9:00 a.m. 23 April 2009	<u>FINAL</u> EXAMINATION
PAPER NO.: <u>650</u>	PAGE NO.: <u>1 of 4</u>
DEPARTMENT & COURSE NO.: ENG 1460	TIME: 3 HOURS
EXAMINATION: <u>Introduction to Thermal Sciences</u>	EXAMINERS: Profs. B.C. Wang,

Instructions:

- (a) You are permitted to use the course textbook and a non-programmable calculator.
- (b) Clear, systematic solutions are required. **Show all the steps in presenting your work.** In general, write the applicable equation to be used, substitute for the quantities appearing in the equation, and calculate a result. Marks will not be assigned for solutions that require unreasonable (in the opinion of the instructor) effort to decipher.
- (c) Ask for clarification if any problem statement is not clear to you.
- (d) Use linear interpolation between table entries as necessary.
- (e) Retain all the significant figures in the property values taken from the tables and indicate the units. Use 4 to 5 significant figures in your calculations. Final answers must have 4 to 5 significant figures with units.
- (f) Unless the phase is given in the question, provide the reasoning (justification) in deciding the phase of a substance (*i.e.*, compressed liquid, superheated vapour, saturated mixture, etc.).

<u>value</u> 15 <u>1.</u>

Provide short answers to the following questions. Show any necessary equations and calculations to support your answers.

- 4 (a) For the substance R-410a at P = 8000 [kPa] and T = 0 [°C], describe the state, providing sufficient reasoning (justification). Show the expression for calculating the enthalpy, h, for this state and evaluate the enthalpy.
- 3 (b) What can we conclude from applying the first law of thermodynamics to a throttle valve?
- 4 (c) Lisa has two big refrigerators in her apartment. On a hot summer evening, she left the doors of both refrigerators wide open (while they are plugged in), hoping that this would make her apartment cooler. How would the temperature change in Lisa's apartment later that night? Explain.
- 4 (d) Bart has a dream to sail the Atlantic Ocean after he grows up. From one of his science classes, he learned that the general thermal efficiency for a heat engine is: $\eta = 1 Q_L/Q_H$. Bart wishes to design a powerful and efficient engine for his dream ship, with a target ratio $Q_L/Q_H = 0.15$. Bart plans to use a special steel to build the ship engine, and the melting point of this steel is 1500 [°C]. When he designs his engine, he assumes that the low-temperature reservoir is the surrounding environment with an average temperature $T_L = 27$ [°C]. Is Bart's proposal feasible? Explain.

9:00 a.m. 23 April 2009 FINAL EXAMINATION

PAPER NO.: 650 PAGE NO.: 2 of 4

DEPARTMENT & COURSE NO.: ENG 1460 TIME: 3 HOURS

EXAMINATION: Introduction to Thermal Sciences EXAMINERS: Profs. B.C. Wang, D. Kuhn, J. Bartley

<u>value</u> 10 <u>2.</u>

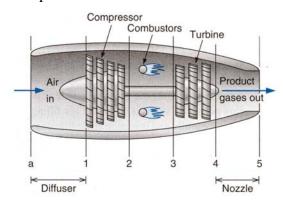
The indoor temperature of a computer lab is maintained at 20 °C. During the summer season, the average outdoor temperature is 36 °C. Computer users dissipate heat to the indoor environment at a constant rate $\dot{Q}_{users} = 0.5$ kW. The computers generate heat at a constant rate $\dot{Q}_{compter} = 5$ kW. During a sunny day, the roof temperature is higher than the indoor air temperature because of the sun's radiation, and this provides a heat rate of $\dot{Q}_{roof} = 2.5$ kW to the lab. In addition, there is heat leaking into the lab through the walls, doors and windows at a constant rate $\dot{Q}_{leak} = 2$ kW. The nominal coefficient of performance (COP, denoted as β) for the lab air conditioner is 4. Using the operating parameters of a sunny day given above,

- 3 (a) Determine the power required for operating the air conditioner (i.e., \dot{W}_{C}).
- 2 (b) Determine the rate of heat dissipation to the outdoor environment by the air conditioner (i.e., \dot{Q}_H).
- 2 (c) What is the maximum possible COP value (β) for an air conditioner for the operating conditions described above.
- 3 (d) A sales representative claims that his new air conditioner product consumes only $\dot{W} = 0.5 \,\text{kW}$ in order to maintain the required lab temperature. Should the lab manager purchase this new product? Explain.

