

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
CHEMISTRY			0620/62
Paper 6 Alternative to	o Practical	Octo	ber/November 2012
			1 hour

READ THESE INSTRUCTIONS FIRST

No Additional Materials are required.

Candidates answer on the Question Paper.

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen.

You may use a pencil for any diagrams, graphs or rough working. Do not use staples, paper clips, highlighters, glue or correction fluid. DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question.

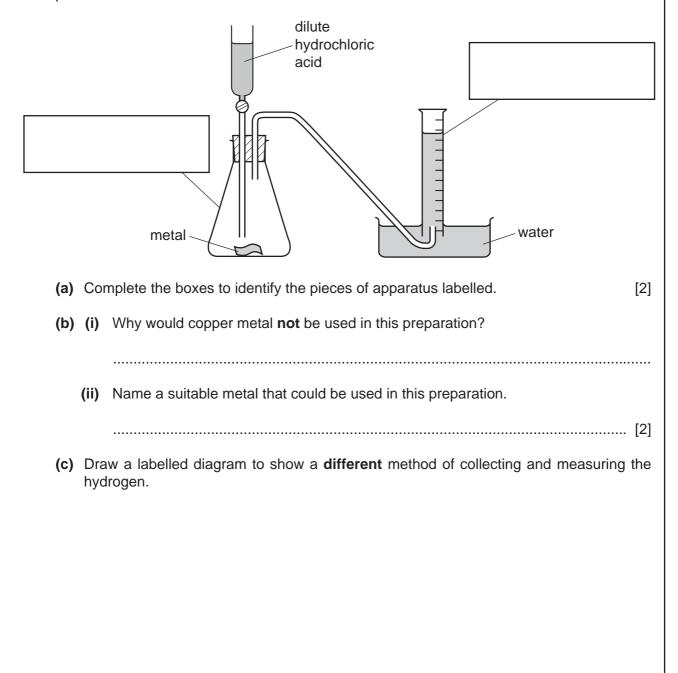
For Exam	iner's Use
1	
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Total	

This document consists of 12 printed pages.



For Examiner's Use

1 The apparatus below was used to prepare hydrogen and measure the volume of gas produced.



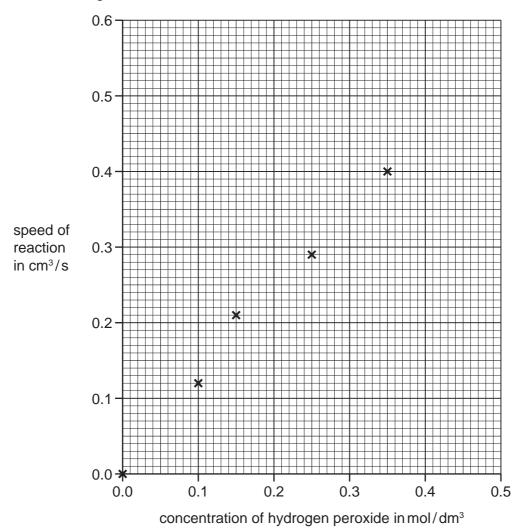
result[2]

[2]

[Total: 8]

(d) State a test for hydrogen.

2 Hydrogen peroxide breaks down to form oxygen. A student investigated the speed of the breakdown of aqueous solutions of hydrogen peroxide of different concentrations, using 1 g of powdered manganese(IV) oxide. The temperature was kept constant at 25 °C. She plotted her results on the grid below.



(a)	Dra	w a straight line graph on the grid. [2]
(b)		m your graph , work out the speed of the reaction when the concentration of hydrogen oxide is 0.5 mol/dm³. Show clearly on the grid how you obtained your answer.
		[2]
(c)		tch on the grid the graph you would expect if the experiments were repeated 0°C .
(d)	(i)	What is the function of the manganese(IV) oxide?
		[1]
	(ii)	Suggest the effect of repeating the investigation using 1 g of lumps of manganese (IV) oxide. Explain your answer.
		effect
		explanation[2]
		[Total: 8]

[Total: 7]

- 3 A student prepared zinc nitrate from zinc oxide.

 The zinc nitrate was then heated to change it back into zinc oxide.

 The procedure followed was in three steps.
 - Step 1 Some zinc oxide was put into a weighed evaporating dish and the mass noted. The zinc oxide was transferred into a beaker.
 - Step 2 A dilute acid was slowly added to the beaker until all the zinc oxide had reacted. Zinc nitrate solution was produced.
 - Step 3 The solution was evaporated to dryness in the evaporating dish. The resulting solid was heated in a fume cupboard. After cooling, the dish was weighed. The dish was then heated again, cooled and reweighed.

The mass of zinc oxide produced was not the same as the amount used at the start.

(a)	Wha	at could be used to transfer the zinc oxide in Step 1?	
		[1]
(b)	Nan	me the acid used in Step 2.	
		[′	1]
(c)	(i)	Suggest why the heating in Step 3 was carried out in a fume cupboard.	
		[1]
	(ii)	Why was the dish reweighed in Step 3?	
		[2	2]
(d)	_	ggest two reasons why the amount of zinc oxide produced in Step 3 was not the sam he mass of zinc oxide used in Step 1.	е
	1		
	2		21

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4 A student investigated the reaction of aqueous sodium hydroxide with two different acids, G and H.

Two experiments were carried out.

Experiment 1

Using a measuring cylinder, 20 cm³ of the solution of acid **G** was poured into a polystyrene cup. The initial temperature of the solution was measured.

