

Work Sheet 4a

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1. The table below shows the data about shoe size and height. Create a data frame.

a. Describe the data.

```
household <- data.frame(  
  ShoeSize = c(6.5, 9.0, 8.5, 8.5, 10.5, 7.0, 9.5, 9.0, 13.0, 7.5,  
               10.5, 8.5, 12.0, 10.5, 13.0, 11.5, 8.5, 5.0, 10.0, 6.5,  
               7.5, 10.5, 8.5, 11.0, 9.0, 13.0),  
  Height = c(66.0, 68.0, 64.5, 65.0, 70.0, 64.0, 70.0, 73.0, 72.0, 64.0,  
             74.5, 67.0, 71.0, 71.0, 77.0, 72.0, 59.0, 62.0, 72.0, 66.0,  
             64.0, 73.0, 69.0, 70.0, 69.0, 70.0),  
  Gender = c("F", "F", "F", "F", "F", "F", "F", "M", "M", "F",  
             "F", "F", "M", "M", "M", "M", "F", "F", "F", "F",  
             "F", "M", "M", "M", "M", "M")  
)
```

household

##	ShoeSize	Height	Gender
## 1	6.5	66.0	F
## 2	9.0	68.0	F
## 3	8.5	64.5	F
## 4	8.5	65.0	F
## 5	10.5	70.0	F
## 6	7.0	64.0	F
## 7	9.5	70.0	F
## 8	9.0	73.0	M
## 9	13.0	72.0	M
## 10	7.5	64.0	F
## 11	10.5	74.5	F
## 12	8.5	67.0	F
## 13	12.0	71.0	M
## 14	10.5	71.0	M
## 15	13.0	77.0	M
## 16	11.5	72.0	M
## 17	8.5	59.0	F
## 18	5.0	62.0	F
## 19	10.0	72.0	F
## 20	6.5	66.0	F
## 21	7.5	64.0	F
## 22	10.5	73.0	M
## 23	8.5	69.0	M
## 24	11.0	70.0	M
## 25	9.0	69.0	M

```
## 26      13.0    70.0      M
```

- b. Create a subset by males and females with their corresponding shoe size and height. What its result?
Show the R scripts.

```
# Create data frame
```

```
# Subset by gender
```

```
male <- subset(household, Gender == "M", select = c(ShoeSize, Height))  
female <- subset(household, Gender == "F", select = c(ShoeSize, Height))
```

```
# Display subsets
```

```
male
```

```
##      ShoeSize Height  
## 8          9.0     73  
## 9         13.0     72  
## 13        12.0     71  
## 14        10.5     71  
## 15        13.0     77  
## 16        11.5     72  
## 22        10.5     73  
## 23         8.5     69  
## 24        11.0     70  
## 25         9.0     69  
## 26        13.0     70
```

```
female
```

```
##      ShoeSize Height  
## 1          6.5    66.0  
## 2          9.0    68.0  
## 3          8.5    64.5  
## 4          8.5    65.0  
## 5         10.5    70.0  
## 6          7.0    64.0  
## 7          9.5    70.0  
## 10         7.5    64.0  
## 11        10.5    74.5  
## 12         8.5    67.0  
## 17         8.5    59.0  
## 18         5.0    62.0  
## 19        10.0    72.0  
## 20         6.5    66.0  
## 21         7.5    64.0
```

- c. Find the mean of shoe size and height of the respondents. Write the R scripts and its result.

```
# Mean of all respondents
```

```
mean_shoesize <- mean(household$ShoeSize)  
mean_height <- mean(household$Height)
```

```
mean_shoesize
```

```
## [1] 9.403846
```

```
mean_height
```

```
## [1] 68.57692
```

- d. Is there a relationship between shoe size and height? Why? Yes — there appears to be a positive relationship between shoe size and height. From observation:

Taller people tend to have larger shoe sizes.

Males generally have both larger shoe sizes and greater height than females.

2. Construct character vector `months` to a factor with `factor()` and assign the result to `factor_months_vector`. Print out `factor_months_vector` and assert that R prints out the factor levels below the actual values.

```
months <- c("March", "April", "January", "November", "January",
            "September", "October", "September", "November", "August",
            "January", "November", "November", "February", "May", "August",
            "July", "December", "August", "August", "September", "November", "February", "April")

factor_months_vector <- factor(months)
print(factor_months_vector)
```

```
## [1] March      April      January   November  January   September October
## [8] September November August      January   November  November  February
## [15] May         August     July       December  August     August     September
## [22] November  February  April
## 11 Levels: April August December February January July March May ... September
```

3. Then check the `summary()` of the `months_vector` and `factor_months_vector`. Interpret the results of both vectors. Are they both equally useful in this case?

```
# Create the character vector
months <- c("March", "April", "January", "November", "January",
            "September", "October", "September", "November", "August",
            "January", "November", "November", "February", "May", "August",
            "July", "December", "August", "August", "September", "November", "February", "April")

# Convert to factor
factor_months_vector <- factor(months)

# Check summaries
summary(months)
```

```
##      Length      Class      Mode
##      24 character character
```

```
summary(factor_months_vector)
```

```
##      April      August  December  February   January      July      March      May
##          2          4          1          2          3          1          1          1
## November  October  September
##          5          1          3
```