<u>value</u> <u>3</u>

A turbojet aircraft engine is shown in the figure below. The temperature and mean speed of the air flow at the inlet of the engine are $T_a = -40\,^{\circ}\text{C}$ and $\overline{V}_a = 260\,\text{m/s}$, respectively. Air enters the diffuser at a mass flow rate of $\dot{m}_{air} = 50\,\text{kg/s}$. The mean speed of the air flow is negligible inside the engine (i.e., $\overline{V}_1 = \overline{V}_2 = \overline{V}_3 = \overline{V}_4 = 0\,\text{m/s}$), except at the inlet and at the outlet of the engine (i.e., $\overline{V}_a \neq 0\,\text{m/s}$ and $\overline{V}_5 \neq 0\,\text{m/s}$). The temperature of the air at the entrance and exit of the turbine is $T_3 = 1300\,^{\circ}\text{C}$ and $T_4 = 700\,^{\circ}\text{C}$, respectively. 90% of the power produced by the turbine is used for driving the compressor (i.e., $|\dot{W}_{comp}| = 0.9 \cdot |\dot{W}_{turb}|$). The temperature at the exit of the nozzle is $T_5 = 350\,^{\circ}\text{C}$. The heating value of the aviation fuel is 43000 kJ/kg. The contribution of the fuel to the total mass flow rate of the working fluid can be neglected. The working fluid can be treated as air, which can be assumed to be an ideal gas.

- 3 (a) Determine the temperature at the exit of the diffuser (i.e., T_1).
- 3 (b) Determine the total power generated by the turbine (i.e., \dot{W}_{turb}).
- 3 (c) Determine the temperature at the exit of the compressor (i.e., T_2).
- 3 (d) Determine the rate of the fuel comsumption (i.e., \dot{m}_{fuel}).
- 3 (e) Determine the mean speed of the air flow at the exit of the nozzle (i.e., \overline{V}_5).



[Figure source: Borgnakke and Sonntag, 7th ed., Wiley, 2009]

 9:00 a.m.
 23 April
 2009
 FINAL
 EXAMINATION

 PAPER NO.:
 650
 PAGE NO.:
 3 of 4

 DEPARTMENT & COURSE NO.:
 ENG 1460
 TIME:
 3 HOURS

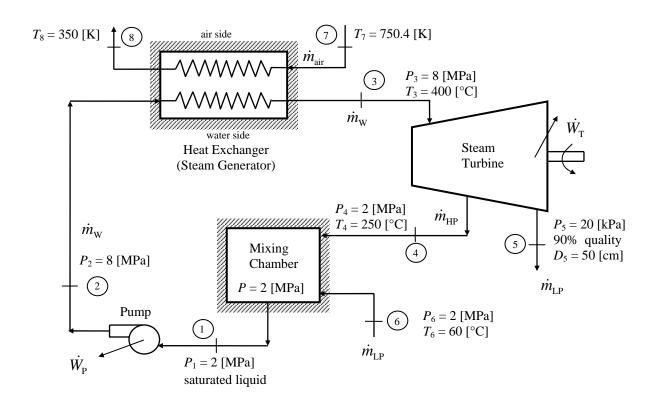
EXAMINATION: <u>Introduction to Thermal Sciences</u> EXAMINERS: Profs. B.C. Wang,

