# AI as a Constant Companion





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Welcome to this exploration of AI's potential in higher education. We'll dive into the current state of AI technologies, discuss ethical considerations, and envision the future of education shaped by this transformative technology.

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University of Greenwich June 2024

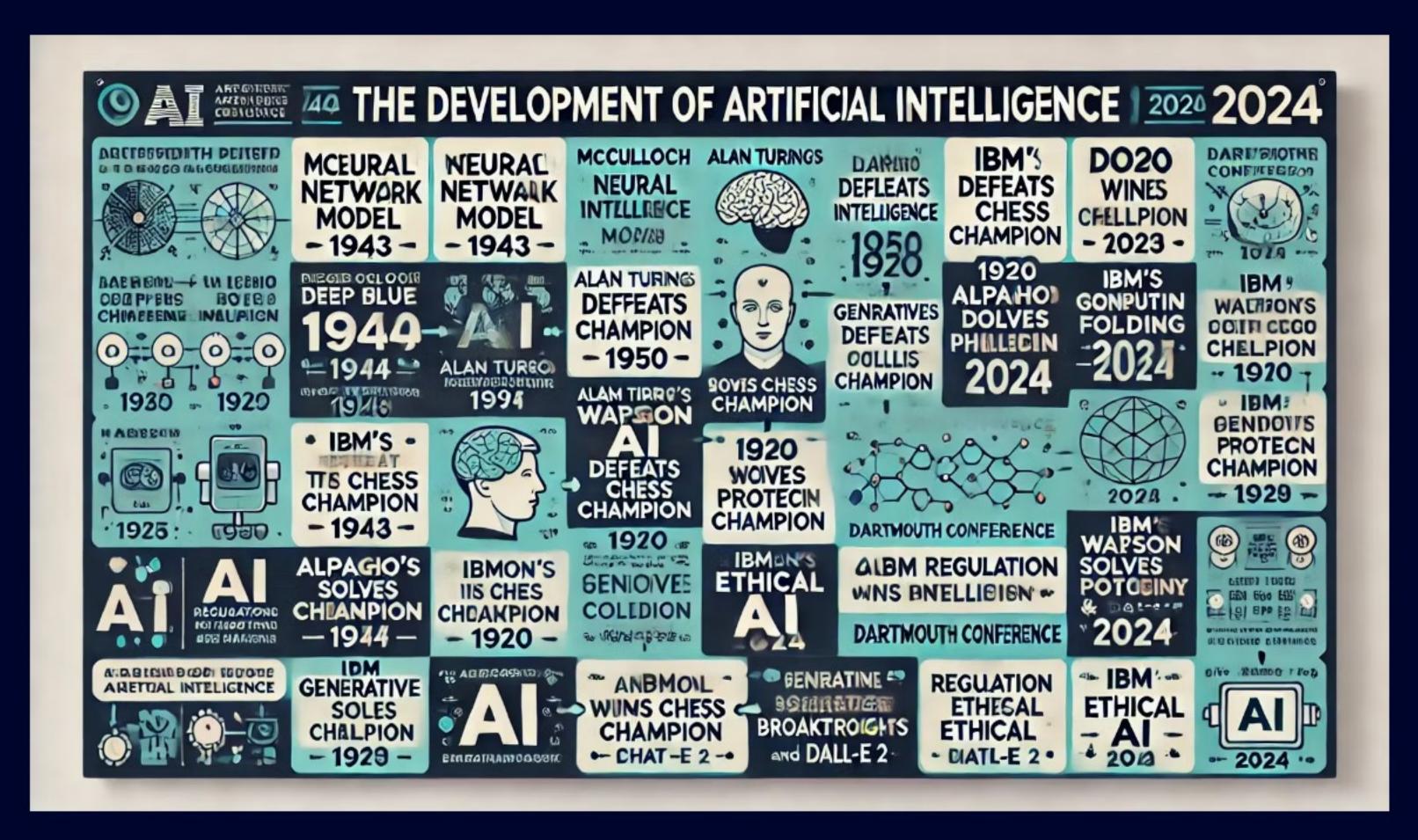
### What does AI mean to you?

25 responses

```
apple intelligence
       supportive
              uncertainty
                              possibility
              puzzling
                        a buddy that gives help
                             interactivity
                     future
  possiblity
                 artificial intelligence
 time saving
                               cautiion
                 scary
                                  change
           speed of knowledge
               spielberg film
                                 learning opportunity
enhancing human potential
```

