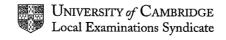


# **NOVEMBER 2002**

# **GCE Advanced Level**

# MARK SCHEME MAXIMUM MARK: 30 SYLLABUS/COMPONENT:9701/5 CHEMISTRY (PRACTICAL)





		M/M/ STL	avalliae nk
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### **Question 1**

### (a) Accuracy

### Comparing experiments 2 and 3.

The Examiner calculates for each experiment the value of (Volume of FA 1 x time in seconds). Record the values above the respective columns.

Subtract the smaller from the larger and then calculate:

% Difference = 
$$\frac{\text{Larger (Vxt)} - \text{Smaller (Vxt)}}{\text{Larger (Vxt)}} \times 100$$
 (Record this % on the script)

Award accuracy marks as follows

(If the times for experiment 1 and experiment 2 differ by more than 10% of larger, work with the value that will give the better accuracy mark)

% Difference	Mark
Up to 5%	5
5+% to 10%	4
10+% to 15%	3
15+% to 20%	2
20+% to 30%	1

5

### Comparing experiments 2 and 4.

(If the times for experiment 1 and experiment 2 differ by more than 10% of larger, work with the value that will give the better accuracy mark)

The Examiner calculates for each experiment the value of (Volume of FA 2 x time in seconds). Record the values below the respective columns.

Subtract the smaller from the larger and then calculate:

% Difference = 
$$\frac{\text{Larger (Vxt)} - \text{Smaller (Vxt)}}{\text{Larger (Vxt)}} \times 100$$
 (Record this % on the script)

Award accuracy marks as follows

% Difference	Mark
Up to 5%	5
5+% to 10%	4
10+% to 15%	3
15+% to 20%	2
20+% to 30%	1



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## Compare experiments 2 and 3

(b) (i) Give one mark for

FA 2 (X) and FA 3 (lodine), ignore water.

Give one mark for

FA 1 (Sulphuric acid), not water.

(iii) Give one mark for a qualitative statement linking change in rate to changed

volume/concentration of acid

Give one mark for

a semi-quantitative statement relating rate (not time) and volume/concentration that is supported by the practical results. To accept a statement that doubling the volume/concentration doubles the rate, a minimum of three marks must have been

awarded for accuracy.

Give one mark for

a quantitative statement in mathematical form or a statement as to Order of Reaction that is supported by the practical results. To accept a statement of Rate ∝ [Acid] or First Order (with respect to acid), a minimum of 3 marks must have been awarded for

accuracy.

If FA 2 is given as the variable in b(ii) and FA 1 in c(ii); marks may still be awarded for b(iii) and c(iii) as the reaction is first order for each reagent.

### Compare experiments 2 and 4

(c) (i) Give one mark for FA 1 (Sulphuric acid) and FA 3 (lodine), ignore water

(ii) Give one mark for FA 2 (X), not water.

(iii) Give one mark for

a qualitative statement linking change in rate to changed

volume/concentration of X

Give one mark for

a semi-quantitative statement relating rate (not time) and volume/concentration that is supported by the practical results. To accept a statement that doubling the volume/concentration doubles the rate, a minimum of three marks must have been awarded for accuracy.

Give one mark for

a quantitative statement in mathematical form or a statement as to Order of Reaction that is supported by the practical results. To accept a statement of Rate ∝ [X] or First Order (with respect to X), a minimum of 3 marks must have been awarded for accuracy.

5

5

(d) Give one mark if

Volume of **FA 1** =  $20 \text{ cm}^3$ 

Volume of **FA 2** =  $20 \text{ cm}^3$ 

(Allow multiples of these volumes)

Volume of **FA 3** < 4 cm<sup>3</sup>

Volume of water = (4.0 - Volume of FA 3) cm<sup>3</sup>

1

**Total for Question 1** 

21



# 2 Assessment of Planning Skills

### Numbered sequence and Table of Results

Give one mark for each of the following points.

They may be found in the text on page 4 or in the table of results on page 5.

Record the **letter** of the point being awarded close to the scoring point in the script and tick,  $\checkmark$ , the box in the margin to show the particular point has been considered.

- a weighing a suitable container **only one of the following** test-tube, boiling-tube, crucible, evaporating dish/basin
- b weighing container + sample Not weighing solid alone or into the container
- c heating and re-weighing after heating
- d any evidence of re-heating and weighing again
- e (heating) to constant mass (stated or described)

Give one mark for each of the following points.

They may be found in the text on page 4 or in the table of results on page 5.

