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VCC2: RESEARCH & EDUCATION

IN A NUTSHELL

Erik Champion, Denmark

Susan Schreibman, Ireland

Costis Dallas Greece-Canada

Petra Links (TBC) (Netherlands, TBC)

Toma Tasovic, Serbia

Marianne Huang, Denmark

Christof Schoch, Germany

Matt Munson, Germany

Honorary past member: Rene van Horik (Netherlands)



2.1 MANAGEMENT

Erik Champion, Denmark

Susan Schreibman, Ireland

Meetings



- [VCC2 @ Dublin, 22 - 24 May 2012](#)
- [VCC2 teleconference, 02 July 2012](#)
- [\(16-17 July 2012 informal meetings at DH2012 Hamburg\)](#)
- [VCC2 teleconference, 01 October 2012](#)
- [VCC2 teleconference 01 November 2012 \(not on wiki yet\)](#)

Some progress so far

Wiki and Google Docs work

- <https://dev2.dariah.eu/wiki/display/DARIAH/VCC2+Research+and+Education+Liaison>

Reconnecting with E Europe

- changes in initial in-kind for some partners
- Slavic regional cooperation
- Possible guerilla DH seminars using VCC2 speakers in E Europe

HASTAC 2013 panel proposal, Christof, Toma, Costis

- DH2012 poster submission: Christof, Costis, Matt, Toma, Erik, Susan, Agiatis, Marianne, Petra.
- ALLC small grant proposal, Costis and Erik
 - 2 day workshop involving Denmark and Greece and other European countries, with participants drawn in the first instance from the DARIAH, ARIADNE and NeDiMAH networks, as well as leading European research institutions to foster the growth of a community of practice in the field of digital heritage and digital humanities, leading to closer cooperation between participants and helping attendees develop tools and methods that can be used by the wider community.

RESAW proposal EU Horizon 2020 (DIGHUMLAB +various DARIAH).

Management Issues

Coordination and timing issues

- Feed our events into DARIAH calendar?
- Use of DARIAH VCC2 wiki and media to promote results
- Integrate Google Docs into wiki
- Innovative ways of including non task leader members
- More group work (HASTAC, DH2013, ALLC)

Coordination with other groups

Will meet VCC4, hope to meet VCC2

Possibly coordinate meetings and workshops

Also coordinate with sister organizations (shared calendar)

Defining audience requirements

- Costis' proposal of referral-ranking system
- Matt's VRE user surveys
- Increase PR and improve audience feedback

Separate national interests/in-kind requirements from VCC tasks

Hopeful Outcomes

- Produce calendar and milestones
- Develop task teams
- Integrate wider VCC2 group
- Concrete plans for training
- Improve DOP
- Better understanding of other VCCs
- Better understanding of in-kind and shared in-kind

2.2 UNDERSTANDING SCHOLARLY PRACTICE

Costis Dallas Greece-Canada

Rene van Horik (Netherlands) *has morphed into*

Petra Links (Netherlands, TBC)



Understanding and expanding research practice (DOW 2012-2014)

- Develop a research methodology and manual for conducting comparative research on current and emergent scholarly information practices and needs, with a particular focus to digital information seeking, curation, management and use, user services in archives, libraries and repositories, and scholarly communication, designed to be implemented periodically by participating DARIAH-EU national partners in different European countries and languages, and consolidated at European level for analysis and interpretation.
- Perform baseline primary research in 2013, using the above methodology, manual and research instruments, and covering a representative number of countries across Europe.
- Perform a trans-European literature survey, and maintain an up-to-date bibliography on scholarly information practices and needs in the arts and humanities.
- Develop and maintain an up-to-date knowledge base and registry on scholarly research practices and needs, mapping systematically research processes, fields, types of information objects, methods, procedures, tools and services, and incorporating the results of the baseline primary research, the bibliography on scholarly practices, as well as an up-to-date registry on the scholarly use of particular digital research methods, tools and services in arts and humanities research projects.

Invite to doodle <http://doodle.com/pgesghpur3gfab5h> or C.Dallas@dcu.gr

2.3 TRAINING AND EDUCATION PROGRAMME

Toma Tasovac, Serbia

Marianne Huang, Denmark



2.3 Training and Education Programme

- Develop + deliver international summer school programmes.
- Develop + deliver international workshops, symposia and seminars on DH related issues in teaching and training
- Create registry of undergraduate +post-graduate courses
- Contribute to collaboratively-created consortium-wide teaching and training material.
 - Specifically survey DH courses and programmes, BA, MA, PhD
 - Enhance DH methods, tools, approaches, content (NeDiMAH?)
 - Summer school target areas (digital literacy and fluency).
 - Collaborative MA courses and ERASMUS funding.

