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Location Entry Codes

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The content assessed by the examination papers and the type of questions is unchanged.

This change means that for this component there are now two variant Question Papers, Mark Schemes and Principal Examiner's Reports where previously there was only one. For any individual country, it is intended that only one variant is used. This document contains both variants which will give all Centres access to even more past examination material than is usually the case.

The diagram shows the relationship between the Question Papers, Mark Schemes and Principal Examiners' Reports that are available.

Question Paper

Introduction First variant Question Paper Second variant Question Paper

Mark Scheme

Introduction

| First variant Mark Scheme |
|---------------------------|
| |
| |
| Second variant Mark |
| Scheme |

Principal Examiner's Report

| Report |
|---|
| Introduction |
| First variant Principal Examiner's Report |
| Second variant Principal Examiner's Report |

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The titles for the variant items should correspond with the table above, so that at the top of the first page of the relevant part of the document and on the header, it has the words:

• First variant Question Paper / Mark Scheme / Principal Examiner's Report

or

Second variant Question Paper / Mark Scheme / Principal Examiner's Report

as appropriate.





UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

| | swer on the Question Paper. | | 1 hour 15 minute | S |
|-------------------|-----------------------------|---------------------|------------------|---|
| Paper 3 (Exten | ded) | | May/June 200 | 9 |
| CHEMISTRY | | | 0620/3 | 1 |
| CENTRE NUMBER | | CANDIDATE NUMBER | | _ |
| CANDIDATE NAME | | | | _ |

READ THESE INSTRUCTIONS FIRST

No Additional Materials are required.

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen.

You may use a pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

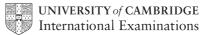
A copy of the Periodic Table is printed on page 16.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part questions.

| For Examiner's Use | | |
|--------------------|--|--|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |
| 9 | | |
| Total | | |

This document consists of **15** printed pages and **1** blank pages.



| 1 Some grass is crushed and mixed with the solvent, propanone. The colour pigments extracted to give a deep green solution. | | | | |
|---|-----|------|--|--|
| | (a) | (i) | Draw a labelled diagram to describe how you could show that there is more than one coloured pigment in the green solution. | |
| | | | | |
| | | | | |
| | | | | |
| | | | [3] | |
| | | (ii) | Given a pure sample of chlorophyll, how could you show that the green solution from the grass contained chlorophyll? | |
| | | | | |
| | | | | |
| | | | [2] | |
| | (b) | Exp | lain the role of chlorophyll in green plants. | |
| | | | | |
| | | | | |
| | | | | |
| | | | [3] | |
| | | | [Total: 8] | |
| | | | | |
| | | | | |

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For Examiner's Use 2 The results of experiments on electrolysis using inert electrodes are given in the table.

For Examiner's Use

Complete the table; the first line has been completed as an example.

| electrolyte | change at negative electrode | change at positive electrode | change to electrolyte |
|--------------------------------|------------------------------|------------------------------|----------------------------|
| molten lead(II) bromide | lead formed | bromine formed | used up |
| | potassium formed | iodine formed | used up |
| | | | |
| dilute aqueous sodium chloride | | | |
| | | | |
| aqueous copper(II) sulfate | | | |
| | | | |
| | hydrogen formed | bromine formed | potassium hydroxide formed |
| | | | |

[Total: 8]

3 The following is a list of the electron distributions of atoms of unknown elements.

For Examiner's Use

| element | electron distribution | |
|---------|-----------------------|--|
| Α | 2,5 | |
| В | 2,8,4 | |
| С | 2,8,8,2 | |
| D | 2,8,18,8 | |
| E | 2,8,18,8,1 | |
| F | 2,8,18,18,7 | |

| | | F | 2,8,18,18,7 | | | | |
|-------|---|---|--|-----|--|--|--|
| (a) (| (a) Choose an element from the list for each of the following descriptions. | | | | | | |
| (i) | It is | a noble gas. | | | | | |
| (ii) | It is | a soft metal with a | low density. | | | | |
| (iii) | It ca | n form a covalent | compound with element A. | | | | |
| (iv) | It ha | s a giant covalent | structure similar to diamond. | | | | |
| (v) | It ca | n form a negative | ion of the type X ³⁻ . | [5] | | | |
| (b) E | Eleme | nts C and F can fo | orm an ionic compound. | | | | |
| (| ar Us | nd the arrangemer se o to represent a | at shows the formula of this control the valency electrons around electron from an atom of C an electron from an atom of F . | | | | |
| | | | | [3] | | | |
| (i | i) Pr | redict two properti | es of this compound. | | | | |
| | | | | | | | |
| | ••• | | | | | | |
| | | | | [2] | | | |

[Total: 10]

4 The reactivity series of metals given below contains both familiar and unfamiliar elements. For most of the unfamiliar elements, which are marked *, their common oxidation states are given.

