

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2011 question paper
for the guidance of teachers

9709 MATHEMATICS

9709/11

Paper 1, maximum raw mark 75

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A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

B Mark for a correct result or statement independent of method marks.

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- The symbol \checkmark implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.
B2/1/0 means that the candidate can earn anything from 0 to 2.

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<p>1 ${}^7C_2 x^5 \left(\frac{2}{x^2}\right)^2$ SOI and leading to final answer</p> <p>84 or $84x$ as final answer</p>	<p>B2</p> <p>B1</p> <p>[3]</p>	<p>B1 for 2/3 parts correct leading to ans.</p> <p>If no answer; $84x$ seen scores B2, else ${}^7C_2 x^5 \left(\frac{2}{x^2}\right)^2$ scores SCB1 only</p>
<p>2 $\left(\frac{dv}{dr}\right) 4\pi r^2$</p> <p>$4\pi \times 10^2$</p> <p>$\frac{dr}{dt} \frac{dv}{dt} / \frac{dv}{dr}$ OE used</p> <p>$\frac{50}{4\pi \times 10^2} \cdot \frac{1}{8\pi}$ or 0.0398</p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>[4]</p>	<p>SOI at any point</p> <p>Correct link between differentials with $\frac{dr}{dt}$ finally as subject</p> <p>Allow $\frac{50}{400\pi}$.</p> <p>Non-calculus methods $\frac{0}{4}$</p>
<p>3 (i) Correct shape – touching positive x-axis</p> <p>(ii) $(\pi) \int (x-2)^4 dx$</p> <p>$(\pi) \left[\frac{(x-2)^5}{5} \right]$</p> <p>$(\pi) [0 - (32)/5]$</p> <p>$\frac{32\pi}{5}$ or 6.4π</p>	<p>B1</p> <p>[1]</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>[4]</p>	<p>Ignore intersections with axes</p> <p>Use $(\pi) \int y^2 dx$ & attempt integrate but expansion before integ needs 5 terms</p> <p>Use of limits 0, 2 on <i>their</i> $(\pi) \int y^2 dx$ cao Rotation about y-axis max 1/5</p>
<p>4 (i) $\overrightarrow{CP} = 6\mathbf{i} + 6\mathbf{j} - 2\mathbf{k}$</p> <p>$\overrightarrow{CQ} = -6\mathbf{i} + 6\mathbf{j} + 3\mathbf{k}$</p> <p>(ii) Scalar product = $36 + 36 - 6$</p> <p>$66 = \overrightarrow{CP} \overrightarrow{CQ} \cos \theta$</p> <p>$\overrightarrow{CP} = \sqrt{76}$, $\overrightarrow{CQ} = \sqrt{81}$</p> <p>Angle $PCQ = 32.7^\circ$ (or 0.571 rad)</p>	<p>B1</p> <p>B1</p> <p>[2]</p> <p>M1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>[4]</p>	<p>Use of $x_1x_2 + y_1y_2 + z_1z_2$</p> <p>Linking everything correctly</p> <p>Correct magnitude for either cao 147.3° converted to 32.7° gets A0</p>

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<p>5 (i) $\frac{2\sin^2\theta\sin^2\theta}{1-\sin^2\theta} = 1$ $2\sin^4\theta + \sin^2\theta - 1 = 0$ AG</p> <p>(ii) $(2\sin^2\theta - 1)(\sin^2\theta + 1) = 0$ $\sin\theta = \frac{(\pm)1}{\sqrt{2}}$ $\theta = 45^\circ, 135^\circ$ $\theta = 225^\circ, 315^\circ$</p>	<p>M1 A1 [2] M1 A1 A1 A1 [4]</p>	<p>Equation as function of $\sin\theta$</p> <p>Or use formula on quadratic in $\sin^2\theta$</p> <p>Provided no excess solutions in range</p>
<p>6 (i) $z = 3x + 2\left(\frac{600}{x}\right)$ or $x = \frac{(z-3x)}{2} = 600$ OE → AG</p> <p>(ii) $\frac{dz}{dx} = 3 - \frac{1200}{x^2}$ or $\frac{dz}{dy} = 2 - \frac{1800}{y^2}$ $= 0 \rightarrow x = 20$ or $= 0 \rightarrow y = 30$ $z = 60 + \frac{120}{20} = 120$ $\frac{d^2z}{dx^2} = \frac{2400}{x^3}$ $> 0 \Rightarrow$ minimum</p>	<p>B1 [1] B1 M1A1 A1✓ B1✓ B1 [6]</p>	<p>Set to 0 & attempt to solve. Allow ± 20 Ft from <i>their</i> x provided positive Or other valid method</p> <p>Dep. on $\frac{d^2z}{dx^2} = \frac{k}{x^3}$ ($k > 0$) or other valid method.</p>
<p>7 (i) $\frac{3(1+2x)^{-1}}{1} + (c)$ $y = \frac{3(1+2x)^{-1}}{2} + (c)$ Sub (1, (1/2)) $\frac{1}{2} - \frac{3}{6} + c \Rightarrow c = 1$</p> <p>(ii) $(1+2x)^2(>)9$ or $4x^2 + 4x - 8(>)0$ OE 1, 2 $x > 1, x < -2$ ISW</p>	<p>B1 B1(indep) M1 A1 [4] M1 A1 A1 [3]</p>	<p>Division by 2 $y =$ necessary Dependent on c present Use of $y = mx + c$ etc. gets 0/4</p>
<p>8 (i) 1000, 2000, 3000... or 50, 100, 150... $\frac{40}{2(1000+40000)}$ or $\frac{40}{2(2000+39000)}$ $\times 5\%$ of attempt at valid sum 41000</p> <p>(ii) 1000, 1000×1.1, $1000 \times 1.1^2 + \dots$ or with $a = 50$ $\frac{1000(1.1^{40} - 1)}{1.1 - 1}$ 22100</p>	<p>M1 M1 M1 A1 [4] M1 M1 A1 [3]</p>	<p>Recognise series, correct a/d (or 3 terms)</p> <p>Correct use of formula</p> <p>Can be awarded in either (i) or (ii) cao</p> <p>Recognise series, correct a/r (or 3 terms)</p> <p>Correct use of formula. Allow e.g. $r = 0.1$</p> <p>Or answers rounding to this</p>

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<p>9 (i) $AS = r \tan \theta$ Area $OAB = r^2 \tan \theta$ or $(OAS) = \frac{1}{2} r^2 \tan \theta$ Area of sector $= \frac{1}{2} r^2 \times 2\theta = r^2 \theta$ Shaded area $= r^2 (\tan \theta - \theta)$ OE</p> <p>(ii) $\cos \frac{\pi}{3} = \frac{6}{OA} \Rightarrow OA = 12$ $AP = 6$ $AS = 6 \tan \frac{\pi}{3} (\Rightarrow AB = 12\sqrt{3})$ Arc $(PST) = 12 \frac{\pi}{3}$ Perimeter $= 12 + 12\sqrt{3} + 4\pi$</p>	<p>M1 A1 B1 A1 [4]</p> <p>M1 A1 B1 B1 A1 [5]</p>	<p>Or $(AB) = 2r \tan \theta$ or $(AO) = \frac{r}{\cos \theta}$ Or $OAB = \frac{1}{2} \frac{r^2}{\cos 2\theta} \sin 2\theta$ Or area sector $(OPS) = \frac{1}{2} r^2 \theta$ Allow e.g. $r^2 \tan \theta - \frac{1}{2} r^2 2\theta$</p> <p>Or arc $(PS) = 6 \frac{\pi}{3}$ or arc $(ST) = 6 \frac{\pi}{3}$ Allow unsimplified 4π</p>
<p>10 (i) $2(x-1)^2 - 1$ OR $a = 2, b = -1, c = -1$ $A = (1, -1)$</p> <p>(ii) $2x^2 - 5x + 3 = 0 \Rightarrow (2x+1)(x-3) = 0$ OE in y $x = -\frac{1}{2}, y = 3\frac{1}{2}$</p> <p>(iii) Mid-point of $AP = (2, 3)$ Gradient of line $= \frac{\frac{1}{2}}{\frac{5}{2}} = \frac{1}{5}$ Equation is $y - 3 = \frac{1}{5}(x - 2)$ OE</p>	<p>B1, B1, B1 B1✓ [4]</p> <p>M1, M1 A1 [3]</p> <p>B1✓ B1 B1 [3]</p>	<p>Allow alt. method for final mark</p> <p>Complete elim & simplify, attempt soln. Additional (3, 7) not penalised</p> <p>Follow through on <i>their A</i></p> <p>Or $y - 3\frac{1}{2} = \frac{1}{5(x + \frac{1}{2})}$</p>
<p>11 (i) $fg(x) = 2x^2 - 3, \quad gf(x) = 4x^2 + 4x - 1$</p> <p>(ii) $2a^2 - 3 = 4a^2 + 4a - 1 \Rightarrow 2a^2 + 4a + 2 = 0$ $(a+1)^2 = 0$ $a = -1$</p> <p>(iii) $b^2 - b - 2 = 0 \rightarrow (b+1)(b-2) = 0$ $b = 2$ Allow $b = -1$ in addition</p> <p>(iv) $f^{-1}(x) = \frac{1}{2}(x-1)$ $f^{-1}g(x) = \frac{1}{2}(x^2 - 3)$</p> <p>(v) $x = (\pm)\sqrt{y+2}$ $h^{-1}(x) = \sqrt{x+2}$</p>	<p>B1, B1 [2]</p> <p>M1 M1 A1 [3]</p> <p>M1 A1 [2]</p> <p>B1 B1✓ [2]</p> <p>M1 A1 [2]</p>	<p>fg & gf clearly transposed gets B0B0</p> <p>Dep. quadratic. Allow x for all 3 marks Allow marks in (ii) if transposed in (i)</p> <p>Allow in terms of x for M1 only Correct answer without working B2</p> <p>Must be simplified. Ft from <i>their</i> f^{-1}</p>

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1	$\int \left(x^3 + \frac{1}{x^3} \right) dx = \frac{x^4}{4} + \frac{x^{-2}}{2} + c$	3 × B1 [3]	Allow unsimplified, 1 mark for each term, including “c”
2	$(1 - \frac{3}{2}x)^6$ (i) Term in x^2 ${}^6C_2 \times \left(\frac{\pm 3x}{2} \right)^2 = \frac{135x^2}{4}$ Term in x^3 ${}^6C_3 \times \left(\frac{\pm 3x}{2} \right)^3 = \frac{540x^3}{8}$ (ii) Term in $x^3 = \frac{270x^3}{4} - \frac{135kx^3}{2}$ $\rightarrow k = 1.$	M1 A1 A1 [3] M1 A1 [2]	For either unsimplified term co co (omission or error with “-” can still gain 2 out of 3) considers exactly 2 terms in x^3 co
3	(i) $x^2 + px + q = (x+3)(x-5)$ $\rightarrow p = -2, q = -15.$ (any other method ok) (ii) $x^2 + px + q + r = 0$ Use of “ $b^2 - 4ac$ ” Uses a, b and c correctly $r = 16$ or $= (x+k)^2 \rightarrow 2k = p$ (M1) $k^2 = q + r$ (M1) $\rightarrow k = -1 \rightarrow r = 16$ (A1)	M1 A1 [2] M1 DM1 A1 [3]	Must be $(x+3)$ and $(x-5)$. co Any use of “ $b^2 - 4ac$ ” c must include both q and r . co
4	$y = \frac{4}{3x-4}$ (i) $\frac{dy}{dx} = 4(3x-4)^{-2} \times 3$ If $x = 2, m = -3$ Eqn of tangent $y - 2 = -3(x - 2)$ (ii) $\tan \theta = \pm(-3)$ $\rightarrow \theta = \pm 108.4^\circ$ (or $\pm 71.6^\circ$) or scalar product, $\tan \theta = y\text{-step} \div x\text{-step}$ or use of $\tan(A - B)$ M1A1 for each	B1 B1 M1 A1 [4] M1 A1√ [2]	Correct without $\times 3$. For $\times 3$. Correct line eqn. co (for normal M0A0) Correct link with (\pm his gradient) co (accept acute or obtuse) or -71.6° or radians

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<p>5 (i) $\frac{\cos \theta}{\tan \theta(1 - \sin \theta)} \equiv \frac{\cos^2 \theta}{\sin \theta(1 - \sin \theta)}$ $= \frac{1 - \sin^2 \theta}{\sin \theta(1 - \sin \theta)}$ $= \frac{1 + \sin \theta}{\sin \theta} = \frac{1}{\sin \theta} + 1$</p> <p>(ii) $\frac{\cos \theta}{\tan \theta(1 - \sin \theta)} = 4 \rightarrow \frac{1}{\sin \theta} + 1 = 4$ $\rightarrow \sin \theta = \frac{1}{3} \rightarrow \theta = 19.5^\circ, 160.5^\circ$</p>	<p>M1 M1 A1 [3] M1 A1 A1√ [3]</p>	<p>Use of $t = s \div c$</p> <p>Replaces $\cos^2 \theta$ with $1 - \sin^2 \theta$ to form $f(\sin \theta)$.</p> <p>AG. Ensure all ok. Must show difference of 2 squares.</p> <p>Linking up to obtain $\sin \theta = k$.</p> <p>co. $\sqrt{180^\circ - 1^\text{st}}$ answer providing there are no other solutions in the range 0° to 360°.</p>
<p>6 (i) $f(x) = \frac{x+3}{2x-1}$ $ff(x) = \frac{\frac{x+3}{2x-1} + 3}{\frac{2x-1}{2(x+3)} - 1} = \frac{7x}{7} = x$</p> <p>(ii) $y = \frac{x+3}{2x-1}$ $\rightarrow 2xy - y = x+3$ $\rightarrow x(2y-1) = y+3$ $\rightarrow f^{-1}(x) = \frac{x+3}{2x-1}$</p> <p>or since $ff(x) = x$, $f^{-1}(x) = f(x) = \frac{x+3}{2x-1}$ (M1, A1)</p>	<p>B1 M1 A1 [3] M1 A1 [2]</p>	<p>Replacing “x” twice - must be correct Correct algebra – clearing $(2x-1)$ AG – all correct.</p> <p>Attempt to make x the subject and complete method</p> <p>co</p>
<p>7 (i) (2, 5) to (10, 9) gradient = $\frac{1}{2}$ Equation of L_2 $y = \frac{1}{2}x + 4$ Gradient of perpendicular = -2 Eqn of Perp $y - 5 = -2(x - 2)$ Sim Eqns $\rightarrow C(3.6, 1.8)$</p> <p>(ii) $d^2 = 1.6^2 + 3.2^2 \rightarrow d = 3.58$</p>	<p>B1 B1√ M1 M1 A1 [5] M1 A1 [2]</p>	<p>co</p> <p>√ on gradient of L_1</p> <p>Use of $m_1 m_2 = -1$</p> <p>Correct form of line eqn</p> <p>co</p> <p>Correct method for AC co (accept with $\sqrt{5}$ in answer)</p>

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<p>8 (i) $\overrightarrow{BA} \cdot \overrightarrow{BC}$ or $\overrightarrow{AB} \cdot \overrightarrow{CB}$</p> $\overrightarrow{BA} = \begin{pmatrix} 2 \\ 1 \\ 2 \end{pmatrix}, \quad \overrightarrow{BC} = \begin{pmatrix} 6 \\ 2 \\ 3 \end{pmatrix}$ $\overrightarrow{BA} \cdot \overrightarrow{BC} = -8$ $= 3 \times 7 \times \cos \theta$ $\rightarrow \theta = 112.4^\circ \text{ or } 1.96 \text{ radians}$ <p>(ii) $\overrightarrow{OD} = \overrightarrow{OA} + \overrightarrow{AD} = \overrightarrow{OA} + \overrightarrow{BC}$</p> $= \begin{pmatrix} 8 \\ 1 \\ 8 \end{pmatrix}$	<p>B1</p> <p>M1</p> <p>M1</p> <p>M1</p> <p>M1 A1 [6]</p> <p>M1</p> <p>A1√ [2]</p>	<p>Correct two vectors for angle ABC.</p> <p>Correct method for one of the sides.</p> <p>Correct use for any pair of vectors.</p> <p>Correct method for moduli.</p> <p>All linked correctly. co (67.6° usually gets 4/6)</p> <p>Correct method. (allow for $\mathbf{d} = \mathbf{a} + \mathbf{b} - \mathbf{c}$ or for $\mathbf{d} = \mathbf{a} + \mathbf{c} - \mathbf{b}$ or for $\mathbf{d} = \mathbf{b} + \mathbf{c} - \mathbf{a}$)</p> <p>A1√ for his \overrightarrow{BC}.</p>
<p>9 (i) (a) $f(x) = 3 - 4\cos^2 x$. One limit is -1 Other limit is 3</p> <p>(b) $3 - 4\cos^2 x = 1 \rightarrow \cos^2 x = \frac{1}{2}$ $\rightarrow \cos x = \pm \frac{1}{\sqrt{2}}$ $\rightarrow x = \frac{1}{4}\pi \text{ or } \frac{3}{4}\pi$</p> <p>(ii) (a)</p> <p>(b) f has an inverse since it is 1:1 or increasing or no turning points.</p>	<p>B1</p> <p>B1 [2]</p> <p>M1</p> <p>A1 A1√ [3]</p> <p>B1</p> <p>B1 [2]</p> <p>B1 [1]</p>	<p>co irrespective of inequalities</p> <p>co irrespective of inequalities</p> <p>Makes $\cos x$ the subject.</p> <p>co (radians). √ for “$\pi - (1^{\text{st}} \text{ answer})$” (“exact” means that decimal answers only earn A0 A1√)</p> <p>Joins $(0, -1)$ to $(\pi, 7)$, providing increasing function</p> <p>Not a line, flattens at extremities-needs inflexion.</p> <p>co independent of part (i)</p>