D. Kuhn, J. Bartley

<u>value</u> 35 <u>4.</u>

The figure below shows a schematic diagram of a steam power cycle, excluding the condensing stage and one pumping stage. Steam for the power cycle is produced in an air-to-water heat exchanger. Air with mass flow rate $\dot{m}_{\rm air} = 50$ [kg/s] enters the heat exchanger at temperature $T_7 = 750.4$ [K] and leaves the heat exchanger with temperature $T_8 = 350$ [K]. The mass flow of water, $\dot{m}_{\rm w}$, passes through the heat exchanger, receiving heat from the flow of air, and the steam then enters the turbine with a pressure of 8 [MPa] and a temperature of 400 [°C] (State3). A portion of the steam, with mass flow rate $\dot{m}_{\rm HP}$, is extracted from the turbine at State 4 where it has a pressure of 2 [MPa] and a temperature of 250 [°C]. The remainder of the steam continues to expand through the turbine and exit through a 50 [cm] diameter pipe with a pressure of 20 [kPa] and a quality of 90% (State 5). The mass flow rate of the steam at State 5 is $\dot{m}_{\rm LP}$ and this mass flow is returned to the power cycle at State 6 where it has a pressure of 2 [MPa] and a temperature of 60 [°C]. The two mass flow streams, $\dot{m}_{\rm HP}$ and $\dot{m}_{\rm LP}$, are mixed at constant pressure in a mixing chamber to produce saturated liquid at State 1, which is also at a pressure of 2 [MPa]. The combined flow is then pumped to a pressure of 8 [MPa] (State 2) before entering the heat exchanger again. Further details of the cycle and its configuration are shown in the figure below. For purposes of analysis, assume that all of the components in the cycle operate adiabatically. Assume that the air flowing through the heat exchanger behaves as an ideal gas.

- 13 (a) Determine the rate of heat transfer to the water in the heat exchanger (steam generator), \dot{Q}_{SG} , and determine the power required by the pump, \dot{W}_{P} .
- 14.5 (b) Determine the individual mass flow rates of steam in the power cycle, $\dot{m}_{\rm HP}$ and $\dot{m}_{\rm LP}$; and determine the power produced by the turbine, $\dot{W}_{\rm T}$.
- 1.5 (c) Calculate the thermal efficiency, η_{th} , of the power cycle.
- 6 (d) On a $T-\nu$ (temperature–specific volume) diagram, show and label all known state points pertaining to the water side of the power cycle. It is not necessary to show process lines; however, show and label constant-pressure lines that pass through the state points and their associated saturation temperatures. Label the diagram showing all relevant T and ν values.



9:00 a.m. 23 April 2009 FINAL EXAMINATION

PAPER NO.: 650 PAGE NO.: 4 of 4

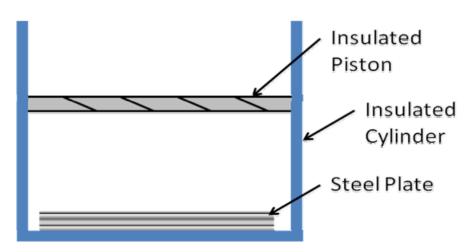
DEPARTMENT & COURSE NO.: ENG 1460 TIME: 3 HOURS

EXAMINATION: Introduction to Thermal Sciences EXAMINERS: Profs. B.C. Wang, D. Kuhn, J. Bartley

<u>value</u> <u>5.</u> 25

An insulated piston-cylinder system encloses air and a steel plate fixed to the bottom of the cylinder as shown in the figure below. The cylinder contains 0.01 kg air. At State 1, the initial pressure of the air is $P_{a,1}=300~kPa$ and the initial volume is $V_{a,1}=0.01~m^3$; the initial temperature of the steel plate is $T_{S,1}=160^{\circ}C$. The system is then allowed to reach thermal equilibrium (State 2). The piston is allowed to float freely between State 1 and State 2. At State 2, the volume of the air is $V_{a,2}=0.005~m^3$. In the next process from State 2 to State 3, a force is applied to the top of the piston such that the air is compressed polytropically to a final temperature of $T_{a,3}=280~{}^{\circ}C$. At State 3 the entire system is in thermal equilibrium. Assume air behaves as an ideal gas. The steel has a heat capacitance (specific heat) of $C_{p,S}=0.46~kJ/kg~K$.

