

**UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**GCE Advanced Subsidiary Level and GCE Advanced Level**

**MARK SCHEME for the October/November 2011 question paper  
for the guidance of teachers**

**9709 MATHEMATICS**

**9709/11**

Paper 1, maximum raw mark 75

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### **Mark Scheme Notes**

Marks are of the following three types:

**M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.

**A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

**B** Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol  $\checkmark$  implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2/1/0 means that the candidate can earn anything from 0 to 2.

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AEF	Any Equivalent Form (of answer is equally acceptable)
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### **Penalties**

MR –1	A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through √” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
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1	$6C4 \times [2(x)]^4 \times \left[ \frac{1}{(x^2)} \right]^2$ 240	B2 B1	[3]	B1 for 2/3 terms correct Identified as answer. Allow $240x^0$
2	$\frac{\partial y}{\partial x} \quad 9x^2 \quad 12x + 4$ $(3x - 2)^2 \geq 0$	M1A1 A1	[3]	
3	(ii) Correct cosine curve for at least 1 oscillation Exactly 2 complete oscillations in $[0, 2\pi]$ Line $y = \frac{1}{2}$ correct	B1 B1 B1	[3]	Range $-1 \rightarrow 1$ . Ignore labels on $\theta$ axis
	(ii) 4	B1✓	[1]	Ft <i>their</i> graph. Accept $30^\circ, 150^\circ, 210^\circ, 330^\circ$
	(iii) 20	B1✓	[1]	Or $5 \times$ <i>their</i> part (ii)
4	(i) 3	B1	[1]	
	(ii) $f(x) = x^2 - 6x + c$ Subst (3, 4) $c = 5 \rightarrow f(x) = x^2 - 6x + 5$	M1A1 M1 A1	[4]	Dependent on $c$ present cao
5	(i) Arc $AB = r\theta$ $OC = r \sin \theta$ or $BC = r \cos \theta$ $r(1 + \theta + \cos \theta + \sin \theta)$ correctly derived	M1 M1 A1	[3]	oe eg $BC = r \sin \frac{\theta}{\tan \theta}$ etc $OC$ & $BC$ reversed loses M1A1
	(ii) Sector $OAB = \frac{1}{2} \times 10^2 \times \frac{\pi}{5}$ ( 31.42) $\Delta OCB = \frac{1}{2 \left( 10 \cos \frac{\pi}{5} \right) \left( 10 \sin \frac{\pi}{5} \right)}$ ( 23.78) Total area = 55.2	M1 M1 A1	[3]	oe $\Delta$ in terms of $\pi$ and 10  Allow $OC$ & $BC$ reversed (ie max 4/6)
6	(a) $a + 5d = 23$ $5(2a + 9d) = 200$ Attempt solution, expect $d = 6, a = 7$ 29	B1 B1 M1 A1	[4]	Solution of 2 linear equations

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	<b>(b)</b> $\frac{1}{1-r} \left( \frac{4}{1-\frac{1}{4}r} \right)$ $r \frac{4}{5}$ oe $S_5$	M1 A1A1		[3]	Use of $S_\infty$ formula twice
7	<b>(i)</b> $y = \frac{1}{6(48-8x)}$ oe <b>(ii)</b> $A = 4xy + 2xy$ or $3xy + 3xy - 6xy$ $A = x(48-8x) - 48x - 8x^2$	B1 M1 A1		[1] [2]	AG
	<b>(iii)</b> $\frac{\partial A}{\partial x} = 48 - 16x$ $A = 72$ cao $\frac{\partial^2 A}{\partial x^2} = -16 < 0 \Rightarrow$ Maximum	B1 M1A1 B1		[4]	Attempt to solve derivative = 0 Expect $x = 3$ www Accept other complete methods
8	<b>(i)</b> $(4i + 7j - pk) \cdot (8i - j - pk) = 25 + p^2$ <b>(ii)</b> $25 + p^2 = 0 \Rightarrow$ no real solutions	M1A1 B1✓		[2] [1]	$x_1x_2 + y_1y_2 + z_1z_2$ (Not $25 + (p)^2$ ) Ft provided equation has no real solutions
	<b>(iii)</b> $\cos 60 = \frac{OA \cdot OB}{ OA  OB }$ used $ OA  = \sqrt{65 + p^2}$ or $ OB  = \sqrt{65 + p^2}$ $\frac{25 + p^2}{65 + p^2} = \frac{1}{2}$ or $\frac{\text{his scalar}(i)}{65 + p^2} = \frac{1}{2}$ $p = \pm 3.87$ or $\pm \sqrt{15}$	M1 M1 A1✓ A1		[4]	$OA \cdot OB$ must be scalar Not $\sqrt{65 + p^2}$ unless follows $\sqrt{65 + (p)^2}$ Scalar product $25 + p^2$ can score here if not scored in part (i)
9	<b>(i)</b> $x^2 + 3x + 4 = 2x + 6 \Rightarrow x^2 + x - 2 = 0$ $(x-1)(x+2) = 0 \rightarrow (1,8), (-2,2)$ $AB = \sqrt{3^2 + 6^2} = 6.71$ or $\sqrt{45}$ or $3\sqrt{5}$ $\left( \frac{1}{2}, 5 \right)$	M1 DM1A1 B1 B1✓		[5]	3-term simplification DM1 for attempted solution for x cao ( $\sqrt{45}$ from wrong points scores B0) Ft <i>their</i> coordinates

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	<p>(ii) <math>x^2 + (3 - k)x + 2k - 6 = 0</math></p> <p><math>(3 - k)^2 - 4(2k - 6) = 0</math></p> <p><math>(3 - k)(11 - k) = 0</math></p> <p><math>k = 3</math> or <math>11</math></p>	<p>M1</p> <p>DM1</p> <p>DM1</p> <p>A1</p>	<p>[4]</p>	<p>Simplified to 3-term quadratic</p> <p>Apply <math>b^2 - 4ac = 0</math> as function of <math>k</math> only</p> <p>Attempt factorisation or use formula</p> <p>Both correct</p> <p>NB Alternative methods for (ii) possible</p>
10	(i) B (0,1) C (4,3)	B1, B1	[2]	If B0B0 then SCB1 for both $y = 1$ & $x = 4$
	<p>(ii) <math>\frac{\delta y}{\delta x} = \frac{1}{2} \times 2(1 + 2x)^{\frac{1}{2}}</math></p> <p>Grad. of normal = 3</p> <p><math>y = 3 = 3(x - 4)</math> or <math>y = 3x + 15</math> oe</p>	<p>M1A1</p> <p>B1</p> <p>B1✓</p>	<p>[4]</p>	<p><math>\frac{1}{2}</math> required &amp; at least one of <math>\frac{1}{2} \times 2</math> for M1</p> <p>Ft only from <i>their</i> C</p>
	<p>(iii) <math>y^2 = 1 + 2x \Rightarrow x = \frac{1}{2(y^2 - 1)}</math> SOI</p> <p><math>(\pi) \times \frac{1}{4} \times \int (y^4 - 2y^2 + 1) \delta y</math></p> <p><math>(\pi) \times \frac{1}{4} \left[ \frac{y^5}{5} - \frac{2y^3}{3} + y \right]</math></p> <p><math>(\pi) \times \frac{1}{4} \left[ \frac{1}{5} - \frac{2}{3} + 1 \right]</math></p> <p><math>\frac{2}{15} \pi</math></p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>DM1</p> <p>A1</p>	<p>[5]</p>	<p><math>\int x^2 \delta y</math>, square <math>\frac{1}{2}(y^2 - 1)</math> &amp; attempt <math>\text{int}^n</math></p> <p>Apply limits <math>0 \rightarrow \text{their } 1</math> (from <i>their</i> B)</p> <p>cao SCB1 for <math>\int y^2 \delta x \rightarrow \frac{\pi}{4}</math> (scores 1/5)</p>
11	(i) $2(x - 2)^2 + 2$	B1, B1, B1	[3]	For 2, 2, 2
	(ii) $2 \leq f(x) \leq 10$ oe	B1	[1]	Allow < etc. Ignore notation
	(iii) $2 \leq x \leq 10$	B1✓	[1]	Ft from part (ii). Ignore notation
	<p>(iv) <math>f(x)</math>: half parabola from (0,10) to (2,2)</p> <p><math>g(x)</math>: line through 0 at <math>\approx 45^\circ</math></p> <p><math>f^{-1}(x)</math>: reflection of <i>their</i> <math>f(x)</math> in <math>g(x)</math></p> <p>Everything totally correct</p>	<p>B1</p> <p>B1</p> <p>B1✓</p> <p>B1</p>	<p>[4]</p>	<p>Or from int with <math>y</math> axis to int with <i>their</i> <math>y = x</math></p>

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(v) $(x - 2)^2 = \frac{1}{2}(y - 2)$	M1		Allow $+\sqrt{\quad}$ or $-\sqrt{\quad}$ . Dep on final ans as $f''$ of $x$
$x - 2 \pm \sqrt{\frac{1}{2}(y - 2)}$	M1		
$f^{-1}(x) = 2 \pm \sqrt{\frac{1}{2}(x - 2)}$	A1	[3]	cao

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1	<p>(i) <math>(2 - y)^5 = 32 - 80y + 80y^2</math></p> <p>(ii) <math>(2 - (2x - x^2))^5</math> “y” = “<math>2x - x^2</math>”  <math>\rightarrow 80 + 320 = 400</math></p>	<p>B2,1 [2]</p> <p>M1 M1 A1 [3]</p>	<p>-1 for each error. Accept <math>2^5</math>.</p> <p>Allow for <math>y = 2x + x^2</math>  Needs to consider exactly 2 terms.  CO – accept <math>400x^2</math>, accept full expansion if <math>400x^2</math> is part of it.</p>
2	<p><math>f: x \mapsto 3x + a, g: x \mapsto b - 2x</math></p> <p>(i) <math>f^2(x) = 3(3x + a) + a</math>  <math>f^2(2) = 18 + 4a = 10 \rightarrow a = -2</math></p> <p><math>g^{-1}(x) = \frac{b - x}{2} \rightarrow \frac{b - 2}{2} = 3 \quad b = 8</math>  or <math>g(3) = 2 \rightarrow b - 6 = 2 \quad b = 8</math></p> <p>(ii) <math>fg(x) = 3(b - 2x) + a</math>  <math>= 22 - 6x</math></p>	<p>B1 B1</p> <p>M1 A1 [4]</p> <p>M1 A1✓ [2]</p>	<p>Must be correct – unsimplified ok co</p> <p>Correct method leading to a value for <math>b</math> co</p> <p>Must be fg not gf.  ✓ on <math>a</math> and <math>b</math> (<math>3b + a - 6x</math>) must be two term answer.</p>
3	<p><math>\overrightarrow{OA} = 5\mathbf{i} + \mathbf{j} + 2\mathbf{k}, \overrightarrow{OB} = 2\mathbf{i} + 7\mathbf{j} + p\mathbf{k}</math></p> <p>(i) <math>\overrightarrow{OA} \cdot \overrightarrow{OB} = 10 + 7 + 2p</math>  <math>= 0 \rightarrow p = -8\frac{1}{2}</math></p> <p>(ii) <math>\mathbf{AB} = -3\mathbf{i} + 6\mathbf{j} + 2\mathbf{k}</math>  Modulus = <math>\sqrt{9+36+4}</math>  Magnitude 28 <math>\rightarrow 28 \times</math> unit vector  <math>\rightarrow -12\mathbf{i} + 24\mathbf{j} + 8\mathbf{k}</math>.</p>	<p>M1</p> <p>DM1 A1 [3]</p> <p>B1 M1 M1 A1 [4]</p>	<p>Use of <math>x_1x_2 + y_1y_2 + z_1z_2</math></p> <p>....=0 co</p> <p>co (accept negative)  For modulus  Scales by <math>\times 28 \div</math> modulus.  Co – could leave as “<math>4 \times \dots</math>”.</p>
4	<p>(i) <math>y^2 + 2x = 13, 2y + x = 8</math>  <math>\rightarrow y^2 - 4y + 3 = 0, x^2 - 8x + 12 = 0</math>  <math>\rightarrow (2, 3)</math> and <math>(6, 1)</math></p> <p>(ii) Removes <math>x \rightarrow y^2 + 2(k - 2y) = 13</math>  Uses <math>b^2 - 4ac</math> on “quadratic = 0”  <math>\rightarrow k = 8\frac{1}{2}</math>  or <math>\frac{dy}{dx} = -\frac{1}{2} = \frac{1}{y} \rightarrow y=2, x=4\frac{1}{2}, k=8\frac{1}{2}</math></p>	<p>M1 A1 DM1 A1 [4]</p> <p>M1 DM1 A1 [3]</p>	<p>Complete elimination of <math>x</math> or <math>y</math>  co (allow multiples) – needs 3 terms  Solution of quadratic = 0  Needs all 4 coordinates.</p> <p>Complete elimination of <math>x</math> or <math>y</math>.  Use of discriminant <math>=0, &lt;0</math> or <math>&gt;0</math>  Co  (M1 equating <math>m</math> of line and curve  M1 <math>x</math> to <math>y</math> A1 for <math>k</math>)</p>

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<p>5 (i)</p> <p>(ii) Evidence of <math>\sin 30 = \cos 60 = 0.5</math> Other root is <math>150^\circ</math></p> <p>(iii) <math>0 \leq x &lt; 30</math> and <math>150 &lt; x \leq 180</math> (<math>x &lt; 30</math> or <math>x &gt; 150</math> ok)</p>	<p>B1 B1 B1 [3]</p> <p>B1 B1 [2]</p> <p>B1 B1✓ [2]</p>	<p><math>y = \sin x</math> (0,0). (<math>\pi</math>,0) + curve <math>y = \cos 2x</math> One full cycle. <math>y = \cos 2x</math> starts and finishes at (0, 1) and oscillates between -1 and +1. Do not penalise graphs from 0 to 360.</p> <p>co co</p> <p>Condone <math>&lt;</math> or <math>\leq</math> throughout</p>
<p>6 (i) D to AX = <math>6 \sin \frac{\pi}{3} = 6\sqrt{3}/2</math> E to AX = <math>10 \sin \theta</math> Equate these <math>\rightarrow \theta = \sin^{-1} \frac{3\sqrt{3}}{10}</math>.</p> <p>(ii) Arc DX = <math>6 \cdot \frac{1}{3}\pi = 2\pi</math> Arc EX = <math>10 \times 0.5464 = 5.464</math> Horizontal steps = <math>6 \cos \frac{1}{3}\pi</math> and <math>10 \cos \theta</math> <math>DE = 10 + 6 - 6 \cos \frac{1}{3}\pi - 10 \cos \theta</math> Perimeter = arc DX + arc BX + DE <math>\rightarrow 16.20</math></p>	<p>B1 B1 B1 [3]</p> <p>B1 M1 M1 M1 A1 [5]</p>	<p>co Needs <math>-\sqrt{3}/2</math> not just <math>3\sqrt{3}</math>. co Correct method. ag. Use of decimals loses this B mark.</p> <p>co Use of <math>s=r\theta</math> radians. Attempt at both steps needed Full method for DE.</p> <p>Co – must be exactly 16.20, not more or less places.</p>
<p>7 <math>\frac{dy}{dx} = 5 - \frac{8}{x^2}</math>, Normal <math>3y + x = 17</math></p> <p>(i) Gradient of line = <math>-1/3</math> <math>\frac{dy}{dx} = 3 \rightarrow x = 2, y = 5</math></p> <p>(ii) <math>y = 5x + 8x^{-1} + c</math> Uses (2, 5) <math>\rightarrow c = -9</math></p>	<p>B1 M1 DM1 A1 [4]</p> <p>B1 B1 M1 A1 [4]</p>	<p>co Use of <math>m_1 m_2 = -1</math> DM1 solution. A1 co.</p> <p>co.co. doesn't need +c. Use of +c following integration. co.</p>

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<p><b>8</b> <math>y = \sqrt{8x - x^2}</math></p> <p>(i) <math>\frac{dy}{dx} = \frac{1}{2}(8x - x^2)^{-\frac{1}{2}} \times (8 - 2x)</math>  <math>= 0</math> when <math>x = 4</math>.  <math>\rightarrow (4, 4)</math></p> <p>(ii) <math>y = 0</math> when <math>x = 0</math> or <math>8</math>  <math>\text{Vol} = \pi \int (8x - x^2) dx</math>  <math>= \pi \left[ 4x^2 - \frac{x^3}{3} \right]</math>  <math>\rightarrow \frac{256\pi}{3}</math></p>	<p>B1  B1  M1  A1  [4]  B1    B2,1    B1  [4]</p>	<p>B1 for everything but <math>\times(8-2x)</math>  B1 for <math>\times(8-2x)</math>, even if B0  Sets to 0 + attempt at solution.  Co – A0 if fortuitous because of B0 earlier.    Anywhere    –1 for each error (not including <math>\pi</math>)    co</p>
<p><b>9</b> (i) Gradient of <math>AC = \frac{1}{2}</math>  Gradient of <math>BD = -2</math>  Eqn of <math>BD</math> is <math>y - 6 = -2(x - 3)</math>  Eqn of <math>AC</math> is <math>y - 1 = \frac{1}{2}(x - 1)</math>  Sim eqns <math>\rightarrow M(5, 2)</math>  Vector move – or midpoint back  <math>\rightarrow D(7, -2)</math></p> <p>(ii) Ratio of <math>AM : MC = \sqrt{45} : \sqrt{20}</math>  or Vector step <math>\rightarrow 3 : 2</math></p>	<p>B1  M1  M1    M1  A1    M1 A1✓  [7]  M1  A1  [2]</p>	<p>co  Use of <math>m_1 m_2 = -1</math> with <math>AC</math>  Correct formula for straight line    Solution.  co    Correct method. ✓ on <math>M</math>.    Correct distance formula.  Looks at the two <math>x</math> or <math>y</math> steps.  Must be numerical, 1.5 ok, not as roots</p>
<p><b>10</b> (a) <math>a = -15, n = 25</math></p> <p>(i) Use of <math>S_n \rightarrow d = 3</math>.</p> <p>(ii) Last term <math>= a + 24d</math>  <math>\rightarrow 57</math>  (or <math>525 = \frac{1}{2} \times 25 \times (-15 + l) \rightarrow l = 57</math>)</p> <p>(iii) Positive terms are 3, 6, ..., 57  Either <math>a = 0</math> or 3, <math>n = 19</math> or 20  Use of <math>S_{19}</math> or <math>S_{20}</math>  <math>\rightarrow 570</math></p> <p>(b) <math>r = 1.05</math></p> <p>(i) 11<sup>th</sup> term <math>= ar^{10} = \\$6516</math> or <math>\\$6520</math></p> <p>(ii) <math>S_{11} = \frac{4000 \times (1.05^{11} - 1)}{.05}</math>  <math>= \\$56800</math> or <math>(56827)</math></p>	<p>M1 A1  [2]  M1  A1✓  [2]    M1    A1  [2]    B1    B1  [2]    M1  A1  [2]</p>	<p>Must be correct formula. co    Must be <math>a + 24d</math>  ✓ for his <math>d</math>.      Correct use of formula for <math>S_n</math>.    co    In either part (i) or (ii).    co    Correct sum formula with their <math>r</math>.  co</p>

**UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**GCE Advanced Subsidiary Level and GCE Advanced Level**

**MARK SCHEME for the October/November 2011 question paper  
for the guidance of teachers**

**9709 MATHEMATICS**

**9709/13**

Paper 1, maximum raw mark 75

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	<b>GCE AS/A LEVEL – October/November 2011</b>	<b>9709</b>	<b>13</b>

### **Mark Scheme Notes**

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**M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.

