CSCI 420 ASSIGNMENT 2 README FILE

Subject : CSCI420 - Computer Graphics Assignment 2 : Simulating a Roller Coaster

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Description : In this assignment, we use Catmull-Rom splines along with OpenGL texture

mapping to create a roller coaster simulation.

Core Credit Features:

- 1. Uses OpenGL core profile, version 3.2 or higher YES
- 2. Completed all Levels:

Level 1: YES

Level 2: YES

Level 3: YES

Level 4: YES

Level 5: YES

- 3. Used Catmull-Rom Splines to render the Track: YES
- 4. Rendered a Rail Cross Section YES
- 5. Rendered the camera at a reasonable speed in a continuous path/orientation YES
- 6. Run at interactive frame rate (>15fps at 1280 x 720) YES
- 7. Understandably written, well commented code YES
- 8. Attached an Animation folder containing not more than 1000 screenshots YES
- 9. Attached this ReadMe File YES

Extra Credit Features:

- 1. Render a T-shaped rail cross section NO
- 2. Render a Double Rail YES
- 3. Made the track circular and closed it with C1 continuity NO
- 4. Added OpenGl lighting NO

- 5. Any Additional Scene Elements? (list them here) NO
- 6. Generate track from several sequences of splines NO
- 7. Draw splines using recursive subdivision NO
- 8. Modify velocity with which the camera moves NO
- 9. Create tracks that mimic a real world coaster NO
- 10. Render environment in a better manner NO

Additional Features: (Please document any additional features you may have implemented other than the ones described above)

- 1. Attached derivation of the equation to physically accurately update u (Extra Credit)
- 2. Tracks plane texture mapping, texture mapping for double rails (Extra Credit)

Open-Ended Problems: (Please document approaches to any open-ended problems that you have tackled)

- 1. Level 1 For the Catmull-Rom spline basis functions, s (tension parameter) was taken to be 0.5, and increments of u are in steps of 0.01 to get a decent speed of the roller coaster.
- 2. Level 2 The ground is at the plane z = 20.0. This was to ensure negative Z was up (above the ground) for the roller coasters (as was told that is required by input files) and to have the entire spline above the ground.
- 3. Level 3 The sky goes from z = 25.0 to z = -200.0. It starts below the ground to not see a gap at the horizon. The same texture was used for the 5 faces of the sky box, to avoid loading multiple texture images.
- 4. Level 4 In order to calculate the Frenet frame, the arbitrary vector v was chosen to be $(\frac{1}{\sqrt{3}}, \frac{1}{\sqrt{3}}, \frac{1}{\sqrt{3}})$. This was to have unit length and to reduce the chances of T and v being parallel. The camera position is updated in the idle function, making use of the Frenet frame calculated at each point of the spline.
- 5. Level 5 Calculated the 4 points for the cross-section at every point of the spline. However, ignored the above 2 points (v0, v1 and v4, v5 in Fig. 1) so as to have only the track of the roller coaster (more realistic).

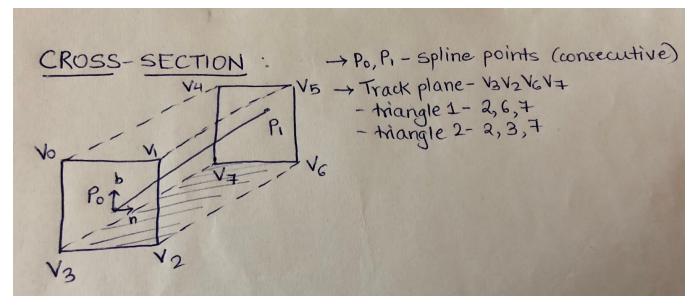


Fig. 1

6. Rendering double rail - Calculated 4 more points per the bottom 2 points of the cross section as shown in Fig. 2. This was to create a tube with 4 faces for each of the rails. Then the faces of these rails were texture mapped with a metal like texture to look like rails.

