



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--

FIRST LANGUAGE ENGLISH

0500/13

Paper 1 Reading Passage (Core)

May/June 2014

1 hour 45 minutes

Candidates answer on the Question Paper.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

Do **not** use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passage for use with **all** questions on this Question Paper. The Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **9** printed pages, **3** blank pages and **1** Reading Booklet Insert.



Read carefully the passage *Up the Nile in Style* in the Reading Booklet Insert and then answer all the questions on this Question Paper.

Question 1

- (a) (i) What time of day is being described in paragraph one (As the sun...)?

.....
 [1]

- (ii) Which phrase tells us the time of day?

.....
 [1]

- (b) By referring to details from paragraph three (Standing in the Great Hall today...), **using your own words**, explain what the writer likes about the temple as it is in the present day.

.....

 [3]

- (c) **Using your own words**, explain why the writer had expected to find Karnak 'underwhelming' (line 17).

.....

 [2]

- (d) What does the use of the word '*despite*' suggest about the writer's response to the existence of a fast-food restaurant (line 19)?

.....
 [2]

- (e) **Using your own words**, explain what the writer means by saying 'But they are just that: paintings' (line 34).

.....
 [2]

- (f) **Using your own words**, explain what the writer means by the words in italics in the following phrases:

- (i) 'thin *stream* of visitors *trickles*' (line 11)

.....
 [2]

- (ii) 'I felt *keenly* the *starkness*' (lines 23–24)

.....
 [2]

- (iii) 'almost *impossibly slight*' (line 32)

.....
 [2]

- (g) Re-read paragraph three (Standing...millennia-old plaster) and paragraph five (I couldn't...these stones).

The writer uses the following phrases to describe the atmosphere of the ancient ruins.

Choose **three** of the following phrases and then explain how each one of them helps you to gain an impression of this atmosphere:

- *'crumbling, evocative, silent'* (line 11)
- *'I find myself alone, free to wander in solitude'* (line 12)
- *'traces of the original colours have managed to cling to millennia-old plaster'* (lines 13–14)
- *'I found the temples magnificent and mysterious'* (lines 19–20).

Phrase:

Explanation:

.....[2]

Phrase:

Explanation:

.....[2]

Phrase:

Explanation:

.....[2]

0500/13/M/J/14

[illegible]

[illegible]

BLANK PAGE

BLANK PAGE

Copyright Acknowledgements:

Reading Passage 1 © Isabel Esterman; *Up the Nile in Style*; DestinAsian Magazine; February 2012.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.