**A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

**B** Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol  $\checkmark$  implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

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MR –1	A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through √” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
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<b>1</b> $k^2 \times \left( \frac{1}{3(x)} \right)^2 \times 10$ (or correct factorials)  $10 \times k^2 \times \frac{1}{9} \quad 30 \Rightarrow k \quad 3$	B2  B1 [3]	B1 for 2/3 terms correct  cao
<b>2</b> (i) $5[8 + 9 \times 4]$ 220  (ii) $\frac{4(2^{10} - 1)}{2 - 1}$  4092	M1 A1 [2]  M1  A1 [2]	Use correct formula with $a=4$ , $d=4$  Use correct formula with $a=4$ , $r=2$ or $\frac{1}{2}$  4090 without 4092 A0
<b>3</b> (i) $2x^5 + 3x^2 = 2x \Rightarrow 2x^5 + 3x^2 - 2x = 0$ $[x(2x)^4 + 3x^2 - 2] = 0$ $2x^4 + 3x^2 - 2 = 0$  (ii) $(x^2 + 2)(2x^2 - 1) = 0$  $x = \pm \frac{1}{\sqrt{2}}$ only  $\left( \frac{1}{\sqrt{2}}, \frac{2}{\sqrt{2}} \right), \left( \frac{1}{\sqrt{2}}, \frac{2}{\sqrt{2}} \right)$	M1  A1 [2]  M1  A1 A1 [3]	First line essential  <b>AG</b> Factorising needed for A1  Reasonable attempt at solving a quadratic in $x^2$  For a correct pair of solutions, either 2 $x$ 's or 1 $x$ and 1 $y$ SC ( $\pm 0.707, \pm 1.41$ ) AWRT B1
<b>4</b> (i) $10^2 \sin 0.8 = 71.7$  (ii) sector(s) $= (2) \times \frac{1}{2} \times 10^2 \times 0.8 = (2) \times 40$ Total area = 80  (iii) arc(s) $= (2) \times 10 \times 0.8$ $16 + 20 = 36$	M1A1 [2]  M1  A1 [2]  M1 A1 [2]	Completely correct method for a triangle  Correct formula used for a sector  Correct formula used for an arc
<b>5</b> (i) $3\cos^2 x + 8\cos x + 4 = 0$ $(3\cos x + 2)(\cos x + 2) = 0$  $\cos x = \frac{2}{3}$  (ii) $\cos(\theta + 70) = \frac{2}{3}$ , $\theta = 61.8$ $\theta + 70 = 131.8$ (or 228.2) $\theta = 158.2$	M1 M1  A1 [3]  M1 A1  M1 A1 [4]	Use of $c^2 + s^2 = 1$ Factorising, formula or completing the square needed <b>AG</b> Ignore $\cos x = -2$ also offered SC B1 if $-2/3$ and $-2$ seen

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<p>6 (i) Scalar product = <math>15\sqrt{8+3}</math>  <math>10 =  \mathbf{OA}   \mathbf{OB}  \cos \theta</math>  <math> \mathbf{OA}  = \sqrt{26}</math>, <math> \mathbf{OB}  = \sqrt{38}</math>  Angle <math>BOA = 71.4</math> or <math>71.5</math>  or <math>1.25</math> radians</p> <p>(ii) <math>\mathbf{a} + \frac{1}{2}(\mathbf{b} - \mathbf{a})</math> or <math>\mathbf{b} + \frac{1}{2}(\mathbf{a} - \mathbf{b})</math> or <math>\frac{1}{2}(\mathbf{a} + \mathbf{b})</math>  <math>-2\mathbf{b} + \text{their } \mathbf{c}</math> oe  <math>-6\mathbf{i} + 5\mathbf{j} + 4\mathbf{k}</math></p>	<p>M1 M1 M1 A1 [4]</p> <p>M1 M1 A2,1,0 [4]</p>	<p>Use of <math>x_1x_2 + y_1y_2 + z_1z_2</math>  Correct magnitude for either  Linking everything correctly  cao</p>
<p>7 (i) <math>y = m(x - 2)</math> oe</p> <p>(ii) <math>x^2 - 4x + 5 = mx - 2m \Rightarrow x^2 - x(4 + m) + 5 + 2m = 0</math>  <math>(4 + m)^2 - 4(5 + 2m) = 0 \Rightarrow m^2 - 4 = 0</math>  <math>m = \pm 2</math>  <math>m = 2 \Rightarrow x^2 - 6x + 9 = 0 \Rightarrow x = 3</math>  <math>m = -2 \Rightarrow x^2 - 2x + 1 = 0 \Rightarrow x = 1</math>  <math>(3, 2), (1, 2)</math></p> <p>OR <math>m = 2^x - 4</math>  <math>y = m^x - 2m</math>, <math>y = x^2 - 4x + 5</math></p> <p>(iii) <math>(x - 2)^2 + 1, (2, 1)</math></p>	<p>B1 [1]</p> <p>M1 DM1 A1 DM1 A1 A1 [6]</p> <p>M1 M1</p> <p>M1 A1 A1 A1</p> <p>B1, B1 [2]</p>	<p>Accept <math>y = mx + c</math>, <math>c = -2m</math></p> <p>Apply <math>b^2 - 4ac</math></p> <p>Substitute their <math>m</math> and attempt to solve for <math>x</math>  Allow for a pair of <math>x</math> values or 1 <math>x</math> and 1 <math>y</math>.</p> <p><b>Eliminating 2 variables from 3 equations.</b>  <b>Obtaining a quadratic in <math>x</math> or <math>y</math>.</b></p> <p><b>Solving their quadratic correctly.</b></p> <p>A pair of <math>x</math> values or 1 <math>x</math> and 1 <math>y</math>..</p> <p><math>m = 2, -2</math> also needed for final mark.</p>

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<p><b>8 (i)</b> <math>f'(3) = 0 \Rightarrow 18 + 3k - 12 = 0</math>  <math>k = -2</math>  <math>(x - 3)(x + 2) = 0</math>  <math>x = -2</math>, (Allow also = 3)</p> <p><b>(ii)</b> <math>f''(x) = 4x - 2</math>  <math>f''(3) &gt; 0</math> hence min at <math>P</math>  <math>f''(-2) &lt; 0</math> hence max at <math>Q</math></p> <p><b>(iii)</b> <math>f(x) = \frac{2}{3}x^3 - x^2 - 12x + c</math>  Sub (3, 10) <math>\rightarrow -10 = 18 - 9 - 36 + c</math>  <math>c = 17</math></p>	<p>M1  A1  M1  A1  [4]</p> <p>B1  B1  [2]  B2,1,0  M1  A1  [4]</p>	<p>AG</p> <p>3 min, -2 max independent of <math>f''(x)</math>  Accept anywhere in question  Dependent on <math>c</math> present  Condone <math>y =</math>, or equation =</p>
<p><b>9 (i)</b> <math>f^{-1}(x) = \frac{1}{2}x + \frac{3}{2}</math>  <math>2x + 3 = \frac{1}{2}x + \frac{3}{2} \Rightarrow x = -3</math></p> <p><b>(ii)</b> 2 lines approximately correct,  reflected in <math>y=x</math> &amp; meeting at <math>(-3, -3)</math></p> <p><b>(iii)</b> <math>gf(x) = (2x + 3)^2 - 6(2x + 3)</math>  <math>4x^2 - 9</math>  <math>4x^2 - 9 \leq 16 \Rightarrow x^2 \leq \frac{25}{4}</math>  <math>-\frac{5}{2} \leq x \leq \frac{5}{2}</math></p>	<p>B1  M1A1  [3]</p> <p>B3,2,1,0  [3]</p> <p>M1  A1  M1  A1A1  [5]</p>	<p>Can be implied by graph or in writing.  Ignore lines extended</p> <p>Solving any quadratic to do with <math>f</math> and <math>g</math>  <math>\leq 16</math>, to <math>x =</math></p> <p>Condone <math>&lt;</math> and <math>&gt;</math></p>

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<p><b>10 (i)</b> <math>\int (x+1)^{\frac{1}{2}} (x+1) \text{ or } \int (y^2 - 1) (y - 1)</math></p> <p><math>\frac{2}{3}(x+1)^{\frac{3}{2}} - \frac{1}{2}x^2 - x \text{ or } \frac{1}{3}y^2 - \frac{1}{2}y^2</math></p> <p><math>\frac{2}{3} \left( 0 - \frac{1}{2} + 1 \right) \text{ or } \frac{1}{3} - \frac{1}{2}</math></p> <p><math>\frac{1}{6}</math></p> <p><b>(ii)</b> <math>V_1 = (\pi) \int (y^2 - 1)^2 = (\pi) \int y^4 - 2y^2 + 1</math></p> <p><math>(\pi) \left[ \frac{y^5}{5} - \frac{2y^3}{3} + y \right]</math></p> <p><math>(\pi) \left[ \frac{1}{5} - \frac{2}{3} + 1 \right]</math></p> <p><math>V_1 = \frac{8}{15(\pi)} \text{ or } 0.533(\pi) \text{ (AWRT)}</math></p> <p>or <math>(\pi) [y^{\uparrow 3/3} - y^{\uparrow 2} + y]</math></p> <p><math>V_2 = \frac{1}{3}\pi</math></p> <p>Volume = <math>\frac{8}{15}\pi - \frac{1}{3}\pi = \frac{1}{5}\pi \text{ (or } 0.628)</math></p> <p>OR <math>(y^4 - 2y^2 + 1) - (y^2 - 2y + 1)</math></p> <p><math>(\pi) \int y^4 - 3y^2 + 2y</math></p> <p><math>(\pi) [y^{\uparrow 5/5} - y^{\uparrow 3} + y^{\uparrow 2}]</math></p> <p><math>(\pi) \left[ \frac{1}{5} - 1 + 1 \right]</math></p> <p><math>\frac{1}{5}\pi</math></p>	M1	Dealing with line as a triangle or integral with correct limits.
	M1A1	Attempt at integral of curve.
	DM1	Applying limits $-1 \rightarrow 0$ or $0 \rightarrow 1$ to curve
	A1	$\pi$ included loses last mark.
	[5]	
	M1	
	A1	Attempt at $\int x^2 dy$ for curve
	DM1	Apply limits $0 \rightarrow 1$
	A1	
	[7]	
	M1	
	A1	Vol of cone or attempt to $\int x^2 dy$ for line
	A1	
	[7]	
	M1	
	M1	
	A1,A1,A1	Attempt to $\int x^2 dy$
	DM1	Attempt to $\int (x_1^2 - x_2^2)$
	A1	
		Apply limits $0 \rightarrow 1$ dependent on first M1

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$\int_{-1}^0 x+1 \quad \int_{-1}^0 (x+1)^2$	M1	SC MR integrating about x axis
$\left[ \frac{x^2}{2} + x \right] \left[ \frac{x+1^3}{3} \right]$	M1	
$\text{SC} = \left[ (0) \left( \frac{1}{2} \quad 1 \right) \right] \left[ \frac{1}{3} \quad 0 \right]$		
$\frac{1}{2} - \frac{1}{3} = \frac{1}{6} \pi \quad (0.524)$	A1	Use of -1,0 as limits

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**9709/21**

Paper 2, maximum raw mark 50

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- 1 EITHER** State or imply non-modular inequality  $(4 - 5x)^2 < 3^2$ , or corresponding equation or pair of linear equations M1
- Obtain critical values  $\frac{1}{5}$  and  $\frac{7}{5}$  A1
- State correct answer  $\frac{1}{5} < x < \frac{7}{5}$  A1
- OR** State one critical value, e.g.  $x = \frac{1}{5}$ , by solving a linear equation (or inequality) or from a graphical method or by inspection B1
- State the other critical value correctly B1
- State correct answer  $\frac{1}{5} < x < \frac{7}{5}$  B1 [3]
- 2** Integrate and obtain term of the form  $k \ln(4x + 1)$  M1
- State correct term  $\frac{1}{2} \ln(4x + 1)$  A1
- Substitute limits correctly M1
- Use law for the logarithm of a quotient or a power M1
- Obtain given answer correctly A1 [5]
- 3** Obtain derivative of the form  $k \sec^2 2x$ , where  $k = 1$  or  $k = \frac{1}{2}$  M1
- Obtain correct derivative  $\sec^2 2x$  A1
- Use correct method for solving  $\sec^2 2x = 4$  M1
- Obtain answer  $x = \frac{1}{6} \pi$  (or 0.524 radians) A1
- Obtain answer  $x = \frac{1}{3} \pi$  (or 1.05 radians) and no others in range A1 [5]
- 4** Carry out recognizable solution method for quadratic in  $3^x$  M1
- Obtain  $3^x = 5$  and  $3^x = 2$  A1
- Use logarithmic method to solve an equation of the form  $3^x = k$ , where  $k > 0$  M1
- State answer 1.46 A1
- State answer 0.631 A1 [5]
- 5 (i)** Substitute  $x = \frac{1}{2}$  and equate to 10 M1
- Obtain answer  $a = -16$  A1
- Either** show that  $f(3) = 0$  or divide by  $(x - 3)$  obtaining a remainder of zero B1 [3]
- (ii)** At any stage state that  $x = 3$  is a solution B1
- Attempt division by  $(x - 3)$  reaching a partial quotient of  $4x^2 + kx$  M1
- Obtain quadratic factor  $4x^2 - 4x - 3$  A1
- Obtain solutions  $x = \frac{3}{2}$  and  $x = -\frac{1}{2}$  A1
- S.C. M1A1✓ if value of 'a' incorrect [4]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
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- 6 (i) Consider sign of  $x^3 - 2x^2 + 5x - 3$  at  $x = 0.7$  and  $x = 0.8$  M1  
Complete the argument correctly with appropriate calculations A1 [2]
- (ii) Rearrange equation to given equation or *vice versa* B1  
State  $a = 2$  and  $b = 5$  B1 [2]
- (iii) Use the iterative formula correctly at least once M1  
Obtain final answer 0.74 A1  
Show sufficient iterations to justify its accuracy to 2 d.p. or show there is a sign change in the interval (0.735, 0.745) B1 [3]
- 7 (i) Use product rule to differentiate  $y$  M1  
Obtain correct derivative in any form in  $t$  for  $y$  A1  
Use  $\frac{dy}{dx} = \frac{dy}{dt} \div \frac{dx}{dt}$  M1  
Obtain given answer correctly A1 [4]
- (ii) State  $t = 0$  M1  
State that  $\frac{dy}{dx} = 0$  and make correct conclusion A1 [2]
- (iii) Substitute  $t = -2$  into equation for  $x$  or  $y$  M1  
Obtain  $(e^{-6}, 4e^{-2} + 3)$  A1 [2]
- 8 (i) Make relevant use of the  $\cos(A + B)$  formula M1\*  
Make relevant use of the  $\cos 2A$  and  $\sin 2A$  formulae M1\*  
Obtain a correct expression in terms of  $\cos x$  and  $\sin x$  A1  
Use  $\sin^2 x = 1 - \cos^2 x$  to obtain an expression in terms of  $\cos x$  M1(dep\*)  
Obtain given answer correctly A1 [5]
- (ii) Replace integrand by  $\frac{1}{2}\cos 3x + \frac{1}{2}\cos x$ , or equivalent B1  
Integrate, obtaining  $\frac{1}{6}\sin 3x + \frac{1}{2}\sin x$ , or equivalent B1 + B1√  
Use limits correctly M1  
Obtain given answer A1 [5]

**UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**GCE Advanced Subsidiary Level and GCE Advanced Level**

**MARK SCHEME for the October/November 2011 question paper  
for the guidance of teachers**

**9709 MATHEMATICS**

**9709/22**

Paper 2, maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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<b>Page 2</b>	<b>Mark Scheme: Teachers' version</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>GCE AS/A LEVEL – October/November 2011</b>	<b>9709</b>	<b>22</b>

### **Mark Scheme Notes**

Marks are of the following three types:

**M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.

**A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

**B** Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol  $\surd$  implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

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- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking  $g$  equal to 9.8 or 9.81 instead of 10.