- f calculating the mass of water lost in the experiment
- g calculating moles of water/anhydrous sodium carbonate using 18/106 correctly
- h calculating moles of water per mole of anhydrous sodium carbonate

i % water lost on standing = 
$$\frac{(10 - \text{moles of water in (h)})}{10} \times 100$$

or = 
$$100 - \left(\frac{\text{moles of water in (h)}}{10} \times 100\right)$$

OR

- f calculating the mass of water lost in the experiment
- g calculating the mass of Na<sub>2</sub>CO<sub>3</sub>.10H<sub>2</sub>O that would give the mass of anhydrous solid left at the end of the experiment.

(mass of Na<sub>2</sub>CO<sub>3</sub>.10H<sub>2</sub>O = mass of anhydrous Na<sub>2</sub>CO<sub>3</sub> 
$$\times \frac{286}{106}$$
)

- h Calculating the mass of water in the mass of Na<sub>2</sub>CO<sub>3</sub>.10H<sub>2</sub>O calculated in (g). (mass in (g) mass of anhydrous sodium carbonate)
- % water lost on standing =  $\frac{\text{mass of water in (h) mass of water lost in (f)}}{\text{mass of water calculated in (h)}} \times 100$

**OR** 



5

- f calculating the mass of water lost in the experiment
- g Calculating, from practical results, the % of water in Na<sub>2</sub>CO<sub>3</sub>.xH<sub>2</sub>O and calculating, from formula, the % of water in Na<sub>2</sub>CO<sub>3</sub>.10H<sub>2</sub>O.
- h Calculating moles of water per mole of anhydrous sodium carbonate

% water lost on standing = 
$$\frac{(10 - \text{moles in (h)})}{10} \times 100$$

OR

- f calculating the mass of water lost in the experiment
- Calculating the moles of anhydrousNa<sub>2</sub>CO<sub>3</sub> remaining.  $\left(\frac{\text{mass of Na}_2\text{CO}_3}{106}\right)$  and

$$M_{\rm r}$$
 for Na<sub>2</sub>CO<sub>3</sub>.xH<sub>2</sub>O.  $\left(\frac{{\rm mass\,of\,Na_2CO_3.xH_2O}}{{\rm moles\,of\,anhydrous\,Na_2CO_3}}\right)$ 

h Moles of water lost = 
$$\left(\frac{286 - M_r \text{ calculated in (g)}}{18}\right)$$

% water lost on standing = 
$$\frac{\text{(moles of water in (h))}}{10} \times 100$$

Other variations of the calculation may be encountered – try to fit the method to the steps in (g), (h), (i) above.

Total for Question 2 is 9
Total for Paper 30.

# **Turn over for Examples**



In all these calculations assume that 10.0g or  $Na_2CO_3.xH_2O$  is heated and produces 5.0g of anhydrous  $Na_2CO_3$ .

# Method 1

$$\frac{5.0}{106.0}$$
 = 0.0472 moles of anhydrous sodium carbonate,  $\frac{5.00}{18.0}$  = 0.2778 moles of water

$$\frac{0.2778}{0.0472}$$
 = 5.89 moles of water / mole of sodium carbonate

% water lost on standing = 
$$\frac{10 - 5.89}{10}$$
 x 100 = 41.1%

### Method 2

5.0 g of Na<sub>2</sub>CO<sub>3</sub> left after heating

This came from 
$$\frac{286}{106}$$
 x 5.0 = 13.49 g of Na<sub>2</sub>CO<sub>3</sub>.10H<sub>2</sub>O

Mass of water = 
$$(13.49 - 5.0) = 8.49 g$$

% water lost on standing = 
$$\frac{(8.49 - 5.00)}{8.49}$$
 x 100 = 41.11%

### Method 3

% water in Na<sub>2</sub>CO<sub>3</sub>.xH<sub>2</sub>O = 
$$\frac{5.0}{10.0}$$
 = 50%

% water in Na<sub>2</sub>CO<sub>3</sub>.10H<sub>2</sub>O = 
$$\frac{180.0}{286.0}$$
 = 62.9%

Moles of water/mole of sodium carbonate

$$\ln \text{Na}_2\text{CO}_3.\text{xH}_2\text{O} = \frac{\frac{50}{18}}{\frac{50}{106}} = 5.89$$

% Water lost on standing = 
$$\frac{(10 - 5.89)}{10}$$
 x 100 = 41.1%

### Method 4

Moles of Na<sub>2</sub>CO<sub>3</sub> and hence Na<sub>2</sub>CO<sub>3</sub>.xH<sub>2</sub>O = 
$$\frac{5.0}{106}$$
 = 0.0472 moles

$$M_{\rm r}$$
 of Na<sub>2</sub>CO<sub>3</sub>.xH<sub>2</sub>O =  $\frac{10.0}{0.0472}$  = 212

Moles of water lost on standing = 
$$\frac{286 - 212}{18}$$
 = 4.11 moles

% of water lost on standing = 
$$\frac{4.11}{10}$$
 x 100 = 41.1%