For Examiner's Use

| * barium | Ва |
|-------------|---------------------|
| * lanthanum | La (+3) |
| magnesium | |
| zinc | |
| * chromium | Cr (+2), (+3), (+6) |
| iron | |
| copper | |
| * palladium | (+2) |

Choose metal(s) from the above list to answer the following questions.

| (i) | Which two metals would not react with dilute hydrochloric acid? | |
|-------|--|------|
| | | [2] |
| (ii) | Which two unfamiliar metals (*) would react with cold water? | |
| | | [2] |
| (iii) | What is the oxidation state of barium? | |
| | | [1] |
| (iv) | Name an unfamiliar metal (*) whose oxide cannot be reduced by carbon. | |
| | | [1] |
| (v) | Why should you be able to predict that metals such as iron and chromium had more than one oxidation state? | ave |
| | | |
| | | [1] |
| | [Total | : 7] |

| 5 | Insoluble salts are | made by | precipitation. |
|---|---------------------|---------|----------------|
|---|---------------------|---------|----------------|

(a) A preparation of the insoluble salt calcium fluoride is described below.

To $15~\rm cm^3$ of aqueous calcium chloride, $30~\rm cm^3$ of aqueous sodium fluoride is added. The concentration of both solutions is $1.00~\rm mol$ / dm^3 . The mixture is filtered and the precipitate washed with distilled water. Finally, the precipitate is heated in an oven.

| /: Y | Com | -1-1- | 41 | | 4: |
|------|-------|-------|-----|-----|-----------|
| " | i Com | niete | TNA | ear | lation |
| ۱. | , | picto | | VY | autioi i. |

| Ca ²⁺ | + | F | \longrightarrow | [2 | 2] |
|------------------|----|---|-------------------|--------|-----|
| Ca | ٠. | | | L4 | ر ۷ |

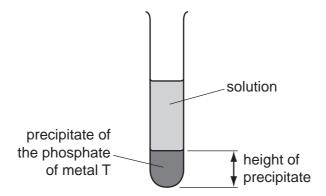
| (ii) | Why is the volume of sodium fluoride solution double that of the calcium chlor solution? | ide |
|-------|--|------|
| | | F.43 |
| | | [1] |
| (iii) | Why is the mixture washed with distilled water? | |
| | | |
| | | [1] |
| (iv) | Why is the solid heated? | |
| | | |
| | | [1] |
| | | |

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(b) The formulae of insoluble compounds can be found by precipitation reactions.

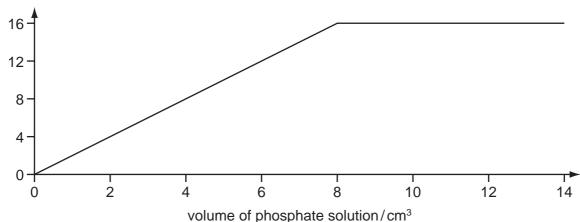
For Examiner's Use

To $12.0~\text{cm}^3$ of an aqueous solution of the nitrate of metal T was added $2.0~\text{cm}^3$ of aqueous sodium phosphate, Na_3PO_4 . The concentration of both solutions was $1.00~\text{mol/dm}^3$. When the precipitate had settled, its height was measured.



The experiment was repeated using different volumes of the phosphate solution. The results are shown on the following graph.





What is the formula of the phosphate of metal T? Give your reasoning.

| [3] |
|-----|

[Total: 8]

8 Ammonia is manufactured by the Haber process. 6 $N_2(g) + 3H_2(g) \rightleftharpoons 2NH_3(g)$ the forward reaction is exothermic (a) (i) Name the raw materials from which nitrogen and hydrogen are obtained. nitrogen from [1] hydrogen from [1] (ii) Name the catalyst used in this process. [1] (iii) What is the most important use of ammonia? [1] (b) The following graph shows how the percentage of ammonia in the equilibrium mixture changes with temperature. % ammonia at equilibrium 0 temperature (i) Explain the term equilibrium.

