

PERSONAL LEARNING PLAN

Jonny Morrill ⓘ ✓

Angel Berger ⓘ

Pauline Say ⓘ

Student name

PLP PERIOD

START

END

Enhance Modes of Learning Intervention Checklist

NOTE

GOALS current new

APPLY

BACK NEXT

PERSONAL LEARNING PLAN

Jonny Morrill !

DETAIL xx-year | xx-school | 11th grade | (555) 555-5555



PLP PERIOD

START	8/1/2013
END	8/11/2013

First Name Jonny **Last Name** Morrill **Middle Name** C.

Suffix Jr. **Nickname**

Age 14

Student ID 100341 at Big Spring High School **Schools** Big Spring High School **Family ID** 356

Username test **Password** test **User ID** 756

Gender Male **Birthday** 09/05/1999 **Student State ID** Male

Status Active **Email** test.test@google.com **Timezone** (GMT -5, DST) Eastern State

Country United States of America **School District**

Student Role Tutor

Grade Level 11th Grade **Grade Level Start Date** 09/05/2009 **Genius Username** test

CLOSE **SAVE**

Attendance	Performance	Mode of Learning	Intervention	Checklist
DAILY SYSTEM ATTENDANCE			NOTE	
CLASS ATTENDANCE !			GOALS	current new
			Maximum Tardies	<input type="text"/>
			Maximum Absences	<input type="text"/>

PERSONAL LEARNING PLAN

Jonny Morrill !

DETAIL xx-year | xx-school | 11th grade | (555) 555-5555



PLP PERIOD

START 8/1/2013

END 8/11/2013

First Name Jonny Last Name Morrill Middle Name C.

Suffix Jr. Nickname Age 14

Student ID 100341 at Big Spring High School Schools Big Spring High School Family ID 356

Username test

Gender Male

Status Active

Country United States of America

Grade Level 11th Grade

ARE YOU SURE?

You are about to change the student's detail. Are you sure you want to save?

NO **YES** **CLOSE** **SAVE**

Attendance	Performance	Mode of Learning	Intervention	Checklist
DAILY SYSTEM ATTENDANCE			NOTE	
CLASS ATTENDANCE !			GOALS	current new
			Maximum Tardies	<input type="text"/>
			Maximum Absences	<input type="text"/>

PERSONAL LEARNING PLAN

Jonny Morrill !

DETAIL xx-year | xx-school | 11th grade | (555) 555-5555



PLP PERIOD

START **8/1/2013**

END **8/11/2013**

First Name Jonny **Last Name** Morrill **Middle Name** C.

Suffix Jr. **Nickname** **Age** 14

Student ID 100341 at Big Spring High School **Schools** Big Spring High School **Family ID** 356

Username test **756**

Gender Male **State ID** Male

Status Active **(GMT -5, DST)** Eastern State

Country United States of America

Role Tutor

Grade Level 11th Grade **Username** test

ARE YOU SURE?

You are about to close and your changes will not be saved. Are you sure you want to close?

NO **YES**

CLOSE **SAVE**

Attendance	Performance	Mode of Learning	Intervention	Checklist
DAILY SYSTEM ATTENDANCE			NOTE	
CLASS ATTENDANCE !			GOALS	current new
			Maximum Tardies	<input type="text"/>
			Maximum Absences	<input type="text"/>

PERSONAL LEARNING PLAN

Jonny Morrill !

DETAIL xx-year | xx-school | 11th grade | (555) 555-5555



PLP PERIOD

START **8/1/2013**

END **8/11/2013**

Attendance **Performance** **Modes of Learning** **Intervention** **Checklist**

DAILY SYSTEM ATTENDANCE ✓

CLASS ATTENDANCE ! ✓

NOTE 

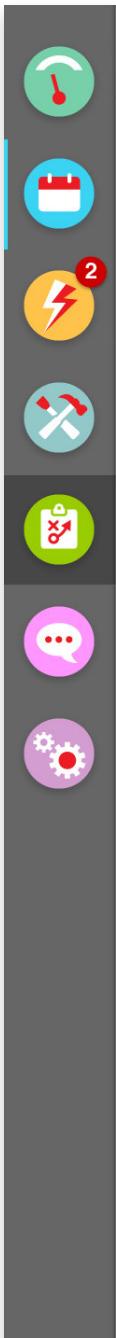
GOALS current new

Maximum Tardies

Maximum Absences

APPLY

BACK **NEXT**



- Clock icon
- Calendar icon
- Lightning bolt icon (2)
- Wrench and screwdriver icon
- Clipboard icon
- Speech bubble icon
- Gears icon

PERSONAL LEARNING PLAN

 Jonny Morrill 

DETAIL xx-year | xx-school | 11th grade | (555) 555-5555



PLP PERIOD

START **8/1/2013**

END **8/11/2013**

Attendance **Performance** **Modes of Learning** **Intervention** **Checklist**

DAILY SYSTEM ATTENDANCE 

CLASS ATTENDANCE  

Geometry Part 1 **DETAIL**

World Literature Part 1 **DETAIL**

Biology Part 1  Absences  **DETAIL**

World History Part 1 **DETAIL**

Psychology Part 1 **DETAIL**

NOTE 

GOALS current new

Maximum Tardies **2**

Maximum Absences **1**

APPLY

BACK **NEXT**

- 
- 
-  **2**
- 
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- 

ADD
 Student name
 Teacher name
 Administrator name
 Parent name

Name - 2:57pm
Previous message from history.

