



## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		



**ECONOMICS** 0455/33

Paper 3 Analysis and Critical Evaluation

May/June 2010 1 hour 30 minutes

Candidates answer on the Question Paper.

Additional Materials: Insert.

## **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use		
1		
2		
Total		

This document consists of 8 printed pages and 1 Insert.



The extract 'High rice prices lead to export restrictions' will be needed for this question.

For Examiner's Use

1	(a)	(i)	Explain what is meant by opportunity cost.
			[2]
		<i>(</i> **)	
		(ii)	Identify, from the extract, <b>one</b> example of opportunity cost.
			[1]
	(b)	Why 200	might the price of rice have increased less in Egypt than in the Philippines in 8?
		•••••	
			[2]

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		3	
(c)	Dra ma	aw a demand and supply diagram, for <b>each</b> case below, to show the effect on the rket for rice of:	For Examiner's Use
	(i)	floods in North Korea	USE
		161	
		[3]	
	(ii)	rises in income in China.	

[3]

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Explain why the Philippines.	removal of e			
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5	Discuss what you would need to know to decide whether Thailand would benefit to specialising even more in rice production.
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[Total: 24]

For Examiner's Use The extract 'A social and economic comparison of selected Indian States 2006' will be needed for this question.

For Examiner's Use

2	(a) (		Why would economists expect that States with high senior school enrolment ratios would have a small percentage of their population living in poverty?
			[2]
	<i>(</i> :		
	(1	ii)	Does the information in the extract support the view that States with high senior school enrolment ratios have a small percentage of their population living in poverty?
			[4]

(b)	(i)	Assess whether the information in the extract indicates that people living in Kerala enjoyed a higher quality of life than people in Madhya Pradesh in 2006.	For Examiner's Use
		[4]	

Question 2(b)(ii) is on the next page

Fo	Discuss what other information you would need to decide whether the quality of life is higher in Kerala than in Madhya Pradesh.	ii)
	[6]	
	[6]	

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Question 2 Table 1 © Government of India Economic Survey 2007–08; Oxford University Press, New Delhi; 2008.

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