2.4 COMMUNITY ENGAGEMENT

Christof Schöch, Germany



Mission statement

Engage with humanities scholars about digital humanities, increase knowledge about digital humanities and explain the added value it can provide to them whilst seeking to foster exchange and cooperation within the digital humanities scholarly communities.

- Expert seminars
- A workshop series
- A publication and working paper series

Email christof.schoech@uni-wuerzburg.de

2.5 VRE BLUEPRINT (VRES)

Matt Munson

DARIAH-EU Meeting

Vienna, 28.-30.11.2012



What is a VRE?

Definition:

- Supports the collaborative research of several scholars, providing tools and services that could possibly cover the whole research process

Examples:

- Voyant
- eHumanities Desktop
- CLARIN VRE

Activities of VCC 2, Task 5

VRE Blueprint

- Purpose:
 - To provide a guide to developers and scholars as they go through the process of developing a VRE
- Parts:
 - Technical Requirements
 - Process-oriented questions
 - VRE Annotated Bibliography
 - Common Pitfalls in VRE development
 - Review of VRE platforms
 - Creation of End-User Survey Template

Technical Requirements

Lists the modules that will be necessary for almost every VRE, e.g.,

- User-rights management
- Data Storage
- Collaboration tools

Process-Oriented Questions

A guide for the conversations between VRE users (humanities scholars) and developers (IT professionals) during VRE development

- How many users? Where are they located?
- What types of documents (text, images, sound)?
- Will the users wish to annotate these documents? Will the annotations be shared?
- What will be the main products of the research group (dissertations, monographs, articles, etc.)?

VRE Annotated Bibliography

- To give the development team an overview of the immense number of VRE reports and research out there.
- Bibliography exists already in the DARIAH-DE Zotero bibliography. The annotations, however, need some work.

Common Pitfalls in VRE Development

- This list will be gleaned from the existing VRE literature and will give development teams a list of things to be careful of.

Review of VRE Platforms

- Guide to the functionalities, advantages, and disadvantages of the most widely used platforms upon which VREs are built.

Creation of End-User Survey Template

- This will be a framework, which the development team can use to gain feedback for needed improvements during the development phase
- Deadline: 30.04.2013. To be integrated into version 2 of the blueprint

VCC2 Wednesday

13:30-15:00

Summary of tasks 1 - 5 by task leaders (could flow onto later Wednesday session).

- T1 Susan and Erik summarize info from DCO, current issues, hopeful timeline, expected outcomes.

Discuss how VCC2 can best work with the wider group. List achievements and progress so far.

- T2 Understanding and expanding research practice-Costis (and Petra?)
- T3 Marianne and Toma outline training initiatives etc.
- T4 Community Engagement beyond events and publications (initial report from Christof)...how to increase visibility, public Wiki, conferences? Christof to share Info about events planned so far (expert seminars and methods workshops), and encourage people to co-organize events, to develop complementary topics, etc. Organize Common DARIAH events CALENDAR. Discuss GCDH-DARIAH DE 2013 Summer School.
- T5 Matt summarizes and provides examples of VREs, tools and surveys.
- Task leaders and national reps summarize what is being provided by each country and what could be planned (to feed into the next sessions).

15:30-17:15

- Break-out sessions for individual *Task* work.

VCC2 Thursday

09:15 – 10:45

- Strategy for "DARIAH Papers" ePublishing (Christof, invite Marin, perhaps Serge).
- Report on discussions with Marin Dacos of OpenEdition, and on the various options he laid out for a DARIAH publication channel.
- Also discuss a strategy on how to create a multi-national publication channel in which individual contributions are visible but joined in a common format.
- Break out into intra-task work (T2-T5, T3-T4), regards events, projects, planning.

10:45 – 11:45

- Break out work on Tasks.

15.45-16.45

- VCC2 meet with VCC4 to discuss Research impact (15:45 – 16:15) and Communicating research results (16:15 – 16:45).

VCC2 Friday

11:00 – 15:00

- Open session, plan and revise if necessary VCC2 mission aims and goals (if needs changed).
- DARIAH event calendar, future events, collaborative work and projects.
- Report on scope for individual task groups.
- Strategy document on how to get material to wider community.
- *NB Susan and Erik will be in another meeting.*