CS6013 - Modern Compilers: Theory and Practise Introduction

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What, When and Why of Compilers

What:

• A compiler is a program that can read a program in one language and translates it into an equivalent program in another language.

When

- 1952, by Grace Hopper for A-0.
- 1957, Fortran compiler by John Backus and team.

Why? Study?

- It is good to know how the food you eat, is cooked.
- A programming language is an artificial language designed to communicate instructions to a machine, particularly a computer.
- For a computer to execute programs written in these languages, these programs need to be translated to a form in which it can be executed by the computer.



Academic Formalities

- Written assignment = 5 marks.
- Programming assignments = 35 marks,
- Paper reading = 10 marks.
- Quiz 1 = 10 marks, Quiz 2 = 10 marks, Final = 30 marks.
- Extra marks
 - During the lecture time individuals can get additional 5 marks.
 - How? Ask a good question, answer a <u>chosen</u> question, make a good point! Take 0.5 marks each. Max one mark per day per person.
- Attendance requirement as per institute norms. Non compliance will lead to 'W' grade.
 - Proxy attendance is not a help; actually a disservice.
- Plagiarism A good word to know. A bad act to own.
 - Will be automatically referred to the institute welfare and disciplinary committee.

Contact (Anytime):

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Images of the day



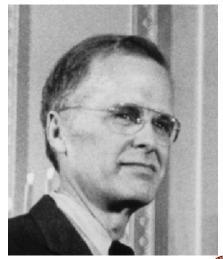


Figure: Grace Hopper and John Backus



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Compilers - A "Sangam"

Compiler construction is a microcosm of computer science

- Artificial Intelligence greedy algorithms, learning algorithms, ...
- Algo graph algorithms, union-find, dynamic programming, ...
- **theory** DFAs for scanning, parser generators, lattice theory, ...
- systems allocation, locality, layout, synchronization, ...
- **architecture** pipeline management, hierarchy management, instruction set use, ...
- optimizations Operational research, load balancing, scheduling,

Inside a compiler, all these and many more come together. Has probably the healthiest mix of theory and practise.



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Your friends: Languages and Tools

Start exploring

- Java familiarity a must Use eclipse to save you valuable coding and debugging cycles.
- JavaCC, JTB tools you will learn to use.
- Make Ant Scripts recommended toolkit.
- Find the course webpage: http://www.cse.iitm.ac.in/~krishna/cs6013/

Course outline

A rough outline (we may not strictly stick to this).

- Overview of Compilers
- Overview of lexical analysis and parsing.
- Semantic analysis (aka type checking)
- Intermediate code generation
- Data flow analysis
- Constant propagation
- Static Single Assignment and Optimizations.
- Loop optimizations
- Liveness analysis
- Register Allocation
- Code Generation
- Analyzing/Optimizing Task Parallel Programs
- Overview of advanced topics.



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Get set. Ready steady go!





Acknowledgement

These frames borrow liberal portions of text verbatim from Antony L. Hosking @ Purdue and Jens Palsberg @ UCLA.

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Expectations

What qualities are important in a compiler?

- Correct code
- Output runs fast
- Compiler runs fast
- Compile time proportional to program size
- Support for separate compilation
- Good diagnostics for syntax errors
- Works well with the debugger
- Good diagnostics for flow anomalies
- Oross language calls
- Consistent, predictable optimization

Each of these shapes your expectations about this course



Compilers - A closed area?

"Optimization for scalar machines was solved years ago"

Machines have changed drastically in the last 20 years

Changes in architecture ⇒ changes in compilers

- new features pose new problems
- changing costs lead to different concerns
- old solutions need re-engineering

Changes in compilers should prompt changes in architecture

New languages and features

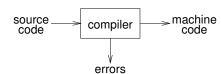


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Abstract view



Implications:

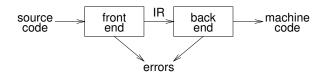
- recognize legal (and illegal) programs
- generate correct code
- manage storage of all variables and code
- agreement on format for object (or assembly) code

Big step up from assembler — higher level notations



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Traditional two pass compiler



Implications:

- intermediate representation (IR).
- front end maps legal code into IR
- back end maps IR onto target machine
- simplify retargeting
- allows multiple front ends
- multiple passes ⇒ better code

A rough statement: Most of the problems in the Front-end are simpler (polynomial time solution exists).

