



## **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		

# 241119873

#### FIRST LANGUAGE ENGLISH

0500/33

Paper 3 Directed Writing and Composition

October/November 2014

2 hours

Candidates answer on the Question Paper.

#### READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

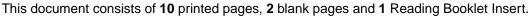
DO NOT WRITE IN ANY BARCODES.

Answer **two** questions: **Question 1** in **Section 1** and **one** question from **Section 2**. Answer in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passage for use with **Question 1**, **Section 1** on this Question Paper. The Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.



#### **Section 1: Directed Writing**

1 Read carefully the speech given by Andrew Jones, the owner of Extreme Challenge, which is in the Reading Booklet Insert. You have been invited to attend as one of a group of senior students. Then answer Section 1, Question 1 on this Question Paper.

Write the conversation between you and your headteacher, after Andrew Jones has left.

In your conversation, you should discuss:

- the benefits offered by Extreme Challenge
- your headteacher's reservations about the courses.

Base your conversation on the speech but be careful to use your own words. Address each of the bullet points.

Begin your conversation: 'Head: Well, I'm not sure about this scheme...'.

Write between 1½ and 2 sides, allowing for the size of your handwriting.

Up to 10 marks are available for the content of your answer, and up to 15 marks for the quality of your writing.

© UCLES 2014 0500/33/O/N/14

•••
•••
•••
• • •
• • •
-

••
••
••
••
 ••
-

#### **Section 2: Composition**

Write about two sides, allowing for the size of your handwriting, on **one** of the following questions.

Up to 13 marks are available for the content and structure of your answer, and up to 12 marks are available for the style and accuracy of your writing.

#### **Argumentative/Discursive writing**

2 (a) Who would you consider to be a good role model for you? Explain your reasons.

OR

**(b)** 'You should be grateful to have a job at all. It doesn't matter whether or not you like the work.' Give your views on this statement.

## **Descriptive writing**

**3 (a)** You witness an argument in the street between two people. Describe what you see and hear and how you and other people react.

**OR** 

**(b)** Describe your feelings and reactions when you realise you have lost a very important item.

#### **Narrative writing**

**4 (a)** Write the story of a day that remains clear in your memory, although you were much younger at the time.

OR

**(b)** Write a story entitled 'The Journey'.

[Turn to page 6 to answer Section 2]

Please write your chosen question number: (Question 2a, 2b, 3a, 3b, 4a or 4b)



# ADDITIONAL PAGE

If you use the number(s) must	be clearly showi	pages to com n.	ipiete the ar	nswer(s) to	any question(s	s), the question
						•••••
	•••••					•••••
	•••••					
					•••••	•••••

# **ADDITIONAL PAGE**

If you use number(s)	the followers	owing I clearly	ined pa shown.	iges to	comple	te the	answer(s	s) to a	any o	questior	n(s),	the	question
•••••													
	•••••												
		•••••	•••••						•••••		•••••		

# **BLANK PAGE**

© UCLES 2014 0500/33/O/N/14

## **BLANK PAGE**

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2014 0500/33/O/N/14