

## ***Application for Evangadi Scholarship.***

**Name:** Sudais Aliyi Suleyman  
**Email:** sudaisman193@gmail.com  
**Address:** Shashamane, Ethiopia  
**Mobile:** +251996518048

**To: Evangadi Networks**

**Subject:** To apply for full-stack web development - MERN Stack scholarship.

***Dear Mr. Adugna B.***

My name is Sudais Aliyi Suleyman, and I hail from the vibrant village of Herena Bulluq which is located in Bale zone, nestled 138 kilometers from Bale Robe. My journey began amidst the warmth of family and the rugged beauty of Ethiopian nature, where a thirst for knowledge bloomed early, extending beyond the walls of my elementary school.

My journey from Herena Bulluq to Negelle Borena is a testament to my unwavering pursuit of knowledge. Overcoming obstacles and financial constraints, I honed my skills and nurtured my intellectual curiosity. Each challenge conquered, each exam aced, became a stepping stone on this path toward personal growth. My dedication paved the way for an opportunity to study at Negelle Secondary school. There, I learned the value of collaboration and critical thinking—skills that continue to be invaluable at Hawassa University. In this fertile ground of intellectual growth, my mind blossomed, culminating in a stellar university entrance score.

Today, I stand on the threshold of my dreams at Hawassa University, pursuing Economics. As a business student I want to digitize my business knowledge in this digital era. So to fulfill these ambitions I have discovered a new aspiration: to immerse myself in the captivating world of Technology.

The world pulses with the rhythm of a digital revolution, and I yearn to be more than just a witness. The invisible threads of code, weaving intricate tapestries of online experiences, ignite my imagination. The rapid evolution of the digital landscape excites me. The impact of the Evangadi Network on digital skills development in Ethiopia is incredible, leaving a legacy in every aspect of addressing digital technology in rural society. Every day, new technologies emerge, offering unparalleled opportunities for communication, education, and entrepreneurship.

All these developments inspire me to join the digital world and seize new, excellent opportunities. The prospect of high-paying jobs in this industry is incredible, which is why I am applying for this scholarship. I am fully committed to devoting four hours per day to mastering these skills and contributing to the digital transformation of our society.

However, financial constraints threaten to dim this bright future. My family's tight budget makes covering the entire web development course tuition fee a monumental challenge. Learning web development has always been my dream—to build websites that bridge distances, empower communities, and amplify marginalized voices. Yet, my family's financial struggles, compounded by the country's current inflation crisis, make this dream seem distant. The rising costs feel like a "mind-blowing bullet," but I see a beacon of hope in the Evangadi Network, which can help turn my dream into reality.

It is this potential for progress that fuels my passion for web development. I envision creating platforms that celebrate Ethiopia's rich cultural heritage, empower local businesses, and bridge the digital divide—not just for my own income but to uplift my country and fight poverty.

With your support, I can bridge the gap between my aspirations and their real-world impact. Imagine an online learning platform that brings quality education to underserved Ethiopian communities. This platform would feature localized content, adapt to different learning styles, and remain accessible even with limited internet connectivity. Such an initiative would empower individuals and help close the educational gap, particularly in rural areas where access is scarce.

To conclude, this scholarship is more than just an opportunity to learn web development—it represents resilience, unwavering passion, and a deep commitment to Ethiopia's digital future. It is not just about education; it is about unlocking the potential to shape a brighter tomorrow for my country. The confidence to believe in myself fuels my determination to stay committed and extend this opportunity to other rural, low-income students.

Thank you for considering my application. Together, let's build a future where technology empowers everyone, not just a privileged few.

**Sincerely,**  
***Sudais Aliyi***  
***Shashamane, Ethiopia.***

My documents is listed below





Reg No.: 23458092

**Biiroo Barnootaa Oromiyaatti Waraqaa Ragaa Xumura  
Barnoota Sadarkaa Tokkoffaa (Kutaa 8ffaa)  
Oromia Education Bureau Primary Education (Grade 8) Completion Certificate**

Barataa/tuu SUDEEYSII ALIYYI SULEEYMAN Umuri 16 qorumsa kutaa 8ffaa bara  
2010/2018 Godina/Bulchiinsa Magaalaa Gujii Aanaa Bu/M/Nageelle Mana Barumsaa  
Makkaaneeyesuus keessatti fudhatee/ttee qabxii kanaa gadii

galmeesseera/teerti.

