



SECONDARY SOCIAL STUDIES STANDARD QUESTIONS

1. What is this object? Why do you think it is important right here, right now?
2. What do you think was the original purpose for this object? How do you think it was used?
3. Examine the object closely. Identify the major characteristics: shape, size, color, texture, moveable parts, tec. List them below. Make no inferences here concerning what the object might be or how it might have been used.
4. Examine the object at greater depth. Magnify it. Rotate it. Look for writing, dates, maker's marks, wear marks, holes, dents, or any other minute features that may provide clues concerning what the object might be and why it might be important. List your observations below.
5. **STOP AND THINK:**
Review your observations from questions "1" through "4." Using the information you have gathered, restate what you think the object might be and why you think it might be important. Provide examples from your analysis to justify your conclusions.



6. Study the accompanying context support documents and evaluate your conclusions against the information located there. Write a statement identifying the object and its original purpose.

7. In what ways does this object provide text, subtext or context for your current study?

8. LET'S WRITE:
 - a. Using the evidence you have gathered from your analysis of the object and the additional primary sources, tell the story of this object.
 - i. What is it?

 - ii. Who most likely used it? When?

 - iii. How does the object represent a larger story?