

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**GCE Advanced Level**

## **MARK SCHEME for the May/June 2014 series**

### **9701 CHEMISTRY**

**9701/41**

Paper 4 (Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

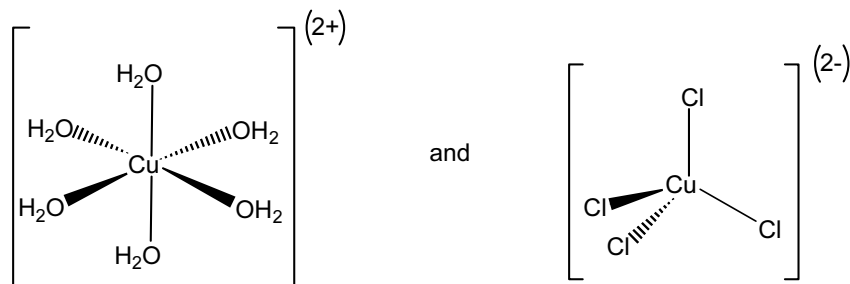
Page 2	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – May/June 2014	9701	41

## Section A

- 1 (a) (i) m. pt. is high(er)/large(r)/greater (for iron) [1]  
density is high(er)/large(r)/greater (for iron) [1]
- (ii) (higher m. pt. due to)  
strong attraction between cations and electrons *or*  
more delocalised electrons [1]  
  
(higher density due to) greater  $A_r$  **and** smaller radius [1]
- (b) (i) components to be added: voltmeter *or* **V** [1]  
salt bridge [must be] labelled [1]
- (ii) M1: **A and B** copper (metal) or Cu **and** iron (metal) or Fe [1]  
M2: either **C or D** as  $1 \text{ mol dm}^{-3} / 1 \text{ M}$  [1]  
M3 **C and D**  $\text{Cu}^{2+}$  or  $\text{CuSO}_4$  or  $\text{CuCl}_2$  or  $\text{Cu}(\text{NO}_3)_2$  etc. **and**  
 $\text{Fe}^{2+}$  or  $\text{FeSO}_4$  etc. [1]
- (iii)  $E^\circ_{\text{cell}} = 0.34 + 0.44 = \mathbf{0.78}$  (V) [1]
- (iv) if **C** is  $\text{Fe}^{2+}$ ; (as [**C**] increases), the  $E$  of the  $\text{Fe}^{2+}/\text{Fe}$  increases/becomes more positive/  
less negative [1]  
  
so the overall cell potential/ $E_{\text{cell}}$  would **decrease/become less positive/more negative** [1]  
  
*or*  
  
if **C** is  $\text{Cu}^{2+}$ ; (as [**C**] increases), the  $E$  of the  $\text{Cu}^{2+}/\text{Cu}$  increases/becomes more  
positive/less negative [1]  
  
so the overall cell potential/ $E_{\text{cell}}$  would **increase/become more positive/less negative** [1]
- (c) (i) (colour change is) colourless to pink/pale purple  
*or* (end point is the first) permanent (pale) pink/pale purple colour [1]
- (ii)  $\{n(\text{MnO}_4^-) = 0.02 \times 18.1/1000 = 3.62 \times 10^{-4} \text{ mol}\}$   
 $n(\text{Fe}^{2+}) = 5 \times n(\text{MnO}_4^-) = \mathbf{1.81 \times 10^{-3} \text{ mol}}$  [1]  
  
mass of Fe =  $55.8 \times 1.81 \times 10^{-3} = 0.101 \text{ g}$  ( $M_2 \times 55.8$ ) ecf [1]  
  
 $M_r = \text{mass} / \text{moles} = 0.500 / 1.81 \times 10^{-3} = \mathbf{276.2}$  ecf [1]
- [Total: 16]**
- 2 (a) (i) A *complex* is a compound/molecule/species/ion formed by a central metal atom/ion  
surrounded by/bonded to one or more ligands/groups/ molecules/ anions [1]  
  
A *ligand* is a species that contains a **lone pair** of electrons that forms a **dative bond** to a  
metal atom/ion/*or* a lone pair donor to metal atom/ion [1]

Page 3	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – May/June 2014	9701	41

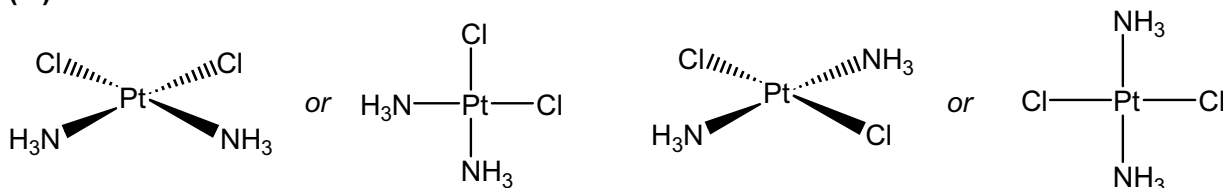
(ii)



correct 3D structures:  
octahedral and tetrahedral

[1] + [1]  
[1]

