

MATH REVIEW

- 1. Solution of Equations**
- 2. Trigonometry**
- 3. Determinants**
- 4. Similar Triangles**

1. Solution of Equations

Two Algebraic Equations in **Two** Unknowns

- Substitution Method
- **Elimination Method**

To determine the roots of two equations in two unknowns, either the **substitution method** or the **elimination method** may be used. However, for most cases, the **Elimination Method is recommended.**

Example: Solve the following set of equations by Elimination Method

$$3x - 8y = 14 \quad (1)$$

$$5x + 4y = 6 \quad (2)$$

Our strategy will be to eliminate either x or y from Equation (2).

If we multiply both sides of Equation (1) by 5 and Equation (2) by 3 we get:

$$5*(3x - 8y) = 5*14 \quad (1)$$

$$3*(5x + 4y) = 3*6 \quad (2)$$

$$15x - 40y = 70 \quad (1)'$$

$$15x + 12y = 18 \quad (2)'$$

Subtracting Equation (2)' from (1)' we eliminate x:

$$-52y = 52$$

$$y = \frac{52}{-52} = -1$$

We back substitute in (1)':

$$15x + 12(-1) = 18$$

$$15x = 30$$

$$x = \frac{30}{15} = 2$$

$$\therefore x = 2, y = -1$$

We check in (1)

$$15(2) - 40(-1) = 70$$

$$70 = 70$$

Example: Solve the following set of equations by Substitution Method

$$3x - 8y = 14 \quad (1)$$

$$5x + 4y = 6 \quad (2)$$

Our strategy will be to use one of the two equations to express variable x in terms of y OR variable y in terms of x and then substitute in the other equations to obtain one equation in one unknown.

$$3x = 14 + 8y$$

$$x = \frac{(14 + 8y)}{3}$$

From Equation (2):

$$5\left(\frac{14 + 8y}{3}\right) + 4y = 6$$

$$\left(\frac{70 + 40y}{3}\right) + 4y = 6$$

$$23.33 + 13.33y + 4y = 6$$

$$17.33y = -17.33$$

$$y = -1$$

$$\therefore 5x + 4(-1) = 6$$

$$x = 2$$

Example: Determine F_1 and F_2 given

$$-20 \cos 45^\circ - F_2 \cos 30^\circ - F_1 \cos 60^\circ = 0 \quad (1)$$

$$20 \cos 45^\circ + 18 - F_2 \sin 30^\circ - F_1 \sin 60^\circ = 0 \quad (2)$$

VERY IMPORTANT: If the equations involve trig functions etc. ALWAYS simplify (convert trig functions to decimals) before starting the solution.

Simplify:

$$-0.866F_2 - 0.5F_1 = 14.142 \quad (1)'$$

$$-0.5F_2 - 0.866F_1 = -32.142 \quad (2)'$$

Now use Elimination to determine F_1 and F_2 .

$$-20 \cos 45^\circ - F_2 \cos 30^\circ - F_1 \cos 60^\circ = 0 \quad (1)$$

$$20 \cos 45^\circ + 18 - F_2 \sin 30^\circ - F_1 \sin 60^\circ = 0 \quad (2)$$

DO NOT DO THIS!!!!!!!!!!!!!!!

$$F_2 = \frac{-F_1 \cos 60^\circ - 20 \cos 45^\circ}{\cos 30^\circ}$$

Substitute in (2):

$$20 \cos 45^\circ + 18 - \left(\frac{-F_1 \cos 60^\circ - 20 \cos 45^\circ}{\cos 30^\circ} \right) \sin 30^\circ - F_1 \sin 60^\circ = 0$$

Simplify:

$$-0.866F_2 - 0.5F_1 = 14.142 \quad (1)$$

$$-0.5F_2 - 0.866F_1 = -32.142 \quad (2)$$

Our strategy will be to eliminate either F_1 or F_2 from Equation (2).

If we multiply both sides of Equation (1) by 0.5 and Equation (2) by 0.866 we get:

$$0.5 * (-0.866F_2 - 0.5F_1) = 0.5 * (14.142) \quad (1)$$

$$0.866 * (-0.5F_2 - 0.866F_1) = 0.866 * (-32.142) \quad (2)$$

$$-0.433F_2 - 0.25F_1 = 7.071 \quad (1)'$$

$$-0.433F_2 - 0.75F_1 = -27.835 \quad (2)'$$

Subtracting Equation (2)' from (1)' we eliminate x:

$$0.5F_1 = 34.906$$

$$F_1 = \frac{34.906}{0.5} = 69.812$$

We back substitute in (1):

$$-0.866F_2 - 0.5(69.812) = 14.142$$

$$-0.866F_2 = 49.948$$

$$F_2 = \frac{49.048}{-0.866} = -56.637$$

$$\therefore F_1 = 69.812, F_2 = -56.637$$

We check in (1)

$$-0.866(-56.637) - 0.5(69.812) = 14.142$$

$$14.142 = 14.142$$

Algebraic Equations involving **Three or More** Unknowns

In most cases, the **ELIMINATION Method** is recommended.

3 Equations in 3 Unknowns

$$2x + y - 2z = 10 \quad (1)$$

$$3x + 2y + 2z = 1 \quad (2)$$

$$5x + 4y + 3z = 4 \quad (3)$$

Our strategy will be to use Equation (1) to eliminate x from Equations (2) and (3);

STEP 1 – Initialize Equation (1)

To make our calculations easier before we start the elimination, we want to divide Equation (1) through by 2 so that the first term is x rather than $2x$.

Dividing Equation (1) by 2:

$$x + 0.5y - z = 5 \quad (1)$$

$$3x + 2y + 2z = 1 \quad (2)$$

$$5x + 4y + 3z = 4 \quad (3)$$

STEP 2 – Eliminate

To eliminate x from Equations (2) and (3), we:

Subtract 3*(Equation 1) from Equation 2

Subtract 5 *(Equation 1) from Equation 3

$$x + 0.5y - z = 5 \quad (1)$$

$$3x + 2y + 2z = 1 \quad (2)$$

$$5x + 4y + 3z = 4 \quad (3)$$

$$x + 0.5y - z = 5 \quad (1)'$$

$$+ 0.5y + 5z = -14 \quad (2)'$$

$$+ 1.5y + 8z = -21 \quad (3)'$$

Elimination of x from Equations (2) and (3)

$$x + 0.5y - z = 5 \quad (1)$$

$$3x + 2y + 2z = 1 \quad (2)$$

$$5x + 4y + 3z = 4 \quad (3)$$

$$x + 0.5y - z = 5 \quad (1)'$$

$$+ 0.5y + 5z = -14 \quad (2)'$$

$$+ 1.5y + 8z = -21 \quad (3)'$$

STEP 3 – Initialize Equation (2)'

$$x + 0.5y - z = 5 \quad (1)'$$

$$+ 0.5y + 5z = -14 \quad (2)'$$

$$+ 1.5y + 8z = -21 \quad (3)'$$

To initialize Equation 2', we divide Equation (2)' through by 0.5:

$$x + 0.5y - z = 5 \quad (1)'$$

$$+ y + 10z = -28 \quad (2)''$$

$$+ 1.5y + 8z = -21 \quad (3)'$$

STEP 4 – Eliminate y from Equation 3'

To eliminate y from Equations (3)' we:

Subtract $1.5 \times [\text{Equation (2)'']}]$ from Equation (3)':

$$x + 0.5y - z = 5 \quad (1)'$$

$$+ y + 10z = -28 \quad (2)''$$

$$+ 1.5y + 8z = -21 \quad (3)'$$

$$x + 0.5y - z = 5 \quad (1)'$$

$$+ y + 10z = -28 \quad (2)''$$

$$- 7z = 21 \quad (3)''$$

STEP 5 – Solve for z and Back Substitute

$$x + 0.5y - z = 5 \quad (1)'$$

$$+ y + 10z = -28 \quad (2)''$$

$$- 7z = 21 \quad (3)''$$

$$\therefore z = -\frac{21}{7} = -3$$

Back substitute in Equation (2)'':

$$y + 10(-3) = -28$$

$$y = 2$$

Back substitute in Equation (1)':

$$x + 0.5(2) - (-3) = 5$$

$$x = 1$$

STEP 7 – CHECK!!!!!!!!!!