A burette was filled with aqueous sodium hydroxide to the 0.0 cm³ mark. 5.0 cm³ of aqueous sodium hydroxide was added to the solution of **G** in the cup and the mixture stirred. The maximum temperature of the solution was measured.

A further 5.0 cm³ of aqueous sodium hydroxide was added to the cup and the mixture stirred. The maximum temperature of the mixture was measured.

Further 5.0 cm³ portions of aqueous sodium hydroxide were added to the cup, until a total volume of 40.0 cm³ of sodium hydroxide had been added. After each addition, the mixture was stirred and the maximum temperatures measured.

For Examiner's Use (a) Use the thermometer diagrams in the table to record the temperatures.

volume of aqueous sodium hydroxide added/cm³	thermometer diagram	maximum temperature of solution in polystyrene cup/°C
0.0	30 25 30 20	
5.0	30 25 20	
10.0	35 30 30 25	
15.0	¹ 40 - 35 30	
20.0	40 35 30	
25.0	40 35 35	
30.0	40 35 30	
35.0	40 35 30	
40.0	40 35 30	

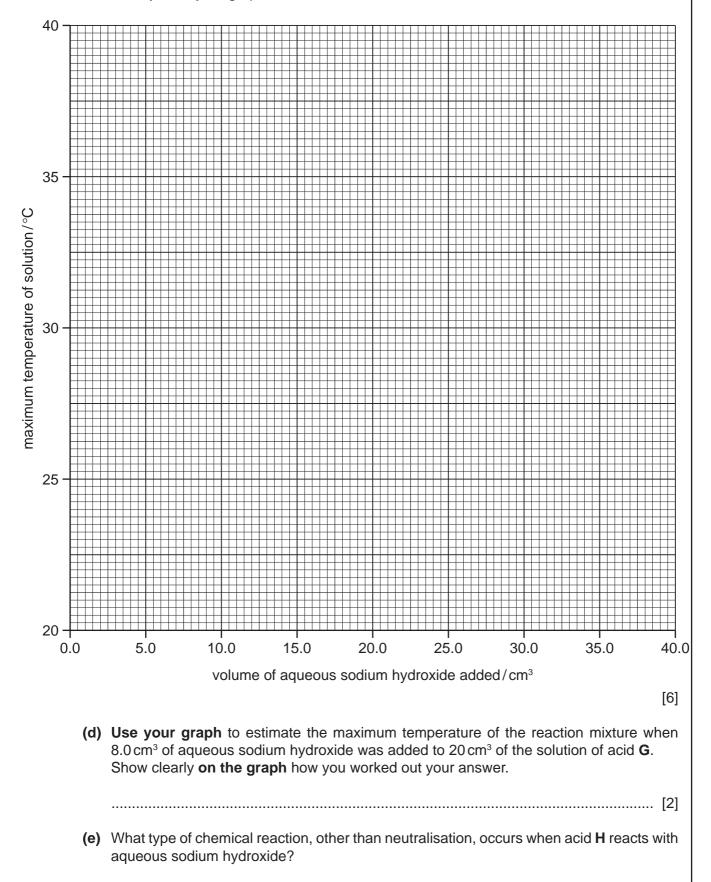
Experiment 2

Experiment 1 was repeated using 20 cm³ of the solution of acid **H** instead of the solution of acid **G**.

(b) Use the thermometer diagrams in the table to record the temperatures.

volume of aqueous sodium hydroxide added/cm³	thermometer diagram	maximum temperature of solution in polystyrene cup/°C
0.0	30 25 20	
5.0	30 - 25 - 20	
10.0	35 30 25	
15.0	35 35 30	
20.0		
25.0		
30.0	35 35 30	
35.0	35 35 30	
40.0	35 35 30	

(c) Plot the results for Experiments 1 and 2 on the grid and draw two smooth line graphs. Clearly label your graphs.



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(f)	(i)	In which experiment was the temperature change greater?	
			[1]
	(ii)	Suggest why the temperature change was greater in this experiment.	
			••••
			[1]
(g)		dict the temperature of the mixture in Experiment 2 after two hours. plain your answer.	
			[2]
		[Total: 1	19]

Two salt solutions, **J** and **K**, were analysed. **J** was aqueous iron(II) sulfate. The tests on the solutions, and some of the observations, are in the table. Complete the observations in the table.

	tests	observations
test	s on solution J	
(a)	Appearance of solution J .	[1]
(b)	To about 1 cm³ of solution J , an equal volume of aqueous sodium hydroxide was added.	[2]
(c)	To about 1 cm ³ of solution J , an equal volume of aqueous ammonia was added.	[1]
(d)	To about 1 cm ³ of solution J , dilute nitric acid and aqueous silver nitrate were added.	[1]
(e)	To about 1 cm ³ of solution J , dilute nitric acid and barium nitrate solution were added.	[2]
tests on solution K		
(f)	Appearance of solution K .	dark pink liquid
(g)	To about 1 cm³ of solution K , an equal volume of aqueous sodium hydroxide was added.	blue precipitate formed
(h)	To solution K , aqueous sodium hydroxide and aluminium powder were added. The mixture was heated.	effervescence, pungent gas evolved
	The gas given off was tested.	damp red litmus turned blue

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(a)	$\begin{array}{llllllllllllllllllllllllllllllllllll$
	test
	result[2]
(b)	Coal is a fossil fuel. When heated strongly, sulfur dioxide gas is one of the products formed. Sulfur dioxide changes the colour of acidified potassium manganate(VII) from purple to colourless. Plan an investigation to show which of the two different types of coal produces the most sulfur dioxide when heated. You are provided with one lump of each type of coal.
	[6]
	[Total: 8]

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