- 3 (a) Determine the initial temperature of the air, $T_{a,1}$. Assume at State 1 the temperature of the air is unaffected by the temperature of the steel plate.
- 9 (b) Determine the work done between State 1 and State 2, $_1W_2$, and the mass of the steel plate, m_S .
- Determine the work done between State 2 and State 3, $_2W_3$, the polytropic exponent, n, the final volume, $V_{a,3}$, and the final pressure, $P_{a,3}$.



Short Dublem.
Short Problems #1 part (c) (The 1st Law of thermodynamics)
(a) Lisa's goal could NOT be achieved.
KM X
(b) CM: Lisa's apartment — Does not matter whether the doors of the refrigerator are open or cheel 110000
- Does not matter whether the doors
there is a NET electrical power input (-Wro) to the apartment.
:. <u>∆</u> U ≪ -W > 0
For the induor air, DU=MCDT >0 => DT>0
The temperature would increase later that right.
B
Donus: Reeping the doors of the lefrigerators open, can only
$\frac{1}{2}$
make the refrigerators (or, its motors) run facter. Therefore,
Bonus: keeping the doors of the Tefrigerators open, can only make the refrigerators (or, its motors) run faster. Therefore, there is more net energy input to the apartment.
make the refrigerators (or, its motors) run faster. Therefore, there is more net energy input to the apartment.
make the refrigerators (or, its motors) run faster. Therefore, there is more net energy input to the apartment.
make the refrigeration (or, its motors) run faster. Therefore, there is more net energy input to the apartment.
make the refrigerators (or, its motors) run facter. Therefore, there is more net energy input to the apartment.
make the refrigeration (or, its motors) run facter. Therefore, there is more net energy input to the apartment.
make the refrigerators (or, its motors) run facter. Therefore, there is more net energy input to the apartment.
make the refrigerators (or, its motors) run facter. Therefore, there is more net energy input to the apartment.
make the refrigerators (or, its motors) run facter. Therefore, there is more net energy input to the apartment.
make the refrigeration (or, its motors) run factor. Therefore, there is more not energy input to the apartment.
make the refrigeration (or, its motors) run facter. Threfore, there is more net energy input to the apartment.
make the refrigerators (or, its motors) run faster. Here is more net energy input to the apartment.
make the refrigerators (or, its motors) run facter. Herefore, there is more net energy input to the apartment.

#1 part (d) (The 2rd Law of Thermodynamics) (Method 1)
(Method I)
(a) Yes, there is an upper Limit. Which is the Carnot efficiency.
eggiciency.
(b) Not feasible
(b) Not feasible The upper limit: $\int_{-\frac{7}{4}}^{2}$
Assume: Ti = 27+273.15 = 300.15(k)
TH = 1500+273,15 = 1773,15(K)
Then: $y_{carnot} = 1 - \frac{300.15}{1773.15} = 83.07%$
(C) Because 1 part = 1-0.15 = 0.85 > 1 cornet
(C) Because Deart = 1-0.15 = 0.85 > Dearmot Not feasible
(Method 2)
(a) You thorse is an unper limit, Which is the Count
a) Yes, there is an upper limit, which is the Connex efficiency.
(b) The upper limit: Janut = 1- TE
$0.85 = 1 - \frac{300.15}{4}$
1. TH = 2001 (K) or, 17=7.85(°c)
(C) Because TH > 1500°c, the steel used for building
the engine will melt.
the engine will melt. Not feasible.
1

(a)
$$\hat{Q}_{\perp} = \hat{Q}_{\text{MSEKS}} + \hat{Q}_{\text{comp}} + \hat{Q}_{\text{roof}} + \hat{Q}_{\text{Leak}}$$

= 0.5 + 5 + 2.5 + 2
= 10 (KW)

$$\dot{W}_{c} = \frac{\dot{Q}_{L}}{COP} = \frac{10}{4} = 2.5 \text{ (kw)}$$

(b)
$$\mathring{Q}_{H} = \mathring{Q}_{L} + \mathring{W}_{C}$$

= $10 + 2.5$
= 12.5 (KW)

(c)
$$COP_{connot} = \frac{T_L}{T_H - T_L} = \frac{20 + 273.15}{36 - 20} = 18.32$$

(d)
$$COP_{Sales} = \frac{\dot{Q}_L}{\dot{W}_c} = \frac{10}{0.5} = 20$$

Problem #3

For air,
$$C_{po} = 1,004$$
 Fig.k.