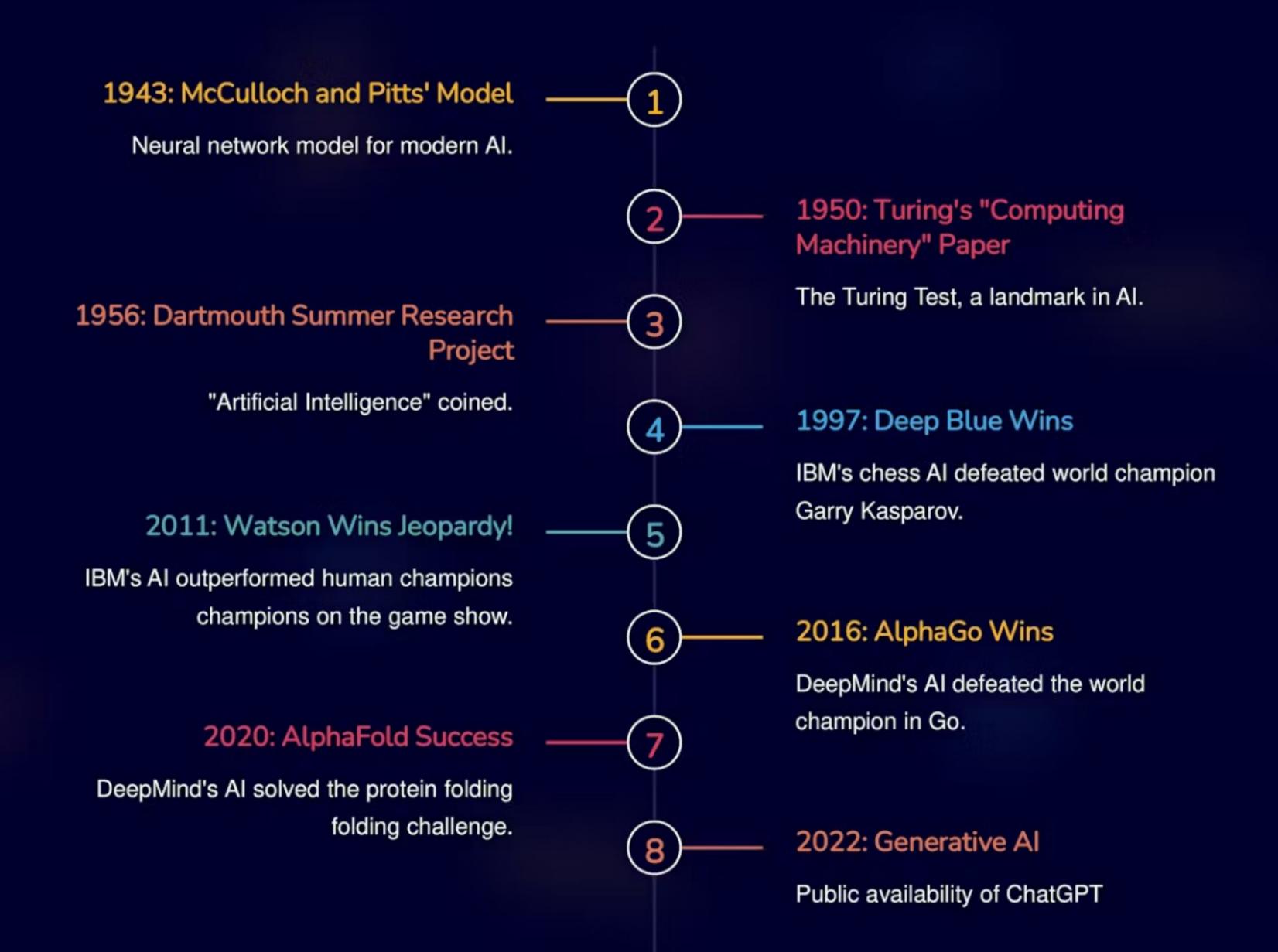






Timeline of AI?

#### The Evolution of AI: A Timeline



(IBM, 2024)

# Types of AI

- → Narrow AI Focused on a specific task or data set e.g. Generative AI
- → General AI Able to apply learning to difference concepts (theoretical)
- → Super AI cognitive abilities and intelligence matching or surpassing humans (theoretical)

# How do you think AI will change education in the next 2 years?

32 responses

```
academic tutoring
                                     employment upskilling
                                                                 declined book reading
                                    assessment
                                                             procrastinating
                                 learning opportunity
                                                    will help organisation
                                                                             assessment design
                            integrity of research
       investment essential
                                          making it human
                                                              direct for support
                reduction in standstds
                                            challenges to learning
                                                                     more cheating
                 big risk if dont reinvent
                                           ethical use
                                                                 adaption of resources
                                      changing assessment
overcoming disability
                                       more need 4 crit thinking
                                     depends who is driving it
                                                 plagiarism-proof ass'ment
                                     rethink assessment
                                                             upskilling staff
                                        responsibility
                                                        focus on integrity
                      writing teaching material
```

# How do you think AI will change our lives 5 years?

Healthcare: AI enhances diagnostics, predicts outcomes, and personalizes treatments, revolutionizing patient care.

Education: AI tools provide personalized learning, adapting to each student's needs and making education more accessible.

Workplace: Al automates routine tasks, boosting efficiency and allowing employees to focus on complex, creative work.

Transportation: Al optimizes routes and manages traffic, making transportation safer and more efficient with autonomous vehicles.

