



CANDIDATE NAME

CENTRE NUMBER

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

| | | CANDIDATE NUMBER | | |
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FIRST LANGUAGE ENGLISH

0500/13

Paper 1 Reading Passage (Core)

October/November 2011

1 hour 45 minutes

Candidates answer on the Question Paper.

Additional Materials: Reading Booklet Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen.

Do **not** use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

Dictionaries are **not** permitted.

The number of marks is given in brackets [] at the end of each question or part question.

Question 1

For Examiner's Use

Read carefully the passage The *Expreso de Sol to Bogotá* in the Reading Booklet Insert and then answer all the questions.

| (a) | Explain the misunderstanding between the writer and the ticket clerk (lines 1–7). |
|-----|-------------------------------------------------------------------------------------------------------|
| | |
| | [2] |
| (b) | How does the writer think that he will be able to get a place in a sleeping compartment on the train? |
| | [1] |
| (c) | Explain why the writer decided not to have a sleeping compartment. |
| | [1] |
| (d) | Give two reasons why the writer 'had an urge to get off the train' (line 18). |
| | |
| | • |
| | [2] |
| (e) | Explain, using your own words , how the writer had become 'a victim' of his plans (line 31). |
| | |
| | |
| (6) | [2] |
| (f) | Which phrase tells you that Bogotá was not a place the writer wanted to visit (lines 31–38)? |
| | [1] |

| (g) | Give | e two details about the journey which gave the writer 'a little hope' (line 43). | For |
|-----|-----------|-----------------------------------------------------------------------------------------------------------------------|----------------|
| | • | | Examiner's Use |
| | ••• | | |
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| | | | |
| | | [2] | |
| (h) | Ехр | lain, using your own words , what the writer means by: | |
| | (!) | (a a a la company a constal la constal la l | |
| | (i) | 'people were squawking irritably' (line 28); | |
| | | | |
| | | [2] | |
| | | [2] | |
| | (ii) | 'quieted by the racket of the wheels' (lines 35-36); | |
| | | | |
| | | | |
| | | [2] | |
| | (iii) | 'still pools mirrored the new stars' (line 42). | |
| ' | , | our poole minored the new state (into 12). | |
| | | | |
| | | [2] | |
| | | | |
| (i) | | read lines 46–53. Choose three short phrases which the writer uses to describe the leasantness of his journey. | |
| | unp | leasanthess of his journey. | |
| | Exp | lain how each of these phrases helps to suggest this sense of unpleasantness. | |
| | Phr | ase: | |
| | 1 1111 | | |
| | Exp | lanation: | |
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| | Phr | ase: | |
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| | Phra | ase: | |
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| | Exp | lanation: | |
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For Examiner's Use

(j)

| Re-read the whole passage. Write a summary of what the writer tells you about the people he met and saw on his journey. |
|-------------------------------------------------------------------------------------------------------------------------|
| Write a paragraph of about 50–70 words. |
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| |
| [7] |
| [Total: 30] |

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[Turn over for Question 2]

Question 2

For Examiner's Use

Imagine you are Paul Theroux, the writer. After you arrive in Bogotá you are interviewed about your travels for a programme on the local radio in which you are asked about:

- your thoughts and feelings about your journey so far
- the advice you would give to other visitors who want to make the same journey.

Write the words of the interview.

| Begin your ar 'Interviewer: Theroux: | nswer: Now, Mr Theroux, tell us about your travels so far. Well'. |
|--------------------------------------------|------------------------------------------------------------------------------------------------|
| You should be | ase your ideas on what you have read in the passage, but do not copy from it. |
| You should w | rite between 1 and 1½ sides, allowing for the size of your handwriting. |
| Up to ten ma | arks are available for the content of your answer, and up to ten marks for the our writing. |
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For Examiner's Use

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Reading Passage

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