UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Level

MARK SCHEME for the June 2005 question paper

9701 CHEMISTRY

9701/04

Paper 4 (Structured Questions A2 Core), maximum raw mark 60

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the Report on the Examination.

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Grade thresholds for Syllabus 9701 (Chemistry) in the June 2005 examination.

	maximum	minimum mark required for grade:			
	mark available	А	В	E	
Component 4	60	45	40	22	

The thresholds (minimum marks) for Grades C and D are normally set by dividing the mark range between the B and the E thresholds into three. For example, if the difference between the B and the E threshold is 24 marks, the C threshold is set 8 marks below the B threshold and the D threshold is set another 8 marks down. If dividing the interval by three results in a fraction of a mark, then the threshold is normally rounded down.



June 2005

GCE A LEVEL

MARK SCHEME

MAXIMUM MARK: 60

SYLLABUS/COMPONENT: 9701/04

CHEMISTRY
Paper 4 (Structured Questions A2 Core)



Page 1	Mark Scheme	Syllabus	Paper
	A LEVEL – JUNE 2005	9701	4

1	(a)	(i)	Ammeter/galvanometer		[1]
			Clock/watch/timer (or rheostat) (For items above 2 in number, e.g. voltmeter,	penalise [1])	[1]
		(ii)	Diagram to show ammeter (allow symbol) in complete circuit with ⊖ terminal of power pact		[1]
			electrode	k connected to Lit	[1]
		(iii)	Volume/amount of hydrogen/gas		[1]
			Time		[1]
			Current/amps/ammeter reading (ignore extra measurements)		[1]
				Part (a)	[7]
	(b)	(i)	F = L x e		[1]
		(ii)	$L = 9.63 \times 10^4 / 1.6 \times 10^{-19} = 6.02 \times 10^{23}$ (must	show working)	[1]
			Allow 6.0 but not 6 or 6.01	Part (b)	[2]
				Total	[9]
2	(a)		The power/index/exponent to which a conc a rate equation	entration term is rais	ed in
			or a in rate = k[A]a (k is needed – or can use r	ate $lpha$ [A] $^{ extsf{a}}$)	[1]
				Part (a)	[1]
	(b)	(i)	1 st order w.r.t. propanone		[1]
			Zero order w.r.t. H ⁺ ions		[1]
			1 st order w.r.t. CN⁻ ions		[1]
		(ii)	Rate = k [propanone][CN ⁻]	(e.c.f. from (i))	[1]
		(iii)	Mechanism B (or A – see grid below), with th see grid below) step being the slow step,	e first (or second –	[1]
			(since H⁺ does not appear in rate equation) it	must be involved	
			after the slow step or [H ⁺] is not involved in sl	low step	[1]

Deductions in (i) or (ii)			E.C.F. deductions in (iii)		
[Propanone] [CN ⁻] [H ⁺]		Mechanism	Slow step		
1	1	0	В	1 st	
1	0	1	Α	1 st	
1	1	1	A or B	2 nd	
Any other			No e.c.f. mark can	be awarded	



Page 2	Mark Scheme	Syllabus	Paper
	A LEVEL – JUNE 2005	9701	4

3 (a) (i) It is an endothermic reaction, or taking in heat [1] It has a high activation energy/ E_a [1] (ii) MgCO₃ will decompose at a lower temperature/needs less energy [1] Mg²⁺ is a smaller (ion) than Ca²⁺ or Mg²⁺ has high charge density [1] So polarises/distorts the anion CO₃²⁻ ion more easily [or LE(MgO) > LE(CaO)] [1] Part (a): [5]

(b)
$$\Delta H = 82 - 178 = -96 \text{ (kJ mol}^{-1}\text{)}$$
 [1]

Part (b): [1]

(c)
$$[CaMg(CO_3)_2 \longrightarrow CaO + MgO + 2CO_2]$$

$$M_r(CaMg(CO_3)_2) = 40.1 + 24.3 + 24 + 96 = 184.4$$
 [1]
$$M_r(2CO_2) = 2 \times 44 = \textbf{88}$$

∴% loss in mass =
$$100 \times \frac{88}{184.4} = 47.7\%$$
 (e.c.f. in 184.4) [1] Allow 48%. Also allow 48.8% if M_r = 184

Part (c): [2]

Total: [8]



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Page 3	Mark Scheme	Syllabus	Paper
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- 4 (a) (i) $1s^22s^22p^63s^23p^63d^64s^2$ or [Ar] $3d^64s^2$ [1]
 - (ii) Coloured compounds/ions/solutions/ppts; paramagnetic; variable oxidation state/valency/more than one ion; dense metals; high melting point metals; are catalysts; form complexes (ANY 2) [1] + [1]