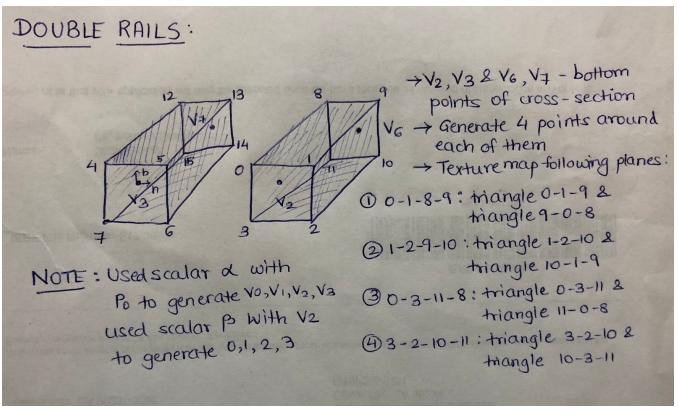


Fig. 2

- 7. Rendering track plane In order to not have the track empty, a plane was rendered between the double rails and texture mapped to look like the railroads of a roller coaster. (Plane given by v2, v3, v6, v7 in Fig. 1).
- 8. Derivation of the physically realistic equation for u The derivation was worked out using conservation of energy principles. The derivation is shown in Fig. 3 as well as uploaded as the file derivation.jpg in the assignment folder (hw2).

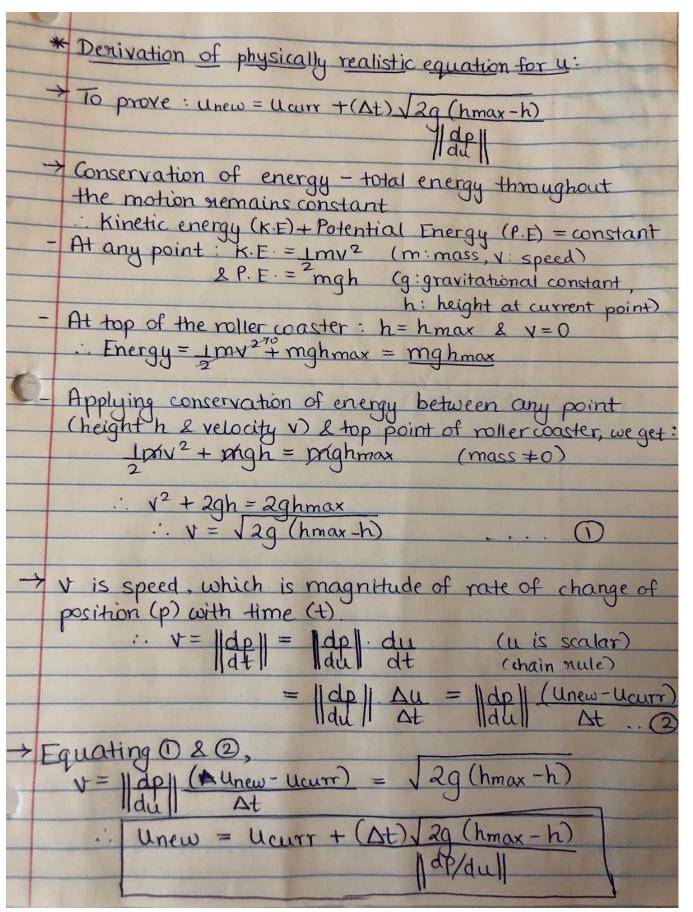
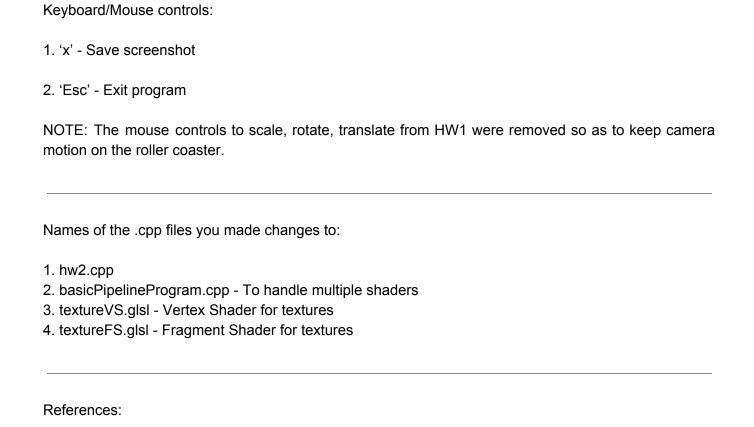


Fig. 3



1. http://www.hao-li.com/cs420-fs2015/exercises/Exercise02.pdf