



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**FIRST LANGUAGE ENGLISH**

**0500/22**

Paper 2 Reading Passages (Extended)

**May/June 2013**

**2 hours**

Candidates answer on the Question Paper.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

Do **not** use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

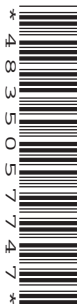
Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Insert contains the reading passages for use with all questions on the Question Paper. The Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **11** printed pages, **1** blank page and **1** Insert.



**Write an account of the practical joke you played.**

- the setting for the practical joke
- how you were able to carry out the trick
- why you enjoy playing jokes of this sort.

Begin your account, 'Now you'll want to hear all about my greatest trick ever ...'.

**Up to 15 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.**

This image shows a full page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice. There are no margins, text, or other markings on the page.

[illegible]

[illegible]

0500/22/M/J/13

**[Turn over for Question 2]**

2

- (a)** the monsters in paragraph 1, beginning 'My mother...';
- (b)** Andres in paragraph 3, beginning 'It was quite...'.

Select words and phrases from these descriptions, and explain how the writer has created effects by using this language.

Write between 1 and 1½ sides, allowing for the size of your handwriting.

**Up to 10 marks are available for the content of your answer.**

This image shows a full page of a handwriting practice worksheet. It consists of multiple sets of three horizontal dashed lines, providing a guide for letter height and placement. The lines are evenly spaced across the entire page, leaving ample room for writing practice. There is no text or other markings on the page.

[illegible]

**[Turn over**

**3 Summarise:**

- (a)** the appearance **and** the behaviour of the Kongamato, as described in **Passage B**;
- (b)** the appearance of the lake before **and** during the storm, as described in **Passage A**.

Your summary must be in continuous writing (full sentences; not note form). Use your own words as far as possible.

Aim to write no more than one side in total, allowing for the size of your handwriting. Write your response on the lines provided on page 9.

**Up to 15 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.**



This image shows a full page of white paper with horizontal dashed lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**[Turn over**

For  
Examiner's  
Use

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

This image shows a full page of a handwriting practice worksheet. It consists of multiple sets of three horizontal dashed lines, providing a guide for letter height and placement. The lines are evenly spaced and extend across the entire width of the page. There is no text or other markings on the paper.

For  
Examiner's  
Use

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

[illegible]

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*Copyright Acknowledgements:*

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