# A COMMUNITY SERVICE PROJECT REPORT

## ON

### "CAREER GUDIANCE FOR 10 <sup>TH</sup>CLASS STUDENTS"

Submitted in partial fulfillment of the requirements for the award of the degree of

## BACHELOR OF TECHNOLOGY

### IN

## ELECTRONICS AND COMMUNICATION ENGINEERING

Submittedby



Name of the student:-M .Ravindra Reddy     Register number:-20F21A04G3

UndertheesteemedguidanceofT. ReshmaAssistantprofessor

DEPARTM ENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

GATES INSTITUTE OF TECHNOLOGY

(Approved by A-I.c. T. E, NewDelhi&Affliated to JNTUA&Accredited

# ProgramBook

# For

# CommunityServiceProject

Name of the Student:M.RavindraReddy

Name of the College:GatesI nstituteofTechnology

Registration Number:20F21A04G3

Period of CSP:6weeksFrom:12-09-22To:05-11-22

Name&Address of theCommunity/Habitation:Vagdevihighschool,Yadiki

# Instructions to Students for Community Service Project

Please read the detailed Guidelines on Community Service Project hosted on the website of AP State Council of Higher Education https://qpschc.ap.gov.in

## Link:

https://_/apsche.ap.gov.in/Pdf/Guidelines%20ror<sup>O</sup>/Q20the%200JT%20Jnternship % 20Communit y%20Service%20Pro•ect.

1. It is mandatory for all the students to complete 2 months (180 hours) of Community Service Project as a part of the 10 month mandatory intemship/on the job

2. Consider yourself as a committed volunteer in the community, you work with. 3. Every student should identify the village/community/habitation for
    Community Service Project (CSP) in consultation with the College PrincipaVthe authorized person nominated by the Principal.

4. Report to the communitymabitation as per the schedule given by the College. You must make your own arrangements of transportation to reach the community/habitation.

5. You will be assigned with a Faculty Guide from your College. He/She will be Creating a WhatsApp group with your fellow volunteers. Post your daily activity done

and/or any difficulty you encounter during the programme.

6. You should maintain punctuality in attending the CSP. Daily attendance is compulsory.

7. You are expected to leam about the communitymabitation and their problems.

8. Know the leaders and the omcials of the community/habitation.

9. While in project. always wear your College Identity Card.

I O. If your College has a prescribed dress as uniform. wear the uniform daily.

I l. IdentiW at least five learning objectives in consultation with your Faculty Guide.

These learning objectives can address:

- Information about the community, including the realities and problems of the society.

- Need for creating awareness on socially relevant aspects/programs.

- Acquiring specific Life Skills.

- Learning areas of application of knowledge and technologies related to your discipline.

- IdentiMng developmental needs of the community/habitation.

12. Practice professional communication skills with team members, and with the and officials of the community. This includes expressing thoughts and ideas effectively through oral, written, non-verbal communication, and utilizing listening skills.

13. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.

14. At the end of Community Sewice Project. you shall be evaluated by the person in-charge of the communitymabitation to whom you report to.

15. There shall also be evaluation at the end of the community service by the Faculty Guide and the Principal.

16. Do not indulge in any political activities.

17. Ensure that you do not cause any disturbance to the inhabitants or households during your interaction or collection of data.

18. Be cordial but not too intimate with the persons you come across during your service activities.

19. You should understand that during this activity, you are the ambassador of your College, and your behaviour during the community service provamme is of utmost **importance.**

20. If you are involved in any discipline related issues, you will be withdrawn from the programme immediately and disciplinary action shall be initiated.

21. Do not forget to keep up your family pride and prestige of your College.

22. Remember that you are rendering valuable service to the society and your role in the community development will become part of the history of the community.

