## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

## MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

## 9701 CHEMISTRY

9701/22

Paper 2 (AS Structured Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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**Paper** 

(1) [7]

**Syllabus** 

|           |                | manife Continue Toda Continue                                                                                                      | - J  |            |
|-----------|----------------|------------------------------------------------------------------------------------------------------------------------------------|------|------------|
|           |                | GCE AS/A LEVEL – May/June 2012                                                                                                     | 9701 | 22         |
| l (a) (i) | silico         | on/Si <b>or</b> phosphorus/P                                                                                                       |      | (1)        |
| (ii)      | sodi           | um <b>or</b> sulfur name required                                                                                                  |      | (1)        |
| (iii)     | chlo           | e solid formed/white fumes seen<br>rine gas decolourised<br>iinium glows <b>or</b> burns                                           | an   | y two (2)  |
| (iv)      | 2A <i>l</i> (: | $(s) + 3Cl_2(g) \rightarrow Al_2Cl_6(s)$ or $(s) + 3Cl_2(g) \rightarrow 2AlCl_3(s)$ ation a symbols                                |      | (1)<br>(1) |
| (v)       | vale<br>activ  | r shell of electrons is full/has a complete octet once shell of electrons is full/has a complete octet ation energy is too high or |      | (4)        |

Mark Scheme: Teachers' version

(b) (i)

ionisation energy is too high

than lone pair-bond pair repulsions

Page 2

|         | element           | Does the chloride dissolve or react?                                                     | approximate pH of the resulting solution |                |     |
|---------|-------------------|------------------------------------------------------------------------------------------|------------------------------------------|----------------|-----|
|         | Na                | dissolve                                                                                 | 7                                        |                |     |
|         | Al                | react                                                                                    | 1 to 4                                   |                |     |
|         | Si                | react                                                                                    | 1 to 4                                   |                |     |
|         | one mark for each | n correct answer                                                                         |                                          | (6 × 1)        |     |
| (ii)    | hydrolysis        |                                                                                          |                                          | (1)            | [7] |
| (c) (i) | around the S aton | n there is only one lone pain<br>there are two lone pairs<br>r – <b>no mark for this</b> |                                          | <b>oth</b> (1) |     |
| (,      | because two lone  | e pairs repel more than one<br>r repulsions are stronger                                 | lone pair <b>or</b>                      |                |     |

[Total: 16]

(1)

[2]

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**Paper** 

[Total: 12]

