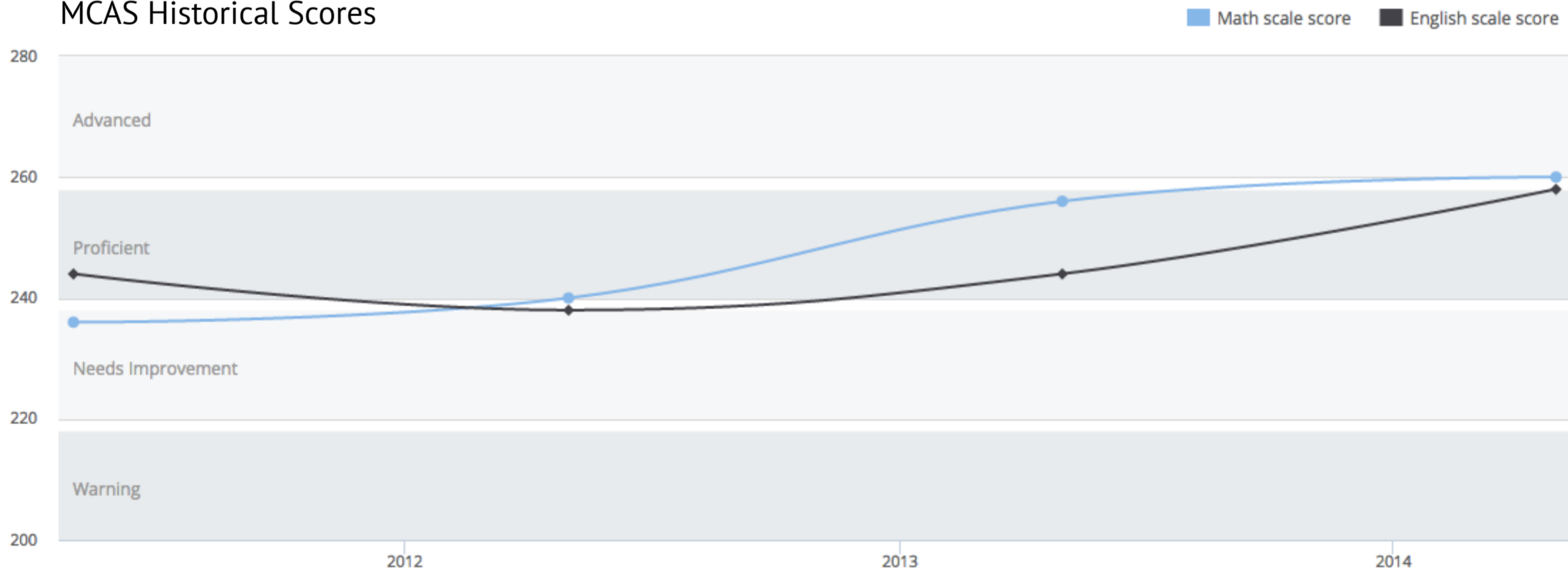
Graphs










Timeline

PDF

★ Jill Geiser, Bridget Dowling... *(more)*

MCAS Historical Scores



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2015-2016

STAR

September 29, 2015

Math percentile: **72** Reading percentile: **46** Reading level: **6.7**

Attendance

Absences: **6** Tardies **9**

Behavior

No behavior incidents

2014-2015

STAR