MANN. Firemed abers. com

## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2013 series

## 0610 BIOLOGY

0610/51

Paper 5 (Practical Test), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2013	0610	51

Questic	ns Mark Scheme	Mark	Guidance
1 (a)	Benedict's reagent/solution/test;		A Fehling's/copper sulphate and sodium hydroxide. I copper sulphate alone
	heat/boil;		I warm/burn
	Correct colour change – blue to green/yellow/orange/red;		A turquoise for blue R if omit blue
	Safety feature – goggles/water bath/tongs;		A hair tied back/gloves/lab coat
		[4]	Mark each point independently. If wrong reagent 3 max
(b)	Observation: blue to purple/mauve/lilac/violet;		Check Supervisor's Report.  R blue to purple black Need starting colour and end colour for the mark
	Conclusion: Protein present;	[2]	
(c)	Observation test-tube 1: clear/AW;		Check Supervisor's Report.  R restating the results
	Observation test-tube 2: bubbles/cloudy/lines in mixture/AW;		
	Conclusion: acid damages/reacts with/denatures the albumen;	[3]	Ignore digest/affects/changes albumin.
(d)	control/comparison/to maintain volume in test tube;	[1]	I makes solution neutral/to see the effect of the acid/fair test.
(e)	cloudy/white solid/milky/white (emulsion);	[1]	A turbid
		[Total: 11]	

Page 3	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2013	0610	51

2	(a) (i)	five digits/toes finge	rs;		[1]	A jointed legs/joints/legs have joins/legs are joined. I skin A folded skin A similar proportions/shape
	(ii)	e.g.				
		feature	animal A	animal B		completion of Table 2.1 for two differences based on: naming one feature from any 2 of the 3 rows;
		Skin	scales	smooth		correct comparison for each;
		scales	present	absent		
		Nails/claws/talons	Yes or present	No or absent		
		Feet/digits or Digits or webbing	Claws/talons/nails No webbing absent	No claws/talons/nails webbed present		A description of webbing/claws if x = correct
		Both features = 1 ma	ark 2 comparis	sons = 2	[3]	

Page 4	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2013	0610	51

(b)	O outline, clear, unbroken lines;		Please indicate each marking point using a tick or a cross, in order in a vertical line next to the drawing.  I shading  R majority of sketched/artistic lines
	<b>S</b> larger than original Fig. 2.1 and digits in proportion to each and to the rest of limb;		Drawing covers more than half vertical space >60 mm but should not extend beyond the space given.  Not into the printing of the following question.
	D1 presence of 5 digits;		
	D2 minimum 4 claws;	[5]	
	L digit/toes/fingers/scales/join(t)/skin/claws/nails/talons	[5]	Label line must make contact with feature. Please indicate correct label with tick next to it.
(c)	measurement: length of line PQ on drawing (±1 mm);		Check drawing size given using measuring tool If not drawn, no mark.
	formula: measurement ÷ 36;		A ecf for 1 or 2 marks for formula and calculation. if PQ measurement is close to actual.
	calculation: correct magnification;		If correct answer then award formula and calculation mark irrespective of working.  If units in answer mark is lost.
		[3]	Incorrect rounding up or down loses mark
(d) (i)	$(260 \times 2 =) 520;$	[1]	No mark for correct working with incorrect answer.

Page 5	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2013	0610	51

(ii)	Up to three from: overall population increases then decreases;		
	general increase from 1992 to 1995;		A rise in population from 1992 to early 1993/rise in population from early 1993 to 1994/rise in population from 1994 to 1995.
	peak/maximum at 1995/680 people;		
	general decrease from 1995–2001;		A drop from 1995 to 1997/drop between 1997 to half way through 1998/drop from half way through 1998 to 1999/drop from 1999 to 2001;
	any correct reference to figures with years;	max [3]	<ul> <li>A appropriate use of figures with a minimum of two population numbers for any two year references or a calculated difference.</li> <li>A if numbers are doubled as males and females may be considered</li> </ul>
		[Total: 16]	

Page 6	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2013	0610	51

3 (a) (i)	easier to measure/ <b>AW</b> ;	[1]	I accurate/stop growing/disturbance of other onions
(ii)	(more) reliable/identify anomalies	[1]	I to get an average/mean/fair test/accurate/more chance of correct results
(iii)	completion of Table 3.1: total height for tips removed = $\frac{720}{730}$ ;		Both total heights must be correct for 1 mark.
	mean height for tips removed = 72  and mean height for tips left on = 73;	[2]	Both mean heights must be correct for 1 mark.  A ecf
(iv)	mean increase in height for tips removed = 12  and  mean increase in height for tips left on = 11;	[1]	Both mean increases must be correct for 1 mark.  A ecf
(b) (i)	A – labelled axes and correct linear scale;		A Bars may be horizontal or vertical A keys
	S – size;		to fill more than half of grid along both axes; [from LHS to RHS and vertically]
	P – plot;		A ± 1 mm/½ small square to apply to the entire length of top of bar Any 1 incorrect – 0
	C – equal width of columns with spaces between;	[4]	R columns of different widths R if line graph or histogram drawn max 3 for A S and P No numbers on axis S and C only

Page 7	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2013	0610	51

(ii)	onion – small amount of growth/little increase 1 mm/little effect/ORA		Growth must be minimal/ <b>AW</b>		
	beetroot – growth stopped/a lot less growth 6 mm/ORA		Allow – if tips left on grows more than tips removed.		ips removed.
			onion	beet	root
			Tips off Tips on	Tips off	Tips on
		[2]	10 9	1	7
(iii)	onion – below tip/further down shoot/anywhere (in shoot) other than tip/bottom to middle/ <b>AW</b> ;		A top = tip shoot = ste	m	
	beetroot – at the tip;	[2]			
		[Total: 13]			