.....

(ii) How does the percentage of ammonia vary with temperature?

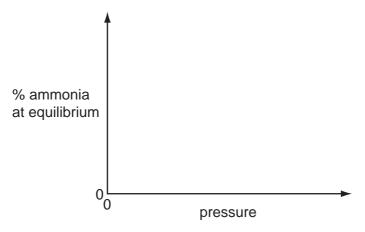
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[1]

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(c) (i) Sketch a graph which shows how the percentage of ammonia in the equilibrium mixture varies with pressure.

For Examiner's Use



[1]

| (ii) | Explain why the graph has the shape shown. | |
|------|--|----|
| | | |
| | | |
| | | [2 |

[Total: 10]

7 Hydrogen reacts with the halogens to form hydrogen halides.

For Examiner's Use

(a) Bond energy is the amount of energy, in kJ, that must be supplied (endothermic) to break one mole of a bond.

| bond | bond energy in kJ/mol |
|------------------------|-----------------------|
| H—H | +436 |
| C <i>l</i> —C <i>l</i> | +242 |
| H–Cl | +431 |

| U | se | the | abo | ove | dat | a to | sh | ow | that | the | fol | llowing | rea | action | ıis | exo. | the | erm | iİC |
|---|----|-----|-----|-----|-----|------|----|----|------|-----|-----|---------|-----|--------|-----|------|-----|-----|-----|
|---|----|-----|-----|-----|-----|------|----|----|------|-----|-----|---------|-----|--------|-----|------|-----|-----|-----|

| H—H + C <i>l</i> —C <i>l</i> | → 2H—C <i>l</i> | |
|------------------------------|-----------------|-----|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | [3] |

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[Total: 8]

| (b) | The | ey react with wa | ter to fo | orm | acidic | solutio | ons. | | | |
|-----|-------|------------------|-------------|------|------------------|----------------------|-------------------|-------|---|-----|
| | | | HC <i>l</i> | + | H ₂ O | \rightleftharpoons | H ₃ O+ | + | C/ | |
| | | | HF | + | H ₂ O | \rightleftharpoons | H ₃ O+ | + | F ⁻ | |
| | (i) | Explain why w | ater be | hav | es as a | a base | in both | of tl | hese reactions. | |
| | | | | | | | | | | |
| | | | | | | | | | | [2 |
| | (ii) | • | In the | oth | er equ | ilibriu | | | exists as molecules, the rest h the hydrogen fluoride exists | |
| | | What does this | s tell yo | u al | out the | e strei | ngth of e | each | acid? | |
| | | | | | | | | | | |
| | | | | | | | | ••••• | | [2] |
| | (iii) | How would the | pH of | thes | se two | solutio | ons diffe | er? | | |
| | | | | | | | | | | [1] |
| | | | | | | | | | | |

8 Lactic acid can be made from corn starch.

Examiner's Use

lactic acid

It polymerises to form the polymer, polylactic acid (PLA) which is biodegradable.

| a) | Suggest two advantages that PLA has compared with a polymer made from petroleur | m. |
|----|--|------|
| | | |
| | | •••• |
| | | •••• |
| | | •••• |
| | | [2] |

(b) The structure of PLA is given below.

$$-O-CH - C-O - CH - CH$$

(i) What type of compound contains the group that is circled?

| | | [1] |
|------|---|-----|
| (ii) | Complete the following sentence. | |
| | Lactic acid molecules can form this group because they contain both an | |
| | group and an group. | [2] |
| iii) | Is the formation of PLA, an addition or condensation polymerisation? Give reason for your choice. | a a |
| | | |
| | | |

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| (C) | When | lactic | acid is | s heated, | acrylic | acid is | tormed. |
|-----|------|--------|---------|-----------|-----------|---------|---------|
| ν-/ | | | | , | o. o. j o | | |

| For |
|------------|
| Examiner's |
| Use |

| H H H—C—C—COOH H OH | H COOH |
|---|--------------|
| lactic acid | acrylic acid |

| activité acta |
|---|
| Complete the word equation for the action of heat on lactic acid. |
| lactic acid \rightarrow + |
| Describe a test that would distinguish between lactic acid and acrylic acid. |
| test |
| result for lactic acid |
| result for acrylic acid[3] |
| Describe a test, other than using an indicator, which would show that both chemicals contain an acid group. |
| test |
| result |
| |

