List of Needs of Each Interview

The following contains a list of needs extracted from each interview during our brainstorming session.

# Interview 1

* Need 1: Higher proficiency levels help find jobs.
* Need 2: A way to communicate to people in the early days of arriving in Italy because of the reasons such as document-checking, accommodation-finding, and communicating to neighbors.
* Need 3: Avoiding technological assistants when trying to make friends with Italian people because they like you better when you speak a few words rather than using those tools.
* Need 4: Cultural barriers and unfamiliarity with Italian culture sometimes makes it hard to learn Italian.
* Need 5: Knowing the relations between their primary language with Italian, i.e., their common roots in the language tree.
* Need 6: An important need for international students is to know about Italian proficiency tests and prepare themselves for that.
* Need 7: Having a way to accommodate a previous experience of learning English when trying to learn Italian.
* Need 9: The need for a structured way of practicing writing, vocabulary, and articles.
* Need 10: The need for an automated scheduling system for learning Italian.
* Need 11: Listening is hard because Italians speak really fast!
* Need 12: Reading is difficult because it requires an extensive lexical resource.
* Need 13: Writing is quite important because it requires someone to evaluate and correct that.

# Interview 2

* Need 1: a way to have real daily life conversations with aboriginal people but at a basic level.
* Need 2: need to improve self-confidence in order to speak easily and practice what she has learned.
* Need 3: a way to find out her mistakes when talking.
* Need 4:a way to practice outside of the classroom.
* Need 5:a way to learn how to pronounce words with the correct accent.
* Need 6:a way to learn colloquial conversations and Slang (in order to have more deep conversations)
* Need 7:a native Italian-speaking environment.
* Need 8:an environment isolated only from Italians, so she could progress in learning faster.
* Need 9: new methods of learning as she passed the B1 level.
* Need 10: She needs a way to stay motivated after 3 months of learning.
* Need 11: She needs a strong motivation, so she tried to study for university entrance exam (in Italian).
* Need 12: she needs to enter Italian community groups, so she had enough time and chance to practice and improve to new levels.

# Interview 3

* Need 1 (Getting Help at the Start): When the user first arrived, they needed help with language barriers since not many people spoke English around them.
* Need 2 (Using Language in Daily Life): The user needs to use Italian in real situations like shopping and ordering to get used to living in Italy.
* Need 3 (Becoming Part of the Culture): The user enjoyed learning about Italian culture and fitting in.
* Need 4 (Fun Learning Methods): The user liked learning Italian through fun ways like talking with others, watching movies, and listening to music instead of just studying grammar.
* Need 5 (Learning with Others): The user found it helpful to learn Italian in social settings like language exchange clubs.
* Need 6 (Regular Practice): Having a daily routine to practice Italian helped the user get better at speaking it without having to think too much.
* Need 7 (Improving All Language Skills): The user found different levels of difficulty in reading, listening, writing, and speaking Italian, showing a need to get better in all these areas in a balanced way.

# Interview 4

* Need 1: living in another country, even for a short time, requires understanding the host's culture, which includes its language.
* Need 2: Before coming to Italy, students tend to have problems in their speaking and listening.
* Need 3: since many students already struggle with their English while also learning Italian, their challenges double in size. They need a way to find a trade-off between these two.
* Need 4: getting marginalized because of not being able to speak Italian, and even English, is a common experience of students, especially when they have powerful native communities in Italy.
* Need 5: ways to practice articles, and gender-specific words.
* Need 6: students need ways to test themselves when they are progressively learn Italian
* Need 7: students that want to get to A2 level very quickly, simply need more time, effort, and a more structured way of learning Italian.
* Need 8: Students lose interest sometimes when they continue learning Italian for a while, they need steady motivations.
* Need 9: Students need ways to expose themselves to the Italian language as much as possible.
* Need 10: Thinking in the native language and then translating to Italian is a common issue, students should be able to both think and communicate in Italian.
* Need 11: based on the language they know other than Italian, students need ways to accommodate their current experience in learning Italian.

# Interview 5

* Need 1 (Understanding Accents): Initially, different Italian accents were challenging, showing a need for ways to understand and communicate clearly.
* Need 2 (Everyday Language Use): The user used tools like Google Translate for daily chats, showing a need for practical language use.
* Need 3 (Language for Jobs): Learning Italian for job applications shows a need for language skills suited for professional settings.
* Need 4 (Boosting Confidence): Past language learning boosted self-confidence, suggesting a need for ways to build confidence in language learning.
* Need 5 (Diving into Culture): Getting into Italian culture helped in having deeper talks and connections.
* Need 6 (Varied Learning Tools): Using YouTube, books, and writing tasks shows a need for a variety of effective learning tools.
* Need 7 (Learning with Others): Wanting a social setting with Italian speakers for constant feedback points to a need for social and interactive learning environments.