# Community Service Project Report

Submitted in accordance with the requirement for the degree of B.Tech

Name of theCollege:GatesInstituteoftechnology

Name of the Faculty Guide:T.Reshma

Duration of the CSP: From:12-09-22. To:05-11-22

Name of the Student:M.Ravindra

Reddy Pr%ram of study:-B.tech
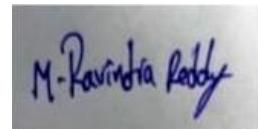
Year of Study:3rdyear

Register Number:20F21A04G3

Date of Submission:
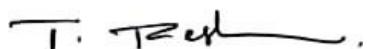
# Student's Declaration

I M.Ravindra Reddy,a student of Gates institute of technology.program,
Reg. N020F21A04G3 of the Department of Electronics and Communication
Engineering College do here by declare that I have completed the
mandatory community service from 12-09-22 to 05-11-22 in Vagdevi high
school(Name of theCommunity/Habitation) under the FacultyGuideshipof
T.Reshma Assistant professor in Department of Electronics and
Communication Engineering in Gates Institute of technology College

(Signature of student)

Endorsements

Faculty Guide

Head of the Department

GATES Institute of Technology
GOOTY - 515 401,

Ananthapuramu Dist. (A.m

# Certificate from Official of the Community

This is to certify that M.Ravindra Reddy(NameoftheCommunityServiceVolunteer)Reg. No 20F21A04G3 of Gates institute of technology (Name of the College)underwent community service inVagdevihighschool(Name of theCommunity)from12-09-22 toOS-11-22.

The overall performance of the Community Service Volunteer during his/her community service is found to be satisfactory(Satisfactory/Good).

Authorized Signatory with Date and Seal

# ACKNOWLEDGEMENTS

Firstly thank you for JNTUA to intmduce the new things in academic, it says not only academic social services is also important by this service engineer will directly help to society

I would like to dunk you to my guide T.Reshma Departmen of Electronics and Communication Engineering. Under whose able guidance I Inve completed my project report.

I would like to extend my gratitude to Mr.M.Imthiaz Basha HOD of Electronics And Communication Engineering for their cooperation and valuable support in every way during the period of the project

I would like to extend my gatitude to **Dr.A.S.Aravind** principal of Gates Institute Of Technology, Gooty. For their cooperation and valuable stvport in every way during the period of the project report.

At last, I would like to thank Managemelt for giving me an **Opportunity** to work on this pmject report and supporting me thmughout the period of work.

# CHAPTER 1:
## EXECUTIVE SUMMARY

The community service report shall have only a one-page executive summay. It shall include a brief description of the Community and summary of all the activities done by the student in CSP and five or more leaming objectives and outcomes.

Our project is career guidance for 10th clus stud<lts, In this project we will give an overview of education after class. By these students get clear idea about their education after 10th and they can reach their goals in effective way.

Now-a-days all students are in vew conftsed state that what we has to study aner 10th it is a major problem in society because today students are filture of India,so we need to give awaren—s for them. This is our project.

In this community service project firstly we done a suwey about the goals of students and what are the ideas and what course to join aner what we planned exactly done in survey program studens interaction is very good with us, they share their views that what they want to do after 10±.

We clearly explained them that what are the ways to study aner 10$^{th}$. The students are understood well and also dry ask their doubt about the ways and our friends explained their doubt clearly so that they got a clarity on their edtration paths

# CHAPTER 2:

## OVERVIEW OF THE COMMUNITY •

About the Community/VIIIage/Habitation including historical prome of the community/habitation, community diversity, traditions, ethics and values.

- Brief note on Socio-Economic conditions of the Community/Habitation.

- There are different types of schools in India,   are:-
    - I. Govemment schools

    2. Private schools

Govemment schools ue run by state or central govemment; these schools are for free education those are affording for high fees and dontions. The government schools are very useful for poor people the govemment introduced the midday meal program to encourage the students to come to school. By this literacy rate will also increase by these type of schools.

Private schools are mn by private organintion for quality education with high standards. for this we have to pay the amount in form of fees und donations for schools.

We choose the school in the Yadiki Yadiki mandal, Anantapur town, district, Andhra Pradesh. In yadiki town we went to vagdevi high school in this school students are from 1st class to 10th class. We mainly consider 10th class students for this   because they have to know what to do aner 10th class. It is tuming point in student life.