[Total: 13]

[2]

9

| | | ies of chemicals, expressed in moles, can be used to find the formula of a und, to establish an equation and to determine reacting masses. |
|-----|------|---|
| (a) | | compound contains 72% magnesium and 28% nitrogen. What is its empirical mula? |
| | | |
| | | |
| | | |
| | | [2] |
| (b) | | compound contains only aluminium and carbon. 0.03 moles of this compound reacted n excess water to form 0.12 moles of A $l(OH)_3$ and 0.09 moles of CH $_4$. |
| | Wri | ite a balanced equation for this reaction. |
| | | |
| | | |
| | | |
| | | [2] |
| (c) | 0.0 | 7 moles of silicon reacts with 25 g of bromine. |
| | | $Si + 2Br_2 \longrightarrow SiBr_4$ |
| | (i) | Which one is the limiting reagent? Explain your choice. |
| | | |
| | | |
| | | |
| | | |
| | | [3] |
| | (ii) | How many moles of SiBr₄ are formed? |
| | | [1] |
| | | [Total: 8] |

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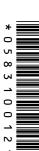
DATA SHEET
The Periodic Table of the Elements

| | 0 | Helium | 2 | 20 | Ne | Neon 10 | 40 | Ar | Argon 18 | 84 | 궃 | Krypton 36 | 131 | Xe | Xenon 54 | | Ru | Radon 86 | | | | 175 | <u> </u> | Lutetium 71 | | ۲ | 103 |
|-------|---------------|------------|---|----|----|----------------|------|----|------------------|----|--------|-----------------|-----|--------|------------------|-----|----|-------------------|-----|--------------------|------|---------------------------|--------------------|--------------------|--------------------------|-------------------|----------------------------|
| | II/ | | | 19 | ш | Fluorine 9 | 35.5 | CI | Chlorine 17 | 80 | ģ | Bromine 35 | | Ι | lodine 53 | | ¥ | Astatine 85 | | | | 173 | | | | 8 | Nobelium 102 |
| | IN | | | 16 | 0 | Oxygen 8 | 32 | တ | Sulfur 16 | 62 | Se | Selenium 34 | 128 | Тe | Tellurium 52 | | | Polonium 84 | | | | 169 | Ę | | | Md | Ε |
| | > | | | 4 | z | Nitrogen 7 | | | Phosphorus 15 | | As | | | Sb | Antimony 51 | 209 | Ξ | Bismuth 83 | | | | 167 | ш | Erbium 68 | | Fm | |
| | <u>></u> 1 | | | 12 | ပ | Carbon 6 | | Si | Silicon 14 | | Ge | Germanium 32 | 119 | Sn | Tin 50 | 207 | Pb | Lead 82 | | | | 165 | 운 | Holmium 67 | | Es | n Einsteinium 99 |
| | ≡ | | | 7 | М | Boron 5 | 27 | Ν | Aluminium 13 | 20 | Ga | Gallium 31 | 115 | I | Indium 49 | 204 | 11 | Thallium 81 | | | | 162 | | Ę | | ర | |
| | | | • | | | | | | | | Zn | Zinc 30 | 112 | ဦ | Cadmium 48 | 201 | Нg | Mercury 80 | | | | 159 | Q L | Terbium 65 | | | _ |
| | | | | | | | | | | 64 | ე ე | Copper 29 | 108 | Ag | | 197 | Αn | Gold 79 | | | | 157 | | Gadolinium 64 | | | Curium 96 |
| Group | | | | | | | | | | 69 | Z | Nickel 28 | 106 | Pd | Palladium 46 | 195 | ₹ | Platinum 78 | | | | 152 | En | Europium 63 | | Am | Americium 95 |
| Gre | | | | | | | | | | 29 | ပိ | Cobalt 27 | 103 | | Rhodium 45 | 192 | | Iridium 77 | | | | 150 | Sm | Samarium 62 | | Pu | |
| | | T Hydrogen | 1 | | | | | | | 99 | Fe | Iron 26 | 101 | | Ruthenium 44 | 190 | Os | Osmium 76 | | | | | Pm | Promethium 61 | | Q N | Neptunium 93 |
| | | | | | | | | | | | Mn | ≥ 22 | | ည | Technetium 43 | 186 | Re | Rhenium 75 | | | | 144 | Š | Neodymium 60 | 238 | > | Uranium 92 |
| | | | | | | | | | | 52 | ပ် | Chromium 24 | 96 | Mo | Molybdenum 42 | 184 | | Tungsten 74 | | | | 141 | Ŗ | Praseodymium 59 | | Ра | Protactinium 91 |
| | | | | | | | | | | 51 | > | Vanadium 23 | | S S | Niobium 41 | 181 | ⊐ | Tantalum 73 | | | | 140 | ပီ | Cerium 58 | 232 | 드 | Thorium 90 |
| | | | | | | | | | | 48 | F | Titanium 22 | 91 | Zr | Zirconium 40 | 178 | Ξ | Hafnium 72 | | | | | | | nic mass | lod | nic) number |
| | | | | | | | | | | 45 | လွ | Scandium 21 | 88 | > | Yttrium 39 | 139 | Гa | Lanthanum 57 * | 227 | Ac | 1 68 | ceries | orion or | 20 | a = relative atomic mass | X = atomic symbol | b = proton (atomic) number |
| | = | | | 6 | Be | Beryllium 4 | 24 | Mg | Magnesium 12 | 40 | Ça | Calcium 20 | 88 | Š | Strontium 38 | 137 | Ba | Barium 56 | 226 | Radiim | 88 | *58-71 anthanoid series | 90 / 1 Editing Sch | | a | × | ت |
| | _ | | | 7 | = | Lithium 3 | 23 | Na | Sodium 11 | 39 | ¥ | Potassium 19 | 85 | Rb | Rubidium 37 | 133 | Cs | Caesium 55 | ı | Francia Francia | 87 | *58-71 | 100-103 | 00-00- | | Key | ٩ |