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<p>10 (a) $a + 5d$ $4a$ or $\frac{(a + 4a)}{2} \times 6$</p> <p>$\frac{6}{2}(2a + 5d)$ or $\frac{(a + 4a)}{2} \times 6 = 360$</p> <p>Sim Eqns $a = 24^\circ$ or $\frac{2\pi}{15}$ rads</p> <p>Arc length = 5θ</p> <p>Perimeter = 12.1.</p> <p>(b) (i) $\frac{k + 6}{2k + 3} = \frac{k}{k + 6}$</p> <p>$\rightarrow k^2 - 9k - 36 = 0 \rightarrow k = 12$</p> <p>(NB stating a, ar, ar^2 as $f(k)$ gets M1)</p> <p>(ii) $r = \frac{2}{3}, a = 27$</p> <p>$\rightarrow S_\infty = 27 \div \frac{1}{3} = 81.$</p>	<p>B1</p> <p>M1 A1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>[6]</p> <p>M1 A1</p> <p>A1</p> <p>[3]</p> <p>M1 A1</p> <p>[2]</p>	<p>co</p> <p>Correct left-hand side. All correct.</p> <p>Either answer.</p> <p>Correct use of arc length with θ in rads.</p> <p>co</p> <p>Correct eqn for k.</p> <p>Co condone inclusion of $k = -3$.</p> <p>Correct formula for S_∞ must have $-1 \leq r \leq 1$. co.</p>
<p>11 $y = 4\sqrt{x} - x.$</p> <p>(i) At A, $4\sqrt{x} - x = 0 \rightarrow A(16, 0)$</p> <p>$\frac{dy}{dx} = 2x^{-\frac{1}{2}} - 1$</p> <p>$= 0$ when $x = 4 \rightarrow (4, 4)$</p> <p>(ii) Vol = $\pi \int y^2 dx =$</p> <p>$\pi \int (16x + x^2 - 8x^{\frac{3}{2}}) dx$</p> <p>$\pi [8x^2 + \frac{x^3}{3} - 8 \frac{x^{\frac{5}{2}}}{\frac{5}{2}}]$</p> <p>Limits 0 to 16 $\rightarrow 136.5\pi$. (or 137π)</p>	<p>B1</p> <p>B1 B1</p> <p>M1 A1</p> <p>[5]</p> <p>M1</p> <p>A3,2,1</p> <p>DM1</p> <p>A1</p> <p>[6]</p>	<p>co – independent of working.</p> <p>B1 for each part.</p> <p>Sets to 0 and solves his eqn. co</p> <p>Use of correct formula + attempt at integration</p> <p>One mark for each term – unsimplified</p> <p>Correct use of his limits.</p> <p>co – (429 ok)</p>

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2011 question paper
for the guidance of teachers

9709 MATHEMATICS

9709/13

Paper 1, maximum raw mark 75

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Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9709	13

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1 $(a+x)^5 + (1-2x)^6$ Coeff of x^3 in $1^{\text{st}} = 10 \times a^2$ Coeff of x^3 in $2^{\text{nd}} = 20 \times (-2)^3$ $\rightarrow 10a^2 - 160 = 90$ $\rightarrow a = 5$	B1 B1 + B1 M1 A1 [5]	co co Forming an equation for a + solution co (condone \pm)
2 $y = mx + 4$ $y = 3x^2 - 4x + 7$ Equate $\rightarrow 3x^2 - (4+m)x + 3 = 0$ Uses $b^2 - 4ac \rightarrow (4+m)^2 - 36$ Solution of quadratic $m = 2$ or -10 Set of values $m > 2$ or $m < -10$	M1 M1 DM1 A1 A1 [5]	Eliminates y (or x) completely Any use of $b^2 - 4ac$ Method shown. Correct end-values co
3 $\frac{x}{a} + \frac{y}{b} = 1$ $P(a, 0)$ and $Q(0, b)$ Distance $\rightarrow \sqrt{(a^2 + b^2)} = \sqrt{45}$ Gradients $\rightarrow \frac{a}{b} = \frac{1}{2}$ Solution of sim eqns $\rightarrow a = 6, b = 3$	M1 A1 M1 A1 A1 [5]	M1 even if sign(s) incorrect. Correct values a and b (both)
4 (a) $y = \frac{2x^3 + 5}{x} = 2x^2 + \frac{5}{x}$ $d/dx = 4x - \frac{5}{x^2}$ or $4x - 5x^{-2}$ (b) $\int (3x - 2)^5 dx = \frac{(3x - 2)^6}{6} \div 3 (+c)$ $\int_0^1 (3x - 2)^5 dx = \left[\frac{(3x - 2)^6}{18} \right]$ Limits used correctly $\rightarrow -3\frac{1}{2}$	M1 A1 + A1 [3] B1 B1 M1 A1 [4]	Knows to divide numerator by x co B1 without “ $\div 3$ ”. B1 for “ $\div 3$ ”. (ignore $(+c)$) Uses limits after integration. co
5 (i) $\overrightarrow{PQ} = 3\mathbf{i} + 6\mathbf{j} - 3\mathbf{k}$ $\overrightarrow{RQ} = -3\mathbf{i} + 8\mathbf{j} + 3\mathbf{k}$ (ii) $\overrightarrow{PQ} \cdot \overrightarrow{RQ} = -9 + 48 - 9 = 30$ $= \sqrt{54} \sqrt{82} \cos RQP$ $\rightarrow RQP = 63.2^\circ$	B2,1 B1 [3] M1 M1 M1 A1 [4]	Allow B2,1 for either one, B1 for the other. Use of $x_1x_2 + y_1y_2 + z_1z_2$ Correct use of modulus All linked correctly co

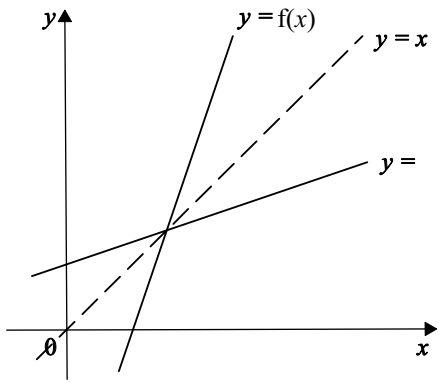
Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
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<p>6 (a) $ar^2 = 20$ $\frac{a}{1-r} = 3a$ Soln of equations $\rightarrow (r = \frac{2}{3}) a = 45$</p> <p>(b) $a + 7d = 3(a + 2d)$ $\rightarrow 2a = d$ $S_8 = 4(2a + 7d) = 32d$ or $64a$ $S_4 = 2(2a + 3d) = 8d$ or $16a$</p>	<p>B1 B1 M1 A1 [4]</p> <p>M1 A1 M1 A1 [4]</p>	<p>co co Complete method to find a. co Use of $a + (n - 1)d$ co correct use of S_n formula once. ag</p>
<p>7 (i) $AX = 6 \tan \frac{\pi}{3} = 6\sqrt{3}$</p> <p>(ii) Area of triangle $= \frac{1}{2} \times 6 \times 6\sqrt{3}$ Area of sector $= \frac{1}{2} 6^2 \times \frac{\pi}{3}$ Area shaded $= 18\sqrt{3} - 6\pi$</p> <p>(iii) Arc $AB = 6 \times \frac{\pi}{3} = 2\pi$ $OX = 6 \div \cos \frac{\pi}{3} = 12$, $BX = 6$ Perimeter $= 6\sqrt{3} + 2\pi + 6$</p>	<p>B1 [1]</p> <p>M1 M1 A1 [3]</p> <p>M1</p> <p>B1 M1 A1 [4]</p>	<p>ag</p> <p>Use of $\frac{1}{2}bh$ Use of $\frac{1}{2}r^2\theta$ co Use of $r\theta$ Use of trig to find (OX and then) BX.</p>
<p>8 (i) $\left(\frac{1}{\sin \theta} - \frac{1}{\tan \theta}\right)^2 = \frac{1 - \cos \theta}{1 + \cos \theta}$ $\left(\frac{1}{\sin \theta} - \frac{\cos \theta}{\sin \theta}\right)^2 = \frac{(1 - \cos \theta)^2}{\sin^2 \theta}$ $\frac{(1 - \cos \theta)(1 + \cos \theta)}{1 - \cos^2 \theta} = \frac{1 - \cos \theta}{1 + \cos \theta}$</p> <p>(ii) $\left(\frac{1}{\sin \theta} - \frac{1}{\tan \theta}\right)^2 = \frac{2}{5}$ $\frac{1 - \cos \theta}{1 + \cos \theta} = \frac{2}{5}$ $\cos \theta = \frac{3}{7}$ $\theta = 64.6^\circ$ or 295.4°</p>	<p>M1</p> <p>M1 A1 [3]</p> <p>M1</p> <p>A1</p> <p>A1 A1 $\sqrt{\quad}$ [4]</p>	<p>Use of $\tan = \sin/\cos$ Use of $\sin^2 + \cos^2 = 1$. All correct. (NB ag. – ensure cancelling has been done)</p> <p>Uses part (i) to obtain an eqn in $\cos \theta$ co co. $\sqrt{\quad}$ for 360 – “1st answer”.</p>

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
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<p>9 $\frac{dy}{dx} = \frac{2}{\sqrt{x}} - 1$ $P(9, 5)$</p> <p>(i) $y = 4\sqrt{x} - x (+c)$ Uses (9, 5) in an integrated expression $\rightarrow c = 2$</p> <p>(ii) $\frac{dy}{dx} = 0 \rightarrow x = 4, y = 6$</p> <p>(iii) $\frac{d^2y}{dx^2} = -\frac{1}{2\sqrt{x}} \rightarrow -ve \rightarrow \text{Max}$</p> <p>(iv) $\frac{dy}{dx} = \frac{1}{3}$ Perpendicular $m = 3$ $\tan \theta = 3$ Angle is $\tan^{-1} 3$ $k = 3$</p>	<p>B1 B1 M1 A1 [4]</p> <p>M1 A1 A1 [3]</p> <p>B1 B1 $\sqrt{}$ [2]</p> <p>M1 A1 [2]</p>	<p>Ignore $+c$. Substitution of point after integration. co.</p> <p>Attempt to solve $dy/dx = 0$. x correct. y correct.</p> <p>co. $\sqrt{}$ for correct deduction.</p> <p>Use of $m_1 m_2 = -1$ Needs $k = 3$</p>
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Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
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<p>10 $f : x \mapsto 3x - 4$ $g : x \mapsto 2(x - 1)^3 + 8$</p> <p>(i) $fg(2) = f(10) = 26$ $f^{-1}(x)$</p> <p>(ii)</p>  <p>(iii) $g'(x) = 6(x - 1)^2$ $g'(x) > 0 \rightarrow$ no turning points $\rightarrow g$ is 1 : 1, g has an inverse.</p> <p>(iv) $f^{-1}(x) = \frac{x+4}{3}$ Attempt at making x Order correct. $-8, \div 2, \sqrt[3]{}, +1$ $g^{-1}(x) = \sqrt[3]{\frac{x-8}{2}} + 1$</p>	<p>M1 A1 [2]</p> <p>B1 B1 B1 [3]</p> <p>B1 B1√ B1√ [3]</p> <p>B1 M1 M1 A1 [4]</p>	<p>Must use g first, then f. co</p> <p>$y = f(x)$ correct in 1st, 4th quadrants. $y = f^{-1}(x)$ correct in 1st, 2nd quadrants. $y = x$ marked, or quoted.</p> <p>co allow only for incorrect “6” following from incorrect “6”</p> <p>co May change x and y first. Must all be correct, but allow for $+8, -1$ co as function of x, not y.</p>
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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2011 question paper
for the guidance of teachers

9709 MATHEMATICS

9709/21

Paper 2, maximum raw mark 50

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	GCE AS/A LEVEL – May/June 2011	9709	21

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- 1 *EITHER* Attempt to square both sides obtaining three terms on each side M1
 Attempt solution of three-term quadratic equation M1
 Obtain $5x + 4x - 9 = 0$ and hence $\frac{9}{5}$ and 1 A1
- OR* Obtain value 1 from graphical method, inspection or linear equation B1
 Obtain value $\frac{9}{5}$ similarly B2 [3]
- 2 State $\frac{dx}{dt} = 3 + 2 \cos 2t$ or $\frac{dy}{dt} = 4 \sin 2t$ (or both) B1
 Use $\frac{dy}{dx} = \frac{dy}{dt} \div \frac{dx}{dt}$ M1
 Obtain or imply $\frac{4 \sin 2t}{3 + 2 \cos 2t}$ A1
 Substitute $\frac{1}{6}\pi$ to obtain $\frac{1}{2}\sqrt{3}$ or exact equivalent A1 [4]
- 3 State or imply that $\ln y = \ln K + m \ln x$ B1
 Equate intercept on axis for $\ln y$ to $\ln K$ M1
 Obtain 7.39 for K A1
 Attempt calculation of gradient of line M1
 Obtain 1.37 for m A1 [5]
- 4 (i) Substitute -2 and equate to zero or divide by $x + 2$ and equate remainder to zero M1
 Obtain $a = 8$ A1 [2]
- (ii) Attempt to find quotient by division or inspection or use of identity M1
 Obtain at least $3x^2 + 2x$ A1
 Obtain $3x^2 + 2x + 4$ with no errors seen A1 [3]
- 5 (i) Differentiate $\ln(x - 3)$ to obtain $\frac{1}{x - 3}$ B1
 Attempt to use product rule M1
 Obtain $\ln(x - 3) + \frac{x}{x - 3}$ or equivalent A1
 Substitute 4 to obtain 4 A1 [4]
- (ii) Use correct quotient or product rule M1
 Obtain correct derivative in any form, e.g. $\frac{(x+1) - (x-1)}{(x+1)^2}$ A1
 Substitute 4 to obtain $\frac{2}{25}$ A1 [3]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
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- 6 (a) Rewrite integrand as $12e^x + 4e^{3x}$ B1
 Integrate to obtain $12e^x \dots$ B1
 Integrate to obtain $\dots + \frac{4}{3}e^{3x}$ B1
 Include $\dots + c$ B1 [4]
- (b) Use identity $\tan^2\theta = \sec^2\theta - 1$ B1
 Integrate to obtain $2\tan\theta + \theta$ or equivalent B1
 Use limits correctly for integral of form $a\tan\theta + b\theta$ M1
 Confirm given answer $\frac{1}{2}(8 + \pi)$ A1 [4]
- 7 (i) Draw correct sketch of $y = e^{2x}$ B1
 Draw correct sketch of $y = 14 - x^2$ B1
 Indicate two real roots only from correct sketches B1 [3]
- (ii) Consider sign of $e^{2x} + x^2 - 14$ for 1.2 and 1.3 or equivalent M1
 Justify conclusion with correct calculations ($f(1.2) = -1.54$, $f(1.3) = 1.15$) A1 [2]
- (iii) Confirm given answer $x = \frac{1}{2}\ln(14 - x^2)$ B1 [1]
- (iv) Use the iteration process correctly at least once M1
 Obtain final answer 1.26 A1
 Show sufficient iterations to 4 decimal places to justify answer or show a sign change in the interval (1.255, 1.256) A1 [3]
 $[1.2 \rightarrow 1.2653 \rightarrow 1.2588 \rightarrow 1.2595 ;$
 $1.25 \rightarrow 1.2604 \rightarrow 1.2593 \rightarrow 1.2594 ;$
 $1.3 \rightarrow 1.2522 \rightarrow 1.2598 \rightarrow 1.2594]$
- 8 (i) State or imply $R = \sqrt{52}$ or $2\sqrt{13}$ B1
 Use appropriate formula to find α M1
 Obtain 56.31° A1 [3]
- (ii) Attempt to find at least one value of $\theta - \alpha$ M1
 Obtain one correct value 80.9° of θ A1
 Carry out correct method to find second answer M1
 Obtain 211.7° and no others in range A1 [4]
- (iii) Obtain 60, following their value of R B1 \checkmark
 Obtain 8. Allow quoted solution B1 [2]

