COMP 680 Statistics for Computing and Data Science Week 7: Hypothesis Testing II

Su Chen, Assistant Teaching Professor, Rice D2K Lab

Week 7 COMP 680 1 / 36

Outline

- Common Parametric Tests One Sample
- Common Parametric Tests Two Sample
- Common Non-Parametric Tests
- Multiple Testing
- Code Demo

- 4 ロ ト 4 個 ト 4 差 ト 4 差 ト - 差 - り Q (C)

Week 7 COMP 680 2 / 36

• $X_1, X_2, \cdots X_n \stackrel{\text{i.i.d.}}{\sim} N(\mu, \sigma^2)$, σ^2 known, and test on $H_0: \mu = \mu_0$

Week 7 COMP 680 3 / 36

- $X_1, X_2, \cdots X_n \stackrel{\text{i.i.d.}}{\sim} N(\mu, \sigma^2)$, σ^2 known, and test on $H_0: \mu = \mu_0$
- Do Rice students have higher IQ than general population?
 - IQ in general population $\sim N(\mu = 100, \sigma^2 = 15^2)$
 - test a sample of n Rice students

- 4 ロ ト 4 週 ト 4 夏 ト 4 夏 ト - 夏 - からで

Week 7 COMP 680 3 / 36

- $X_1, X_2, \cdots X_n \stackrel{\text{i.i.d.}}{\sim} N(\mu, \sigma^2), \sigma^2$ **known**, and test on $H_0: \mu = \mu_0$
- Do Rice students have higher IQ than general population?
 - IQ in general population $\sim N(\mu = 100, \sigma^2 = 15^2)$
 - test a sample of n Rice students
- test statistic under the null follows standard normal distribution

$$z=rac{ar{X}_n-\mu_0}{\sigma/\sqrt{n}}\sim \mathsf{N}(0,1)$$

Week 7 **COMP 680** 3 / 36

- $X_1, X_2, \cdots X_n \stackrel{\text{i.i.d.}}{\sim} N(\mu, \sigma^2)$, σ^2 known, and test on $H_0: \mu = \mu_0$
- Do Rice students have higher IQ than general population?
 - IQ in general population $\sim N(\mu=100,\sigma^2=15^2)$
 - test a sample of n Rice students
- test statistic under the null follows standard normal distribution

$$z=rac{ar{X}_n-\mu_0}{\sigma/\sqrt{n}}\sim \mathsf{N}(0,1)$$

- p-value = $\mathbb{P}(Z \ge z) = 1 \Phi(z)$ one-sided, why?
- reject if p < 5%, equivalent to reject when $z > Z_{0.95}$, why?

(P) (B) (B) (B) (B) (B) (C)

• $X_1, X_2, \cdots X_n \stackrel{\text{i.i.d.}}{\sim} N(\mu, \sigma^2)$, σ^2 unknown, and test on $H_0: \mu = \mu_0$

4□ > 4□ > 4 = > 4 = > = 4)Q(3

Week 7 COMP 680 4 / 36

- $X_1, X_2, \cdots X_n \stackrel{\text{i.i.d.}}{\sim} N(\mu, \sigma^2)$, σ^2 unknown, and test on $H_0: \mu = \mu_0$
- Do Rice students have an average IQ score of 100?
 - H₁ is two-sided this time
 - n Rice students with sample mean \bar{X}_n and sample variance s^2

Week 7 COMP 680 4 / 36

- $X_1, X_2, \cdots X_n \overset{\text{i.i.d.}}{\sim} N(\mu, \sigma^2)$, σ^2 unknown, and test on $H_0: \mu = \mu_0$
- Do Rice students have an average IQ score of 100?
 - H_1 is two-sided this time
 - n Rice students with sample mean \bar{X}_n and sample variance s^2
- test statistic under the null follows t distribution

$$t = rac{ar{X}_n - \mu_0}{s/\sqrt{n}} \sim \mathsf{t}_{df=n-1}$$

Week 7 COMP 680 4 / 36

- $X_1, X_2, \cdots X_n \stackrel{\text{i.i.d.}}{\sim} N(\mu, \sigma^2)$, σ^2 unknown, and test on $H_0: \mu = \mu_0$
- Do Rice students have an average IQ score of 100?
 - H₁ is two-sided this time
 - n Rice students with sample mean \bar{X}_n and sample variance s^2
- test statistic under the null follows t distribution

$$t = rac{ar{X}_n - \mu_0}{s/\sqrt{n}} \sim \mathsf{t}_{df=n-1}$$

• p-value = $\mathbb{P}(T \le -|t| \text{ or } T \ge |t|)$ two-sided, why?

4 □ ▶ 4 Ē ▶ 4 Ē ▶ 1 Ē → 9 Q ○

The Wald Test

Both z-test and t-test require population distribution to be normal.

