

CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

**FIRST LANGUAGE ENGLISH**

**0500/05**

Paper 5 Speaking/Listening Role Play A

September/October 2003

**Approx. 15 minutes**

No additional materials are required.

**READ THESE INSTRUCTIONS FIRST**

Part One of the test will be a role play based on the situation overleaf. You should study the situation for five minutes and then be prepared to act the role assigned to you and respond to the part played by your teacher.

The role play should last about five minutes.

Part Two of the test will be a conversation with your teacher on a subject chosen by you in advance.

The conversation should last about five minutes.

This document consists of 2 printed pages.



**Candidate: Yourself**

**Teacher: The manager of a shop**

You have called at a shop to complain of bad service you have received.

**The following suggestions may help you, but you are free to develop the conversation in any way you wish. The teacher will speak first.**

- 1 Return greeting but make it clear you are not pleased with the shop.
- 2 Explain that you bought goods – give details – delivery was promised – say when – goods not received.
- 3 You phoned several times without success – give details of what happened.
- 4 Give details of friends and relatives who have had similar problems with this shop. Ask for a refund – cancel the order.
- 5 Respond to the offer.

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**Approx. 15 minutes**

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**Candidate: Yourself**

**Teacher: A police officer**

You have just witnessed a minor road accident involving a child and a car. You are being interviewed by a police officer.

**The following suggestions may help you, but you are free to develop the conversation in any way you wish. The teacher will speak first.**

- 1 Give the required details. Say where you were going, whether you were alone, what time the accident occurred.
- 2 Give the necessary details. You are rather excited and you make the accident seem more spectacular than perhaps it was.
- 3 Blame the motorist – explain why you have come to this conclusion.
- 4 Begin to have slight doubts about one or two details. Correct them.
- 5 Have more doubts. Ask for time to consult parents.

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September/October 2003

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**Approx. 15 minutes**

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**Candidate: Yourself**

**Teacher: A friend**

You are walking with a friend one day when you see some money lying on the ground near a shop. It is not a **very** large sum, but enough to be missed by the owner.

**The following suggestions may help you, but you are free to develop the conversation in any way you wish. The teacher will speak first.**

- 1 Ask friend what her/his intentions are with regard to the money – make some suggestions.
- 2 Point out the reasons for not doing this.
- 3 Support this idea to begin with – then have doubts and give reasons.
- 4 Say why you are not keen on this idea. Suggest waiting in case the owner returns. Explain why this seems a good idea.
- 5 Explain how this can be checked. Meanwhile, perhaps a call to parents for advice.

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Paper 5 Speaking/Listening Role Play D

September/October 2003

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**Approx. 15 minutes**

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The conversation should last about five minutes.

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**Candidate: Yourself**

**Teacher: A friend from another country**

A friend of yours is planning a visit to your country and is telephoning you for advice on various matters.

**The following suggestions may help you, but you are free to develop the conversation in any way you wish. The teacher will speak first.**

- 1 Return greetings and remind your friend of one or two enjoyable things you did when you visited him/her.
- 2 Give details. Give advice about clothing to bring, about the climate, and about any customs or rules which might be different from those in your friend's country.
- 3 Tell your friend about what you have planned. Ask for your friend's approval.
- 4 Suggest some things your family might like to receive.
- 5 Suggest some famous places/buildings that your friend might like to visit.



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**Approx. 15 minutes**

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**Candidate: Yourself**

**Teacher: A parent**

Your family has been asked to attend an important function at which several important people will be present. You are discussing the function and how you should behave.

**The following suggestions may help you, but you are free to develop the conversation in any way you wish. The teacher will speak first.**

- 1 Be rather doubtful – it sounds a bit boring. Do you *have* to go? Give some reasons why it might be better if you didn't go.
- 2 Ask how long it is going to last – will there be any young people there? What do you have to wear?
- 3 Insist you haven't any formal clothes. Why won't jeans and t-shirt do? Say how much you hate feeling dressed up.
- 4 Say you were only joking. You promise to dress smartly and behave well. Your parent will be proud of you.
- 5 Show great interest in the friends and the food – perhaps the clothes won't be a problem.