For vagdevi hiøl school students come from surrounding villages also from same town, They have less exposure to society so we need to do aware about the best ways to reach their goals.

# CHAPTER 3:
## COMMUNITY SERVICE PART

Description of the Activities undertaken in the Community during the Community Service Project. This part could end by reflecting on what kind of values, life skills, and technical skills the student acquired.

Community service might include taking part in a graffiti cleanup project. The tem community service refers to any act that is performed for the benefit of the community at large. Acts can range from a one-time . This project we all went to school from our college. First we reach the location we meet to principal to discuss how to do this session. Then principal arrange a classroom and assemble the 10th class students in one room.

After assemble of thc students wc all conducted a small survey for studcnts that about their goals, about their career, about their **educational** paths. After that survey we are started telling about the ways aner 10th class and what types ofcourse are there and we also explained about job opportunities after the 10th.

After this entire awareness program we conducted an immersion program that we had explained about entrance exams and how to prepare for the entrance exams. We said what type of books has to refer to clear the entrance exam

At last we conducted a doubt sessions, the students asked their doubts and we clearly explained the doubts asked by students and also we give some tips for their educational mture

## ACTIVITY LOG FOR THE FIRST WEEK

| DAY & DATE | BRIEF DESCRIPTION OF THE DAILY ACTIVITY | LEARNING OUTCOME | Person In-charge Signature |
|---|---|---|---|
| 10/10/22 Day - 1 | Introduction of community Service project. | Learning outcomes and objectives of Community Service Project program. | 10/10/22 |
| 11/10/22 Day - 2 | forming a team | strengths and Weakness of team to community Service project. | 11/10/22 |
| 12/10/22 Day - 3 | Identifying the problems In the Society /community. | Acknowledging the bunch of problems and their causes. | 12/10/22 |
| 13/10/22 Day - 4 | Discussed about problems in agriculture sector. | Many problems are there In agriculture Sector. | 13/10/22 |
| 14/10/22 Day - 5 | Defining the problem statement for our team. | What are the objectives and problems of Organic farming? | 14/10/22 |
| 15/10/22 Day - 6 | Deep learning on problem Statement | learnt about organic farming briefly. | 15/10/22 |

| |
|---|
| **Objective of the Activ** Don: Introduction to CCe. |
| **Detailed** R.pon: |
| i.s week. we learnt introduction of community serv project. |
| * In community service project, we have to service the society. |
| To service ions in the solution for the problems of society/ com |
| * fh. t%fs uoeeK : formed a group with 'll' members corrm |
| * We a Iscu sed abou In the society/ |
| A many problems in the Agriculayture sector. |
| * hie a out project title as "organic Farming". |
| * Our problem st t is " Primary goal of organic farming is to optimize the productivity Independen munities ife, Plants, animals |
| And studied de obouV of ormina. |
| |
| |
| |
| |

Ta —con

| | BRIEF DESCRIPTION OF THE DAILY ACTIVITY | LEARNING OUTCOME | |
|---|---|---|---|
| | Sot' e bec%t | learnt about soil checking in 3 'steps ploughing, levelling and manuring. | |
| | Fertility checking | learnt about fertility of the land to grow crops. | |
| | Regarding the 4ype O e soti. | learnt about different soil's like Sandy soil, clay, Loamy, silty etc, | %fbl |
| | od microorganisms Good( Earthworms) | Good Micro-organisms are most important in the growing of plants. | |
| | Techniques in organic farming. | we also learnt techniques of organic farming. | |

| | ucate | Manure place most important role in the farming to Provide good fatility. | |
|---|---|---|---|

**Objective of the Activity Done:** Basic Information of Organic farming.

**Detailed Report:**

In this week, We all learnt about the basic information in the farming.

* Soil checking:-

In agriculture ploughing, leveling and manuring are the '3' steps of soil preparation.

* ploughing includes loosening and digging of soil.

* Fertility checking:-

checking of fertility of the land to cultivate. Plants (crops) properly.

* Types of soil:-

1. Sandy soil              2. clay soil

3. Loamy soil              4. Silty soil

5. chalky soil.