Week 7 COMP 680 5 / 36

Common Parametric Tests - One Sample Common Parametric Tests - Two Sample Common Non-Parametric Tests Multiple Testi

The Wald Test

- Both z-test and t-test require population distribution to be normal.
- You flip a coin 100 times and get 65 heads, is the coin fair?

- 4 ロ ト 4 個 ト 4 恵 ト 4 恵 ト 9 Q ()

Week 7 COMP 680 5 / 36

Common Parametric Tests - One Sample Common Parametric Tests - Two Sample Common Non-Parametric Tests Multiple Testi

The Wald Test

Both z-test and t-test require population distribution to be normal.

COMP 680

You flip a coin 100 times and get 65 heads, is the coin fair?

⟨□⟩ ⟨□⟩ ⟨≡⟩ ⟨≡⟩ ≡ √)⟨♡

5 / 36

The Wald Test

- Both z-test and t-test require population distribution to be normal.
- You flip a coin 100 times and get 65 heads, is the coin fair?
- Wald test applies to any test statistic that is asymptotically normal:
 - $X_1, X_2, \cdots X_n \stackrel{\text{i.i.d.}}{\sim} f_X(x|\theta)$
 - $H_0: \theta = \theta_0, H_1: \theta \neq \theta_0$
 - let $\hat{\theta}$ be a statistic to estimate θ , and under H_0 :

$$rac{\hat{ heta}- heta_0}{\mathsf{se}(\hat{ heta})} o \mathsf{N}(0,1)$$

Week 7 **COMP 680** 5 / 36 Common Parametric Tests - One Sample Common Parametric Tests - Two Sample Common Non-Parametric Tests Multiple Testi

χ^2 Test of Goodness of Fit

- Data from multinomial distribution
- Example: jury selection Harris county demographics: 70% white, 20% black, 7% asian, 3% others.

Week 7 COMP 680 6 / 36

χ^2 Test of Goodness of Fit

- Data from multinomial distribution
- Example: jury selection Harris county demographics: 70% white, 20% black, 7% asian, 3% others.
 - χ^2 test statistic:

$$T = \sum_{j=1}^k \frac{(X_j - E_j)^2}{E_j}$$

- X_i: observed count in each category
- E_i : expected count in each category under H_0

4□ > 4□ > 4 = > 4 = > = 9 < ○</p>

Outline

- Common Parametric Tests One Sample
- ② Common Parametric Tests Two Sample
- Common Non-Parametric Tests
- Multiple Testing
- Gode Demo

- 4 ロ ト 4 個 ト 4 種 ト 4 種 ト - 種 - 夕 Q C・

Week 7 COMP 680 7 / 36

Two Sample T Test - Paired

• $X_1, X_2, \cdots X_n \overset{\text{i.i.d.}}{\sim} \text{N}(\mu_1, \sigma^2)$, and $Y_1, Y_2, \cdots Y_n \overset{\text{i.i.d.}}{\sim} \text{N}(\mu_2, \sigma^2)$, with σ^2 unknown, and test on $H_0: \mu_1 - \mu_2 = 0$

- 4 ロ M 4 個 M 4 差 M 4 差 M 9 CP

Week 7 COMP 680 8 / 36

Two Sample T Test - Paired

- $X_1, X_2, \cdots X_n \overset{\text{i.i.d.}}{\sim} \mathsf{N}(\mu_1, \sigma^2)$, and $Y_1, Y_2, \cdots Y_n \overset{\text{i.i.d.}}{\sim} \mathsf{N}(\mu_2, \sigma^2)$, with σ^2 **unknown**, and test on $H_0: \mu_1 \mu_2 = 0$
- Can meditation change your Serotonin level?
 - H₁ is two-sided this time
 - n pair of measurements: often repeated measure
 - Serontonin level before and after meditation for the same individual

4 ロ ト 4 昼 ト 4 夏 ト 4 夏 ・ り 9 ○

Week 7 COMP 680 8 / 36

Two Sample T Test - Paired

- $X_1, X_2, \cdots X_n \stackrel{\text{i.i.d.}}{\sim} \text{N}(\mu_1, \sigma^2)$, and $Y_1, Y_2, \cdots Y_n \stackrel{\text{i.i.d.}}{\sim} \text{N}(\mu_2, \sigma^2)$, with σ^2 **unknown**, and test on $H_0: \mu_1 \mu_2 = 0$
- Can meditation change your Serotonin level?
 - H₁ is two-sided this time
 - n pair of measurements: often repeated measure
 - Serontonin level before and after meditation for the same individual
- take difference of measurement $d_i = X_i Y_i$,
- treat d_i as the new data and apply one-sample t-test
- test statistic under the null follows t distribution

$$t = \frac{\bar{d}_n}{s_d/\sqrt{n}} \sim t_{df=n-1}$$

Week 7 COMP 680 8 / 36

Two Sample T Test - Independent and Equal Variance

• $X_1, X_2, \cdots X_n \overset{\text{i.i.d.}}{\sim} \mathsf{N}(\mu_1, \sigma^2)$, and $Y_1, Y_2, \cdots Y_m \overset{\text{i.i.d.}}{\sim} \mathsf{N}(\mu_2, \sigma^2)$ with σ^2 **unknown**, and test on $H_0: \mu_1 = \mu_2$

