Analyzing adolescent health and risk factors

While there were several factors, I decided to study the dependence of satisfactory communication with mother(H1PF4), satisfactory communication with father (H1PF24) and student's perception of sexual knowledge of close friends (H1PF17) to their chances of getting AIDS(H1GH44) and chances of getting other sexually transmitted diseases (H1GH46). So, the hypothesis is: Students with better communication with mother and / or father and with friends having better knowledge about birth control rhythm would report lesser chances of getting AIDS and other STD's.

Step 1: $\begin{tabular}{ll} Tabulating the variables in action and analyzing them. \\ \hline The FREQ Procedure \\ \end{tabular}$

\$18Q4 MOM-GOOD COMMUNICATION-W1						
H1PF4	Frequency	Percent	Cumulative Frequency	Cumulative Percent		
1	2399	36.88	2399	36.88		
2	2502	38.47	4901	75.35		
3	579	8.90	5480	84.26		
4	489	7.52	5969	91.77		
5	153	2.35	6122	94.13		
6	3	0.05	6125	94.17		
7	370	5.69	6495	99.86		
8	8	0.12	6503	99.98		
9	1	0.02	6504	100.00		

	S18Q24 DAD-GOOD COMMUNICATION-W1							
H1PF24	Frequency	y Percent Cumulative Frequency		Cumulative Percent				
1	1521	23.39	1521	23.39				
2	1925	29.60	3446	52.98				
3	522	8.03	3968	61.01				
4	435	6.69	4403	67.70				
5	136	2.09	4539	69.79				
6	9	0.14	4548	69.93				
7	1952	30.01	6500	99.94				
8	3	0.05	6503	99.98				
9	1	0.02	6504	100.00				

\$3Q46 CHANGES OF GETTING OTHER STDS-W1						
H1GH46	Frequency	y Percent Cumulative Frequency		Cumulative Percent		
1	72	1.11	72	1.11		
2	191	2.94	263	4.04		
3	878	13.50	1141	17.54		
4	1827	28.09	2968	45.63		
5	3455	53.12	6423	98.75		
6	20	0.31	6443	99.06		
8	60	0.92	6503	99.98		
9	1	0.02	6504	100.00		

A random sample of 6,504 adolescents were asked if they were satisfied with the communication with their mother. Of the total number 36.88% chose category 1 and strongly agreed, 38.47% chose category 2 and just agreed to it, 5.69% chose category 7 to skip the question (no resident mother), 0.05% chose category 6 and refused to answer the question whereas 0.12% chose category 8 and did not know the answer to the question.

For the next question, the same students were asked if they were satisfied with the communication with their father. Of the total number 23.39% chose category 1 and strongly agreed to it, 29.60 % chose category 2 and just agreed to it,30.01% chose category 7 to skip the question (no resident dad), 0.14% chose category 6 and refused to answer the question whereas 0.05% chose category 8 and did not know the answer to the question.

The same set of students were asked about their chances are of getting sexually transmitted diseases other than AIDS, such as gonorrhea or genital herpes according to them. 53.12% chose category 5 saying that they had no chance of getting such diseases, 28.09% chose category 4 saying that they had very little chance of getting such diseases and 0.92% chose category 8 saying that they did not know about it and 0.31% chose category 6 refusing to answer the question.

Step 2: Managing data of the variables in the question.

Factors affecting adoslescent risk and health behavior
GoodCommunicationWithMother, GoodCommunicationWithFather, CloseFriendsKnowBirthControl (1- Yes, 2- Nuetral, 3- No)
ChancesOfGettingAids, ChancesOfGettingOtherSTD (1- High, 2- Low, 3- No chance)

The FREQ Procedure

GoodCommunicationWithMother	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	5283	81.23	5283	81.23
2	579	8.90	5862	90.13
3	642	9.87	6504	100.00

GoodCommunicationWithFather	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	5411	83.19	5411	83.19
2	522	8.03	5933	91.22
3	571	8.78	6504	100.00

