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## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2014 series

## 0606 ADDITIONAL MATHEMATICS

0606/23 Paper 2, maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2014	0606	23

1 (i)	$500 = \frac{1}{2}r^2(1.6)$	M1	
	25 only	<b>A1</b>	±25 is <b>A0</b>
(ii)	their 25 + their 25 + their 25 $\times$ 1.6 or better	M1	their 25 must be positive
	90	<b>A1</b>	
2	$\log_x 3 = \frac{1}{\log_3 x} \text{ oe soi}$	В1	may be implied by $\log_x 3 = \frac{1}{u}$ oe
	$u^2 - 4u - 12 = 0 \text{ oe}$	M1	condone sign errors
	solve their 3 term quadratic in <i>u</i>	M1	
	Solve $\log_3 x = 6$ or $\log_3 x = -2$ oe	M1	
	729 and $\frac{1}{9}$	A1	
	$\begin{pmatrix} 3 & 1 & 4 \\ 1 & 3 & 0 \end{pmatrix} \text{ and } \begin{pmatrix} 5 \\ 3 \\ 1 \end{pmatrix}$	B1	
	or $(5  3  1)$ and $\begin{pmatrix} 3 & 1 \\ 1 & 4 \\ 4 & 0 \end{pmatrix}$		
	Multiplication of compatible matrices	M1	Must be correct shape from candidates product
	$\begin{pmatrix} 22 \\ 17 \end{pmatrix}$ or $\begin{pmatrix} 22 & 17 \end{pmatrix}$ as appropriate	A1	
(ii)	$\begin{pmatrix} 1 & 1 \end{pmatrix}$ with $\begin{pmatrix} 22 \\ 17 \end{pmatrix}$ or $\begin{pmatrix} 22 & 17 \end{pmatrix}$ with $\begin{pmatrix} 1 \\ 1 \end{pmatrix}$	B1	

Page 3	Mark Scheme	Syllabus	Paper
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4	(a) (i)		B1	
	(ii)	or O	B1	any Venn diagram showing three circles which do not all overlap
	(b) (i)	50 ∉ C	B1	
	(ii)	$64 \in S \cap C$	B1ft	ft only on use of ⊄ and ⊂ instead of ∉ and ∈
	(iii)	n(S') = 90	B1	
5	(i)	$\left(2\sqrt{2} + 4\right)^2 = 8 + 16\sqrt{2} + 16$	B1	
		Correct completion	<b>B</b> 1	
	(ii)	Use $\frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$	M1	$\left(=\frac{\left(2\sqrt{2}+4\right)}{2\left(2\sqrt{2}+3\right)}\right)$
		Multiply top and bottom by $2\sqrt{2} - 3$	M1	
		$2-\sqrt{2}$	<b>A1</b>	Or $4\sqrt{2} - 6$
6		Eliminate x or y	M1	
		Rearrange to quadratic in $x$ or $y$	M1	
		$x^2 - 27x + 72 = 0$ or $y^2 + 9y - 90 = 0$	<b>A1</b>	
		Factorise or solve 3 term quadratic	M1	
		x = 3, x = 24  or  y = 6, y = -15	<b>A1</b>	
		y = 6, y = -15  or  x = 3, x = 24	B1	

Page 4	Mark Scheme	Syllabus	Paper
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7	(a)	$\frac{\frac{\sin\theta}{\cos\theta} + \frac{\cos\theta}{\sin\theta}}{\frac{1}{\cos\theta} + \frac{1}{\sin\theta}}$	B1	
		Clears the fractions in the numerator and denominator using common denominator	M1	
		$\frac{\sin^2 \theta + \cos^2 \theta}{\sin \theta + \cos \theta}$ and completion	<b>A1</b>	
	<b>(b)</b>	evidence of 13	<b>B</b> 1	
		$\sin x = \frac{5}{13}$	B1	
		$\cos x = -\frac{12}{13}$	B1ft	ft on their 13
8	(i)	Attempt to find $b^2 - 4ac$	M1	may be in formula or attempt to complete square
		Completely correct argument	<b>A1</b>	
	(ii)	m = 6(4) - 8(2) + 3	M1	
		y - 10 = 11(x - 2) or $y = 11x - 12$	A1	
	(iii)	Integrate to $2x^3 - 4x^2 + 3x(+c)$	B2,1,0	
		$10 = 2(2)^3 - 4(2)^2 + 3(2) + c$	M1	dep on $c$ being a genuine constant of integration
		$y = 2x^3 - 4x^2 + 3x + 4 \text{ soi}$	<b>A1</b>	