(A) Diffuser

 $8A_1 - MA_1 = m[(h_1 - h_0) + \frac{1}{2}(V_1^2 - V_0^2)]$
 $\frac{1}{2} V_0^2 = C_{po}(T_1 - T_0)$
 $\frac{1}{2} V_0^2 = M_{obs}(p_0(T_0 - T_0))$

(b) two line

 $10 V_0^2 = M_{obs}(p_0(T_0 - T_0))$
 $10 V_0^2 = M_{obs}(p_0(T_0 - T_0))$

(c) Compressor

 $10 V_0^2 = M_{obs}(h_0 - h_1) = M_{obs}(p_0(T_0 - T_0))$
 $10 V_0^2 = 0.9 N_0 - 0.9 \times 30/20 = 27/08 (K_0)$
 $10 V_0^2 = 0.9 N_0 - 0.9 \times 30/20 = 27/08 (K_0)$

(d) Combrator

 $10 V_0^2 = M_{obs}(h_0 - h_1) = M_{obs}(p_0(T_0 - T_0))$
 $10 V_0^2 = M_{obs}(h_0 - h_1) = M_{obs}(p_0(T_0 - T_0))$
 $10 V_0^2 = M_{obs}(h_0 - h_1) = M_{obs}(p_0(T_0 - T_0))$
 $10 V_0^2 = M_{obs}(h_0 - h_1) = M_{obs}(p_0(T_0 - T_0))$
 $10 V_0^2 = M_{obs}(h_0 - h_1) = M_{obs}(p_0(T_0 - T_0))$
 $10 V_0^2 = M_{obs}(h_0 - h_1) = M_{obs}(p_0(T_0 - T_0))$
 $10 V_0^2 = M_{obs}(h_0 - h_1) = M_{obs}(p_0(T_0 - T_0))$
 $10 V_0^2 = M_{obs}(h_0 - h_1) = M_{obs}(h_0 - h_1)$
 $10 V_0^2 = M_{obs}(h_0 - h_1) = M_{obs}(h_0 - h_1)$
 $10 V_0^2 = M_{obs}(h_0 - h_1) = M_{obs}(h_0 - h_1)$
 $10 V_0^2 = M_{obs}(h_0 - h_1) = M_{obs}(h_0 - h_1)$
 $10 V_0^2 = M_{obs}(h_0 - h_1) = M_{obs}(h_0 - h_1)$
 $10 V_0^2 = M_{obs}(h_0 - h_1) = M_{obs}(h_0 - h_1)$
 $10 V_0^2 = M_{obs}(h_0 - h_1) = M_{obs}(h_0 - h_1)$
 $10 V_0^2 = M_{obs}(h_0 - h_1) = M_{obs}(h_0 - h_1)$
 $10 V_0^2 = M_{obs}(h_0 - h_1) = M_{obs}(h_0 - h_1)$
 $10 V_0^2 = M_{obs}(h_0 - h_1) = M_{obs}(h_0 - h_1)$
 $10 V_0^2 = M_{obs}(h_0 - h_1) = M_{obs}(h_0 - h_1)$
 $10 V_0^2 = M_{obs}(h_0 - h_1) = M_{obs}(h_0 - h_1)$
 $10 V_0^2 = M_{obs}(h_0 - h_1) = M_{obs}(h_0 - h_1)$
 $10 V_0^2 = M_{obs}(h_0 - h_1) = M_{obs}(h_0 - h_1)$
 $10 V_0^2 = M_{obs}(h_0 - h_1) = M_{obs}(h_0 - h_1)$
 $10 V_0^2 = M_{obs}(h_0 - h_1) = M_{obs}(h_0 - h_1)$
 $10 V_0^2 = M_{obs}(h_0 - h_1) = M_{obs}(h_0 - h_1)$
 $10 V_0^2 = M_{obs}(h_0 - h_1) = M_{obs}(h_0 - h_1)$
 $10 V_0^2 = M_{obs}(h_0 - h_1) = M_{obs}(h_0 - h_1)$
 $10 V_0^2 = M_{obs}(h_0 - h_1)$

