



Maharashtra State Board of Technical Education
(Autonomous) (ISO 9001:2008)
Online Institute Monitoring Portal of MSBTE -1st Monitoring 2018-19

Disclaimer- The Maharashtra State Board of Technical Education (MSBTE) is in the process of preparing a perspective plan (2019-2024) for Diploma education in the state of Maharashtra. This questionnaire aims to sensitize the institutions and set targets on some key performance indicators (KPIs) which institutions set for themselves and becomes the basis for self-evaluation of the institutes in the future. Responses recorded will be strictly kept confidential and shall only be used for the above mentioned purpose.



Questionnaire for Institution (For Print)

1. Respondent Information

| | |
|---|--|
| Question | Options |
| 1.1 Name of the Institution | SHIKSHAN PRASARAK MANDAL'S COLLEGE OF PHARMACY |
| 1.2 Institute's MSBTE Code | 0252 |
| AICTE & Non AICTE Programs- First Shift <input checked="" type="checkbox"/> | AICTE & Non AICTE Programs Second Shift <input type="checkbox"/> |
| Community Polytechnics & NVQF/NSQF Courses <input type="checkbox"/> | Earning by Learning Programs <input type="checkbox"/> |
| DVOC Programs/Skill Diploma Programs <input type="checkbox"/> | |
| 0252 | 0000 |
| 0000 | 0000 |
| 0000 | 0000 |

2. Improvement in Enrolments [Target: Ensure 100% Capacity Utilisation across all Diploma/pharmacy and Advanced Diploma Courses by 2023-24]

Existing courses for AICTE & Non- AICTE First Shift

| Particulars | Current Status | | | | Intermediate Targets | | | | Final Targets |
|--|----------------|--------|----------|---------|----------------------|-----------|-----------|-----------|---------------|
| | 2018-2019 | | | | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| | Name | Intake | Admitted | Percent | | | | | |
| a) AICTE Approved diploma/pharmacy advanced diploma | PHARMACY | 60 | 60 | 100 | 60 | 60 | 60 | 60 | 100 |
| <input type="button" value="save"/> | | | | | | | | | |
| b) Non- AICTE Approved diploma/pharmacy advanced diploma (MSBTE) | | | | | | | | | |
| <input type="button" value="save"/> | | | | | | | | | |

Newly Developed Courses for AICTE & Non- AICTE First Shift

| Particulars | Current Status | | Intermediate Targets | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| | 2018-2019 | 2019-2020 | 2020-2021 | 2022-2023 |
| a) AICTE Approved diploma / advanced diploma / pharmacy | Select Enter if Other | Select Enter if Other | Select Enter if Other | Select Enter if Other |
| b) Non- AICTE Approved diploma / pharmacy / advanced diploma (MSBTE) | Select Enter if Other | Select Enter if Other | Select Enter if Other | Select Enter if Other |

Courses to be discontinued for AICTE & Non- AICTE First Shift

| Particulars | |
|--|--------|
| a) AICTE Approved diploma / pharmacy / advanced diploma (Multiple Responses can be selected. Please press OK button after making the choice/choices) | Select |
| b) Non- AICTE Approved diploma / advanced diploma (MSBTE) (Multiple Responses can be selected. Please press OK button after making the choice/choices) | Select |

Existing courses for AICTE & Non- AICTE Second Shift

| Particulars | Current Status | | | | Intermediate Targets | | | | Final Targets |
|---|----------------|--|--|--|----------------------|-----------|-----------|-----------|---------------|
| | 2018-2019 | | | | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| | | | | | | | | | |
| a) AICTE Approved diploma / pharmacy / advanced diploma | | | | | | | | | |

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| | Name | Intake | Admitted | Percent | | | |
|---|-------------------------------------|--------|----------------------|-----------|---------------|-----------|-----------|
| | <input type="button" value="save"/> | | | | | | |
| b) Non- AICTE Approved diploma /pharmacy / advanced diploma (MSBTE) | Current Status | | Intermediate Targets | | Final Targets | | |
| | 2018-2019 | | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| | Name | Intake | Admitted | Percent | | | |
| <input type="button" value="save"/> | | | | | | | |