(iii)



both structures  
geometric or cis-trans

[1]  
[1]

(b) (i)  $\text{Cu(II)}$  is  $[\text{Ar}] 3d^9$  [1]  
 $\text{Cu(I)}$  is  $[\text{Ar}] 3d^{10}$  [1]

(ii)  $\text{Cu(II)}$ : d orbitals/subshell are split (in ligand field) **and**

electron moves from lower to upper orbital *or* an electron is promoted/excited

in doing so it **absorbs** a photon/light [2]

$\text{Cu(I)}$ : no gap in upper orbital/all orbitals are full [1]

(c) (i)  $\Delta H^\ominus = +2 \times 33.2 - 157.3 + 302.9 = (+) 212 \text{ kJ mol}^{-1}$  ecf [2]

(ii)  $\Delta H^\ominus = -168.6 + 2 \times 157.3 = (+) 146 \text{ kJ mol}^{-1}$  **allow** ecf from (c)(i) [1]  
 high T/temperature since  $\Delta H$  is positive/endothermic [1]

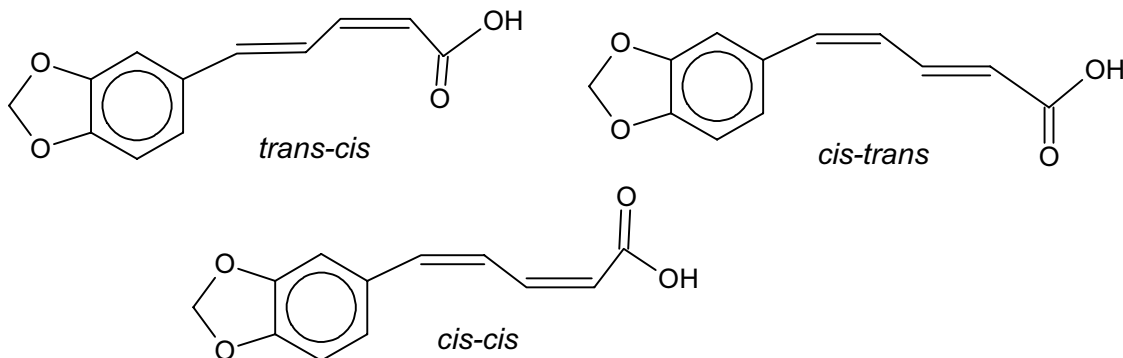
**[Total: 16]**

3 (a) heat in dilute  $\text{HCl(aq)}$  (or  $\text{H}_2\text{SO}_4(\text{aq})$ ) [1]

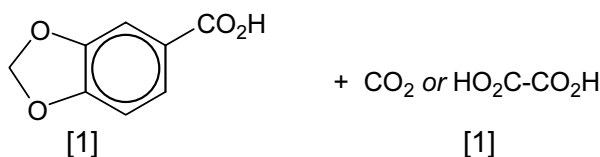
(b) (i) four isomers [1]

Page 4	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – May/June 2014	9701	41

(ii) must be skeletal



(iii)



(c) (i)  $K_w = [\text{H}^+][\text{OH}^-]$  [1]

(ii) In  $0.15 \text{ mol dm}^{-3}$  NaOH,  $[\text{OH}^-] = 0.15 \text{ mol dm}^{-3}$   
 $[\text{H}^+] = K_w / [\text{OH}^-]$ , so  $[\text{H}^+] = 1 \times 10^{-14} / 0.15 = 6.67 \times 10^{-14} \text{ mol dm}^{-3}$  [1]  
 $\text{pH} = -\log_{10}[\text{H}^+] = \mathbf{13.18}$  (13.2) ecf from  $[\text{H}^+]$  [1]

(iii) piperidine is a poorer proton acceptor  
 or piperidine is partially ionised [1]

(iv) piperidine should be a **stronger base/more basic** than ammonia  
 because of the electron-donating (alkyl/ $\text{CH}_2$ ) groups [1]

(d) (i)  $n(\text{HCl})$  at start =  $0.1 \times 20/1000 = 2.0 \times 10^{-3} \text{ mol}$   
 $n(\text{HCl})$  at finish =  $2 \times 10^{-3} - 1.5 \times 10^{-3} = \mathbf{0.0005/5 \times 10^{-4} \text{ mol}}$  [1]