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AEF	Any Equivalent Form (of answer is equally acceptable)
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CWO	Correct Working Only – often written by a 'fortuitous' answer
ISW	Ignore Subsequent Working
MR	Misread
PA	Premature Approximation (resulting in basically correct work that is insufficiently accurate)
SOS	See Other Solution (the candidate makes a better attempt at the same question)
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### **Penalties**

MR –1	A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through ✓" marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR–2 penalty may be applied in particular cases if agreed at the coordination meeting.
PA –1	This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9709	22

- 1 EITHER** State or imply non-modular inequality  $(x+2)^2 > \left(\frac{1}{2}x - 2\right)^2$ , or corresponding equation or pair of linear equations M1  
 Make reasonable solution attempt at a 3-term quadratic, or solve two linear equations M1  
 Obtain critical values  $-8$  and  $0$  A1  
 State correct answer  $x < -8$  or  $x > 0$  A1
- OR** Obtain one critical value, e.g.  $x = -8$ , by solving a linear equation (or inequality) or from a graphical method or by inspection B1  
 Obtain the other critical value similarly B2  
 State correct answer  $x < -8$  or  $x > 0$  B1 [4]
- 2** Use law for the logarithm of a product, a quotient or a power M1\*  
 Obtain  $(x+1)\log 4 = (2x-3)\log 5$ , or equivalent A1  
 Solve for  $x$  M1(dep\*)  
 Obtain answer  $x = 3.39$  A1 [4]
- 3 (i)** Obtain correct derivative B1  
 Obtain  $x = 2$  only B1 [2]
- (ii)** State or imply correct ordinates  $0.61370\dots, 0.80277\dots, 1.22741\dots, 1.78112\dots$  B1  
 Use correct formula, or equivalent, correctly with  $h = 1$  and four ordinates M1  
 Obtain answer  $3.23$  with no errors seen A1 [3]
- (iii)** Justify statement that the trapezium rule gives an over-estimate B1 [1]
- 4** State at least one correct integral B1  
 Use limits correctly to obtain an equation in  $e^{2k}, e^{4k}$  M1  
 Carry out recognizable solution method for quadratic in  $e^{2k}$  M1  
 Obtain  $e^{2k} = 1$  and  $e^{2k} = 3$  A1  
 Use logarithmic method to solve an equation of the form  $e^{\lambda a} = b$ , where  $b > 0$  M1  
 Obtain answer  $k = \frac{1}{2} \ln 3$  A1 [6]
- 5 (i)** Make a recognisable sketch of a relevant graph, e.g.  $y = \sin x$  or  $y = \frac{1}{x}$  B1  
 Sketch a second relevant graph and justify the given statement B1 [2]
- (ii)** Consider sign of  $\frac{1}{x} \sin x$  at  $x = 1.1$  and  $x = 1.2$ , or equivalent M1  
 Complete the argument correctly with appropriate calculations A1 [2]
- (iii)** Use the iterative formula correctly at least once M1  
 Obtain final answer  $1.11$  A1  
 Show sufficient iterations to justify its accuracy to 2 d.p. or show there is a sign change in the interval  $(1.105, 1.115)$  B1 [3]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
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- 6 (i) State  $\frac{dx}{dt} = 4 \sin \theta \cos \theta$  or equivalent (nothing for  $\frac{dy}{dx} = 4 \sec^2 \theta$ ) B1  
 Use  $\frac{dy}{dx} = \frac{dy}{d\theta} \div \frac{dx}{d\theta}$  M1  
 Obtain given answer correctly A1 [3]
- (ii) Substitute  $\theta = \frac{\pi}{4}$  in  $\frac{dy}{dx}$  and both parametric equations M1  
 Obtain  $\frac{dy}{dx} = 4$  and coordinates (2, 4) A1  
 Form equation of tangent at their point M1  
 State equation of tangent in correct form  $y = 4x - 4$  A1 [4]
- 7 (i) Substitute  $x = -2$ , equate to zero and obtain a correct equation in any form B1  
 Substitute  $x = -1$  and equate to 12 M1  
 Obtain a correct equation in any form A1  
 Solve a relevant pair of equations for  $a$  or  $b$  M1  
 Obtain  $a = 2$  and  $b = 6$  A1 [5]
- (ii) Attempt division by  $x + 2$  and reach a partial quotient of  $2x^2 - 7x$  M1  
 Obtain quotient  $2x^2 - 7x + 3$  A1  
 Obtain linear factors  $2x - 1$  and  $x - 3$  A1  
 [Condone omission of repetition that  $x + 2$  is a factor.]  
 [If linear factors  $2x - 1, x - 3$  obtained by remainder theorem or inspection, award B2 + B1.]  
 S.C. M1A1✓ if  $a, b$  not both correct [3]
- 8 (i) State  $R = \sqrt{34}$  B1  
 Use trig formula to find  $\alpha$  M1  
 Obtain  $\alpha = 30.96^\circ$  with no errors seen A1 [3]
- (ii) Carry out evaluation of  $\cos^{-1}\left(\frac{\pm 4}{R}\right)$  ( $\approx 46.6861^\circ$  or  $313.3139^\circ$ ) M1  
 Obtain answer  $15.7^\circ$  A1  
 Carry out correct method for second answer M1  
 Obtain answer  $282.3^\circ$  or  $282.4^\circ$  and no others in the range A1 [4]
- (iii) State  $3\sqrt{34}$  ( $= -3R$ ) B1✓ [1]

**UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**GCE Advanced Subsidiary Level and GCE Advanced Level**

**MARK SCHEME for the October/November 2011 question paper  
for the guidance of teachers**

**9709 MATHEMATICS**

**9709/23**

Paper 2, maximum raw mark 50

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### **Penalties**

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PA –1	This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9709	23

- 1 Obtain derivative of the form  $\frac{k}{5x+1}$ , where  $k = 1, 5$  or  $\frac{1}{5}$  M1
- Obtain correct derivative  $\frac{5}{5x+1}$  A1
- Substitute  $x = 4$  into expression for derivative and obtain  $\frac{5}{21}$  A1✓ [3]
- 2 **EITHER** State or imply non-modular inequality  $(2x - 3)^2 \leq (3x)^2$ , or corresponding equation or pair of linear equations M1
- Make reasonable solution attempt at a 3-term quadratic, or solve two linear equations M1
- Obtain critical values  $-3$  and  $\frac{3}{5}$  A1
- State correct answer  $x \leq -3$  or  $x \geq \frac{3}{5}$  A1
- OR** State one critical value, e.g.  $x = -3$ , by solving a linear equation (or inequality) or from a graphical method or by inspection B1
- State the other critical value correctly B2
- State correct answer  $x \leq -3$  or  $x \geq \frac{3}{5}$  B1 [4]
- 3 Use  $2 \ln(x + 3) = \ln(x + 3)^2$  M1
- Use law for addition or subtraction of logarithms M1
- Obtain correct quadratic expression in  $x$  A1
- Make reasonable solution attempt at a 3-term quadratic M1
- State  $x = 9$  and no other solutions (condone  $x = -1$  not deleted) A1 [5]
- 4 (i) State correct expression  $\frac{1}{2} + \frac{1}{2} \cos 2x$ , or equivalent B1 [1]
- (ii) Integrate an expression of the form  $a + b \cos 2x$ , where  $ab \neq 0$ , correctly M1
- State correct integral  $\frac{1}{2}x + \frac{1}{4} \sin 2x$ , or equivalent A1
- Obtain correct integral (for  $\sin 2x$  term) of  $\frac{1}{2} \cos 2x$  B1
- Attempt to substitute limits, using exact values M1
- Obtain given answer correctly A1 [5]
- 5 Use trig identity correctly to obtain a quadratic in  $\tan 2\theta$  M1
- Solve the quadratic correctly M1
- Obtain  $\tan 2\theta = 1$  or  $-\frac{4}{5}$  A1
- Obtain one correct answer A1
- Carry out correct method for second answer from either root M1
- Obtain remaining 3 answers from  $22.5^\circ$ ,  $112.5^\circ$ ,  $70.7^\circ$ ,  $160.7^\circ$  and no others in the range A1
- [Ignore answers outside the given range] [6]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
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- 6 (i) Substitute  $x = 1$  or  $x = -2$  and equate to zero M1  
Obtain a correct equation in any form with powers of  $x$  values calculated A1  
Obtain a second correct equation in any form A1  
Solve a relevant pair of equations for  $a$  or for  $b$  M1  
Obtain  $a = 3$  and  $b = -5$  A1 [5]
- (ii) Attempt division by  $x^2 + x - 2$ , or equivalent, and reach a partial quotient of  $x^2 + kx$  M1  
Obtain partial quotient  $x^2 + 2x$  A1  
Obtain  $x^2 + 2x - 1$  with no errors seen A1  
S.C. M1A1✓ if 'a' and/or 'b' incorrect [3]
- 7 (i) At any stage, state the correct derivative of  $e^{\frac{1}{2}x}$  B1  
Use product rule M1  
Obtain correct derivative in any form A1  
Equate derivative to 3 and obtain given equation correctly A1 [4]
- (ii) Consider sign of  $2 + 6e^{\frac{1}{2}x} - x$ , or equivalent M1  
Complete the argument correctly with appropriate calculations A1 [2]
- (iii) Use the iterative formula correctly at least once M1  
Obtain final answer 3.21 A1  
Show sufficient iterations to justify its accuracy to 2 d.p. or show there is a sign change in the interval (3.205, 3.215) B1 [3]
- 8 (i) State  $2y \frac{dy}{dx}$  as derivative of  $y^2$ , or equivalent B1  
Equate derivative of LHS to zero and solve for  $\frac{dy}{dx}$  M1  
Obtain given answer correctly A1 [3]
- (ii) Equate gradient expression to  $-1$  and rearrange M1  
Obtain  $y = 2x$  A1  
Substitute into original equation to obtain an equation in  $x^2$  (or  $y^2$ ) M1  
Obtain  $2x^2 - 3x - 2 = 0$  (or  $y^2 - 3y - 4 = 0$ ) A1  
Correct method to solve their quadratic equation M1  
State answers  $(-\frac{1}{2}, -1)$  and  $(2, 4)$  A1 [6]

**UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**GCE Advanced Subsidiary Level and GCE Advanced Level**

**MARK SCHEME for the October/November 2011 question paper  
for the guidance of teachers**

**9709 MATHEMATICS**

**9709/31**

Paper 3, maximum raw mark 75

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Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
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- 1 Rearrange as  $e^{2x} - e^x - 6 = 0$ , or  $u^2 - u - 6 = 0$ , or equivalent B1  
 Solve a 3-term quadratic for  $e^x$  or for  $u$  M1  
 Obtain simplified solution  $e^x = 3$  or  $u = 3$  A1  
 Obtain final answer  $x = 1.10$  and no other A1 [4]
- 2 EITHER: Use chain rule M1  
 obtain  $\frac{dx}{dt} = 6 \sin t \cos t$ , or equivalent A1  
 obtain  $\frac{dy}{dt} = 6 \cos^2 t \sin t$ , or equivalent A1  
 Use  $\frac{dy}{dx} = \frac{dy}{dt} \div \frac{dx}{dt}$  M1  
 Obtain final answer  $\frac{dy}{dx} = \cos t$  A1  
 OR: Express  $y$  in terms of  $x$  and use chain rule M1  
 Obtain  $\frac{dy}{dx} = k(2 - \frac{x}{3})^{\frac{1}{2}}$ , or equivalent A1  
 Obtain  $\frac{dy}{dx} = (2 - \frac{x}{3})^{\frac{1}{2}}$ , or equivalent A1  
 Express derivative in terms of  $t$  M1  
 Obtain final answer  $\frac{dy}{dx} = \cos t$  A1 [5]
- 3 (i) EITHER: Attempt division by  $x^2 - x + 1$  reaching a partial quotient of  $x^2 + kx$  M1  
 Obtain quotient  $x^2 + 4x + 3$  A1  
 Equate remainder of form  $lx$  to zero and solve for  $a$ , or equivalent M1  
 Obtain answer  $a = 1$  A1  
 OR: Substitute a complex zero of  $x^2 - x + 1$  in  $p(x)$  and equate to zero M1  
 Obtain a correct equation in  $a$  in any unsimplified form A1  
 Expand terms, use  $i^2 = -1$  and solve for  $a$  M1  
 Obtain answer  $a = 1$  A1 [4]  
 [SR: The first M1 is earned if inspection reaches an unknown factor  $x^2 + Bx + C$  and an equation in  $B$  and/or  $C$ , or an unknown factor  $Ax^2 + Bx + 3$  and an equation in  $A$  and/or  $B$ . The second M1 is only earned if use of the equation  $a = B - C$  is seen or implied.]
- (ii) State answer, e.g.  $x = -3$  B1  
 State answer, e.g.  $x = -1$  and no others B1 [2]
- 4 Separate variables and attempt integration of at least one side M1  
 Obtain term  $\ln(x + 1)$  A1  
 Obtain term  $k \ln \sin 2\theta$ , where  $k = \pm 1, \pm 2$ , or  $\pm \frac{1}{2}$  M1  
 Obtain correct term  $\frac{1}{2} \ln \sin 2\theta$  A1  
 Evaluate a constant, or use limits  $\theta = \frac{1}{12} \pi, x = 0$  in a solution containing terms  $a \ln(x + 1)$  and  $b \ln \sin 2\theta$  M1  
 Obtain solution in any form, e.g.  $\ln(x + 1) = \frac{1}{2} \ln \sin 2\theta - \frac{1}{2} \ln \frac{1}{2}$  (f.t. on  $k = \pm 1, \pm 2$ , or  $\pm \frac{1}{2}$ ) A1✓  
 Rearrange and obtain  $x = \sqrt{(2 \sin 2\theta) - 1}$ , or simple equivalent A1 [7]



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- 5 (i) Make recognisable sketch of a relevant graph over the given interval B1  
Sketch the other relevant graph and justify the given statement B1 [2]
- (ii) Consider the sign of  $\sec x - (3 - \frac{1}{2}x^2)$  at  $x = 1$  and  $x = 1.4$ , or equivalent M1  
Complete the argument with correct calculated values A1 [2]
- (iii) Convert the given equation to  $\sec x = 3 - \frac{1}{2}x^2$  or work *vice versa* B1 [1]
- (iv) Use a correct iterative formula correctly at least once M1  
Obtain final answer 1.13 A1  
Show sufficient iterations to 4 d.p. to justify 1.13 to 2 d.p., or show there is a sign change in the interval (1.125, 1.135) A1 [3]  
[SR: Successive evaluation of the iterative function with  $x = 1, 2, \dots$  scores M0.]
- 6 (i) State or imply  $R = \sqrt{10}$  B1  
Use trig formulae to find  $\alpha$  M1  
Obtain  $\alpha = 71.57^\circ$  with no errors seen A1 [3]  
[Do not allow radians in this part. If the only trig error is a sign error in  $\cos(x - \alpha)$  give M1A0]
- (ii) Evaluate  $\cos^{-1}(2/\sqrt{10})$  correctly to at least 1 d.p. ( $50.7684\dots^\circ$ ) (Allow  $50.7^\circ$  here) B1✓  
Carry out an appropriate method to find a value of  $2\theta$  in  $0^\circ < 2\theta < 180^\circ$  M1  
Obtain an answer for  $\theta$  in the given range, e.g.  $\theta = 61.2^\circ$  A1  
Use an appropriate method to find another value of  $2\theta$  in the above range M1  
Obtain second angle, e.g.  $\theta = 10.4^\circ$ , and no others in the given range A1 [5]  
[Ignore answers outside the given range.]  
[Treat answers in radians as a misread and deduct A1 from the answers for the angles.]  
[SR: The use of correct trig formulae to obtain a 3-term quadratic in  $\tan \theta$ ,  $\sin 2\theta$ ,  $\cos 2\theta$ , or  $\tan 2\theta$  earns M1; then A1 for a correct quadratic, M1 for obtaining a value of  $\theta$  in the given range, and A1 + A1 for the two correct answers (candidates who square must reject the spurious roots to get the final A1).]

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- 7 (i) Use a correct method to express  $\overrightarrow{OP}$  in terms of  $\lambda$  M1  
Obtain the given answer A1 [2]
- (ii) EITHER: Use correct method to express scalar product of  $\overrightarrow{OA}$  and  $\overrightarrow{OP}$ , or  $\overrightarrow{OB}$  and  $\overrightarrow{OP}$  in terms of  $\lambda$  M1  
Using the correct method for the moduli, divide scalar products by products of moduli and express  $\cos AOP = \cos BOP$  in terms of  $\lambda$ , or in terms of  $\lambda$  and  $OP$  M1\*
- OR1: Use correct method to express  $OA^2 + OP^2 - AP^2$ , or  $OB^2 + OP^2 - BP^2$  in terms of  $\lambda$  M1  
Using the correct method for the moduli, divide each expression by twice the product of the relevant moduli and express  $\cos AOP = \cos BOP$  in terms of  $\lambda$ , or  $\lambda$  and  $OP$  M1\*
- Obtain a correct equation in any form, e.g.  $\frac{9 + 2\lambda}{3\sqrt{(9 + 4\lambda + 12\lambda^2)}} = \frac{11 + 14\lambda}{5\sqrt{(9 + 4\lambda + 12\lambda^2)}}$  A1
- Solve for  $\lambda$  M1(dep\*)  
Obtain  $\lambda = \frac{3}{8}$  A1 [5]
- [SR: The M1\* can also be earned by equating  $\cos AOP$  or  $\cos BOP$  to a sound attempt at  $\cos \frac{1}{2} AOB$  and obtaining an equation in  $\lambda$ . The exact value of the cosine is  $\sqrt{(13/15)}$ , but accept non-exact working giving a value of  $\lambda$  which rounds to 0.375, provided the spurious negative root of the quadratic in  $\lambda$  is rejected.]
- [SR: Allow a solution reaching  $\lambda = \frac{3}{8}$  after cancelling identical incorrect expressions for  $OP$  to score 4/5. The marking will run M1M1A0M1A1, or M1M1A1M1A0 in such cases.]
- (iii) Verify the given statement correctly B1 [1]
- 8 (i) Use any relevant method to determine a constant M1  
Obtain one of the values  $A = 3, B = 4, C = 0$  A1  
Obtain a second value A1  
Obtain the third value A1 [4]
- (ii) Integrate and obtain term  $-3 \ln(2 - x)$  B1✓  
Integrate and obtain term  $k \ln(4 + x^2)$  M1  
Obtain term  $2 \ln(4 + x^2)$  A1✓  
Substitute correct limits correctly in a complete integral of the form  $a \ln(2 - x) + b \ln(4 + x^2), ab \neq 0$  M1  
Obtain given answer following full and correct working A1 [5]

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- 9 (i) Use product rule M1  
 Obtain correct derivative in any form A1  
 Equate derivative to zero and solve for  $x$  M1  
 Obtain answer  $x = e^{\frac{1}{2}}$ , or equivalent A1  
 Obtain answer  $y = -\frac{1}{2}e^{\frac{1}{2}}$ , or equivalent A1 [5]
- (ii) Attempt integration by parts reaching  $kx^3 \ln x \pm k \int x^3 \cdot \frac{1}{x} dx$  M1\*  
 Obtain  $\frac{1}{3}x^3 \ln x - \frac{1}{3} \int x^2 dx$ , or equivalent A1  
 Integrate again and obtain  $\frac{1}{3}x^3 \ln x - \frac{1}{9}x^3$ , or equivalent A1  
 Use limits  $x = 1$  and  $x = e$ , having integrated twice M1(dep\*)  
 Obtain answer  $\frac{1}{9}(2e^3 + 1)$ , or exact equivalent A1 [5]
- [SR: An attempt reaching  $ax^2(x \ln x - x) + b \int 2x(x \ln x - x) dx$  scores M1. Then give the first A1 for  $I = x^2(x \ln x - x) - 2I + \int 2x^2 dx$ , or equivalent.]
- 10 (a) EITHER: Square  $x + iy$  and equate real and imaginary parts to 1 and  $2\sqrt{6}$  respectively M1\*  
 Obtain  $x^2 - y^2 = 1$  and  $2xy = 2\sqrt{6}$  A1  
 Eliminate one variable and find an equation in the other M1(dep\*)  
 Obtain  $x^4 - x^2 - 6 = 0$  or  $y^4 + y^2 - 6 = 0$ , or 3-term equivalent A1  
 Obtain answers  $\pm(\sqrt{3} \pm i\sqrt{2})$  A1 [5]
- OR: Denoting  $1 \pm 2\sqrt{6}i$  by  $R\text{cis}\theta$ , state, or imply, square roots are  $\pm\sqrt{R}\text{cis}(\frac{1}{2}\theta)$  M1\*  
 and find values of  $R$  and either  $\cos \theta$  or  $\sin \theta$  or  $\tan \theta$   
 Obtain  $\pm\sqrt{5}(\cos \frac{1}{2}\theta + i \sin \frac{1}{2}\theta)$ , and  $\cos \theta = \frac{1}{5}$  or  $\sin \theta = \frac{2\sqrt{6}}{5}$  or  $\tan \theta = 2\sqrt{6}$  A1  
 Use correct method to find an exact value of  $\cos \frac{1}{2}\theta$  or  $\sin \frac{1}{2}\theta$  M1(dep\*)  
 Obtain  $\cos \frac{1}{2}\theta = \pm\sqrt{\frac{3}{5}}$  and  $\sin \frac{1}{2}\theta = \pm\sqrt{\frac{2}{5}}$ , or equivalent A1  
 Obtain answers  $\pm(\sqrt{3} \pm i\sqrt{2})$ , or equivalent A1  
 [Condone omission of  $\pm$  except in the final answers.]
- (b) Show point representing  $3i$  on a sketch of an Argand diagram B1  
 Show a circle with centre at the point representing  $3i$  and radius 2 B1✓  
 Shade the interior of the circle B1✓  
 Carry out a complete method for finding the greatest value of  $\arg z$  M1  
 Obtain answer  $131.8^\circ$  or  $2.30$  (or  $2.3$ ) radians A1 [5]  
 [The f.t. is on solutions where the centre is at the point representing  $-3i$ .]

**UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**GCE Advanced Subsidiary Level and GCE Advanced Level**

**MARK SCHEME for the October/November 2011 question paper  
for the guidance of teachers**

**9709 MATHEMATICS**

**9709/32**

Paper 3, maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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### **Mark Scheme Notes**

Marks are of the following three types:

**M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.

**A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

**B** Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol  $\checkmark$  implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking  $g$  equal to 9.8 or 9.81 instead of 10.

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The following abbreviations may be used in a mark scheme or used on the scripts:

AEF	Any Equivalent Form (of answer is equally acceptable)
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
BOD	Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
CAO	Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)
CWO	Correct Working Only – often written by a ‘fortuitous’ answer
ISW	Ignore Subsequent Working
MR	Misread
PA	Premature Approximation (resulting in basically correct work that is insufficiently accurate)
SOS	See Other Solution (the candidate makes a better attempt at the same question)
SR	Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

### **Penalties**

MR –1	A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through √” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
PA –1	This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

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- 1 Rearrange as  $e^{2x} - e^x - 6 = 0$ , or  $u^2 - u - 6 = 0$ , or equivalent B1  
 Solve a 3-term quadratic for  $e^x$  or for  $u$  M1  
 Obtain simplified solution  $e^x = 3$  or  $u = 3$  A1  
 Obtain final answer  $x = 1.10$  and no other A1 [4]
- 2 EITHER: Use chain rule M1  
 obtain  $\frac{dx}{dt} = 6 \sin t \cos t$ , or equivalent A1  
 obtain  $\frac{dy}{dt} = 6 \cos^2 t \sin t$ , or equivalent A1  
 Use  $\frac{dy}{dx} = \frac{dy}{dt} \div \frac{dx}{dt}$  M1  
 Obtain final answer  $\frac{dy}{dx} = \cos t$  A1  
 OR: Express  $y$  in terms of  $x$  and use chain rule M1  
 Obtain  $\frac{dy}{dx} = k(2 - \frac{x}{3})^{\frac{1}{2}}$ , or equivalent A1  
 Obtain  $\frac{dy}{dx} = (2 - \frac{x}{3})^{\frac{1}{2}}$ , or equivalent A1  
 Express derivative in terms of  $t$  M1  
 Obtain final answer  $\frac{dy}{dx} = \cos t$  A1 [5]
- 3 (i) EITHER: Attempt division by  $x^2 - x + 1$  reaching a partial quotient of  $x^2 + kx$  M1  
 Obtain quotient  $x^2 + 4x + 3$  A1  
 Equate remainder of form  $lx$  to zero and solve for  $a$ , or equivalent M1  
 Obtain answer  $a = 1$  A1  
 OR: Substitute a complex zero of  $x^2 - x + 1$  in  $p(x)$  and equate to zero M1  
 Obtain a correct equation in  $a$  in any unsimplified form A1  
 Expand terms, use  $i^2 = -1$  and solve for  $a$  M1  
 Obtain answer  $a = 1$  A1 [4]  
 [SR: The first M1 is earned if inspection reaches an unknown factor  $x^2 + Bx + C$  and an equation in  $B$  and/or  $C$ , or an unknown factor  $Ax^2 + Bx + 3$  and an equation in  $A$  and/or  $B$ . The second M1 is only earned if use of the equation  $a = B - C$  is seen or implied.]
- (ii) State answer, e.g.  $x = -3$  B1  
 State answer, e.g.  $x = -1$  and no others B1 [2]
- 4 Separate variables and attempt integration of at least one side M1  
 Obtain term  $\ln(x + 1)$  A1  
 Obtain term  $k \ln \sin 2\theta$ , where  $k = \pm 1, \pm 2$ , or  $\pm \frac{1}{2}$  M1  
 Obtain correct term  $\frac{1}{2} \ln \sin 2\theta$  A1  
 Evaluate a constant, or use limits  $\theta = \frac{1}{12} \pi$ ,  $x = 0$  in a solution containing terms  $a \ln(x + 1)$  and  $b \ln \sin 2\theta$  M1  
 Obtain solution in any form, e.g.  $\ln(x + 1) = \frac{1}{2} \ln \sin 2\theta - \frac{1}{2} \ln \frac{1}{2}$  (f.t. on  $k = \pm 1, \pm 2$ , or  $\pm \frac{1}{2}$ ) A1✓  
 Rearrange and obtain  $x = \sqrt{(2 \sin 2\theta) - 1}$ , or simple equivalent A1 [7]

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- 5 (i) Make recognisable sketch of a relevant graph over the given interval B1  
Sketch the other relevant graph and justify the given statement B1 [2]
- (ii) Consider the sign of  $\sec x - (3 - \frac{1}{2}x^2)$  at  $x = 1$  and  $x = 1.4$ , or equivalent M1  
Complete the argument with correct calculated values A1 [2]
- (iii) Convert the given equation to  $\sec x = 3 - \frac{1}{2}x^2$  or work *vice versa* B1 [1]
- (iv) Use a correct iterative formula correctly at least once M1  
Obtain final answer 1.13 A1  
Show sufficient iterations to 4 d.p. to justify 1.13 to 2 d.p., or show there is a sign change in the interval (1.125, 1.135) A1 [3]  
[SR: Successive evaluation of the iterative function with  $x = 1, 2, \dots$  scores M0.]
- 6 (i) State or imply  $R = \sqrt{10}$  B1  
Use trig formulae to find  $\alpha$  M1  
Obtain  $\alpha = 71.57^\circ$  with no errors seen A1 [3]  
[Do not allow radians in this part. If the only trig error is a sign error in  $\cos(x - \alpha)$  give M1A0]
- (ii) Evaluate  $\cos^{-1}(2/\sqrt{10})$  correctly to at least 1 d.p. ( $50.7684\dots^\circ$ ) (Allow  $50.7^\circ$  here) B1✓  
Carry out an appropriate method to find a value of  $2\theta$  in  $0^\circ < 2\theta < 180^\circ$  M1  
Obtain an answer for  $\theta$  in the given range, e.g.  $\theta = 61.2^\circ$  A1  
Use an appropriate method to find another value of  $2\theta$  in the above range M1  
Obtain second angle, e.g.  $\theta = 10.4^\circ$ , and no others in the given range A1 [5]  
[Ignore answers outside the given range.]  
[Treat answers in radians as a misread and deduct A1 from the answers for the angles.]  
[SR: The use of correct trig formulae to obtain a 3-term quadratic in  $\tan \theta$ ,  $\sin 2\theta$ ,  $\cos 2\theta$ , or  $\tan 2\theta$  earns M1; then A1 for a correct quadratic, M1 for obtaining a value of  $\theta$  in the given range, and A1 + A1 for the two correct answers (candidates who square must reject the spurious roots to get the final A1).]



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- 7 (i) Use a correct method to express  $\overrightarrow{OP}$  in terms of  $\lambda$  M1  
Obtain the given answer A1 [2]
- (ii) *EITHER:* Use correct method to express scalar product of  $\overrightarrow{OA}$  and  $\overrightarrow{OP}$ , or  $\overrightarrow{OB}$  and  $\overrightarrow{OP}$  in terms of  $\lambda$  M1  
Using the correct method for the moduli, divide scalar products by products of moduli and express  $\cos AOP = \cos BOP$  in terms of  $\lambda$ , or in terms of  $\lambda$  and  $OP$  M1\*
- OR1:* Use correct method to express  $OA^2 + OP^2 - AP^2$ , or  $OB^2 + OP^2 - BP^2$  in terms of  $\lambda$  M1  
Using the correct method for the moduli, divide each expression by twice the product of the relevant moduli and express  $\cos AOP = \cos BOP$  in terms of  $\lambda$ , or  $\lambda$  and  $OP$  M1\*
- Obtain a correct equation in any form, e.g.  $\frac{9 + 2\lambda}{3\sqrt{(9 + 4\lambda + 12\lambda^2)}} = \frac{11 + 14\lambda}{5\sqrt{(9 + 4\lambda + 12\lambda^2)}}$  A1
- Solve for  $\lambda$  M1(dep\*)  
Obtain  $\lambda = \frac{3}{8}$  A1 [5]
- [SR: The M1\* can also be earned by equating  $\cos AOP$  or  $\cos BOP$  to a sound attempt at  $\cos \frac{1}{2} AOB$  and obtaining an equation in  $\lambda$ . The exact value of the cosine is  $\sqrt{(13/15)}$ , but accept non-exact working giving a value of  $\lambda$  which rounds to 0.375, provided the spurious negative root of the quadratic in  $\lambda$  is rejected.]
- [SR: Allow a solution reaching  $\lambda = \frac{3}{8}$  after cancelling identical incorrect expressions for  $OP$  to score 4/5. The marking will run M1M1A0M1A1, or M1M1A1M1A0 in such cases.]
- (iii) Verify the given statement correctly B1 [1]
- 8 (i) Use any relevant method to determine a constant M1  
Obtain one of the values  $A = 3, B = 4, C = 0$  A1  
Obtain a second value A1  
Obtain the third value A1 [4]
- (ii) Integrate and obtain term  $-3 \ln(2 - x)$  B1√  
Integrate and obtain term  $k \ln(4 + x^2)$  M1  
Obtain term  $2 \ln(4 + x^2)$  A1√  
Substitute correct limits correctly in a complete integral of the form  $a \ln(2 - x) + b \ln(4 + x^2), ab \neq 0$  M1  
Obtain given answer following full and correct working A1 [5]

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- 9 (i) Use product rule M1  
 Obtain correct derivative in any form A1  
 Equate derivative to zero and solve for  $x$  M1  
 Obtain answer  $x = e^{\frac{1}{2}}$ , or equivalent A1  
 Obtain answer  $y = -\frac{1}{2}e^{\frac{1}{2}}$ , or equivalent A1 [5]
- (ii) Attempt integration by parts reaching  $kx^3 \ln x \pm k \int x^3 \cdot \frac{1}{x} dx$  M1\*  
 Obtain  $\frac{1}{3}x^3 \ln x - \frac{1}{3} \int x^2 dx$ , or equivalent A1  
 Integrate again and obtain  $\frac{1}{3}x^3 \ln x - \frac{1}{9}x^3$ , or equivalent A1  
 Use limits  $x = 1$  and  $x = e$ , having integrated twice M1(dep\*)  
 Obtain answer  $\frac{1}{9}(2e^3 + 1)$ , or exact equivalent A1 [5]
- [SR: An attempt reaching  $ax^2(x \ln x - x) + b \int 2x(x \ln x - x) dx$  scores M1. Then give the first A1 for  $I = x^2(x \ln x - x) - 2I + \int 2x^2 dx$ , or equivalent.]
- 10 (a) EITHER: Square  $x + iy$  and equate real and imaginary parts to 1 and  $2\sqrt{6}$  respectively M1\*  
 Obtain  $x^2 - y^2 = 1$  and  $2xy = 2\sqrt{6}$  A1  
 Eliminate one variable and find an equation in the other M1(dep\*)  
 Obtain  $x^4 - x^2 - 6 = 0$  or  $y^4 + y^2 - 6 = 0$ , or 3-term equivalent A1  
 Obtain answers  $\pm(\sqrt{3} \pm i\sqrt{2})$  A1 [5]
- OR: Denoting  $1 \pm 2\sqrt{6}i$  by  $R\text{cis}\theta$ , state, or imply, square roots are  $\pm\sqrt{R}\text{cis}(\frac{1}{2}\theta)$  M1\*  
 and find values of  $R$  and either  $\cos \theta$  or  $\sin \theta$  or  $\tan \theta$   
 Obtain  $\pm\sqrt{5}(\cos \frac{1}{2}\theta + i \sin \frac{1}{2}\theta)$ , and  $\cos \theta = \frac{1}{5}$  or  $\sin \theta = \frac{2\sqrt{6}}{5}$  or  $\tan \theta = 2\sqrt{6}$  A1  
 Use correct method to find an exact value of  $\cos \frac{1}{2}\theta$  or  $\sin \frac{1}{2}\theta$  M1(dep\*)  
 Obtain  $\cos \frac{1}{2}\theta = \pm\sqrt{\frac{3}{5}}$  and  $\sin \frac{1}{2}\theta = \pm\sqrt{\frac{2}{5}}$ , or equivalent A1  
 Obtain answers  $\pm(\sqrt{3} \pm i\sqrt{2})$ , or equivalent A1  
 [Condone omission of  $\pm$  except in the final answers.]
- (b) Show point representing  $3i$  on a sketch of an Argand diagram B1  
 Show a circle with centre at the point representing  $3i$  and radius 2 B1✓  
 Shade the interior of the circle B1✓  
 Carry out a complete method for finding the greatest value of  $\arg z$  M1  
 Obtain answer  $131.8^\circ$  or  $2.30$  (or  $2.3$ ) radians A1 [5]  
 [The f.t. is on solutions where the centre is at the point representing  $-3i$ .]

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
GCE Advanced Subsidiary Level and GCE Advanced Level

**MARK SCHEME for the October/November 2011 question paper  
for the guidance of teachers**

**9709 MATHEMATICS**

**9709/33**

Paper 3, maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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### **Mark Scheme Notes**

Marks are of the following three types:

**M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.

**A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

**B** Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol  $\checkmark$  implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking  $g$  equal to 9.8 or 9.81 instead of 10.

<b>Page 3</b>	<b>Mark Scheme: Teachers version</b>	<b>Syllabus</b>	<b>Paper</b>
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- AEF Any Equivalent Form (of answer is equally acceptable)
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
- CAO Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)
- CWO Correct Working Only – often written by a ‘fortuitous’ answer
- ISW Ignore Subsequent Working
- MR Misread
- PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)
- SOS See Other Solution (the candidate makes a better attempt at the same question)
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<b>1</b>	<p><b>Either</b></p> <p>Obtain correct unsimplified version of <math>x</math> or <math>x^2</math> term in expansion of <math>(2+x)^2</math> or <math>(1+\frac{1}{2}x)^2</math></p> <p>Correct first term 4 from correct work</p> <p>Obtain <math>-4x</math></p> <p>Obtain <math>+3x^2</math></p> <p><b>Or</b></p> <p>Differentiate and evaluate <math>f(0)</math> and <math>f'(0)</math> where <math>f'(x) = k(2+x)^3</math></p> <p>State correct first term 4</p> <p>Obtain <math>-4x</math></p> <p>Obtain <math>+3x^2</math></p>	M1  B1 A1 A1  M1 B1 A1 A1	          [4]
<b>2</b>	<p>Use correct quotient or product rule or equivalent</p> <p>Obtain <math>\frac{(1+e^{2x}).2e^{2x} - e^{2x}.2e^{2x}}{(1+e^{2x})^2}</math> or equivalent</p> <p>Substitute <math>x = \ln 3</math> into attempt at first derivative and show use of relevant logarithm property at least once in a correct context</p> <p>Confirm given answer <math>\frac{9}{50}</math> legitimately</p>	M1  A1  M1  A1	      [4]
<b>3</b>	<p><b>(i)</b> State or imply <math>R=17</math></p> <p>Use correct trigonometric formula to find <math>\alpha</math></p> <p>Obtain <math>61.93^\circ</math> with no errors seen</p> <p><b>(ii)</b> Evaluate <math>\cos^{-1}\frac{12}{R}</math> (<math>=45.099</math>)</p> <p>Obtain answer <math>107.0^\circ</math></p> <p>Carry out correct method for second answer</p> <p>Obtain answer <math>16.8^\circ</math> and no others between <math>0^\circ</math> and <math>360^\circ</math></p>	B1  M1 A1  M1 A1 M1 A1	   [3]      [4]

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4	<p>(i) Separate variables and attempt integration on both sides</p> <p>Obtain <math>2N^{0.5}</math> on left-hand side or equivalent</p> <p>Obtain <math>-60e^{0.02t}</math> on right-hand side or equivalent</p> <p>Use 0 and 100 to evaluate a constant or as limits in a solution containing terms <math>aN^{0.5}</math> and <math>be^{0.02t}</math></p> <p>Obtain <math>2N^{0.5} = -60e^{0.02t} + 80</math> or equivalent</p> <p>Conclude with <math>N = (40 - 30e^{0.02t})^2</math> or equivalent</p>	M1*	
		A1	
		A1	
		DM1*	
		A1	
		A1	[6]
	<p>(ii) State number approaches 1600 or equivalent, following expression of form <math>(c + de^{0.02t})^n</math></p>	B1√	[1]

5	<p>(i) <b>Either</b></p> <p>Use integration by parts and reach an expression <math>kx^2 \ln x \pm n \int x^2 \cdot \frac{1}{x} dx</math></p> <p>Obtain <math>\frac{1}{2}x^2 \ln x - \int \frac{1}{2}x dx</math> or equivalent</p> <p>Obtain <math>\frac{1}{2}x^2 \ln x - \frac{1}{4}x^2</math></p> <p><b>Or</b></p> <p>Use Integration by parts and reach an expression <math>kx(x \ln x - x) \pm m \int x \ln x - x dx</math></p> <p>Obtain <math>I = (x^2 \ln x - x^2) - I + \int x dx</math></p> <p>Obtain <math>\frac{1}{2}x^2 \ln x - \frac{1}{4}x^2</math></p> <p>Substitute limits correctly and equate to 22, having integrated twice</p> <p>Rearrange and confirm given equation <math>a = \sqrt{\frac{87}{2 \ln a - 1}}</math></p>	M1	
		A1	
		A1	
		M1	
		A1	
		A1	
		DM1*	
		A1	[5]
	<p>(ii) Use iterative process correctly at least once</p> <p>Obtain final answer 5.86</p> <p>Show sufficient iterations to 4 d.p. to justify 5.86 or show a sign change in the interval (5.855, 5.865)</p> <p>(6 → 5.8030 → 5.8795 → 5.8491 → 5.8611 → 5.8564)</p>	M1	
		A1	
		A1	
			[3]