Week 7 COMP 680 9 / 36

- $X_1, X_2, \cdots X_n \overset{\text{i.i.d.}}{\sim} \mathsf{N}(\mu_1, \sigma^2)$, and $Y_1, Y_2, \cdots Y_m \overset{\text{i.i.d.}}{\sim} \mathsf{N}(\mu_2, \sigma^2)$ with σ^2 unknown, and test on $H_0: \mu_1 = \mu_2$
- Do men and women have the same Serotonin level?
 - H_1 is two-sided this time
 - two groups of independent measurements

◆ロト ◆個ト ◆差ト ◆差ト を めらぐ

Week 7 COMP 680 9 / 36

Two Sample T Test - Independent and Equal Variance

- $X_1, X_2, \cdots X_n \stackrel{\text{i.i.d.}}{\sim} N(\mu_1, \sigma^2)$, and $Y_1, Y_2, \cdots Y_m \stackrel{\text{i.i.d.}}{\sim} N(\mu_2, \sigma^2)$ with σ^2 **unknown**, and test on H_0 : $\mu_1 = \mu_2$
- Do men and women have the same Serotonin level?
 - H₁ is two-sided this time
 - two groups of independent measurements
- test statistic under the null follows t distribution

$$t = \frac{\bar{X}_n - \bar{Y}_m}{s_p \sqrt{\frac{1}{n} + \frac{1}{m}}} \sim t_{df=n+m-2}$$

Week 7 **COMP 680** 9 / 36

Two Sample T Test - Independent and Equal Variance

- $X_1, X_2, \cdots X_n \overset{\text{i.i.d.}}{\sim} \mathsf{N}(\mu_1, \sigma^2)$, and $Y_1, Y_2, \cdots Y_m \overset{\text{i.i.d.}}{\sim} \mathsf{N}(\mu_2, \sigma^2)$ with σ^2 **unknown**, and test on $H_0: \mu_1 = \mu_2$
- Do men and women have the same Serotonin level?
 - *H*₁ is two-sided this time
 - two groups of independent measurements
- test statistic under the null follows t distribution

$$t = \frac{\bar{X}_n - \bar{Y}_m}{s_p \sqrt{\frac{1}{n} + \frac{1}{m}}} \sim t_{df=n+m-2}$$

pooled variance formula

$$s_p^2 = \frac{(n-1)s_X^2 + (m-1)s_Y^2}{n+m-2}$$

Week 7 COMP 680 9 / 36

Two Sample T Test - Independent

• $X_1, X_2, \cdots X_n \overset{\text{i.i.d.}}{\sim} \mathsf{N}(\mu_1, \sigma_1^2)$, and $Y_1, Y_2, \cdots Y_m \overset{\text{i.i.d.}}{\sim} \mathsf{N}(\mu_2, \sigma_2^2)$ with σ_1^2 and σ_2^2 unknown, and test on $H_0: \mu_1 = \mu_2$

Week 7 COMP 680 10 / 36

- $X_1, X_2, \cdots X_n \overset{\text{i.i.d.}}{\sim} \mathsf{N}(\mu_1, \sigma_1^2)$, and $Y_1, Y_2, \cdots Y_m \overset{\text{i.i.d.}}{\sim} \mathsf{N}(\mu_2, \sigma_2^2)$ with σ_1^2 and σ_2^2 unknown, and test on $H_0: \mu_1 = \mu_2$
- equal variances not assumed

- 4 ロ ト 4 個 ト 4 種 ト 4 種 ト 1 種 1 からの

Week 7 COMP 680 10 / 36

Two Sample T Test - Independent

- $X_1, X_2, \cdots X_n \overset{\text{i.i.d.}}{\sim} \mathsf{N}(\mu_1, \sigma_1^2)$, and $Y_1, Y_2, \cdots Y_m \overset{\text{i.i.d.}}{\sim} \mathsf{N}(\mu_2, \sigma_2^2)$ with σ_1^2 and σ_2^2 unknown, and test on $H_0: \mu_1 = \mu_2$
- equal variances not assumed
- test statistic under the null follows t distribution

$$t = rac{ar{X}_n - ar{Y}_m}{\sqrt{rac{s_X^2}{n} + rac{s_Y^2}{m}}} \sim t_{df}$$

4 L 7 1 L 7 4 E 7 1 E 7

Week 7 COMP 680 10 / 36

Two Sample T Test - Independent

- $X_1, X_2, \cdots X_n \stackrel{\text{i.i.d.}}{\sim} N(\mu_1, \sigma_1^2)$, and $Y_1, Y_2, \cdots Y_m \stackrel{\text{i.i.d.}}{\sim} N(\mu_2, \sigma_2^2)$ with σ_1^2 and σ_2^2 **unknown**, and test on H_0 : $\mu_1 = \mu_2$
- equal variances not assumed
- test statistic under the null follows t distribution