CloseFriendsKnowBirthControl	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	385	5.92	385	5.92
2	1082	16.64	1467	22.56
3	5037	77.44	6504	100.00

Chances Of Getting Aids	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	385	5.92	385	5.92
2	3089	47.49	3474	53.41
3	3030	46.59	6504	100.00

Chances Of Getting Other STD	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	344	5.29	344	5.29
2	2705	41.59	3049	46.88
3	3455	53.12	6504	100.00

I collapsed the responses for all the variables and divided the valid responses for GoodCommunicationWithMother, GoodCommunicationWithFather and

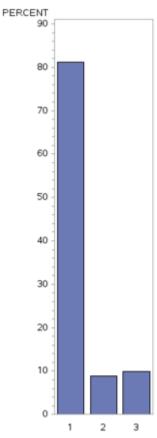
CloseFriendsKnowBirthControl into 3 categories 1 for YES, 2 for NEUTRAL and 3 for NO. In the first two cases majority falls into the 'yes' category and in the case of CloseFriendsKnowBirthControl, a majority of roughly 77% falls into the 'no' category.

In the case of variables like ChancesOfGettingAids and ChancesOfGettingOtherSTD I divided the responses into 3 categories namely 1 for **HIGH**, 2 for **LOW**, 3 for **NO CHANCE**. The majority of the students responded with a 'low' chance' ie 47.49% for ChancesOfGettingAids and a 53.12% which means a 'no chance' for ChancesOfGettingOtherSTD.

Step 3: Creating graphs for data variables

The FREQ Procedure

GoodCommunicationWithMother	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	5283	81.23	5283	81.23
2	579	8.90	5862	90.13
3	642	9.87	6504	100.00

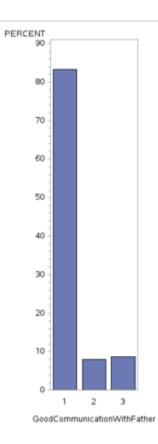


GoodCommunicationWithMother

This graph is unimodal with maximum students reporting satisfactory communication with their mother. It also seems skewed to the left as there are higher frequencies to the left .

The FREQ Procedure

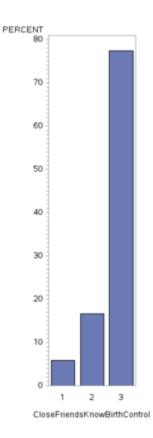
Good Communication With Father	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	5411	83.19	5411	83.19
2	522	8.03	5933	91.22
3	571	8.78	6504	100.00



This graph is unimodal with maximum students reporting satisfactory communication with their father. It also seems skewed to the left as there are higher frequencies to the left .

The FREQ Procedure

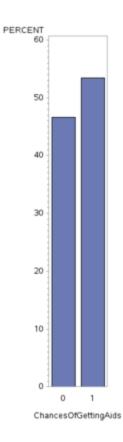
CloseFriendsKnowBirthControl	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	385	5.92	385	5.92
2	1082	16.64	1467	22.56
3	5037	77.44	6504	100.00



This graph is unimodal with maximum students reporting that their friends do not know much about birth control rhythm. It also seems skewed to the right as there are higher frequencies to the right.

The FREQ Procedure

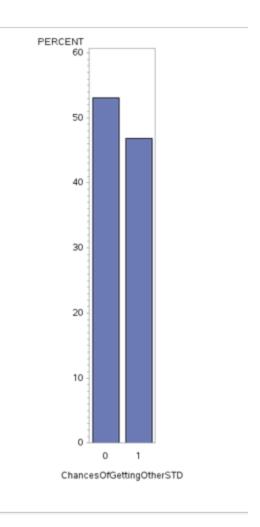
Chances Of Getting Aids	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0	3030	46.59	3030	46.59
1	3474	53.41	6504	100.00



This graph is unimodal with maximum students reporting that theyh ave chances of getting AIDS. It also seems skewed to the right as there are higher frequencies to the right.

