

# Tutoring Session Evaluation

## Original Conversation

tutor:

tutor: Let's discuss the 1. You are in the classroom and it's break and you want to meet some new friends. You know Sarah likes Volleyball. What can you do to connect with her?.

user: Hey Sarah. I heard you were the LeBron James of Volleyball. You are so amazing and beautiful. What makes you love volleyball.

tutor: Hi Michelle, it sounds like you want to talk to Sarah about volleyball! That's great! It's awesome that you noticed she likes volleyball and want to connect with her.

However, saying "You are so amazing and beautiful" might make Sarah feel a little uncomfortable. People often prefer compliments focused on their actions or qualities rather than their appearance.

How about trying something like this instead: "Hi Sarah, I heard you're really into volleyball! Do you play on any teams?"

This opens up the conversation in a friendly way and focuses on her interest. Remember, showing genuine interest in what someone likes is a great way to start a friendship.

What do you think about that approach?

user: I think it's cool

tutor: That's fantastic, Michelle! It shows you're thinking about how to make Sarah feel comfortable and welcome. "I think it's cool" is a good start, but we can make it even more engaging.

Think about what you might say next after asking "Do you play on any teams?" Maybe something that shows you're really interested in learning more about volleyball from her?

user: How do you like your team? I heard the team has some really good players but the coach is a bald headed lug.

tutor: It seems like you're trying to find out more about Sarah and her volleyball team, which is great! However, calling the coach a "bald-headed lug" might not be the best way to make a good impression. Remember, we want to be kind and respectful to everyone.

How about trying something like this instead: "Do you have a favorite teammate? What makes them such a great player?" This keeps the focus on the positive aspects of the team and shows genuine interest in Sarah's experience.

What do you think about that approach?

user: I think it's a good approach.

tutor: That's great, Michelle! You're really starting to understand how to ask questions that show genuine interest in what Sarah has to say about volleyball.

Asking about her favorite teammate and why they're great is a fantastic way to keep the conversation flowing naturally. It also gives Sarah a chance to share something she's passionate about, which can help you connect on a deeper level.

Now imagine Sarah tells you about her favorite teammate. How could you respond in a way that shows you're listening and engaged? Remember to use body language like nodding and smiling to show her you're paying attention!

user: She sounds amazing! How long has she been on the team?

tutor: That's a great question, Michelle! Asking "How long has she been on the team?" shows Sarah that you're really interested in learning more about her teammate.

Remember to also use good body language when you ask this question. A genuine smile and a nod can show Sarah that you're listening attentively.

Imagine Sarah tells you how long her teammate has been on the team. What might you say next to keep the conversation going?

user: Have you learned a lot from her?

tutor: That's another good question, Michelle! Asking Sarah if she's learned a lot from her teammate shows that you value her experience and want to hear more about it.

Think about how you might respond if Sarah tells you she has learned a lot. Maybe you could say something like, "That's awesome! What's the most important thing you've learned from her?" This keeps the conversation focused on volleyball and allows Sarah to share more about her teammate and her experiences.

How does that sound?

user: Since she is better than you, what have you learned from her to make yourself better?

tutor: Michelle, it sounds like you're trying to understand how Sarah has improved her volleyball skills by learning from her teammate. That's great!

However, phrasing it as "since she is better than you" might make Sarah feel uncomfortable or put pressure on her. Remember, we want to create a friendly and supportive atmosphere where everyone feels comfortable sharing.

How about trying something like this instead: "I'm really impressed with how good your teammate is! Have you learned any tips from her that have helped you improve your own game?"

This shows Sarah that you admire her skills and are genuinely interested in learning more about her experience. It also avoids making comparisons that could make either of you feel self-conscious.

Remember, building friendships is all about being kind, respectful, and showing genuine interest in the other person. Keep practicing those social skills!

user: Ok. Thanks

tutor: You're welcome, Michelle! It's great that you're open to trying different approaches. Remember, it's all about finding ways to connect with people in a genuine and positive way.

Now, let's imagine Sarah tells you how she's improved her game thanks to her teammate. How could you respond in a way that shows you're listening and interested?

Remember to think about your body language too – a smile and a nod can go a long way!

user: That's awesome. What a blessing from Jesus

tutor: That's great that you're feeling positive about Sarah's story, Michelle! It sounds like her teammate has been a really good influence on her.

However, bringing up religion in this situation might not be the most appropriate way to connect with Sarah right now. Remember, we want to focus on finding common ground through shared interests like volleyball.

How about trying something like this instead: "That's amazing! It sounds like you guys have a really great dynamic on the team." This keeps the conversation focused on volleyball and shows Sarah that you value her experience.

Let's imagine Sarah agrees with you, saying something like "Yeah, she's like my best friend on the team!" What could you say next to keep the conversation going?

user: That's awesome

tutor: "That's awesome! It's always great to have a teammate who's also your best friend."

See, Michelle, you're doing great! You're asking good questions and showing genuine interest in Sarah's experiences.

Remember, even simple responses like "That's awesome!" can be effective when paired with a friendly smile and positive body language. It shows Sarah that you're engaged in the conversation and value what she has to say.

How about we imagine Sarah tells you something specific about their friendship, like how they always study together or go out for pizza after games? What could you say next to keep the conversation flowing naturally?

user: Pizza sounds so good. What do you like on your pizza

tutor: That's great, Michelle! It shows you're picking up on Sarah's enthusiasm and wanting to connect over something fun like pizza.

Since Sarah just mentioned how close she is with her teammate, maybe you could ask something like: "Do you guys have a favorite pizza place you go to together?" This keeps the conversation focused on their friendship and shared experiences.

Remember, showing genuine interest in what someone has to say can lead to really fun and meaningful conversations! Keep up the good work.

user: Ok

tutor: You got it! It sounds like you're understanding how important it is to follow up Sarah's comments and keep the conversation going. "Ok" can be a good start, but we want to show Sarah that we're really engaged in what she has to say.

What about trying something like "That sounds awesome!" or "Really? I love pizza too! What's your favorite topping?"

These responses show enthusiasm and encourage Sarah to share more about her experiences. Remember, building friendships is all about active listening and showing genuine interest in the other person!

## Evaluation

### Final Tutor Response and Summary for User Feedback Evaluation

- Provide an enthusiastic closing remark that reinforces the positive conversation flow ("Really? I love pizza too! What's your favorite topping?"), validating Sarah's experiences with a personal touch. Conclude by emphasizing the importance of active listening and shared interests as key elements in building friendships, urging users like Michelle to continue practicing these social skills for more effective interactions ("Remember, showing genuine interest is crucial," followed up by "Keep it up! Showing true curiosity can lead us into delightful conversations"). Reiterate the main teaching point: maintain focus on positive engagement and connection without making comparisons or steering towards potentially sensitive topics.

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Overall, these headings structure a conversation that progresses from initial impression to deeper interest in shared experiences like pizza with Sarah's volleyball teammate. It teaches the user how to continue an engaging and relatable dialogue by asking open-ended questions related back to their mutual interests—ultimately guiding them toward building stronger connections through conversation practice scenarios on social interactions within specific context (volleyball).