Afaan Oromoo 1ffaa	71.67	Fiiziksii (AO)	77.78
Afaan Amaaraa 2ffaa	26.67	Keemistirii (AO)	80.00
Afaan Ingilizii	43.33	Hawaasa (AO)	88.33
Herrega (AO)	75.00	BLAG (AO)	91.67
Baayoloojii (AO)	91.67		

Qabxii Giddu-Galeessaa 71.85%

Parsantaayilii 79.6

Gara kutaa 9ffaatti DARBE/ITE (PROMOTED)

  
Dr. Tolaa Bariso  
Hogganaa Biiroo Barnootaa  
Oromiyaa



  
Laggasaa Dirribaa Baartuu  
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Hoggaanaa Biiroo Barnootaa  
Oromia Education Bureau Head

Daayirekteera Daayirektoreetii Iyyaafannoo  
Barachuu Barattootaafi Qorumsaa  
Assessment and Examination Directorate Director

**Habachiisa:** Warqaan ragaa kun yoo haqame  
yookiin yoo suuraan irraa ka'e  
faayidaa hinqabu

**Note:** Erasure, alteration or absence of the  
photograph invalidates this certificate.



In Oromia Regional Government, Gusi Zone Negelle Secondary School No. 1  
Student Transcript

1503/02

Student's Name :- SUDATS ALIYE SULEMAN

Age 17  
Date of Birth 1997/05/15

Date of Admission 2014/09/01



Year	20-11			20-12			20-13			20-14			Remark
Grade	9 <sup>th</sup> E			10 <sup>th</sup> C			11 <sup>th</sup> D			12 <sup>th</sup> F			
Semester	I	II	Ave	I	II	Ave	I	II	Ave	I	II	Ave	
A/Oromoo	86	88	87	88		88	95	77	86	79	84	81.5	
Amharic	57	43	50	68		68	64	70	67	-	-	-	
English	77	71	74	80		80	92	86	89	71	80	76.5	
Maths	78	79	78.5	81		81	91	85	88	52	54	53	
Physics	73	77	75	67		67							
Chemistry	96	94	95	88		88							
Biology	71	73	72	96		96							
Geography	98	80	89	97		97	100	98	99	75	91	83	
History	84.5	75	79.8	89		89	98	100	99	90	90	90	
Civic & Eth.	86	84	85	77		79	97	99	98	51	49	50	
ICT	84	84	84	83		83	98	90	94	73	85	79	
HPE	73	62	67.5	68		68	-	-		36	31	33.5	
Total	963.5	910	936.8	984		984	735	705	720	529	564	546.5	
Average	80.3	75.8	78.1	82		82	91.87	86.12	90	66.13	70.50	68.31	
Rank	2 <sup>nd</sup>	2 <sup>nd</sup>	2 <sup>nd</sup>	2 <sup>nd</sup>		2 <sup>nd</sup>	1 <sup>st</sup>	1 <sup>st</sup>	1 <sup>st</sup>	17			

Remark :- He/ She has Completed Grade 12 In 2014 E.C

Note :- Erase, Alteration, or Absence of Seal Invalidate this transcript

*[Signature]*  
Bogale  
RECORD OFFIC



DATE OF ISSUE

*[Signature]*  
Eebbisa Shannoo Sobboqaa  
H. MASTER SIGN



THE FEDERAL DEMOCRATIC REPUBLIC OF ETHIOPIA  
MINISTRY OF EDUCATION  
EDUCATIONAL ASSESSMENT AND EXAMINATIONS SERVICE (EAES)  
Ethiopian Secondary School Leaving Certificate Examination (ESSLCE)

This is to certify that SUDAIR ALIYI SULEYMAN

has taken 6 (SIX) subject(s) in the 2023 (2015 E.C.)

Examination session and has earned the following score(s) in 6 (SIX) subject(s)

English	51
Aptitude	52
Geography	62
History	67
Maths (Social)	34
Civics	79

TOTAL 345

Endetu Kebede Gishoto (PhD)

Director General, EAES

Wondwesen Eyassawek Zenebe

Director, Examiners Registration and Exam Control  
Computer Directorate



February 2023 (Yekatit 2015 E.C.)

This certificate is invalid unless  
it bears the EAES seal on the  
Photograph of the candidate.  
E.S.S.P.E.

**Nº 3400410**

Scan with Fast Scan



**HAWASSA UNIVERSITY**

Economics

Student Id Card

**SUDAIS ALIYI SULEYMAN**

Male

Degree

Regular

SoScR/0437/15



*This Identification card is used for every service in the university. And the card contains smart chip inside so that please take care of the card from any kind of damage.*