The volume of one mole of any gas is 24 dm³ at room temperature and pressure (r.t.p.).

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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

| CANDIDATE NAME | | | | | | | |
|-------------------|----------------------------|---------------------|-------------------|--|--|--|--|
| CENTRE NUMBER | | CANDIDATE NUMBER | | | | | |
| CHEMISTRY | | | 0620/32 | | | | |
| Paper 3 (Extend | led) | May/June 2009 | | | | | |
| | | | 1 hour 15 minutes | | | | |
| Candidates ans | wer on the Question Paper. | | | | | | |
| No Additional M | aterials are required. | | | | | | |

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Answer all questions.

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At the end of the examination, fasten all your work securely together.

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| For Exam | For Examiner's Use | | | | |
|----------|--------------------|--|--|--|--|
| 1 | | | | | |
| 2 | | | | | |
| 3 | | | | | |
| 4 | | | | | |
| 5 | | | | | |
| 6 | | | | | |
| 7 | | | | | |
| 8 | | | | | |
| 9 | | | | | |
| Total | | | | | |

This document consists of **15** printed pages and **1** blank page.



For Examiner's Use

| /: \ | |
|-------------|--|
| (i) | Draw a labelled diagram to describe how you could show that there is more than one coloured pigment in the green solution. |
| | [3] |
| (ii) | Given a pure sample of chlorophyll, how could you show that the green solution from the grass contained chlorophyll? |
| | [2] |
| Exp | plain the role of chlorophyll in green plants. |
| | |
| | |
| | [3] |
| | [Total: 8] |
| | Exp |

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2 The results of experiments on electrolysis using inert electrodes are given in the table.