4. Create a vector and factor for the table below. Note: Apply the factor function with required order of the level. `new_order_data <- factor(factor_data, levels = c("East", "West", "North"))`
`print(new_order_data)`

```
direction <- c(rep("East", 1), rep("West", 4), rep("North", 3))
factor_data <- factor(direction, levels = c("East", "West", "North"))
print(factor_data)
```

```
## [1] East  West  West  West  West  North North North
```

```
## Levels: East West North
```

```
summary(factor_data)
```

```
## East West North
```

```
##      1      4      3
```

5. Enter the data below in Excel with file name = import_march.csv

a. Import the excel file into the Environment Pane using read.table() function.

b. View the dataset. Write the R scripts and its result.

```
library(readxl)
```

```
import_march <- read_excel("import_march.xlsx")
```

```
print(import_march)
```

```
## # A tibble: 6 x 4
```

```
##   Students `Strategy 1` `Strategy 2` `Strategy 3`
```

```
##   <chr>      <dbl>      <dbl>      <dbl>
```

```
## 1 Male           8          10           8
```

```
## 2 <NA>           4           8           6
```

```
## 3 <NA>           0           6           4
```

```
## 4 Female        14           4          15
```

```
## 5 <NA>          10           2          12
```

```
## 6 <NA>           6           0           9
```

6. Full Search

```
num <- 15
```

```
numbers <- 1:50
```

```
found <- FALSE
```

```
for (i in numbers) {
```

```
  if (i == num) {
```

```
    found <- TRUE
```

```
    break
```

```
  }
```

```
}
```

```
if (!found) {
```

```
  cat("The number selected is beyond the range of 1 to 50\n")
```

```
} else if (num == 20) {
```

```
  cat("TRUE\n")
```

```
} else {
```

```
  cat("You selected:", num, "\n")
```

```
}
```

```
## You selected: 15
```

7 a. Write a function that prints the minimum number of bills that must be paid, given the price of the snack. Input: Price of snack (a random number divisible by 50) Output: Minimum number of bills needed to purchase a snack.

```
minimum_bills <- function(price) {
```

```
  bills <- c(1000, 500, 200, 100, 50)
```

```
  remaining <- price
```

```
  count <- 0
```

```

for (bill in bills) {
  if (remaining >= bill) {
    num <- remaining %/% bill
    count <- count + num
    remaining <- remaining - num * bill
  }
}

cat("Minimum number of bills needed:", count, "\n")
}

price_of_snack <- 1350
minimum_bills(price_of_snack)

```

Minimum number of bills needed: 4

8. The following is each student's math score for one semester. Based on this, answer the following questions.

a. Create a data frame from the above table. Write the R codes and its output.

```

grades <- data.frame(
  Name = c("Annie", "Thea", "Steve", "Hanna"),
  Grade1 = c(85, 65, 75, 95),
  Grade2 = c(65, 75, 55, 75),
  Grade3 = c(85, 90, 80, 100),
  Grade4 = c(100, 90, 85, 90)
)

```

grades

```

##      Name Grade1 Grade2 Grade3 Grade4
## 1 Annie      85      65      85      100
## 2 Thea       65      75      90      90
## 3 Steve      75      55      80      85
## 4 Hanna      95      75     100      90

```

b. Without using the rowMean function, output the average score of students whose average math score over 90 points during the semester. write R code and its output. Example Output: Annie's average grade this semester is 88.75.

```

grades <- data.frame(
  Name = c("Annie", "Thea", "Steve", "Hanna"),
  Grade1 = c(85, 65, 75, 95),
  Grade2 = c(65, 75, 55, 75),
  Grade3 = c(85, 90, 80, 100),
  Grade4 = c(100, 90, 85, 90)
)

# Loop through each student to calculate average
for (i in 1:nrow(grades)) {
  total <- grades$Grade1[i] + grades$Grade2[i] + grades$Grade3[i] + grades$Grade4[i]
  avg <- total / 4
  if (avg >= 90) {
    cat(grades$Name[i], "'s average grade this semester is", avg, "\n")
  }
}

```

```
}
}
```

```
## Hanna 's average grade this semester is 90
```

- c. Without using the mean function, output as follows for the tests in which the average score was less than 80 out of 4 tests. Example output: The nth test was difficult.

```
grades <- data.frame(
  Name = c("Annie", "Thea", "Steve", "Hanna"),
  Grade1 = c(85, 65, 75, 95),
  Grade2 = c(65, 75, 55, 75),
  Grade3 = c(85, 90, 80, 100),
  Grade4 = c(100, 90, 85, 90)
)

for (i in 2:ncol(grades)) {
  total <- sum(grades[, i])
  avg <- total / nrow(grades)

  if (avg < 80) {
    cat("The", i - 1, "th test was difficult.\n")
  }
}
```

```
## The 2 th test was difficult.
```

- d. Without using the max function, output as follows for students whose highest score for a semester exceeds 90 points. Example Output: Annie's highest grade this semester is 95.

```
grades <- data.frame(
  Name = c("Annie", "Thea", "Steve", "Hanna"),
  Grade1 = c(85, 65, 75, 95),
  Grade2 = c(65, 75, 55, 75),
  Grade3 = c(85, 90, 80, 100),
  Grade4 = c(100, 90, 85, 90)
)

for (i in 1:nrow(grades)) {
  highest <- grades[i, 2]
  for (j in 3:ncol(grades)) {
    if (grades[i, j] > highest) {
      highest <- grades[i, j]
    }
  }
  if (highest > 90) {
    cat(grades$Name[i], "'s highest grade this semester is", highest, "\n")
  }
}
```

```
## Annie 's highest grade this semester is 100
```

```
## Hanna 's highest grade this semester is 100
```