The FREQ Procedure

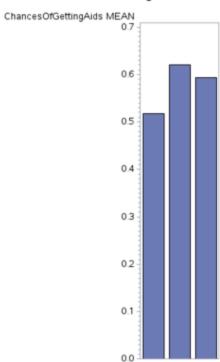
Chances Of Getting Other STD	Frequency	Percent		Cumulative Percent
0	3455	53.12	3455	53.12
1	3049	46.88	6504	100.00



This graph is unimodal with maximum students reporting no chances of getting other STD's. It also seems skewed to the left as there are higher frequencies to the left.

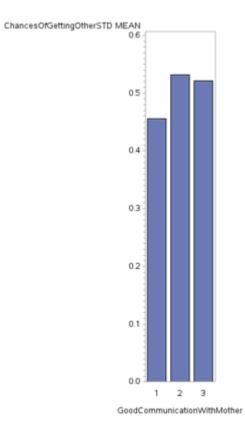
Bivariate Graphs:

$Good Communication With Mother \ \ vs \ Chances Of Getting Aids \ and \ Chances Of Getting Other STD$

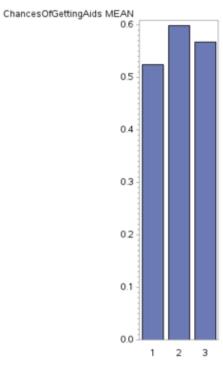


2 GoodCommunicationWithMother

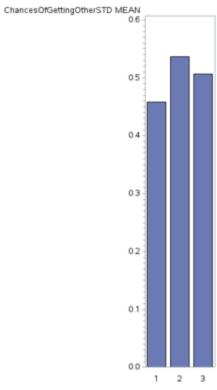
3



GoodCommunicationWithFather vs ChancesOfGettingAids and ChancesOfGettingOtherSTD

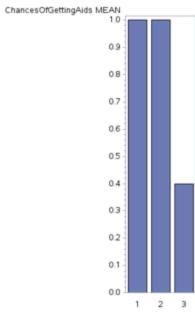


GoodCommunicationWithFather

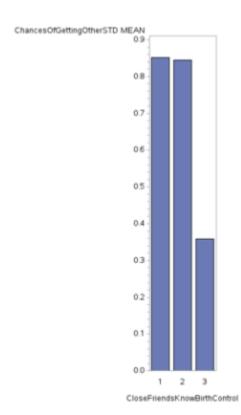


GoodCommunicationWithFather

${\bf Close Friends Know Birth Control\ vs\ Chances Of Getting Aids\ \ and\ Chances Of Getting Other STD}$



CloseFriendsKnowBirthControl



Conclusion:

The graphs show that students who reported satisfactory communication with their mother showed lower tendency to AIDS and other STD's than students who reported neutral or non-satisfactory communication.

The graphs show that students who reported satisfactory communication with their father reported lesser chances of getting AIDS or other STD's than the students who reported neutral or non-satisfactory communication.

Surprisingly, students who reported that their close friends knew the rhythm of birth control and students who were neutral about the issue reported the highest percentages of getting AIDS and others STD's than students who reported that their friends didnt know the rhythm of birth control.

Hence the hypothesis that better communication with mother and/ or father leads to lesser chances of AIDS and other STD's in teenage children is correct. But the hypothesis that having friends with knowledge of birth control rhythm leads to lesser chances of AIDS and other STD's is incorrect.