For Examiner's Use

Complete the table; the first line has been completed as an example.

| electrolyte | change at negative electrode | change at positive electrode | change to electrolyte |
|--------------------------------|------------------------------|---------------------------------|-------------------------------|
| molten lead(II) bromide | lead formed | bromine formed | used up |
| | lithium formed | chlorine formed | used up |
| | | | |
| dilute aqueous sodium chloride | | | |
| | | | |
| aqueous copper(II) sulfate | | | |
| | | | |
| | hydrogen formed | bromine formed | potassium hydroxide formed |
| | | | |

[Total: 8]

3 The following is a list of the electron distributions of atoms of unknown elements.

For Examiner's Use

| element | electron distribution |
|---------|-----------------------|
| Α | 2,6 |
| В | 2,8,4 |
| С | 2,8,8,2 |
| D | 2,8,18,8 |
| E | 2,8,18,8,1 |
| F | 2,8,18,18,7 |

| | | F | 2,8,18,18,7 | |
|-------|---------|---|--|-------------------|
| (a) (| Choos | se an element fron | n the list for each of the follow | ing descriptions. |
| (i) | It is | a noble gas. | | |
| (ii) | It is | a soft metal with a | a low density. | |
| (iii) | It ca | n form a covalent | compound with element A. | |
| (iv) | It ha | as a giant covalent | structure similar to diamond. | |
| (v) | It is | a diatomic gas wit | th molecules of the type X_2 . | [5] |
| (b) i | Eleme | ents C and A can f | orm an ionic compound. | |
| | aı U | nd the arrangemer se o to represent a | at shows the formula of this controf the valency electrons aro an electron from an atom of C an electron from an atom of A | |
| | | | | [3] |
| (| ii) P | redict two properti | ies of this compound. | |
| | (88) | | | |
| | (88) | | | |
| | | | | [2] |

[Total: 10]

4 The reactivity series of metals given below contains both familiar and unfamiliar elements. For most of the unfamiliar elements, which are marked *, their common oxidation states are given.

For Examiner's Use

| * barium | Ва |
|-------------|---------------------|
| * lanthanum | La (+3) |
| magnesium | |
| zinc | |
| * chromium | Cr (+2), (+3), (+6) |
| iron | |
| copper | |
| * palladium | (+2) |

Choose metal(s) from the above list to answer the following questions.

| (i) | Which two metals would not react with dilute hydrochloric acid? | |
|-------|--|-----|
| | | [2] |
| (ii) | Which two unfamiliar metals (*) would react with cold water? | |
| | | [2] |
| (iii) | What is the oxidation state of barium? | |
| | | [1] |
| (iv) | Name an unfamiliar metal (*) whose oxide cannot be reduced by carbon. | |
| | | [1] |
| (v) | Why should you be able to predict that metals such as iron and chromium ha | ave |
| () | more than one oxidation state? | |
| | | |
| | | [1] |
| | [Total | 71 |
| | [Total | 7] |

For Examiner's Use

[1]

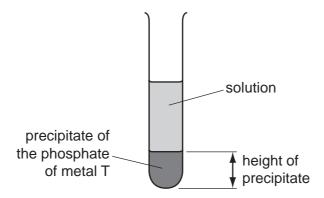
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(iv) Why is the solid heated?

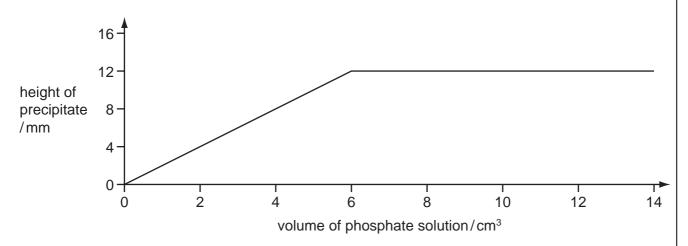
(b) The formulae of insoluble compounds can be found by precipitation reactions.

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To $18.0~\text{cm}^3$ of an aqueous solution of the nitrate of metal T was added $2.0~\text{cm}^3$ of aqueous sodium phosphate, Na_3PO_4 . The concentration of both solutions was $1.00~\text{mol/dm}^3$. When the precipitate had settled, its height was measured.



The experiment was repeated using different volumes of the phosphate solution. The results are shown on the following graph.



What is the formula of the phosphate of metal T? Give your reasoning.

| •••• |
|---------|
| |
| [3] |

[Total: 8]

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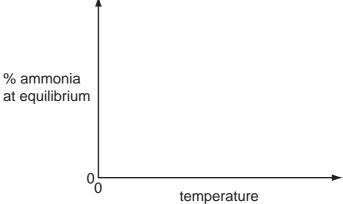
6 Ammonia is manufactured by the Haber process. $3H_2(g) \rightleftharpoons 2NH_3(g)$ the forward reaction is exothermic (a) (i) Name the raw materials from which nitrogen and hydrogen are obtained. nitrogen from [1] hydrogen from [1] (ii) Name the catalyst used in this process. [1] (iii) What is the most important use of ammonia? (b) The following graph shows how the percentage of ammonia in the equilibrium mixture changes with pressure. % ammonia at equilibrium 0 pressure (i) Explain the term equilibrium.