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GCE Advanced Subsidiary Level and GCE Advanced Level

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9709 MATHEMATICS

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	GCE AS/A LEVEL – May/June 2011	9709	22

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ISW	Ignore Subsequent Working
MR	Misread
PA	Premature Approximation (resulting in basically correct work that is insufficiently accurate)
SOS	See Other Solution (the candidate makes a better attempt at the same question)
SR	Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

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Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9709	22

- 1** Attempt use of power law for logarithms M1*
 Obtain $x \log 3 = x \log 2 + 2 \log 2$ or equivalent A1
 Attempt solution for x of linear equation M1 dep*
 Obtain 3.42 A1 [4]
- 2** (i) Show or imply correct ordinates 1, $\sqrt{2}$ or 1.414, 3 B1
 Use correct formula, or equivalent, with $h = 1$ M1
 Obtain 3.41 A1 [3]
- (ii) Obtain $6 - 3.41$ and hence 2.59, following their answer to (i) provided less than 6 B1√
 Refer, in some form, to two line segments replacing curve and conclude with clear justification of given result that answer is an under-estimate. B1 [2]
- 3** (i) Use the iteration process correctly at least once M1
 Obtain at least two correct iterates to 5 decimal places A1
 Conclude $\alpha = 0.952$ A1 [3]
 $[1 \rightarrow 0.95647 \rightarrow 0.95257 \rightarrow 0.95223 \rightarrow 0.95220]$
- (ii) State or imply equation is $x = \frac{1}{2} \sqrt[3]{x^2 + 6}$ B1
 Obtain $8x^3 - x^2 - 6 = 0$ B1 [2]
- 4** (a) Obtain integral form of $k \cos \frac{1}{2}x$ M1
 Obtain correct $2 \cos \frac{1}{2}x$ A1
 Use limits correctly to obtain 1 A1 [3]
- (b) Rewrite integrand as $e^x + 1$ B1
 Integrate to obtain $-e^x \dots$ B1
 Integrate to obtain $\dots + x + c$ B1 [3]
- 5** Obtain $4y \frac{dy}{dx}$ as derivative of $2y^2$ B1
 Differentiate LHS term by term to obtain expression including at least one $\frac{dy}{dx}$ M1
 Obtain $2x + 4y \frac{dy}{dx} + 5 + 6 \frac{dy}{dx}$ A1
 Substitute 2 and -1 to attempt value of $\frac{dy}{dx}$ M1
 Obtain $\frac{9}{2}$ A1
 Obtain equation $9x + 2y - 16 = 0$ or equivalent of required form A1 [6]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
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- 6 (i) Attempt differentiation using product rule M1
Obtain $8x \ln x + 4x$ (a.c.f.) A1
Equate first derivative to zero and attempt solution M1
Obtain 0.607 A1
Obtain -0.736 following their x -coordinate A1✓ [5]
- (ii) Use an appropriate method for determining nature of stationary point M1
Conclude point is a minimum (with no errors seen, second derivative = 8) A1 [2]
- 7 (i) Substitute $x = -2$ and equate to zero M1
Substitute $x = -1$ and equate to 24 M1
Obtain $4a - 2b = 38$ and $a - b = 20$ or equivalents A1
Attempt solution of two linear simultaneous equations (dependent on M1 M1) M1
Obtain $a = -1$ and $b = -21$ A1 [5]
- (ii) Attempt to find quadratic factor by division, inspection or use of identity M1
Obtain $6x^2 - 13x + 5$ A1✓
Conclude $(x + 2)(2x - 1)(3x - 5)$ A1 [3]
- 8 (i) Use $\operatorname{cosec} \theta = \frac{1}{\sin \theta}$ and $\sec \theta = \frac{1}{\cos \theta}$ B1
Attempt to simplify left-hand side M1
Confirm given right-hand side $4\cos 2\theta$ with no errors seen A1 [3]
- (ii) (a) State or imply $\cos 2\theta = \frac{3}{4}$ B1
Attempt correct process to find at least one angle M1
Obtain 20.7° A1
Obtain 159.3° and no others in range A1 [4]
- (b) Recognise as $\frac{4\cos 30^\circ}{\sin^2 30^\circ}$ B1
Obtain $8\sqrt{3}$ B1 [2]

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2011 question paper
for the guidance of teachers

9709 MATHEMATICS

9709/23

Paper 2, maximum raw mark 50

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Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9709	23

Mark Scheme Notes

Marks are of the following three types:

M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.

A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

B Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol \checkmark implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

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Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9709	23

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	GCE AS/A LEVEL – May/June 2011	9709	23

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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2011 question paper
for the guidance of teachers

9709 MATHEMATICS

9709/31

Paper 3, maximum raw mark 75

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Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9709	31

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Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9709	31

- 1 Either: Obtain $1 + \frac{1}{3}kx$, where $k = \pm 6$ or ± 1 M1
Obtain $1 - 2x$ A1
Obtain $-4x^2$ A1
Obtain $\frac{40}{3}x^3$ or equivalent A1
- Or: Differentiate expression to obtain form $k(1 - 6x)^{\frac{2}{3}}$ and evaluate $f(0)$ and $f'(0)$ M1
Obtain $f'(x) = -2(1 - 6x)^{\frac{2}{3}}$ and hence the correct first two terms $1 - 2x$ A1
Obtain $f''(x) = -8(1 - 6x)^{\frac{2}{3}}$ and hence $-4x^2$ A1
Obtain $f'''(x) = -80(1 - 6x)^{\frac{2}{3}}$ and hence $\frac{40}{3}x^3$ or equivalent A1 [4]
- 2 (i) Obtain $\frac{k \cos 2x}{1 + \sin 2x}$ for any non-zero constant k M1
Obtain $\frac{2 \cos 2x}{1 + \sin 2x}$ A1 [2]
- (ii) Use correct quotient or product rule M1
Obtain $\frac{x \sec^2 x - \tan x}{x^2}$ or equivalent A1 [2]
- 3 (i) Obtain $\pm \begin{pmatrix} 3 \\ 4 \\ 6 \end{pmatrix}$ as normal to plane B1
Form equation of p as $3x - 4y + 6z = k$ or $-3x + 4y - 6z = k$ and use relevant point to find k M1
Obtain $3x - 4y + 6z = 80$ or $-3x + 4y - 6z = -80$ A1 [3]
- (ii) State the direction vector $\begin{pmatrix} 0 \\ 1 \\ 0 \end{pmatrix}$ or equivalent B1
Carry out correct process for finding scalar product of two relevant vectors M1
Use correct complete process with moduli and scalar product and evaluate \sin^{-1} or \cos^{-1} of result M1
Obtain 30.8° or 0.538 radians A1 [4]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9709	31

- 4 (i)** Verify that $-96 + 100 + 8 - 12 = 0$ B1
 Attempt to find quadratic factor by division by $(x + 2)$, reaching a partial quotient
 $12x^2 + kx$, inspection or use of an identity M1
 Obtain $12x^2 + x - 6$ A1
 State $(x + 2)(4x + 3)(3x - 2)$ A1 [4]
 [The M1 can be earned if inspection has unknown factor $Ax^2 + Bx - 6$ and an equation in A and/or B or equation $12x^2 + Bx + C$ and an equation in B and/or C .]
- (ii)** State $3^y = \frac{2}{3}$ and no other value B1
 Use correct method for finding y from equation of form $3^y = k$, where $k > 0$ M1
 Obtain -0.369 and no other value A1 [3]
- 5 (i)** Use at least one of $e^{2x} = 9$, $e^y = 2$ and $e^{2y} = 4$ B1
 Obtain given result $58 + 2k = c$ AG B1 [2]
- (ii)** Differentiate left-hand side term by term, reaching $ae^{2x} + be^y \frac{dy}{dx} + ce^{2y} \frac{dy}{dx}$ M1
 Obtain $12e^{2x} + ke^y \frac{dy}{dx} + 2e^{2y} \frac{dy}{dx}$ A1
 Substitute $(\ln 3, \ln 2)$ in an attempt involving implicit differentiation at least once, where
 RHS = 0 M1
 Obtain $108 - 12k - 48 = 0$ or equivalent A1
 Obtain $k = 5$ and $c = 68$ A1 [5]
- 6 (i)** State or imply area of segment is $\frac{1}{2}r^2\theta - \frac{1}{2}r^2\sin\theta$ or $50\theta - 50\sin\theta$ B1
 Attempt to form equation from area of segment = $\frac{1}{5}$ of area of circle, or equivalent M1
 Confirm given result $\theta = \frac{2}{5}\pi + \sin\theta$ A1 [3]
- (ii)** Use iterative formula correctly at least once M1
 Obtain value for θ of 2.11 A1
 Show sufficient iterations to justify value of θ or show sign change in interval
 (2.105, 2.115) A1
 Use correct trigonometry to find an expression for the length of AB M1
 e.g. $20 \sin 1.055$ or $\sqrt{200 - 200 \cos 2.11}$
 Hence 17.4 A1 [5]
 [2.1 \rightarrow 2.1198 \rightarrow 2.1097 \rightarrow 2.1149 \rightarrow 2.1122]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9709	31

- 7 (i) State or imply $dx = 2t dt$ or equivalent B1
Express the integral in terms of x and dx M1
Obtain given answer $\int_1^5 (2x - 2) \ln x dx$, including change of limits AG A1 [3]
- (ii) Attempt integration by parts obtaining $(ax^2 + bx) \ln x \pm \int (ax^2 + bx) \frac{1}{x} dx$ or equivalent M1
Obtain $(x^2 - 2x) \ln x - \int (x^2 - 2x) \frac{1}{x} dx$ or equivalent A1
Obtain $(x^2 - 2x) \ln x - \frac{1}{2} x^2 + 2x$ A1
Use limits correctly having integrated twice M1
Obtain $15 \ln 5 - 4$ or exact equivalent A1 [5]
[Equivalent for M1 is $(2x - 2)(ax \ln x + bx) - \int (ax \ln x + bx) 2dx$]
- 8 (i) Either: Multiply numerator and denominator by $(1 - 2i)$, or equivalent M1
Obtain $-3i$ A1
State modulus is 3 A1
Refer to u being on negative imaginary axis or equivalent and confirm argument as $\frac{1}{2} \pi$ A1
- Or: Using correct processes, divide moduli of numerator and denominator M1
Obtain 3 A1
Subtract argument of denominator from argument of numerator M1
Obtain $-\tan^{-1} \frac{1}{2} - \tan^{-1} 2$ or $-0.464 - 1.107$ and hence $-\frac{1}{2} \pi$ or -1.57 A1 [4]
- (ii) Show correct half-line from u at angle $\frac{1}{4} \pi$ to real direction B1
Use correct trigonometry to find required value M1
Obtain $\frac{3}{2} \sqrt{2}$ or equivalent A1 [3]
- (iii) Show, or imply, locus is a circle with centre $(1 + i)u$ and radius 1 M1
Use correct method to find distance from origin to furthest point of circle M1
Obtain $3\sqrt{2} + 1$ or equivalent A1 [3]

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9709	31

- 9 (i) Express $\cos 4\theta$ as $2 \cos^2 2\theta - 1$ or $\cos^2 2\theta - \sin^2 2\theta$ or $1 - 2 \sin^2 2\theta$ B1
Express $\cos 4\theta$ in terms of $\cos \theta$ M1
Obtain $8 \cos^4 \theta - 8 \cos^2 \theta + 1$ A1
Use $\cos 2\theta = 2 \cos^2 \theta - 1$ to obtain given answer $8 \cos^4 \theta - 3$ AG A1 [4]
- (ii) (a) State or imply $\cos^4 \theta = \frac{1}{2}$ B1
Obtain 0.572 B1
Obtain -0.572 B1 [3]
- (b) Integrate and obtain form $k_1 \theta + k_2 \sin 4\theta + k_3 \sin 2\theta$ M1
Obtain $\frac{3}{8} \theta + \frac{1}{32} \sin 4\theta + \frac{1}{4} \sin 2\theta$ A1
Obtain $\frac{3}{32} \pi + \frac{1}{4}$ following completely correct work A1 [3]
- 10 (i) Separate variables correctly and integrate of at least one side M1
Carry out an attempt to find A and B such that $\frac{1}{N(1800 - N)} \equiv \frac{A}{N} + \frac{B}{1800 - N}$, or equivalent M1
Obtain $\frac{2}{N} + \frac{2}{1800 - N}$ or equivalent A1
Integrates to produce two terms involving natural logarithms M1
Obtain $2 \ln N - 2 \ln (1800 - N) = t$ or equivalent A1
Evaluate a constant, or use $N = 300$ and $t = 0$ in a solution involving $a \ln N$, $b \ln(1800)$ and ct M1
Obtain $2 \ln N - 2 \ln (1800 - N) = t - 2 \ln 5$ or equivalent A1
Use laws of logarithms to remove logarithms M1
Obtain $N = \frac{1800e^{\frac{1}{2}t}}{5 + e^{\frac{1}{2}t}}$ or equivalent A1 [9]
- (ii) State or imply that N approaches 1800 B1 [1]

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2011 question paper
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9709 MATHEMATICS

9709/32

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	GCE AS/A LEVEL – May/June 2011	9709	32

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M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.

A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

B Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol \checkmark implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking g equal to 9.8 or 9.81 instead of 10.