Page 6	Mark Scheme: Teachers version	Syllabus	Paper
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6	<p>(i) Use correct method for finding modulus of their <math>w^2</math> or <math>w^3</math> or both</p> <p>Obtain <math> w^2  = 2</math> and <math> w^3  = 2\sqrt{2}</math> or equivalent</p> <p>Use correct method for finding argument of their <math>w^2</math> or <math>w^3</math> or both</p> <p>Obtain <math>\arg(w^2) = -\frac{1}{2}\pi</math> or <math>\frac{3}{2}\pi</math> and <math>\arg(w^3) = \frac{1}{4}\pi</math></p>	M1	[4]
	<p>(ii) Obtain centre <math>-\frac{1}{2} - \frac{1}{2}i</math> (their <math>w^2</math>)</p> <p>Calculate the diameter or radius using <math> w - w^2 </math> or right-angled triangle or cosine rule or equivalent</p> <p>Obtain radius <math>\frac{1}{2}\sqrt{10}</math> or equivalent</p> <p>Obtain <math> z + \frac{1}{2} + \frac{1}{2}i  = \frac{1}{2}\sqrt{10}</math> or equivalent</p>	A1ft M1 A1 A1ft	
7	<p>(i) Substitute <math>x = \frac{1}{2}</math> and equate to zero</p> <p>or divide by <math>(2x - 1)</math>, reach <math>\frac{a}{2}x^2 + kx + \dots</math> and equate remainder to zero</p> <p>or by inspection reach <math>\frac{a}{2}x^2 + bx + c</math> and an equation in <math>b/c</math></p> <p>or by inspection reach <math>Ax^2 + Bx + a</math> and an equation in <math>A/B</math></p> <p>Obtain <math>a = 2</math></p> <p>Attempt to find quadratic factor by division or inspection or equivalent</p> <p>Obtain <math>(2x - 1)(x^2 + 2)</math></p>	M1 A1 M1 A1cwo	[4]
	<p>(ii) State or imply form <math>\frac{A}{2x - 1} + \frac{Bx + C}{x^2 + 2}</math>, following factors from part (i)</p> <p>Use relevant method to find a constant</p> <p>Obtain <math>A = -4</math>, following factors from part (i)</p> <p>Obtain <math>B = 2</math></p> <p>Obtain <math>C = 5</math></p>	B1√ M1 A1√ A1 A1	



Page 7	Mark Scheme: Teachers version	Syllabus	Paper
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8	<p>(i) Differentiate <math>y</math> to obtain <math>3\sin^2 t \cos t - 3\cos^2 t \sin t</math> o.e.</p> <p>Use <math>\frac{dy}{dx} = \frac{dy}{dt} / \frac{dt}{dx}</math></p> <p>Obtain given result <math>-3\sin t \cos t</math></p>	B1	
		M1	
		A1cwo	[3]
	<p>(ii) Identify parameter at origin as <math>t = \frac{3}{4}\pi</math></p> <p>Use <math>t = \frac{3}{4}\pi</math> to obtain <math>\frac{3}{2}</math></p>	B1	
		B1	[2]
		B1	
	<p>(iii) Rewrite equation as equation in one trig variable e.g. <math>\sin 2t = -\frac{2}{3}</math>, <math>9\sin^4 x - 9\sin^2 x + 1 = 0</math>, <math>\tan^2 x + 3\tan x + 1 = 0</math></p> <p>Find at least one value of <math>t</math> from equation of form <math>\sin 2t = k</math> o.e.</p> <p>Obtain 1.9</p> <p>Obtain 2.8 and no others</p>	M1	
		A1	
		A1	[4]

Page 8	Mark Scheme: Teachers version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9709	33

9	(i) Calculate scalar product of direction of $l$ and normal to $p$	M1	[2]
	Obtain $4 \times 2 + 3 \times (-2) + (-2) \times 1 = 0$ and conclude accordingly	A1	
	(ii) Substitute $(a, 1, 4)$ in equation of $p$ and solve for $a$	M1	[2]
	Obtain $a = 4$	A1	
	(iii) <b>Either</b>		
	Attempt use of formula for perpendicular distance using $(a, 1, 4)$	M1	
	Obtain at least $\frac{2a + 2 + 4 - 10}{\sqrt{4 + 4 + 1}} = 6$	A1	
	Obtain $a = 13$	A1	
	Attempt solution of $\frac{2a - 8}{3} = 6$	M1	
	Obtain $a = -5$	A1	
	<b>Or</b>		
	Form equation of parallel plane and substitute $(a, 1, 4)$	M1	
	Obtain $\frac{2a+2}{3} - \frac{10}{3} = 6$	A1	
	Obtain $a = 13$	A1	
	Solve $\frac{2a+2}{3} - \frac{10}{3} = 6$	M1	
	Obtain $a = -5$	A1	
	<b>Or</b>		
	State a vector from a pt on the plane to $(a, 1, 4)$ e.g.	B1	
	$\begin{pmatrix} a & 5 \\ 1 & \\ 4 & \end{pmatrix}$ or $\begin{pmatrix} a \\ 1 \\ 6 \end{pmatrix}$		
	Calculate the component of this vector in the direction of the unit	M1	
	normal and equate to 6 : $\frac{1}{3} \begin{pmatrix} a & 5 \\ 1 & \\ 4 & \end{pmatrix} \cdot \begin{pmatrix} 2 \\ 2 \\ 1 \end{pmatrix} = 6$		
	Obtain $a = 13$	A1	
	Solve $\frac{1}{3} \begin{pmatrix} a & 5 \\ 1 & \\ 4 & \end{pmatrix} \cdot \begin{pmatrix} 2 \\ 2 \\ 1 \end{pmatrix} = 6$	M1	
	Obtain $a = -5$	A1	

Page 9	Mark Scheme: Teachers version	Syllabus	Paper
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	<p><b>Or</b></p> <p>State or imply perpendicular line <math>\mathbf{r} = \begin{pmatrix} a \\ 1 \\ 4 \end{pmatrix} + \mu \begin{pmatrix} 2 \\ 2 \\ 1 \end{pmatrix}</math></p> <p>Substitute components for <math>p</math> and solve for <math>\mu</math></p> <p>Obtain <math>\mu = \frac{8 - 2a}{9}</math></p> <p>Equate distance between <math>(a, 1, 4)</math> and foot of perpendicular to <math>\pm 6</math></p> <p>Obtain <math>\frac{3(8 - 2a)}{9} = \pm 6</math> or equivalent and hence <math>-5</math> and <math>13</math></p>	B1  M1  A1  M1  A1	[5]
10	<p><b>(i)</b> State or imply <math>\frac{du}{dx} = \sec^2 x</math></p> <p>Express integrand in terms of <math>u</math> and <math>du</math></p> <p>Integrate to obtain <math>\frac{u^{n+1}}{n+1}</math> or equivalent</p> <p>Substitute correct limits correctly to confirm given result <math>\frac{1}{n+1}</math></p> <p><b>(ii) (a)</b> Use <math>\sec^2 x = 1 + \tan^2 x</math> twice</p> <p>Obtain integrand <math>\tan^4 x + \tan^2 x</math></p> <p>Apply result from part <b>(i)</b> to obtain <math>\frac{1}{3}</math></p> <p><b>Or</b></p> <p>Use <math>\sec^2 x = 1 + \tan^2 x</math> and the substitution from <b>(i)</b></p> <p>Obtain <math>\int u^2 du</math></p> <p>Apply limits correctly and obtain <math>\frac{1}{3}</math></p> <p><b>(b)</b> Arrange, perhaps implied, integrand to <math>t^9 + t^7 + 4(t^7 + t^5) + t^5 + t^3</math></p> <p>Attempt application of result from part <b>(i)</b> at least twice</p> <p>Obtain <math>\frac{1}{8} + \frac{4}{6} + \frac{1}{4}</math> and hence <math>\frac{25}{24}</math> or exact equivalent</p>	B1  M1  A1  A1  M1  A1  A1  B1  M1  A1	[4]      [3]        [3]

**UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**GCE Advanced Subsidiary Level and GCE Advanced Level**

**MARK SCHEME for the October/November 2011 question paper  
for the guidance of teachers**

**9709 MATHEMATICS**

**9709/41**

Paper 4, maximum raw mark 50

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<b>1</b>	$d = 2 \times 8$	B1	
	$[25 \times 16 \cos 20]$	M1	For using $WD = Fd \cos \alpha$
	Work done is 376 J	A1	3
<b>2</b>		M1	For applying Newton's second law to either particle (3 terms)
	$0.65g - T = 0.65a$ and $T - 0.35g = 0.35a$	A1	Accept $(0.65 - 0.35)g = (0.65 + 0.35)a$ as an alternative to one of these equations
		M1	For solving for T
	Tension in the string is 4.55 N	A1	
	Magnitude of resultant is 9.1 N	B1ft	5
<b>3</b>	<b>(i) (a)</b> $[2 \times 12 \cos 40 - 15 \cos 50]$	M1	For resolving in direction AB
	Component is 8.74 N	A1	
	<b>(b)</b> Component is 11.5 N	B1	3
	<b>(ii)</b> Magnitude is 14.4 N or direction is $52.7^\circ$ (or $0.920^\circ$ ) anticlockwise from <b>i</b> dir'n	M1	For using $R^2 = X^2 + Y^2$ or $\tan \theta = Y/X$
	Direction is $52.7^\circ$ (or $0.920^\circ$ ) anticlockwise from <b>i</b> dir'n or magnitude is 14.4 N	A1 B1	3
<b>4</b>	<b>(i)</b> $1.76 = 0.8u + 0.32a$	M1	For using $s = ut + \frac{1}{2}at^2$ for AB
		A1	
	$[1.76 + 2.16 = (0.8 + 0.6)u + \frac{1}{2}(0.8 + 0.6)^2a$ or $2.16 = (u + 0.8a)0.6 + \frac{1}{2}0.6^2a]$	M1	For using $s = ut + \frac{1}{2}at^2$ for AC or $v = u + at$ for AB and $s = ut + \frac{1}{2}at^2$ for BC
	$3.92 = 1.4u + 0.98a$ or $2.16 = 0.6u + 0.66a$	A1	
	$u = 1.4$ and $a = 2$	M1	For solving for $u$ and $a$
		A1	6
	<b>(ii)</b> $[2 = 10 \sin \theta]$	M1	For using $a = g \sin \theta$
<b>5</b>	<b>(i)</b> $F = 12 \cos \alpha$	B1	
		M1	For resolving forces vertically
	$R_1 = 2g + 12 \sin \alpha$	A1	
	$[12 \times 0.8 \leq \mu(2g + 12 \times 0.6)]$	M1	For using $F_1 \leq \mu R$
	$\mu \geq 9.6/27.2 = 6/17$	A1	5 AG

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9709	41

6	(ii) $12\cos\alpha > \mu R_2$	B1		
	$R_2 = 2g - 12 \times 0.6$	B1		
	$\mu < 9.6/12.8 = 3/4$	B1	3	
	(i) PE gain = $1200g \times 45$	B1		
	WD = $1200g \times 45 + 360\,000$	M1		For WD by car's engine = PE gain + WD against resistance
	Work done is 900 000 J or 900 kJ	A1	3	
	(ii) WD against resistance	B1		
	= $360 \times \sin 5^\circ / \sin 1^\circ$ (kJ) or			
	$\{360000 \div (45/\sin 5^\circ)\} \times (45/\sin 1^\circ)$ (J) or			
	$697.24... \times 2578.44... (J)$ or			
	1798 (kJ)			
	KE gain = $1660 + 540 - 1798$	B1ft		Accept $1660 + 540 - 1800$
	$[402000 = \frac{1}{2}1200(v^2 - 225)]$	M1		For using KE gain = $\frac{1}{2}m(v^2 - 15^2)$
	Speed is $29.9 \text{ ms}^{-1}$	A1	4	AG
	(iii) $\frac{P_B}{P_C} \left( \frac{DF_B}{DF_C} \right) \times \frac{v_B}{v_C} = 1.5 \times 15/29.9$	M1		For using $P = Fv$
		A1		
	Ratio is 0.75	A1	3	
7	(i) $v(100) = 0.16 \times 1000 - 0.016 \times 10000 = 0$	B1	1	AG
	(ii) $a = 1.5 \times 0.16t^{1/2} - 0.032t$	M1		For using $a = dv/dt$
		A1		
	$[t^{2/3} = 0.24/0.032 \rightarrow t = 56.25 \rightarrow$	M1		For solving $a = 0$ and subst into $v(t)$
	$v_{\max} = 0.16 \times 421.875 - 0.016 \times 3164.0625]$			
	Maximum speed is $16.9 \text{ ms}^{-1}$ (or $16\frac{7}{8} \text{ ms}^{-1}$ )	A1	4	
	(iii) $s = 2/5 \times 0.16t^{5/2} - 0.016t^3/3$	M1		For using $s = \int v dt$
		A1		
	Distance is 1070 m	A1	3	
	(iv) $\frac{1}{3}t^{3/2}(0.192 - 0.016\sqrt{t}) = 0$	M1		For attempting to solve $s(t) = 0$
	Value of $t$ is 144	A1	2	



**UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**GCE Advanced Subsidiary Level and GCE Advanced Level**

**MARK SCHEME for the October/November 2011 question paper  
for the guidance of teachers**

**9709 MATHEMATICS**

**9709/42**

Paper 4, maximum raw mark 50

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	<b>GCE AS/A LEVEL – October/November 2011</b>	<b>9709</b>	<b>42</b>

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- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
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PA –1	This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

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1	(i) $F = 720/12$ $[F - R = 75 \times 0.16]$ $R = 48$	B1 M1 A1	For use of Newton's second law 3
	(ii) $[720/v > 48]$  $v < 15$ i.e. speed is less than $15 \text{ ms}^{-1}$	M1 A1	For using $P/v - R = ma$ and $a > 0 \rightarrow P/v > R$ 2
2	(i) $F = 0.2 \times 6g \cos 8$ $[6g \sin 8 - F = 6a]$ Deceleration is $0.589 \text{ ms}^{-2}$	B1 M1 A1	For use of Newton's second law 3 Accept $a = -0.589$
	(ii) Distance is $7.64 \text{ m}$	M1 A1	For use of $0 = u^2 + 2as$ 2
3		M1	For using $v = \int a dt$
	$v = (0.8/0.25)t^{0.25} + (C)$	A1	
	$C = 1.8$	B1	
		M1	For using $s = \int v dt$
	$s = (3.2/1.25)t^{1.25} + 1.8t + (K)$	A1ft	ft only from an incorrect non-zero value of C
	Distance is $111 \text{ m}$	A1	6
4	(i) For triangle of forces with $60^\circ$ shown correctly, or $C \cos \phi = 4 \cos 30$ and $C \sin \phi = 10 - 4 \sin 30$ , or $F = 4 \cos 30$ and $R = 10 - 4 \sin 30$	B1	
	$[C^2 = 4^2 + 10^2 - 2 \times 4 \times 10 \cos 60$ or $C^2 = (4 \cos 30)^2 + (10 - 4 \sin 30)^2]$	M1	For using cosine rule or for using $C^2 = (C \cos \phi)^2 + (C \sin \phi)^2$ or $C^2 = F^2 + R^2$
	$C = 8.72$	A1	3
	(ii) $[\mu = 4 \cos 30 / (10 - 4 \sin 30)]$ Coefficient is $0.433$ (accept $0.43$ )	M1 A1	For using $\mu = F/R = C \cos \phi / C \sin \phi$ 2
4 Alternative Method			
	(i) For obtaining $\phi = 66.6^\circ$ or $\tan \phi = 4 \div \sqrt{3}$ from $4 \div \sin(90^\circ + \phi) = 10 \div \sin(150^\circ - \phi)$	B1	
	For using C N and (4 N or 10 N) in Lami's theorem to find C $[C \div \sin 120^\circ = (4 \div \sin 156.6^\circ \text{ or } 10 \div \sin 83.4^\circ)]$	M1	
	$C = 8.72$	A1	3
	(ii) $[\mu = \sqrt{3} \div 4 \text{ or } \mu = \cos 66.6^\circ \div \sin 66.6^\circ]$ Coefficient is $0.433$ (accept $0.43$ )	M1 A1	For using $\mu = F/R = C \cos \phi / C \sin \phi$ 2

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
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<b>5</b>	<b>(i)</b>	M1	For applying Newton's second law to A or to B
	$0.9g - T = 0.9a$ or $T - 0.6g = 0.6a$	A1	
	$T - 0.6g = 0.6a$ or $0.9g - T = 0.9a$ or $(0.9 - 0.6)g = (0.9 + 0.6)a$	B1	
	Acceleration is $2 \text{ ms}^{-2}$ and tension is $7.2 \text{ N}$	A1	4
	<b>(ii)</b>	M1	For using $0 = u - gt$
	$u = 3$	A1	
	$[3^2 = 2 \times 2 \text{ h}]$	M1	For using $v^2 = 0^2 + 2ah$ with $v_{\text{taut}} = u_{\text{slack}}$ or for using KE gain = PE loss while the string is in tension
	$[\frac{1}{2}(0.9 + 0.6)3^2 = (0.9 - 0.6)gh]$		
	Height is $2.25 \text{ m}$	A1	4
<b>6</b>	<b>(i)</b> KE loss = $\frac{1}{2} 16000(15^2 - 12^2)$	B1	
	PE gain = $16000g(AB/20)$	B1	
		M1	For using WD by DF = PE gain + WD against resistance – KE loss
	$1200 = 0.8g(AB) + 1.24(AB) - 648$	A1	
	Distance AB is $200 \text{ m}$	A1	5
	<b>(ii)</b> Distance BD is $300 \text{ m}$	B1	1
	<b>(iii)</b> WD against resistance =		
	$1240(BC) + 1860(300 - BC)$	B1ft	ft distance BD
		M1	For using KE loss = PE gain + WD against res'ce – WD by DF
	$\frac{1}{2} 16000(12^2 - 7^2) =$		
	$2400000 + (558000 - 620BC) - 7200 \times 300$	A1	
	Distance BC is $61.3 \text{ m}$	A1	4
Alternative for Q6 part <b>(iii)</b> .			
	For BC $16000a = 7200 - 1240 - 8000$ and for CD $16000a = 7200 - 1860 - 8000$	B1	
	For using $v^2 = u^2 + 2as$ for both BC and CD	M1	
	$v_c^2 = 144 - 2 \times 0.1275(BC)$ and $49 = v_c^2 - 2 \times 0.16625(300 - BC)$	A1	
	For eliminating $v_c^2$ and obtaining $BC = 61.3 \text{ m}$	A1	
SR for candidates who assume that the acceleration is constant in part <b>(i)</b> , although there is no justification for the assumption (max. 3/5)			
	For appropriate use of Newton's second law and $v^2 = u^2 + 2as$	M1	
	$[1200000 \div AB - 1240 - 160000/20 = 16000a \text{ and } a = (12^2 - 15^2)/2(AB)]$		
	For eliminating $a$ and attempting to solve for AB	M1	
	Distance AB is $200 \text{ m}$	A1	

