

CIVICS

(Parliamentary System)

CONTENTS

No.	Topic	Page No.
1.	Introduction to the Parliamentary System.	68
2.	The Indian Parliament.....	71
3.	The Union Executive	75
4.	The Indian Judicial System	79
5.	The State Government.....	83
6.	Bureaucracy.....	86

Learning Outcomes

Suggested learning process	Learning outcome
<p>To give opportunities to study Individually or in the group of two or more and to motivate the students in undertaking following activities</p> <ul style="list-style-type: none"> • To participate in the discussions on the concepts such as Constitution, Parliament, Judiciary, marginalisation • To make oral or written presentation and to prepare posters with sketches, drawings based on themes such as Constitution, Preamble, Parliamentary system, division of powers and federalism • To initiate debates on how principles of liberty, equality and fraternity are implemented in Classroom, School, home and society • To observe the maps of Lok Sabha Constituency of State and Union Territories • To organise model elections with the model code of conduct and youth parliament • To prepare the list of registered voters in our neighbourhood and surrounding • To organise awareness campaign on importance of voting in the surrounding area • To get information about public works undertaken by the representatives of people in our constituency • To examine and understand First Investigation Report • To give opportunity to express oneself through detailed and analytical writing on the role of judges in getting justice to the claimants. • To organise group discussions on the promotion violation and protection of human rights of women, scheduled castes and tribes, nomadic tribes, religious and linguistic minorities, handicapped, children with special needs and the other deprived classes. • Perform a role play about child labour, child rights and the criminal justice system in India. • To give opportunity to share experience with fellow students on inequality in public facilities - water, health facilities and electricity • To organise debates on how Government is responsible for providing public facilities 	<p>Students</p> <p>08.73H.14 Can interpret the social and political problems in their surrounding in the light of/ with reference to Indian constitution.</p> <p>08.73H.15 Distinguish between union government and the government of the constituent states</p> <p>08.73H.16 Explain/elaborate the election process of Lok Sabha</p> <p>08.73H.17 Can find out/determine one's own constituency in the map of Lok Sabha Constituencies of State and Union Territories and can write the names of local representatives</p> <p>08.73H.18 Can describe the process of law making (for example Law for the protection against domestic violence, Right to Information Act, Right to Education Act etc.)</p> <p>08.73H.19 Can state the important judicial decisions and on the basis of it can explain the working of judicial system.</p> <p>08.73H.20 Can demonstrate how to file first investigation report</p> <p>08.73H.21 Can analyse the causes of why the weaker sections in our society are left out and its effects</p> <p>08.73H.22 They know the role of government in providing public services such as water, public cleanliness, roads, electricity etc. and the availability of these services</p> <p>08.73H.23 Explain the nature of governmental machinery in Maharashtra.</p>