# **ABEL CHEN**

#### **FDUCATION**

#### Georgia Institute of Technology

Candidate for B.S. in Computer Science - GPA 3.91 Candidate for B.S./M.S. in Computer Science

December 2022

#### **EXPERIENCE**

#### Georgia Tech Research Institute: CIPHER Lab – Software Engineering Intern (Atlanta, GA)

June - August 2021

- Software engineering intern working on data processing and pattern detection research project
- Ingested raw data streams to be processed using Apache Storm topology pipeline
- Queried from Neo4j graph databases and Elasticsearch databases
- · Developed frontend features with React, organized with Flow typechecking and Standard JS styling
- Implemented API endpoint calls with Java Apache Spark
- Troubleshooted UI and API bugfixes

#### Compass 360 Technologies - Software Engineering Intern (Remote)

May - July 2020

- Fullstack developer at a startup that builds a college football VR livestream ticketing platform
- · Worked on a small, agile team to design foundational components and core infrastructure pieces
- · Developed a RESTful API interface using Express.js (hosted on EC2) for our production AWS RDS MySQL databases
- Built frontend React components styled with the Material-UI framework
- Implemented encryption for sensitive password information in transit and at rest using AES-256-CBC
- Designed background assets using Adobe Illustrator

### University of Delaware - Research Intern

June 2017

- Analyzed Graph Theory and Graph Processing
- Generated discrete signal graphs with MATLAB and GSP Toolbox

#### ADVENT Taiwan - Team Leader, Head Teacher

Summer

• Taught conversational English to Taiwanese students from elementary to middle school

2013-2016, 2019

- · Helped develop the daily curriculum preparation for English teachers
- Coordinated event planning for schoolwide rallies consisting of songs, games, and skits

#### **RELEVANT PROJECTS**

# **US Education Data Visualization**

May 2021 - August 2021

- Worked with Dr. John Stasko to create data visualizations with D3.js for US education in 2019
- Produced an interactive scatterplot matrix to compare US state statistics by attributes of interest
- Constructed radar charts for each state to evaluate spending and test scoring metrics

### **Grocery List Website**

October 2020 – May 2021

- Built an online group grocery list site using a MongoDB, Express.js, React.js, and Node.js stack
- Implemented front-end call routing using React Router and styled the website using Material-UI
- Designed the database schema to be consistent and enforced between web and database layers
- Resolved the productionizing pipeline to deploy the application on Heroku
- Website link: <a href="https://ramenable.github.io/grocery-app/">https://ramenable.github.io/grocery-app/</a>

# Audio Converter Desktop App

September 2020 – December 2020

- Designed an audio file converter app with Electron.js
- Utilized FFmpeg to convert, trim, denoise, and upload .mp3 files
- Employed async callback functions to provide a smooth user experience

### **Church Worship Team Availability Planner**

June 2018 - August 2018

- Developed an availability-based schedule planner for church worship teams
- Designed relational SQL databases to organize members and availability parameters
- Deployed a Spring Boot container in conjunction with an Apache Tomcat servlet to launch application
- Created an interactive GUI with JavaFX to polish user interface

## **RELATED COURSES AND SKILLS**

**TECHNOLOGIES** Node, Express.js, React.js, Electron.js, D3.js, SQL, Mongoose, Spring Boot, Apache Tomcat, Apache Spark, Neo4j, Elasticsearch

CODING LANGUAGES Java, Python, JavaScript, C, HTML/CSS

NON-CODING LANGUAGES English, Chinese (Mandarin)

**TECHNICAL COURSES** Data Structures and Algorithms, Design and Analysis of Algorithms, Artificial Intelligence, Machine Learning, Computer Graphics, Computer Organization, Systems and Networks, Databases, Object Oriented Programming

SOFTWARE Git, Vim, VSCode, PyCharm, IntelliJ, Figma, Microsoft Office Suite, Adobe Illustrator

INTERESTS Pho, Chess, Running, Reading