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The following abbreviations may be used in a mark scheme or used on the scripts:

AEF	Any Equivalent Form (of answer is equally acceptable)
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
BOD	Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
CAO	Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)
CWO	Correct Working Only – often written by a ‘fortuitous’ answer
ISW	Ignore Subsequent Working
MR	Misread
PA	Premature Approximation (resulting in basically correct work that is insufficiently accurate)
SOS	See Other Solution (the candidate makes a better attempt at the same question)
SR	Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

MR –1	A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through √” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
PA –1	This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

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- 1 *EITHER:* State or imply non-modular inequality $x^2 < (5 + 2x)^2$, or corresponding equation, or pair of linear equations $x \pm (5 + 2x)$ M1
Obtain critical values -5 and $\frac{5}{3}$ only A1
Obtain final answer $x < -5, x > \frac{5}{3}$ A1
OR: State one critical value e.g. -5 , by solving a linear equation or inequality, or from a graphical method, or by inspection B1
State the other critical value, e.g. $\frac{5}{3}$, and no other B1
Obtain final answer $x < -5, x > \frac{5}{3}$ B1 [3]
[Do not condone \leq or \geq .]
- 2 (i) Use law for the logarithm of a product or quotient M1
Use $\log_2 32 = 5$ or $2^5 = 32$ M1
Obtain $x^2 + 5x - 32 = 0$, or horizontal equivalent A1 [3]
- (ii) Solve a 3-term quadratic equation M1
Obtain answer $x = 3.68$ only, or exact equivalent, e.g. $\frac{\sqrt{153} - 5}{2}$ A1 [2]
- 3 Use correct trig formula (or formulae) and obtain an equation in $\cos \theta$ M1
Obtain $8\cos^2 \theta + \cos \theta - 7 = 0$, or equivalent A1
Solve a 3-term quadratic in $\cos \theta$ and reach $\theta = \cos^{-1}(a)$ M1
Obtain answer 29.0° A1
Obtain answer 180° and no others A1 [5]
[Ignore answers outside the given interval. Treat answers in radians (0.505 and 3.14 or π) as a misread.]
[SR: The answer 180° found by inspection can earn B1.]
- 4 (i) State or imply $CT = r \tan x$ or $OT = r \sec x$, or equivalent B1
Using correct area formulae, form an equation in r and x M1
Obtain the given answer correctly A1 [3]
- (ii) Use the iterative formula correctly at least once M1
Obtain the final answer 1.35 A1
Show sufficient iterations to 4 d.p. to justify its accuracy to 2 d.p., or show there is a sign change in the interval (1.345, 1.355) A1 [3]

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- 5 (i) *EITHER:* State $\frac{dx}{dt} \sec^2 t / \tan t$, or equivalent B1
- State $\frac{dy}{dt} 2 \sin t \cos t$, or equivalent B1
- Use $\frac{dy}{dx} \frac{dy}{dt} \div \frac{dx}{dt}$ M1
- Obtain correct answer in any form, e.g. $2 \sin^2 t \cos^2 t$ A1
- OR:* Obtain $y = e^{2x} / (1 + e^{2x})$, or equivalent B1
- Use correct quotient or product rule M1
- Obtain correct derivative in any form, e.g. $2e^{2x} / (1 + e^{2x})^2$ A1
- Obtain correct derivative in terms of t in any form, e.g. $(2 \tan^2 t) / (1 + \tan^2 t)^2$ A1 [4]
- (ii) State or imply $t = \frac{1}{4}\pi$ when $x = 0$ B1
- Form the equation of the tangent at $x = 0$ M1
- Obtain correct answer in any horizontal form, e.g. $y = \frac{1}{2}x + \frac{1}{2}$ A1 [3]
- [SR: If the *OR* method is used in part (i), give B1 for stating or implying $y = \frac{1}{2}$ or $\frac{dy}{dx} = \frac{1}{2}$ when $x = 0$.]
- 6 (i) Show that the differential equation is $\frac{dy}{dx} = 2xy$ B1
- Separate variables correctly and attempt integration of both sides M1
- Obtain term $\ln y$, or equivalent A1
- Obtain term x^2 , or equivalent A1
- Evaluate a constant, or use limits $x = 1, y = 2$, in a solution containing terms $a \ln y$ and bx^2 M1
- Obtain correct solution in any form A1
- Obtain the given answer correctly A1 [7]
- (ii) State that the gradient at $(-1, 2)$ is -4 B1
- Show the sketch of curve with correct concavity, positive y -intercept and axis of symmetry $x = 0$ B1 [2]
- [SR: A solution with $k \neq 2$, or not evaluated, can earn B0M1A1A1M1A1A0 in part (i).]
- [SR: If given answer is assumed valid, give B1 if $\frac{dy}{dx}$ is shown correctly to be equal to $2xy$, is stated to be proportional to xy , and shown to be equal to 4 at $(1, 2)$.]

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- 7 (a) (i) *EITHER:* Multiply numerator and denominator by $a - 2i$, or equivalent M1
 Obtain final answer $\frac{5a}{a^2 + 4} - \frac{10i}{a^2 + 4}$, or equivalent A1
OR: Obtain two equations in x and y , solve for x or for y M1
 Obtain final answer $x = \frac{5a}{a^2 + 4}$ and $y = \frac{10}{a^2 + 4}$, or equivalent A1 [2]
- (ii) Either state $\arg(u) = \frac{3}{4}\pi$, or express u^* in terms of a (f.t. on u) B1√
 Use correct method to form an equation in a , e.g. $5a = -10$ M1
 Obtain $a = -2$ correctly A1 [3]
- (b) Show a point representing $2 + 2i$ in relatively correct position in an Argand diagram B1
 Show the circle with centre at the origin and radius 2 B1
 Show the perpendicular bisector of the line segment from the origin to the point representing $2 + 2i$ B1√
 Shade the correct region B1 [4]
 [SR: Give the first B1 and the B1√ for obtaining $y = 2 - x$, or equivalent, and sketching the attempt.]
- 8 (i) State or imply partial fractions are of the form $\frac{A}{1+x} + \frac{Bx+C}{2+x^2}$ B1
 Use a relevant method to determine a constant M1
 Obtain one of the values $A = -2, B = 1, C = 4$ A1
 Obtain a second value A1
 Obtain the third value A1 [5]
- (ii) Use correct method to obtain the first two terms of the expansion of $(1+x)^{-1}$,
 $\left(1 + \frac{1}{2}x^2\right)^{-1}$ or $(2+x^2)^{-1}$ in ascending powers of x M1
 Obtain correct unsimplified expansion up to the term in x^3 of each partial fraction A1√ + A1√
 Multiply out fully by $Bx + C$, where $BC \neq 0$ M1
 Obtain final answer $\frac{5}{2}x - 3x^2 + \frac{7}{4}x^3$, or equivalent A1 [5]
 [Symbolic binomial coefficients, e.g. $\binom{1}{1}$, are not sufficient for the first M1. The f.t. is on A, B, C .]
 [If B or C omitted from the form of fractions, give B0M1A0A0A0 in (i); M1A1√A1√ in (ii), max 4/10.]
 [In the case of an attempt to expand $(5x - x^2)(1+x)^{-1}(2+x^2)^{-1}$, give M1A1A1 for the expansions, M1 for the multiplying out fully, and A1 for the final answer.]
 [Allow use of Maclaurin, giving M1A1√A1√ for differentiating and obtaining $f(0) = 0$ and $f'(0) = \frac{5}{2}$, A1√ for $f''(0) = -6$, and A1 for $f'''(0) = \frac{7}{2}$ and the final answer (the f.t. is on A, B, C if used).]
 [For the identity $5x - x^2 \equiv (2 + 2x + x^2 + x^3)(a + bx + cx^2 + dx^3)$ give M1A1; then M1A1 for using a relevant method to obtain two of $a = 0, b = \frac{5}{2}, c = -3$ and $d = \frac{7}{4}$; then A1 for the final answer in series form.]

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- 9 (i) State or imply a correct normal vector to either plane, e.g. $\mathbf{i} + 2\mathbf{j} - 2\mathbf{k}$ or $2\mathbf{i} + \mathbf{j} + 3\mathbf{k}$ B1
 Carry out correct process for evaluating the scalar product of the two normals M1
 Using the correct process for the moduli, divide the scalar product by the product of the moduli and evaluate the inverse cosine of the result M1
 Obtain the final answer 79.7° (or 1.39 radians) A1 [4]
- (ii) EITHER: Carry out a method for finding a point on the line M1
 Obtain such a point, e.g. (1, 3, 0) A1
 EITHER: State two correct equations for the direction vector (a, b, c) of the line, e.g. $a + 2b - 2c = 0$ and $2a + b + 3c = 0$ B1
 Solve for one ratio, e.g. $a : b$ M1
 Obtain $a : b : c = 8 : -7 : -3$, or equivalent A1
 State a correct final answer, e.g. $\mathbf{r} = \mathbf{i} + 3\mathbf{j} + \lambda(8\mathbf{i} - 7\mathbf{j} - 3\mathbf{k})$ A1√
- OR1: Obtain a second point on the line, e.g. $\left(0, \frac{31}{8}, \frac{3}{8}\right)$ A1
 Subtract position vectors to find a direction vector M1
 Obtain $\mathbf{i} - \frac{7}{8}\mathbf{j} - \frac{3}{8}\mathbf{k}$, or equivalent A1
 State a correct final answer, e.g. $\mathbf{r} = \mathbf{i} + 3\mathbf{j} + \lambda\left(\mathbf{i} - \frac{7}{8}\mathbf{j} - \frac{3}{8}\mathbf{k}\right)$ A1√
- OR2: Attempt to calculate the vector product of two normals M1
 Obtain two correct components A1
 Obtain $8\mathbf{i} - 7\mathbf{j} - 3\mathbf{k}$, or equivalent A1
 State a correct final answer, e.g. $\mathbf{r} = \mathbf{i} + 3\mathbf{j} + \lambda(8\mathbf{i} - 7\mathbf{j} - 3\mathbf{k})$ A1√
- OR3: Express one variable in terms of a second M1
 Obtain a correct simplified expression, e.g. $x = (31 - 8y) / 7$ A1
 Express the first variable in terms of a third M1
 Obtain a correct simplified expression, e.g. $x = (3 - 8z) / 3$ A1
 Form a vector equation of the line M1
 State a correct final answer, e.g. $\mathbf{r} = \frac{31}{8}\mathbf{j} + \frac{3}{8}\mathbf{k} + \lambda(8\mathbf{i} - 7\mathbf{j} - 3\mathbf{k})$ A1√
- OR4: Express one variable in terms of a second M1
 Obtain a correct simplified expression, e.g. $y = (31 - 7x) / 7$ A1
 Express the third variable in terms of the second M1
 Obtain a correct simplified expression, e.g. $z = (3 - 3x) / 8$ A1
 Form a vector equation of the line M1
 State a correct final answer, e.g. $\mathbf{r} = \frac{31}{8}\mathbf{j} + \frac{3}{8}\mathbf{k} + \lambda(-8\mathbf{i} + 7\mathbf{j} + 3\mathbf{k})$ A1√ [6]
 [The f.t. is dependent on all M marks having been earned.]

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- 10 (i)** Attempt integration by parts and reach $\pm x^2 e^{-x} \pm \int 2xe^{-x} dx$ M1*
- Obtain $x^2 e^{-x} + \int 2xe^{-x} dx$, or equivalent A1
- Integrate and obtain $-x^2 e^{-x} - 2xe^{-x} - 2e^{-x}$, or equivalent A1
- Use limits $x = 0$ and $x = 3$, having integrated by parts twice M1(dep*)
- Obtain the given answer correctly A1 [5]
- (ii)** Use correct product or quotient rule M1
- Obtain correct derivative in any form A1
- Equate derivative to zero and solve for non-zero x M1
- Obtain $x = 2$ with no errors send A1 [4]
- (iii)** Carry out a complete method for finding the x -coordinate of P M1
- Obtain answer $x = 1$ A1 [2]

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2011 question paper
for the guidance of teachers

9709 MATHEMATICS

9709/33

Paper 3, maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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- 1** Use law for the logarithm of a product, power or quotient M1*
 Obtain a correct linear equation, e.g. $(2x - 1)\ln 5 - \ln 2 + x \ln 3$ A1
 Solve a linear equation for x M1(dep*)
 Obtain answer $x = 1.09$ A1 [4]
- [SR: Reduce equation to the form $a^x = b$ M1*, obtain $\left(\frac{25}{3}\right)^x = 10$ A1, use correct method to calculate value of x M1(dep*), obtain answer 1.09 A1.]
- 2** Use correct quotient or product rule M1
 Obtain correct derivative in any form, e.g. $\frac{3 \ln x}{x^4} + \frac{1}{x^4}$ A1
 Equate derivative to zero and solve for x an equation of the form $\ln x = a$, where $a > 0$ M1
 Obtain answer $\exp\left(\frac{1}{3}\right)$, or 1.40, from correct work A1 [4]
- 3** Attempt integration by parts and reach $k(1 - x)e^{\frac{1}{2}x} \pm k \int e^{\frac{1}{2}x} dx$, or equivalent M1
 Obtain $2(1 - x)e^{\frac{1}{2}x} - 2 \int e^{\frac{1}{2}x} dx$, or equivalent A1
 Integrate and obtain $2(1 - x)e^{\frac{1}{2}x} + 4e^{\frac{1}{2}x}$, or equivalent A1
 Use limits $x = 0$ and $x = 1$, having integrated twice M1
 Obtain the given answer correctly A1 [5]
- 4 (i)** Use $\tan(A \pm B)$ formula correctly at least once and obtain an equation in $\tan \theta$ M1
 Obtain a correct horizontal equation in any form A1
 Use $\tan 60^\circ = \sqrt{3}$ throughout M1
 Obtain the given equation correctly A1 [4]
- (ii)** Set $k = 3\sqrt{3}$ and obtain $\tan^2 \theta = \frac{1}{11}$ B1
 Obtain answer 16.8° B1√
 Obtain answer 163.2° B1√ [3]
 [Ignore answers outside the given interval. Treat answers in radians (0.293 and 2.85) as a misread.]

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- 5 (i) Substitute $x = \frac{1}{2}$ and equate to zero, or divide, and obtain a correct equation, e.g.

$$\frac{1}{8}a + \frac{1}{4}b + \frac{5}{2} = 0$$
 B1
 Substitute $x = 2$ and equate result to 12, or divide and equate constant remainder to 12 M1
 Obtain a correct equation, e.g. $8a + 4b + 10 - 2 = 12$ A1
 Solve for a or for b M1
 Obtain $a = 2$ and $b = -3$ A1 [5]
- (ii) Attempt division by $2x - 1$ reaching a partial quotient $\frac{1}{2}ax^2 + kx$ M1
 Obtain quadratic factor $x^2 - x + 2$ A1 [2]
 [The M1 is earned if inspection has an unknown factor $Ax^2 + Bx + 2$ and an equation in A and/or B , or an unknown factor of $\frac{1}{2}ax^2 + Bx + C$ and an equation in B and/or C .]
- 6 (i) Make recognisable sketch of a relevant graph over the given range B1
 Sketch the other relevant graph and justify the given statement B1 [2]
- (ii) Consider the sign of $\cot x (1 + x^2)$ at $x = 0.5$ and $x = 0.8$, or equivalent M1
 Complete the argument with correct calculated values A1 [2]
- (iii) Use the iterative formula correctly at least once with $0.5 \leq x_n \leq 0.8$ M1
 Obtain final answer 0.62 A1
 Show sufficient iterations to 4 d.p. to justify its accuracy to 2 d.p., or show there is a sign change in the interval (0.615, 0.625) A1 [3]
- 7 (i) Use the quadratic formula, completing the square, or the substitution $z = x + iy$ to find a root and use $i^2 = -1$ M1
 Obtain final answers $\sqrt{3} \pm i$, or equivalent A1 [2]
- (ii) State that the modulus of both roots is 2 B1✓
 State that the argument of $\sqrt{3} + i$ is 150° or $\frac{5}{6}\pi$ (2.62) radians B1✓
 State that the argument of $\sqrt{3} - i$ is -150° (or 210°) or $-\frac{5}{6}\pi$ (-2.62) radians or $\frac{7}{6}\pi$ (3.67) radians B1✓ [3]
- (iii) Carry out an attempt to find the sixth power of a root M1
 Verify that one of the roots satisfies $z^6 = -64$ A1
 Verify that the other root satisfies the equation A1 [3]

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- 8 (i) Use product and chain rule M1
 Obtain correct derivative in any form, e.g. $15 \sin^2 x \cos^3 x - 10 \sin^4 x \cos x$ A1
 Equate derivative to zero and obtain a relevant equation in one trigonometric function M1
 Obtain $2 \tan^2 x = 3$, $5 \cos^2 x = 2$, or $5 \sin^2 x = 3$ A1
 Obtain answer $x = 0.886$ radians A1 [5]
- (ii) State or imply $\frac{du}{dx} = \sin x$, or $\frac{du}{dx} = \sin x$, or equivalent B1
 Express integral in terms of u and du M1
 Obtain $\pm \int 5(u^2 - u^4) du$, or equivalent A1
 Integrate and use limits $u = 1$ and $u = 0$ (or $x = 0$ and $x = \frac{1}{2}\pi$) M1
 Obtain answer $\frac{2}{3}$, or equivalent, with no errors seen A1 [5]
- 9 (i) State or imply $\frac{dx}{dt} = k(10 - x)(20 - x)$ and show $k = 0.01$ B1 [1]
- (ii) Separate variables correctly and attempt integration of at least one side M1
 Carry out an attempt to find A and B such that $\frac{1}{(10 - x)(20 - x)} \equiv \frac{A}{10 - x} + \frac{B}{20 - x}$, or equivalent M1
 Obtain $A = \frac{1}{10}$ and $B = \frac{1}{10}$, or equivalent A1
 Integrate and obtain $\frac{1}{10} \ln(10 - x) + \frac{1}{10} \ln(20 - x)$, or equivalent A1✓
 Integrate and obtain term $0.01t$, or equivalent A1
 Evaluate a constant, or use limits $t = 0$, $x = 0$, in a solution containing terms of the form $a \ln(10 - x)$, $b \ln(20 - x)$ and ct M1
 Obtain answer in any form, e.g. $\frac{1}{10} \ln(10 - x) + \frac{1}{10} \ln(20 - x) = 0.01t + \frac{1}{10} \ln 2$ A1✓
 Use laws of logarithms to correctly remove logarithms M1
 Rearrange and obtain $x = 20(\exp(0.1t) - 1)/(2 \exp(0.1t) - 1)$, or equivalent A1 [9]
- (iii) State that x approaches 10 B1 [1]

