

Mosaic Redesign: Project Proposal

Stuart Douglas 1214422 McMaster University dougl2@mcmaster.ca	Matthew Pagnan 1208693 McMaster University ??	Rob Gorrie ?? McMaster University ??	Derek Dagworthy ?? McMaster University ??
-------------------------------------------------------------------------------	---------------------------------------------------------------	------------------------------------------------------	-----------------------------------------------------------

ABSTRACT

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Morbi commodo, ipsum sed pharetra gravida, orci magna rhoncus neque, id pulvinar odio lorem non turpis. Nullam sit amet enim. Suspendisse id velit vitae ligula volutpat condimentum. Aliquam erat volutpat. Sed quis velit. Nulla facilisi. Nulla libero. Vivamus pharetra posuere sapien.

Nam consectetur. Sed aliquam, nunc eget euismod ullamcorper, lectus nunc ullamcorper orci, fermentum bibendum enim nibh eget ipsum. Donec porttitor ligula eu dolor. Maecenas vitae nulla consequat libero cursus venenatis. Nam magna enim, accumsan eu, blandit sed, blandit a, eros.

PROJECT PROPOSAL

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Morbi commodo, ipsum sed pharetra gravida, orci magna rhoncus neque, id pulvinar odio lorem non turpis. Nullam sit amet enim. Suspendisse id velit vitae ligula volutpat condimentum. Aliquam erat volutpat. Sed quis velit. Nulla facilisi. Nulla libero. Vivamus pharetra posuere sapien.

Overview

Nam consectetur. Sed aliquam, nunc eget euismod ullamcorper, lectus nunc ullamcorper orci, fermentum bibendum enim nibh eget ipsum. Donec porttitor ligula eu dolor. Maecenas vitae nulla consequat libero cursus venenatis. Nam magna enim, accumsan eu, blandit sed, blandit a, eros.

Suggested Improvements

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Morbi commodo, ipsum sed pharetra gravida, orci magna rhoncus neque, id pulvinar odio lorem non turpis. Nullam sit amet enim. Suspendisse id velit vitae ligula volutpat condimentum. Aliquam erat volutpat. Sed quis velit. Nulla facilisi. Nulla libero. Vivamus pharetra posuere sapien.

SOFTWARE SURVEY

Five student management systems from Canadian universities have been selected for review (including Mosaic). For each system, a brief description will be followed by a critique of the major usability flaws and strengths. From this, the main goals and tasks of users using the systems will be extracted. Finally, the two

most important of those features will be further analyzed via hierarchical task analyses. Screenshots will be presented throughout each software review.

McMaster University (current) – Mosaic

Description

The purpose of the software is to allow students to manage their courses (enrolling, dropping etc.), and view information about their current status (current timetable, enrollment status, financial balance etc.). The interface for the software consists of several distinct modules encapsulating different aspects of the software. These include Academics, Finances, Personal Information, and Admissions. The focus of this analysis is on two common tasks – enrolling in courses and viewing one's course schedule.

Critique

The largest usability flaws in Mosaic center around difficulty to access required information. Combined with an unintuitive and inconsistent navigation interface, the software is not very usable. The HTA for enrolling in a course demonstrates this through the large number of steps required to perform a routine and common task. Other functions are hidden behind dropdown menus, and are difficult to discover.

The navigation is separated into a top navigation bar separated by user-type (e.g. Students and Employees). Within the student center page, functions are separated into modules, an effective strategy to group related functions. Navigating to one of the sub-functions (such as enrolling in a course) presents secondary and tertiary menus below the main one. Navigation within one of these is handled by blue text hyperlinks back to previous pages. Native back and forward browser functionality does not work. There is little visual indication of where the user is beyond the navigation bars at the top, which do not go to a depth sufficient to cover all pages used when performing common actions, such as enrolling in a course.

McMaster University (pre 2015) – Solar

Description

Nam consectetur. Sed aliquam, nunc eget euismod ullamcorper, lectus nunc ullamcorper orci, fermentum bibendum enim nibh eget ipsum.

Critique

Donec porttitor ligula eu dolor. Maecenas vitae nulla consequat libero cursus venenatis. Nam magna enim, accumsan eu, blandit sed, blandit a, eros.

Guelph University – WebAdvisor

Description

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Morbi commodo, ipsum sed pharetra gravida, orci magna rhoncus neque, id pulvinar odio lorem non turpis. Nullam sit amet enim. Suspendisse id velit vitae ligula volutpat condimentum.

Critique

Aliquam erat volutpat. Sed quis velit. Nulla facilisi. Nulla libero. Vivamus pharetra posuere sapien.

Carleton University – ??

Description

Nam consectetur. Sed aliquam, nunc eget euismod ullamcorper, lectus nunc ullamcorper orci, fermentum bibendum enim nibh eget ipsum.

Critique

Donec porttitor ligula eu dolor. Maecenas vitae nulla consequat libero cursus venenatis. Nam magna enim,

accumsan eu, blandit sed, blandit a, eros.

Waterloo University – ??

Description

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Morbi commodo, ipsum sed pharetra gravida, orci magna rhoncus neque, id pulvinar odio lorem non turpis.

Critique

Nullam sit amet enim. Suspendisse id velit vitae ligula volutpat condimentum. Aliquam erat volutpat. Sed quis velit. Nulla facilisi. Nulla libero. Vivamus pharetra posuere sapien.

CONCLUSION

Description

Nam consectetur. Sed aliquam, nunc eget euismod ullamcorper, lectus nunc ullamcorper orci, fermentum bibendum enim nibh eget ipsum. Donec porttitor ligula eu dolor.

Critique

Maecenas vitae nulla consequat libero cursus venenatis. Nam magna enim, accumsan eu, blandit sed, blandit a, eros.

HTA - MOSAIC, ENROLLING IN A COURSE