Smart Cities: AI integrates urban data to optimise services like energy, waste, and safety, improving urban quality of life.



# What AI Tools are you using in education?

24 responses

```
research rabbit
whatever is embedded ai seek

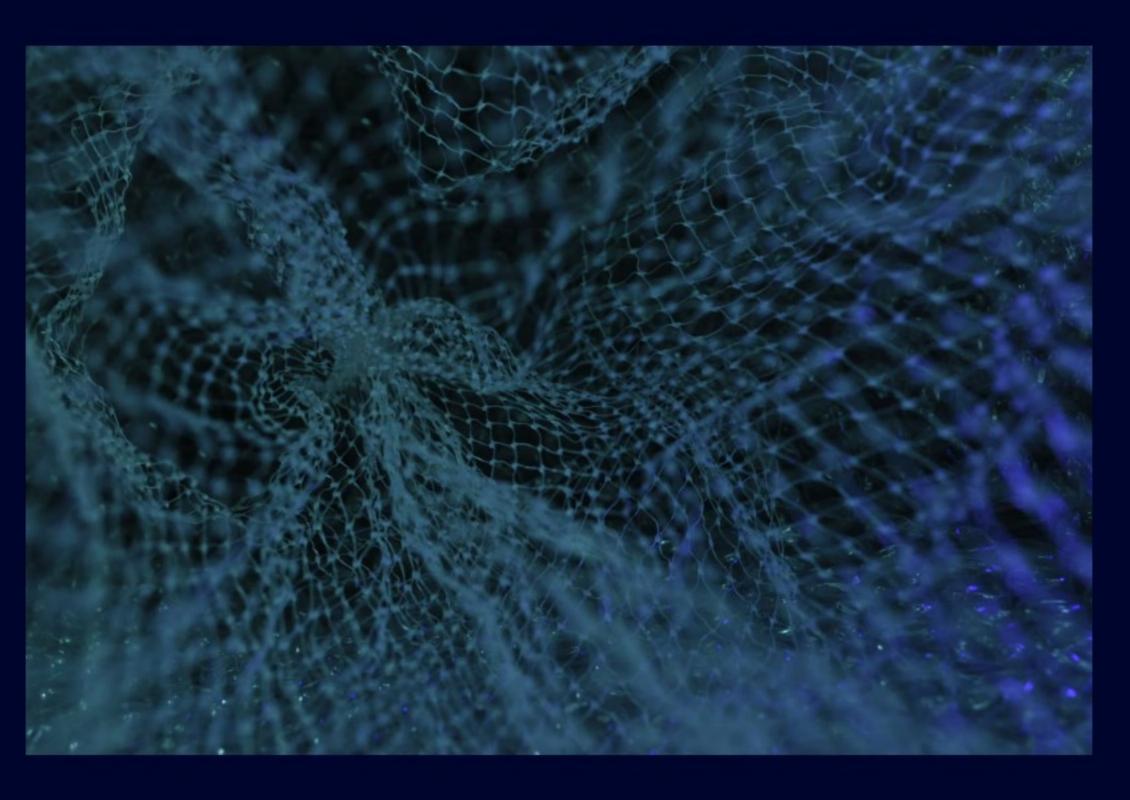
claude ipp reference

chat gpt

copilot connected papers

chat gpt

nothing specific
```



### What's Happening Now?

DeepMind's AlphaFold

Generative AI to predict protein structures, massive breakthrough moment in biology and the data is available for use. <a href="https://deepmind.google/technologies/alphafold/">https://deepmind.google/technologies/alphafold/</a>

Georgia Tech's Jill Watson
A believable Generative AI Teaching Assistant?
<a href="https://pe.gatech.edu/blog/meet-jill-watson-georgia-techs-first-ai-teaching-assistant">https://pe.gatech.edu/blog/meet-jill-watson-georgia-techs-first-ai-teaching-assistant</a>

Dimensions in Testimony (University of Southern California)

Holocaust survivors recorded testimony with natural language processing to create an interactive experience. Holocaust survivors recorded testimony with natural language processing to create an interactive experience. <a href="https://iwitness.usc.edu/dit/pinchas">https://iwitness.usc.edu/dit/pinchas</a>

How can we ensure ethical and inclusive use of AI in education?

# Shaping the future - Questions? Comments?

2 questions 0 upvotes

### Biblography

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https://pe.gatech.edu/blog/meet-jill-watson-georgiatechs-first-ai-teaching-assistant (Accessed 25 June 2024c). IBM (2024) Types of Artificial Intelligence, [online]

Available at: <a href="https://www.ibm.com/think/">https://www.ibm.com/think/</a>



### AI Usage Declaration

The following Als systems were used in preparation of this workshop.

Search Engines
Bing - general search
Google - general search

Generative Als
Open Al ChatGPT 4o - planning and research
Microsoft Copilot - research
Google Bard - research
gamma.app - presentation preparation
Goblin Tools - proof reading

No Als were harmed in the making of this workshop.

Thank you for participating.