We check in original Equation (3) :

$$5x + 4y + 3z = 4 \quad (3)$$

$$5(1) + 4(2) + 3(-3) = 4$$

$$4 = 4$$

CHECKS!!!!

Equations Involving Trig Functions

$$0.5T_{DA} \sin \phi = 0 \quad (1)$$

$$0.866T_{DA} - W = 0 \quad (2)$$

$$0.5T_{DA} \cos \phi = 50 \quad (3)$$

Example: Equations involving Trig Functions

$$0.5T_{DA} \sin \phi = 0 \quad (1)$$

$$0.866T_{DA} - W = 0 \quad (2)$$

$$0.5T_{DA} \cos \phi = 50 \quad (3)$$

Divide Equation (1) by Equation (3)

$$\frac{0.5T_{DA} \sin \phi}{0.5T_{DA} \cos \phi} = \frac{0}{50} = 0$$

$$\therefore \frac{\sin \phi}{\cos \phi} = \tan \phi = 0$$

$$\therefore \phi = 0^\circ$$

Substitute in Equation (3):

$$0.5T_{DA} \cos 0^\circ = 50$$

$$0.5T_{DA} (1) = 50$$

$$\therefore T_{DA} = 100$$

Substitute in Equation (2):

$$0.866(100) - W = 0$$

$$\therefore W = 86.6$$

Alternate solution:

$$0.5T_{DA} \sin \phi = 0 \quad (1)$$

$$0.866T_{DA} - W = 0 \quad (2)$$

$$0.5T_{DA} \cos \phi = 50 \quad (3)$$

For a non – trivial solution (T_{DA} not equal 0), from Equation (1) $\sin \phi = 0$

$$\sin \phi = 0$$

$$\therefore \phi = 0^\circ$$

From Equation (3):

$$0.5T_{DA} \cos 0^\circ = 50$$

$$\therefore T_{DA} = 100$$

From Equation (2):

$$0.866(100) - W = 0$$

$$W = 86.6$$

Example: Transcendental Equation

$$100\sin\alpha - 400\cos(30^\circ - \alpha) = 210$$

Example: Transcendental Equations

(Function that is not algebraic)

$$100\sin\alpha - 400\cos(30^\circ - \alpha) = 210$$

Solution by Calculator : $\alpha = -218.276^\circ$ or $\alpha = 141.724^\circ$

Solution by "Brute Force" (Guessing) :

$$\text{Guess } \alpha = 30^\circ \longrightarrow -350 = 210$$

$$\text{Guess } \alpha = 90^\circ \longrightarrow -100 = 210$$

$$\text{Guess } \alpha = 120^\circ \longrightarrow 86.6 = 210$$

$$\text{Guess } \alpha = 150^\circ \longrightarrow 250 = 210$$

$$\text{Guess } \alpha = 140^\circ \longrightarrow 201.1 = 210$$

$$\text{Guess } \alpha = 141^\circ \longrightarrow 206.3 = 210$$

$$\text{Guess } \alpha = 142^\circ \longrightarrow 211.4 = 210$$

$$\text{Guess } \alpha = 141.7^\circ \longrightarrow 209.9 = 210 \quad \text{Close Enough!}$$

2. Trigonometry

Trig Relations for the Right Triangle

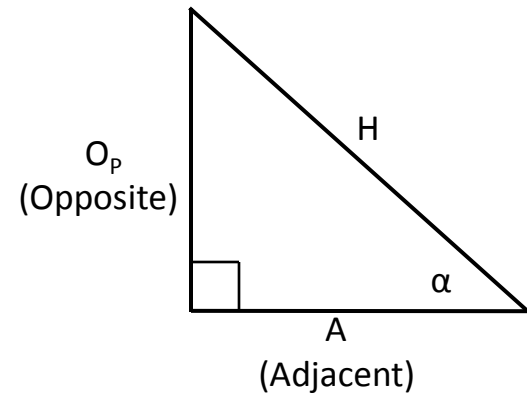
Sine and Cosine Rules (Laws)

GRAPHICAL SOLUTIONS

Trig Relations for the Right Triangle

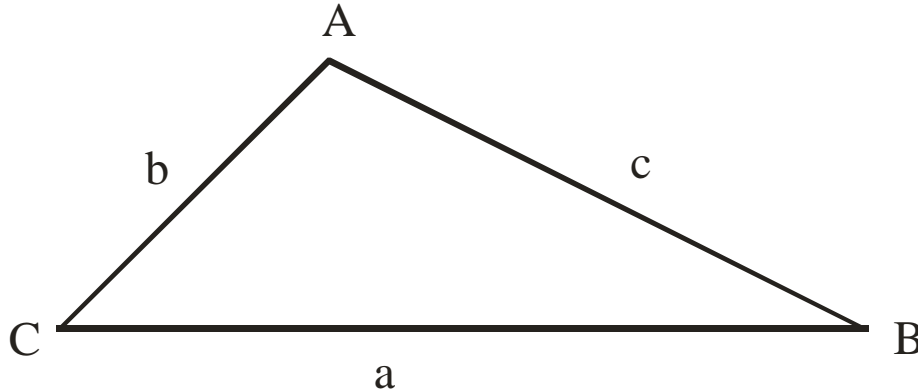
Right Angle Triangle

$$\begin{aligned}\sin \alpha &= \frac{O_p}{H} \\ \cos \alpha &= \frac{A}{H} \\ \tan \alpha &= \frac{O_p}{A}\end{aligned}$$



$$H^2 = A^2 + O^2$$

Cosine Rule:



Sides of the triangle: a, b, and c

Internal Angles: A, B and C

$$A + B + C = 180^\circ$$

$$a^2 = b^2 + c^2 - 2bc\cos A$$

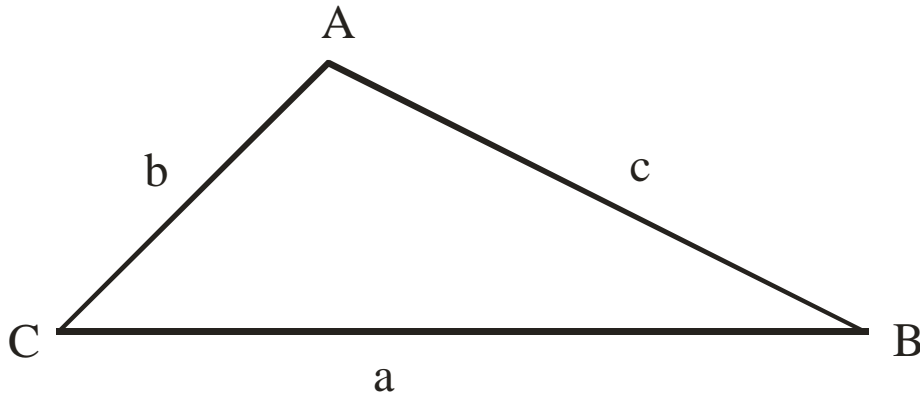
$$b^2 = a^2 + c^2 - 2ac\cos B$$

$$c^2 = a^2 + b^2 - 2ab\cos C$$

Given: Any two sides and the included angle, use the **Cosine Rule** to determine the third side. E.g. Given sides **b**, **c** and included angle **A** determine the other two angles and the third side **a**.

Given: Three sides, use the **Cosine Rule** to determine the internal angles.

Sine Rule



Sides of the triangle: a, b, and c

Internal Angles: A, B and C

$$A + B + C = 180^\circ$$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

Given: Any two sides and the angle opposite one of the given sides, use the **Sine Rule** to determine the angle opposite the other given side.

Given: Any one side, an angle opposite that side and one of the other angles, use the **Sine Rule** to determine the side opposite the other given angle.

