Centre Number

Candidate Number

Name

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level and Advanced Level

CHEMISTRY 9701/04

Paper 4 Structured Questions A2 Core

May/June 2005

1 hour 15 minutes

Candidates answer on the Question Paper. Additional Materials: Data Booklet

READ THESE INSTRUCTIONS FIRST

Write your name, Centre number and candidate number in the spaces at the top of this page. Write in dark blue or black pen in the spaces provided on the Question Paper. You may use a pencil for any diagrams, graphs, or rough working. Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.

The number of marks is given in brackets [] at the end of each question or part question. You may lose marks if you do not show your working or if you do not use appropriate units. A Data Booklet is provided.

You may use a calculator.

If you have been given a label, look at the details. If any details are incorrect or missing, please fill in your correct details in the space given at the top of this page.

Stick your personal label here, if provided.

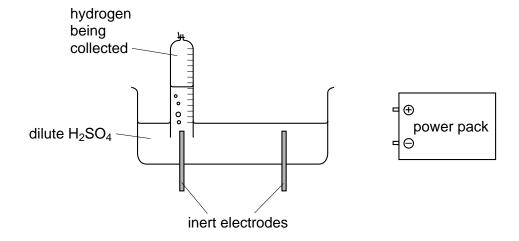
| For Examiner's Use | | |
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| 1 | | |
| 2 | | |
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| TOTAL | | |

This document consists of 11 printed pages and 1 blank page.



Answer all the questions in the spaces provided.

1 A student decided to determine the value of the Faraday constant by an electrolysis experiment. The following incomplete diagram shows the apparatus that was used.



| (a) | (i) | Apart from connecting wires, what two additional pieces of equipment are needed for this experiment? |
|-----|-------|---|
| | | |
| | (ii) | Complete the diagram, showing additional equipment connected in the circuit, and showing the powerpack connected to the correct electrodes. |
| | (iii) | List the measurements the student would need to make in order to use the results to calculate a value for the Faraday constant. |
| | | |
| | | |
| | | |
| | | [7] |
| (b) | (i) | Using an equation, state the relationship between the Faraday constant, \it{F} , the Avogadro constant, \it{L} , and the charge on the electron, \it{e} . |
| | | |
| | (ii) | The value the student obtained was: 1 Faraday = 9.63×10^4 Coulombs |
| | | Use this value and your equation in (b)(i) to calculate the Avogadro constant (take the charge on the electron to be 1.60×10^{-19} Coulombs) |
| | | |
| | | |

[Total: 9]

[2]



| 2 | (a) | What do | you ι | understand | by the | term | order | of react | ion? |
|---|-----|---------|-------|------------|--------|------|-------|----------|------|
|---|-----|---------|-------|------------|--------|------|-------|----------|------|

(b) Cyanohydrins can be made by reacting ketones with an acidified solution of sodium cyanide.

$$(CH_3)_2C=O + H^+ + CN^- \longrightarrow (CH_3)_2C(OH)CN$$

In a series of experiments, the reaction was carried out with different concentrations of the three reagents, and the following relative initial rates were obtained.

| experiment number | [(CH ₃) ₂ CO] /mol dm ⁻³ | [H ⁺] /mol dm ⁻³ | [CN ⁻] /mol dm ⁻³ | relative initial rate/ moldm ⁻³ sec ⁻¹ |
|-------------------|---|--|---|---|
| 1 | 0.020 | 0.060 | 0.060 | 1.00 |
| 2 | 0.020 | 0.050 | 0.050 | 0.833 |
| 3 | 0.020 | 0.050 | 0.060 | 1.00 |
| 4 | 0.025 | 0.050 | 0.050 | 1.042 |

(i) Use the data in the table to deduce the order of the reaction with respect to

| propanone | |
|-----------|--|
| | |

hydrogen ions

cyanide ions

(ii) Hence write a rate equation for this reaction.

Two different mechanisms have been suggested for this reaction

Mechanism A:
$$(CH_3)_2C=O + H^+ \longrightarrow (CH_3)_2COH^+$$

 $(CH_3)_2COH^+ + CN^- \longrightarrow (CH_3)_2C(OH)CN$

$$(CH_3)_2^3COH^+ + CN^- \rightarrow (CH_3)_2^3C(OH)CN$$

Mechanism B:
$$(CH_3)_2C=O+CN^- \rightarrow (CH_3)_2C(O^-)CN$$

 $(CH_3)_2C(O^-)CN+H^+ \rightarrow (CH_3)_2C(OH)CN$

(iii) Which mechanism is consistent with the rate equation you deduced in (ii), and which step in this mechanism is the slower (rate determining) step? Explain your answer.

| | |
|------|------|
| | |
| | |

[7]

[Total: 8]

Examiner's Use

| 3 | Limestone is an important raw material | , used in building, | steel making | and agriculture. |
|---|--|---------------------|--------------|------------------|
| | | | | |

The first stage in using limestone is often to heat it in a kiln.

$$CaCO_3(s) \rightarrow CaO(s) + CO_2(g)$$
 $\Delta H = +178 \text{ kJ mol}^{-1}$

$$\Delta H = +178 \,\mathrm{kJ} \,\mathrm{mol}^{-1}$$

reaction 1

Water is then added to the 'quicklime' produced in the kiln, to make 'slaked lime'.

$${\rm CaO(s)} \ + \ {\rm H_2O(I)} \ \longrightarrow \ {\rm Ca(OH)_2(s)} \qquad \Delta H = -82 \, {\rm kJ \, mol^{-1}}$$

$$\Delta H = -82 \,\text{kJ} \,\text{mol}^{-1}$$

reaction 2

| (a) | (i) | Suggest two reasons w | hy reaction 1 | 1 needs heating to a high tem | perature. |
|-----|-----|------------------------------|---------------|-------------------------------|-----------|
| | | | | | |

