

Faculty of Engineering & Technology Semester End Examination Question Paper – B. Tech.

Department: Computer Science and Engineering

Programme: B. Tech. Semester/Batch: 3rd/2017

Date of Examination: 2nd January 2019

Course Code: CSC203A
Course Title: Logic Design

Semester End Examination-Theory

INSTRUCTIONS TO STUDENTS:

- 1. Answer any FIVE full questions
- 2. Use only SI units
- 3. Use of non-programmable scientific calculator is permitted
- 4. Use of data handbook permitted wherever applicable
- 5. Missing data may be appropriately assumed
- 6. Indicate the question number (including its part as applicable) for your answers

Maximum Duration: 3 Hours

Maximum Marks: 100

You may take this question paper away at the end of the examination. Please keep it in a safe place for future reference

Question 1

(6+4+6+4=20 Marks)

- a. Convert (523)₈ to decimal, binary and hexadecimal representations.
- b. List the possible 4-bit Gray Code representations in the correct order and mention its advantages.
- c. Explain BCD addition using an example. Comment on the process to be followed if the result is not a valid BCD number.
- d. "2's complement representation is more advantageous than 1's complement representation of a binary number". Discuss.

Question 2

(6 + 10 + 4 = 20 Marks)

- a. Illustrate the use of DeMorgan's laws to calculate the complement of:
 - i. F1 = x'yz' + x'y'z
 - ii. F2 = [x(y'z' + yz)]
- b. Simplify $f(a,b,c,d) = \sum m(0,1,2,5,6,7,8,9,10,14)$ using the QM method and draw the circuit diagram for the simplified form.

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c. Prove the Distributive law of Boolean algebra for three literals x, y and z using truth tables.

Question 3

- a. Define different types of Prime Implicants in the context of K-Maps. (6+4+6+4=20 Narks)
- b. Simplify $f(a,b,c,d) = \sum m(0,1,2,3,6,10,11,14)$ using K-Maps. Draw a circuit for the simplified
- c. Illustrate the implementation of basic gates (AND, OR and NOT) using:
 - NAND gates
 - ii. NOR gates
- d. List different ways to simplify a Boolean Expression. If you had to write a program for this

Question 4

(6 + 5 + 5 + 4 = 20 Marks)

- a. Differentiate between combinational and sequential circuits with suitable examples.
- b. Implement the Boolean function $F(A,B,C,D) = \sum m(0,1,3,4,8,9,15)$ using a multiplexer.
- c. Implement a three-output combinational circuit specified by the following Boolean functions

$$F1(A,B,C) = \sum m(2,4,7)$$

$$F2(A,B,C) = \sum m(0,3)$$

$$F3(A,B,C) = \sum m(0,2,3,4,7)$$

d. Develop a combinational circuit that can function both as a de-multiplexer and a decoder.

Question 5

(6+6+4+4=20 Marks)

- a. Explain Ring Counters and Johnson Counters with block diagrams using JK Flip-flops.
- b. Discuss the steps to convert SR Flip-flop into the following Flip-flops:
 - ii. JK
 - iii. Τ

Support your answer with appropriate block diagrams.

- c. Differentiate between synchronous and asynchronous counters with examples.
- d. Comment on the use of multiplexer in a Universal Shift Register.

Question 6

- a. Differentiate between Programmable Logic Array (PLA) and Programmable Array Logic (PAL). (6 + 10 + 4 = 20 Marks)
- b. Simplify the following functions using K-Maps and draw the circuit using PAL: $W(A,B,C,D) = \sum m(2,12,13)$

$$X(A,B,C,D) = \sum m(2,12,13)$$

$$X(A,B,C,D) = \sum m(7,8,9,10,11,12,13,14,15)$$

$$Y(A,B,C,D) = \sum m(0,2,2,4,5,6,5,2)$$

$$Y(A, B, C, D) = \sum m(0,2,3,4,5,6,7,8,10,11,15)$$

$$Z(A, B, C, D) = \sum m(1,2,9,13,13)$$

$$Z(A, B, C, D) = \sum m(1,2,8,12,13)$$

c. Design a combinational circuit using only one 3:8 decoder that is able to generate the outputs