## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

## MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

## 9701 CHEMISTRY

9701/41

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Page 2 Mark Scheme: Teachers' version		Paper
	GCE AS/A LEVEL – May/June 2010	9701	41

1 (a) P: burns with white / yellow flame or copious white smoke / fumes produced (1)

$$4P (or P_4) + 5O_2 \longrightarrow P_4O_{10}$$
 (1)

S: burns with blue flame / choking / pungent gas produced (1)

$$S + O_2 \longrightarrow SO_2 \tag{1}$$

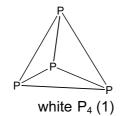
(b) (i) 2 
$$Ca_3(PO_4)_2$$
 + 6  $SiO_2$  + 10  $C$   $\longrightarrow$  1  $P_4$  + 6  $CaSiO_3$  + 10  $CO$  (2)

(ii)

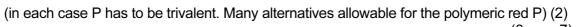
allotrope	type of structure	type of bonding
white	simple / molecular	covalent
red	giant / polymeric	covalent

(4)

(iii)



 $P \longrightarrow P$ red  $P_n$  (1)



(8 max 7) [7]

[Total: 11]

			<u> </u>
Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9701	41

2 (a) coloured ions / compounds (1) variable oxidation states (1) formation of complexes (1) catalytic activity (4 max 3) [3]

(b) (green is  $[Ni(H_2O)_6]^{2+}$ ) ppt is  $Ni(OH)_2$  (1)

blue solution is  $[Ni(NH_3)_6]^{2+}$  or  $[Ni(NH_3)_4]^{2+}$  or  $[Ni(NH_3)_4(H_2O)_2]^{2+}$  (1)

formed by ligand exchange (1)

 $Ni^{2^+} + 2OH^- \longrightarrow Ni(OH)_2$  (1)

 $Ni(OH)_2 + 6NH_3 \longrightarrow [Ni(NH_3)_6]^{2+} + 2OH^-$  (1) [4] (5 max 4)

(c)  $M_r = 58.7 + 48 + 6 + 28 + 32 = 172.7 (173)$  (1)

n(Ni) = 4.00/172.7 = 0.0232 mol (1)

 $mass(Ni) = 0.0232 \times 58.7 = 1.36g$ 

percentage =  $100 \times 1.36 / 3.4 = 40.0\%$  (1) [3]

[Total: 10]

**3** (a) PbO<sub>2</sub> decomposed into PbO (and O<sub>2</sub>). (SnO<sub>2</sub> is stable) [1]

(b) (i) PbC $l_4$  dissociates into C $l_2$  and PbC $l_2$  (white solid) or PbC $l_4$   $\longrightarrow$  PbC $l_2$  + C $l_2$  or in words (1) (1)

 $Cl_2 + 2KI \longrightarrow 2KCl + I_2$  (1)

 $E^{\circ}(C l_2/C l^{-})$  is more positive than  $E^{\circ}(I_2/I^{-})$  (1)

(ii) SnCl<sub>4</sub> is more stable than PbCl<sub>4</sub> / answers using E° accepted (1) (5 max 4) [4]

(c) (i) .. .. .. Cl:C:Cl or Cl=C-Cl (1)

bent *or* non-linear *or* angle =  $100-140^{\circ}$  (1)

(ii)  $CCl_2 + H_2O \longrightarrow CO + 2HCl$  (1) [3]

[Total: 8]



Syllabus

		GCE AS/A LEVEL – May/June 2010	9701	41
4	(a) hydroger	n bonding		(1)
	diad: NF	IaCHaCHaOHOHCHaCHaNHa or NHaCHaCHaOH	NH。CH。CH。OH	

Mark Scheme: Teachers' version

(i.e. H-bond from OH group to either OH or NH<sub>2</sub>) (1) [2] **(b)** propylamine is more basic than phenylamine because lone pair on N is delocalised over ring in phenylamine (so less available for protonation) or the propyl group is electron-donating, so the lone pair is more available (1) [2] (c)  $HOCH_2CH_2NH_2 + H^+ \longrightarrow HOCH_2CH_2NH_3^+$ or  $HOCH_2CH_2NH_2 + HCl \longrightarrow HOCH_2CH_2NH_3^+Cl^-$ or  $HOCH_2CH_2NH_2 + H_2O \longrightarrow HOCH_2CH_2NH_3^+OH^-$ (reaction with any acceptable Bronsted acid accepted) [1] (d) (i) X is CH<sub>3</sub>CH<sub>2</sub>CN (1) (ii) step 1 is KCN in ethanol, heat [HCN negates] (1) step 2 is H<sub>2</sub>+Ni / Pt or LiAlH<sub>4</sub> or Na in ethanol [NOT NaBH<sub>4</sub> or Sn/HC1] (1) [3]

(e) ethanolamine:

Page 4

Na effervescence / bubbles produced or  $\operatorname{Cr_2O_7}^{2-}/\operatorname{H^+}$  colour turns from orange to green or  $\operatorname{MnO_4^-}/\operatorname{H^+}$  purple colour disappears or  $\operatorname{PC} l_3 / \operatorname{PC} l_5 / \operatorname{SOC} l_2$  (1) steamy fumes (1) phenylamine:

Br<sub>2</sub>(aq) decolourises / white ppt formed or  $\operatorname{HNO_2}/\operatorname{H^+}$  at T<10°C, then phenol in NaOH (1) coloured dye formed (1) [4]