Part (a): [3]

- (b) (i) $MnO_4^- + 8H^+ + 5Fe^{2+} \rightarrow Mn^{2+} + 4H_2O + 5Fe^{3+}$ [1]
 - $E^{\circ} = 1.52 0.77 = 0.75V$ (allow e.c.f. 0.90V for MnO₂ [1]
 - (ii) MnO₄ is purple/highly coloured [1]
 - End point is **first** (permanent) pink colour **or** colourless-to-pink (Allow yellow-to-pink but **not** purple-to-pink) [1]

Part (b): [4]

- (c) Water molecules are ligands, in that they coordinate/form dative bonds (to the Fe ion) with their (lone) pairs of electrons or lone pairs are donated. [1]
 - A complex ion is an ion/Fe $^{3+}$ surrounded by/joined to ligands or [Fe(H $_2$ O) $_6$] $^{3+}$ [1]

Part (c): [2]

- (d) (i) Haemoglobin transports oxygen in the **blood or** from **lungs** (to tissues) [1]
 - (ii) CO forms stronger bonds to Hb/Fe²⁺ than does O₂ **or** CO has higher affinity **or** bonds irreversibly **or** forms more stable complex [1]

Part (d): [2]

(e) Reagent: $I_2 + OH^-$

Observations - ethanol: yellow **ppt**./antiseptic smell; methanol: no change [1]

Part (e): [2]

Total: [13]



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Page 4	Mark Scheme	Syllabus	Paper
	A LEVEL - JUNE 2005	9701	4

5 (a) $K_a = [RCO_2^-][H^+]/[RCO_2H]$ [1]

Part (a): [1]

(b) (i) The more chlorine atoms in the molecule, the stronger the acid, [1]

due to the electron-withdrawing (inductive) effect of Cl... [1] either...stabilising the anion, or spreading (-) charge more, or...weakening the O-H bond in the acid, or...increasing ionisation, or...facilitates H^+ donation

or...causing the equilibrium $RCO_2H = RCO_2^- + H^+$ to lie further to the right.

Mark is conditional on reference to the effect of presence of chlorine.

(ii) $[H^{+}] = \sqrt{(0.1 \times 1.4 \times 10^{-3})} = 0.0118 \text{ (mol dm}^{-3}) \text{ allow } 0.012$ [1]

 \therefore pH = -log₁₀(0.0118) = **1.93** Allow 1.9 or 1.92 e.c.f. [1]

(iii) $pK_a = -log_{10}(5.5 \times 10^{-2}) = 1.26$ Allow 1.3 [1]

Part (b): [6]

[1]

(c) (i) $Cl_2(aq) AlCl_3$ or UV negates [1]

(ii) Electrophilic substitution **or** addition-elimination [1]

Nucleophilic substitution **or** electrophilic substitution on OH group If neither mark is awarded, could give "salvage" mark for substitution x2 [1]

(iii) Either: add Br₂(aq) phenol decolourises it, or gives a white ppt.

or: add FeCl₃(aq) phenol give a purple colour

or: add NaOH(aq) phenol dissolves

or: add UI solution phenol goes yellow/orange (A stays green)

or: add "diazonium" to solution in OH

phenol gives orange/red colour

(in each case, A give no reaction)

or: add Cr₂O₇²-/H⁺/warm A changes colour from orange to green

or: add MnO₄-/H⁺/warm A changes from purple to colourless

(in each case, no change with phenol)

Test + reagents [1] Both observations [1]

Part (c): [5]

Total: [12]



Page 5	Mark Scheme	Syllabus	Paper
	A LEVEL – JUNE 2005	9701	4

6 (a) (i) Electrophilic substitution or nitration [1] (ii) $HNO_3 + H_2SO_4$ [1] (both) conc., and at $50^{\circ}C \le T \le 60^{\circ}C$ [1] NO_2^+ (iii) [1] NO_2 NO_2 etc. [1] Any ⊕ on NO₂ or H negates H^{\dagger} [1] Part (a): [6] (b) Reduction [1] (i) $Sn/Fe/Zn/SnCl_2 + HCl/H^+/H_2SO_4$ (but not conc. H_2SO_4) (ii) or H_2 + Ni/Pt (not LiA lH_4) [1] Part (b): [2]

(c) $PCl_5/PCl_3/SOCl_2/POCl_3$ (+ heat) aq negates [1]

(d) (i) An amide, not peptide [1]

(ii) Heat with H_3O^+ or heat with $OH^-(aq)$

Or warm (**not** heat/reflux) with aqueous amidase/peptidase/protease **not** enzyme/trypsin/chymotrysin/pepsin/papain etc. [1]

Part (d): [2]

Part (c): [1]

Total: [11]

