

	Exemplary 4	Proficient 3	Emerging 2.5	Novice 2	Student Comments (Justify Your Choice)
Attitude	Shows enthusiasm, eagerness, and or a willingness to learn Spanish in class. Conveys a positive attitude towards others through the process. Engages respectfully with all classmates and the teacher.	Demonstrates a positive attitude towards learning Spanish through contributions to the class. Engages respectfully with all classmates and the teacher.	Occasionally makes negative comments about learning the TL or classroom activities. May have made an impolite comment/gesture toward the teacher and/ or classmate(s).	Consistently makes negative comments about the Spanish language, people, or class and/or acts disrespectfully toward classmates.	
Participation	Consistently participates voluntarily, often overcoming own inadequacies where the TL is concerned and helps / encourages other students when necessary.	Participates regularly and works cooperatively with other students most of the time.	Participates only with frequent teacher prompting and encouragement.	Disruptive to the participation of others.	
Use of Class Time / Technology	Works well despite distractions that may occur. Consistently focused on task and avoids getting distracted by technology.	Rarely distracted by other students and/or technology and mostly focused on task.	Sometimes distracted by others or occasionally creates distractions to others. Off-task for some portions of classroom time. Occasionally distracted by technology.	Easily distracted and creates distractions for others. Off-task for large portions of classroom time. Frequently distracted by technology.	
Organization	Consistently brings all needed materials to class. Is thoughtful to charge laptop before class. Important handouts are organized and accessible when needed.	Usually brings needed materials to class. Handouts are mostly organized and accessible.	Sometimes does not bring needed materials to class and/or cannot timely locate important handouts or resources.	Needed materials are often not brought to class and/or is unable to locate handouts and necessary resources.	
Responsibility	Attentive and ready to begin on time. All assignments, homework, and missed class work are completed / submitted on time. Instructions are carefully followed.	Always arrives to class on time. Homework/ assignments are completed on time with most instructions followed. Missed class work is requested and completed promptly.	Sometimes late to class. Only some assignments or homework are completed by the due date. Some missed class work is requested and completed before the following class.	Often arrives late to class. Assignments/ homework are incomplete or late, missed class work is not requested or completed following an absence from class.	
Use of Target language / Resources	Speaks Spanish as much as possible in class despite limitations. May go beyond the classroom to practice the TL. Proficiently uses	Uses Spanish regularly when interacting with the teacher and classmates. Uses reference materials with little assistance or encouragement. Makes a good	Sometimes speaks Spanish during structured class activities. Student sometimes uses resources in the classroom/notebook to help with comprehension.	Frequently uses of English where Spanish should be attempted. Constantly relies on classmates/teacher for help rather than referencing materials in the	

	reference materials / asks questions of the teacher and others, and only speaks English when specified or when all other options have been exhausted.	attempt before relying on English to communicate.	Sometimes everts to English before exhausting all other options.	classroom/notebook and/or demonstrates little effort.	
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