Type here

PERSONAL LEARNING PLAN

Jonny Morrill

xx-year | xx-school | 11th grade | (555) 555-5555

Attendance	Performance	Modes of Learning	Intervention
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DAILY SYSTEM ATTENDANCE

Geometry Part 1			
World Literature Part 1	Tardies		
Biology Part 1			
World History Part 1	Absenses		
Psychology Part 1			

CLASS ATTENDANCE

NOTE

GOALS

Maximum Tardies

Maximum Absences

BACK

PERSONAL LEARNING PLAN

Jonny Morrill !

DETAIL xx-year | xx-
Attendance

DAILY SYSTEM ATTEN

CLASS ATTENDANCE

Geometry Part 1

World Literature Part 1

Biology Part 1

World History Part 1

Psychology Part 1

PLP PERIOD

START 8/1/2013

END 8/11/2013

Checklist

current new

2

1

APPLY

NEXT

NOTES

Notes

X

Cancel Save



PERSONAL LEARNING PLAN



Jonny Morrill !

DETAIL xx-year | xx-school | 11th grade | (555) 555-5555



PLP PERIOD

START	8/1/2013
END	8/11/2013

Attendance **Performance** **Modes of Learning** **Intervention** **Checklist**

DAILY SYSTEM ATTENDANCE

CLASS ATTENDANCE

Geometry Part 1 **DETAIL**

World Literature Part 1 **DETAIL**

Biology Part 1 ! **Absenses** ! **DETAIL**

1 Unexcused Absence	0 Unexcused Tardy	2 Unexcused Early Out	7 Attended
2 Excused Absence	0 Excused Tardy	1 Excused Early Out	 Calendar

World History Part 1 **DETAIL**

Psychology Part 1 **DETAIL**

NOTE 

GOALS

	current	new
Maximum Tardies	2	<input type="text"/>
Maximum Absences	1	<input type="text"/>

APPLY

BACK **NEXT**

PERSONAL LEARNING PLAN
X

Jonny Morrill ?

xx-year | xx-school | 11th grade | (555) 555-5555

PLP PERIOD

START	8/1/2013
END	8/11/2013

Attendance
Performance
Modes of Learning
Intervention
Checklist

CLASS ATTENDANCE Year 2012-2013 | August 1-11

BACK
< TODAY >

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

ADD NOTE

Attended

Unexcused Absence

Excused Absence

Unexcused Tardy

Excused Tardy

Unexcused Early Out

Excused Early Out

PERSONAL LEARNING PLAN

Jonny Morrill ?

DETAIL xx-year | xx-school | 11th grade | (555) 555-5555



PLP PERIOD

START **8/1/2013**

END **8/11/2013**

Attendance	Performance	Mode of Learning	Intervention	Checklist
Geometry Part 1	DETAIL		NOTE	
World Literature Part 1	! Minutes in course		GOALS	current new
Biology Part 1		DETAIL	Minimum Final Grade	70% <input type="text"/>
World History Part 1,		DETAIL	Minimum Grade to Date	75% <input type="text"/>
Psychology Part 1	DETAIL		Minimum Minutes in Course	2,500 <input type="text"/>
			Minimum Daily Progress	400 <input type="text"/>
			Minimum Course Complete by Date	2 <input type="text"/>
			Minimum Diagnostic Scores	37% <input type="text"/>

APPLY

BACK **NEXT**

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PLP PERIOD
START **8/1/2013**
END **8/11/2013**

Attendance **Performance** **Mode of Learning** **Intervention** **Checklist**

Geometry Part 1				DETAIL	NOTE 
World Literature Part 1				! Minutes in course  DETAIL	GOALS current new
72% Current Grade	2,150 Minutes in Course to Date	44 Lesson Complete to Date	37% % to Course Completed to Date		Minimum Final Grade 70% <input type="text"/>
95% Grade in the Last Week	120 Minutes in Course in Last Week	5 Lesson Complete to Last Week	7% % to Course Completed in Last Week		Minimum Grade to Date 75% <input type="text"/>
70% Grade in the Last Day	2 Minutes in Course in Last Day	1 Lesson Complete to Last Day	1% % to Course Completed in Last Day		Minimum Minutes in Course 2,500 <input type="text"/>
Biology Part 1				DETAIL	Minimum Daily Progress 400 <input type="text"/>
World History Part 1,				DETAIL	Minimum Course Complete by Date 2 <input type="text"/>
Psychology Part 1				DETAIL	Minimum Diagnostic Scores 37% <input type="text"/>
APPLY BACK NEXT					