Question #4 assumptions: air betraves as an ideal gas; constant specific heats can be used. - All components are adiabatic - no heat exchange with the surroundings, - All devices operate as steady-state, steady flow (a) heat exchanger: heat from the air side is transferred to the water side, producing steam. 8 - air side conservation of mass: mz+m= m+m >+ (First law) Z = water side | S-W = (mair h_8 + mwh_3) - (mair h_7 + mwh_2)

adiabatic

neglecting ske, spe. :. Mair (h8-h7) = Mw (h2-h3) Eq.(1) $\dot{m}_{w} = \frac{\dot{m}_{air} \left(P_{8} \left(T_{8} - T_{7}\right)\right)}{h_{2} - h_{3}}$ Qair N = mair (hg-ha) Table A.5 ... The rate of heat transfer to the water, \hat{Q}_{5G} , is $\hat{Q}_{5G}^{=} - \hat{Q}_{air}$ = 20 100 KW

To determine the power required by the pump we need mw. From Eq. (1) we need he and his.

State 3: T3 = 400°C, P3 = 8 MPa A+ 8 MPa, Tsat. = 295.06°C

Table B.1.3, h3=3138.28 kJ/kg T3>Tsat, i. superheated vapour.

energy: $A_p - W_p = \dot{m}_W (h_2 - h_1)$ neglecting Δke , Δpe

State 1: P,= 2 MPa, saturated liquid Table B.1.2, Vf = 0.00/177 m3/kg hf = 908.77 KJ/kg Tsat, = 212,42°C

Across the pump, hz-h, ~ V, (P2-P1)

1. hz = 0.001177 (8000-2000) + 908.77 = 915.83 KJ/kg

Alternatively, realizing state 2 is a compressed liquid, $h_2 = h_{fatT} + V_{fatT} \left(P_2 - P_{sat} \right)$

> where T=T, = 2/2,42°C (Tsat, for 2000 kPa) as above, hz = 908.77 + 0.001177 (8000-2000) = 915.83 kJ/kg

Using Eq.(1), $\dot{m}_{w} = \frac{50 \times 1.004(350 - 750.4)}{915.83 - 3138.28}$

mw= 9.0441 kg/s

Alternatively, Qsg = mw (h3-hz) considering the water side

Back to the pump,
$$-\dot{W}_p = \dot{m}_w \left(h_z - h_1\right)$$

$$\dot{W}_p = \dot{m}_w \, V_1 \left(P_1 - P_2\right)$$

$$= 9.044 \times 0.001177 \times \left(2000 - 8000\right)$$

$$\dot{W}_p = -63.86 \, kW$$

$$\dot{L}_{indicates} \, power \, \underline{req,uired} \, \left(input\right)$$

(b) Steam Turbine

State 4 P4 = 2 MPa, T4 = 250°C

Table B.1.3 $\eta_4 = 2902.46 \text{ kJ/kg}$ $V_4 = 0.11144 \text{ m}^3/\text{kg}$

Tsal, for 2MPa is 212,42℃ 74 > Tsat. 1. superheated vapour

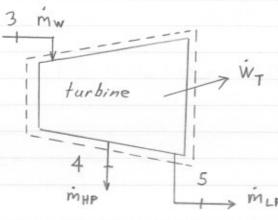
State 5 saturated mixture with $\chi_5 = 0.90$ $P_5 = 20 \text{ hPa}$