☒ Newly Developed Courses for AICTE & Non- AICTE Second Shift

| Particulars | Current Status | | Intermediate Targets | | | |
|--|---|---|---|-----------|-----------|-----------|
| | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| a) AICTE Approved diploma/ advanced diploma /pharmacy | Select <input type="text" value="Enter if Other"/> | Select <input type="text" value="Enter if Other"/> | Select <input type="text" value="Enter if Other"/> | | | |
| b) Non- AICTE Approved diploma/pharmacy / advanced diploma (MSBTE) | Select <input type="text" value="Enter if Other"/> | Select <input type="text" value="Enter if Other"/> | Select <input type="text" value="Enter if Other"/> | | | |

☒ Courses to be discontinued for AICTE & Non- AICTE Second Shift

| Particulars | |
|--|--------------------------------|
| a) AICTE Approved diploma /pharmacy / advanced diploma (Multiple Responses can be selected. Please press OK button after making the choice/choices) | Select <input type="text"/> |
| b) Non- AICTE Approved diploma /pharmacy / advanced diploma (MSBTE) (Multiple Responses can be selected. Please press OK button after making the choice/choices) | Select <input type="text"/> |

☒ Existing Courses for Community Polytechnic Courses

| Particulars | Current Status | | Intermediate Targets | | | | Final Targets |
|-----------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|----------------------------------|---------------|
| | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | |
| a) Community Polytechnic Programs | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="100"/> | |

☒ Newly Developed Courses for Community Polytechnic

| Particulars | Current Status | | Intermediate Targets | |
|-----------------------------------|---|---|---|-----------|
| | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| a) Community Polytechnic Programs | Select <input type="text" value="Enter if Other"/> | Select <input type="text" value="Enter if Other"/> | Select <input type="text" value="Enter if Other"/> | |

☒ Courses to be discontinued for Community Polytechnic & NVQF/NSQF

| Particulars | |
|-----------------------------------|----------------------|
| a) Community Polytechnic Programs | <input type="text"/> |

☒ Existing Courses for Earning by Learning

| Particulars | Current Status | | Intermediate Targets | | | | Final Targets |
|---------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|----------------------------------|---------------|
| | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | |
| a) Earning by Learning Programs | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="100"/> | |

☒ Newly Developed Courses for for Earning by Learning

| Particulars | Current Status | | Intermediate Targets | |
|---------------------------------|---|---|---|-----------|
| | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| a) Earning by Learning programs | Select <input type="text" value="Enter if Other"/> | Select <input type="text" value="Enter if Other"/> | Select <input type="text" value="Enter if Other"/> | |


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Courses to be discontinued for Earning by Learning programs

Particulars

a) Earning by Learning programs

Existing Courses for D. Voc. and Skill Diploma Programs

| | Current Status | Intermediate Targets | | | | | Final Targets |
|-------------------------------|--|--------------------------------|--------------------------------|--------------------------------|--------------------------------|----------------------------------|----------------------------------|
| Particulars | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | |
| a) D. Voc. Programs | <input type="text" value="Enter Count"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="100"/> | <input type="text" value="100"/> |
| b) Skill Development Programs | <input type="text" value="Enter Count"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="100"/> | <input type="text" value="100"/> |

Newly Developed Courses for D. Voc. and Skill Development Programs

| | Current Status | Intermediate 1 | | | |
|-------------------------------|--|--|--|--|--|
| Particulars | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| a) D. Voc. Programs | <input type="text" value="Select"/> <input type="text" value="Enter if Other"/> | <input type="text" value="Select"/> <input type="text" value="Enter if Other"/> | <input type="text" value="Select"/> <input type="text" value="Enter if Other"/> | <input type="text" value="Select"/> <input type="text" value="Enter if Other"/> | <input type="text" value="Select"/> <input type="text" value="Enter if Other"/> |
| b) Skill Development Programs | <input type="text" value="Select"/> <input type="text" value="Enter if Other"/> | <input type="text" value="Select"/> <input type="text" value="Enter if Other"/> | <input type="text" value="Select"/> <input type="text" value="Enter if Other"/> | <input type="text" value="Select"/> <input type="text" value="Enter if Other"/> | <input type="text" value="Select"/> <input type="text" value="Enter if Other"/> |