$$t = rac{ar{X}_n - ar{Y}_m}{\sqrt{rac{s_X^2}{n} + rac{s_Y^2}{m}}} \sim t_{df}$$

degree of freedom formula

$$df = \frac{\left(\frac{s_X^2}{n} + \frac{s_Y^2}{m}\right)^2}{\frac{1}{n-1}\left(\frac{s_X^2}{n}\right)^2 + \frac{1}{m-1}\left(\frac{s_Y^2}{m}\right)^2}$$

Week 7 **COMP 680** 10 / 36

χ^2 Test of Independence

Data from contingency tables of two categorical variables

	Type of Movie	Snacks	No Snacks
	Action	50	75
:	Comedy	125	175
	Family	90	30
	Horror	45	10

Example:

4□ > 4□ > 4 = > 4 = > = 90

Week 7 COMP 680 11 / 36

χ^2 Test of Independence

Data from contingency tables of two categorical variables

	Type of Movie	Snacks	No Snacks
	Action	50	75
:	Comedy	125	175
	Family	90	30
	Horror	45	10

Example:

• χ^2 test statistic:

$$\chi^2 = \sum_{i=1}^r \sum_{i=1}^c \frac{(X_{i,j} - E_{i,j})^2}{E_{i,j}}$$

X_{i,j}: observed count in each category

• $E_{i,j}$: expected count in each category under H_0

Week 7 COMP 680 11 / 36

χ^2 Test of Independence

Data from contingency tables of two categorical variables

	Type of Movie	Snacks	No Snacks
	Action	50	75
:	Comedy	125	175
	Family	90	30
	Horror	45	10

Example:

• χ^2 test statistic:

$$\chi^2 = \sum_{i=1}^r \sum_{i=1}^c \frac{(X_{i,j} - E_{i,j})^2}{E_{i,j}}$$

X_{i,j}: observed count in each category

• $E_{i,j}$: expected count in each category under H_0

Week 7 COMP 680 11 / 36

More than Two Samples - ANOVA

 Data from one numerical measure and one categorical variable with more than two categories.

◄□▶◀圖▶◀불▶◀불▶ 불 씻으♡

Week 7 COMP 680 12 / 36

- Data from one numerical measure and one categorical variable with more than two categories.
- Do Rice students from 11 residential colleges have the same average GPA?
 - numerical variable: GPA
 - categorical variable: residential college

4□ > 4□ > 4□ > 4□ > 4□ > 4□ > 4□

- Data from one numerical measure and one categorical variable with more than two categories.
- Do Rice students from 11 residential colleges have the same average GPA?
 - numerical variable: GPA
 - categorical variable: residential college
- $X_{k1}, X_{k2}, \cdots X_{n_k} \stackrel{\text{i.i.d.}}{\sim} N(\mu_k, \sigma^2)$, where $k = 1, 2, \cdots K$ of total Kgroups, with σ^2 unknown but assumed equal

Week 7 **COMP 680** 12 / 36

More than Two Samples - ANOVA

- Data from one numerical measure and one categorical variable with more than two categories.
- Do Rice students from 11 residential colleges have the same average GPA?
 - numerical variable: GPA
 - categorical variable: residential college
- $X_{k1}, X_{k2}, \cdots X_{n_k} \stackrel{\text{i.i.d.}}{\sim} N(\mu_k, \sigma^2)$, where $k = 1, 2, \cdots K$ of total Kgroups, with σ^2 unknown but assumed equal
 - H_0 : all the μ_k are the same
 - H₁: at least one group mean is different
 - you do not know which group is different even if H_0 is rejected

Week 7 **COMP 680**

12 / 36

Source of Variation	SS	df	$MS = SS \; / \; df$
Between Groups	SSB	K-1	$MSB = SSB \; / \; (K-1)$
Within Groups	SSE	N-K	$MSE = SSE \ / \ (N - K)$
Total	SST	N - 1	

Week 7 COMP 680 13 / 36

ANOVA Table

Source of Variation	SS	df	MS = SS / df
Between Groups	SSB	K-1	$MSB = SSB \; / \; (K-1)$
Within Groups	SSE	N – K	$MSE = SSE \ / \ (N - K)$
Total	SST	N - 1	