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9 (i)	(0, 7)	B1	
	$m_{AB}=2$	<b>B</b> 1	
	perpendicular gradient = $-\frac{1}{2}$	M1	
	$y = -\frac{1}{2}x + 7$	<b>A1</b>	
(ii)	$m_{AB} = -1$	B1	
	y = -x + 13	<b>B</b> 1	
	Solve their $y = -x + 13$ and $y = -\frac{1}{2}x + 7$	M1	
	D(12,1)	<b>A1</b>	
	Complete method for area	M1	
	84	<b>A1</b>	
10 (i)	$\frac{\mathrm{d}}{\mathrm{d}x}\left(\sqrt{x^2+21}\right) = \frac{x}{\sqrt{x^2+21}}$	B1	Alt method using product rule
			$\frac{\mathrm{d}}{\mathrm{d}x} \frac{1}{\left(\sqrt{x^2 + 21}\right)} = \frac{-x}{\left(\sqrt{x^2 + 21}\right)^3} \text{ is B1}$
	Use of quotient rule	M1	then M1 A1 as in quotient
	$\frac{2\sqrt{(x^{2}+21)}-2x\times\frac{x}{\sqrt{(x^{2}+21)}}}{(x^{2}+21)}$	<b>A1</b>	
	Multiply each term by $\sqrt{(x^2 + 21)}$	M1	
	$\frac{2(x^2 + 21) - 2x^2}{(x^2 + 21)^{\frac{3}{2}}}$ leading to $k = 42$	<b>A1</b>	
(ii)	$\frac{6}{k} \times \frac{2x}{\sqrt{x^2 + 21}}$	M1	k must be a constant
	Use limits in $C \times \frac{2x}{\sqrt{x^2 + 21}}$	M1	
	$\frac{8}{55}$ or 0.145	<b>A1</b>	

Page 6	Mark Scheme	Syllabus	Paper
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11 (i)	$\overrightarrow{OM} = \mathbf{a}$	B1	
	$\overrightarrow{MB} = 5\mathbf{b} - \mathbf{a}$	B1	
(ii)	$\overrightarrow{ON} = 3b$	B1	
	$\overrightarrow{AP} = \lambda \left( 3\mathbf{b} - 2\mathbf{a} \right)$	B1	
(iii)	$\overrightarrow{MP} = \overrightarrow{MA} + \overrightarrow{AP}$	M1	
	$\mathbf{a} + \lambda (3\mathbf{b} - 2\mathbf{a})$	A1	
(iv)	Put $\overrightarrow{MP} = \mu \overrightarrow{MB}$	M1	
	Equate components	M1	
	Solve simultaneous equations	M1	
	$\lambda = \frac{5}{7}$	A1	
12 (i)	3 < f < 7	B1,B1	If <b>B0</b> then <b>SC1</b> for $3 < f < 7$
(ii)	f(12) = 5	B1	$f^{2}(x) \sqrt{(\sqrt{(x-3)}+2-3)} + 2 \text{ earns } \mathbf{B1}$
	$(f(5) = ) 2 + \sqrt{2}$	B1	
(iii)	Clear indication of method $f^{-1}(x) = (x-2)^2 + 3$	M1 A1	condone $y = (x - 2)^2 + 3$
(iv)	gf (x) = $\frac{120}{\sqrt{(x-3)}+2}$	B1	
	Attempt to solve <i>their</i> gf $(x) = 20$	M1	
	x = 19	A1	