

CHIN 1030: INTENSIVE INTERMEDIATE CHINESE-III

Brooklyn College, City University of New York
Department of Modern Languages and Literature
Study Abroad in China Program

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Textbook:

Chinese Link: Intermediate Chinese, Level 2/Part 1 (2nd Edition) , 2011 by Sue-mei Wu ,

ISBN-13: 978-0205782802 ISBN-10: 0205782809

Audio materials:

http://wps.prenhall.com/wl_wu_chinese_link_2nd_edition/145/37150/9510632.cw/index.html

Recommended website:

<http://mjjiang.com/mecps/ch/lessons/> (one lesson each day by yourself, starting one week prior to departure)

Course Description:

This is a 4 credit intensive, skill-based, intermediate -level course of the Chinese language, which is a continuation of CHIN 1020, with a focus on the acquisition of skill of speaking which leads the acquirement of other skills of the language. The goal of the course is to lay a solid foundation for students' further learning of the language at the next level of advanced Chinese.

Course Outcomes:

1. Students will master the pinyin system and pronunciation of Mandarin Chinese;
2. Students will familiarize themselves with the basic syntactic structures of Mandarin Chinese;
3. Students will develop the basic skills of communication in Chinese, with an emphasis on conversational skill in different practical situations
4. Students will learn to write Chinese characters with simpler strokes (100 the most-frequently-used characters and basic radicals as components of the character).

Class Format

Because this class is part of the study abroad in China program, students are encouraged to make the best use of their time in China to practice the Chinese language. In addition to attending and learning in regular class sessions, students are also required

1. To find partners or form small groups to practice the lessons and language skills after class; and
2. To speak Chinese whenever and wherever they can while in China.

The textbook is designed to help students to teach themselves the Chinese language. Students are strongly encouraged to start Chinese lessons before they embark on the China trip.

Attendance and Participation

Students should actively participate in class activities. Prompt attendance is mandatory for all class sessions. Each absence without instructor's permission will result in 2 percent deduction from the final grade of the course; two late arrivals or early departures are equal to one absence.

Study group: in addition to class time learning, students will be organized into study groups (3 or 4 students in one group). Class presentation and after-class practice will be conducted in the form of study group.

Assignment and After-Class Practice

Practice of language drills in each of the lessons is essential to learning a new language. Completion of homework assignments, both oral and written, is also necessary in order to maintain steady progress. Therefore, a reasonable amount of homework will be assigned, and practice after class will be required. You are required to do the following after class:

1. Review the vocabulary by reading the words in pinyin aloud;
2. Check with each other the Chinese-English translation of the vocabulary;
3. Practice new words and sentence patterns in real life situations;
4. Practice the dialogues and translate them from Chinese to English and vice versa; and
5. Complete the practice exercises at the end of the lesson.

Evaluation

Attendance and participation	20%
Presentations, quizzes & journals	30%
Oral test	20%
Written exams	30%

As this course is part of the study abroad program, your program participation will account for 10% of the grade; students are strongly advised that their behavior and attitude during the trip will affect their final grade for the course. At the conclusion of the program, Professor Lu, as the program director, will review the coursework and behavior of each student in the course with the instructor when the final grade is determined.

Students are required to keep journals to document observations of cultural phenomena related to the course topics and the program.

Non-Brooklyn College students are required to keep a course portfolio of all work and assignment submissions for this course, to be evaluated by the appropriate office and committee at their home institution for equivalent credits.

Class Meetings

At least 15 class sessions will be scheduled, with each session for 3 hours, plus additional sessions to practice language skills in real life situations. On some days, the class may have two sessions.

Most formal class sessions are scheduled to be conducted during our three-week stay in Nanjing, but a few sessions will take place while the group is visiting the first two cities of Beijing and Xi'an. Normally, the class meets 8:30-11:30 am on weekdays (and on some weekend days and evenings if necessary) during our stay in Nanjing.

Allocation of class time

Hour 1: First half: presentation of content learned in the previous day (performance quiz);

Second half: grammar points and idiomatic usage;

Hour 2: First half: pronunciation practice;

Second half: sentence pattern drills – group activity.

Hour 3: First half: pair presentation to class;

Second half: to learn and practice writing characters.

One hour lab time each day

Students can come to the place where the instructor is, who will answer questions (either in the afternoon or evening). It is not compulsory for students to come if they prefer to do the lab work in their room with their own computer, and in their own self-designated time (the point is that everyone must do it and get ready for the performance quiz of next morning).

Actual schedule of the class meetings and the location may not be announced until the group's arrival in China and may be subject to change, sometimes at short notice. Students are advised to check their email often for notification about possible changes. The instructor reserves the right to make necessary adjustments in the class schedule and evaluation in response to the changing situation during the course of the program in China.

Policies

Students are strongly advised to read the CUNY and Brooklyn College's policies regarding academic dishonesty, attendance and sexual harassment.

Tentative Class Schedule

Day 1: Chap. 1 I parked the car on the side

Patten: Describe the result of an action

Day 2: Chap. 2 There is picture hanging on the wall

Patten: Describe an event

Day 3: Chap. 3 Go straight from here

Patten: Ask and give directions

Day 4: Review

Day 5: Chap. 4 You are the same as before

Patten: Be a courteous guest

Day 6: Chap. 5 My trip to China

Patten: Make a report

Day 7: Review & Mid-term Exam

Day 8: Chap. 6 I am going to the bank to open an account

Patten: Open a bank account

Day 9: Chap. 7 I can't find my phone book

Patten: Talk about possibility

Day 10: Review

Day 11: Chap. 8 You are much busier than before

Patten: Express personal opinion

Day 12: Chap. 9 You are getting more and more energetic

Patten: Talk about fitness

Day 13: Chap. 10 My plan for the winter vacation – review

Patten: Make an oral report

Day 14: Review

Day 15: Final exam (Written test and Drama performance)