• SSB =
$$\sum_{k=1}^{K} n_k (\bar{X}_k - \bar{X})^2$$

• SSE =
$$\sum_{k=1}^{K} \sum_{i=1}^{n_k} (X_{ki} - \bar{X}_k)^2$$

•
$$SST = \sum_{k=1}^{K} \sum_{i=1}^{n_k} (X_{ki} - \bar{X})^2 = SSB + SSE$$

Week 7 **COMP 680** 13 / 36

ANOVA Table

Source of Variation	SS	df	$MS = SS \; / \; df$
Between Groups	SSB	K-1	$MSB = SSB \; / \; (K-1)$
Within Groups	SSE	N-K	$MSE = SSE \ / \ (N - K)$
Total	SST	N - 1	

• SSB =
$$\sum_{k=1}^{K} n_k (\bar{X}_k - \bar{X})^2$$

• SSE =
$$\sum_{k=1}^{K} \sum_{i=1}^{n_k} (X_{ki} - \bar{X}_k)^2$$

•
$$SST = \sum_{k=1}^{K} \sum_{i=1}^{n_k} (X_{ki} - \bar{X})^2 = SSB + SSE$$

$$F = \frac{\mathsf{MSB}}{\mathsf{MSF}} \sim F_{df_1 = K-1, df_2 = N-K}$$

Week 7 **COMP 680** 13 / 36

Outline

- Common Parametric Tests One Sample
- Common Parametric Tests Two Sample
- Common Non-Parametric Tests
- Multiple Testing
- Code Demo

Week 7 COMP 680 14 / 36

Parametric v.s Nonparametric Tests

Parametric Test	Nonparametric Counterpart
1-sample t-test	Wilcoxon signed-rank test
2-sample t-test	Wilcoxon 2-sample rank-sum test
k-sample ANOVA	Kruskal-Wallis test

When to use nonparametric tests

 With correct assumptions (e.g., normal distribution), parametric methods will be more efficient than nonparametric ones but not so much more.

When to use nonparametric tests

- With correct assumptions (e.g., normal distribution), parametric methods will be more efficient than nonparametric ones but not so much more.
 - large-sample efficiency of Wilcoxon test compared to t-test ≈ 0.95

- 4 ロ ト 4 @ ト 4 度 ト 4 度 ト 9 Q CC

Week 7 COMP 680 16 / 36

- With correct assumptions (e.g., normal distribution), parametric methods will be more efficient than nonparametric ones but not so much more.
 - large-sample efficiency of Wilcoxon test compared to t-test ≈ 0.95
- If the normality assumption grossly violated, nonparametric tests can be much more efficient and powerful.

Week 7 COMP 680 16 / 36

When to use nonparametric tests

- With correct assumptions (e.g., normal distribution), parametric methods will be more efficient than nonparametric ones but not so much more.
 - large-sample efficiency of Wilcoxon test compared to t-test ≈ 0.95
- If the normality assumption grossly violated, nonparametric tests can be much more efficient and powerful.
- Circumstances in which parametric methods perform poorly.
 - extreme outliers

4 ロ ト 4 個 ト 4 差 ト 4 差 ト 9 4 0 0

Week 7 COMP 680 16 / 36

Wilcoxon signed-rank test

- Nonparametric analogue to the 1-sample t-test
- Almost always used on paired data to test for the median difference being 0 or not

- 4 B M 4 B M 4 B M 9 C 연

Week 7 COMP 680 17 / 36

Wilcoxon signed-rank test

- Nonparametric analogue to the 1-sample t-test
- Almost always used on paired data to test for the median difference being 0 or not
 - $D = Y_{post} Y_{pre}$
 - $H_0: P(D>0) = \frac{1}{2} \text{ v.s } H_a: P(D>0) \neq \frac{1}{2}$
 - discard all D=0, work with signed-rank SR
 - $SR = Sign of D \times Rank of |D|$

Week 7 **COMP 680**

17 / 36

Wilcoxon signed-rank test

- Nonparametric analogue to the 1-sample t-test
- Almost always used on paired data to test for the median difference being 0 or not
 - $D = Y_{post} Y_{pre}$
 - $H_0: P(D>0) = \frac{1}{2} \text{ v.s } H_a: P(D>0) \neq \frac{1}{2}$
 - discard all D = 0, work with signed-rank \overline{SR}
 - $SR = Sign of D \times Rank of |D|$
- Approx z-score

$$z = \frac{\sum SR_i}{\sqrt{\sum SR_i^2}}$$

Week 7 COMP 680 17 / 36

Wilcoxon signed-rank test: Example

Subject	Drug 1	Drug 2	Diff (2-1)	Sign	Rank
1	1.9	0.7	-1.2	-	3
2	-1.6	8.0	2.4	+	8
3	-0.2	1.1	1.3	+	4.5
4	-1.2	0.1	1.3	+	4.5
5	-0.1	-0.1	0.0	NA	NA
6	3.4	4.4	1.0	+	2
7	3.7	5.5	1.8	+	7
8	8.0	1.6	0.8	+	1
9	0.0	4.6	4.6	+	9
10	2.0	3.4	1.4	+	6

