Trigonometry

P1/5/1: Trigonometrical ratios/graphs P1/5/2: Inverse trigonometric functions

P1/5/3: Identities

P1/5/4: Trigonometrical equations

P1/5/5: Revision

Prepared by **Tan Bee Hong**

P1-5 TRIGONOMETRY

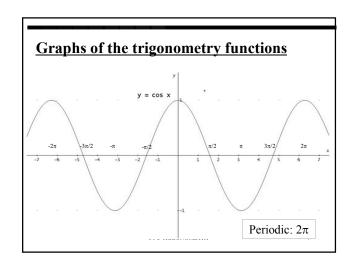
P1/5/1 Trigonometrical ratios / graphs

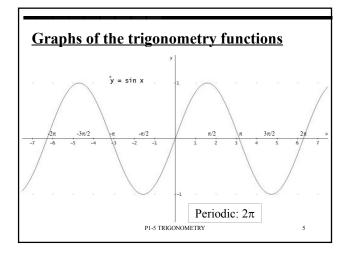
Learning Outcome

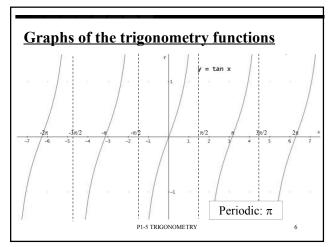
Students should be able to:

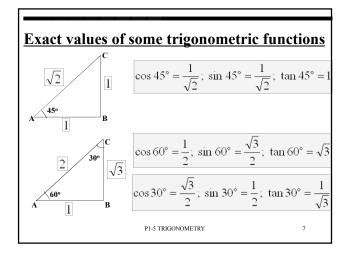
- sketch and use graphs of *t*-functions
- use the exact values of sine, cosine and tangent of 30°, 45°, 60° and related angles.

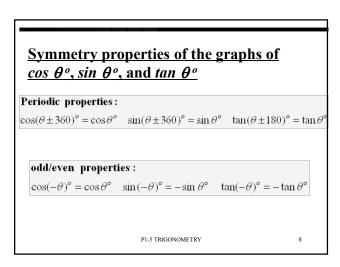
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Example 1:

Write down the exact values of the following:

- (a) $\cos(150^{\circ})$
- (b) $\sin(-30)^{\circ}$
- $(c) \tan(-60)^\circ$
- (a) $\cos(225^{\circ})$

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Graphs of the trigonometry functions

 $y = k \cos(m\theta \pm n)$

amplitude

If $+ \Rightarrow$ Shift to the left (n/m) units If $- \Rightarrow$ Shift to the right (n/m) units

Period:\

cosine and sine $\Rightarrow 2\pi/m$

tangent $\Rightarrow \pi/m$

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Example 2:

Sketch the graphs:

- (a) $\sin 2\theta$

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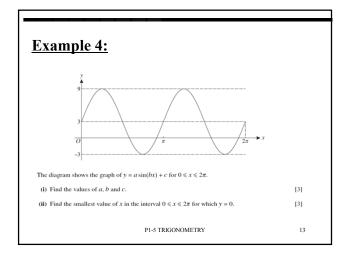
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Example 3:

- (i) Sketch and label, on the same diagram, the graphs of $y = 2 \sin x$ and $y = \cos 2x$, for the interval $0 \le x \le \pi$.
- (ii) Hence state the number of solutions of the equation $2 \sin x = \cos 2x$ in the interval $0 \le x \le \pi$. [1]

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Example 5: The function f is defined by $f: x \mapsto 5 - 3\sin 2x$ for $0 \le x \le \pi$. (i) Find the range of f. (ii) Sketch the graph of y = f(x). (iii) State, with a reason, whether f has an inverse. P1-5 TRIGONOMETRY

Practice Exercise

Pure Mathematics 1 Hugh Neil & Douglas Quadling (2002)

Exercise 10A (Page 141) Q2(e)(f), 5(k)(o), 6(c)(d), 7(f)(g)

Exercise 10C (Page 149) Q11



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P1/5/2 Inverse trigonometric functions

Learning Outcome

Students should be able to:

use the notation sin ⁻¹, cos ⁻¹ and tan ⁻¹ to denote the principal values of the inverse trigonometric functions.

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Example 6:

Given that $x = \sin^{-1}(\frac{2}{5})$, find the exact value of

- (i) $\cos^2 x$,
- (ii) $\tan^2 x$.

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Example 7:

Given that

$$\sin \theta^o = \frac{5\sqrt{3}}{14}$$

and the angle θ^o is obtuse, find without using a calculator the values of $\cos \theta^o$ and $\tan \theta^o$.