Vf = 0.00/017 m3/kg hf = 251.38 k5/kg Vg = 7,64937 m3/kg hg = 2609,70 WJ/kg

Tsat. = 60.06 °C Table B.1.2

 $V_5 = (1-x)V_f + x \cdot V_g = (1-0.9)0.001017 + 0.9 \times 7.64937$ Us = 6.8845 m3/kg

h= (1-x) h+ x. h= (1-0.9) × 251,38 + 0.9 × 2609.70 h= = 2373.86 kJ/kg



mass: mw= mHP + mLP

energy: \$ - WT = mLP (hs + 2V52)

+ $\dot{m}_{HP} \left(\dot{h}_4 + \frac{1}{2} \sqrt{\frac{2}{3}} \right) = E_{q}(2)$ - $\dot{m}_{W} \left(\dot{h}_3 + \frac{1}{2} \sqrt{\frac{2}{3}} \right)$

MHP + 4

mixer | 6

mixer | mixer

For the turbine we can neglect V3 and V4 because we do not know the size of pipe. Also, spe neglected.

Three unknowns: MHP, MLP and WT

" Consider the mixing Chamber !

state 6 P6 = 2 MPa, T6 = 60°C

T6 < Tsat, i. compressed liquid

V6 = Vf at 60°C = 0.00/017 m3/kg h₆ = h_{fat 60°C} + V_{fat 60°C} (P₆-P_{sat, at 60°C}) = 251.11 + 0.001017 x (2000-19.941) Table B.1.1

: h6 = 253,12 k5/kg

mass: mw = mHP + mLP

energy: Q-W = mwh_1-(m+ph4+m_ph6)

substitute: mwh, = (mw-mlp)h+ mip 16 $m_{LP} = m_W (h_1 - h_4)$ $h_6 - h_4$

 $\frac{\dot{m}_{LP} = 9.0441 \left(908,77 - 2902.46\right)}{253.12 - 2902.46} = 6.8058 \text{ kg/s}$

: MHP = MW - MLP = 9.0441-6.8058 = 2.2383 Kg/s

Back to turbine, Eq.(2),
$$\dot{m}_5 = \frac{\bar{V}_5 A}{V_5}$$

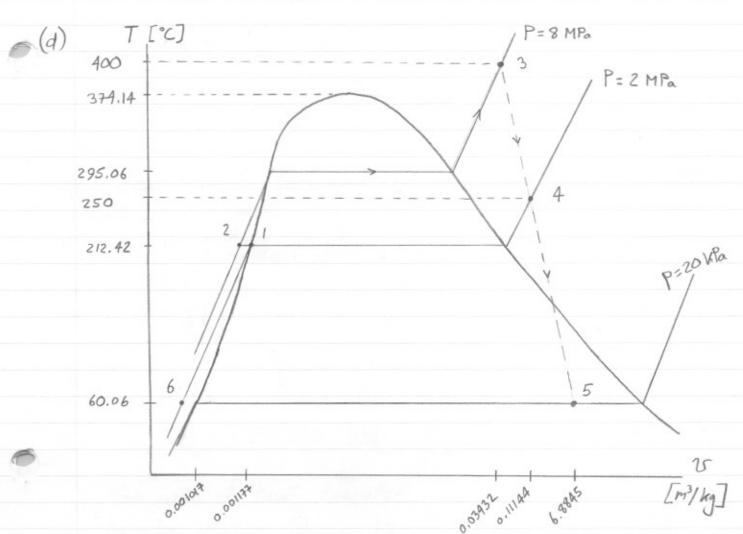
Ds = 50 cm $\dot{V}_5 = \frac{\dot{m}_{LP} \cdot V_5}{IV_4 (D)^2} = \frac{6.8058 \times 6.8845}{IV_4 (0.5)^2}$

V5 = 238.62 m/s

turbine energy eqn.,

$$-W_T = 6.8058 \left(2373.86 + \frac{1}{2}(238.62)^2 \frac{1}{1000}\right)$$

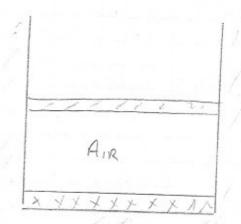
(c)
$$\eta_{th} = \frac{\dot{W}_{net}}{\dot{Q}_{5G}} = \frac{\dot{W}_T - |\dot{W}_P|}{\dot{Q}_{5G}} = \frac{5536.5 - 63.86}{20100} = 0.2722$$