> [1]

(ii) How does the percentage of ammonia vary with pressure?

© UCLES 2009 0620/32/M/J/09 (c) (i) Sketch a graph which shows how the percentage of ammonia in the equilibrium mixture varies with temperature.

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[1]

| (ii) | Explain why the graph has the shape shown. | |
|------|--|-----|
| | | |
| | | |
| | | [2] |
| | | |

[Total: 10]

7 Hydrogen reacts with the halogens to form hydrogen halides.

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(a) Bond energy is the amount of energy, in kJ, that must be supplied (endothermic) to break one mole of a bond.

| bond | bond energy in kJ/mol |
|------|-----------------------|
| H—H | +436 |
| F–F | +158 |
| H–F | +562 |

Use the above data to show that the following reaction is exothermic.

| H–H + F–F → | 2H—F | |
|-------------|------|-----|
| | | |
| | | |
| | , | [3] |

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| (b) Th | ey react with w | vater to fo | rm | acidic | solutio | ons. | | | |
|---------------|-----------------|-------------|------|------------------|----------------------|------------------|------|--|----|
| | | HC <i>l</i> | + | H ₂ O | \rightleftharpoons | H_3O^+ | + | Cl ⁻ | |
| | | HF | + | H ₂ O | \rightleftharpoons | H_3O^{\dagger} | + | F ⁻ | |
| (i) | Explain why | water bel | have | es as a | base | in both | of t | these reactions. | |
| | | | | | | | | | |
| | | | | | | | | [| 2] |
| (ii) | • | . In the | othe | er equ | ilibriu | | | exists as molecules, the rest hat the hydrogen fluoride exists a | |
| | What does t | his tell yo | u at | out the | e strei | ngth of e | each | n acid? | |
| | , | | | | | | | | |
| | | | | | | | | [| 2] |
| (iii) | How would t | he pH of | thes | se two | solutio | ons diffe | er? | | |
| | | | | | | | | [| 1] |
| | | | | | | | | [Total: 8 | 3] |

8 Lactic acid can be made from corn starch.

lactic acid

It polymerises to form the polymer, polylactic acid (PLA) which is biodegradable.

| a) | Suggest two advantages that PLA has compared with a polymer made from petroleu | m. |
|----|---|-----|
| | | |
| | | |
| | | |
| | | [2] |
| | | |

(b) The structure of PLA is given below.

$$-O-CH - C-O - CH_3 \\ -C-O - CH - CH_3 \\$$

(i) What type of compound contains the group that is circled?

| | | [1] |
|------|---|-------|
| (ii) | Complete the following sentence. | |
| | Lactic acid molecules can form this group because they contain both an | |
| | group and an group. | [2] |
| iii) | Is the formation of PLA, an addition or condensation polymerisation? Give reason for your choice. | e a |
| | | ••••• |
| | | |

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| (C) | When | lactic | acid is | s heated, | acrylic | acid is | tormed. |
|-----|------|--------|---------|-----------|-----------|---------|---------|
| ν-/ | | | | , | o. o. j o | | |

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| H H H—C—C—COOH H OH | н соон |
|---|--------------|
| lactic acid | acrylic acid |

| (i) | Complete the word equation for the action of heat on lactic acid. |
|-------|---|
| | lactic acid \rightarrow + [1] |
| (ii) | Describe a test that would distinguish between lactic acid and acrylic acid. |
| | test |
| | result for lactic acid |
| | result for acrylic acid [3] |
| (iii) | Describe a test, other than using an indicator, which would show that both chemicals contain an acid group. |
| | test |
| | result |

[Total: 13]