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Example 8:

Find all values of $\boldsymbol{\theta}$ in the required interval which satisfy the following equations, giving your answers correct to 1 decimal place where appropriate.

(a)
$$\cos \theta^{\circ} = 0.2^{\circ}$$

$$-180 \le \theta \le 180$$

$$(b) \sin \theta^{\circ} = -0.6$$

$$-\pi \leq \theta \leq \pi$$

(c)
$$\cos 2\theta^{\circ} = \frac{1}{3}$$

$$0 < \theta \le 360$$

(d)
$$\cos(3t+135)^{\circ} = \frac{1}{2}\sqrt{3}$$

$$(e)$$
 $4\tan\theta^{\circ} + 3$

$$-\pi \le \theta \le \pi$$

Example 9:

Find the maximum value and minimum value of *y*:

$$(a) \quad y = 5 + 8\cos 2x^{\circ}$$

$$(b) \quad y = \frac{8}{3 - \sin x^{\circ}}$$

and give the least positive values of x at which they occurs.

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Practice Exercise

Pure Mathematics 1 Hugh Neil & Douglas Quadling (2002)

Exercise 10C (Page 148) Q1(k)(n), 3(d)(f), 4(d)(e), 5(e)(f), 7(e)(f), 8(c)



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P1/5/3

P1/5/3 Identities P1/5/4: Trigonometrical equations

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Learning Outcome

Students should be able to:

• use identities (basic identities)

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Learning Outcome

Students should be able to:

• Find all solutions of simple trigonometrical equations lying in a specified interval.

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Relations between the trigonometric functions

For all values of θ

$$\tan \theta^{o} \equiv \frac{\sin \theta^{o}}{\cos \theta^{o}},$$
 provided that $\cos \theta^{o} \neq 0;$

$$\cos^{2} \theta^{o} + \sin^{2} \theta^{o} \equiv 1$$

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Example 10:

Prove the identities:

(a)
$$\frac{1}{\cos \theta^{\circ}} + \tan \theta^{\circ} \equiv \frac{\cos \theta^{\circ}}{1 - \sin \theta^{\circ}}$$

(b)
$$\frac{1-\tan^2 x}{1+\tan^2 x} = 1-2\sin^2 x$$

(c)
$$\frac{\sin x}{1 - \sin x} - \frac{\sin x}{1 + \sin x} = 2 \tan^2 x$$

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Example 11:

Solve the following equation for θ , giving solution in the interval $0 \le \theta \le 360$. $\sin \theta^{\circ} = \tan \theta^{\circ}$

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Example 12:

Solve the following equation for θ , giving solution in the interval $0 \le \theta \le 360$. $\sin 2\theta^{\circ} - \sqrt{3} \cos 2\theta^{\circ} = 0$

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Example 13:

(i) Given that

$$3\sin^2 x - 8\cos x - 7 = 0,$$

show that, for real values of x,

$$\cos x = -\frac{2}{3}.$$

(ii) Hence solve the equation

$$3\sin^2(\theta + 70^\circ) - 8\cos(\theta + 70^\circ) - 7 = 0$$

for $0^{\circ} \le \theta \le 180^{\circ}$.

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- (i) Prove the identity $\left(\frac{1}{\sin \theta} \frac{1}{\tan \theta}\right)^2 = \frac{1 \cos \theta}{1 + \cos \theta}$.
- (ii) Hence solve the equation $\left(\frac{1}{\sin \theta} \frac{1}{\tan \theta}\right)^2 = \frac{2}{5}$, for $0^{\circ} \le \theta \le 360^{\circ}$.

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Example 15:

(i) Sketch, on the same diagram, the graphs of $y = \sin x$ and $y = \cos 2x$ for $0^{\circ} \le x \le 180^{\circ}$.

(ii) Verify that $x = 30^\circ$ is a root of the equation $\sin x = \cos 2x$, and state the other root of this equation for which $0^\circ \le x \le 180^\circ$. [2]

(iii) Hence state the set of values of x, for $0^{\circ} \le x \le 180^{\circ}$, for which $\sin x < \cos 2x$.

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Practice Exercise

Pure Mathematics 1 Hugh Neil & Douglas Quadling (2002)

Exercise 10D (Page 152) Q2, 3(b)(d), 4(c)(d), 5



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Practice Exercise

Pure Mathematics 1 Hugh Neil & Douglas Quadling

Miscellaneous exercise 10 (Page 152) Q5, Q7, Q8, Q10(c)(d), Q11(e)(f), Q12(c)



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