* Micro-organisms (Earthworms) are good for soil Protection and soil progress in growing plants Earthworms are more helpful.

* Manure usage:-

Manure plays most important role in organic farming to increase fertility of the land.

* crop rotation should be done in organic farming.

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THI*D

| | BRIEF DESCRIPTION OF THE DAILY ACTIVITY | LEARNING OUTCOME | Person In-charge Signature |
|---|---|---|---|
| 24\|ɯ\|ᴫ Day – 1 | Gryeen          Ron | learnt about green revolution in 1961 in India. | |
| a | Organic Farming Advantages | Advantages of organic farming like healthy, chemical less production etc., | |
| 26\|ɯ\|ᴫ Day – 3 | .. organic farming Disadvantages | disadvantages of organic farming like Late process, high Investment (thing | |
| 4 | LOCQ | Started searching for survey location to survey and create awarness about O.F. | |

| | | | |
|---|---|---|---|
| | found<br><br>Loco gom | Searched survey location called Vemulapadu (v), Yadiki Mandal. Ananthapur Dist. | |
| aqlpl | Prepared Banner for community Service project. | ond<br>Banner page) Designed<br><br>Feporrd . | |

**Objective of the Activity Done:** History of organic farming in India.

**Detailed Report:**

* In this week, we all know about the history of organic farming in India.
* In 1961, Green Revolution was occured.
* Shortage of food due to increase of population in India.
* Some of the people introduced chemical farming for fast output crop.
* Upto 1961 we used 50 to 60 tons of chemicals know we using 20 million tons of chemicals in farming

⇒ searched for survey location:-

* We all decided do survey in one village and also create awareness about organic farming.
* We selected Yemulapadu (V). Yadiki Mandal (M), Ananbapur Dist. to survey.
* We all designed ppt & prepared banner for our project at last of this week.

| DAY & DATE | BRIEF DESCRIPTION OF THE DAILY ACTIVITY | LEARNING OUTCOME | Person In-charge Signature |
|---|---|---|---|
| 31/10/22 Day - 1 | Prepared survey questions and taken permission for survey from respected faculty, HOD and principal. | Survey questions Prepared and Permission taken. | Re 31/10/22 |
| 1/11/22 Day - 2 | Went to survey location and met some farmers and asked survey question, created awarness on organic farming. | created awareness on organic farming and gained knowledge from farmers. | Re 1/11/22 |
| 2/11/22 Day - 3 | (Read) survey review to mentor. | Survey sreview shown to the mentor. | Re 2/11/22 |
| 3/11/22 Day - 4 | Gathered all photos and videos. | photos and videos of the survey are gathered. | Re 3/11/22 |
| 4/11/22 Day - 5 | photos and Videos Link. | created photos and videos Link for CSP. | Re 4/11/22 |
| 5/11/22 Day - 6 | Discussed about Survey in the village called Vamulapadu. | shared our thought with eachother.• | Re 5/11/22 |

**Objective of the Activity Done:** Survey/Awarness Report.

**Detailed Report:**

In this week, we prepared some survey questions to ask farmers in the village. Such as,

1. What is organic farming? why is it needed at present situation?

2. Why does organic costc more?

3. How does organic farming help the environment?

4. What is the use of organic farming?

5. How much time will take for crop growth in organic farming?

* And we have taken permission for survey from respected faculty, HOD, principal.

* Next day, we went to vemulapadu village and created awareness on organic farming.

* The farmers also explained their techiques in farming.

* At last we have taken pictures in the fields of farming and completed survey.

* created links for photos and videos of survey in the village.

roa

| | BRIEF DESCRIPTION OF THE DAILY ACTIVITY | LEARNING OUTCOME | Person In-charge Signature |
|---|---|---|---|
| | ded to prepare for our project Dect&d PAT | planned ppt. | |
| a | colkded da+Q ppr. | Data collected for PPT like images, Information, | |
| a | started preparing ppr. | Prepared upto Advantages and Disadvantages of Organic farmer | |
| 4 | photos a lnk to the Added and vraeo per. | qnd ling S ave added In PPT | |
| | Finally Pf Prepared.ppr | ppr prepared Successfully. | he 11/2/24 |

| 14/11/22 Day - 6 | Started discussion for solutions of Organic farming problems. | solutions for organic farming like leaf protection from insects eye. | |

of the    **rity Done:**   Preparation       OF ppT.