Summary:

If you are given any three (3) of the sides or internal angles of a triangle, we can determine the other three(3) unknowns using the **Sine** and **Cosine Rules** **AND:**

$$A + B + C = 180^{\circ}$$

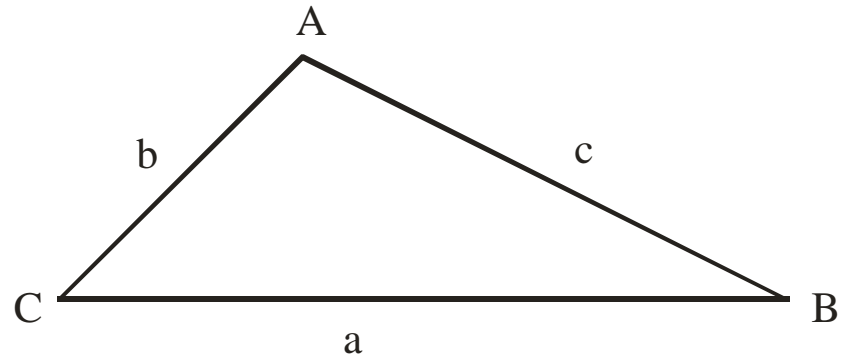
Example:

Given:

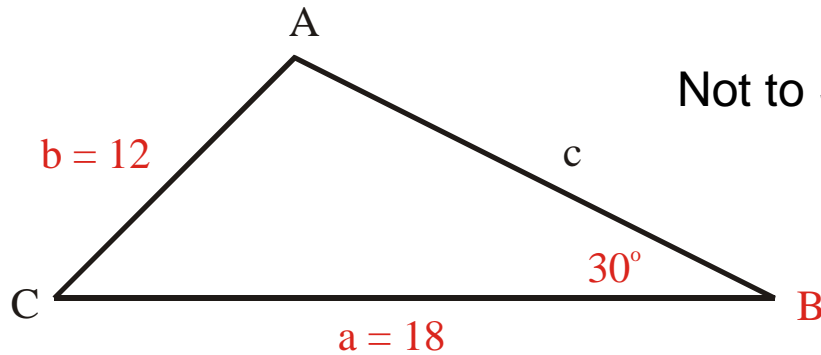
$$a = 18$$

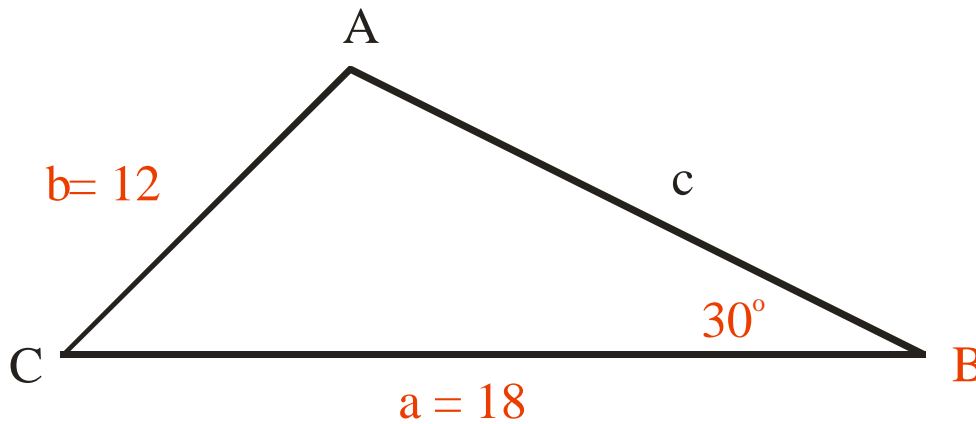
$$b = 12$$

$$B = 30^\circ$$



Not to Scale:





This drawing is not to scale but looks reasonable for the given information?? (But does angle C look like it is 101.41° and does side c look like 23.5 in relation to side a = 18?????)

Using the Sine Rule:

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$\frac{18}{\sin A} = \frac{12}{\sin 30^\circ} = \frac{c}{\sin C}$$

$$\sin A = \frac{18(\sin 30^\circ)}{12} = 0.75$$

$$A = 48.590^\circ$$

$$\text{But : } A + B + C = 180^\circ$$

$$\therefore C = 180^\circ - 30^\circ - 48.590^\circ$$

$$C = 101.410^\circ$$

$$\frac{12}{\sin 30^\circ} = \frac{c}{\sin 101.410^\circ}$$

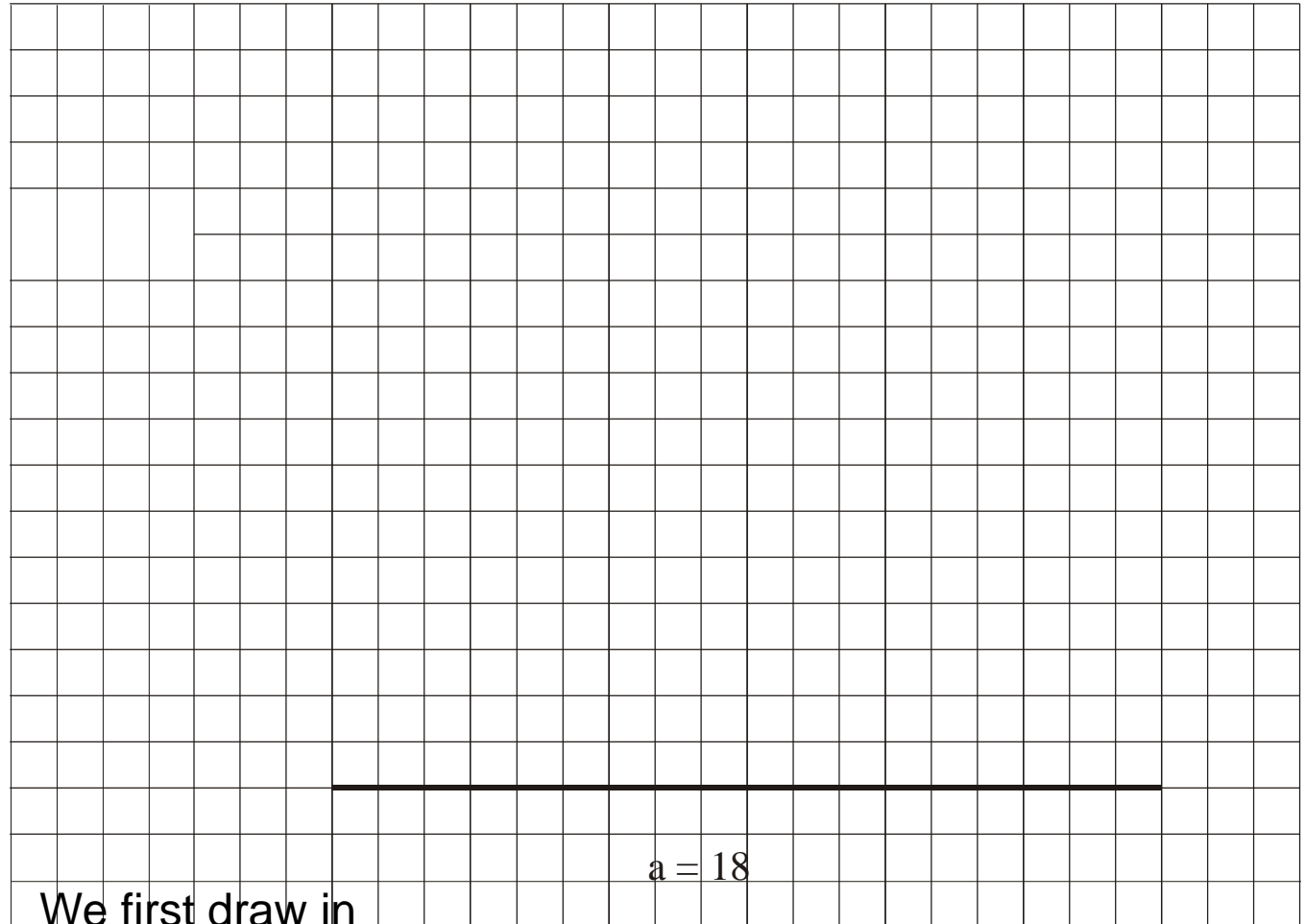
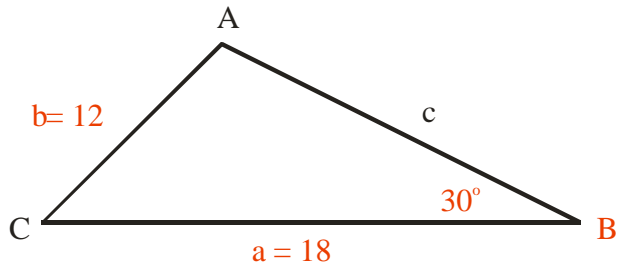
$$c = 23.526$$