SAS Code:

```
LIBNAME mydata "/courses/d1406ae5ba27fe300" access=readonly;
DATA new; set mydata.addhealth pds;
title 'Factors affecting adoslescent risk and health behavior';
title2 'GoodCommunicationWithMother, GoodCommunicationWithFather,
CloseFriendsKnowBirthControl (1- Yes, 2- Nuetral, 3- No):
title3 'ChancesOfGettingAids, ChancesOfGettingOtherSTD (0- no chance, 1- chance)';
IF H1PF4 GE 6 then H1PF4 =.:
IF H1PF24 GE 6 then H1PF24=.;
IF H1PF17 GE 6 then H1PF17=.:
IF H1GH44 GE 6 then H1GH44=.:
IF H1GH46 GE 6 then H1GH46=.;
IF H1PF4 LE 2 THEN GoodCommunicationWithMother=1;
ELSE IF H1PF4 LE 3 THEN GoodCommunicationWithMother=2;
ELSE IF H1PF4 LE 5 THEN GoodCommunicationWithMother=3:
IF H1PF24 LE 2 THEN GoodCommunicationWithFather=1;
ELSE IF H1PF24 LE 3 THEN GoodCommunicationWithFather=2:
ELSE IF H1PF24 LE 5 THEN GoodCommunicationWithFather=3;
IF H1PF17 LE 2 THEN CloseFriendsKnowBirthControl=1;
ELSE IF H1PF17 LE 3 THEN CloseFriendsKnowBirthControl=2:
ELSE IF H1PF17 LE 5 THEN CloseFriendsKnowBirthControl=3;
IF H1GH44 LE 2 THEN CloseFriendsKnowBirthControl=1;
ELSE IF H1GH44 LE 3 THEN CloseFriendsKnowBirthControl=2;
ELSE IF H1GH44 LE 5 THEN CloseFriendsKnowBirthControl=3;
IF H1GH44 LE 4 THEN ChancesOfGettingAids=1:/*chance*/
ELSE IF H1GH44 LE 5 THEN ChancesOfGettingAids=0;/*no chance*/
```

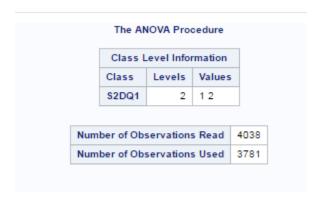
```
IF H1GH46 LE 4 THEN ChancesOfGettingOtherSTD=1;/*chance*/
ELSE IF H1GH44 LE 5 THEN ChancesOfGettingOtherSTD=0;/*no chance*/
PROC SORT; by AID;
/*Univariate graphs*/
PROC FREQ; TABLES GoodCommunicationWithMother;
PROC GCHART: VBAR GoodCommunicationWithMother /DISCRETE type =PCT Width= 5;
title:
title2:
title3:
PROC FREQ; TABLES GoodCommunicationWithFather;
PROC GCHART: VBAR GoodCommunicationWithFather /DISCRETE type =PCT Width= 5;
PROC FREQ: Tables CloseFriendsKnowBirthControl:
PROC GCHART; VBAR CloseFriendsKnowBirthControl /DISCRETE type =PCT Width= 5;
PROC FREQ; TABLES ChancesOfGettingAids;
PROC GCHART; VBAR ChancesOfGettingAids /DISCRETE type =PCT Width= 5;
PROC FREQ: TABLES ChancesOfGettingOtherSTD:
PROC GCHART; VBAR ChancesOfGettingOtherSTD /DISCRETE type =PCT Width= 5;
/*PROC UNIVARIATE; VAR
GoodCommunicationWithMother GoodCommunicationWithFather CloseFriendsKnowBirthControl
:*/
PROC GCHART; VBAR GoodCommunicationWithMother / DISCRETE type= mean
sumvar=ChancesOfGettingAids;
title4 'GoodCommunicationWithMother vs ChancesOfGettingAids and
ChancesOfGettingOtherSTD ';
PROC GCHART; VBAR GoodCommunicationWithMother / DISCRETE type= mean
sumvar=ChancesOfGettingOtherSTD;
title4:
PROC GCHART; VBAR GoodCommunicationWithFather / DISCRETE type= mean
sumvar=ChancesOfGettingAids;
title5 'GoodCommunicationWithFather vs ChancesOfGettingAids and
ChancesOfGettingOtherSTD ';
PROC GCHART; VBAR GoodCommunicationWithFather / DISCRETE type= mean
sumvar=ChancesOfGettingOtherSTD;
title5;
PROC GCHART: VBAR CloseFriendsKnowBirthControl / DISCRETE type= mean
sumvar=ChancesOfGettingAids:
title6 'CloseFriendsKnowBirthControl vs ChancesOfGettingAids and ChancesOfGettingOtherSTD';
PROC GCHART; VBAR CloseFriendsKnowBirthControl / DISCRETE type= mean
sumvar=ChancesOfGettingOtherSTD:
```

title6:

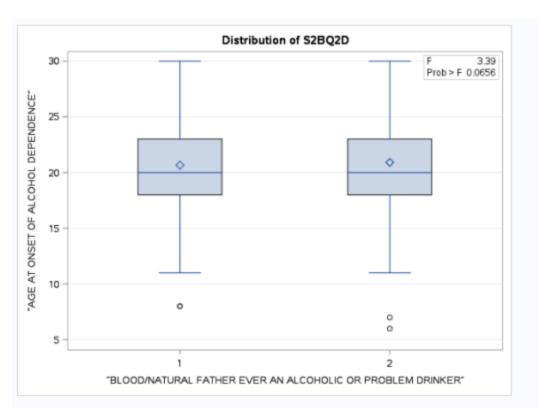
Running an analysis of variance

We try to understand the relation between 'AGE AT ONSET OF ALCOHOL DEPENDENCE' and the factor 'BLOOD/NATURAL FATHER EVER AN ALCOHOLIC OR PROBLEM DRINKER'. Here the null hypothesis is 'AGE AT ONSET OF ALCOHOL DEPENDENCE' and the factor 'BLOOD/NATURAL FATHER EVER AN ALCOHOLIC OR PROBLEM DRINKER' are unrelated.

The second set of factors are 'AGE AT ONSET OF ALCOHOL DEPENDENCE' and the factor 'BLOOD/NATURAL MOTHER EVER AN ALCOHOLIC OR PROBLEM DRINKER'. Here the null hypothesis is 'AGE AT ONSET OF ALCOHOL DEPENDENCE' and the factor 'BLOOD/NATURAL MOTHER EVER AN ALCOHOLIC OR PROBLEM DRINKER' are unrelated.

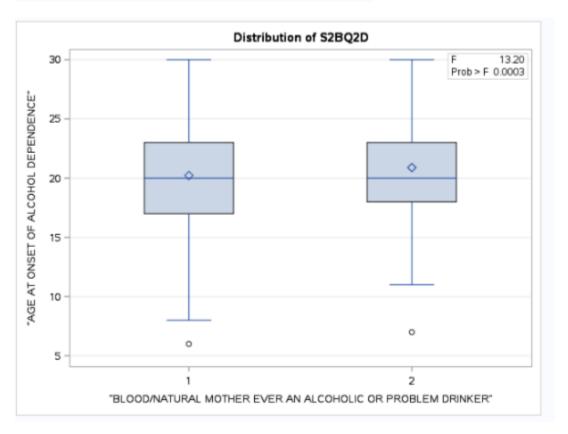


Source Model Error Corrected Total			DF	Sum of Sq	uares	Mea	n Sq	uare	F V	alue	ue Pr > F
			1	52.	52.40170		52.40170		3.39		0.0656
			3779	58374.	49753	53 15.44708					
		otal	3780	58426.	89923						
		R-S	quare	Coeff Var	Root I	MSE	S2E	BQ2D	Mean		
0.0		0.0	00897	18.87847	3.930	277		20.8	1883		
0.0		00897	18.8/84/	3.930	2//		20.8	1883			
	Source	ce	DF	Anova SS	Mean	Squa	re	F Val	ue	Pr>	F



Level of		S2BQ2D				
S2DQ1	N	M	ean		Std De	
1	1402	20.6654	779	4.0	726897	
2	2379	20.9092	055	3.8	439049	
	The All	NOVA Pro	cedu	re		
[NOVA Pro]	
			rmat	ion		
	Class L	evel Info	rmat	ion ues		
	Class L	evel Info	rmat Val	ion ues		
Numi	Class L Class S2DQ2	evel Info	Val	ion ues	4038	