Most of the problems in the Back-end are harder (many problems are NP-complete in nature).

Our focus: Mainly back end (95%) and little bit of front end (5%).

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Lexical analysis

- Also known as scanning.
- Reads a stream of characters and groups them into meaningful sequences, called lexems.

A scanner must recognize the units of syntax

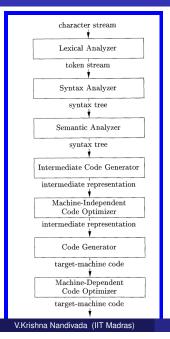
Q: How to specify patterns for the scanner?

Examples:

keywords and operators
 specified as literal patterns: do, end



Phases inside the compiler



Front end responsibilities:

- Recognize syntactically legal code; report errors.
- Recognize semantically legal code; report errors.
- Produce IR.

Back end responsibilities:

Optimizations, code generation.

Our target

- five out of seven phases.
- glance over lexical and syntax analysis – read yourself or attend the undergraduate course, if interested.

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More complex syntax

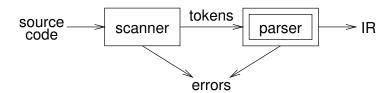
- identifiers
 alphabet followed by k alphanumerics (_, \$, &, ...)
- numbers
 - integers: 0 or digit from 1-9 followed by digits from 0-9
 - decimals: integer '.' digits from 0-9
 - reals: (integer or decimal) 'E' (+ or -) digits from 0-9
 - complex: '(' real ',' real ')

We need a powerful notation to specify these patterns - regular expressions.

There are mature tools (e.g., flex) that generate lexical token generators (or scanners) from a given specification of tokens (a.k.a. sequence of regular expressions).

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The role of the parser



A parser

- performs context-free syntax analysis
- guides context-sensitive analysis
- constructs an intermediate representation
- produces meaningful error messages
- attempts error correction



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Notation and terminology

- \bullet $a,b,c,\ldots \in V_t$
- \bullet $A,B,C,\ldots \in V_n$
- \bullet $U, V, W, \ldots \in V$
- $\alpha, \beta, \gamma, \ldots \in V*$
- \bullet $u, v, w, \ldots \in V_t *$

If $A \rightarrow \gamma$ then $\alpha A \beta \Rightarrow \alpha \gamma \beta$ is a single-step derivation using $A \rightarrow \gamma$

Similarly, \rightarrow^* and \Rightarrow^+ denote derivations of ≥ 0 and ≥ 1 steps

If $S \rightarrow^* \beta$ then β is said to be a sentential form of G

 $L(G) = \{ w \in V_t * \mid S \Rightarrow^+ w \}, w \in L(G) \text{ is called a sentence of } G$

Note, $L(G) = \{ \beta \in V * \mid S \rightarrow^* \beta \} \cap V_t *$



Syntax analysis by using a CFG

Context-free syntax is specified with a context-free grammar. Formally, a CFG G is a 4-tuple (V_t, V_n, S, P) , where:

- V_t is the set of <u>terminal</u> symbols in the grammar. For our purposes, V_t is the set of tokens returned by the scanner.
- V_n , the <u>nonterminals</u>, is a set of syntactic variables that denote sets of (sub)strings occurring in the language. These are used to impose a structure on the grammar.
- S is a distinguished nonterminal $(S \in V_n)$ denoting the entire set of strings in L(G).

This is sometimes called a goal symbol.

P is a finite set of <u>productions</u> specifying how terminals and non-terminals can be combined to form strings in the language.

Each production must have a single non-terminal on its left hand side.

The set $V = V_t \cup V_n$ is called the vocabulary of G

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Derivations

We can view the productions of a CFG as rewriting rules. Using an example CFG:



