

# CIVICS

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### Our Constitution

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## English Civics : Standard Seven - Learning Outcomes

Suggested Pedagogical Processes	Learning Outcomes
<p><b>The learner be provided opportunities in pairs/groups/ individually and encouraged to:</b></p> <ul style="list-style-type: none"> <li>participate in a discussion based on the concepts like democracy, equality, The State Government, gender, media and advertising.</li> <li>prepare posters with the help of drawings; pictures on the significance of the Constitution, the Preamble, right to equality and struggle for equality.</li> <li>collect the information about the Constitution.</li> <li>discussion about the Fundamental Rights.</li> <li>perform a role play or presentation with songs and poems about issues such as equality in democracy, discrimination faced by girls etc.</li> <li>discuss about guiding principles and Fundamental Duties regarding similarities and differences.</li> </ul>	<p><b>The learner-</b></p> <p>07.73H.13 explains the significance of equality in democracy.</p> <p>07.73H.14 distinguishes between political equality, economic equality, and social equality.</p> <p>07.73H.15 interprets social, political and economic issues in one's own region with reference to the right to equality.</p> <p>07.73H.16 differentiates between local government and State Government.</p> <p>07.73H.17 describes the characteristics of democratic governance.</p> <p>07.73H.18 understands that the rights mentioned in the Constitution have special protection by the courts.</p> <p>07.73H.19 understands that everyone is equal before law.</p> <p>07.73H.20 understands that the guiding principles are not guarded by the judiciary system, yet they are obligatory on the Government.</p> <p>07.73H.21 explains Fundamental Rights and Duties with the help of suitable examples.</p> <p>07.73H.22 understands that knowledge about Fundamental Rights can be used in reality for infringement of rights, protection of rights and nurturing the rights.</p>