Source Model Error Corrected Total			DF	Sum of So	quares	Mean	Square	F Value	Pr > F
			1	204.	72170	204.72170		13.20	0.0003
			3925	60875.			.50959		
		tal	3926	61079.					
		R-S	quare	Coeff Var	Root I	MSE S	S2BQ2D	Mean	
		0.00	13352	18.92671	3.938	221	20.8	80774	
	Sourc	e I	DF	Anova SS	Mean	Square	F Valu	ue Pr>	F



Level of		\$2BQ2D					
S2DQ2	N	Mean	Std Dev				
1	518	20.2220077	4.34522551				
2	3409	20.8967439	3.87274294				

When examining the association between 'age of onset of smoking' (quantitative response) and 'BLOOD/NATURAL FATHER EVER AN ALCOHOLIC OR PROBLEM DRINKER '(categorical explanatory) an Analysis of Variance (ANOVA) revealed that among daily, young adult smokers (below 25 years of age, sample taken), those with alcoholic or a problem drinker father reported a

lesser mean starting drinking age (mean: 20.66, sd: 4.07) and those without alcoholic or a problem drinker father reported a higher mean starting drinking age (mean: 20.90, sd: 3.84). F(1, 52.40) = 3.39, p = 0.0656.

Examining the 'age of onset of smoking' (quantitative response) and 'BLOOD/NATURAL MOTHER EVER AN ALCOHOLIC OR PROBLEM DRINKER '(categorical explanatory) an Analysis of Variance (ANOVA) revealed that among daily, young adult smokers (below 25 years of age, sample taken), those with alcoholic or a problem drinker father reported a lesser mean starting drinking age (mean: 20.22, sd: 4.34) and those without alcoholic or a problem drinker father reported a higher mean starting drinking age (mean: 20.89, sd: 3.87). F(1, 204.72)= 13.20, p = 0.0003.

Note that the degrees of freedom that I report in parentheses) following 'F' can be found in the OLS table as the DF model and DF residuals.

Model Interpretation:

ANOVA revealed that among young adult smokers (my sample), the p factor for this data is 0.0656, > 0.05. But the value is too low to accept null hypothesis and hence we reject it and accept the alternate hypothesis ('AGE AT ONSET OF ALCOHOL DEPENDENCE' and the factor 'BLOOD/NATURAL FATHER EVER AN ALCOHOLIC OR PROBLEM DRINKER' are related and people with alcoholic father have a earlier age of alcohol onset).

ANOVA revealed that among young adult smokers (my sample), the p factor for this data is 0.0003, < 0.05. So, we reject null hypothesis and accept the alternate hypothesis ('AGE AT ONSET OF ALCOHOL DEPENDENCE' and the factor 'BLOOD/NATURAL MOTHER EVER AN ALCOHOLIC OR PROBLEM DRINKER' are related and people with alcoholic MOTHER have a earlier age of alcohol onset).

```
***********Code*********
LIBNAME mydata "/courses/d1406ae5ba27fe300" access=readonly:
DATA new; set mydata.nesarc pds;
label S2BQ2D = "AGE AT ONSET OF ALCOHOL DEPENDENCE"
  S2DQ1 = "BLOOD/NATURAL FATHER EVER AN ALCOHOLIC OR PROBLEM DRINKER"
  S2DQ2 = "BLOOD/NATURAL MOTHER EVER AN ALCOHOLIC OR PROBLEM DRINKER";
IF S2BQ2D =. THEN S2BQ2D=100:
IF S2DQ1 = 9 THEN S2DQ1=.:
IF S2DQ2 = 9 THEN S2DQ2=.;
IF S2BQ2D LE 30;
PROC sort; by IDNUM;
PROC ANOVA; CLASS S2DQ1;
MODEL S2BQ2D=S2DQ1;
MEANS S2DQ1:
PROC ANOVA; CLASS S2DQ2;
MODEL S2BQ2D=S2DQ2;
MEANS S2DQ2;
RUN:
```