FISTON - CYLINDER + STEEL PLATE

Solution to Problem #5

GILVEN: A.R- IDEAL GAS; CPS=0.46 KJ STATE 1: Ma = 0.01 Kg Pa, 1 = 300 KPa Va, 1 = 0.01 m3 TS, 1 = 160 C STATE 2: VA, 2 = 0.005 m³ STATE 3: Ta, 3 = 230 C



- · STATE 2:15 A THERMAL EQUILIBRIUM.
- · PISTON IS ALLOWED TO FLOAT FREELY FROM STATE 1 TOZ
- · POLYTROPIC COMPRESSION FROM STATE 2 TO 3

3 R FROM TABLE A.5

Solin:
$$P_{a,2} = P_{a,1}$$
 ... Piston is allowed to $= 300 \, \text{kPa}$ if foot field from state 1 to state 2

 $IW_2 = P_{a,1} \left(V_{a,2} - V_{a,1} \right)$

$$= 300 \left(0.005 - 0.01 \right)$$

$$= -1.5 \, \text{kJ} \left(1.e. \text{compression} \right)$$

Use 1st LAW TO SOLVE FOR MS. + Ta, 2 = 75, 2 // THERMINE 1, Q2 - 1, W2 = Ma (Ua, 2 - Ua, 1) + Ms (Us, 2 - Us, 1)

INSULATED

INSULATED

$$T_{a,2} = \frac{P_{a,2} \ V_{a,2}}{Ma} R$$

$$= \frac{300 \times 0.005}{0.01 \times 0.287}$$

$$= 522.648 \ K$$

$$T_{s,2} = 527.648 \ K$$

$$M_{S} = \frac{-W_{L} - M_{a} \ C_{V_{0,1}a} \ (T_{a,2} - T_{o,1})}{C_{P,S} \ (T_{a,2} - T_{s,1})} T_{ABLE} A.5$$

$$= \frac{1.5 - 0.01 \times 0.717 \times (522.648 - 104530)}{0.46 \times (522.648 - 433.155)}$$

$$= \frac{1.5 + 3.7474}{41.16908}$$

$$= 0.127459 \ K_{q}$$

c) Find 2W3, n, Va,3 2/3- 2W3 = Ma (vo, a (Ta,3-Ta,z) + ms Cp, s(Ts,3-Ta,z) + DHE + DPE = Nz = - ma (vo, a (7a, 3 - Ta, 2) - ms (ps (7a, 3 - Ta, 2)) = - 0.01 × 0.717 × (553.15 - 522.65) - 0.127459 x 0,46 x (553,15 - 562,65) - -0.218695 -1.78825 < - 2.0069 KJ

$${}_{2}W_{3} = \frac{m_{\alpha}R(T_{\alpha,3} - T_{\alpha,2})}{1 - n}$$

$${}_{-2.0069} = \frac{0.01 \times 0.287(553.15 - 522.65)}{1 - n}$$

$${}_{1} = 1.043617$$

P3 V33 = 62 V32 Polytropic Proces = (300)(0.005) = 1.19049 KPa.m3

 $F_{a,3}V_{a,3} = m_a R(T_3 - T_2) + \rho_2 V_2 \qquad I \text{ DEAL GIAS}$ $= 0.01 \times 0.287 \times (553.15 - 522.6421) + (300)(0.005)$ $= 1.58754 \qquad \text{kfu·m3}$

 $\frac{P_{9,3} V_{9,3}^{2}}{P_{9,3} V_{9,3}^{2}} = \frac{1,19049}{1,58754}$ $V_{a,3}^{n-1} = 0,74990$ $V_{a,3} = 0.001362 m^{3}$

Pa,3 Va,3 = 1,5 4754 KPu, m3 [Tabus]
Pa,3 = 1165.6 KPu