BUT:

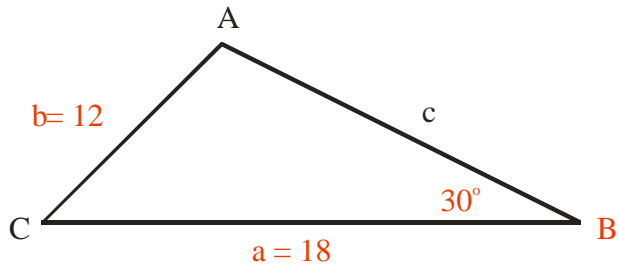
Is this the only possible
solution??????????

**WHY WE SHOULD
DRAW THE TRIANGLE
TO SCALE!!!!!!!!!!!!**

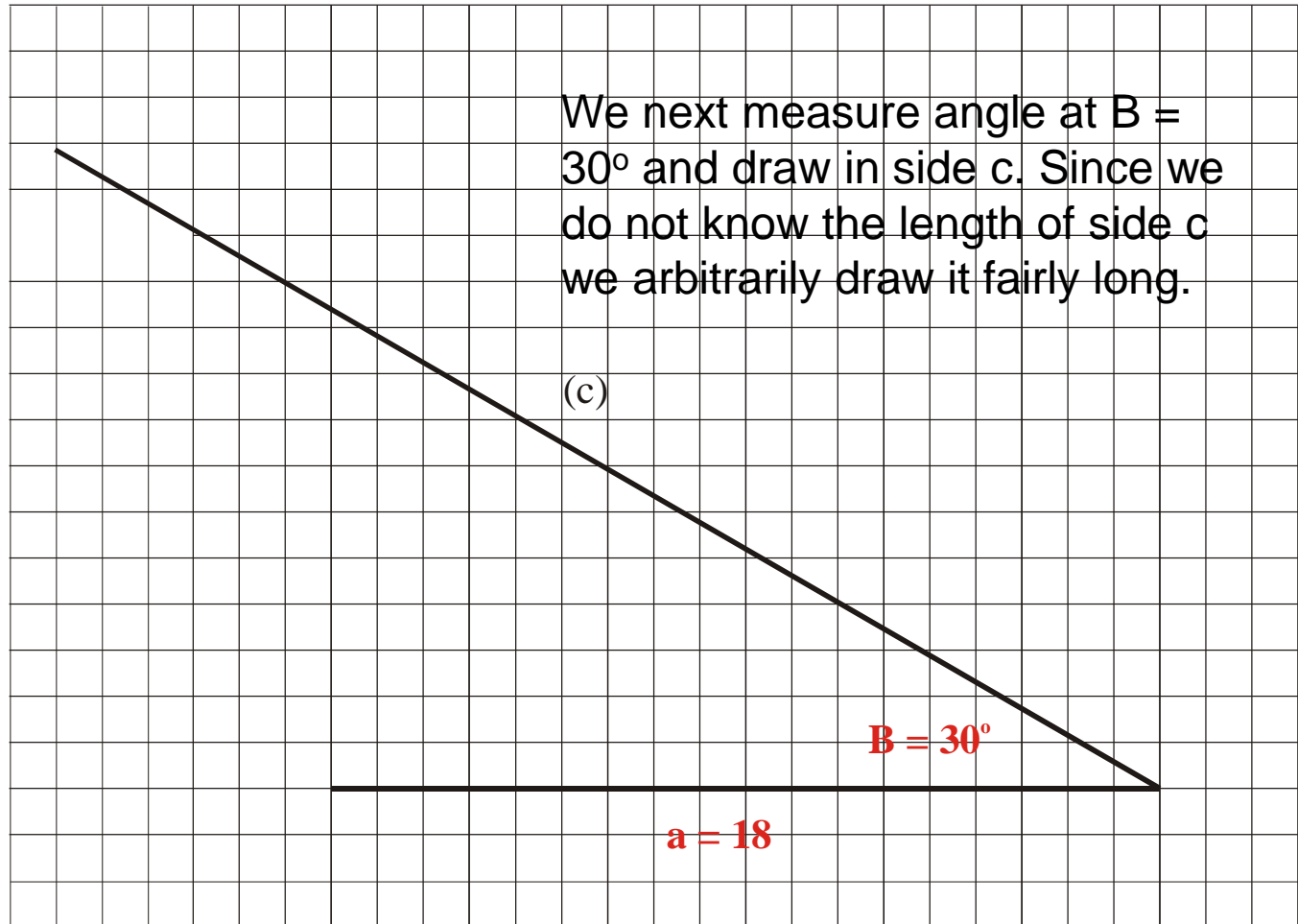
We now draw the triangle to scale.

