

# Coordinate Geometry

P1/3/1: Length, mid-point and gradient

P1/3/2: Equation of a straight line

P1/3/3: Gradient of perpendicular and parallel lines

P1/3/4: Discussion and evaluation

P1/3/5: Intersection of graphs and solution of equations

P1/3/6: Discussion and evaluation

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P1/3/1

Length, mid-point and gradient

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# Learning Outcome

Students should be able to:

- find the distance between 2-points
- find the mid-point of a line segment
- find the gradient of a line segment

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## Length, mid-point and gradient

The distance between the points  $(x_1, y_1)$  and  $(x_2, y_2)$  or the length of the line segment joining them is

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

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## Additional notes for length, mid-point and gradient



An isosceles triangle has both two equal sides and two equal angles.

A triangle with all sides equal is called an **equilateral triangle**

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## Length, mid-point and gradient

The mid-point of the line segment joining  $(x_1, y_1)$  and  $(x_2, y_2)$  has coordinates

$$\left( \frac{1}{2}(x_1 + x_2), \frac{1}{2}(y_1 + y_2) \right)$$

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## Length, mid-point and gradient

The gradient of the line joining  $(x_1, y_1)$  to  $(x_2, y_2)$  is

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

Note: Two lines are parallel if they have the same gradient.

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## **Example 1:**

$(-2, -3)$  and  $(1, -6)$

For the line segment joining this pair of points,  
Find

- (i) the length of the line segment
- (ii) the coordinates of the mid-point.
- (iii) the gradient of the line.



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## **Example 2:**

Show that the points  $(1, -2)$ ,  $(6, -1)$ ,  $(9, 3)$ , and  $(4, 2)$  are vertices of a parallelogram.

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# Practice Exercise

*Pure Mathematics 1*    *Hugh Neil & Douglas Quadling (2002)*

## Exercise 1A (Page 6)

**Q1(i), 3, 5(e), 8, 10(g), 13**





P1/3/2

Equation of a straight line

P1/3/3

Gradient of perpendicular and  
parallel lines

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# Learning Outcome

Students should be able to:

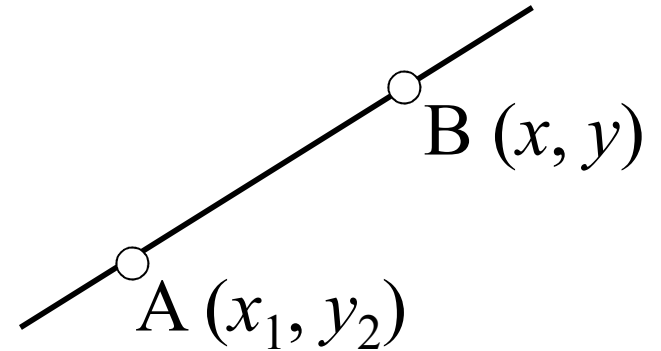
- find the equation of a line through a given point and gradient
- find the equation of a line joining two points.
- deduce from their gradient whether two lines are parallel or perpendicular

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## Equation of a straight line

The gradient AB is

$$m = \frac{y - y_1}{x - x_1}$$



The equation of the line through  $(x_1, y_1)$  with gradient  $m$  is

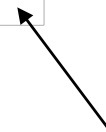
$$y - y_1 = m(x - x_1)$$

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## Equation of a straight line

Equation of a straight line can be written as

$$y = mx + c$$



The point  $(0, c)$  lies on the  $y$ -axis  
( $y$ -intercept)

If  $m = 0$ ,  $y = c$  (parallel to  $x$ -axis)

If  $m$  is undefined,  $x = k$  (parallel to  $y$ -axis)

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### **Example 3:**

Find the equation of the line joining the point  $(2, -1)$  and  $(-4, 20)$ .

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## Gradient of perpendicular & parallel lines

Two lines with gradients  $m_1$  and  $m_2$  are parallel if

$$m_1 = m_2$$

Two lines with gradients  $m_1$  and  $m_2$  are perpendicular if

$$m_1 \times m_2 = -1$$



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### **Example 4:**

Find the equation of the line through  $(1, 3)$  which is parallel to

$$2x + 7y = 5$$

Given your answer in the form  $ax + by = c$ .

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### **Example 5:**

Find the equation of the line through  $(-2, 5)$  which is perpendicular to the line  $y = 3x + 1$  .

Find also the point of intersection of the two lines.

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### **Example 6:**

Show that the points  $(0, -5)$ ,  $(-1, 2)$ ,  $(4, 7)$  and  $(5, 0)$  form a rhombus.

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## **Example 7:**

A line through a vertex of a triangle which is perpendicular to the opposite side is called an altitude. Find the equation of the altitude through the vertex A of the triangle ABC where A is the point (2,3), B is the (1, -7) and c is (4, -1).

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# **Practice Exercise**

*Pure Mathematics 1*    *Hugh Neil & Douglas Quadling (2002)*

**Exercise 1B (Page 11)**

**Q8, 9**

**Exercise 1C (Page 14)**

**Q4, 6**





P1/3/5

# Intersection of graphs and solution of equations

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# Learning Outcome

Students should be able to:

- find the point of intersection of graphs
- use relationships between points of intersection of graphs and solutions of equations.

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### **Example 8:**

Find the equation of the perpendicular bisector of the line joining  $(2, -5)$  and  $(-4, 3)$ .



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### **Example 9:**

The points  $A(1, 2)$ ,  $B(3, 5)$ ,  $C(6, 6)$  and  $D$  form a parallelogram. Find the coordinates of the mid-point of  $AC$ . Use your answer to find the coordinates of  $D$ .

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## **Example 10:**

The point P is the foot of the perpendicular from the point A(0, 3) to the line  $y = 3x$ .

- (a) Find the equation of the line AP.
- (b) Find the coordinates of the point P.
- (c) Find the perpendicular distance of A from the line  $y = 3x$ .

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### **Example 11:**

The line  $3x - 4y = 8$  meets the  $y$ -axis at A. The point C has coordinates  $(-2, 9)$ . The line through C perpendicular to  $3x - 4y = 8$  meets it at B. Calculate the area of the triangle ABC.

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# **Practice Exercise**

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## **Exercise 1B (Page 12)**

**Q11(f)**

## **Miscellaneous Exercise 1 (Page 15)**

**Q6, 15, 16, 17**