[Total: 12]



Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9701	41

5 (a) (i) 
$$E^{\circ} = 0.40 - (-0.83) = 1.23V$$
 (1)

(ii) 
$$2H_2 + O_2 \longrightarrow 2H_2O$$
 (1)

**(b) (i)** 
$$E^{\circ} = 1.47 - (-0.13) = 1.60V$$
 (1)

(ii) 
$$PbO_2 + Pb + 4H^+ \longrightarrow 2Pb^{2+} + 2H_2O$$
 (1)

(iii) 
$$PbO_2 + Pb + 4H^+ + 2SO_4^{2-} \longrightarrow 2PbSO_4(s) + 2H_2O$$
 (1)

(iv) 
$$E^{o}_{cell}$$
 will increase (1)

as 
$$[Pb^{2+}]$$
 decreases,  $E_{electrode}(PbO_2)$  will become more positive, but  $E_{electrode}(Pb)$  will become more negative (1) [5]

[Total: 11]

6 (a) (i) 
$$SOCl_2$$
 or  $PCl_5$  or  $PCl_3$  (1)

(ii) 
$$CH_3CO_2H + SOC_{l_2} \longrightarrow CH_3COC_{l_1} + SO_{l_2} + HC_{l_3}$$
  
or  $CH_3CO_2H + PC_{l_3} \longrightarrow CH_3COC_{l_3} + HC_{l_3}$   
or  $3CH_3CO_2H + PC_{l_3} \longrightarrow 3CH_3COC_{l_1} + H_3PO_3$  (1)

(b) (i) A is 
$$C_6H_5CO_2C_2H_5$$
 (1)  
B is  $C_6H_5CONH_2$  (1)

(c) (i) C is 
$$ClCOCOCl$$
 (1) D is  $ClCOCOCOCl$  (1)

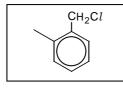
- (iii) because it's an amide *or* not an amine *or* its lone pair is delocalised (over C=O) or less available due to electronegative oxygen [NOT: **E** is neutral, but the diamine is basic] (1)
- (iv) condensation (polymer) *or* polyester (1) [5]

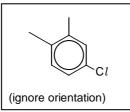
[Total: 12]

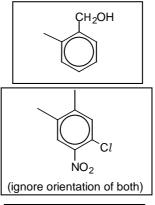


Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9701	41

7







[6]

[Total: 6]

8 (a)

Block letter	Identity of compound
J	Deoxyribose (NOT "sugar" or "pentose")
К	Guanine
L	Phosphate
M	Thymine

All 4 correct score 3 marks, 3 score 2, 2 score 1

[3]

**(b)** hydrogen bonds (1) between the bases (1)

[2]

- (c) 1 RNA is a single strand; DNA is double strand 2 RNA contains ribose; DNA contains deoxyribose
  - 3 RNA contains <u>uracil</u>; DNA contains thymine

4 RNA is shorter than DNA

(1) (1)

(1)

(1) (4 max 3) [3]

(d) mRNA – copies the DNA gene sequence or forms a template for a particular polypeptide / in protein synthesis

(1)

tRNA - carries amino acids to the ribosome

(1) [2]

[Total: 10]



Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9701	41

9

(a)		spinning proton produces two spin states / magnetic moments these can align with or against an applied magnetic field					[2]
(b)	diffe pea	experienced by protons erent chemical environme ks are in the area ratio 3 to re at 0.5 – 6.0δ and 3.3 –	nts : 1 (r	nethyl to –OH protons)	toms / protons are in two	(1) (1)	[2]
(c)	(i)					_	
		CH₃CH₂CO₂H		CH <sub>3</sub> CO <sub>2</sub> CH <sub>3</sub>	HCO <sub>2</sub> CH <sub>2</sub> CH <sub>3</sub>		
		propanoic acid		methyl ethanoate	ethyl methanoate		
					all for (2) two for	(1)	
	(ii)	compound is CH <sub>3</sub> CO <sub>2</sub> CH the other two compounds spectrum shows only 2 p	s ead	ch have 3 different protor	n environments, but the	<ul><li>(1)</li><li>(1)</li></ul>	
		A is OCH <sub>3</sub> , B is CH <sub>3</sub>	СО			(1)	
	(iii)	compound – propanoic a the –OH proton	ıcid	or ethyl methanoate or the H–CO proton		(1)	[6]
(d)	(i)	distance between atoms	/ boı	nd lengths / bond angles		(1)	
	(ii)	hydrogen atoms			[Total: 12	(1) 2 max	[2] 10]

[Total: 10]



Page 8	Page 8 Mark Scheme: Teachers' version		Paper
	GCE AS/A LEVEL – May/June 2010	9701	41

10 (a) ester or amide (allow nitrile)

[1]

(b)

amide (1) + any one ester (1) allow whole groups circled

[2]

- (c) (i) hydrophilic drug at C (1) hydrophobic drug at B both needed (1)
  - (ii) (at A) the drug would be exposed to attack / breakdown / digestion (1) [3]
- (d) (i) at one of the –OH groups (1)
  - (ii) volume of sphere can be large or one PEG molecule can only carry 1 or 2 drug molecules
     or can carry different types of drug
     [2]
- (e) more economic (1)
  less chance of side-effects / side effects reduced / less chance of allergic reaction (1)
  less risk of harming healthy tissue / organs / less chance of an overdose (1)
  (3 max 2) [2]

[Total: 10]