Detaned

* We decid to prepare PPT for project presentation will slides.

* We got the information required (for) for the PPT.

The required information like Data about organic farming, survey questions. Photos and vic

PPT for presentation of communi service project.

→ Solutions for farming (so) problems.

We discussed some solutions for the problems in farming.

-fie s in farming such as

→ Insects An
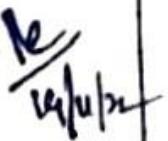
→ carbon shortage in soi

Wav are also.

# WEEKLY REPORT

## ACTIVITY LOG FOR THE SIXTH WEEK

| DAY & DATE | BRIEF DESCRIPTION OF THE DAILY ACTIVITY | LEARNING OUTCOME | Person In-charge Signature |
|---|---|---|---|
| 14/11/22 Day - 1 | Solutions for organic farming problems. In organic manner. | Many solutions are like sanitation with Neem oil, some organic liquide. | |
| 15/11/22 Day - 2 | problems in farming | 1. Insects damaging leaves. 2. water shortage. 3. less carbon in land. | |
| 16/11/22 Day - 3 | Discussed about solutions for problems in organic farming in Technical manner. | learnt about solution for organic farming problem by creating an IoT device. | |
| 17/11/22 Day - 4 | Insect Detector. | learnt about Insect dectector to detect the Insects in the plants. | |
| 18/11/22 Day - 5 | Deep information gathered about IoT Device. | Acoustic sensor is an insect pest detection sensor. | |
| 19/11/22 Day - 6 | Solution added to PPT of our project. | Added our IoT Device as a partial solution in farming. | |

ACTtVtTT poa**THE**

**Objective** of the      Done: SoluHon for faaming ustn

**Detailed Report:**

* Soluhons are there one qntC Ravmtn buy del-cc fon pla s

fn      aoblem.

* If are detect. An insect on leaf, one cntll use differen

Onganic method to remove it from the

Some of onganic Solutions

Jeem oil, Bio-pesticide     Some onganic che) llquic

-for Sanitation

* For the naoblem o is Onganic faaming. Hle cac

find plant growth monitaioc A detection thanuah au

IoT Device.

* The IoT device helns fon faamers to onsaote from

anuuhey a Software.

Is -the SOIuHo      one 0      naoblem in onac

faaming.

gente, We named a this IoT device as    ange& Jekt 91

* In IoT device we ase using one sensor called

"Acous tic sensor" which is an insect    detection

Cancor which wonks bu monitonino the noise leve

insect pests.

And this solution added t oPT which was prepared

naeviously.

# WEEKLY REPORT

6 mDtk.IJJ                    A

## ACTIVITY LOG FOR THE SEVENTH WEEK

| DAY & DATE | BRIEF DESCRIPTION OF THE DAILY ACTIVITY | LEARNING OUTCOME | Person In-charge Signature |
|---|---|---|---|
| 21/11/22 Day - 1 | Preparing the program Book. | Filling all the necessary details. | le 21/11/22 |
| 22/11/22 Day - 2 | Report | To write the executive Summary. | le 22/11/22 |
| 23/11/22 Day - 3 | ¨Report | overview of the community. | le 23/11/22 |
| 24/11/22 Day - 4 | Report | describing the socio- Economic conditions. | le 24/11/22 |
| 25/11/22 Day - 5 | Report | Describing the objective of CSP. | le 25/11/22 |
| 26/11/22 Day - 6 | Report. | Describing the outcome of community service project | le 26/11/22 |

of the **ctivity Done:** MaKing rep oaf of the project.

