



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

2552401068

FIRST LANGUAGE ENGLISH

0500/12

Paper 1 Reading Passage (Core)

May/June 2012

1 hour 45 minutes

Candidates answer on the Question Paper.

Additional Materials:

Reading Booklet Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do **not** use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

Dictionaries are **not** permitted.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use		
1(a)		
1(b)		
1(c)		
1(d)		
1(e)(i)		
1(e)(ii)		
1(f)		
1(g)(i)		
1(g)(ii)		
1(g)(iii)		
1(h)		
2		
Total		

Question 1

For Examiner's Use

Read carefully the passage *A New Tutor* in the Reading Booklet Insert and then answer all the questions.

(a)	From paragraph one (The consul's home), give three details about the consul's flat.
	•
	•
	•[3]
(b)	Re-read paragraph one (The consul's home). Choose three phrases used by the writer which convey the rich and colourful nature of the area in which the consul lived.
	Explain how each of these phrases brings the area to life for the reader.
	Phrase:
	Explanation:
	Phrase:
	Explanation:
	Phrase:
	Explanation:
	[6]
(c)	Explain, using your own words , how the consul set out to test Gerald's knowledge of French.
	[2]

© UCLES 2012 0500/12/M/J/12

d)	Whi	ich word in line 15 tells you that the consul was friendly by nature?	For
	•		[1] Examiner's
e)	Ехр	olain, using your own words :	
	(i)	how the consul reacted in lines 18–19;	
			[2]
	Ехр	olain, using your own words :	
	(ii)	what Gerald's two thoughts were immediately following the reactions of the cons	ul.
		•	
		•	
			[2]
f)		en he saw the consul fire the gun, what was Gerald thinking about why the consthis? Give one explanation (lines 29–31).	sul
	•		
			[1]

[Turn over for Question 1(g)]

(g)	Exp	lain, using your own words , what the writer means by:	For
	(i)	'frantic haste' (line 22)	Examiner's Use
		[2]	
	(ii)	'incessant fusillade' (line 33)	
		[2]	
	(iii)	'humane service' (line 42)	
		[2]	
(h)		read the whole passage. Write a summary of Gerald's thoughts and feelings about Belgian consul.	
	Wri	te a paragraph of about 50–70 words.	
		[7]	
		[Total: 30]	
		[10tai. 30]	1

© UCLES 2012 0500/12/M/J/12

Question 2

For Examiner's Use

Imagine you are Gerald Durrell. You return home and talk with your mother about your first lesson with your new tutor. During the conversation your mother asks the following:

- Tell me about your journey to your tutor's house.
- What did you do in your first lesson today?
- What were your impressions of your tutor?

What word your improduction of your tator.
Write the words of the conversation between Gerald and his mother.
Begin your conversation:
'Mother: Tell me about your journey to your tutor's house. Gerald: Well, it was interesting'.
You should base your ideas on what you have read in the passage, but do not copy from it.
You should write between 1 and 1½ sides, allowing for the size of your handwriting.
Up to 10 marks are available for the content of your answer, and up to 10 marks for the quality of your writing.

For Examiner's Use 7

BLANK PAGE

© UCLES 2012 0500/12/M/J/12

BLANK PAGE

Copyright Acknowledgements:

Reading Passage

© ADAPTED; Gerald Durrell; My Family and Other Animals; Penguin Books; 1956.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2012 0500/12/M/J/12