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- 10 (i) *EITHER*: Express general point of l or m in component form, e.g. $(2 + \lambda, -\lambda, 1 + 2\lambda)$ or $(\mu, 2 + 2\mu, 6 - 2\mu)$ B1
 Equate at least two pairs of components and solve for λ or for μ M1
 Obtain correct answer for λ or μ (possible answers for λ are $-2, \frac{1}{4}, 7$ and for μ are $0, 2\frac{1}{4}, 4\frac{1}{2}$) A1
 Verify that all three component equations are not satisfied A1
OR: State a relevant scalar triple product, e.g. $(2\mathbf{i} - 2\mathbf{j} - 5\mathbf{k}) \cdot ((\mathbf{i} - \mathbf{j} + 2\mathbf{k}) \times (\mathbf{i} + 2\mathbf{j} - 2\mathbf{k}))$ B1
 Attempt to use the correct method of evaluation M1
 Obtain at least two correct simplified terms of the three terms of the expansion of the triple product or of the corresponding determinant, e.g. $-4, -8, -15$ A1
 Obtain correct non-zero value, e.g. -27 , and state that the lines do not intersect A1 [4]
- (ii) Carry out the correct process for evaluating scalar product of direction vectors for l and m M1
 Using the correct process for the moduli, divide the scalar product by the product of the moduli and evaluate the inverse cosine of the result M1
 Obtain answer 47.1° or 0.822 radians A1 [3]
- (iii) *EITHER*: Use scalar product to obtain $a - b + 2c = 0$ B1
 Obtain $a + 2b - 2c = 0$, or equivalent, from a scalar product, or by subtracting two point equations obtained from points on m , and solve for one ratio, e.g. $a : b$ M1*
 Obtain $a : b : c = -2 : 4 : 3$, or equivalent A1
 Substitute coordinates of a point on m and values for a, b and c in general equation and evaluate d M1(dep*)
 Obtain answer $-2x + 4y + 3z = 26$, or equivalent A1
OR1: Attempt to calculate vector product of direction vectors of l and m M1*
 Obtain two correct components A1
 Obtain $-2\mathbf{i} + 4\mathbf{j} + 3\mathbf{k}$, or equivalent A1
 Form a plane equation and use coordinates of a relevant point to evaluate d M1(dep*)
 Obtain answer $-2x + 4y + 3z = 26$, or equivalent A1
OR2: Form a two-parameter plane equation using relevant vectors M1*
 State a correct equation e.g. $\mathbf{r} = 2\mathbf{j} + 6\mathbf{k} + s(\mathbf{i} - \mathbf{j} + 2\mathbf{k}) + t(\mathbf{i} + 2\mathbf{j} - 2\mathbf{k})$ A1
 State three correct equations in x, y, z, s and t A1
 Eliminate s and t M1(dep*)
 Obtain answer $-2x + 4y + 3z = 26$, or equivalent A1 [5]

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2011 question paper
for the guidance of teachers

9709 MATHEMATICS

9709/41

Paper 4, maximum raw mark 50

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Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9709	41

Mark Scheme Notes

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Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9709	41

1	(i) $[DF - 600 = 700 \times 2]$	M1	For using Newton's second law (3 terms needed)
	Driving force is 2000 N	A1 [2]	
	(ii) $[P = 2000 \times 15]$	M1	For using $P = Fv$
	Rate of working is 30000 W (or 30 kW)	A1ft [2]	
2	(i) Gain in PE = $1250g \times 1.54$ (= 19250 J)	B1	
	$[WD = 1250g \times 1.54 + 5750]$	M1	For using WD by crane = Gain in PE + WD against resistance
	Work done is 25000 J (or 25 kJ)	A1 [3]	
	(ii) $[1250 = 25000 / T]$	M1	for using $P = \Delta(WD) / \Delta t$
	Time is 20 s	A1ft [2]	ft Ans(i) $\div 1250$
3		M1	For resolving forces horizontally or vertically (3 terms needed)
	$T\cos\theta + T\sin\theta = 15.5$	A1	AEF
	$-T\cos\theta + T\sin\theta = 8.5$	A1	AEF
		DM1	For solving for $T\sin\theta$ and $T\cos\theta$
	$T\sin\theta = 12$ and $T\cos\theta = 3.5$	A1	AG
	$\theta = 73.7^\circ$ (or 1.29°)	B1 [6]	
4	(i)	M1	For resolving forces parallel to the plane (either case) – 3 terms needed
	$2X + F = 11g\sin 30^\circ$ and $9X - F = 11g\sin 30^\circ$	A1	
	$X = 10$	A1 [3]	
	(ii) $F = 35$	B1	May be implied.
	$R = 11g\cos 30^\circ$	B1	
		DM1	For using $\mu = F/R$
5	(i) $v(600) = 0.025 \times 600$	B1	
		M1	For using $0 = v(600 + 2600) - 0.0375t_3$ and $v(600 + 2600) = v(600)$
	$0 = 15 - 0.0375t_3$	A1	
	Total time is 3600 s	A1 [4]	
	(ii) For correct graph	M1	Shape only
	$[d = \frac{1}{2}(2600 + 3600) \times 15 \text{ or } d = \frac{1}{2}0.025 \times 600^2 + 2600 \times 15 + \frac{1}{2}0.0375 \times 400^2]$	A1ft	For method of finding distance
	Distance is 46500	A1ft [3]	
	(iii) Values of t are 300 and 3400	B1 [1]	

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
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6	(i)	M1	For using $s = \int v dt$
	$s = 2t^2 - t^4/64 (+ C)$	A1	
	$[t^4 - 128t^2 + 64^2 = 0]$	M1	For attempting to solve $s(t) = 64$
	$(t^2 - 64)^2 = 0$	A1	
	Time taken is 8 s	A1	[5]
<hr/>			
	(ii)	M1	For using $a = dv/dt$
	$a = 4 - 3t^2/16$	A1	
	a is positive for $0 < t < \frac{8}{\sqrt{3}}$ or	B2	[4] SR: Allow B1 for $t < \frac{8}{\sqrt{3}}$
	$0 < t < 4.62$		SR: B1 for $0 \leq t \leq \frac{8}{\sqrt{3}}$ or 4.62
<hr/>			
7	(i)	M1	For applying Newton's second law to A or to B
	$T - 12 = 1.2a$ and $20 - T = 2a$	A1	Accept $(2 - 1.2)g = (2.0 + 1.2)a$ as an alternative for one of these equations
	Acceleration is 2.5 ms^{-2}	B1	
	Tension is 15 N	A1	[4]
<hr/>			
	(ii) (a) PE gain = $12 \times 1.5 = 18 \text{ J}$	B1	
	(b) WD on A = $15 \times 1.5 = 22.5 \text{ J}$	B1	
	(c) Gain in KE = ans(b) – ans(a) = 4.5 J	B1ft	[3] alt: KE = $\frac{1}{2} 1.2(2 \times 2.5 \times 1.5) = 4.5 \text{ J}$
<hr/>			
	(iii) $v = 1.6 \times 2.5$	B1ft	
		M1	For using $v = u - gt$
	$t = 0.4 \text{ s}$	A1	May be implied
	Total time taken is 0.8 s	A1	[4]

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

**MARK SCHEME for the May/June 2011 question paper
for the guidance of teachers**

9709 MATHEMATICS

9709/42

Paper 4, maximum raw mark 50

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1	(i) [WD = $65 \times 76 \cos 5^\circ$] Work done is 4920 J	M1 A1	For using $WD = Td \cos \alpha$ [2]
	(ii) [P = $65 \cos 5^\circ \times 1.5$] Rate of working is 97.1 W	M1 A1ft	For using $P = Tv \cos \alpha$ ft for the value of ans(i) $\times 1.5 \div 76$ SR for candidates who assume without justification that the speed is constant (max 1/2) $t = 76 \div 1.5 = 50.6 \dots s$ $\text{rate} = WD/t = 4960 \div 50.6 \dots = 97.1 W$ B1
2	PE loss = $\frac{1}{2} 8(8^2 - 3^2) + 120 (= 340 \text{ J})$ [340 = 8gh] Height is 4.25 m	M1 A1 DM1 A1	For using 'loss of PE = gain in KE + WD against resistance' For using PE = mgh [4]
			SR for candidates who assume without justification that the resistance to motion is constant, usually implicitly by using constant acceleration formulae (max 3/4) For using Newton's second law with 3 terms, $v^2 - u^2 = 2as$ and $h = s \sin \alpha$ M1 For attempting to eliminate α , a and s from the equations $(80s \sin \alpha - 120/s = 8a$ $64 - 9 = 2as, h = s \sin \alpha)$ M1 $80s \sin \alpha - 120 = 4(64 - 9)$ $\rightarrow 80h - 120 = 220$ $\rightarrow h = 4.25$ A1
3	(i) [$\frac{1}{2} 5 \times 50 + \frac{1}{2} 7(8 + 50) + 90 \times 8$] Distance is 1048 m	M1 A1	For using the area property for distance or $s = \frac{1}{2} (u + v)t$ [2] AG
	(ii) $a = (8 - 50)/(12 - 5)$ or $d = (50 - 8)/(12 - 5)$ $850 - F = 85a$ (or $-85d$) Upward force is 1360 N	M1 A1 A1	For use of the gradient property for acceleration (deceleration) For using Newton's second law (3 terms) [5]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
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4	(i)	M1	For resolving forces in the i and j directions	
	$F \cos \theta = 12 \cos 30^\circ$ (= 10.932)	A1		
	$F \sin \theta = 10 - 12 \sin 30^\circ$ (= 4)	A1		
		M1	For using $F^2 = X^2 + Y^2$ or $\tan \theta = Y/X$	
	$F = 11.1$ or $\theta = 21.1$ (accept 21.0)	A1		
	$\theta = 21.1$ (accept 21.0) or $F = 11.1$	B1	[6]	
SR for candidates who <u>consistently</u> have cos for sin and vice versa (max 4/6) M1 as above (resolving) A1 for $F \sin \theta = 12 \sin 30^\circ$ <u>and</u> $F \cos \theta = 10 - 12 \cos 30^\circ$ M1 as above $F^2 = \dots$ & $\tan \theta = \dots$ A1 for $F = 6.01$ <u>and</u> $\theta = 93.7$				
	(ii) Magnitude is 12N	B1		
	Direction is 30° clockwise from +ve 'x' axis	B1	[2]	
alternative for 4(i)				
	For triangle of forces with sides 12, F and 10 and at least one of the angles $(90^\circ - \theta)$ or 60° or $(\theta + 30^\circ)$	B1		
		M1	For use of cosine rule (with θ absent) or use of sine rule (with F absent) and use of $\sin(A \pm B) = \sin A \cos B \pm \sin B \cos A$	
	$F^2 = 12^2 + 10^2 - 2 \times 12 \times 10 \cos 60^\circ$ or $(12 \cos 30^\circ) \sin \theta = (10 - 12 \sin 30^\circ) \cos \theta$	A1		
	$F = 11.1$ or $\theta = 21.1$ (accept 21.0)	A1		
		M1	For correct method for θ or F	
	$\theta = 21.1$ (accept 21.0) or $F = 11.1$	A1	[6]	
second alternative for 4(i)				
	For using Lami's theorem with 12 N and 10 N	M1		
	$12/\sin(90 + \theta) = 10/\sin(150 - \theta)$	A1		
	$12/\cos \theta = 20 \div (\cos \theta + 3^{1/2} \sin \theta)$			
	$\rightarrow 12 \times 3^{1/2} \sin \theta = 8 \cos \theta$			
	$\rightarrow \tan \theta = 2 \div (3 \times 3^{1/2})$			
	$\rightarrow \theta = 21.1$	A1		
	For using Lami's theorem with F N and (12 N or 10 N)	M1		
	$F/\sin 120^\circ = 12/\sin 111.1^\circ$ (or $10/\sin 128.9^\circ$)	A1		
	$F = 11.1$	A1	[6]	

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
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Alternative for 4(ii)			
For $X = 11.1\cos 21.1^\circ$ and $Y = 11.1\sin 21.1^\circ - 10$, $R^2 = X^2 + Y^2$ and $\tan \Phi = Y/X$		M1	
Magnitude 12 N and direction 30° clockwise from +ve x-axis		A1	[2]
5 (i)	M1	For using $0 = u - gt$ to find times at maximum heights.	
Times to max. height are 1.2s and 0.7s	A1		
Range of values is $0.7 < t < 1.2$	A1		[3]
(ii)	M1	For using $h = ut - \frac{1}{2}gt^2$ and attempting to solve $3h_A = 8h_B$ for t	
$36t - 1.5gt^2 = 56t - 4gt^2$	A1		
$t = 8/g$	A1		
	M1	For using $v = u - gt$	
Velocities are 4 m s^{-1} and -1 m s^{-1}	A1		[5]
Alternative for part 5(ii)			
For using $3h_P = 8h_Q \rightarrow 3(v_P^2 - 144) \div$ $(-20) = 8(v_Q^2 - 49) \div (-20) \rightarrow 3v_P^2 - 8v_Q^2$ $= 40$		B1	
For using $v_P = 12 - 10t$ and $v_Q = 7 - 10t$ $\rightarrow v_P - v_Q = 5$		B1	
For eliminating v_Q (or v_P) and solving for v_P (or v_Q).		M1	
$v_P^2 - 16v_P + 48 = 0 \rightarrow v_P = 4$ (or 4, 12)		A1	
Upward velocities are 4 m s^{-1} and -1 m s^{-1}		A1	[5]
6 (i)	M1	For resolving forces on R vertically	
$2T \cos \alpha = 0.6g$	A1	Where $\alpha = \frac{1}{2}$ angle ARB	
Tension is 5N	A1		[3]
(ii) $[F = T \sin \alpha]$	M1	For resolving forces on B horizontally	
Frictional component is 4N	A1		
$[N = 0.4g + T \cos \alpha]$	M1	For resolving forces on B vertically	
Normal component is 7 N	A1		[4]
(iii)	M1	For using $\mu = F/N$	
Coefficient is $4/7$ or 0.571	A1 ft		[2] ft conditional on both M1 marks scored in (ii); ft F and/or N

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
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Alternative for Q6(i)/(ii)			
7	(i)	For finding the relevant angles and using Lami's theorem	M1
		$6/\sin 106.26^\circ = T/\sin 126.87^\circ$	A1
		Tension is 5N	A1 [3]
	(ii)	$F/\sin 126.87^\circ = 5/\sin 90^\circ$	B1
		Frictional component is 4N	B1
		$(R - 4)/\sin 143.13^\circ = 5/\sin 90^\circ$	B1
		Normal component is 7 N	B1 [4]
	(i)	$[1.3 = 0.9 + 0.004T,$ $1.3^2 = 0.9^2 + 2 \times 0.004S]$	M1
		Time is 100 s (or distance is 110 m)	A1
		Distance is 110 m (or time is 100 s)	B1 [3]
	(ii)	$\int kt^3 dt = \frac{1}{4} kt^4$	B1
		$[k(\frac{1}{4} 100^4 - 0) = 110]$	M1
		$k = 4.4 \times 10^{-6}$	A1
		$[v_w = 0.9 + 0.004 \times 64.05,$ $v_c = 4.4 \times 10^{-6} \times 64.05^3]$	M1
		Both are equal to 1.16 ms^{-1} correct to 3 sf.	A1 [5]
	(iii)	Acceleration = $3kt^2$	B1
		Acceleration at B is 0.132 ms^{-2}	B1 [2]

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2011 question paper
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9709/43

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	GCE A/AS LEVEL – October/November 2009	9709	43

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Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – October/November 2009	9709	43