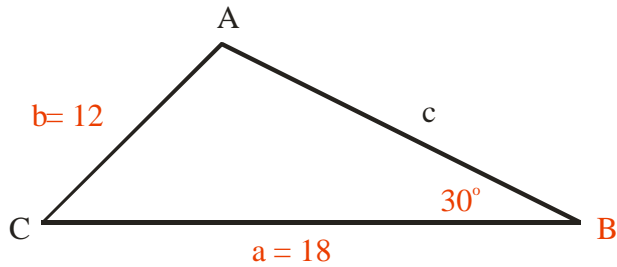


We first draw in
side $a = 18$

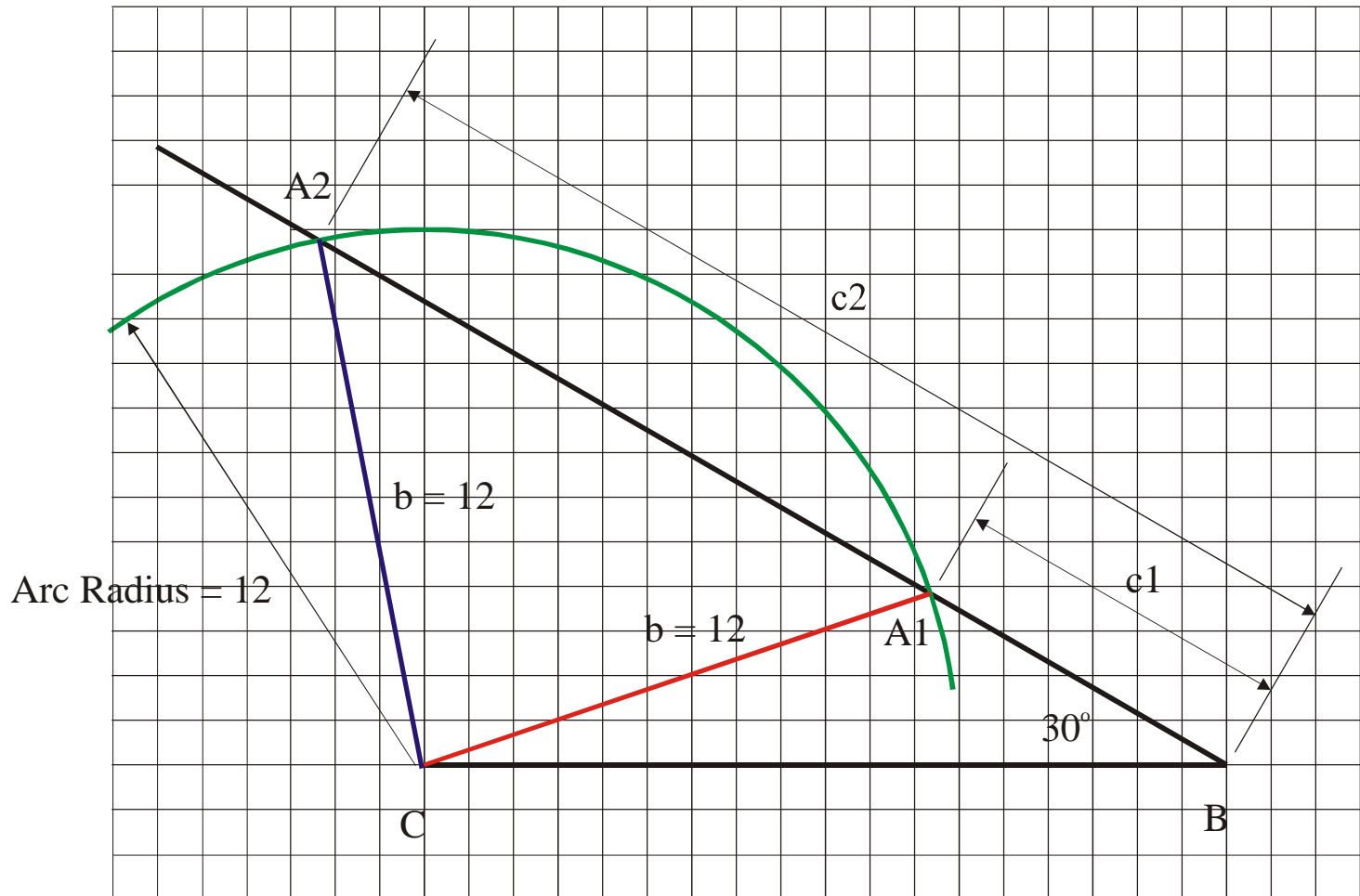


We next measure angle at B = 30° and draw in side c. Since we do not know the length of side c we arbitrarily draw it fairly long.

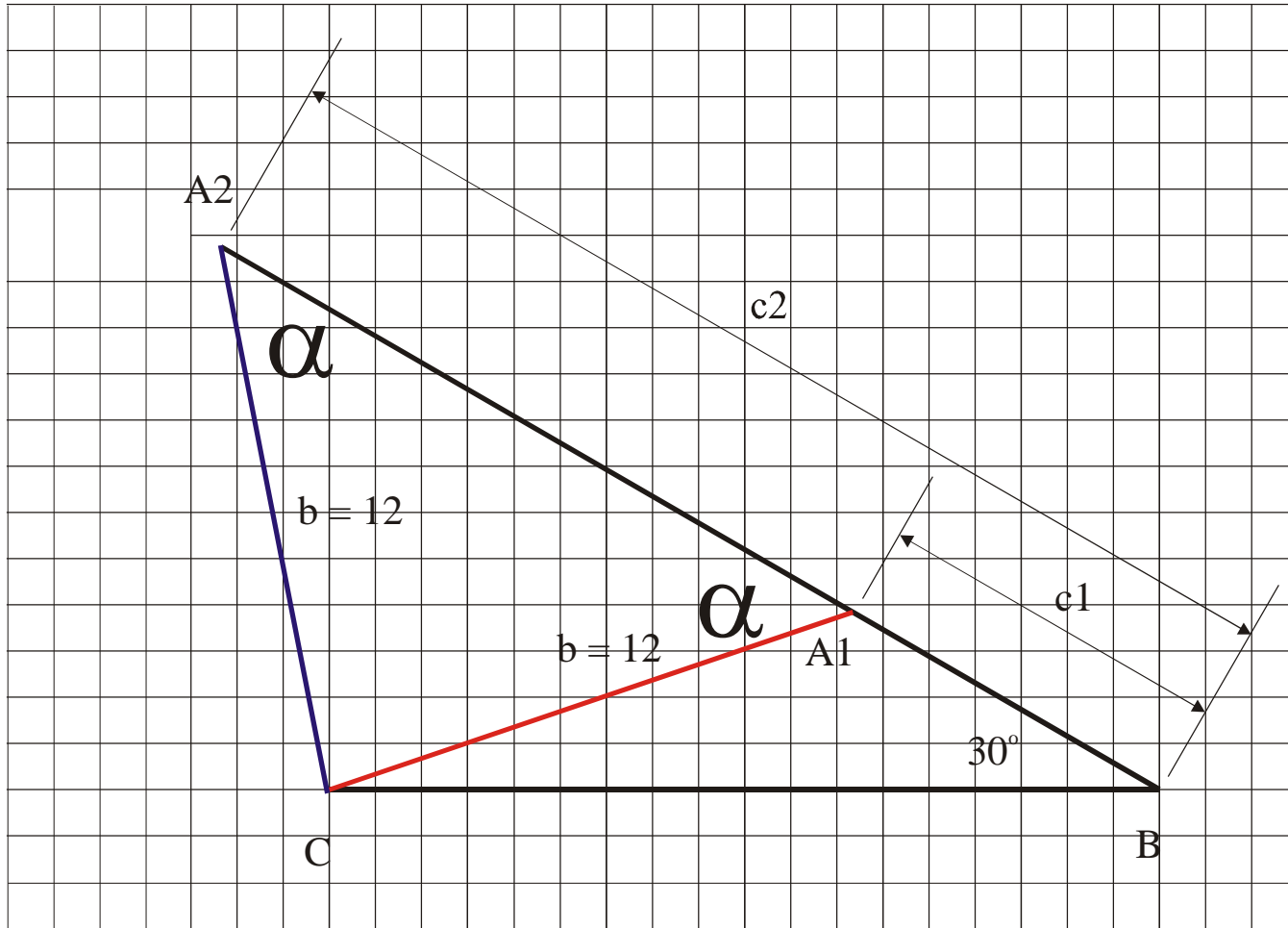




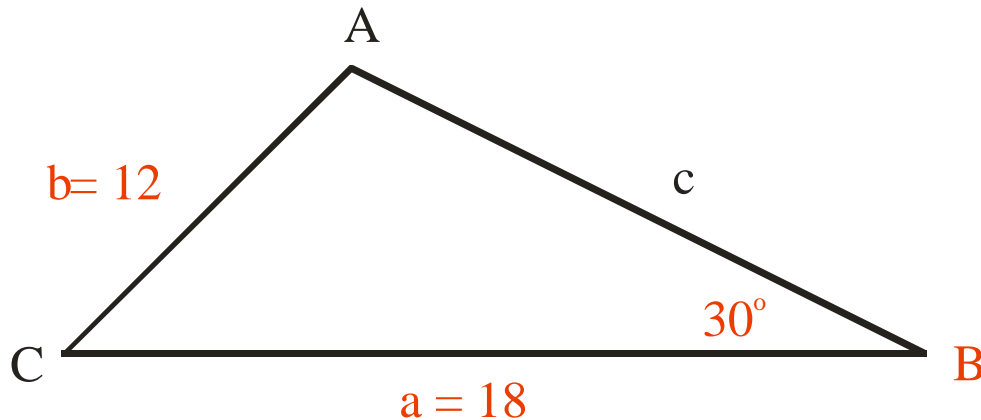
We know that the length of $b = 12$. Therefore with a compass setting the radius of a circle $= 12$ and the centre at C we draw the arc of a circle to intersect (c) .



We now see there are two possibilities:
Triangle A1BC and Triangle A2BC.