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7	(i) (a)	$[2 \times \frac{1}{2}(1+9)400]$	M1	For using area property for distance
		Approximation is 4000 m	A1	2
	(b)		M1	For using the gradient property for acceleration
		Accelerations are $0.02 \text{ ms}^{-2}$ and $-0.02 \text{ ms}^{-2}$	A1	2
				Accept deceleration is $0.02 \text{ ms}^{-2}$
	(ii) (a)		M1	For using $a = dv/dt$ and attempting to solve $a = 0.02$ or $a = -0.02$ .
		$0.04 - 0.0001t = \pm 0.02$	A1ft	
		Values of t are 200 and 600	A1	3
	(b)	$v_1 - v = 0.02t + 1 - 0.04t + 0.00005t^2$	B1	
		$v_1 - v = [0.00005t^2 - 0.02t + 2 - 1]$ $= 0.00005(t^2 - 400t + 40000) - 1$ $= 0.00005(t - 200)^2 - 1$	B1	2 AG
	(c)	For using $(v_1 - v)_{\min}$ occurs when		
		$t = 200 \rightarrow -1 \leq v_1 - v$	B1	
		For using $(v_1 - v)_{\max}$ occurs when $t = 0$ and when $t = 400 \rightarrow v_1 - v \leq 1$	B1	2

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<b>1 (i)</b>	M1	For using the gradient property for acceleration or $v = u + at$	
	A1		
	A1	3	
<hr/>			
<b>(ii)</b> $[\frac{1}{2}(1.5 + 2.1) \times 30 + \frac{1}{2} 2.1 \times 10 - \frac{1}{2} 2.2 \times 20]$	M1	For using the area property for displacement	
	A1	2	
<hr/>			
<b>(iii)</b> Total distance walked is 86.5 m	B1ft	1	ft error in '64.5' or '22.0' or both
<hr/>			
<b>2</b>	M1	For resolving in <b>i</b> and <b>j</b> directions.	
$X = 31 + 26\cos\alpha$ , $Y = 58 - 26\sin\alpha$	A1		
$X = 55$ , $Y = 48$	A1	May be implied	
	dM1	For using $R = (X^2 + Y^2)^{1/2}$ or $\tan \theta = Y/X$	
Resultant is 73N or			
Direction is at $41.1^\circ$ to <b>i</b> direction	A1		
Direction is at $41.1^\circ$ to <b>i</b> direction or			
Resultant is 73N	B1	6	
<hr/>			
Alternative solution for Q2			
$[\tan \theta_{12} = 58/31, R_{12}^2 = 31^2 + 58^2]$	M1	For finding an angle and the hypotenuse of a right angled $\Delta$ whose other sides are 31 & 58	
$\theta_{12} = 61.9^\circ$ and $R_{12} = 65.76$	A1		
[Incl. angle = $(180 - \theta_{12} - \alpha)^\circ$ , $R^2 = 26^2 + R_{12}^2 - 2 \times 26R_{12}\cos(\text{incl. angle})$ ]	M1	For finding the included angle between sides $R_{12}$ and 26 and using the cosine rule to find R	
Incl. angle = $95.5^\circ$ , Resultant is 73 N	A1		
$[\sin \beta = 26\sin 95.5/73; \theta = 61.9 - \beta]$	M1	For using the sine rule in the triangle to find the angle opposite 26 and subtracting this from $\theta_{12}$	
Direction is at $41.1^\circ$ to <b>i</b> direction	A1		
<hr/>			
<b>3</b>	M1	For using Newton's second law	
$0.9g - 7.2 = 0.9a$ (a = 2)	A1		
$[v^2 = 2 \times (0.9g - 7.2)/0.9 \times 2]$ (v = $\sqrt{8}$ )	M1	For using $v^2 = (0^2) + 2ah$	
$u_{\text{slack}} = v_{\text{taut}} = 2\sqrt{g \times 8}$	B1ft	ft incorrect equation for a	
[distance = $4 - 32/g$ ]	M1	For using $(0^2) = u^2 - 2gh$ and distance = 2h	
Distance is 0.8 m	A1	6	

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<b>4</b>	<b>(i)</b> $0.8g \times 4$	B1	For finding PE at A For using $\frac{1}{2}mv_C^2 = PE_A$ or
	$[\frac{1}{2}0.8v^2 = 32]$	M1	$\frac{1}{2}mv_B^2 = PE_A$ and $v_C = v_B$
	Speed at C = $8.94 \text{ ms}^{-1}$	A1	3
	<b>(ii)</b> [Either $F = 0.3(0.8g)$ and $-2.4 = 0.8a$ or $F = 0.3(0.8g)$ and $WD = 2.4 \times 5$ ]	M1	For using $F = \mu mg$ and either Newton's 2 <sup>nd</sup> law to find a or $WD = F \times BC$
	$[v^2 = \text{ans(i)}^2 - 2 \times 3 \times 5 \text{ or } \frac{1}{2}0.8v^2 = 32 - 12]$	M1	For using either $v^2 = u^2 + 2as$ or $\frac{1}{2}mv^2 = PE \text{ loss} - WD \text{ by } F$
	Speed at C = $7.07 \text{ ms}^{-1}$	A1	3
<b>5</b>	<b>(i)</b>	M1	For using $s = \int v dt$
	Displacement is $2t^3 - kt^4/4$	A1	2
	<b>(ii)</b> $t = 6/k$	B1	1
	<b>(iii)</b> $[2 \times 216/k^3 - k \times 1296/4k^4 = 108$ $\rightarrow 2 \times 216 - 1296/4 = 108k^3]$	dM1	For substituting for t in displacement and equating to 108
	$k = 1$	A1	2
	<b>(iv)</b> $dv/dt = 12t - 3kt^2$ $= 0 \text{ when } t = (0), 4$ maximum value is 32	B1 B1 B1	3
<b>6</b>		M1	For resolving forces horizontally
	$R = T \cos 30$	A1	
		M1	For resolving forces vertically (either case)
	$F = T \sin 30 - 2g$	A1	(preventing upwards motion)
	$-F = T \sin 30 - 2g$	A1	(preventing downwards motion)
		M1	For using $F = \mu R$ (either case) and attempting to solve for T
	$T = 2g/(\sin 30 \pm 0.24 \cos 30)$ either case $T = 28.3$ and $T = 68.5$	A1 A1	8

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<b>7</b>	<b>(i)</b> $DF = 30000/v$ or			
	WD by DF = $30000 \times 100$	B1		
	$DF = R = 750$ ( $v = 40$ ) or			
	WD by DF = WD by $R = 750 \times AB$	B1		
	Distance AB is 4000 m	B1	3	
	<hr/>			
	<b>(ii)</b> $-750 = 600a$ ( $a = -1.25$ )	B1		
	$20^2 = 40^2 + 2(-1.25)BC$	M1		For using $v^2 = u^2 + 2as$
	Distance BC = 480 m	A1	3	
	<u>Alternative for (ii)</u>			
		M1		For using 'Loss of energy = WD against resistance'
	$\frac{1}{2} 600(40^2 - 20^2) = 750(BC)$	A1		
	Distance BC = 480 m	A1		
	<hr/>			
	<b>(iii)</b> WD by engine = $30000 \times 14$	B1		
	Gain in KE = $\frac{1}{2} 600 (30^2 - 20^2)$	B1		
	$[750 \times CD = 420\,000 - 150\,000]$	M1		For using $750 \times CD =$ WD by engine – gain in KE
	Distance CD is 360 m	A1	4	

**UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**GCE Advanced Subsidiary Level and GCE Advanced Level**

**MARK SCHEME for the October/November 2011 question paper  
for the guidance of teachers**

**9709 MATHEMATICS**

**9709/51**

Paper 5, maximum raw mark 50

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<b>1</b>	<b>(i)</b> $9 \times 0.4 = 0.6 \times T \sin 30$ $T = 12\text{N}$	M1 A1 [2]	Moments about A
	<b>(ii)</b> $\mu = (9 - 12 \sin 30)/(12 \cos 30)$ $\mu = 0.289$	M1 M1 A1 [3]	For resolving horizontally and vertically For using $F = \mu R$
<b>2</b>	<b>(i)</b> $x = (v \cos 60)0.6$ and $y = (v \sin 60)0.6 - g0.6^2/2$ $\tan 45 = [(v \sin 60)0.6 - g0.6^2/2]/[(v \cos 60)0.6]$ $v = 8.2(0) \text{ ms}^{-1}$ AG	M1 DM1 A1 A1 [4]	Finds both coordinates in terms of $t = 0.6$ Relates coordinates and $45^\circ$ angle $(v \sin 60)0.6 - g0.6^2/2 = (v \cos 60)0.6$
	<b>(ii)</b> $8.2 \sin 60 - gt = 8.2 \cos 60$ $T = 0.3(00) \text{ s}$	M1 A1 A1 [3]	Relates velocity components and $45^\circ$ $\tan 45 = (8.2 \sin 60 - gt)/(8.2 \cos 60)$
<b>3</b>	<b>(i)</b> $0.25g = 20e/0.4$ $OP (= 0.05 + 0.4) = 0.45 \text{ m}$	M1 A1 [2]	Uses $T = \lambda x/L$
	<b>(ii)</b> $20 \times 0.05^2/(2 \times 0.4) + 0.25v^2/2 = 0.25g \times 0.45$ $v = 2.92 \text{ ms}^{-1}$	M1 A1 A1 [3]	
	<b>(iii)</b> $20(d - 0.4)^2/(2 \times 0.4) = 0.25gd$ $d = [0.9 \pm \sqrt{(0.9^2 - 4 \times 0.16)}]/2$ $d = 0.656$	M1 M1 A1 [3]	Hence $d^2 - (0.8 + 0.1)d + 0.16 = 0$ Solves a 3 term quadratic equation Ignore $d = 0.244$ if seen
<b>4</b>	<b>(i)</b> $\tan \theta = 0.7/(2.4/4)$ $\theta = 49.4^\circ$	M1 A1 [2]	
	<b>(ii)</b> $h/2 = 2.4/4$ $h = 1.2$	M1 A1 [2]	



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<b>(iii)</b>  $4wVG = w \times 2.4 \times 3/4 + 3w(2.4 + h/2)$  $VG = [\sqrt{(0.7^2 + 2.4^2)}]/\cos\alpha$  $h = 0.944$	M1	Table of values idea, accept $w = 1$
	A1	
	M1	Centre of mass above common circumference
	A1	$\cos\alpha = 2.4/2.5 = 0.96$
	A1 [5]	
<b>5 (i)</b> $0.05dv/dt = 0.05g - 0.01v$  $dv/dt = 10 - 0.2v$ AG  $\int dv/(10 - 0.2v) = \int dt$  $-\ln(10 - 0.2v)/0.2 = t (+c)$  $t = 0, v = 0$ , hence $c = -5\ln 10$  $\ln(10 - 0.2v)/10 = 0.2t, 1 - 0.02v = e^{0.2t}$ $v = 50 - 50e^{0.2t}$	M1	Uses Newton's Second Law
	A1	
	M1	
	A1	
	M1	$-4.60517\dots$
	A1 [6]	
<b>(ii)</b> $dx/dt = 50 - 50e^{0.2t}$  $x = \int (50 - 50e^{0.2t})dt$  $x = 50t + 50e^{0.2t}/0.2 (+c)$  $h = [50t + 50e^{0.2t}/0.2]_2^0$  $h = 17.6$	M1	
	A1	
	M1	Or uses $h = 0, t = 0$ to evaluate $c = (-250)$ and then finds $h(2)$
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<b>6 (i)</b> $\theta = \sin^{-1}(0.2/0.7) = 16.6^\circ$ with the vertical  $T\cos\theta = 0.3g$  $T + T\sin\theta = 0.3\omega^2 \times 0.2$  $\omega = 8.19$  $KE (= 0.3 \times (8.19 \times 0.2)^2/2) = 0.402 \text{ J}$	B1	$73.4^\circ$ with the horizontal
	M1	$T = 3.13$ Resolves vertically
	M1	Uses Newton's Second Law radially
	A1	
	A1 [5]	Accept 0.403 J

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(ii) $(0.9 - AB)/AB = \frac{1}{2}$	M1	$\alpha = \tan^{-1} 0.5 = 26.565^\circ$ or $BC/(0.9 - BC) = \frac{1}{2}$
$AB = 0.6 \text{ m}$	A1	$BC = 0.3 \text{ m}$
$T \cos \alpha - T \sin \alpha = 0.3g$	M1	Resolves vertically
$T = 6.71$	A1	
$T \cos \alpha + T \sin \alpha = 0.3\omega^2 \times 0.6 \sin \alpha$	M1	$0.3\omega^2 \times 0.3 \cos \alpha$ Uses Newton's Second Law radially
$\omega = 10.6$	A1 [6]	

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	$v^2 = (17\sin 50 - 2g)^2 + (17\cos 50)^2$	M1	Pythagoras with 2 perpendicular components
	$v = 13(.0) \text{ ms}^{-1}$	A1 [3]	
<b>2</b>	<b>(i)</b> 0.212	B1 [1]	From $(0.6/2)\cos 45$
	<b>(ii) (a)</b> $0.3\cos 45 \times (2 \times 7) = (2 \times 0.6\sin 45) \times F$	M1	Moments about A
	$F = 3.5$	A1 [2]	
	<b>(ii) (b)</b> $0.3\cos 45 \times (2 \times 7) = 0.6F$	M1	Or Ans (i)/ $\cos 45$
	$F = 4.95$	A1 [2]	
<b>3</b>	<b>(i)</b> $x = (25\cos 45)t$	B1	Eliminates $t$ between 2 simultaneous equations
	$y = (25\sin 45)t - gt^2/2$	B1	
	$y = x(25\sin 45)/(25\cos 45) - g[x/(25\cos 45)^2]/2$	M1	
	$y = x - 0.016x^2$	A1 [4]	
	<b>(ii)</b> $2.4 = x - 0.016x^2$	M1	Creates and attempts to solve a quadratic equation ( $x = 2.5, 60$ )
	Distance = 57.5 m	A1 [2]	
<b>4</b>	<b>(i)</b> $0.4\delta v/\delta t = 0.2v^2$	M1	Newton's Second Law with $a = \delta v/\delta t$
	$\int v^{-2} \delta v = 0.5 \int \delta t$	A1	
	$-v^{-1} = -0.5t (+c)$		
	$t = 0, v = 8$ , hence $c = -0.125$	M1	
	$v = 1/(0.125 + 0.5t) = 8/(1 + 4t)$ AG	A1 [4]	
	<b>(ii)</b> $\delta x/\delta t = 8/(1 + 4t)$	M1*	
	$x = 8 \int \delta t / (1 + 4t)$		Accept $c = 0$ assumed  Or limits used $\frac{8}{4} [\ln(1 + 4t)]_0^{1.5}$  4
	$x = \frac{8}{4} \ln(1 + 4t) (+c)$	A1	
	$t = 1.5, x = \frac{8}{4} * \ln(1 + 4 \times 1.5)$	D* M1	
	OP = 3.89 m	A1	

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<b>5</b>	<b>(i)</b> $0.2\omega^2 \times 1.2 = 6$ $\omega = 5$	M1 A1 [2]	Uses radial acceleration on $R$ , 1 force
	<b>(ii)</b> $m\omega^2 \times 2 \times 0.4 = 10 - 6$ $m = 0.2 \text{ kg}$	M1 A1 A1 [3]	Uses radial acceleration on $Q$ , 2 forces
	<b>(iii)</b> $0.2 \times (5 \times 1.2)^2/2 = M(5 \times 0.4)^2/2$ $M = 1.8 \text{ kg}$ $1.8 \times 5^2 \times 0.4 = T - 10$ $T = 28 \text{ N}$	M1 A1 DM1 A1 [4]	
<b>6</b>	<b>(i)</b> $\pi 0.6^2 \times 0.6 \times 0.3 - 2\pi 0.6^3/3 \times 3 \times 0.6/8$ $= (\pi 0.6^3 + 2\pi 0.6^3/3)d$ $d = 0.09 \text{ m}$	M1 A1 A1 A1 [4]	Table of moments idea Correct elements Correct composite
	<b>(ii)</b> $\frac{2}{3}\pi 0.6^3 \times \frac{3}{8} \times 0.6 - \pi \times 0.6^3 \times 0.3$ $+ 0.48A \times 0.36 = 0$ $A = 3\pi/16 \text{ m}^2$ OR $[\frac{2}{3}\pi \times 0.6^3 + \pi \times 0.6^3] \times 0.09 = 0.48A \times 0.36$ $A = 3\pi/16$	M1 A1 A1 A1 [4] M1 A1 A1	Table of moments idea (about $O$ ) Correct elements Table of moments idea ( about $O$ ) Correct elements
	<b>(iii)</b> Increase in length $[= 2 \times (0.6 - 0.48)] = 0.24\text{m}$	B1 [1]	Remove cylinder with centre of mass at $O$

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7	(i) $0.8g\sin 30 = 20e/0.4$ $e = 0.08 \text{ m}$	M1 A1 [2]	
	(ii) $0.8v^2/2 + 20 \times 0.08^2/(2 \times 0.4)$ $= 0.8g(0.4 + 0.08)\sin 30$ $v = 2.1(0) \text{ ms}^{-1}$	M1 A1 A1 A1 [4]	Conservation of KE, PE, EE Correct start terms, signs accurate Correct final term, sign accurate
	(iii) $0.8gd\sin 30 = 20(d - 0.4)^2/(2 \times 0.4)$ $25d^2 - 24d + 4 = 0$ $d = 0.745 \text{ m}$	M1* A1 D* M1 A1 [4]	$4d = 25(d - 0.4)^2$ Obtains and solves a 3 term quadratic equation.