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1		M1	For using $WD = Fd \cos \alpha$
	$8200 = 180 \times 50 \cos \alpha$	A1	
	$\alpha = 24.3$	A1	[3]
2		M1	For using $DF = P/v$
		M1	For using Newton's second law when $v = 19$ or when $v = 30$
	$P/19 - R = 1250 \times 0.6$ and $P/30 - R = 1250 \times 0.16$	A1	
	$[19R + 19 \times 1250 \times 0.6$ $= 30R + 30 \times 1250 \times 0.16]$	M1	For attempting to eliminate P or R
	$R = 750$ or $P = 28500$	A1	
	$P = 28500$ or $R = 750$	B1ft	ft wrong answer for R or P substituted into a correct linear equation.
3	(i) $a_p = g \sin 30^\circ$	B1	
	$3.2 = \frac{1}{2} g t_q^2$	B1	
	$[6.4 = u(0.8) + \frac{1}{2} 5 \times (0.8)^2]$	M1	For applying $s = ut + \frac{1}{2} at^2$ to P
	$u = 6$	A1	[4]
	(ii) $[v = 6 + 5 \times 0.8$ or $v^2 = 36 + 2 \times 5 \times 6.4]$	M1	For using $v = u + at$ or $v^2 = u^2 + 2as$ for P
	Speed of P is 10 ms^{-1}	A1	[2]
Alternative for Parts (i) and (ii) when a is not used:			
Part (i)			
	$3.2 = \frac{1}{2} g t_q^2$	B1	
	For using KE gain = PE loss to obtain an equation in u and v		
	$[\frac{1}{2} (v^2 - u^2) = 6.4 g \sin 30^\circ]$	M1	
	For using $s = \frac{1}{2} (u + v)t$ to obtain a second equation in u and v		
	$[6.4 = \frac{1}{2} (u + v) \times 0.8]$	DM1	
	$u = 6$	A1	[4]
Part (ii)			
	Substitutes for u to find v	M1	
	Speed is 10 ms^{-1}	A1	[2]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
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4	(i) For correct shading composite figure consisting of 2 rectangles: 1 st has boundaries $t = 0$ & $t = 20$, $v = 0$ and $v = 2.5$; 2 nd has boundaries $t = 20$ & $t = T$, $v = 0$ and $v = 4$	B1	[1]	
	(ii) $[50 + 4(T - 20) = 70 \text{ or } 4T - 30 = 70]$ $T = 25$	M1 A1		For attempt to find equation in T [2]
	(iii) [Distance = $70 + (4 - 2.5)20$ or $50 + 4[(T - 20) + 20] - 50]$ Distance between P and Q is 100 m	M1 A1ft		For identifying and using area representing required distance [2] ft 4T
	(iv) For 2 straight line segments representing P, 1 st with +ve slope and 2 nd with steeper slope, $t = 20$ indicated appropriately For Q, 1 st & 2 nd segments parallel to P's and displaced to the right, $t = 25$ and $t = 45$ indicated appropriately	B1 B1ft		ft T and T + 20 [2]
5	(i) $F_x - 6.1 - 5 \times 0.28 = 0$ and $F_y + 4.8 - 5 \times 0.96 = 0$ Frictional force acts parallel to x axis and to the right $F_y = 0 \rightarrow F = F_x$ \rightarrow Frictional force has magnitude 7.5 N	M1 A1 A1 A1		For resolving forces in the x direction or the y direction [4] AG
	(ii) $[\mu = 7.5/(1.25 \times 10)]$ Coefficient is 0.6	M1 A1		For using $F = \mu R$ and $R = mg$ [2]
	(iii) $[7.5 - 8.6 - 1.4 = 1.25a \rightarrow a = -2]$ Magnitude of acceleration is 2 ms^{-2} Direction of acceleration is parallel to x axis and to the left	M1 A1 B1		For applying Newton's second law [3]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9709	43

6	(i)	Gain in PE = $15000g \times 500\sin 2.5^\circ$ J	B1		
		WD against the resistance = 800×500 J	B1		
		[3271454 + 400000]	M1		For using WD by driving force = Gain in PE + WD against resistance
		Work done is 3670000 J or 3670 kJ	A1	[4]	Alternatively, For resolving forces up the plane M1 Driving Force = $800 + 15000g\sin 2.5^\circ$ A1 For using WD = Driving Force \times 500 M1 Work done is 3670000J A1
	(ii)	Work done by DF = 2000×500 J	B1		
		Gain in KE = $\frac{1}{2} 15000(v^2 - 20^2)$	B1		
			M1		For using Gain in KE = Loss in PE – WD against resistance + WD by driving force
		$\frac{1}{2} 15000(v^2 - 20^2) = 3271454 - 400000 + 1000000$	A1		
		Speed of the lorry is 30.3 ms^{-1}	A1	[5]	Alternatively, For applying Newton's second law M1 $2000 + 15000g\sin 2.5 - 800 = 15000a$ A1 For using $v^2 = u^2 + 2as$ M1 $v^2 = 20^2 + 2 \times 0.5162 \times 500$ A1 Speed is 30.3 ms^{-1} A1
7	(i)		M1		For using $v(t) = \int a dt$
		$v = \frac{1}{160}t^3 - \frac{1}{3200}t^4 + C_1$	A1		
		[$0 = 8000/160 - 160000/3200 + C_1$ $\rightarrow C_1 = 0$]	M1		For using $v(20) = 0$
		Initial speed is zero	A1	[4]	AG
	(ii)	[$t^2/800(15 - t) = 0$]	M1		For solving $a = 0$
		$v_{\max} = v(15) = 5.27 \text{ ms}^{-1}$	A1	[2]	
	(iii)		M1		For using $s(t) = \int v dt$
		$s = \frac{1}{640}t^4 - \frac{1}{16000}t^5 + C_2$	A1ft		
		[250 – 200]	M1		For using limits 0 and 20 (or equivalent)
		Distance AB is 50 m	A1	[4]	

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2011 question paper
for the guidance of teachers

9709 MATHEMATICS

9709/51

Paper 5, maximum raw mark 50

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	GCE AS/A LEVEL – May/June 2011	9709	51

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1	$0 = (15\sin 40^\circ)t - gt^2/2$ $t = 1.93$	M1 A1 [2]	Accept quoting the formula $T = 2V\sin \theta/g$ for the time of flight
2	(i) $x = 2 \times 0.6\sin(\pi/4)/(3\pi/4) [= 0.36(0)]$ $d^2 = 0.6^2 + 0.36^2 - 2 \times 0.6 \times 0.36\cos(\pi/4)$ $d = 0.429$	B1 M1 A1 [3]	Centre of mass from O
	(ii) $\sin \alpha / 0.36 = \sin(\pi/4)/0.429$ $\alpha = 36.4^\circ$ or 0.635°	M1 A1 A1 [3]	
3	(i) EE gain $= 2 \times 24[\sqrt{(0.6^2 + 0.25^2)} - 0.6]/(2 \times 0.6)$ $m \times 0.5^2/2 = 0.1$ $m = 0.8$ (kg) AG	B1 M1 A1 [3]	EE gain = 0.1 KE loss = EE gain
	(ii) $T = 24 \times (0.65 - 0.6)/0.6 (= 2)$ $2 \times 2 \times 0.25/0.65 = 0.8a$ $a = 1.92$	B1 M1 A1 [3]	Newton's Second Law with attempt to resolve 2T
4	(i) $a = 0$ when $x = 2.5$ $v dv/dx = 15 - 6x$ $\int v dv = \int (15 - 6x) dx$ $v^2/2 = [15x - 3x^2] (+ c)$ $v = 6.12$	B1 M1 A1 M1 A1 [5]	For use of limits 0 and 2.5 or evaluating $c(=0)$
	(ii) Solves $15x - 3x^2 = 0$ $a (= 15 - 6 \times 5) = -15 \text{ ms}^{-2}$	M1 A1 [2]	$x = 5$. Accept assumption $c = 0$.

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
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5	(i) $19 \times 0.6/3 + T \times 0.22 = T \times 0.6$ $T = 10$ AG	M1 A1 A1 [3]	Moments about A, 3 terms
	(ii) $10 = \lambda (0.11 + 0.6 - 0.7)/0.7$ $\lambda = 700$	M1 A1 [2]	
	(iii) $F^2 = 10^2 + (19 - 10)^2$ $F = 13.5$ $\alpha = \tan^{-1}(9/10) = 42.0^\circ$ (with horizontal)	M1 A1 B1 [3]	Or for $a = \tan^{-1}(10/9) = 48^\circ$ (with vertical)
6	(i) $5 = 0.4(V \sin \alpha) - g \times 0.4^2/2$ $V \sin \alpha = 14.5$ $0.4(V \cos \alpha) = 12$ hence $V \cos \alpha = 30$ $V = \sqrt{30^2 + 14.5^2}$ $V = 33.3$ $\alpha = 25.8^\circ$	M1 A1 B1 M1 A1 B1 [6]	α is the angle of projection Or $\tan \alpha = 14.5/30$ $\alpha = 25.8^\circ$ $V = 33.3$
	(ii) $v = 14.5 - 0.4g$ $\tan \theta = (14.5 - 0.4g)/30$ $\theta = \tan^{-1} 0.35 = 19.3^\circ$ with the horizontal OR $dy/dx = x \tan \alpha - gx^2 \sec^2 \alpha / (2V^2)$ $\tan \theta = \tan 25.8^\circ - 10 \times 12 \sec^2 25.8^\circ / 33.3^2$ $\theta = 19.3^\circ$ with the horizontal	B1 M1 A1 [3] M1 M1 A1	$v = \sqrt{14.5^2 - 2g \times 5}$ $\tan \theta = \sqrt{14.5^2 - 2g \times 5} / 30$ For differentiating the trajectory equation For attempting to substitute x , α and v
7	(i) $0.3 \omega^2 \times 0.5 = T + 0.36 \times 0.3g$ $0.2 \omega^2 \times 0.5 = T - 0.36 \times 0.2g$ $0.1 \omega^2 \times 0.5 = 0.36 \times 0.5g$ $\omega = 6$ $T = 0.3 \times 6^2 \times 0.5 - 0.36 \times 0.3 \times 10$ $T = 4.32$	M1 A1 M1 A1 M1 A1 [6]	Newton's Second Law, 3 terms Both correct
	(ii) (a) $0.2 \omega^2 r = 0.3 \omega^2 (1 - r)$ $r = 0.6$ $r_P = 0.6$ m and $r_Q = 0.4$ m	M1 A1 A1ft [3]	$0.3 \omega^2 R = 0.2 \omega^2 (1 - R)$ $R = 0.4$
	(ii) (b) $0.48 = 0.2v_P^2/0.6$ or $0.48 = 0.3v_Q^2/0.4$ $v_P = 1.2$ $v_Q = 0.8$	M1 A1 A1 [3]	Newton's Second Law radially

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GCE Advanced Subsidiary Level and GCE Advanced Level

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9709/52

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1 (i) $16L\cos\theta = 4 \times 2L$ $\theta = 60^\circ$ or $\pi/3^\circ$ or 1.05°	M1 A1 [2]	Moments about A, accept $L = 1$
(ii) $X = 4\sin 60^\circ$ and $Y = 16 - 4\cos 60^\circ$ $= \sqrt{[(4\sin 60^\circ)^2 + (16 - 4\cos 60^\circ)^2]}$ $= 14.4 \text{ N}$ $\alpha = 76.1^\circ$	B1 M1 A1ft B1 [4]	$\tan\alpha = (16 - 4\cos 60^\circ)/(4\sin 60^\circ)$ ft cv(X,Y). $\alpha = 76.1^\circ$ $R = 14.4 \text{ N}$
2 (i) C of M semi-circle $= 4 \times 0.2/(3\pi)$ $\frac{\pi 0.2^2}{2} \times 4 \times \frac{0.2}{3\pi} = \frac{0.4h}{2} \times \frac{h}{3}$ $= 0.283$	B1 M1 A1 A1 [4]	(0.08488...) Moments about a relevant point.
(ii) $\tan\theta = 0.283/0.2$ $\cos\theta = XD/0.2 (= 0.5774)$ $XD = 0.115 \text{ m}$ OR $\tan\alpha = 0.2/0.283$ $\sin\alpha = XD/0.2 (= 0.5774)$ $XD = 0.115 \text{ m}$	M1 M1 A1 M1 M1 A1 [3]	$\tan\text{ADO} = h/0.2$, $\text{ADO} = 54.75^\circ$ For candidates ADO $\tan\text{DAO} = 0.2/h$, $\text{DAO} = 35.25$ For candidate's DAO
3 (i) $R\cos 30^\circ + T\cos 60^\circ = 0.5g$ $F = 0.5g/(\cos 30^\circ + \cos 60^\circ)$ $T\sin 60^\circ - R\sin 30^\circ = 0.5v^2/0.1$ $v = 0.518 \text{ ms}^{-1}$	M1 A1 M1 A1 [4]	or with $R = T = F$ $F = 3.660\dots = R = T$ Newton's Second Law with radial acceleration
(ii) $R = 0$ $T\cos 60^\circ = 0.5g$ $T\sin 60^\circ = 0.5 \times \omega^2 \times 0.1$ $\omega = 13.2 \text{ rads}^{-1}$ OR $R = 0$ $mv^2 \sin 30^\circ / r$ or $mr\omega^2 \sin 30^\circ$ $= mg\cos 30^\circ$ $\omega = 13.2 \text{ rad s}^{-1}$	B1 M1 M1 A1 B1 M1 M1 A1 [4]	Could be implied $T = 10 \text{ N}$ Newton's Second Law with radial acceleration Could be implied

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4 (i) $0.24g = 12(x)/0.5$ $x = 0.1$ EITHER $\frac{1}{2} \times 0.24 \times 3^2 + 12 \times (0.8 - 0.5)^2 / (2 \times 0.5) =$ $0.24v^2 / 2 + 12 \times 0.1^2 / (2 \times 0.5)$ $+ 0.24g(0.8 - 0.5 - 0.1)$ $v = 3.61 \text{ ms}^{-1}$ OR $0.24v dv/dx = mg - 12x/0.5$ $0.24v^2 / 2 = 2.4x - 12x^2 / 2 (+ c)$ $v = 3, x = 0.3, c = 1.44$ $x = 0.1, v = 3.61 \text{ ms}^{-1}$	M1	Finds position for equilibrium
	A1	
	M1	Energy balance, initial to equilibrium positions
	A1	
	A1	
	M1	Using Newton's Second Law
	A1	
	A1	Or uses limits
[5]		
(ii) $0.24 \times 3^2 / 2 + 12 \times (0.8 - 0.5)^2 / (2 \times 0.5) =$ $0.24g(0.8 + x)$ $x = 0.1 \text{ m}$ $s = (0.5 + 0.1) = 0.6 \text{ m}$ OR $\frac{1}{2} \times 12 \times 0.3^2 / 0.5 + \frac{1}{2} \times 0.24 \times 3^2$ $= \frac{1}{2} \times 0.24v^2 + 0.24 \times 10 \times 0.3$ $v = \sqrt{12}$ <i>Either</i> $0 = 12 - 2 \times 10s$ $s = 0.6$ <i>Or</i> $\frac{1}{2} \times 0.24 \times 12 = 0.24 \times 10s$ $s = 0.6$ OR $\frac{1}{2} \times 12 \times 0.3^2 / 0.5 + \frac{1}{2} \times 0.24 \times 3^2$ $= 0.24 \times 10y$ $y = 0.9$ $s = 0.9 - 0.3 = 0.6$	M1	Initial KE + initial EE = Final PE
	A1	
	A1	
	A1	
	M1	Initial EE + Initial KE = (KE + PE) at equilibrium position
	A1	
	M1	Using $v^2 = u^2 + 2as$
	A1	
	M1	Using KE at equilibrium position = Final PE
	A1	
	A1	
	A1	
[4]		

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
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<p>5 (i) $dv/dt = -2.5k\sqrt{v}$ $\int v^{0.5} dv = -2.5k \int dt$ $v^{0.5}/0.5 = -2.5kt (+ c)$ $t = 0, v = 9$ hence $c = 6$ and $t = 2, v = 4$ hence $k = 0.4$ $v = (6 - t)^2/4 = (t - 6)^2/4$ AG</p>	<p>B1 M1 A1 M1 A1 [5]</p>	<p>$0.4dv/dt = -k\sqrt{v}$ LHS = $0.8\sqrt{v}$ $\sqrt{v} = (6 - t)/2$ Uses correct limits</p>
<p>(ii) $x = \int (t - 6)^2/4 dt$ $x = (t - 6)^3/(3 \times 4) (+ c)$ $t = 0, x = 0$ hence $c = 18$ $x(3) = 18 - (3 - 6)^3/12$ $x(3) = 15.75$ OR $\int v^{1/2} dv = \int -dx$ $\frac{2}{3} v^{3/2} = -x (+ c)$ $x = 18 - \frac{2}{3} v^{3/2}$ $x = 15.75$</p>	<p>M1 A1 M1 A1 M1 A1 [4]</p>	<p>$\int (6 - t)^2/4 dt$ $-(6 - t)^3/(3 \times 4) (+ c)$ Or uses limits 0, 3 Accept 15.7 or 15.8 From $mv dv/dx = -k\sqrt{v}$ Using $v = 9, x = 0$ so $c = 18$ Put $t = 3$ to find $v = 2.25$</p>
<p>6 (i) $x = (26\cos 30^\circ) \times 2.3$ $y = (26\sin 30^\circ) \times 2.3 + g \times 2.3^2/2$ $d^2 = 51.8^2 + 56.35^2$ $d = 76.5 \text{ m}$</p>	<p>B1 B1 M1 A1 [4]</p>	<p>$= 51.788..$ $= 56.35$</p>
<p>(ii) $80 = (26\sin 30^\circ)t + 10t^2/2$ $t = 2.91 \text{ s [or } (42.06 - 13)/10]$ $x = (2.906 \times 26\cos 30^\circ) = 65.4 \text{ m}$ OR $80 = x \tan 30^\circ + 10x^2/(2 \times 26^2 \times \cos^2 30^\circ)$ $x = 65.4$</p>	<p>M1 A1 A1 M1 M1 A1 [3]</p>	<p>or $v^2 = (26\sin 30^\circ)^2 + 2 \times 10 \times 80$ with $v = 42.06$ $= 26\sin 30^\circ + 10t$ solved for t Uses trajectory equation Attempts to solve the quadratic equation</p>
<p>(iii) $v^2 = (26\sin 30^\circ)^2 + 2g \times 80$ $V^2 = (26\sin 30^\circ)^2 + 2g \times 80 + (26\cos 30^\circ)^2$ $V = 47.7 \text{ ms}^{-1}$ $\alpha = \tan^{-1} [(42.06)/(26\cos 30^\circ)] = 61.8^\circ$</p>	<p>B1 M1 A1 A1 [4]</p>	<p>$v = 42.06$. Accept $v = 26\sin 30^\circ + 10 \times 2.91$ or award correct method to find α Below horizontal (1.08)</p>

