



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

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CENTRE
NUMBER

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CANDIDATE
NUMBER

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FIRST LANGUAGE ENGLISH

0500/01

Paper 1 Reading Passage (Core)

For Examination from 2011

SPECIMEN PAPER

1 hour 45 minutes

Candidates answer on the Question Paper.

Additional Materials: Reading Booklet Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on the work you hand in.

Write in dark blue or black pen.

Do **not** use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

Dictionaries **are** not permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 7 printed pages, 1 blank page and 1 Insert.



Question 1

Read carefully the passage in the Reading Booklet Insert and then answer all the questions.

- (a) Why did the writer agree to go to the prize-giving?

.....
..... [1]

- (b) **Using your own words**, explain what the writer says about the similarities and differences between the appearance of the boys and the girls (lines 6–10, 'All of them ... schoolroom').

.....
.....
.....
..... [2]

- (c) (i) Why might the children have been surprised to see the writer seated with the teachers (lines 10–13, 'Seated in neat rows ... of the morning')?

.....
..... [1]

- (ii) **Using your own words** as far as possible, explain why the children were not troubled to see the writer there.

.....
.....
.....
..... [2]

- (d) State the **two** languages in which the school song was sung (paragraph 5, 'Assembly began ... watery-eyed').

-
- [1]

- (e) How did the piano player 'slightly spoil' the musical effect of the national anthem (paragraph 6, 'Next on our programme ... skin colour')?

.....
..... [1]

- (f) **Using your own words**, explain the effect the singing of the national anthem had on the writer.

.....
.....
.....
..... [2]

- (g) Why was the writer surprised that the football team had played in Ghanzi (paragraph 7, 'The musical interlude ... from the school')?

.....
..... [1]

- (h) **Using your own words**, explain what the writer means by:

- (i) 'a wide range of ethnic groups' (line 14)

.....
..... [2]

- (ii) 'impressively numerous' (line 34)

.....
..... [2]

- (iii) 'isolated location' (line 37)

.....
..... [2]

- (i) Re-read line 49 ('All eyes ...') to the end of the passage ('... nodding of heads'). Choose **three** words or phrases which the writer uses to suggest that everybody in the room, both adults and children, was keen that he should join the school.

For
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Use

Explain how each of these words and phrases helps to suggest their attitudes towards the writer.

Word or phrase:

Explanation:

.....

.....

Word or phrase:

Explanation:

.....

.....

Word or phrase:

Explanation:

.....

..... [6]

- Write a paragraph of about 50–70 words.

[7

[Total: 30]

[Turn over for Question 2]

Imagine that you are Will Randall, the writer. After the end of term assembly, you decide that you will definitely stay on and work as a teacher in the school. **Write a letter** to a friend in which you:

- Begin your letter: 'Dear...'.

You should write between 1 and 1½ sides, allowing for the size of your handwriting.

Up to ten marks are available for the content of your answer, and up to ten marks for the quality of your writing.

[illegible]

[illegible]

0500/01/SP/11

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Copyright Acknowledgements:

Question 1

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