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PLP PERIOD

START **8/1/2013**

END **8/11/2013**

Attendance **Performance** **Mode of Learning** **Intervention** **Checklist**

Subject	Status	Action
Geometry Part 1	DETAIL	
World Literature Part 1	! Tutoring % ...	DETAIL
Biology Part 1		DETAIL
World History Part 1		DETAIL
Psychology Part 1		DETAIL

NOTE 

GOALS current new

Minimum Foundational Completion %	80%	<input type="text"/>
Minimum Collaborative Completion %	80%	<input type="text"/>
Minimum Conceptual Completion %	80%	<input type="text"/>
Minimum Personal Completion %	80%	<input type="text"/>
Tutoring Concept Mastery %	80%	<input type="text"/>

APPLY

BACK **NEXT**

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PLP PERIOD
START **8/1/2013**
END **8/11/2013**

Attendance **Performance** **Mode of Learning** **Intervention** **Checklist**

Geometry Part 1 **DETAIL**

World Literature Part 1 **Tutoring %** **DETAIL**

ASSIGNED FOR 10 DAYS **ASSIGNED YTD**




- Foundational assigned
- Foundational completed
- Conceptual assigned
- Conceptual completed
- Collaborative assigned
- Collaborative completed
- Personal assigned
- Personal completed

FOUNDATIONAL	CONCEPTUAL	COLLABORATIVE	PERSONAL
240 min. Content 10 days DETAIL	215 min. Content 10 days DETAIL	187 min. Content 10 days DETAIL	302 min. Content 10 days DETAIL
1,520 min. Content YTD	2,410 min. Content YTD	1,636 min. Content YTD	2,331 min. Content YTD
160 min. Assessment 10 days DETAIL	178 min. Assessment 10 days DETAIL	201 min. Assessment 10 days DETAIL	120 min. Assessment 10 days DETAIL
2,320 min. Assessment YTD	1,902 min. Assessment YTD	2,846 min. Assessment YTD	923 min. Assessment YTD

NOTE 

GOALS current new

- Minimum Foundational Completion % **80%**
- Minimum Collaborative Completion % **80%**
- Minimum Conceptual Completion % **80%**
- Minimum Personal Completion % **80%**
- Tutoring Concept Mastery % **80%**

APPLY

BACK **NEXT**

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PLP PERIOD

START **8/1/2013**

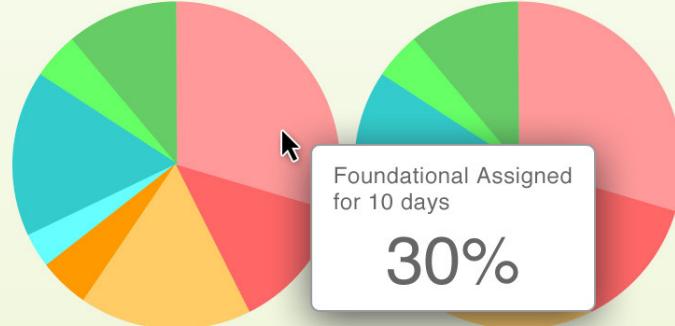
END **8/11/2013**

Attendance **Performance** **Mode of Learning** **Intervention** **Checklist**

Geometry Part 1 **DETAIL**

World Literature Part 1 ! **Tutoring %** ... **DETAIL**

ASSIGNED FOR 10 DAYS **ASSIGNED YTD**



Foundational Assigned for 10 days
30%

- Foundational assigned
- Foundational completed
- Conceptual assigned
- Conceptual completed
- Collaborative assigned
- Collaborative completed
- Personal assigned
- Personal completed

FOUNDATIONAL	CONCEPTUAL	COLLABORATIVE	PERSONAL
240 min. DETAIL Content 10 days	215 min. DETAIL Content 10 days	187 min. DETAIL Content 10 days	302 min. DETAIL Content 10 days
1,520 min. Content YTD	2,410 min. Content YTD	1,636 min. Content YTD	2,331 min. Content YTD
160 min. DETAIL Assessment 10 days	178 min. DETAIL Assessment 10 days	201 min. DETAIL Assessment 10 days	120 min. DETAIL Assessment 10 days
2,320 min. Assessment YTD	1,902 min. Assessment YTD	2,846 min. Assessment YTD	923 min. Assessment YTD