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**GCE Advanced Subsidiary Level and GCE Advanced Level**

**MARK SCHEME for the October/November 2011 question paper  
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**9709 MATHEMATICS**

**9709/61**

Paper 6, maximum raw mark 50

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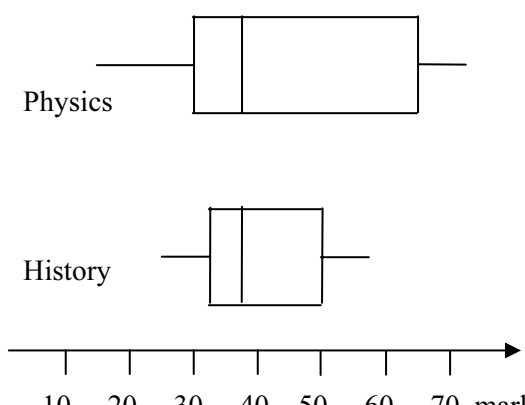
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<b>1</b> $\mu = 250 \times 0.86 = 215$  $\sigma^2 = 250 \times 0.86 \times 0.14 = 30.1$  $P(X > 210) = 1 - \Phi\left(\frac{210.5 - 215}{\sqrt{30.1}}\right)$  $= \Phi(0.820)$  $= 0.794$	B1	250 $\times$ 0.86 and 250 $\times$ 0.86 $\times$ 0.14 seen o.e
	M1	Standardising, with or without cc, must have sq rt in denom
	M1	Continuity correction 210.5 or 209.5 only
	M1	Correct region ( $> 0.5$ ) ft their mean
	A1 [5]	Correct answer
<b>2 (i)</b> $133/n + 25 = 28.325$ $n = 40$ $3762/40 - 3.325^2 = 82.99$ standard deviation = 9.11	M1	Equation involving 133, 25 and 28.325
	A1	Correct answer for $n$
	M1	Using coded mean in variance formula
	A1 [4]	Correct answer
<b>(ii)</b> $82.99 = \Sigma x^2/40 - 28.325^2$  $\Sigma x^2 = (82.99 + 28.325^2) \times 40$ $= 35412$ (35400) OR $\Sigma (x - 25)^2 = \Sigma x^2 - 50\Sigma x + 40 \times 25^2$ $\Sigma x^2 = 3762 + 50 \times 1133 + 25000$ $= 35412$	M1	Using uncoded material in variance formula
	A1	Correct answer
	M1	Expanding and substituting for $\Sigma x$
	A1 [2]	Correct answer
<b>3 (i)</b> $P(X = 1) = P(\text{GBBB}) 4 \times C_1$ $= 5/8 \times 3/7 \times 2/6 \times 1/5 \times 4 = 1/14$  $P(X = 2) = P(\text{GGBB}) \times {}_4C_2 = 3/7$ $P(X = 3) = P(\text{GGGB}) \times {}_4C_3 = 3/7$ $P(X = 4) = P(\text{GGGG}) \times {}_4C_4 = 1/14$ OR $P(1) = {}_5C_1 / {}_8C_4 = 1/14$ $P(2) = {}_3C_2 \times {}_5C_2 / {}_8C_4 = 3/7$ $P(3) = {}_3C_1 \times {}_5C_3 / {}_8C_4 = 3/7$ $P(4) = {}_5C_4 / {}_8C_4 = 1/14$	M1	Considering values of $X$ of 1, 2, 3, 4
	M1	Attempting to find the probability of at least 2 values of $X$
	A1	One correct probability
	A1	All correct
	M1	Considering values of $X$ of 1, 2, 3, 4
	M1	Dividing by ${}_8C_4$
	A1	One correct probability
	A1 [4]	All correct
	M1	Using a variance formula correctly with mean <sup>2</sup> subtracted numerically, no extra division
	A1 [2]	Correct final answer

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<p><b>4 (i)</b> History: lowest 27, highest 57, LQ = 33 med = 39 UQ = 50</p>  <p>Physics</p> <p>History</p> <p>10 20 30 40 50 60 70 marks</p>	M1          [1]	<p>Attempt to find history quartiles and median by putting in order or stem and leaf (can be implied if the answer is reasonable)</p> <p>Correct history median and quartiles</p> <p>Uniform scale and labels</p> <p>Correct history graph fit their quartiles line not through box</p> <p>Correct physics graph</p>
<p><b>(ii)</b> Physics marks are more spread out than History marks</p>	B1 [1]	Any sensible comment
<p><b>5 (i)</b> <math>z = 1.882</math> or <math>1.881</math> <math>1.882 = (32 - 20) / \sigma</math> <math>\sigma = 6.38</math></p>	B1 M1 A1 [3]	<p><math>\pm 1.882</math> or <math>\pm 1.881</math> seen</p> <p>Equation using their <math>z</math> (must be a <math>z</math>-value) 32, 20 and <math>s</math></p> <p>Correct answer</p>
<p><b>(ii)</b> <math>P(x &gt; 13) = P\left(z &gt; \frac{13 - 20}{6.376}\right)</math> <math>= P(z &gt; -1.0978)</math> <math>= 0.864</math></p>	M1 M1 A1 [3]	<p>Standardising</p> <p>Correct area <math>&gt; 0.5</math></p> <p>Correct answer</p>
<p><b>(iii)</b> <math>P(\text{at least } 2) = 1 - P(0, 1)</math> <math>= 1 - (0.97)^7 - (0.03)(0.97)^6 {}_7C_1</math> <math>= 0.0171</math></p>	M1 M1 A1 [3]	<p>Using 0.03 and 0.97 or 0.06 and 0.94 in a binomial expression powers summing to 7</p> <p>Correct unsimplified binomial expansion</p> <p>Correct answer</p>
<p><b>6 (a) (i)</b> <math>\frac{12!}{2!3!2!} = 19958400</math> (20,000,000)</p>	M1 A1 [2]	<p>Dividing by <math>2! 3! 2!</math></p> <p>Correct answer</p>
<p><b>(ii)</b> <math>\frac{4!}{2!} \times \frac{9!}{2!3!} = 362880</math></p>	B1 B1 B1 [3]	<p><math>4!</math> seen multiplied</p> <p><math>9!</math> or <math>9 \times 8!</math> seen multiplied</p> <p>Correct final answer</p>
<p><b>(b) (i)</b> <math>3876 \times 4!</math> <math>= 93024</math></p>	M1 A1 [2]	<p>Multiplying by <math>4!</math></p> <p>Correct answer</p>
<p><b>(ii)</b> <math>(3!)^4 \times 4!</math> <math>= 31104</math></p>	M1 A1 [2]	<p><math>3!</math> or 6 or <math>4!</math> seen</p> <p>Correct final answer</p>

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7	(i) $P(2, N2, 2) = 1/4 \times 1 \times 1/7 = 1/28$  $P(8, 8, N8) = 1/4 \times 2/5 \times 3/7 = 3/70$ $P(8, N8, 8) = 1/4 \times 3/5 \times 4/7 = 3/35$  $P(N8, 8, 8) = 3/4 \times 2/5 \times 4/7 = 6/35$ $\Sigma = 47/140 (0.336)$	M1  M1  M1  B1 A1 [5]	Considering at least two options of 2s and 8s  Considering three options for the 8s  Summing their options if more than 3 in total  One option correct Correct answer
	(ii) $P(2, 2 \text{ given same}) = \frac{1/28}{47/140}$  $= 5/47 (0.106)$	M1  A1 [2]	1/28 in numerator of a fraction  Correct answer
	(iii) $P(X) = 47/140$  $P(Y) = 1/4$ $P(X \text{ and } Y) = 1/28 \neq 47/140 \times 1/4$ Not independent	M1   A1  [2]	Attempt to compare $P(A \text{ and } B)$ with $P(A) \times P(B)$ or using conditional probabilities   Legitimate correct answer

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**9709/62**

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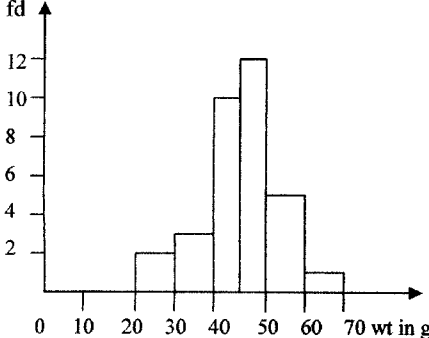
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<b>1</b> $x = 59.4$  $\sigma = 7.68$	B1 M1  A1	 [3]	Correct method (can be implied by correct answer) Correct answer
<b>2</b> (i) each in 2 ways = $2^{12}$ = 4096  (ii) $\frac{12!}{7!5!}$ = 792	M1 A1  B1	 [2]  [1]	$2^{12}$ seen Correct answer  
<b>3</b> (a) $G R L$ 11 7 7 = $15C11 \times 10C7 \times 8C7 = 1310400$ 13 6 6 = $15C13 \times 10C6 \times 8C6 = 617400$ 15 5 5 = $15C15 \times 10C5 \times 8C5 = 14112$  Total = 1941912 (1940000)  (b) e.g. * E * R * E (GG) N * A * E * gives 6 ways for G $\frac{7!}{3!} \times 6$ or $8!/3! - 2 \times 7!/3!$ = 5040 ways.	M1 A1 M1  A1  B1  B1 B1	    [4]    [3]	Multiplying 3 combinations One of 1310400, 617400, 14112 seen Adding 3 options  Correct answer  $7! / 3!$ Or $7!/3!3!$ seen oe Multiplying by 6 (gaps) oe Correct final answer
<b>4</b> (i) 45 – 50 g (ii) LQ in 40 – 45 UQ in 50 – 60 Smallest IQ range could be 5 Largest IQ range could be 20 (iii) 50 (iv) freqs 0, 20, 30, 50, 60, 50, 10 fd 0, 2, 3, 10, 12, 5, 1 	B1  M1 A1 B1  M1  B1 B1 A1	[1]   [2] [1]    [4]	  Considering groups containing LQ and UQ (can be implied) Correct answer  Attempt at frequencies and fd  Correct labels and scales with a histogram-type shape Correct bar widths starting at 20 Correct heights of bars
<b>5</b> (i) $4p + p + 3p = 1$ so $P(\text{blue}) = 1/8$ AG (ii) $P(R) = 1/2$ , $P(B) = 1/8$ , $P(G) = 3/8$ $P(\text{all different}) = 1/2 \times 1/8 \times 3/8 \times 3!$ = 9/64 (0.141)	B1  M1 M1 A1	[1]  [3]	Must show something Multiplying $P(R, B, G)$ together Mult by 3! Correct answer



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<p>(iii) mean = <math>136 \times 1/8 = 17</math>, var = 14.875</p> $P(<20) = P\left(z < \frac{19.5 - 17}{\sqrt{14.875}}\right)$ $= \Phi(0.648)$ $= 0.742$	B1 M1 M1 M1 A1	[5]	Unsimplified mean and variance correct Standardising, need sq rt Cont correction 19.5 or 20.5 Correct area, > 0.5 legit Correct answer
<p>6 (i) <math>P(0, 1, 2)</math>  <math>= (0.85)^6 + (0.15)(0.85)^5 {}_6C_1 +</math>  <math>(0.15)^2(0.85)^4 {}_6C_2</math>  <math>= 0.953</math></p> <p>(ii) <math>P(D) = 0.6 \times 0.1 + 0.4 \times 0.55 = 0.28</math>  <math display="block">P(B D) = \frac{P(B \cap D)}{P(D)}</math>  <math display="block">0.06/0.28 = 0.2143</math>  <math display="block">P(&gt; 1) = 1 - P(0)</math> <math display="block">= 1 - (0.7857)^5</math> <math display="block">= 1 - 0.7078</math> <math display="block">= 0.701</math></p>	B1 M1  A1  M1 A1 M1  $\sqrt{A1}$  M1  A1	[3]                [6]	0.15 and 0.85 seen Any binomial expression $\Sigma$ powers = 6, $\Sigma p = 1$ Correct answer  Attempt to find $P(D)$ 0.28 seen Using cond prob formula to find $P(B D)$ Correct unsimplified answer  Binomial expression $1 - P(0)$ or $1 - P(0, 1)$ $\Sigma p = 1$ Correct answer accept 0.700
<p>7 (i) <math>z_1 = \frac{12 - 8}{\sqrt{24}} = 0.816</math> <math>\Phi_1(0.816) = 0.7926</math>  <math>z_2 = \frac{7 - 8}{\sqrt{24}} = -0.204</math> <math>\Phi_2(-0.204) = 1 - 0.5808</math>  Prob = <math>0.7926 - (1 - 0.5808) = 0.373</math></p> <p>(ii) <math>z = \frac{0 - \mu}{2\mu} = -0.5</math>  <math>P(z &lt; -0.5) = 1 - 0.6915</math>  <math>= 0.309</math> or 30.9%</p> <p>(iii) <math>z = \frac{3\mu - \mu}{2\mu} = 1</math>  <math>P(z &gt; 1) = 1 - 0.8413 = 0.1587</math>  <math>70 \times 0.1587 = 11.1</math></p> <p>(iv) <math>z = 1.45</math>  <math>1.45 = \frac{6 - \mu}{2\mu}</math>  <math>\mu = 1.54</math></p>	M1  M1  A1  M1  A1  M1 M1 A1  B1  M1  A1	[3]                [3]       [3]	Standardising any one, no sq rt no cc  Correct area $\Phi_1 + \Phi_2 - 1$ Correct answer  Standardising, no cc no sq rt, one variable Correct answer oe Standardising and eliminating $\mu$  Subt from 1 and multiplying by 70 Correct answer accept 11 or 12  $\pm 1.45$ seen  Solving for $\mu$ with 6, $2\mu$ , $\mu$ and their z Correct answer

**UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**GCE Advanced Subsidiary Level and GCE Advanced Level**

**MARK SCHEME for the October/November 2011 question paper  
for the guidance of teachers**

**9709 MATHEMATICS**

**9709/63**

Paper 6, maximum raw mark 50

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**A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

**B** Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol  $\surd$  implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

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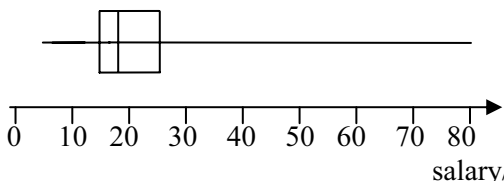
### **Penalties**

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1	(i) $z = 0.38$ $\pm \frac{25}{\mu/3} \mu$ 0.38  $\mu = 22.2, \sigma = 7.40$	B1 M1 M1 A1 [4]	$\pm 0.38(0)$ seen or implied Standardising attempt resulting in $z =$ some $\mu/\sigma$ both, no continuity correction Substituting to eliminate $\mu$ or $\sigma$ and attempt to solve linear equation Both correct
	(ii) $P(4) = {}^6C_4(0.352)^4(0.648)^2$ $= 0.0967$	M1 A1 [2]	${}^6C_r \times (p)^r \times (1-p)^{6-r}, r = 2 \text{ or } 4$ Correct answer
2	(i) $P(F) = \frac{12}{30} (0.4)$  or $P(W) = \frac{16}{30} (0.533)$  or $P(M \cap W') = \frac{5}{30} (0.167)$  $(F \text{ or } W) = \frac{13}{30} + \frac{3}{30} + \frac{9}{30}$  or $1 - \frac{5}{30}$ or $\frac{12}{30} + \frac{16}{30} - \frac{3}{30}$  $= \frac{5}{6} (0.833)$	B1 M1  A1  A1 [4]	$\frac{12}{30}$ or $\frac{16}{30}$ or $\frac{5}{30}$ seen Valid attempt to find $P(F \text{ or } W)$  Correct unsimplified expression Correct answer
	(ii) $P(M) = 18/30 (0.6)$ , $P(W) = 16/30 (0.533)$ , $P(M) \times P(W) = 8/25 (0.32)$ $P(M \text{ and } W) = 13/30 (0.433)$ $\neq 8/25 (0.32)$ not independent OR $P(M W) = \frac{P(M \text{ and } W)}{P(W)} = \frac{13/30}{16/30} = \frac{13}{16} (0.813)$ $\neq \frac{18}{30} = P(M)$ , not independent OR $P(W M) = \frac{P(M \text{ and } W)}{P(M)} = \frac{13/30}{18/30} = \frac{13}{18}$ $\neq \frac{16}{30} = P(W)$ , not independent	M1 A1  M1 A1  M1 A1 [2]	Valid attempt to find $P(M)$ , $P(W)$ and $P(M) \times P(W)$ $P(M \text{ and } W) = 13/30 \neq 8/25$ and correct conclusion  Valid attempt to find $P(M \text{ and } W)$ , $P(W)$ and $P(M \text{ and } W) \div P(W)$ $\frac{13}{16} \neq \frac{18}{30} = P(M)$  Valid attempt to find $P(M \text{ and } W)$ , $P(M)$ and $P(M \text{ and } W) \div P(M)$ $\frac{13}{16} \neq \frac{18}{30} = P(M)$

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3	(i) $P(3m) = 4/5$ (0.8) $P(5m) = 1/5$ (0.2)  $E(X) = 17/5$ (3.4)  $\text{Var}(X) = 16/25$ (0.64)	B1  B1 M1  A1 [4]	$P(3m) = 4/5$ or $P(5m) = 1/5$ seen or implied  Correct $E(X)$ Subtract their mean <sup>2</sup> numerically from $\sum x^2 p$ , no extra dividing  Correct answer
	(ii) $P(3, 5) + P(5, 3) = 0.8 \times 0.2 + 0.2 \times 0.8$ $= 8/25$ (0.32)	M1 A1√ [2]	Summing two 2-factor terms Correct answer, ft on $2 \times p \times (1 - p)$ , their $p$
	(iii) $P(11) = P(3, 3, 5) + P(3, 5, 3) + P(5, 3, 3)$ $= (4/5 \times 4/5 \times 1/5) \times 3$  $= 48/125$ (0.384)	M1 M1  A1 [3]	Mult 2 probs for 3 with 1 prob for 5 Multiplying probs for 11 by 3 or summing 3 options Correct final answer
4	(i) $3! \times 4! \times 8! \times 3!$  $= 34\,836\,480$ (34 800 000)	M1 M1  A1 [3]	Multiplying 3 factorials together Multiplying by 3! Correct answer
	(ii) ${}^3C_2 \times {}^4C_2 \times {}^8C_2$  $= 504$	M1  A1 [2]	Multiplying (only) 3 combinations together Correct answer
	(iii) Fr Fa H ${}^3_1 {}^2_2 = {}^8C_3 \times {}^3C_1 \times {}^4C_2 = 1008$ ${}^3_2 {}^2_1 = {}^8C_3 \times {}^3C_2 \times {}^4C_1 = 672$ ${}^4_1 {}^1_1 = {}^8C_4 \times {}^3C_1 \times {}^4C_1 = 840$ total ways = 2520	M1 M1 A1 A1 [4]	Multiplying 3 combinations, only Summing 3 options 3 correct combination answers Correct answer
5	(i) LQ = 15, Median = 18, UQ = 26  	B1 B1 B1√  B1√ [4]	LQ = 15, Median = 18, and UQ = 26 Linear scale and labels Quartiles and median box, ft on their values, but $M - LQ < UQ - M$ Whiskers from 5 to LQ and UQ to 80, ft on their values
	(ii) most (3/4) are earning less than 26K, not many earning high salaries, etc	B1 [1]	Any sensible answer
	(iii) (a) IQ range = 11 high outlier is above $26 + 1.5 \times 11$ $= 42500$ euros	B1 M1 A1 [3]	IQR = 11 Their UQ + $1.5 \times$ their IQ range Correct answer
	(b) Low outlier is below $15 - 1.5 \times 11 = -1.5$	B1√ [1]	Correct reason, must involve subtraction, ft on their LQ and $1.5 \times$ their IQR

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<p><b>6 (i)</b> <math>P(O \text{ given } +) = \frac{0.37}{0.83}(0.4458)</math></p> <p><math>P(0, 1, 2) = (0.4458)^0(0.5542)^9 +</math>  <math>{}^9C_1(0.4458)^1(0.5542)^8 +</math>  <math>{}^9C_2(0.4458)^2(0.5542)^7</math></p> <p><math>= 0.156</math></p>	<p>B1</p> <p>A1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>A1 [6]</p>	<p>0.83 seen or implied</p> <p>Attempt to find <math>P(O \text{ given } +)</math> using conditional probability fraction</p> <p>Binomial term <math>{}^9C_r p^r (1-p)^{9-r}</math>, <math>r \neq 0</math> or <math>9</math></p> <p>Binomial expression <math>P(0, 1, 2)</math> or <math>P(0, 1, 2, 3)</math> powers summing to 9 any <math>0 &lt; p &lt; 1</math></p> <p>Correct unsimplified expression</p> <p>Correct final answer</p>
	<p>B1</p> <p>M1</p> <p>M1</p> <p>M1</p> <p>A1 [5]</p>	<p>150 <math>\times</math> 0.35 (52.5) and 150 <math>\times</math> 0.35 <math>\times</math> 0.65 (34.125) seen</p> <p>Standardising, using sd not variance</p> <p>Using continuity correction, 59.5 or 60.5</p> <p>correct area (<math>&lt; 0.5</math>, for mean <math>&lt;</math> their 60)</p> <p>correct value</p>