Repon:

this week. The report should be designed

Such a m all shoulc d the journe

of comm rr;ce >rogram. so will

details at first then exploping the (executia
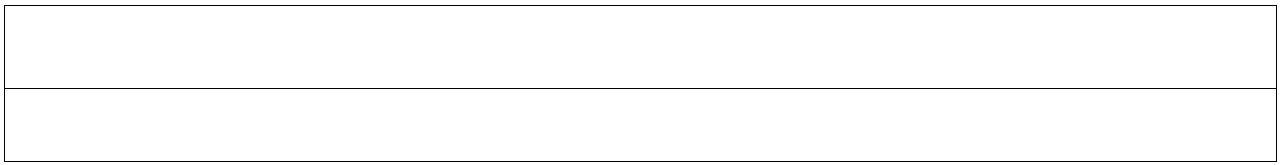
Executive Summary. when we explained t ه motto

bietives and also outcomes of the project

Then explo about the main peaspective of over
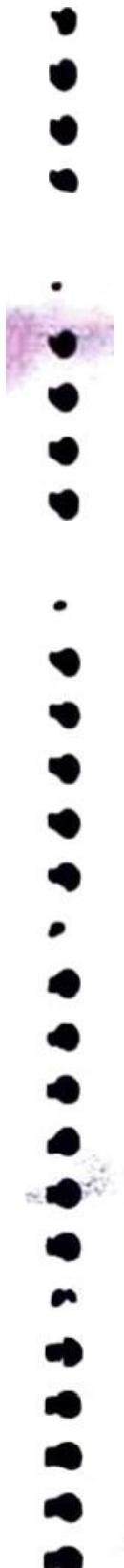
KHe. we also explained about and also

the survey and awaxness are done

also ax the socio-economic conditions of the

WO ron NORTE

| | BRIEF DESCRIPTION OF THE DAILY ACTIVITY | LEARNING OUTCOME | |
|---|---|---|---|
| | Pep | Impormation and solutions. DeV•d tea | |
| 29/4/22 Day - 3 | Reports | Describing Survey and Awarness program. | |
| | Self Accessing | In terms of oral and writing communication. | ✓ 30/4/22 |
| 4 | Set? acees<r.l | a&KkAe an d creativity | |

| | | | |
|---|---|---|---|
| 02/11/22<br>Day –<br>5 | Self aeeessf | Time management and self confidence. | |
| 03/11/24<br>Day –<br>6 | Self aeeesgf | over all performance. | |

**Objective** of the **ivity Done:** access?

**Detailed** R•pon:

this week. The report has been almost

complete with solutions

-> To provide an IoT

disease in

-> To ensure d not be deployed.

program and at last the

•Kme -fo acces hese different skills Such as

communication, written communication,

tiveness, Interaction abi with community, positive

attitude, se-confidence, ability to learn

Creativity, Time Management

and the o mance is self accesse.

last.

munity service project proj

statement is done on

d

tion is nat of service for communi

Solution

Service programs

# Describe the problems you have identified in the community

| |
|---|
| Problem that identified by us |
| The conftsion in the students minds that wint we has |
| to study after the I class, because I class is the It-st tuming point in the |
| the             At that point students are selecting their ways which are not related to |
| to their passion t}ut s why we selected this problem as our           We also |
| that rmny students many students don' t about the entrance exams conduced by the |
| govemment to joun various courses. |
| Amtha issue that is related to same topic due to financial sutus merit stud<lts are |
| dropout from their studies. By this project also inform different entrance exams which |
| scholarships |

Short-term and long term acdon plan for possible solutions for the problems identined and that could be recommended to the concerned authorities for implementation

| |
|---|
| Short-term solution:- |
| I .We need conduct awareness programs |
| 2.The teachers has to explain about this thing to know this by student |
| 3.Pamphlet distribution |
| Long-term solutions:- |
| I .Awareness program conduct by govemment to the students |
| 2.Publish articles about education ways after I class |
| 3.Creating websites related to this topic. |

Decripdon of the Community awareness programmus conducted w.r.t the pmblems and their outcomes.