.....

| (ii) | Explain whether MgCO ₃ would require a higher or a lower temperature than |
|------|--|
| | CaCO ₃ for its decomposition. |

| [5] |
|------|
| 1(1) |

Before the widespread use of cement, bricks and stones used for buildings were bonded together with a mixture of slaked lime, sand and water, known as lime mortar. On exposure to the air, the lime mortar gradually set hard due to the following reaction.

$$Ca(OH)_2(s) + CO_2(g) \rightarrow CaCO_3(s) + H_2O(l)$$

| | |
|------|--|
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| (C) | One of the major ores of magnesium is the mixed carbonate called dolomite, $CaMg(CO_3)_2$. |
|-----|---|
| | Calculate the percentage loss in mass that would be observed when a sample of dolomite is heated at a high temperature until the reaction had finished. |
| | |
| | [2] |
| | [Total: 8] |



For Examiner's Use

| (i) | State the electronic configuration of the iron atom. | | | |
|---|---|--|--|--|
| (ii) | Apart from its electronic structure, state two properties of iron or its compounds that are characteristic of a transition element. | | | |
| Λοίο | [3] | | | |
| b) Acidified solutions of iron(II) salts can be titrated using a dilute solution of potassium manganate(VII), KMnO ₄ . | | | | |
| (i) | Use the <i>Data Booklet</i> to calculate the standard cell potential and to write a balanced ionic equation for the reaction that takes place during the titration. | | | |
| | | | | |
| | | | | |
| (ii) | Explain why no indicator is required for this titration. What colour change would you see at the end point? | | | |
| | | | | |
| | | | | |
| | [4] | | | |
| | the reaction between Fe ³⁺ ions and water molecules to explain the meanings of terms <i>ligand</i> and <i>complex formation</i> . | | | |
| | | | | |
| | | | | |
| | [2] | | | |
| | (ii) Acid | | | |



4

| (d) | An i | mportant biological molecule containing iron is haemoglobin. | |
|-----|------|---|--------|
| | (i) | What is the role of haemoglobin in the body? | |
| | (ii) | Use your answer to (i) to explain why carbon monoxide is poisonous. | •• |
| | | | |
| | | [2 | 2] |
| (e) | read | a possible industrial synthesis of ethanol, the complex Fe(CO) ₅ catalyses the ction between carbon monoxide, hydrogen and methanol according to the followin ation. | |
| | | $CH_3OH + 2CO + H_2 \xrightarrow{200 ^{\circ}C} CH_3CH_2OH + CO_2$ | |
| | | scribe a test (reagents and observations) that would distinguish ethanol from hanol. | n |
| | reag | gents | |
| | obs | ervation with methanol | |
| | obs | ervation with ethanol[2 | 2] |
| | | [Total: 13 | 3] |

[5]

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| , 1110 | K _a values for | three carboxylic acids | s are listed in the t | table below. |
|--------|---------------------------|-------------------------------------|------------------------------------|------------------------|
| | | acid | $K_{\rm a}$ / mol dm ⁻³ | |
| | | CH ₃ CO ₂ H | 1.8×10^{-5} | |
| | | CICH ₂ CO ₂ H | 1.4×10^{-3} | |
| | | Cl ₂ CHCO ₂ H | 5.5 × 10 ⁻² | |
| (i) | Describe and | explain the trend in a | acid strength illust | rated by these values. |
| (i) | Describe and | explain the trend in a | acid strength illust | rated by these values. |
| | | explain the trend in a | | |



For Examiner's Use

(c) The acid $ClCH_2CO_2H$ features in the industrial synthesis of the important weedkiller 2,4-D.

(i) Suggest a possible reagent for reaction I.

(ii) What type of reaction is

reaction I,

reaction II?

(iii) Describe a test (reagents and observations) that would distinguish phenol from compound A.

compound A

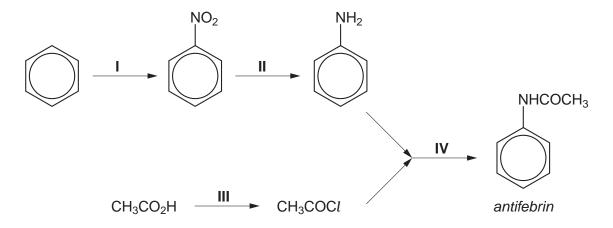
[5]

[Total: 11]



For Examiner's Use

6 The antipyretic (fever-reducing) drug *antifebrin* can be made from benzene and ethanoic acid by the following route.

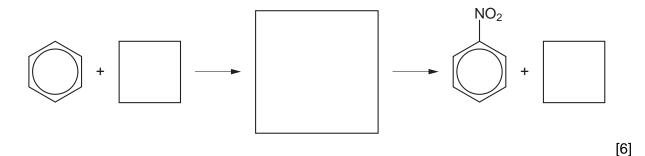


(a) (i) What type of reaction is reaction I?

(ii) Suggest the reagents and conditions for reaction I.

.....

(iii) Complete the following scheme showing the mechanism of reaction I, by drawing appropriate formulae in the three boxes.



(b) (i) What type of reaction is reaction II?

(ii) Suggest the reagents and conditions for reaction II.

[2]

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| (c) | Sug | ggest the reagents and conditions for reaction III. | |
|-----|------|---|-------------|
| (d) | (i) | Apart from the benzene ring, name the functional group in antifebrin. | [1] |
| | (ii) | What reagents and conditions are needed to hydrolyse antifebrin? | |
| | | | [2] |
| | | | [Total: 11] |



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