(ii) this is in  $30 \text{ cm}^3$  of solution, so  $[\text{HCl}]$  at finish =  $0.5 \times 10^{-3} / 0.030 = 1.67 \times 10^{-2} \text{ mol dm}^{-3}$   
 $\text{pH} = -\log_{10}(1.67 \times 10^{-2}) = \mathbf{1.78}$  ecf from (d)(i) [1]

(iii) pH/vol curve: start at pH 11.9 [1]  
 vertical portion at  $V = 15 \text{ cm}^3$  [1]  
 levels off at pH 1.8 [1]

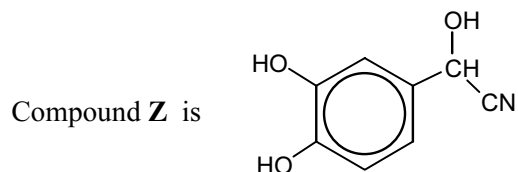
(iv) indicator is **B** [1]

[Total: 16]

4 (a) **three** from phenol  
 (secondary) alcohol  
 (primary) amine  
 arene/aryl/benzene 3 × [1]

Page 5	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – May/June 2014	9701	41

(b) (i)



[1]

step 1:  $\text{HCN} + \text{NaCN}$  or  $\text{HCN} + \text{base}$ 

[1]

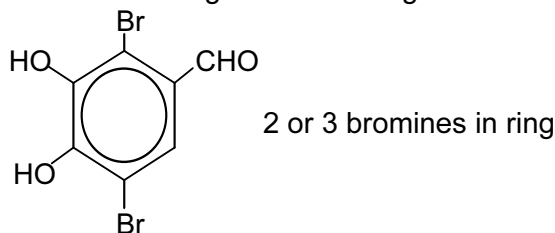
step 2:  $\text{H}_2 + \text{Ni}$  or  $\text{LiAlH}_4$  or  $\text{Na} + \text{ethanol}$ 

[1]

(ii) bromine decolourises or goes from orange to colourless or white ppt. formed

[1]

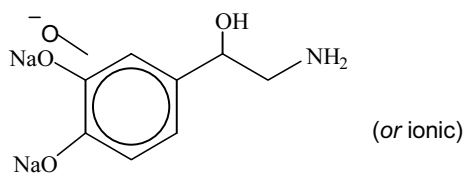
e.g.



[1]

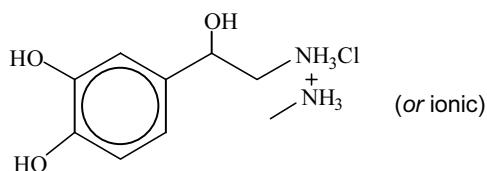
(c)

(i)



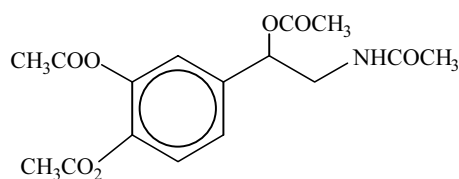
[1]

(ii)



[1]

(iii)



M1: amide

[1]

M2: alcoholic ester

[1]

M3: both phenolic esters

[1]

[5] max [4]

(d) amide  
ester

[1]

[1]

**[Total: 14]**

Page 6	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – May/June 2014	9701	41

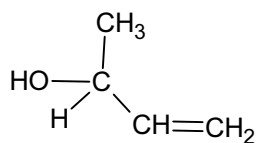
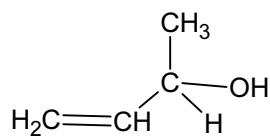
- 5 (a) (i)  $\text{-OH}$  or hydroxyl groups (allow alcohol groups) [1]
- (ii) alkenes or  $\text{C}=\text{C}$  (double) bonds or carbon double bonds [1]
- (iii)  $\text{CH}_3\text{CH}(\text{OH})$  or  $\text{CH}_3\text{CO-}$  groups [1]

(b) **V** is  $\text{CH}_3\text{CH}(\text{OH})\text{CH}=\text{CH}_2$  [1]

**W** is  $\text{CH}_3\text{CH}=\text{CHCH}_2\text{OH}$  [1]

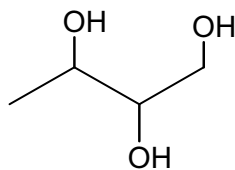
(c) compound **V** shows **optical** isomerism

(**ecf** for 'geometric(al)' if candidate's **V** is capable of cis-trans) [1]



[1]

(d)



or  $\text{CH}_3\text{CH}(\text{OH})\text{CH}(\text{OH})\text{CH}_2\text{OH}$

[1]