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**9709/71**

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<b>1 (i)</b> Mean = 2.6  Var = $4 \times 1.3$  = 5.2	B1	
	M1	M1 for either $4 \times$ , or for $\text{Var}(X) = 1.3$ implied
	A1 [3]	
<b>(ii)</b> Var $\neq$ mean or $2X$ does not take all integer values	B1 [1]	$X$ and $X$ are not independent oe
<b>2</b> $H_0$ : $P(\text{correct}) = \frac{1}{5}$ $H_1$ : $P(\text{correct}) > \frac{1}{5}$ $B(100, \frac{1}{5}) \approx N(20, 16)$  $\frac{26.5 - 20}{4} = 1.625$  comp $z = 1.645$  Claim not justified	B1	Accept p Accept $H_0$ : $\mu = 20$ $H_1$ : $\mu > 20$
	M1	Allow wrong or no cc or denom = 16
	A1	For $\pm 1.625$
	A1	
	M1	Valid comparison of $z$ or areas ( $0.0521 > 0.05$ )
	A1ft [5]	In context. No contradictions. Ft their $z$ .
<b>3</b> $\text{Var}(\text{Tot}) = 0.02^2 + 0.03^2 + 0.01^2 = 0.0014$  Mean(Tot) = 0.37 Tot $\sim N(0.37, 0.0014)$  $\frac{0.30 - 0.37}{\sqrt{0.0014}} (= -1.871)$  $\Phi(-1.871) = 1 - \Phi(1.871)$  = 0.0306 or 0.0307	B1	
	B1	
	M1	Allow without $\sqrt{\cdot}$ . No cc
	M1	
	A1 [5]	Correct area
<b>4 (i)</b> Est( $\mu$ ) = 331(.125)  Est( $\sigma^2$ ) = $\frac{8}{7} \left( \frac{877179}{8} - 331.125^2 \right)$  = 4.125 or 4.13	B1	
	M1	Allow their $\Sigma x^2$
	A1 [3]	
<b>(ii)</b> $z = 2.326$  $331 \pm z \times \sqrt{\frac{4.2}{50}}$  = 330 to 332 (3 sfs)	B1	
	M1	Allow incorrect $z$ ( $\neq 1, 0$ ), not a prob
	A1 [3]	Ignore brackets, if given. CWO
<b>(iii)</b> No, because 333 is not within CI	B1ft [1]	

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5	(i) $\pm 1.645$ used  $\frac{\bar{x} - 22}{\frac{3.5}{\sqrt{12}}} > 1.645$  $\bar{x} > 23.66(20)$ $\bar{x} > 23.7$ <b>AG</b>	B1		
		M1		
		A1		Accept '=' (standardising using 23.7 scores M1A0) or $\bar{x} = 23.66(20)$
		[3]		
	(ii) $P(\bar{x} < 23.7 \mid \mu = 25.8)$  $\frac{23.662 - 25.8}{\frac{3.5}{\sqrt{12}}} = 2.116$  $\Phi(-2.116) = 1 - \Phi(2.116)$ $(= 1 - 0.9828)$  $= 0.0172$ (3 sfs)	M1		For attempt type II error and standardising
		A1		$\frac{23.7 - 25.8}{\frac{3.5}{\sqrt{12}}} = 2.078$
		M1		$\Phi(-2.078) = 1 - \Phi(2.078)$ $(= 1 - 0.9812)$
		A1	[4]	$= 0.0188$
6	(i) Customers arrive independently or randomly	B1	[1]	In context. Allow "singly"
	(ii) $e^{-6} \times \frac{6^5}{5!}$  $= 0.161$ (3 sfs)	M1		Poisson P(5), allow any mean
		A1	[2]	
	(iii) $\lambda = 2.4$  $e^{-2} \left( 1 + 2.4 + \frac{2.4^2}{2!} \right)$  $= 0.570$ (3 sfs)	B1		
		M1		Poisson P(0, 1, 2), allow their mean allow one end error
		A1	[3]	
	(iv) N(24, 24)  $\frac{295 - 24}{\sqrt{24}} (= 1.123)$  $\Phi(1.123)$  $= 0.869$ (3 sfs)	B1		Stated or implied
		M1		Allow with wrong or no cc and/or no $\sqrt{\phantom{x}}$ Correct area
		M1		
		A1	[4]	

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<b>7 (i) (a)</b> $X$ or 5	B1 [1]	
<b>(b)</b> $V$ or 3  Higher and lower values more likely or there are more higher and lower values or more prob at both extremes	B1  B1dep [2]	Should mention values or prob Not just graph or spread eg not “More spread”
<b>(ii)</b> $\frac{2+1}{2} \times 0.5$ or $\int_0^{0.5} (2-2x)dx$  $= 0.75$	M1  A1 [2]	(‘or’ method requires linear function and correct limits)  CWO
<b>(iii) (a)</b> $\int_0^1 ax^n dx = 1$  $\left[ \frac{ax^{n+1}}{n+1} \right]_0^1 = 1$  $\frac{a}{n+1} = 1$  ( $a = n + 1$ <b>AG</b> )	M1  A1  A1 [3]	Attempt integ of correct form = 1 (ignore limits)  Correct integrand & limits  No errors seen
<b>(b)</b> $\int_0^1 ax^{n+1} dx = \frac{5}{6}$ oe  $\left[ \frac{ax^{n+2}}{n+2} \right]_0^1 = \frac{5}{6}$ oe  $\frac{a}{n+2} = \frac{5}{6}$ ( $6a = 5n + 10$ )  $a = 5, n = 4$	M1*  A1  M1dep  A1 [4]	Integral of form $\int xf(x)dx = \frac{5}{6}$ , ignore limits  Correct integrand & limits  Attempt to use $a = n + 1$ within 2 <sup>nd</sup> equ to get an equ in $n$ (or $a$ )

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**9709/72**

Paper 7, maximum raw mark 50

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### **Mark Scheme Notes**

Marks are of the following three types:

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**A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

**B** Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol  $\checkmark$  implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2/1/0 means that the candidate can earn anything from 0 to 2.

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AEF	Any Equivalent Form (of answer is equally acceptable)
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### **Penalties**

MR –1	A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through √” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
PA –1	This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.



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<b>1 (i)</b> Mean = 2.6  Var = $4 \times 1.3$  = 5.2	B1	
	M1	M1 for either $4 \times$ , or for $\text{Var}(X) = 1.3$ implied
	A1 [3]	
<b>(ii)</b> Var $\neq$ mean or $2X$ does not take all integer values	B1 [1]	$X$ and $X$ are not independent oe
<b>2</b> $H_0$ : $P(\text{correct}) = \frac{1}{5}$ $H_1$ : $P(\text{correct}) > \frac{1}{5}$ $B(100, \frac{1}{5}) \approx N(20, 16)$  $\frac{26.5 - 20}{4} = 1.625$  comp $z = 1.645$  Claim not justified	B1	Accept p Accept $H_0$ : $\mu = 20$ $H_1$ : $\mu > 20$
	M1 A1	Allow wrong or no cc or denom = 16 For $\pm 1.625$
	A1	
	M1	Valid comparison of $z$ or areas ( $0.0521 > 0.05$ )
	A1ft [5]	In context. No contradictions. Ft their $z$ .
<b>3</b> $\text{Var}(\text{Tot}) = 0.02^2 + 0.03^2 + 0.01^2 = 0.0014$  Mean(Tot) = 0.37 Tot $\sim N(0.37, 0.0014)$  $\frac{0.30 - 0.37}{\sqrt{0.0014}} (= -1.871)$  $\Phi(-1.871) = 1 - \Phi(1.871)$  = 0.0306 or 0.0307	B1	
	B1	
	M1	Allow without $\sqrt{\phantom{x}}$ . No cc
	M1	
	A1 [5]	Correct area
<b>4 (i)</b> Est( $\mu$ ) = 331(.125)  Est( $\sigma^2$ ) = $\frac{8}{7} \left( \frac{877179}{8} - 331.125^2 \right)$  = 4.125 or 4.13	B1	
	M1	Allow their $\Sigma x^2$
	A1 [3]	
<b>(ii)</b> $z = 2.326$  $331 \pm z \times \sqrt{\frac{4.2}{50}}$  = 330 to 332 (3 sfs)	B1	
	M1	Allow incorrect $z$ ( $\neq 1, 0$ ), not a prob
	A1 [3]	Ignore brackets, if given. CWO
<b>(iii)</b> No, because 333 is not within CI	B1ft [1]	

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5	(i) $\pm 1.645$ used  $\frac{\bar{x} - 22}{\frac{3.5}{\sqrt{12}}} > 1.645$  $\bar{x} > 23.66(20)$ $\bar{x} > 23.7$ <b>AG</b>	B1		
		M1		
		A1		Accept '=' (standardising using 23.7 scores M1A0) or $\bar{x} = 23.66(20)$
		[3]		
	(ii) $P(\bar{x} < 23.7 \mid \mu = 25.8)$  $\frac{23.662 - 25.8}{\frac{3.5}{\sqrt{12}}} = 2.116$  $\Phi(-2.116) = 1 - \Phi(2.116)$ $(= 1 - 0.9828)$  $= 0.0172$ (3 sfs)	M1		For attempt type II error and standardising
		A1		$\frac{23.7 - 25.8}{\frac{3.5}{\sqrt{12}}} = 2.078$
		M1		$\Phi(-2.078) = 1 - \Phi(2.078)$ $(= 1 - 0.9812)$
		A1	[4]	$= 0.0188$
6	(i) Customers arrive independently or randomly	B1	[1]	In context. Allow "singly"
	(ii) $e^{-6} \times \frac{6^5}{5!}$  $= 0.161$ (3 sfs)	M1		Poisson P(5), allow any mean
		A1	[2]	
	(iii) $\lambda = 2.4$  $e^{-2} \left( 1 + 2.4 + \frac{2.4^2}{2!} \right)$  $= 0.570$ (3 sfs)	B1		
		M1		Poisson P(0, 1, 2), allow their mean allow one end error
		A1	[3]	
	(iv) N(24, 24)  $\frac{295 - 24}{\sqrt{24}} (= 1.123)$  $\Phi(1.123)$  $= 0.869$ (3 sfs)	B1		Stated or implied
		M1		Allow with wrong or no cc and/or no $\sqrt{\phantom{x}}$ Correct area
		M1		
		A1	[4]	

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<b>7 (i) (a)</b> $X$ or 5	B1 [1]	
<b>(b)</b> $V$ or 3  Higher and lower values more likely or there are more higher and lower values or more prob at both extremes	B1  B1dep [2]	Should mention values or prob Not just graph or spread eg not “More spread”
<b>(ii)</b> $\frac{2+1}{2} \times 0.5$ or $\int_0^{0.5} (2-2x)dx$  = 0.75	M1  A1 [2]	(‘or’ method requires linear function and correct limits)  CWO
<b>(iii) (a)</b> $\int_0^1 ax^n dx = 1$  $\left[ \frac{ax^{n+1}}{n+1} \right]_0^1 = 1$  $\frac{a}{n+1} = 1$ ( $a = n + 1$ <b>AG</b> )	M1  A1  A1 [3]	Attempt integ of correct form = 1 (ignore limits)  Correct integrand & limits  No errors seen
<b>(b)</b> $\int_0^1 ax^{n+1} dx = \frac{5}{6}$ oe  $\left[ \frac{ax^{n+2}}{n+2} \right]_0^1 = \frac{5}{6}$ oe  $\frac{a}{n+2} = \frac{5}{6}$ ( $6a = 5n + 10$ )  $a = 5, n = 4$	M1*  A1  M1dep  A1 [4]	Integral of form $\int xf(x)dx = \frac{5}{6}$ , ignore limits  Correct integrand & limits  Attempt to use $a = n + 1$ within 2 <sup>nd</sup> equ to get an equ in $n$ (or $a$ )

**UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**GCE Advanced Subsidiary Level and GCE Advanced Level**

**MARK SCHEME for the October/November 2011 question paper  
for the guidance of teachers**

**9709 MATHEMATICS**

**9709/73**

Paper 7, maximum raw mark 50

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<b>1</b> $50 = a + b \times 54$ $100 = b^2 \times 144$ or $10 = b \times 12$ $b = \frac{5}{6}$ oe $a = 5$	B1 B1 M1 A1 [4]	Solving two simultaneous equations Both correct
<b>2</b> $2 \times z \times \sqrt{\frac{0.35 \times 0.65}{n}} = 0.157$ $z = 2.326$ $n = 4 \times 2.326^2 \times 0.35 \times 0.65 \div 0.157^2$ (=199.738...) $n = 200$	M1 M1 B1 M1 A1 [5]	For $\sqrt{(pq/n)}$ in equation For equation of the form $2 \times z \times f(n) = 0.157$ Rearrange to form $n = \dots$ from a correct equation in $n$ , but allow any $z$ and/or factor of “2” errors cao
<b>3 (i)</b> Number all members Explain the selection of 3-digit random numbers Omit repeats OR omit nos. over 750 (until have 8 nos.)	B1 B1 B1 [3]	
<b>(ii)</b> Est $(\mu) = 20$ $\text{Est } (\sigma^2) = \frac{8}{7} \left( \frac{3636}{8} - 20^2 \right)$ $= \frac{436}{7}$ or 62.3 (3 sfs)	B1 M1 A1 [3]	$1/7 \times (3636 - 160^2/8)$ $(7.89\dots)^2$ M1A1, but 7.89... only M1A0
<b>(iii)</b> Amounts spent last week in café by all club members	B1 [1]	
<b>4 (i)</b> $\int_0^1 k e^{-x} dx = 1$ $\left[ -k e^{-x} \right]_0^1 = 1$ $(= -k e^{-1} - (-k e^0))$ $= k \times \frac{e-1}{e} = 1$ or $k(e-1) = e$ $k = \frac{e}{e-1}$ <b>AG</b>	M1 A1 A1 [3]	Int = 1, ignore limits Correct integral & limits, & = 1 Correctly obtained, no errors seen

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<p>(ii) <math>\frac{e}{e-1} \int_0^1 x e^{-x} dx</math></p> <p><math>= \frac{e}{e-1} ( [x(-e^{-x})]_0^1 - \int_0^1 (-e^{-x}) dx )</math></p> <p><math>= \frac{e}{e-1} ( [ -x e^{-x} ]_0^1 - [ e^{-x} ]_0^1 )</math></p> <p><math>(= \frac{e}{e-1} (-e^{-1} - 0 - (e^{-1} - 1)))</math></p> <p><math>= \frac{e}{e-1} (1 - \frac{2}{e})</math> or <math>\frac{e}{e-1} \frac{2}{e}</math> oe</p>	M1	Attempt $\int x f(x) dx$ , ignore limits
	M1*	Attempt integration by parts the correct way round, ignore limits
	M1dep*	Attempt second integral of the form $\pm \int e^{-x} dx$ , ignore limits
	A1 [4]	Accept $k$ instead of $\frac{e}{e-1}$ throughout except ans
<p>5 (i) Assume pop sd same (105)</p> <p><math>H_0</math>: Pop mean = 1150  <math>H_1</math>: Pop mean &lt; 1150</p> <p><math>\frac{21800}{20} - 1150</math>  <math>\frac{105}{\sqrt{20}}</math></p> <p><math>= \pm 2.556</math> or 2.56</p> <p>Compare with <math>z = \pm 2.326</math>          (for a clear 2 tail test compare with <math>\pm 2.576</math>)</p> <p>Evidence that mean distance decreased</p>	B1	
	B1	Allow “ $\mu$ ” but not just “mean”
	M1	Allow $\div \frac{105}{20}$ . (Accept “totals” method)
	A1	Or 0.0053 if prob/area comparison used
	M1 A1ft [6]	Correct comparison of $z$ or prob/area consistent with their test In context. Allow mean dist decreased ft their $z$ and/or clear 2 tail test
<p>(ii) 0.01</p> <p>Concluding there has been a decrease when there has not.</p>	B1	
	B1 [2]	In context



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6	(i) $E(\text{Tot}) = 2 \times 36 + 55$  $\text{Var}(\text{Tot}) = 2 \times 3.5^2 + 5.2^2$  $\frac{140 - 127}{\sqrt{51.54}}$  $\Phi(1.811)$  $= 0.965$ (3 sfs)	(= 127)  (= 51.54)  (= 1.811)	B1  B1  M1    A1	(Or $\pm 13$ )       For standardising with their mean and var. Allow without $\sqrt{\quad}$ or with false cc, but their mean and variance must involve parameters from both given distributions    [4]
	(ii) $E(RM) = 36 + 1.5 \times 55$  $\text{Var}(RM) = 3.5^2 + 1.5^2 \times 5.2^2$  $\frac{100 - 1185}{\sqrt{73.09}}$  $1 - \Phi(-2.164) = \Phi(2.164)$  $0.985$ (3 sfs)	(= 118.5)  (= 73.09)  (= -2.164)	B1  B1  M1    A1	(Or $\pm 18.5$ )       For standardising with their mean and var. Allow without $\sqrt{\quad}$ or with false cc, but their mean and variance must involve parameters from both given distributions    [4]
7	(i) (a) $\frac{1 - e^{-1.2}(1 + 1.2)}{1 - e^{-1.4}}$    $(1 - e^{-1.2}(1 + 1.2)) \times (1 - e^{-1.4})$  $= 0.254$ (3 sfs)	(= 0.3374) (= 0.7534)	M1 A1   M1  A1	M1 for Poisson either $P(0 \text{ or } 1)$ or $P(0)$ with $\lambda = 1.2$ or $2.4$ or $1.4$ or $2.8$ , accept one end error Both expressions fully correct  Their Poisson $P(0 \text{ or } 1) \times P(0)$  [4]
	(i) (b) $\lambda = 2.6$ seen  $1 - e^{-2.6}(1 + 2.6 + 2.6^2 \div 2)$    $= 0.482$ (3 sfs)		B1  M1    A1	Poisson $1 - P(0, 1, 2)$ , allow $1 - P(0, 1, 2, 3)$ , with attempt at combined $\lambda$ for M and W. Accept combination method: at least 4 correct terms and "1 -" M1; all terms correct B1  [3]

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<b>(ii)</b> $N(52, 52)$  $\frac{60.5 - 52}{\sqrt{52}}$  $1 - \Phi("1.179")$  $(= 1 - 0.8808)$  $= 0.119$ (3 sfs)	B1	Seen or implied
	M1	Standardising with $N(\lambda, \lambda)$ with $\lambda = 10 \times 5.2$ or $10 \times 2.6$ Allow with wrong or no cc or no $\sqrt{\phantom{x}}$
	M1	Their correct area
	A1 [4]	