| |
|---|
| As a part of community service project we conducted a awareness |
| While conducting this program we conducted a small doubt session with students. In that session students |
| asked many doubts that preent in their mind. The doubts are related to their career. This is the major |
| problem we observed in the awareness program. |
| We all created simple solution for them by creating a website to know |
| about their educational paths        website is given below in the report. |

## Report of the mini-project work done In the related subject w.r.t the **habitation/village.**

A mini-project work In the related subject w.r.t the habitation/village. (For ex., a student of Botany may do a project on Organic Farming or Horticulture or usage of biofertillzers or biopesticides or effect of the inorganic pesticides, etc. A student of Zoolog may do a project on Aquaculture practices or animal husbandry or poultry or health and hygiene or Blood group analysis or survey on the Hypertension or survey on the prevalence of diabetes,

The Report shall be limited to 6 pages.

Community savice Project is a type of related to community.this project will helps the students well in there career.in this project we are going to guide the students to choose the best path to ræh the goals. ne reason for selecting this is many students are very cmftsed in path so we &cided to give guidance for students. We also decide to give easy and best path students to reach their goals. We thought that so many does not have an idea about the education aner Iclass . so our project name is "CAREER GUDIANCE FOR 10TH CLASS STUDENTS".

Selecting issue is we need to work more on the topic that what type ofarea students are facing this issue and we also ned to search the location. After searching the locatim we need to take the **permissions** because we need to give awarenes for I O$^O$ class students,Because they are busy with the academics.

After all this thse we informed to our nxntor about our project. Our mentor said this project is very helpfi.ll to students for their bright ålture.our maltor suggested soar ides about the We thought we need to implement that ideas

We started to sorting the works and dividing the works. After diving works all of us to doing the works assigned for us. We also started

preparing questions for survey program and also started Othering information for

•war—rss program.

We prepared a chat related to our project with our project name and photos related to our project. We also created a &tno website to show **the** course details I (P class. After these all works we given an update that the pund work is we want to visit the school

We taken pemission from the school as well as from college to visit for community service project. After taking permissions all we selected a day for field visit with all of our goup members.

The we went to school was very nice. The stu&nts are assetnbled in one classroom. We started the awareness by introducing ourselves to students why we came to their school and what we are going to say them. We started a survey by asking sort* questions to them and also asking abmn their goals. After the suwey we started awararss program by explaining each ad every course what they can stiO after 10th class and we ended with immersion program.

After we complete the field visit we return to college arxi said to our nrntor that we has completed the field work,these are photos to field work.

# CHAPTER 6: RECOMMENDATIONS AND CONCLUSIONS OF THE MINI PROJECT

## Conclusion:-

Career guidance for students is very important. Now-a students are veot confrsed about their careers. Becau* they know which course has to study to reEh their goals faster and easier way. By this FOject we are going to explain how to reæh their goals with beat and asy way also explained about the job opportunity after 100 class. We has given a clar explamtion about courses after I class. We all are also clar the that are asked by the students.

By this pr*t we leam how to speak in public. We all are also happy because we the students to selæt the best to reach their In society so many students are lacking this knowledge selecting the paths of education suuested by their parents or relatives or friends.For solving this type problem it help the students to their briÖt career. Their quote about the students career that is :

## "TODAYS STUDENTS ARE THE FUTURE OF THE COUNTRY"

# Student Self-Evaluation for the Community Service Project

Student Name:M.RavindraReddy

Registration No:20F21A04G3

Period ofCSP:From:12-09-22To:05-11-22

Date of Evaluation:30-12-2022
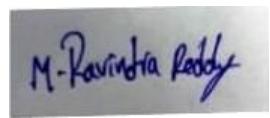
Name Of the Personin-charge:T.Reshma
Address with mobile number:

Please rate your performance in the follo.Eing————

Rating Scale: 1 is lowest and 5 is highest rank

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| 1)Oral communication | 1 | 2 | 3 | 4 | 5 |
| 2)Written communication | 1 | 2 | 3 | 4 | 5 |
| 3)Proactiveness | 1 | 2 | 3 | 4 | 5 |
| 4)Interactionabilitywithcommunity | 1 | 2 | 3 | 4 | 5 |
| 5)POSitiveAttitude | 1 | 2 | 3 | 4 | 5 |
| 6)Self-confidence | 1 | 2 | 3 | 4 | 5 |
| 7)Abilitytoleam | 1 | 2 | 3 | 4 | 5 |
| 8)WorkPlanandorganization | 1 | 2 | 3 | 4 | 5 |
| 9) Professionalism | 1 | 2 | 3 | 4 | 5 |
| 10)Creativity | 1 | 2 | 3 | 4 | 5 |
| 11)Qualityofworkdone12) | 1 | 2 | 3 | 4 | 5 |
| TimeManagement | 1 | 2 | 3 | 4 | 5 |
| 13) U ndersta ndingtheComm u nity14) | 1 | 2 | 3 | 4 | 5 |
| AchievementofDesiredOutcomes15) | 1 | 2 | 3 | 4 | 5 |
| OVERALLPERFORMANCE | 1 | 2 | 3 | 4 | 5 |

M-Ravindra Reddy

Date:

SignatureoftheStudent

# EvaluationbythePersonin-chargeintheCommunity/Habitation

StudentName:M.Ravindra
Reddy

RegistrationNo:20F21A04G3

PeriodofCSP:From:12-09-22To:05-11-22

Date0fEvaluation:

NameofthePersonin-charge:
Addresswithmobilenumber:

Pleaseratethestudent'sperformancein                gareas:

  Please notethatyo urevaluationsha I I bedoneindependentoftheStudent' self-eval uation
RatingScale:                lislowestand5ishighestrank

| Criteria | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| 1)Oralcommunication | 1 | 2 | 3 | 4 | **(5)** |
| 2)Writtencommunication | 1 | 2 | 3 | 4 | **(5)** |
| 3)Proactiveness | 1 | 2 | 3 | 4 | **(5)** |
| 4)Interactionabilitywithcommunity | 1 | 2 | 3 | 4 | **(5)** |
| 5)PositiveAttitude | 1 | 2 | 3 | 4 | **(5)** |
| 6)Self-confidence | 1 | 2 | 3 | 4 | **(5)** |
| 7)Abilitytolearn | 1 | 2 | 3 | 4 | **(5)** |
| 8)WorkPlanandorganization | 1 | 2 | 3 | **(4)** | 5 |
| 9)Professionalism | 1 | 2 | 3 | 4 | **(5)** |
| 10)Creativity | 1 | 2 | 3 | 4 | **(5)** |
| 11)Qualityofworkdone | .1 | 2 | 3 | 4 | **(5)** |
| 12)TimeManagement | 1 | 2 | 3 | 4 | **(5)** |
| 13)UnderstandingtheCommunity | 1 | 2 | 3 | **(4)** | 5 |
| 14)Achievement0fDesiredOutcomes | 1 | 2 | 3 | **(4)** | 5 |

T. Redd.

is

| )OVERALLPERFORMANCE | | 1 | 2 | 3 | 4 | 5 |
| --- | --- | --- | --- | --- | --- | --- |

Faculty Guide

PHOTOS

PHOTOS AND VIDEO LINKS

Image-I(which explain our project indetail):

https://firebasestorage.googleapis.com/v0/b/photo-to-link.apps
ot.com/o/189282803?alt=media&token=222d28cb-4529-401e-a

sp

5c5-893abb25b1df

Image-

2(chartpreparedbyus):https://firebasestorage.googleapis.com/_

vO/b/photo-to-link.appsp

ot.com/o/846543542?alt=media&token=d9c5ee42-0808-4ddc-8

b12-561d64ae77bb

Pdflink(wheretheallphotosarepresentrelatedtoCSP project):-

https://drive.google.com/file/d/1TTHv10008daCTs Q-C9RMIs hokwqgIY /view

Surveyreport:-

https://drive.google.com/file/d/1Ru4NYNTE1sqpJF-UGRYQgu 4a9G3BPi7f/view?usp=share link

WebsiteLink(whichwecreatedaboutthisproject):https://sites.goog le.com/view/careergudiance