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

**MARK SCHEME for the May/June 2011 question paper
for the guidance of teachers**

9709 MATHEMATICS

9709/53

Paper 5, maximum raw mark 50

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1	(i) $T \sin 30^\circ = 0.4g$ $T = 8N$	M1 A1 [2]	Resolves vertically
	(ii) $T \cos 30^\circ = 0.4v^2 / 0.2 (= 0.4 \omega^2 \times 0.2)$ $v = 1.86 \text{ ms}^{-1}$	M1 A1ft [2]	Newton's Second Law radially ft only on T from part (i)
2	(i) $20 = gt^2 / 2 \quad (t = 2)$ $x = 15 \times 2$ $x = 30$	M1 DM1 A1 [3]	$y = -gx^2 / (2 \times 15^2)$ use of trajectory equation $-20 = -10x^2 / (2 \times 15^2)$
	(ii) $v = (g \times 2) = 20$ $v = \sqrt{(15^2 + 20^2)}$ $v = 25$	B1 M1 A1 [3]	
3	(i) $F \times 0.4 \sin 20^\circ = 12 \times (0.4 / 2) \cos 20^\circ$ $F = 16.48$ AG	M1 A1 A1 [3]	Moments about O
	(ii) $R = -16.48 + 12 + W$ $-16.48 + 12 + W = 0$ $W = 4.48$	B1 M1 A1 [3]	Equates forces vertically Works with $R = 0$
4	(i) $e = \sqrt{(0.6^2 + 0.32^2)} - 0.4 (= 0.28)$ $0.3g \times 0.32 = 2[\lambda (0.28^2 - 0.2^2)] / (2 \times 0.4)$ $\lambda = 10$	B1 M1, A1 A1 [4]	Extension of half string = 0.28 m PE loss = EE gain
	(ii) $e = \sqrt{(0.6^2 + 0.25^2)} - 0.4$ $0.3g \times 0.25 = 0.3v^2 / 2 +$ $2[10(0.25^2 - 0.2^2)] / (2 \times 0.4)$ $v = 1.12$	B1 M1 A1ft A1 [4]	Extension of half string = 0.25 m PE loss = KE gain + EE gain N.B. 0.25 is extension of half string ft on candidates λ only
5	(i) $T = 6e / 0.3$ $0.2 \times 5^2 (0.3 + e) = 6e / 0.3$ $e = 0.1$	B1 M1, A1 A1 [4]	Newton's Second Law radially
	(ii) $0.2 \omega^2 (0.3 + e) = 6e / 0.3$ $e = 0.06 \omega^2 / (20 - 0.2 \omega^2)$ $20 - 0.2 \omega^2 > 0$ $(0 <) \omega < 10$	M1 A1 M1 A1 [4]	Newton's Second Law radially Other forms acceptable Uses denominator > 0 Disregard lower limit

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6	(i) $0.2a = -0.2g0.5 - 0.4/x^2$ $v dv/dx = -(5 + 2x^2)$ AG	M1 A1 [2]	Uses Newton's Second law
		M1 A1 M1 A1 A1 M1, A1 [7]	Separates variables and integrates Hence $c = 3$, or $[v^2/2]_3^0 = [-5x + 2/x]_{0.5}^x$ From $0 = -5x + 2/x = 3$ Compares $0.5 \times 0.2g$ and $0.4/1^2$
7	(i) $OG_{\text{quadrant}} = 2\sin(\pi/4) / (3\pi/4)$ $a^2(a\sqrt{2}/2) = \pi/4[2\sin(\pi/4) / (3\pi/4)]$ $+ (a^2 - \pi/4)x$ $x = 2\sqrt{2}(3a^3 - 2) / (12a^2 - 3\pi)$	B1 M1 A2 A1 [5]	$8 / (3\sqrt{2}\pi)$ -1 each error, min zero There must be 3 moment terms Other forms acceptable
		B1 M1 A1 B1 [4]	RHS = 2.712.. compared with LHS = 2.709.. and 2.76.. respectively

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

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9709 MATHEMATICS

9709/61

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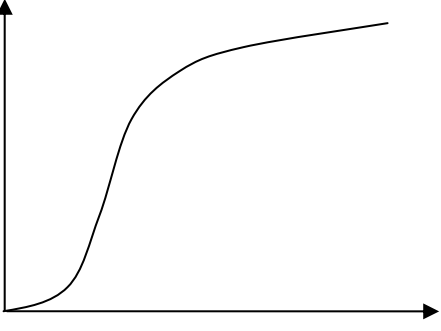
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	M1	Summing 3 binomial probs o.e
	A1	Correct unsimplified answer
	A1 [4]	Correct answer
2 $P(\text{pencil case} \mid \text{find}) =$ $\frac{P(\text{pencil case and find})}{P(\text{find})} = \frac{0.7 \times 1}{0.7 + 0.3 \times 0.2}$ $= 0.921$	M1	Attempt to use cond prob formula, must be quotient
	A1	Correct num of a fraction
	A1	Correct denominator
	A1 [4]	Correct answer
3 (i) $P(\text{any other number}) = 9/70$ $P(X < 2) = 27/70 + 1/10$ $= 34/70$ (17/35) (0.486)	B1	9/70 Seen
	B1 ft [2]	Ft their probs if < 1
	M1	Valid attempt at $E(X)$ (needn't be accurate)
	M1	Using a variance formula correctly with mean ² subtracted numerically, no extra division
$\text{Var}(X) = ((-2)^2 + \dots + 5^2) \times 9/70 - (54/35)^2$ $= 5.33$	A1 [3]	Correct final answer
(iii) $a = 1$	B1 [1]	
4 (i) Options 5 bat 5 bl 1 Wk in ${}^{10}C_5 \times {}^9C_5 \times {}^2C_1 = 63504$ ways or 5 bat 4 bl 2 Wk in ${}^{10}C_5 \times {}^9C_4 \times {}^2C_2 = 31752$ ways or 6 bat 4 bl 1 Wk in ${}^{10}C_6 \times {}^9C_4 \times {}^2C_1 = 52920$ ways Total = 148176 (148000)	M1	Multiplying three combinations together
	M1	Summing more than one sensible option
	A1	Two options correct unsimplified
	A1 [4]	Correct final answer
(ii) $\frac{11!}{5!4!2!} = 6930$	B1 [1]	Correct answer evaluated
(iii) Omit a pen $\frac{10!}{4!4!2!} = 3150$ Omit a diary $\frac{10!}{5!3!2!} = 2520$ Omit a notebook $\frac{10!}{5!4!} = 1260$ Total = 6930	M1	Summing three options
	B1	One option correct
	A1 [3]	Correct final answer

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<p>5 (a) $z > \frac{2\mu}{\sigma} = \frac{\mu}{\sigma} = \frac{7\sigma^2}{3\sigma}$</p> <p>$\frac{7\sigma}{3} = 1.272$</p> <p>$\sigma = 0.545$ $\mu = 0.693$</p>	<p>M1</p> <p>M1 B1 A1</p> <p>[4]</p>	<p>Standardising attempt resulting in $z > \text{some } \mu/\sigma$</p> <p>Substituting to eliminate μ or σ 1.272 seen</p> <p>Both answers correct</p>
<p>(b) $P(X < a + 33) = 0.75$ $z = 0.674$</p> <p>$\frac{a+33-33}{\sqrt{21}} = 0.674$</p> <p>$a = 3.09$</p>	<p>M1 A1</p> <p>M1</p> <p>A1 [4]</p>	<p>Using 0.75 oe ± 0.674 seen</p> <p>Standardising, no cc, must have sq rt</p> <p>Correct answer</p>
<p>6 (i)</p>  <p>Median 270</p> <p>pupils</p>	<p>M1</p> <p>M1 (Indpt)</p> <p>A1 [3]</p>	<p>Sensible attempt at graph using u.c.b.</p> <p>2500 seen in median attempt on a CF graph Can be implied</p> <p>Correct answer + or – 5</p>
<p>(ii) 20% less than 160</p>	<p>M1 A1 [2]</p>	<p>Using 20% Correct answer + or – 5</p>
<p>(iii) $2100 - 1600 = 500$</p>	<p>B1 [1]</p>	
<p>(iv) $(50.5 \times 200 + 125.5 \times 600 + 175.5 \times 800 + 225.5 \times 500 + 300.5 \times 2000 + 400.5 \times 600 + 525.5 \times 300) / 5000$ $= 268$</p>	<p>M1 M1 A1 A1 [4]</p>	<p>Using an attempt at mid-points Using an attempt at frequencies Correct mid-points or frequencies Correct answer only</p>
<p>7 (a) (i) $P(\text{at least one 3}) = 1 - P(\text{no 3s})$ $= 1 - (5/6)^9$ $= 0.806$</p>	<p>M1 A1 [2]</p>	<p>Using $1 - \text{none}$ Correct answer</p>
<p>(ii) $P(\text{at least 1 three}) = 1 - (5/6)^n$ $1 - (5/6)^n > 0.9$ $n > 12.6$</p> <p>$n = 13$</p>	<p>B1 M1 M1</p> <p>A1 [4]</p>	<p>Equation or inequality involving n and 0.9 Solving attempt of sensible equation, can be trial Correct answer</p>
<p>(b) $P(\text{R wins his 1st ball}) = P(\text{GY})$ $= 15/56$ (0.268) $P(\text{R wins 2nd ball}) = P(\text{GGGY}) = 3/28$ $P(\text{R wins 3rd ball}) = P(\text{GGGGGY})$ $\frac{5}{8} \times \frac{4}{7} \times \frac{3}{6} \times \frac{2}{5} \times \frac{1}{4} \times \frac{3}{3} = 1/56$ $P(\text{R wins}) = 11/28$ (0.393)</p>	<p>M1</p> <p>M1 M1</p> <p>A1 [4]</p>	<p>Using $P(\text{GY})$</p> <p>Attempt to find $P(\text{GGGY})$ or $P(\text{GGGGGY})$ Adding three options</p> <p>Correct answer</p>

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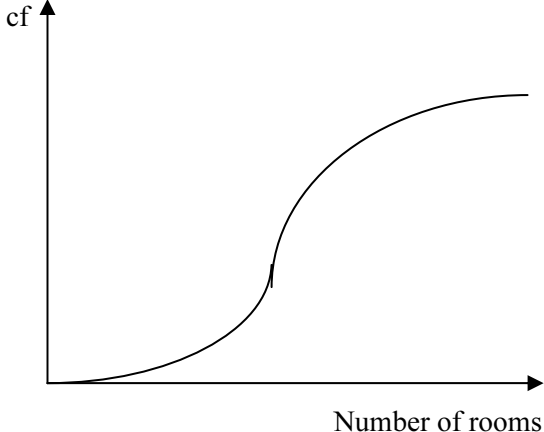
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1 $20p = 4.8$ $p = 0.24$ or $4.8/20$ $P(0, 1, 2) = (0.76)^{20} + {}^{20}C_1(0.24)^1(0.76)^{19}$ $+ {}^{20}C_2(0.25)^2(0.76)^{18}$ $= 0.109$ SR max 3 out of 4	B1	Correct value for p
	M1	Summing 2 or 3 binomial probs o.e., any p , $n = 5$ or 20
	A1	Correct unsimplified answer
	A1 [4]	Correct answer
2 (i) $np = 24$, $npq = 4.8$ $z = \pm \left(\frac{24.5 - 24}{\sqrt{4.8}} \right) = 0.228$ Prob = 0.590	B1	24 and 4.8 or $\sqrt{4.8}$ seen can be unsimplified
	M1	Standardising, need sq rt, cc not necessary
	M1	Continuity correction 24.5 or 25.5 used
	A1 [4]	Correct answer must be from 24.5
(ii) np and nq both > 5 .	B1 [1]	Need both
3 (i) Mean = $45 - 148/36 = 40.9$ or $1472/36$ EITHER Var = $3089/36 - (-148/36)^2 = 68.9$ sd = 8.30 OR $\Sigma x^2 = 3089 - 36 \times 45^2 + 90 \times 1472 = 62669$ Var = $\left(\frac{62669}{36} - \left(\frac{1472}{36} \right)^2 \right)$ sd = 8.30	B1	Correct answer
	M1	$3089/36 - (\pm \text{their coded mean})^2$
	A1 [3]	Correct answer
	M1	Expanding $\Sigma(x - 45)^2$ with at least 2 terms correct and solving, then substituting their Σx^2 in correct variance formula with their mean ² sub ^t numerically
(ii) New $\Sigma(x - 45) = -148 - 16 = -164$ New $\Sigma(x - 45)^2 = 3089 + 16^2 = 3345$ New sd = $\sqrt{3345/37 - (164/37)^2}$ = 8.41 OR $\Sigma x = 36 \times 45 - 148 = 1472$ New $\Sigma x = 1472 + 29 = 1501$ $\Sigma x^2 = 3089 - 36 \times 45^2 + 90 \times 1472 = 62669$ New $\Sigma x^2 = 62669 + 29^2 (= 63510)$ New sd = $\sqrt{63510/37 - (1501/37)^2}$ = 8.41	A1	Correct answer
	M1	Adding their coded new value to -148
	M1	Adding their (coded value) ² to 3089
	M1	Subst in coded var formula, can have one of 29 and one of -16 here
	A1 [4]	Correct answer
	M1	Finding Σx and adding 29
	M1	Finding Σx^2 and adding 29^2 , at least 2 terms of 3089 , 36×45^2 , 90×1472
	M1	Subst their values in correct var formula
	A1	Correct answer

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9709	62

4 (i) 90720 (ii) 3 vowels together $= 3! \times 7!/2!2! = 7560$ $\text{Prob(not together)} = \frac{90720 - 7560}{90720} = \frac{83160}{90720}$ $= 0.917 (=11/12)$	B1 [1]	Not 9!/2!2!
	B1 B1 M1 A1 [4]	3! oe seen multiplied by integer oe 7 or 6! seen multiplied as a num Subt from their (i) or dividing by their (i) or 1 – prob Correct answer from correct working
	M1 M1 A1 [3] M1 M1 A1	5C_3 seen added 5C_2 seen added Correct answer ${}^6C_3 \times 2$ or $\div 2$ or $\times 1$ seen 6C_3 only Correct answer
5 (i) 	M1	Attempt at cf table (up to 200)
	M1 M1 A1 [4]	Linear scale minimum 0 to 200 and 20 to 80, and labels Attempt to plot points at (20.5, 10), (40.5, 42), (50.5, 104), (60.5, 154), (70.5, 182), (90.5, 200), accept (20, 10), (40, 42) or (21, 10), (41, 42) etc All points correct and joined up, allow (0, 0) or (0.5, 0)
	M1 A1 [2] M1 A1	Line or mark seen, can be implied if matches graph and in range Accept 174 – 180 if reading from graph Can have 20 or 20.5 Accept decimals, 174 – 175 if using lin int
(ii) Line on graph up from 30 $200 - 20 = 180$ OR using lin int $10 + \frac{(30 - 20.5)}{20} \times 32 = 25.2$ $= 174.8$	M1 A1 [2] M1 A1	Line or mark seen, can be implied if matches graph and in range. 150 seen and line between 140 and 160 Accept 58 – 60 Can have 50 or 50.5 Must be integer
(iii) Line on graph across from 150 59 rooms OR lin int $50.5 + 46/50 \times 10$ $= 59$ or 60	M1 A1 [2] M1 A1	Line or mark seen, can be implied if matches graph and in range. 150 seen and line between 140 and 160 Accept 58 – 60 Can have 50 or 50.5 Must be integer