NOTE E

GOALS current new

- Minimum Foundational Completion % **80%**
- Minimum Collaborative Completion % **80%**
- Minimum Conceptual Completion % **80%**
- Minimum Personal Completion % **80%**
- Tutoring Concept Mastery % **80%**

APPLY

BACK **NEXT**

PERSONAL LEARNING PLAN

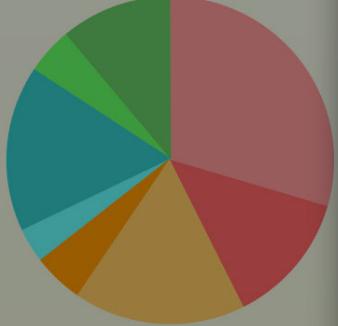
Jonny Morrill

Attendance

Geometry Part 1

World Literature Part 1

ASSIGNED FOR 10 DAYS



FOUNDATIONAL	CONTENT	ASSESSMENT
240 min.	215 min.	178 min.
Content 10 days	Content 10 days	Assessment 10 days

ASSESSMENTS

Foundational 08/01/2013 - 08/11/2013

Assessment name

PLP PERIOD

START	8/1/2013
END	8/11/2013

Checklist

	current	new
Foundational	80%	<input type="text"/>
Creative	80%	<input type="text"/>
Virtual	80%	<input type="text"/>
Actual	80%	<input type="text"/>
Total	80%	<input type="text"/>

APPLY

NEXT

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PLP PERIOD

START **8/1/2013**

END **8/11/2013**

Attendance **Performance** **Mode of Learning** **Intervention** **Checklist**

Geometry Part 1	DETAIL
World Literature Part 1	! Minimum % ... DETAIL
Biology Part 1	DETAIL
World History Part 1	! Maximum Falls ... DETAIL
Psychology Part 1	DETAIL

NOTE 

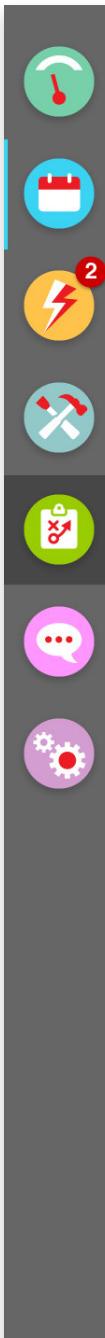
GOALS current new

Minimum % of intervention cleared **75%**

Maximum number of assessment failure on same standard **3**

APPLY

BACK **NEXT**



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PLP PERIOD

START 8/1/2013

END 8/11/2013

Attendance **Performance** **Mode of Learning** **Intervention** **Checklist**

Geometry Part 1	DETAIL
World Literature Part 1	! Minimum % DETAIL
Outstanding Assessment results	Failed.Failed.Failed Intervention assessment results
ILO.xxx.xxx.XXXX Assessment assigned	ILO.xxx.xxx.XXXX Intervention assigned
Biology Part 1	DETAIL
World History Part 1	DETAIL
Psychology Part 1	DETAIL

NOTE 

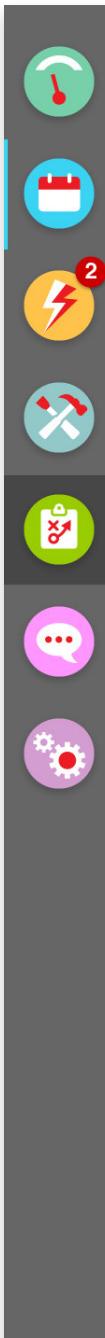
GOALS current new

Minimum % of intervention cleared **75%**

Maximum number of assessment failure on same standard **3**

APPLY

BACK **NEXT**



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Jonny Morrill ?

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PLP PERIOD

START **8/1/2013**

END **8/11/2013**

Attendance	Performance	Mode of Learning	Intervention	Checklist
Geometry Part 1			NOTE	
World Literature Part 1			GOALS	current new
Biology Part 1			Minimum 7 Day Progress	100% <input type="text"/>
World History Part 1,			Complete a given course by given date (outside of PLP period logic)	100% <input type="text"/>
Psychology Part 1				APPLY
			BACK	NEXT

- 
- 
-  **2**
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DETAIL xx-year | xx-school | 11th grade | (555) 555-5555



PLP PERIOD

START **8/1/2013**

END **8/11/2013**

Attendance **Performance** **Mode of Learning** **Intervention** **Checklist**

Geometry Part 1	DETAIL	NOTE
World Literature Part 1	DETAIL	GOALS current new
100% Assignments Completed	100% Goal Assignments	Minimum 7 Day Progress 100% <input type="text"/>
95% Goal number of assessments and grade average per course for next 10 day period		Complete a given course by given date (outside of PLP period logic) 100% <input type="text"/>
Biology Part 1	DETAIL	APPLY
World History Part 1,	DETAIL	BACK NEXT
Psychology Part 1	DETAIL	