

# Tutoring Session Evaluation

## Original Conversation

tutor:

tutor: Let's discuss the 1. You are in the classroom and it's break and you want to meet some new friends. You know Sarah likes Volleyball. What can you do to connect with her?.

user: Throw a volleyball at her head and say let's play sucka.

tutor: Whoa there, Michelle! That might not be the best way to make friends. Sarah probably wouldn't appreciate that.

Let's think about some kinder ways to approach her and start a conversation. What are some things you could say or do that would show Sarah you're interested in getting to know her?

user: I can say Hey Sarah, I heard you were great at Volleyball. What do you like most about it

tutor: That's a great start, Michelle! Saying "Hey Sarah, I heard you were great at Volleyball. What do you like most about it?" is a friendly way to show her you're interested. It also opens the door for her to talk about something she enjoys.

Think about how you can make your body language welcoming too. What kind of expression and posture might make Sarah feel comfortable talking to you?

user: Keep my body open. Nod my head like a bobble head. Blink my eyes really hard.

tutor: That's a good start! Keeping your body open is definitely important, it shows you're approachable. Nodding your head can be a good sign of interest too, but maybe try not to blink your eyes \*too\* hard - that could come across as a little nervous.

How about smiling warmly at Sarah when you approach her? A genuine smile can make a big difference in how friendly you seem.

user: Makes sense

tutor: That's a great idea, Michelle! Smiling genuinely can really make someone feel welcome.

Now, imagine you're walking over to Sarah. What else could you say besides your initial question about volleyball? You want to keep the conversation going and show her you're interested in getting to know her better.

user: Did you go to summer camp for volleyball

tutor: That's a good follow-up question, Michelle! Asking about summer camp shows you're interested in her experiences and gives Sarah another opportunity to share something she enjoys.

Think about what else you could ask if Sarah says yes, she went to volleyball camp. What kind of questions might help you learn more about her experience?

user: That sounds awesome. Bob my head like a bobble head. What was your favorite position in camp

tutor: That's a great question, Michelle! Asking about her favorite position shows you're paying attention and want to learn more about her specific role in volleyball.

If Sarah tells you about her favorite position, what could you say next to keep the conversation going? Think about how you can connect what she says to your own interests or experiences.

user: What did you learn during camp.

tutor: That's a good question, Michelle! Asking about what Sarah learned at camp shows you're interested in her growth and development as a volleyball player.

If Sarah tells you about something she learned, how could you respond to show that you're listening and engaged? Maybe you could share a similar experience or ask a follow-up question based on what she says.

user: When I went I learned how to place my feet. I had a hard time at first. What do you want to work on next time you go shutterbug.

tutor: Michelle, it sounds like you're starting to build a connection with Sarah! Sharing your own experience about learning to place your feet is a great way to show that you relate to her and are interested in what she has to say.

However, "shutterbug" might not be the best word to use here. Remember, we want to be friendly and respectful.

How could you rephrase that last part to sound more natural and keep the conversation positive?

user: I would just call her Sarah

tutor: That's a good start! It shows you care about Sarah as a person.

Now, think about what you want to say next. Do you have any other questions about volleyball or things you could talk about with her? Remember, the goal is to keep the conversation going and get to know each other better.

user: Where do you play around here

tutor: That's a great question to ask, Michelle! It shows you're interested in playing volleyball with her sometime.

Asking where she plays around here could lead to some fun conversations about local teams, tournaments, or even just places to play casually. How could you phrase that question to sound more friendly and inviting?

user: I want to start playing again. Where do you play? Do you have any places you could recommend?

tutor: That's a really good question, Michelle! Asking about places to play shows you're genuinely interested in joining her and having fun together. It also opens the door for her to share her favorite spots and maybe even invite you along sometime.