RECALL: From Sine Rule:



Using the Sine Rule:

**The application of the Sine Rule
has provided the solution for
Triangle A2BC.**

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$\frac{18}{\sin A} = \frac{12}{\sin 30^\circ} = \frac{c}{\sin C}$$

$$\sin A = \frac{18(\sin 30^\circ)}{12} = 0.75$$

$$\mathbf{A=48.590^\circ}$$

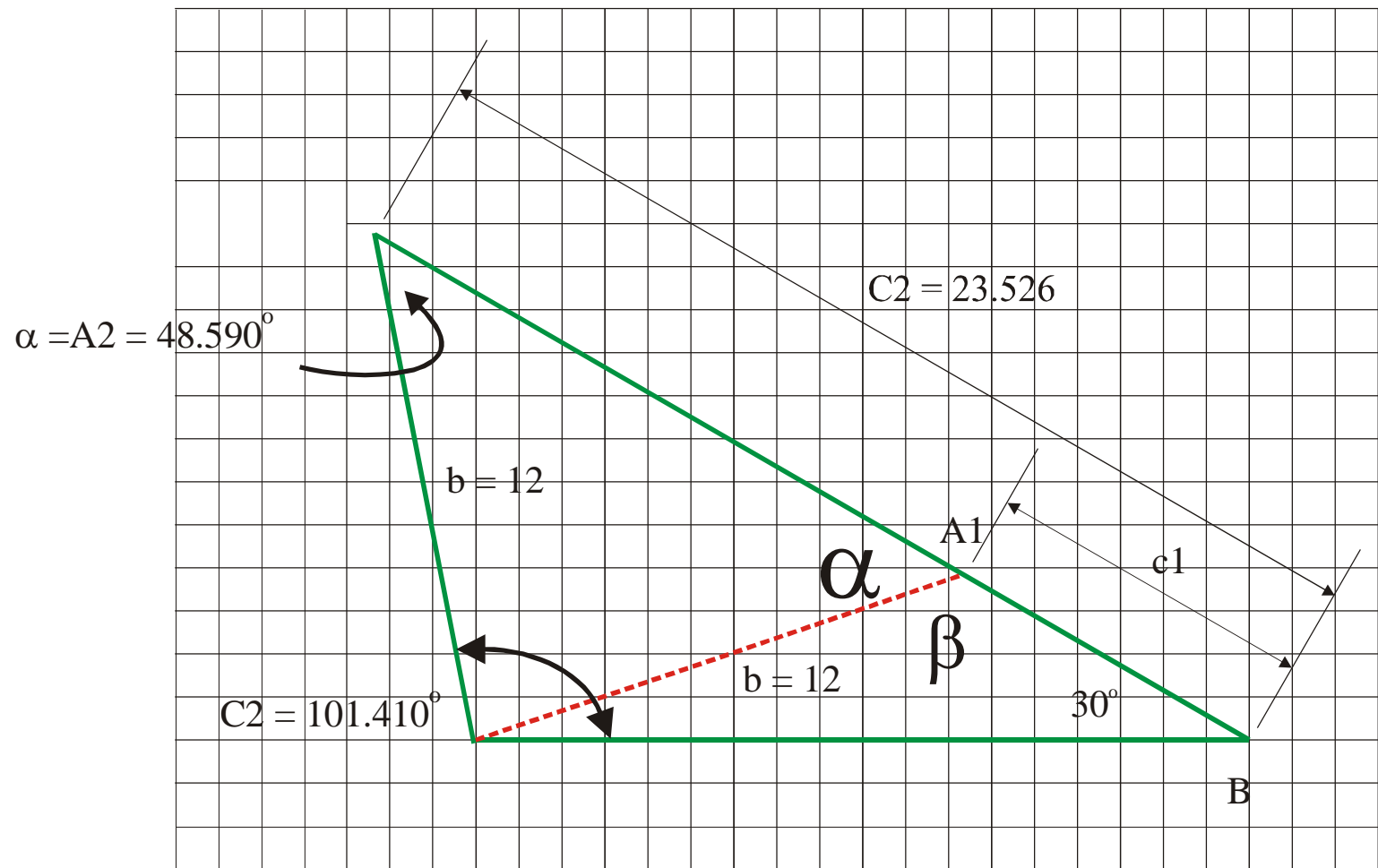
$$\text{But : } A + B + C = 180^\circ$$

$$\therefore C = 180^\circ - 30^\circ - 48.590^\circ$$

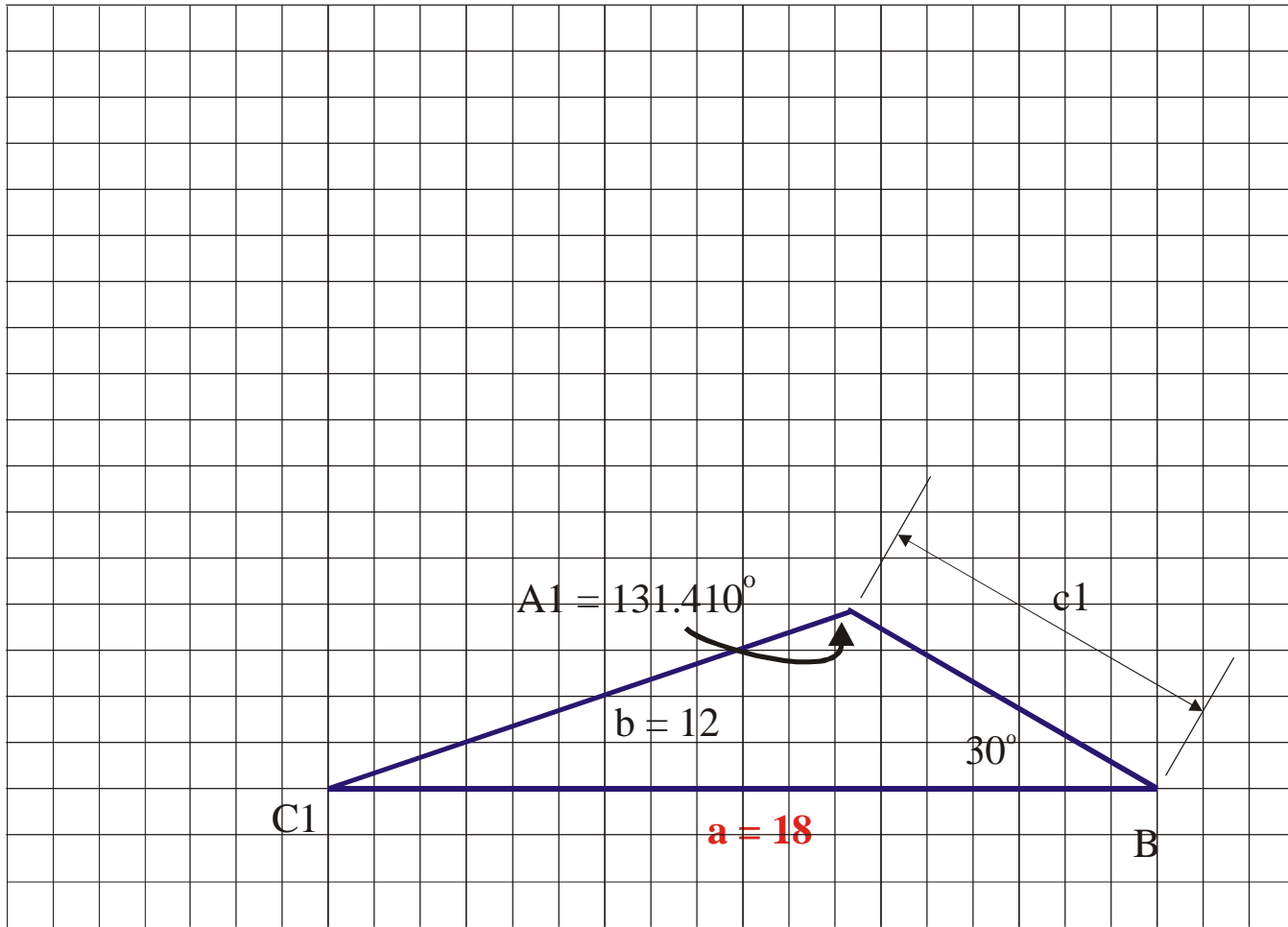
$$\mathbf{C=101.410^\circ}$$

$$\frac{12}{\sin 30^\circ} = \frac{c}{\sin 101.410^\circ}$$

$$\mathbf{c=23.526}$$



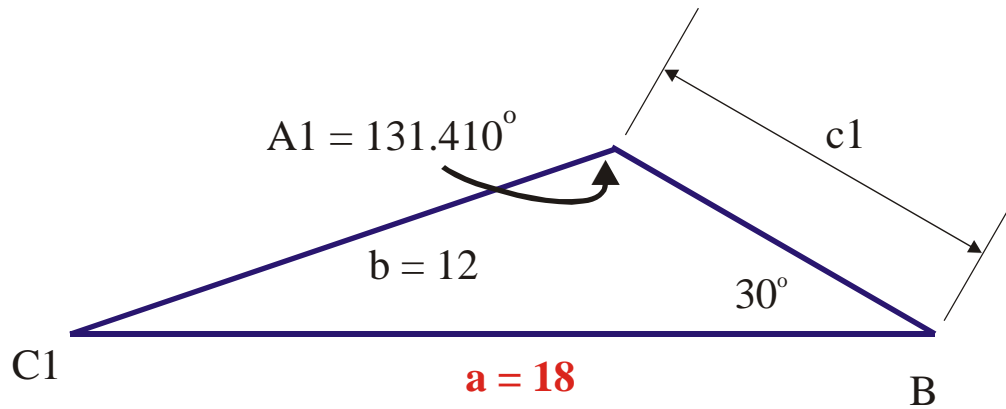
$$\alpha + \beta = 180^\circ \text{ Therefore: } \beta = 180^\circ - 48.590^\circ = 131.410^\circ$$



