

Full Name:

1. **CIRCLE** the correct option (only one) in each of the following. In problems (a)-(c), '*lub*' stands for least upper bound and '*glb*' stands for greatest lower bound.

(a) Let $M = \text{lub}$ of a nonempty bounded subset S of \mathbb{R} . Then M is also equal to

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- A. the *glb* of the set of all lower bounds (in \mathbb{R}) of S .
- B. the *lub* of the set of all lower bounds (in \mathbb{R}) of S .
- C. the *glb* of the set of all upper bounds (in \mathbb{R}) of S .**
- D. the *lub* of the set of all upper bounds (in \mathbb{R}) of S .

(b) Consider the following four intervals where $a < b$ are both fixed real numbers:

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(a, b) , $[a, b]$, $[a, b)$, and $(a, b]$

Which of the following is true about the upper and lower bounds of these intervals?

- A. The *glb* for the intervals $[a, b)$ and $[a, b]$, while same to each other, differs from the *glb* of the intervals $(a, b]$ and (a, b) , which in turn are the same. Similarly, The *lub* for the intervals $(a, b]$ and $[a, b]$, while same to each other, differs from the *lub* of the intervals $[a, b)$ and (a, b) , which in turn are same.
- B. The intervals $[a, b]$ and $[a, b)$ have a *glb* and the intervals $(a, b]$ and (a, b) do not. Further, the intervals $[a, b]$ and $(a, b]$ have a *lub*, and the intervals $[a, b)$ and (a, b) do not.
- C. $[a, b]$ is the only interval among the four intervals that has a *glb* and a *lub*.
- D. All of them have the same *lub* and *glb*.**

(c) Suppose S is a nonempty bounded subset of \mathbb{R} . Denote by $-S$ the set $\{-s \mid s \in S\}$. Which of the following is true about S ?

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- A. $\text{lub}(-S) = \text{lub}(S)$ and $\text{glb}(-S) = \text{glb}(S)$
- B. $\text{lub}(-S) = \text{glb}(S)$ and $\text{glb}(-S) = \text{lub}(S)$
- C. $\text{lub}(-S) = -\text{lub}(S)$ and $\text{glb}(-S) = -\text{glb}(S)$
- D. $\text{lub}(-S) = -\text{glb}(S)$ and $\text{glb}(-S) = -\text{lub}(S)$**

(d) If $\tan \theta = -\frac{4}{3}$, then $\sin \theta$ can be

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- A. $-4/5$ but not $4/5$
- B. $4/5$ but not $-4/5$
- C. either $-4/5$ or $4/5$**

(e) $\tan\left(\frac{30\pi}{4} + \theta\right) =$

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- A. $\tan \theta$
- B. $-\tan \theta$
- C. $\cot \theta$
- D. $-\cot \theta$**

2. Suppose x is a real number such that $\cos x + \sin x = \sqrt{2} \cos x$. Prove that $\cos x - \sin x = \sqrt{2} \sin x$.

Solution: From the first equation, we get

$$\cos x(\sqrt{2} - 1) = \sin x \implies \cos x = \frac{\sin x}{\sqrt{2} - 1}$$

Substituting this value of $\cos x$ in the LHS we get

$$\begin{aligned} \cos x - \sin x &= \frac{\sin x}{\sqrt{2} - 1} - \sin x \\ &= \left(\frac{1}{\sqrt{2} - 1} - 1 \right) \sin x \\ &= \left(\frac{1 - \sqrt{2} + 1}{\sqrt{2} - 1} \right) \sin x \\ &= \left(\frac{2 - \sqrt{2}}{\sqrt{2} - 1} \right) \sin x \\ &= \left(\frac{\sqrt{2}(\sqrt{2} - 1)}{\sqrt{2} - 1} \right) \sin x \\ &= \sqrt{2} \sin x \end{aligned}$$

Here is another solution.

Solution: Dividing both sides of the first equation by $\cos x$, we get that

$$\cos x(\sqrt{2} - 1) = \sin x \implies 1 + \tan x + \sqrt{2} \implies \tan x = \sqrt{2} - 1$$

Dividing both sides of the second equation by $\sin x$, we get the equivalent equation

$$\cot x - 1 = \sqrt{2}$$

Now

$$\begin{aligned} \tan x &= \sqrt{2} - 1 \\ \implies \cot x &= \frac{1}{\sqrt{2} - 1} \\ &= \frac{\sqrt{2} + 1}{(\sqrt{2} - 1)(\sqrt{2} + 1)} \\ &= \frac{\sqrt{2} + 1}{2 - 1} \\ &= \sqrt{2} + 1 \\ \implies \cot x - 1 &= \sqrt{2} \end{aligned}$$

Here is another solution.

Solution: Squaring both sides of the first equation we get,

$$\begin{aligned}
 (\cos x + \sin x)^2 &= 2 \cos^2 x \\
 \implies \cos^2 x + \sin^2 x + 2 \cos x \sin x &= 2 \cos^2 x \\
 \implies \sin^2 x + 2 \cos x \sin x &= \cos^2 x \\
 \implies 2 \sin^2 x + 2 \cos x \sin x &= \cos^2 x + \sin^2 x \\
 \implies 2 \sin^2 x &= \cos^2 x + \sin^2 x - 2 \cos x \sin x \\
 \implies 2 \sin^2 x &= (\cos x - \sin x)^2 \\
 \implies \sqrt{2} \sin x &= \cos x - \sin x
 \end{aligned}$$

3. Suppose the equation $(5x^2 - 4x + 2) + m(4x^2 - 2x - 1) = 0$ has no solution. Find all possible values of m .

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Solution: We can rewrite the equation as

$$(5 + 4m)x^2 + (-4 - 2m)x + (2 - m) = 0$$

Hence the discriminant is

$$\begin{aligned}
 D &= (-4 - 2m)^2 - 4(5 + 4m)(2 - m) \\
 &= 16 + 4m^2 + 16m - 40 - 12m + 16m^2 \\
 &= 20m^2 + 4m - 24
 \end{aligned}$$

If the polynomial has no roots, then $D < 0$. Then

$$20m^2 + 4m - 24 < 0 \implies 5m^2 + m - 6 < 0 \implies (5m + 6)(m - 1) < 0$$

Hence the possible values of m are $-\frac{6}{5} < m < 1$.

4. In a Geometric Progression, the $(m + n)^{th}$ term is p and the $(m - n)^{th}$ term is q .

5 (bonus)

Show that its m^{th} term is \sqrt{pq} .

Solution: The formula for m^{th} term of a GP is ar^{m-1} . So we are given

$$ar^{m+n-1} = p$$

$$ar^{m-n-1} = q$$

Then

$$pq = a^2 r^{m+n-1+m-n-1} = a^2 r^{2m-2} = (ar^{m-1})^2$$

Hence $\sqrt{pq} = ar^{m-1}$, the m^{th} term.