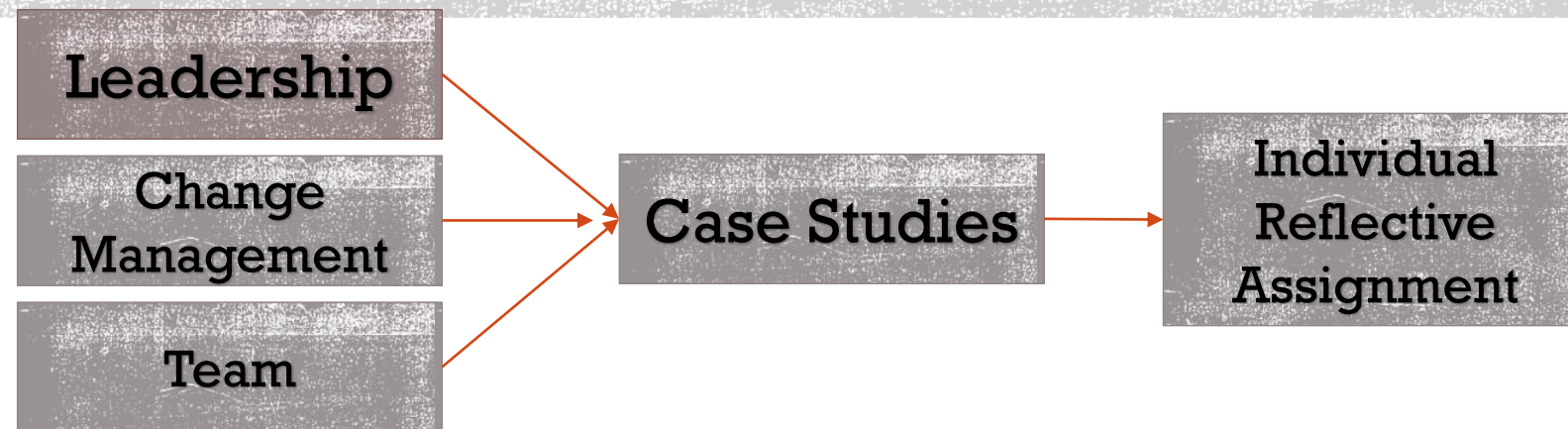


# LEADERSHIP



# LEARNING OUTCOMES

- Upon completion of this module, students will be able to:
  - Overview of different perspectives on leadership and develop their own personal leadership philosophy.
  - Analyse real change scenarios using current change theories and models.
  - Demonstrate an understanding of team dynamics and their personal involvement in team action.

# LEARNING STRATEGIES

- The module is divided into three main areas of learning such as leadership, change management and team.
- Each adds time to read, discuss, reflect and write.
- The module enables students to interact in team activities and take time for individual reflection.

# LEADERSHIP

- What Makes a Leader (Goleman)
- The Authenticity Paradox
- Narcissistic Leaders (Maccoby)
- In Praise of the Incomplete Leader (Senge et. al.)
- What Every Leader Needs to Know About Followers (Kellerman)
- Are Your Subordinates Setting You Up to Fail? (Manzoni & Barsoux)

# CHANGE MANAGEMENT

- Choosing Strategies for Change (Kotter & Schlesinger)
- Cultural Change that Sticks (Katzenbach et al)
- Why Hospitals Don't Learn from Failures (Tucker & Edmondson)
- Minds, Hearts and Deeds: Responses to Change (Smollan)
- Decoding Resistance to Change (Ford & Ford)
- Decision to Trust (Hurley)
- Managing the Cycle of Change (Craine)
- Case Study\_Childrens Hospital and Clinics (A)

# TEAM

- Lessons from Everest (Roberto)
- Speeding Up Team Learning (Edmondson et. al)
- Team Think (Manz & Neck)
- Psychological Safety (Edmondson)
- Information Sharing (Stasser)
- Fair Process (Kim & Mauborgne)