$$C1 + 30^\circ + 131.410^\circ = 180^\circ \quad \text{Therefore: } C1 = 18.590^\circ$$

Applying the Sine Rule to
Triangle A1BC1:

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$



$$\frac{18}{\sin 131.410^\circ} = \frac{12}{\sin 30^\circ} = \frac{c1}{\sin 18.590^\circ}$$

$$\mathbf{c1=7.651}$$

Summary of Results:

a	b	c	A°	B°	C°
18	12	23.526	48.590°	30°	101.410°
18	12	7.651	131.410°	30°	18.590

Making a scaled drawing ([GRAPHICAL SOLUTION](#)) using an appropriate scale and using a compass and protractor to measure angles should assure you that you have not overlooked a possible solution. It is also a check of your answers obtained using the Sine and Cosine rules!!!

3. DETERMINANTS

(We will need in Chapter 6)

In linear algebra, the determinant is the value of a square matrix computed by a specific arithmetic expression.

Determinant of ORDER n

A determinant of order n consists of n^2 numbers called **elements** arranged in n rows and n columns and enclosed by vertical lines.

$n = 1, 2, 3, \dots$

Examples:	First order determinant	$ 2 $
	Second order determinant	$\begin{vmatrix} 3 & 2 \\ 4 & 1 \end{vmatrix}$
	Third order determinant	$\begin{vmatrix} -3 & 4 & 0 \\ 2 & 6 & 1 \\ 2 & 3 & -4 \end{vmatrix}$

Definition – Minor of a given element

The **minor** of a given element is the determinant of the elements that remain after **DELETING** the row and column in which the element stands.

Example :

$$\begin{vmatrix} -3 & 4 & 0 \\ 2 & 6 & 1 \\ 2 & 3 & -4 \end{vmatrix}$$

The minor of element -3 is $\begin{vmatrix} 6 & 1 \\ 3 & -4 \end{vmatrix}$

$$\begin{vmatrix} -3 & 4 & 0 \\ 2 & 6 & 1 \\ 2 & 3 & -4 \end{vmatrix}$$

The minor of element 4 is $\begin{vmatrix} 2 & 1 \\ 2 & -4 \end{vmatrix}$

Minors of Elements of Row 1

$$\begin{vmatrix} -3 & 4 & 0 \\ 2 & 6 & 1 \\ 2 & 3 & -4 \end{vmatrix}$$

Determinant of order 3

$$\begin{vmatrix} \cancel{-3} & \cancel{4} & \cancel{0} \\ 2 & 6 & 1 \\ 2 & 3 & -4 \end{vmatrix}$$

Minor of element -3

$$\begin{vmatrix} 6 & 1 \\ 3 & -4 \end{vmatrix}$$

$$\begin{vmatrix} \cancel{-3} & \cancel{4} & \cancel{0} \\ 2 & \cancel{6} & 1 \\ 2 & \cancel{3} & -4 \end{vmatrix}$$

Minor of element 4

$$\begin{vmatrix} 2 & 1 \\ 2 & -4 \end{vmatrix}$$

$$\begin{vmatrix} \cancel{-3} & \cancel{4} & \cancel{0} \\ 2 & 6 & \cancel{1} \\ 2 & 3 & \cancel{-4} \end{vmatrix}$$

Minor of element 0

$$\begin{vmatrix} 2 & 6 \\ 2 & 3 \end{vmatrix}$$

Value of a Determinant (Expanding a Determinant)

ORDER 1 – (Single Element) – The value of a determinant of order one is the single element of the determinant.

ORDER n ($n > 1$) – The value of a determinant of order n where $n > 1$ may be expressed as the SUM of n Products formed by multiplying EACH ELEMENT of ANY CHOSEN row or column by its MINOR and PREFIXING THE APPROPRIATE ALGEBRAIC SIGN.

Proper Algebraic Sign Associated with Each Product

$$(-1)^{i+j}$$

Where :

i = the number of the row for the element

j = the number of the column for the element

$\therefore i + j = \text{Even Number, Sign is +}$

$i + j = \text{Odd Number, Sign is -}$

Expanding by First Row :

$$(-1)^{1+1} = +1$$

$$(-1)^{1+2} = -1$$

$$(-1)^{1+3} = +1$$

Example: Expanding a 2 x 2 Determinant by FIRST ROW

$$\begin{vmatrix} a_{11} & a_{12} \\ a_{21} & a_{22} \end{vmatrix} = \overset{-1(1+1)=+1}{+} a_{11} (\text{minor of } a_{11}) \overset{-1(1+2)=-1}{-} a_{12} (\text{minor of } a_{12})$$
$$= [(a_{11})(a_{22})] - [(a_{12})(a_{21})]$$

Example :

$$\begin{vmatrix} 3 & 2 \\ 2 & -4 \end{vmatrix} = +[(3)(-4)] - [(2)(2)] = -12 - 4 = -16$$

Example: Expanding a 3 x 3 Determinant by FIRST ROW

$$\begin{vmatrix} a_{11} & a_{12} & a_{13} \\ a_{21} & a_{22} & a_{23} \\ a_{31} & a_{32} & a_{33} \end{vmatrix}$$
$$= +a_{11} \begin{vmatrix} a_{22} & a_{23} \\ a_{32} & a_{33} \end{vmatrix} - a_{12} \begin{vmatrix} a_{21} & a_{23} \\ a_{31} & a_{33} \end{vmatrix} + a_{13} \begin{vmatrix} a_{21} & a_{22} \\ a_{31} & a_{32} \end{vmatrix}$$
$$= a_{11}(a_{22}a_{33} - a_{32}a_{23}) - a_{12}(a_{21}a_{33} - a_{31}a_{23}) + a_{13}(a_{21}a_{32} - a_{31}a_{22})$$

3 x 3 Determinants

Determining the Value of a 3 x 3 Determinant by the

Basket Weave Method

This will be used in Chapter 6

(Moment about a Point in 3-Dimensions)

This is an alternative to expansion of a determinant by method of minors and works for a 3 x 3 determinant. (You will find that you will make fewer algebraic sign errors if you use this method.)

Let us consider the 3 x 3 determinant. It has three rows and three columns for a total of 9 elements. We wish to “expand” or determine the value of this determinant using what is sometimes referred to as the “Basket Weave” method.

EXAMPLE:

$$\begin{vmatrix} 1 & 3 & -2 \\ 7 & 4 & 5 \\ -4 & -1 & 2 \end{vmatrix}$$

We first re-write the determinant repeating columns 1 and 2 in columns immediately to the right of column 3 and draw a closing vertical line.

$$\begin{vmatrix} 1 & 3 & -2 \\ 7 & 4 & 5 \\ -4 & -1 & 2 \end{vmatrix} \begin{vmatrix} 1 & 3 \\ 7 & 4 \\ -4 & -1 \end{vmatrix}$$

We now create two (2) square brackets with a **MINUS** sign between them.
Always do this first!!!!!!!

$$[\quad] - [\quad]$$

We Multiply “Down” the three diagonals as shown and place the results inside the first of the two square brackets.

$$\begin{vmatrix} 1 & 3 & -2 \\ 7 & 4 & 5 \\ -4 & -1 & 2 \end{vmatrix} \begin{vmatrix} 1 & 3 \\ 7 & 4 \\ -4 & -1 \end{vmatrix}$$

$$[(8) + (-60) + (14)] - [\quad]$$

We Next Multiply “Up” the three diagonals as shown and place the results inside the second of the two square brackets.

