

FAMILY NAME: (Print in ink) _____

GIVEN NAME(S): (Print in ink) _____

STUDENT NUMBER: _____

SEAT NUMBER: _____

SIGNATURE: (in ink) _____

(I understand that cheating is a serious offense)

INSTRUCTIONS TO STUDENTS:

This is a 2 hour exam. **Please show your work clearly.**

No texts, notes, or other aids are permitted. There are no calculators, cellphones or electronic translators permitted.

This exam has a title page, 9 pages of questions and also 2 blank pages for rough work. Please check that you have all the pages. You may remove the blank pages if you want, but be careful not to loosen the staple.

The value of each question is indicated in the lefthand margin beside the statement of the question. The total value of all questions is 100 points.

Question	Points	Score
1	32	
2	12	
3	10	
4	10	
5	10	
6	12	
7	14	
Total:	100	

Answer all questions on the exam paper in the space provided beneath the question. If you need more room, you may continue your work on the reverse side of the page, but **CLEARLY INDICATE** that your work is continued.

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DATE: June 12, 2007

FINAL EXAMINATION

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COURSE: MATH 1210

TIME: 2 hours

EXAMINATION: Classical and Linear Algebra

EXAMINER: M. Davidson

1. The following are short answer questions.

[2] (a) What is the Cartesian form of $16e^{\frac{-\pi}{4}i}$?

[4] (b) What does Descartes' rule of signs imply about the polynomial $P(x) = 5x^4 - 4x^3 + 2x^2 + 7x - 13$?

[3] (c) Use the adjoint to find the inverse of the matrix $A = \begin{pmatrix} 3 & 5 \\ 1 & 4 \end{pmatrix}$.

[2] (d) Let T be the transformation from \mathbb{R}^4 to \mathbb{R}^4 defined by $T(\tilde{x}) = A\tilde{x}$ where $A = \begin{pmatrix} 1 & 2 & -1 & 3 \\ 2 & 4 & 7 & 1 \\ -1 & 7 & 6 & -2 \\ 3 & 1 & -2 & 1 \end{pmatrix}$ How many eigenvalues does T have? How many of them are real?

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- [2] (e) Write $3 - 3i$ in polar form.
- [3] (f) Use the remainder theorem to find the remainder when the polynomial $P(x) = 3x^3 + 2x^2 - x + 3$ is divided by $x - 2i$.
- [2] (g) Write the following in sigma notation (do not evaluate) :
 $1 - 3 + 5 - 7 + 9 - 11 + 13 - 15$
- [4] (h) Are the vectors $\{(1, 1, 0), (2, 3, 4), (-1, 2, 6)\}$ linearly dependent or linearly independent. Justify your answer.

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- [3] (i) Given $\sum_{i=1}^n i = \frac{n(n+1)}{2}$ evaluate the following :

$$\sum_{i=1}^{43} (i + 17)$$

- [2] (j) Given $A = \begin{pmatrix} 0 & -2 \\ 1 & 2 \end{pmatrix}$ and $B = \begin{pmatrix} 3 & -1 & 5 \\ 1 & 2 & 1 \end{pmatrix}$ then $AB = \begin{pmatrix} -2 & -4 & -2 \\ 5 & 3 & 7 \end{pmatrix}$.
What is $B^T A^T$?

- [2] (k) Are the vectors $\{(1, 3), (2, -5), (6, 7)\}$ linearly dependent or linearly independent. Justify your answer.

- [3] (l) If $z = 7 + 7i$, what is z^3 ? (hint: this may be easier using DeMoivre's theorem.)

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- [12] 2. Use mathematical induction to show that for all $n \geq 1$ that

$$1 + 3 + 5 + \dots + (4n - 1) = (2n)^2.$$

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- [10] 3. Find all solutions to $w^3 = -4\sqrt{2} + 4\sqrt{2}i$. Give your answers in exponential form.

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- [10] 4. Find all roots of the polynomial $P(x) = x^3 - 5x^2 + 11x - 15$. (hint: Start by considering the rational roots)

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EXAMINER: M. Davidson

- [10] 5. Use Cramer's rule to find the solution to the system of equations:

$$\begin{array}{rclcl} 2x & + & y & + & 2z = & 1 \\ 3x & - & y & + & 4z = & -8 \\ 5x & + & 4y & + & 3z = & 11 \end{array}$$

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EXAMINATION: Classical and Linear Algebra

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- [12] 6. (a) Find the inverse of the matrix $A = \begin{pmatrix} 1 & 3 & 1 \\ 3 & 10 & 4 \\ 2 & 8 & 5 \end{pmatrix}$.

- (b) Use the information from part a to find a solution to :

$$\begin{array}{rcrcrcrcrcl} x_1 & + & 3x_2 & + & x_3 & = & 1 \\ 3x_1 & + & 10x_2 & + & 4x_3 & = & -1 \\ 2x_1 & + & 8x_2 & + & 5x_3 & = & 3 \end{array}$$

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EXAMINATION: Classical and Linear Algebra

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- [14] 7. Let T be the transformation from \mathbb{R}^3 to \mathbb{R}^3 defined by $T(\tilde{x}) = A\tilde{x}$ where $A = \begin{pmatrix} -1 & 7 & -7 \\ 0 & 2 & -3 \\ 0 & -4 & 3 \end{pmatrix}$. Find all eigenvalues of T . Find all eigenvectors associated with each eigenvalue of T .