Table: Hours of extra sleep on drugs 1 and 2, differences, signs and ranks of sleep study data

Week 7 **COMP 680** 18 / 36

Wilcoxon signed-rank test: Example

Subject	Drug 1	Drug 2	Diff (2-1)	Sign	Rank
1	1.9	0.7	-1.2	-	3
2	-1.6	8.0	2.4	+	8
3	-0.2	1.1	1.3	+	4.5
4	-1.2	0.1	1.3	+	4.5
5	-0.1	-0.1	0.0	NA	NA
6	3.4	4.4	1.0	+	2
7	3.7	5.5	1.8	+	7
8	8.0	1.6	0.8	+	1
9	0.0	4.6	4.6	+	9
10	2.0	3.4	1.4	+	6

Table: Hours of extra sleep on drugs 1 and 2, differences, signs and ranks of sleep study data

$$z = \frac{\sum SR_i}{\sqrt{\sum SR_i^2}} = 2.31$$
, two-tailed p-value = 0.021

Week 7 COMP 680 18 / 36

- Testing for equality of central tendency of two distributions with unpaired data
- Ranking is done by combining two samples and ignoring group labels

Week 7 **COMP 680** 19 / 36

Wilcoxon (WMW) 2-sample rank-sum test

- Testing for equality of central tendency of two distributions with unpaired data
- Ranking is done by combining two samples and ignoring group labels
 - Wilcoxon rank sum test statistic

$$W = \sum_{i \in n_1} R_i - \frac{n_1(n_1 + 1)}{2}$$

- where R_i is sum of ranks in Group 1 with sample size n_1
- Under H_0 , $\mu_W = \frac{n_1 n_2}{2}$ and $\sigma_W = \sqrt{\frac{n_1 n_2 (n_1 + n_2 + 1)}{12}}$

$$z = \frac{W - \mu_W}{\sigma_W}$$

Week 7 **COMP 680**

19 / 36

WMW test: Example

Female	120	118	121	119
Male	124	120	133	
Ranks for Female	3.5	1	5	2
Ranks for Male	6	3.5	7	

Week 7 COMP 680 20 / 36

WMW test: Example

Female	120	118	121	119
Male	124	120	133	
Ranks for Female	3.5	1	5	2
Ranks for Male	6	3.5	7	

- W = 1.5, z = -1.59, p-value = 0.056
- The concordance probability (C index) $C = \frac{\bar{R} \frac{n_1 + 1}{2}}{n_2} = 0.125$

4 D > 4 D > 4 E > 4 E > 9 Q (4)

Week 7 COMP 680 20 / 36

WMW test: Example

Female	120	118	121	119
Male	124	120	133	
Ranks for Female	3.5	1	5	2
Ranks for Male	6	3.5	7	

- W = 1.5, z = -1.59, p-value = 0.056
- The concordance probability (C index) $C = \frac{\bar{R} \frac{n_1 + 1}{2}}{n_2} = 0.125$
- Interpretation of C index:
 - probability that a randomly chosen female has a value greater than a randomly chosen male is 0.125

Week 7 **COMP 680** 20 / 36

• Compare medians among k groups (k > 2) (like ANOVA with data replaced by their ranks)

- 4 B M 4 B M 4 B M 9 C 연

Week 7 COMP 680 21 / 36

- Compare medians among k groups (k > 2) (like ANOVA with data replaced by their ranks)
- Combine $\sum_{i=1}^{G} n_i = N$ samples from $i = 1, \dots G$ groups and rank them.

- 4 ロ ト 4 @ ト 4 度 ト 4 度 ト 9 Q CC

Week 7 COMP 680 21 / 36,

Kruskal-Wallies test

- Compare medians among k groups (k > 2) (like ANOVA with data replaced by their ranks)
- Combine $\sum_{i=1}^{G} n_i = N$ samples from $i = 1, \dots G$ groups and rank them.
- Test statistic

$$H = (N-1) \frac{\sum_{i=1}^{G} n_i (\bar{R}_i - \bar{R})^2}{\sum_{i=1}^{G} \sum_{i=1}^{n_i} (R_{ij} - \bar{R})^2}$$

4 D > 4 B > 4 Z > 4 Z > 2 Z > 9Q(C)

replaced by their ranks)

• Compare medians among k groups (k > 2) (like ANOVA with data

- Combine $\sum_{i=1}^{G} n_i = N$ samples from $i = 1, \dots G$ groups and rank them.
- Test statistic

$$H = (N-1) \frac{\sum_{i=1}^{G} n_i (\bar{R}_i - \bar{R})^2}{\sum_{i=1}^{G} \sum_{j=1}^{n_i} (R_{ij} - \bar{R})^2}$$

Look up critical value of H and p-value approx by χ^2 with d.f.=G-1

Week 7 **COMP 680** 21 / 36

Permutation test

- Compare 2-samples with simulation and re-sampling technique
- Also known as A/B testing