Courses to be discontinued for D. Voc. and Skill Development Programs

Particulars

a) D. Voc. Programs

b) Skill Development Programs

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Questionnaire for Institution Part 2

3. Placements [Target: By 2023-24, across all diploma / pharmacy and Advanced Diploma Courses, ensure at least 50% of all successful candidate be Placed and at least 10% of all successful candidate pursue entrepreneurship or establish start-ups]

| Particulars | Current Status | | Intermediate Target | | | | Final Target |
|---|---|---------|---------------------|---------|---------|---------|--------------|
| | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| Proportion of students getting placed (% of Enrolments) within 6 months of course completion [The institution should target to achieve at least 50% placements] | 10 | 20 | 40 | 50 | 50 | 50 | 50 |
| Number of companies visiting the institution for placements [Based on the average number of candidates hired, the institution should enter into tie-ups with required number of companies for achieving desired number of placements] | 2 | 5 | 5 | 5 | 5 | 5 | 5 |
| % of students opting for entrepreneurship/startups [At least 10% of the total enrolled to pursue start-up ventures/entrepreneurship] | 20 | 20 | 30 | 30 | 30 | 30 | 50 |
| Number of students placed abroad | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Please list 5 measures/initiatives to be taken to achieve the above targets | 1. Industry interaction should be improved | | | | | | |
| | 2. Job opportunities should be located | | | | | | |
| | 3. Placement cell to be more activated | | | | | | |
| | 4. Programmes for counselling of students to start own entrepreneur | | | | | | |
| | 5. To make the student aware of opportunity abroad | | | | | | |

4. Academic staff [Target: 100% of the Academic Staff to have at least 80 hours (or 10 days) of training per year]

| Particulars | Current Status | | Intermediate Target | | | | Final Target |
|---|----------------|---------|---------------------|---------|---------|---------|--------------|
| | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| % of teachers with Masters' Degree and above. | 60 | 70 | 80 | 100 | 100 | 100 | 100 |
| % of teachers with industry | 10 | 10 | 10 | 10 | 10 | 10 | 10 |

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| | | | | | | | |
|---|--|----|----|----|----|----|-----|
| experience. | | | | | | | |
| No of hours of training provided per faculty per year | 25 | 25 | 25 | 25 | 25 | 25 | 25 |
| % of academic staff having secured at least 80 hours of training during the year. | 40 | 40 | 40 | 50 | 50 | 80 | 100 |
| % of academic staff who have undergone at least 1 external certification training during the past 1 year. | 0 | 10 | 20 | 20 | 30 | 40 | 40 |
| Please list 5 measures/initiatives to be taken to achieve the above targets. | 1. Quality improvement programmes should be implemented 2. Faculty should be exposed to various training programmes 3. Faculties should be made to get adequate industrial experience 4. To provide more trainings related to industrial matters to the faculty 5. Faculty should be send to various certification courses | | | | | | |

5. Industry Interaction [Target: 100% of all trainees enrolled under Diploma/Pharmacy and Advanced Diploma to undergo Industry Internship/Apprenticeship for at least 6 weeks]