What do you think Sarah might say next? How could you respond to keep the conversation going?

user: She might say I play at the park. I think it's cool

tutor: That's a great guess, Michelle! If Sarah said "I play at the park. I think it's cool," how could you respond to show her that you're interested in learning more? Maybe ask about what she likes about playing there or if there are any specific days she goes.

user: We should set up a play date there

tutor: That's a great idea, Michelle! Suggesting a play date shows Sarah that you're really interested in getting to know her better and playing volleyball together.

How do you think Sarah might respond? What could you say next to keep the conversation going and make plans to meet up?

user: Yes. Let's make plans

tutor: That's fantastic, Michelle! You've done a great job of showing interest in Sarah, asking questions, and even suggesting a play date.

How do you think Sarah might respond when you suggest setting up a play date? What could you say next to make plans and solidify the idea?

user: She says yes. I will say can you do this weekend?

tutor: That's great, Michelle! You've done a fantastic job of connecting with Sarah. Suggesting meeting this weekend is a perfect next step. How do you think you could phrase that to make sure it works for both of you?

user: I could say does this weekend work for you

tutor: That's a great way to check if this weekend works for Sarah! Remember to be flexible and open to other suggestions if this weekend doesn't work out for her. Maybe you could ask something like, "Does this weekend work for you? If not, what day might be better?"

user: Ok

tutor: That's a great way to check! Remember, it's important to be open to Sarah's schedule too. What do you think you could say if she says she's busy this weekend?

user: Ok. Let's plan something another time. Nice talking to you

tutor: That's a great way to end the conversation on a positive note! It shows you respect Sarah's time and are still interested in hanging out another time.

Think about what you could say next if Sarah says she's busy this weekend but wants to hang out sometime soon?

user: Give me a call and we can set it up

tutor: That sounds great! It shows you're proactive about making plans. What do you think you could say next if she says something like "I'm busy this weekend but I'd love to hang out soon!"?

user: Ok cool. Let's keep in touch

tutor: That's a good start! It shows that you are both interested in making plans.

What do you think you could say next to make it even clearer that you want to keep in touch and set up that hangout sometime soon?

user: Is it ok if I call you this weekend to set up the game

tutor: That's a great way to take the initiative! It shows Sarah that you're serious about hanging out. How could she respond to your suggestion, and what might be a good follow-up from there?

user: Ok

tutor: That's a great way to make plans! How could you phrase your question so it sounds less demanding and more open to her schedule?

user: I don't know

tutor: It sounds like you want to be respectful of Sarah's time while also showing her that you're eager to play volleyball together. How about phrasing it as a suggestion rather than a direct question?

For example, you could say something like, "Would Sunday afternoon work for you? I was thinking we could meet at the park around [time]."

user: ok

tutor: It seems like you're doing a great job of thinking about how to phrase things in a way that feels respectful and inviting to Sarah.

What do you think is the most important thing to keep in mind when you're talking to someone you want to get to know better?

user: Be mindful and respectful

tutor: You're absolutely right, Michelle! Being mindful and respectful are super important when you're getting to know someone new. It shows that you care about them and their feelings.

Is there anything else you think is important to keep in mind when talking to someone you want to connect with?

user: no

tutor: That's great, Michelle! Being mindful and respectful really sets the stage for a positive connection. Sometimes, it can be helpful to actively listen and show genuine interest in what the other person is saying. How do you think you could demonstrate that you're really listening when someone is talking to you?

user: Nod my head

tutor: That's a good start! Nodding shows you're paying attention, but there are other ways to show you're actively listening too.

What about making eye contact, and maybe even summarizing what they said to make sure you understand? For example, you could say "So it sounds like you enjoy playing volleyball because..."

user: I'm tired. I'm done. let's end this

tutor: That's fair, Michelle. It sounds like you've been putting a lot of thought into how to connect with people. It takes effort to be mindful and respectful in conversations.

Since we've been talking for a while, would you like to try practicing another social skill, or are you ready to wrap up our session today?

user: No. Let's wrap it up

tutor: It sounds like you've had a good think about how to be mindful and respectful in conversations. Is there anything specific about those skills that you found particularly helpful or challenging?

## Evaluation