Deriving the derivation

Now, for the string x + 2 * y:

$$\begin{array}{ll} \langle \mathrm{goal} \rangle & \Rightarrow & \langle \mathrm{expr} \rangle \\ & \Rightarrow & \langle \mathrm{expr} \rangle + \langle \mathrm{term} \rangle \\ & \Rightarrow & \langle \mathrm{expr} \rangle + \langle \mathrm{term} \rangle * \langle \mathrm{factor} \rangle \\ & \Rightarrow & \langle \mathrm{expr} \rangle + \langle \mathrm{term} \rangle * \langle \mathrm{id}, \mathrm{y} \rangle \\ & \Rightarrow & \langle \mathrm{expr} \rangle + \langle \mathrm{factor} \rangle * \langle \mathrm{id}, \mathrm{y} \rangle \\ & \Rightarrow & \langle \mathrm{expr} \rangle + \langle \mathrm{num}, 2 \rangle * \langle \mathrm{id}, \mathrm{y} \rangle \\ & \Rightarrow & \langle \mathrm{term} \rangle + \langle \mathrm{num}, 2 \rangle * \langle \mathrm{id}, \mathrm{y} \rangle \\ & \Rightarrow & \langle \mathrm{id}, \mathrm{x} \rangle + \langle \mathrm{num}, 2 \rangle * \langle \mathrm{id}, \mathrm{y} \rangle \\ & \Rightarrow & \langle \mathrm{id}, \mathrm{x} \rangle + \langle \mathrm{num}, 2 \rangle * \langle \mathrm{id}, \mathrm{y} \rangle \end{array}$$

We have derived the sentence x + 2 * y.

We denote this $\langle goal \rangle \rightarrow^* id + num * id$.

Such a sequence of rewrites is a <u>derivation</u> or a <u>parse</u>.

The process of discovering a derivation is called parsing.



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Top-down parsing

A top-down parser starts with the root of the parse tree, labelled with the start or goal symbol of the grammar.

To build a parse, it repeats the following steps until the fringe of the parse tree matches the input string

- At a node labelled A, select a production $A \to \alpha$ and construct the appropriate child for each symbol of α
- When a terminal is added to the fringe that doesn't match the input string, backtrack
- **3** Find next node to be expanded (must have a label in V_n)

The key is selecting the right production in step 1.

If the parser makes a wrong step, the "derivation" process does not terminate.

Why is it bad?

Different ways of parsing: Top-down Vs Bottom-up

Top-down parsers

- start at the root of derivation tree and fill in
- picks a production and tries to match the input
- may require backtracking
- some grammars are backtrack-free (predictive)

Bottom-up parsers

- start at the leaves and fill in
- start in a state valid for legal first tokens
- as input is consumed, change state to encode possibilities (recognize valid prefixes)
- use a stack to store both state and sentential forms



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How much lookahead is needed?

We saw that top-down parsers may need to backtrack when they select the wrong production

Do we need arbitrary lookahead to parse CFGs?

- in general, ves
- use the Earley or Cocke-Younger, Kasami algorithms

Fortunately

- large subclasses of CFGs can be parsed with limited lookahead
- most programming language constructs can be expressed in a grammar that falls in these subclasses

Among the interesting subclasses are:

LL(1): left to right scan, left-most derivation, 1-token lookahead;

and

LR(1): left to right scan, reversed right-most derivation, 1-token

lookahead



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Bottom-up parsing

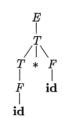
Goal:

Given an input string w and a grammar G, construct a parse tree by starting at the leaves and working to the root.











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Parsing review

- Recursive descent
 - A hand coded recursive descent parser directly encodes a grammar (typically an LL(1) grammar) into a series of mutually recursive procedures. It has most of the linguistic limitations of LL(1).
- LL(k)
 An LL(k) parser must be able to recognize the use of a production after seeing only the first k symbols of its right hand side.
- LR(k)
 An LR(k) parser must be able to recognize the occurrence of the right hand side of a production after having seen all that is derived from that right hand side with k symbols of lookahead.

There are mature tools (e.g., bison) that generate parsers from a given specification of syntax (a.k.a. grammar).

Reductions Vs Derivations

Reduction:

 At each reduction step, a specific substring matching the body of a production is replaced by the non-terminal at the head of the production.

Key decisions

- When to reduce?
- What production rule to apply?

Reduction Vs Derivations

- Recall: In derivation: a non-terminal in a sentential form is replaced by the body of one of its productions.
- A reduction is reverse of a step in derivation.
- Bottum-up parsing is the process of "reducing" a string w to the start symbol.
- Goal of bottum-up parsing: build derivation tree in reverse.

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Closing remarks - parsing

- Overview of Parsing.
- Error checking.
- LR parsing.

Reading:

• Ch 1, 3, 4 from the Dragon book.

Announcement:

- Assignment 1 is out. Due in around 10 days.
- Next class: ?



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