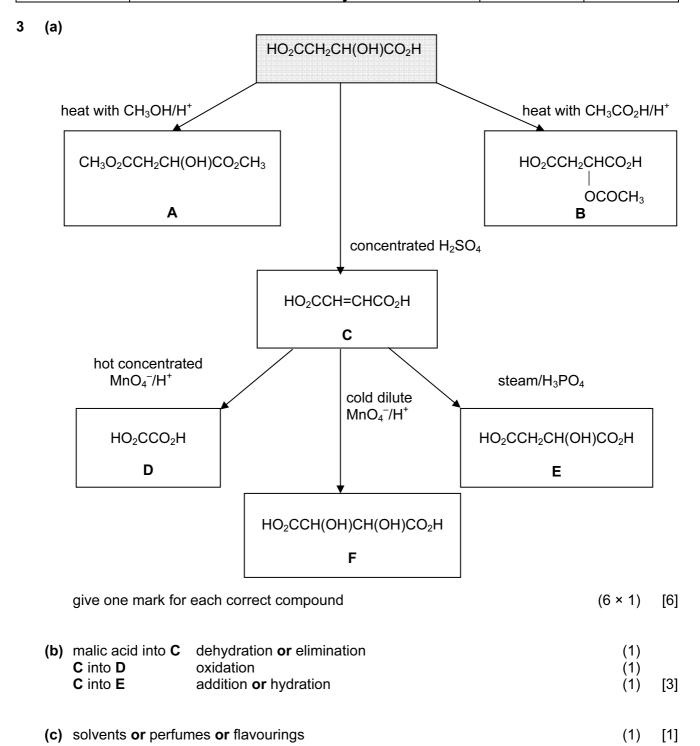
**Syllabus** 

|   |     |                                                            | GCE AS/A LEVEL – May/June 2012                                                                                  | 9701 | 22                |     |
|---|-----|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|------|-------------------|-----|
| 2 | (a) | the entha                                                  | $(1) + {}^3/_2O_2(g) \rightarrow CO_2(g) + 2H_2O(l)$<br>alpy change/heat change/heat evolved when e of $CH_3OH$ |      | (1)<br>(1)        |     |
|   |     | •                                                          | etely burned <b>or</b><br>d in an excess of air/oxygen                                                          |      | (1)               | [3] |
|   | (b) | $\Delta H^{\rm e}_{\rm reactior}$<br>= -129 k<br>correct s |                                                                                                                 |      | (1)<br>(1)<br>(1) | [3] |
|   | (c) | increase<br>by increa                                      |                                                                                                                 |      | (1)<br>(1)        |     |
|   |     | tempera<br>increase<br>because                             |                                                                                                                 |      | (1)<br>(1)        |     |
|   |     | catalyst<br>increase<br>by provid                          |                                                                                                                 |      | (1)<br>(1)        | [6] |

Mark Scheme: Teachers' version

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| Page 4 | Mark Scheme: Teachers' version | Syllabus | Paper |
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| Page 5 | Mark Scheme: Teachers' version | Syllabus | Paper |
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(d) (i)

correct compound (malic acid) shown as a pair of enantiomers in 3D (1) chiral carbon (\*) atom correctly identified (1) structure **fully** displayed (1)

give one for each correct **skeletal formula** (1 + 1)

correct cis (or Z) and trans (or E) labels (1) [6]

(e) C:H:O =  $\frac{37.5}{12}$ :  $\frac{4.17}{1}$ :  $\frac{58.3}{16}$ 

= 6:8:7

empirical formula is  $C_6H_8O_7$  (1) [3]

[Total: 19]

| Page 6 | Mark Scheme: Teachers' version | Syllabus | Paper |
|--------|--------------------------------|----------|-------|
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## 4 (a)

reagent R<sub>2</sub>CHOH RCHO RCO<sub>2</sub>H RCO<sub>2</sub>R' RCOR'

NaHCO<sub>3</sub> 
$$\checkmark$$
 Na  $\checkmark$   $\checkmark$   $\checkmark$   $Cr_2O_7^{2-}/H^+$   $\checkmark$   $\checkmark$ 

give one mark for each correct tick

$$(5 \times 1)$$
 [5]

(1)

(b) (i) alcohol or ROH not hydroxyl or phenol or –OH

(ii) 
$$n(H_2) = \frac{80}{24000} = 3.3 \times 10^{-3} \text{ mol}$$
 (1)

$$n(H \text{ atoms}) = 2 \times 3.3 \times 10^{-3} \text{ mol} = 6.6 \times 10^{-3} \text{ mol}$$
 (1)

(iii) 
$$n(G) = \frac{0.30}{90} = 3.3 \times 10^{-3} \text{ mol}$$

$$n(G) : n(H \text{ atoms}) = 3.3 \times 10^{-3} : 6.6 \times 10^{-3}$$
  
= 1 : 2  
so each –OH group produces one H atom

(1) [4]

(c) (i)

$$\stackrel{\mathsf{R}}{\triangleright} \overset{\mathsf{C}}{=} \circ$$
 or  $\stackrel{\mathsf{O}}{\triangleright} \circ$  and 'ketone' (1)

- (ii) **G** is HOCH<sub>2</sub>COCH<sub>2</sub>OH as the minimum allow the *gem* diol CH<sub>3</sub>COCH(OH)<sub>2</sub> (1)
- (d) (i) H is  $HO_2CCOCO_2H$  as the minimum (1)
  - (ii) J is HOCH<sub>2</sub>CH(OH)CH<sub>2</sub>OH as the minimum (1) [2]

[Total: 13]

[2]