- 4 ロ ト 4 個 ト 4 種 ト 4 種 ト - 種 - り Q G

Week 7 COMP 680 22 / 36

Permutation test

- Compare 2-samples with simulation and re-sampling technique
- Also known as A/B testing
 - a measure collected for Group A and B
 - test whether this measure is different for the two Groups
- Rational: under the null the two groups are the same, therefore the group labels should not matter
- Implement: repeatedly permute the group labels (or the measures), calculate difference between two "group" means

Week 7 **COMP 680** 22 / 36

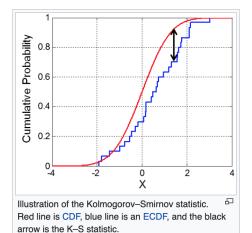
Kolmogorov - Smirnov test

- A nonparametric test of the equality one-dimensional probability distributions.
- Testing the entire sample, not just mean or median!
- Compare a sample with a reference probability distribution: one-sample KS test.
- Compare two samples: two-sample KS test.

4日ト 4個ト 4 国ト 4 国ト 国 り900

Week 7 COMP 680 23 / 36

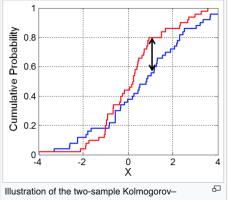
One-sample K-S test



◆ロト ◆部ト ◆恵ト ◆恵ト ・恵 ・ 釣り○○

Week 7 COMP 680 24 / 36

Two-sample K-S test



Smirnov statistic. Red and blue lines each correspond to an empirical distribution function, and the black arrow is the two-sample KS statistic.

Week 7 25 / 36

Outline

- Common Parametric Tests One Sample
- Common Parametric Tests Two Sample
- Common Non-Parametric Tests
- Multiple Testing
- Code Demo

Motivating Example

- "I tested how quickly different monkeys can complete a certain task. I
 have trial scores for 267 species, and I want to see if there is a
 statistically significant species effect on average trial scores."
- What test do you run here?

4日ト 4個ト 4 差ト 4 差ト 差 めなべ

Week 7 COMP 680 27 / 36

Motivating Example

- "I tested how quickly different monkeys can complete a certain task. I
 have trial scores for 267 species, and I want to see if there is a
 statistically significant species effect on average trial scores."
- What test do you run here?
- ANOVA.
- Assume ANOVA test determines significant.

4□ > 4□ > 4 = > 4 = > 9 < ○</p>

Week 7 COMP 680 27 / 36

Motivating Example

- "I tested how quickly different monkeys can complete a certain task. I
 have trial scores for 267 species, and I want to see if there is a
 statistically significant species effect on average trial scores."
- What test do you run here?
- ANOVA.
- Assume ANOVA test determines significant.
- Post-hoc test: which pairwise differences are statistically significant?

Week 7 COMP 680 27 / 36

Hypothetical

We want run a bunch of hypothesis tests on the same data set.

4□ > 4□ > 4 = > 4 = > = 4)Q(3

Week 7 COMP 680 28 / 36

Hypothetical

- We want run a bunch of hypothesis tests **on the same data set**.
 - Significance of individual features.
 - Pairwise testing between categories.
 - Testing multiple different research questions.

Week 7 COMP 680 28 / 36,

Hypothetical

- We want run a bunch of hypothesis tests **on the same data set**.
 - Significance of individual features.
 - Pairwise testing between categories.
 - Testing multiple different research questions.
- What if we use the typical procedure with $\alpha = 0.05$?

COMP 680

28 / 36

Inflated Type I Error

- Each individual hypothesis test has a Type I error rate of 0.05.
- On average, expect to make a Type I for every 20 null hypothesis rejections.

- 4 B M 4 B M 4 B M 9 C 연

Week 7 COMP 680 29 / 36

Inflated Type I Error

- Each individual hypothesis test has a Type I error rate of 0.05.
- On average, expect to make a Type I for every 20 null hypothesis rejections.
- $1 0.95^n$ chance to make a Type I error in n null hypothesis rejections.
 - when n = 10, about 40% "Type I" error rate

◆ロト ◆個ト ◆意ト ◆意ト · 意 · からぐ

Week 7 COMP 680 29 / 36,

Inflated Type I Error

- Each individual hypothesis test has a Type I error rate of 0.05.
- On average, expect to make a Type I for every 20 null hypothesis rejections.
- $1 0.95^n$ chance to make a Type I error in n null hypothesis rejections.
 - when n = 10, about 40% "Type I" error rate
- We might want to adjust our procedure due to running multiple tests.

