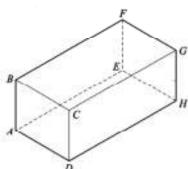
- 1 The points A(-1, 1), B(p, 7) and C(5, 10) are collinear. Find the value of p and the ratio AB: BC.
- 2 The perpendicular bisector of (-3, 3) and (7, 11) passes through the point (6, p). Find the value of p.
- **3** Find the perpendicular distance from (7, 4) to the line $y = -\frac{x}{2} + 5$.
- 4 Find the area of the triangle formed by the intersection of the lines 2y 3x + 4 = 0, x = 0 and y = 0.
- *5 Show that the triangle whose vertices are at A(3, 2), B(1, 5), C(4, 3) is isosceles and find the coordinates of point D such that ABCD is a rhombus.
- 6 A, B and C have coordinates (5, 7), (3, 3) and (7, 4) respectively. A point D lies on BC produced such that BD = 2BC. Find the equation of the line AD.
- 7 Show that A(3, 4), B(2, 7) and C(8, 9) are three vertices of a rectangle. Find the coordinates of the fourth vertex and the area of the rectangle.
- 8 The straight lines $y = k^2x + 12$ and 2ky = 4x + 5 are perpendicular $(k \neq 0)$.
 - (a) Find the value of k.
 - (b) Find the point of intersection of the two lines.
- **9** A triangle is formed by the intersection of the straight lines y = 2x + 3, 2y + x = 26 and 11y = 7x + 18.
 - (a) Find the coordinates of the vertices of the triangle.
 - (b) Show that the triangle is right-angled.
 - (c) Find the area of the triangle.
- 10 A straight line has the equation $\frac{2-x}{3} = \frac{y-4}{5}$.
 - (a) Write the equation in the form y = mx + c.
 - (b) Find the equation of the straight line which is perpendicular to $\frac{2-x}{3} = \frac{y-4}{5}$ and which passes through the point (2, 7).
- 11 Three points have coordinates A(-5, 2), B(1, 14) and C(3, 6). Find the coordinates of the point of intersection of the line AB and the perpendicular bisector of AC.
- 12 The cuboid ABCDEFGH is shown. The coordinates of A, B and H are (0, 3, 5), (0, 3, 9) and (4, 9, 5) respectively. Write down the coordinates of G and hence find the length of AG.
- *13 Find the perpendicular distance between the lines y = 2x + 7 and y = 2x + 2.

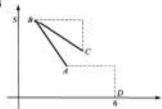


Answers

1 3; 2:1

3 √3 units

5



$$\vec{B}\vec{C} = \begin{pmatrix} 3 \\ -2 \end{pmatrix}$$
, $\vec{A}\vec{D} = \begin{pmatrix} 3 \\ -2 \end{pmatrix}$, $D(6, 0)$

6
$$x + 3y = 26$$

7 (9, 6), 20 units²

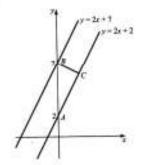
9 (a) (4, 11), (10, 8), (-1, 1) (c) 37.5 units²

10 (a)
$$y = -\frac{5}{3}x + \frac{22}{3}$$

(b) $5y = 3x + 29$

11 (-25.7)

13



Gradientof $BC = -\frac{1}{2}$ and it intersects the y-axis at (0, 7). Equation of BC is $y = -\frac{x}{2} + 7$.

C is the intersection of
$$y = -\frac{x}{2} + 7$$

and
$$y = 2x + 2$$
 (1)
 $-\frac{x}{2} + 7 = 2x + 2$

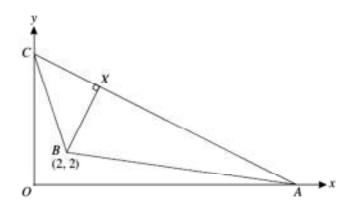
$$3 = \frac{1}{2}$$

x = 2Substituting in (1) gives y = 6, hence

Length
$$BC = \sqrt{(7-6)^2 + (0-2)^2}$$

= $\sqrt{3}$ units

Additional Question



In the diagram, the points A and C lie on the x- and y-axes respectively and the equation of AC is 2y + x = 16. The point B has coordinates (2, 2). The perpendicular from B to AC meets AC at the point X.

(i) Find the coordinates of X.

[4]

The point D is such that the quadrilateral ABCD has AC as a line of symmetry.

(ii) Find the coordinates of D.

[2]

(iii) Find, correct to 1 decimal place, the perimeter of ABCD.

[3]