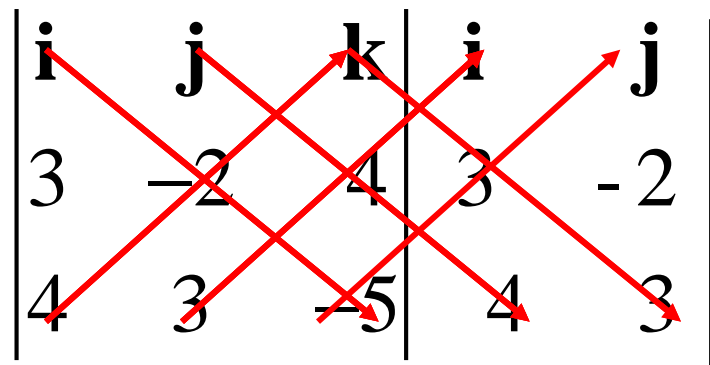
1	3	-2	1	3
7	4	5	7	4
-4	-1	2	-4	-1

$$= [(8) + (-60) + (14)] - [(32) + (-5) + (42)]$$

We Simplify: $= [-38] - [69] = -107$

Example: Determine the Value of the Determinant

$$\begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 3 & -2 & 4 \\ 4 & 3 & -5 \end{vmatrix}$$

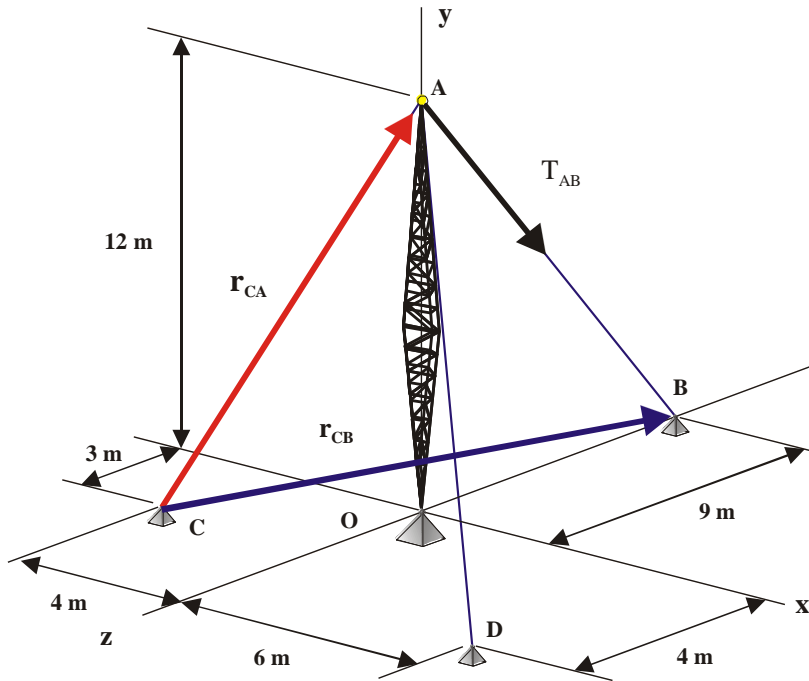

$$\begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} & \mathbf{i} & \mathbf{j} \\ 3 & -2 & 4 & 3 & -2 \\ 4 & 3 & -5 & 4 & 3 \end{vmatrix}$$

$$\begin{aligned} &= [(10\mathbf{i}) + (16\mathbf{j}) + (9\mathbf{k})] - [(-8\mathbf{k}) + (12\mathbf{i}) + (-15\mathbf{j})] \\ &= -2\mathbf{i} + 31\mathbf{j} + 17\mathbf{k} \end{aligned}$$

But WHY do we need to know how to expand a 3 x 3 Determinant???

In Chapter 6 we will cover the topic of Moment of a Force about a point using Vector Algebra for 3 dimensional problems.

3 x 3 Determinant for Moment of a Force about a Point



$$\mathbf{M} = \mathbf{r} \times \mathbf{F} = \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ r_x & r_y & r_z \\ F_x & F_y & F_z \end{vmatrix}$$

Vector or "Cross" Product

$$\mathbf{AB} = (\mathbf{B} - \mathbf{A}) = (0, -12, -9)$$

$$AB = \sqrt{0^2 + 12^2 + 9^2} = 15 \text{ m}$$

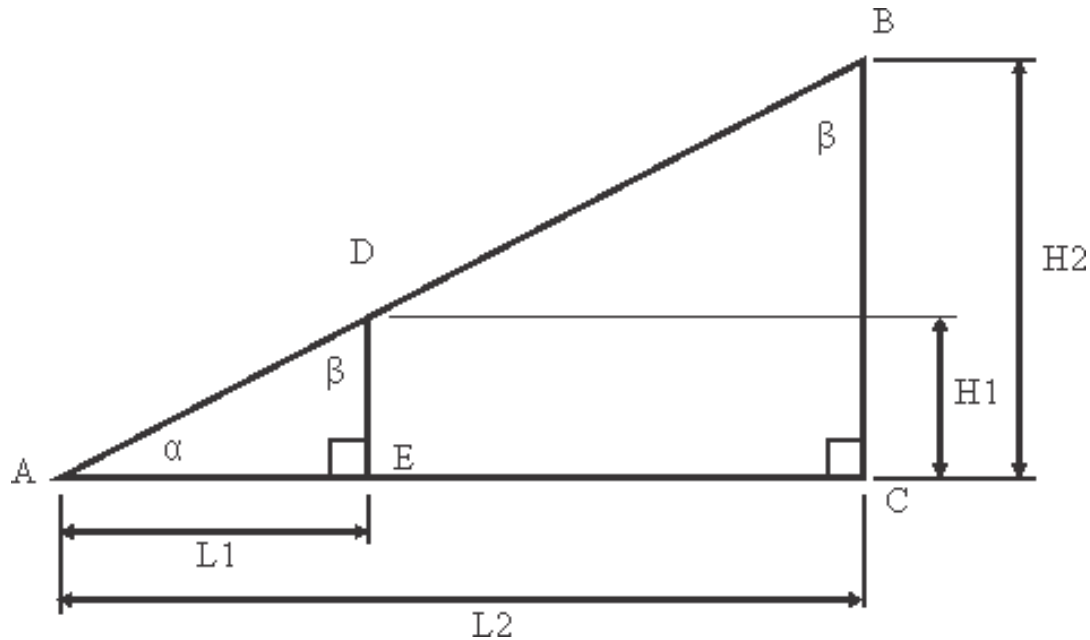
$$\boldsymbol{\lambda}_{AB} = \left(0, -\frac{12}{15}, -\frac{9}{15} \right) = \left(0, -\frac{4}{5}, -\frac{3}{5} \right)$$

$$\mathbf{T}_{AB} = T_{AB} \boldsymbol{\lambda}_{AB} = 1200 \boldsymbol{\lambda}_{AB} = (0, -960, -720) \text{ N}$$

$$(a) \quad \mathbf{r} = \mathbf{CA} = (\mathbf{A} - \mathbf{C}) = (4, 12, -3)$$

$$\mathbf{M}_C = \mathbf{CA} \times \mathbf{T}_{AB} = \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 4 & 12 & -3 \\ 0 & -960 & -720 \end{vmatrix}$$

Similar Triangles



$$\frac{L1}{H1} = \frac{L2}{H2} \text{ or}$$

$$\frac{L1}{L2} = \frac{H1}{H2}$$

Triangles ABC and ADE are similar in that the internal angles of triangle ABC are the same as the internal angles of triangle ADE.