Week 7 COMP 680 29 / 36

Other Error Rate

Familywise Error Rate (FWER): probability of making at least one type I error out of all of our hypothesis tests, i.e.

$$FWER = P(\# \text{ of Type I errors} > 0).$$

Week 7 **COMP 680** 30 / 36

Other Error Rate

• Familywise Error Rate (FWER): probability of making at least one type I error out of all of our hypothesis tests, i.e.

$$FWER = P(\# \text{ of Type I errors} > 0).$$

• False Discovery Rate (FDR): experted proportion of false positives out of all tests that are declared significant, i.e.

$$FDR = E\left[\frac{\#(H_0 \text{ rejected } \cap H_0 \text{ is true})}{\#(H_0 \text{ rejected })}\right].$$

Week 7 COMP 680 30 / 36

Common Parametric Tests - One Sample Common Parametric Tests - Two Sample Common Non-Parametric Tests Multiple Testi

Bonferroni Correction

- *n* tests, FWER of $\alpha \rightarrow$ critical value of α/n for all individual tests.
- Simplest and most widely-known correction.

Week 7 COMP 680 31 / 36

Bonferroni Correction

- *n* tests, FWER of $\alpha \rightarrow$ critical value of α/n for all individual tests.
- Simplest and most widely-known correction.
- Mathematically guaranteed to work for any set of valid hypothesis tests.
 - why?

Week 7 COMP 680 31 / 36

Bonferroni Correction

- *n* tests, FWER of $\alpha \rightarrow$ critical value of α/n for all individual tests.
- Simplest and most widely-known correction.
- Mathematically guaranteed to work for any set of valid hypothesis tests.
 - why?
- Downsides?

Week 7 **COMP 680**

31 / 36

Common Parametric Tests - One Sample Common Parametric Tests - Two Sample Common Non-Parametric Tests Multiple Testi

Benjamini-Hochberg Procedure

- Idea: order p-values and compare to different threshold
- Reject all smaller p-values once one falls below its specified threshold

4 ロ ト 4 個 ト 4 種 ト 4 種 ト 2 例 9 0 0 0

Week 7 COMP 680 32 / 36

- Idea: order p-values and compare to different threshold
- Reject all smaller p-values once one falls below its specified threshold
- Controls FDR.
- Assumes independent test statistics.

Week 7 COMP 680 32 / 36,

For a desired FDR level α :

- Order p-values of all tests from smallest to largest (i.e., $p_{(1)}, p_{(2)}, p_{(n)}$.
- ② Calculate $\alpha_k^* = \frac{\alpha k}{n}$ for $k \in 1, ..., n$.
- Find the largest k such that $p_{(k)} \leq \alpha_k^*$.
- Reject all the null hypotheses corresponding to $p_{(1)}, p_{(2)}, \dots, p_{(k)}$.

Week 7 **COMP 680**

33 / 36

Adjusted critical values for $\alpha = 0.05$:

Week 7

Test	P-Value	α_{k}^{*}
Test 1	0.0028857	0.01
Test 2	0.0096879	0.02
Test 3	0.0233847	0.03
Test 4	0.0241055	0.04
Test 5	0.0609072	0.05

COMP 680 34 / 36

Adjusted critical values for $\alpha = 0.05$:

Test	P-Value	α_{k}^{*}
Test 1	0.0028857	0.01
Test 2	0.0096879	0.02
Test 3	0.0233847	0.03
Test 4	0.0241055	0.04
Test 5	0.0609072	0.05

Test 4 is the first from the bottom such that $p_{(k)} < \alpha_k^*$. Thus, reject H_0 for Tests 1, 2, 3, and 4.

Week 7 COMP 680 34 / 36

Note

Understand the framework of Hypothesis Testing is key!

4□ > 4□ > 4 = > 4 = > = 4)Q(3

Week 7 COMP 680 35 / 36

Common Parametric Tests - One Sample Common Parametric Tests - Two Sample Common Non-Parametric Tests Multiple Testi

Note

- Understand the framework of Hypothesis Testing is key!
- Which test to use?
 - example of some general guideline and implementation in Python
 - always check assumptions

(ロ) (部) (注) (注) 注 り(で)

Week 7 COMP 680 35 / 36

Note

- Understand the framework of Hypothesis Testing is key!
- Which test to use?
 - example of some general guideline and implementation in Python
 - always check assumptions
- 0.05 is not a magic number....
 - everything is significant with infinite many data
 - effect SIZE matters

Week 7 COMP 680 35 / 36

Note

- Understand the framework of Hypothesis Testing is key!
- Which test to use?
 - example of some general guideline and implementation in Python
 - always check assumptions
- 0.05 is not a magic number....
 - everything is significant with infinite many data
 - effect SIZE matters
- No p-hacking! Peeking is cheating!!
 - provide evidence and leave decision to domain experts

Week 7 **COMP 680**

35 / 36

Outline

- Common Parametric Tests One Sample
- 2 Common Parametric Tests Two Sample
- Common Non-Parametric Tests
- Multiple Testing
- G Code Demo

◆ロト ◆団 ト ◆ 差 ト ◆ 差 ト り へ ○・

Week 7 COMP 680 36 / 36