[2]

| | | ind, to establish an equation and to determine reacting masses. |
|-----|-------|---|
| (a) | | compound contains 72% magnesium and 28% nitrogen. What is its empirical nula? |
| | | |
| | | |
| | | |
| | | [2] |
| (b) | | ompound contains only aluminium and carbon. 0.03moles of this compound reacted excess water to form 0.12moles of $A\mathit{l}(OH)_3$ and 0.09moles of CH_4 . |
| | Wri | te a balanced equation for this reaction. |
| | | |
| | | |
| | | |
| | ••••• | [2] |
| (c) | 0.0 | 8 moles of silicon reacts with 7.2 g of fluorine. |
| | | $Si + 2F_2 \longrightarrow SiF_4$ |
| | (i) | Which one is the limiting reagent? Explain your choice. |
| | | |
| | | |
| | | |
| | | |
| | | [3] |
| | (ii) | How many moles of SiF₄ are formed? |
| | | [1] |
| | | [Total: 8] |

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DATA SHEET
The Periodic Table of the Elements

| Group | 0 | 4 He lium | 20 Neon 10 Neon 40 Ar Argon | 84 Kry pton 36 | 131 Xenon Xenon | Radon 86 | | 175 Lu Lutetium 71 | Lawrencium |
|-------|----|------------------|---|----------------------------------|-----------------------------------|------------------------------------|----------------------------------|---|---|
| | => | | 19 Fluorine 9 35.5 C1 Chlorine | 80 Br Bromine 35 | 127 I lodine 53 | At Astatine 85 | | 173 Yb Ytterbium 70 | Nobelium |
| | 5 | | 16 Oxygen 8 32 S Sulfur | Selenium | 128 Te Tellurium | Po Polonium 84 | | 169 Tm Thulium 69 | Md delevium |
| | > | | 14 Nitrogen 7 31 97 Phosphorus 15 | 75 AS Arsenic 33 | Sb Antimony 51 | 209 Bi Bismuth | | 167 Er Erbium 68 | F B |
| | 2 | | Carbon 6 28 Silicon 14 | 73 Ge Germanium | Sn Tin 50 | 207 Pb Lead | | 165 Ho Holmium 67 | |
| | ≡ | | 11 B Boron 5 27 A A A I | 70 Ga Gallium 31 | 115 In Indium 49 | 204 T t Thallium | | 162 Dy Dysprosium 66 | |
| | | | | 65 Zn Zinc | Cadmium Cad | | | 159 Tb Terbium 65 | Bk Berkelium |
| | | | | 64 Copper 29 | 108 Ag Silver 47 | 197 Au Gold | | 157 Gd Gadolinium 64 | Curium |
| | | | | 59 Nickeil 28 | 106 Pd Palladium 46 | 195 Pt Platinum 78 | | 152 Eu Europium 63 | Am Americium |
| | | | | 59 Cobalt 27 | 103 Rh Rhodium 45 | 192 Ir Iridium | | Sm Samarium 62 | |
| | | Hydrogen | | 56 Fe Iron 26 | Ru Ruthenium | 190 Os Osmium 76 | | Pm Promethium 61 | Neptunium |
| | | | | Mn Manganese 25 | Tc Technetium 43 | 186 Re Rhenium 75 | | Neodymium 60 | 238 C Uranium |
| | | | | Cr Chromium 24 | 96 Moybdenum 42 | 184 W Tungsten 74 | | Pr Praseodymium 59 | Pa Protactinium |
| | | | | 51 Vanadium 23 | 93 Nb Niobium | 181 Ta Tantalum 73 | | 140 Ce Cerium 58 | 232 Th Thorium |
| | | | | 48 Ti Titanium | 2 Zroonium | 178 Hf Hafnium | | | nic mass bol nic) number |
| | | | | Scandium 21 | 89 × | 139 La Lanthanum 57 * | 227 Ac Actinium 89 | Series | a = relative atomic mass X = atomic symbol b = proton (atomic) number |
| | = | | Beryllium 4 24 Magnesium 12 | 40 Calcium 20 | Strontium | 137 Ba Barium 56 | 226 Ra Radium 88 | *58-71 Lanthanoid series 190-103 Actinoid series | « × ¤ |
| | _ | | 7 Lithium 3 23 Na Sodium 11 | 39 K | Rubidium | Caesium 55 | Fr Francium 87 | *58-71 L | Key |

The volume of one mole of any gas is 24 dm³ at room temperature and pressure (r.t.p.).

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