| Particulars | Current Status | | | Intermediate Target | | | Final Target |
|---|------------------------------|---------|---------|---------------------|---------|---------|--------------|
| | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| Industry Engagement | | | | | | | |
| Number of industries with which the institute has working relationship (active MoUs) (Ascertained by no of MoUs to be signed) | 1 | 2 | 2 | 5 | 5 | 5 | 5 |
| Number of consulting assignments (including technological development projects) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| No of students who have got opportunity for inplant training. (The institute should aim to achieve a target of 20% Y-o-Y growth) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number of students who have undergone at least six weeks of industry training/apprenticeship [100% of the Diploma /pharmacy / Advanced Diploma trainees to participate in Industry Internship/Apprenticeship] | 0 | 0 | 100 | 100 | 100 | 100 | 100 |
| Number of guest lectures by industry personnel | 2 | 5 | 5 | 6 | 8 | 10 | 11 |
| Average number of hours spent by a faculty member in industry (per year) | 0 | 0 | 10 | 10 | 20 | 20 | 25 |
| Please list 5 measures/initiatives to be | 1. MOU's should be increased | | | | | | |

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taken to achieve the above targets

2. No of consulting assignment should be increased
3. Should try to get inplant trainings
4. Students should be made to get various industrial trainings
5. Guest lectures will be increased



Alternate Revenue Generation

| | | | | | | | |
|--|---|---|-------|-------|-------|-------|-------|
| Alternate Revenue Generation (in INR) (The institutes should aim to achieve a target of 20% Y-o-Y growth) | 0 | 0 | 10000 | 10000 | 15000 | 20000 | 25000 |
| Average alternate revenue generation per faculty (in INR) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Alternate revenue generation as a % of Internal Revenue Generation (IRG) (The institutes should aim to targets 20% of IRG through alternate revenue generation by 2023-24) | 0 | 0 | 10 | 10 | 15 | 20 | 20 |
| Please list 5 measures/initiatives to be taken to achieve the above targets. | <ol style="list-style-type: none"> 1. Will provide alternate revenue generation 2. will provide alternate generation to faculty 3. - 4. - 5. - | | | | | | |

6. Social Projects undertaken with NGOs/communities/government bodies

| Particulars | Current Status | | | Intermediate Target | | | Final Target |
|--|---|---------|---------|---------------------|---------|---------|--------------|
| | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | |
| Number of consultations undertaken for need assessment | 0 | 0 | 1 | 2 | 2 | 3 | 4 |
| Total number of projects executed per year | 0 | 0 | 1 | 1 | 2 | 2 | 2 |
| Average number of hours spent per faculty on Social Project | 0 | 8 | 8 | 8 | 8 | 8 | 16 |
| Average number of hours spent per student on Social Project | 0 | 0 | 4 | 4 | 6 | 6 | 8 |
| Please list 5 measures/initiatives to be taken to achieve the above targets. | <ol style="list-style-type: none"> 1. Will increase more consultations 2. Will make more Projects 3. Try to spent more hours for Social projects 4. - 5. - | | | | | | |

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7. Startup Initiatives at the Institutes :

| Particulars | Current Status | | | Intermediate Target | | | Final Target |
|--|--|---------|---------|---------------------|---------|---------|--------------|
| | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| Number of projects incubated | 0 | 1 | 2 | 2 | 3 | 4 | 5 |
| Number of students whose projects have been incubated. | 0 | 2 | 2 | 2 | 3 | 4 | 5 |
| Number of faculties involved in mentoring | 0 | 2 | 2 | 2 | 3 | 4 | 5 |
| Number of events organised to provide platform and market access (like Startup India Camp, Mentorship Forums etc.) | 0 | 0 | 1 | 1 | 1 | 2 | 2 |
| Please list 5 measures/initiatives to be taken to achieve the above targets. | 1. Try to increase more number of Projects | | | | | | |
| | 2. Will give more projects to students | | | | | | |
| | 3. Will increase all faculties to involve in mentoring | | | | | | |
| | 4. Will arrange more programmes for students | | | | | | |
| | 5. Will organise such events to provide platform and market access | | | | | | |

Print

| Sr. No. | Inst ID | Inst Name | Print1 | Print2 |
|---------|---------|--|-----------------------|-----------------------|
| 1 | 252 | Shikshan Prasarak Mandal's College Of Pharmacy | Print Questionnaire 1 | Print Questionnaire 2 |

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