**[Total: 8]**

<b>Page 7</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>GCE A LEVEL – May/June 2014</b>	<b>9701</b>	<b>41</b>

6 (a)

feature	level of bonding
formation of $\alpha$ -helix	<b>secondary</b>
formation of disulfide bonds	<b>tertiary</b>
formation of ionic bonds	<b>tertiary</b>
linking amino acids	<b>primary</b>

[3]

(b)

block letter	name
<b>J</b>	Deoxyribose
<b>K</b>	Cytosine
<b>L</b>	Phosphate
<b>M</b>	Thymine

4 × [1]

(c) (i) H/hydrogen (bonds between bases)

[1]

(ii) Bonds are weak **and**

so require relatively little energy to break / are easily broken

[1]

(d)

	(sugar, <b>J</b> )	(base, <b>M</b> )
DNA	deoxyribose	thymine / T
RNA	ribose	uracil / U

[1]

**[Total: 10]**7 (a) Expression:  $n = \frac{100 \times 2.5}{1.1 \times 74}$  or equivalent

[1]

 $n = 3.1$  hence **G** has three carbon atoms

[1]

(b) (i) ( $\delta$  1.1)  $\text{RCH}_3$  or  $\text{RCH}_2\text{R}$  or methyl or  $\text{CH}_3$ ( $\delta$  2.2)  $(\text{R})\text{CH}_2\text{CO}(\text{R})$  or  $\text{CH}_3\text{CO}(\text{R})$ ( $\delta$  11.8)  $(\text{R})\text{COOH}$  or  $(\text{R})\text{CONH}(\text{R})$ 

3 × [1]

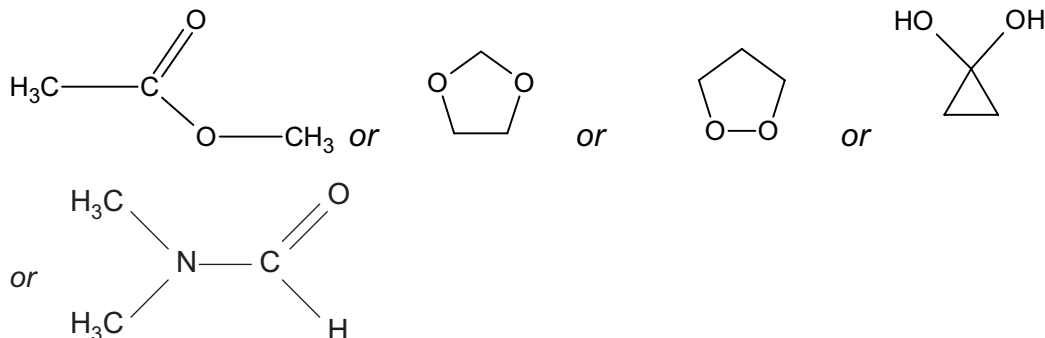
Page 8	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – May/June 2014	9701	41

(ii) The (–OH) peak at  $\delta$  11.8 (disappears) [1]

because of (O)H-D exchange *or* equation showing this  
(e.g.  $\text{R-OH} + \text{D}_2\text{O} \rightleftharpoons \text{R-OD} + \text{HOD}$ ) [1]

(iii)  $\text{CH}_3\text{CH}_2\text{CO}_2\text{H}$  [1]

(c) (i)



[1]

(ii) If methyl ethanoate:  $\delta$  2.0–2.1 [1]  
 $\delta$  3.3–4.0 [1]

*Or if 1, 3-dioxolane:  $\delta$  3.3–4.0* [1]  
 $\delta$  3.3–5.0 [1]

*Or if 1, 2-dioxolane:  $\delta$  0.9–1.4* [1]  
 $\delta$  3.3–4.0 [1]

*Or if dihydroxycyclopropane:  $\delta$  0.9–1.4* [1]  
 $\delta$  0.5–6.0 [1]

[Total: 11]

8 (a) (i) Amide *or* ester *or* peptide [1]

(ii) Hydrolysis [1]

(iii) Drug B [1]

(iv) two ester and one amide groups circled [2]

(b) (i) At point Q because the hydrocarbon tails region is hydrophobic/non-polar/ form van der Waals **only** [1]  
*or* can dissolve in the fat-soluble area

(ii) They all contain polar *or* hydrogen-bonding (groups) [1]

(c) (i) range  $1 \times 10^{-9}$  to  $1 \times 10^{-7}$  m [1]

(ii) (higher frequency radiation could) cause tissue/cell damage or mutation *or* harmful to cells [1]

[Total: 9]