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9709	62

6 (i) $z = -1.282$ $P(x < 20) = P\left(z < \frac{20 - \mu}{0.8}\right)$ $-1.282 = \frac{20 - \mu}{0.8}$ $\mu = 21.0 \text{ cm (21.0256)}$	B1 M1 A1 [3]	± 1.282 or ± 1.281 seen Standardising, no cc, must have 0.8, must be a z-value Correct answer																
(ii) $P(21.5 < x < 22.5)$ $= P\left(\frac{21.5 - 21.03}{0.8} < z < \frac{22.5 - 21.03}{0.8}\right)$ $= \Phi(1.8375) - \Phi(0.5875)$ $= 0.9670 - 0.7217$ $= 0.2453$ $P(< 2) = P(0) + P(1)$ $= (0.7547)^4 + (0.2453)^1 (0.7547)^3 {}^4C_1$ $= 0.746$	M1 M1 A1 M1 M1 A1 [6]	2 attempts at standardising with their mean, must have 0.8 oe Subtracting 2 Φ s ft their mean Needn't be entirely accurate, rounding to 0.24 or 0.25 Binomial term with ${}^4C_r p^r (1 - p)^{4 - r}$ seen $r \neq 0$, any $p < 1$ Bin expression for $P(0) + P(1)$, any $p < 1$ Accept 3sf rounding to 0.75																
7 (i) $P(6) = P(3, 9) + P(9, 3) = 2/25 = 0.08$ AG	B1 [1]	Accept 2/25 seen																
(ii) <table border="1"><tr><td>x</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>Prob</td><td>0.2</td><td>0.24</td><td>0.08</td><td>0.08</td><td>0.16</td><td>0.16</td><td>0.08</td></tr></table>	x	0	1	2	3	4	5	6	Prob	0.2	0.24	0.08	0.08	0.16	0.16	0.08	M1 A1 [2]	Values 0 – 6 seen could be in list All correct
x	0	1	2	3	4	5	6											
Prob	0.2	0.24	0.08	0.08	0.16	0.16	0.08											
(iii) Mean = $\sum xp = 2.56$ (64/25)	B1 [1]																	
(iv) $P(4, 5, 6) = 0.4(10/25)$ or $0.16 + 0.16 + 0.08$ $= P(\text{draw}) \times 0.4$ $= 0.2 \times 0.4 = 0.08$ (2/25)	B1 ft M1 A1 ft [3]	ft their $P(4, 5, 6)$ providing $p < 1$ Multiplying by their $P(\text{draw})$ providing $p < 1$ Correct answer																
(v) $P(\text{J wins on } n\text{th go})$ $= (0.2)^{n - 1} \times 0.4$ oe	M1 A1 ft [2]	Mult by any p^n or $p^{n - 1}$, $p < 1$ ft their probs																

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2011 question paper
for the guidance of teachers

9709 MATHEMATICS

9709/63

Paper 6, maximum raw mark 50

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Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9709	63

Mark Scheme Notes

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M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.

A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

B Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol \checkmark implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking g equal to 9.8 or 9.81 instead of 10.

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9709	63

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AEF	Any Equivalent Form (of answer is equally acceptable)
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CAO	Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)
CWO	Correct Working Only – often written by a ‘fortuitous’ answer
ISW	Ignore Subsequent Working
MR	Misread
PA	Premature Approximation (resulting in basically correct work that is insufficiently accurate)
SOS	See Other Solution (the candidate makes a better attempt at the same question)
SR	Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through ✓” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
- PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9709	63

1 (i) $(3.6 \times 9 + 64) / 24$ $= 4.02$ years	M1 A1 [2]	Mult by 9, adding 64 then dividing by 24 Correct answer
(ii) $\frac{\Sigma x_A^2}{9}$ $3.6^2 = 1.925^2$ $\Sigma x_A^2 = 150$ $\frac{150.0 + 352}{24}$ $4.017^2 = 4.780$ $sd = 2.19$	M1 A1 M1 A1 [4]	Attempt to find Σx_A^2 using correct variance formula Correct Σx_A^2 Using 352 + their 150 in correct variance formula Correct answer
2 (i) $4 \times 3 \times 7$ $= 84$	B1 [1]	Correct answer
(ii) $10! - 9! \times 2$ $= 2903040$ (2900000) <i>OR</i> $8! \times 9 \times 8$ $= 2903040$ (2900000)	B1 B1 [2] B1 B1	$10! - k \times 9!$ seen oe Correct answer $8! \times 9 \times l$ seen oe Correct answer
(iii) ${}^9C_1 + {}^9C_2 + \dots + {}^9C_9$ $= 511$ <i>OR</i> $2^9 - 1$ $= 511$	M1 M1 A1 [3] M1 M1 A1	Using combinations Adding 9 combinations Correct answer 2^9 seen Subtracting 1 Correct answer
3 (i) $median_A < 35$ or $20 \leq median_A < 35$ or $median_A = 33.0/33.1/33.5/33.6$ or $median_B \geq 50$ or $50 \leq median_B < 70$ or $median_B = 51.7/51.9/52.2/52.4$ $median_B > median_A$ <i>OR</i> A has 66 and $50 < \text{mark} < 100$, so $med_A < 50$ or B has 156 and $50 < \text{mark} < 100$, so $med_B > 50$ $median_B > median_A$	B1 B1 [2] B1 B1	Correct numerical statement re $median_A$ or $median_B$ Correct numerical statement re other median and a conclusion As before As before
(ii) $159 - 68 = 91$	B1 [1]	Correct final answer
(iii) $\text{mean} = \left(\frac{4.5 \times 25 + 14.5 \times 43 + 27 \times 91}{+ \dots + 84.5 \times 40} \right) / 300$ $= 11270 / 300 = 37.6$	M1 M1 M1 A1 [4]	Using an attempt at mid-points, not end points or class widths Using an attempt at frequencies, not cum freqs Sum of 6 prods, correct freqs, divided by 300 Correct answer

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9709	63

4 (i) (a) $P(\text{final score is } 12) = P(6, 6) = 1/36$ (b) $P[(1,5) + (1,4) + (2,3) + (3,2) + (4,1)]$ $= 5/36$	B1 [1]	Correct answer
	M1 M1 A1 [3]	Considering $P(1, 5)$ Considering $P[(1,4) + (2,3) + (3,2) + (4,1)]$ Correct answer
(ii) $P(A) = 1/6$ $P(B) = P[(1,5) + (2,4) + (3,3) + (4, 2) + (5,1)]$ $= 5/36$ $P(C) = 1 - P(O, O) = 3/4$ $P(A \text{ and } B) = P(1 \text{ and } 5) = 1/36$ $\neq P(A) \times P(B)$ $P(A \text{ and } C) = P[(2,5) + (4,5) + (6,5)] = 3/36$ $\neq P(A) \times P(C)$ $P(B \text{ and } C) = P[(2,4) + (4,2)] = 2/36$ $\neq P(B) \times P(C)$ None are independent.	B1 B1 M1 A1√ A1 [5]	Any two of $P(A)$, $P(B)$ and $P(C)$ correct Third probability correct Numerical attempt to compare $P(X \text{ and } Y)$ with $P(X) \times P(Y)$, must be three positive probs One correct comparison and conclusion, ft their probabilities Correct conclusion(s) following legitimate working
5 (i) $z = \pm 1.751$ $\pm \frac{20 - \mu}{\mu/4} = 1.751$ $\mu = 13.9$	B1 M1 A1 [3]	Correct z Standardising no cc, no sqrt, must be a z -value Correct answer
(ii) $P(X < 10) = P(z < \pm \frac{10 - 13.91}{13.91/4})$ $= P(z < -1.124)$ $= 1 - 0.8694$ $= 0.131$ $P(10 < X < 20) = 0.96 - 0.131$ $= 0.829 \text{ or } 0.830$	M1 M1 A1 [3]	Standardising attempt with 10, their μ and their $\mu/4$, no cc, no sqrt “ $\Phi_1 + \Phi_2 - 1$ ”, ft their mean Correct answer
(iii) $\mu = 250 \times 0.96 = 240$ $\sigma^2 = 250 \times 0.96 \times 0.04 = 9.6$ $P(\geq 235) = 1 - \Phi\left(\pm \frac{234.5 - 240}{\sqrt{9.6}}\right)$ $= \Phi(1.775)$ $= 0.962$	B1 M1 M1 M1 A1 [5]	240 and 9.6 or sq rt 9.6 seen unsimplified Standardising, with or without cc, must have sq rt in denom Continuity correction 234.5 or 235.5 only Correct region > 0.5 , ft their mean Correct answer

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
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6 (i) $(0.75)^n < 0.06$ $n > 9.78$ $n = 10$	M1*	Equation or inequality with 0.75^n and 0.06 or 0.94 seen
	M1dep*	Attempt at solving by trial and error (can be implied) or using logarithms correctly
	A1 [3]	Correct answer
(ii) $E(X) = 14 \times 0.75$ or 10.5 Try $P(10) = {}^{14}C_{10}(0.75)^{10}(0.25)^4 = 0.220$ $P(11) = {}^{14}C_{11}(0.75)^{11}(0.25)^3 = 0.240$ (mode is) 11 OR	M1	Evaluating binomial probability for an integer value directly above or below their mean
	M1	Evaluating the other binomial probability
	A1 [3]	Correct answer
(iii) $P(> 11)$ $= {}^{14}C_{12}(0.75)^{12}(0.25)^2 + {}^{14}C_{13}(0.75)^{13}(0.25)^1 + (0.75)^{14}$ $= 0.281$ $P(3) = {}^5C_3 (0.2811)^3(0.7189)^2$ $= 0.115$	M1	A binomial term of the form ${}^{14}C_n p^n (1-p)^{14-n}$ seen, $n \neq 0$ or 14
	M1	Summing binomial $P(12, 13, 14)$ or $P(11, 12, 13, 14)$
	A1	Correct answer 0.280 – 0.282
	M1	A binomial term of the form ${}^5C_3 p^3 (1-p)^2$ seen, any p
	A1 [5]	Correct answer

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2011 question paper
for the guidance of teachers

9709 MATHEMATICS

9709/71

Paper 7, maximum raw mark 50

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	GCE AS/A LEVEL – May/June 2011	9709	71

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	GCE AS/A LEVEL – May/June 2011	9709	71

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	GCE AS/A LEVEL – May/June 2011	9709	71

1 Poisson $\lambda = 1.2$ $1 - e^{-1.2}(1 + 1.2 + \frac{1.2^2}{2})$ $= 0.121$	B1 B1 M1 A1 [4]	1.2 seen 1 – Poisson P(0, 1, 2, 3) attempted, any λ , allow 1 end error SC: using Bin, ans 0.120: B1
2 (a) $41.2 \pm z \times \sqrt{\frac{32.6}{50}}$ $z = 1.96$ $[39.6, 42.8]$ (3 sfs)	M1 B1 A1 [3]	Allow any brackets or none, or $<$ or “to” etc
(b) $2 \times \frac{1}{16}$ or $\frac{1}{8}$ or 0.125 or 12.5% $\alpha = 87.5\%$	M1 A1 [2]	or 0.875
3 (i) $\frac{85.7-85}{\frac{4.8}{\sqrt{n}}} (= 1.786)$ $n = \left(\frac{1.786 \times 4.8}{0.7}\right)^2$ $= 150$	M1 A1 A1 [3]	Correct equation in n
(ii) $H_0: \mu = 85.0$ $H_1: \mu > 85.0$ $z = 1.645$ Evidence that μ increased	B1 M1 A1f [3]	Comparison 1.786 and 1.645 Allow 1.96 if $H_1: \mu \neq 85.0$ Correct conc. No contradictions. ft H_1
4 (a) g: Area $\neq 1$ or > 1 h: pdf cannot be neg	B1 B1 [2]	
(b) (i) $\int_{10}^{15} \frac{30}{x} dx$ $= [30 \ln x]_{10}^{15}$ $= 30(\ln 15 - \ln 10)$ $(= 30 \ln 1.5 \text{ AG})$	M1 A1 A1 [3]	Attempt integ $xf(x)$, ignore limits Correct integrand and limits or $30 \ln(15/10)$
(ii) $\int_{10}^m \frac{30}{x^2} dx = 0.5$ $\left[-30x^{-1} \right]_{10}^m = 0.5$ $\frac{30}{m} - \left(\frac{30}{10} \right) = 0.5$ $m = 12$ $30 \ln 1.5$ $\int_{12}^{15} \frac{30}{x^2} dx$ '12' $= 0.0337$ (3 sfs)	M1 A1 A1 M1 A1 [5]	Integ $f(x) = 0.5$, limits 10 to unknown Correct integrand, limits and $= 0.5$

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9709	71

5	(i) $W \sim N(2240, 848)$ $\frac{2200 - 2240}{\sqrt{848}} (= -1.374)$ $\Phi(-1.374) = 1 - \Phi(1.374) (= 0.0847)$ $\frac{2300 - 2240}{\sqrt{848}} (= 2.060)$ $\Phi(2.060) (= 0.9803)$ $\Phi(2.060) - (1 - \Phi(1.374))$ $= 0.896$ (3 sfs)	B2 M1A1 M1 A1 [6]	B1 each parameter Standardise either value and evaluate correctly Correct combination of Φ 's
	(ii) $X_1 - X_2 \sim N(0, 392)$ $\frac{20 - 0}{\sqrt{392}} (= 1.010)$ $(\Phi(1.010) = 0.8438)$ $P(X > 20) = 1 - \Phi(1.010) (= 0.1562)$ $2 \times P(X > 20)$ $= 0.312$ (3 sfs)	B1 M1 A1 M1 A1 [5]	May be implied
	(i) mean = 6.3 $P(X \leq 1) = e^{-6.3}(1 + 6.3) = 0.0134$ $P(X \leq 2) = e^{-6.3}(1 + 6.3 + \frac{6.3^2}{2}) = 0.0498$ CR is $X \leq 1$	B1 M1 M1A1 A1 [5]	B1 for 6.3 Allow incorrect λ in both probs A1 for both values
	(ii) $P(\text{Type I error}) = P(X \leq 1) = 0.0134$	B1 [1]	
	(iii) $H_0: \lambda = 6.3$ $H_1: \lambda < 6.3$ 3 not in CR No evidence mean no. of injuries has decreased	B1 M1 A1 [3]	Can be scored in (i). Accept $\lambda = 2.1$ (per month) or $P(X \leq 3) = 0.126 > 0.02$ Correct conclusion
	(iv) $N(25.2, 25.2)$ $\frac{19.5 - 25.2}{\sqrt{25.2}} (= -1.135)$ $\Phi(-1.135) = 1 - \Phi(1.135)$ $= 0.128$ (3 sfs)	B2 M1 M1 A1 [5]	B1 for N & $\mu = 25.2$. B1 for $\sigma^2 = 25.2$ May be implied Allow with wrong or no cc or no $\sqrt{}$ Correct area

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2011 question paper
for the guidance of teachers

9709 MATHEMATICS

9709/72

Paper 7, maximum raw mark 50

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Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9709	72

Mark Scheme Notes

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A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

B Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol \checkmark implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
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Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9709	72

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ISW	Ignore Subsequent Working
MR	Misread
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SOS	See Other Solution (the candidate makes a better attempt at the same question)
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Penalties

MR –1	A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through √” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
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Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
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1	$E(T) = 9.6$ $\text{Var}(\text{wt of one bag}) = 0.0016$ $\text{Var}(T) = 3 \times 0.0016$ $\text{sd of } T = \sqrt{3 \times 0.0016} = 0.0693$	B1 M1 M1 A1 [4]	May be impl. by $\text{Var}(T) = 0.0048$ or 0.0144
[Total: 4]			
2	$\bar{X} \sim N(3, \frac{9}{60})$ $\frac{2.8 - 3}{\sqrt{\frac{9}{60}}} (= -1.033)$ $\Phi(-1.033) = 1 - \Phi(1.033)$ $= 0.151$	B2 M1 M1 A1 [5]	B1 for N & $\mu = 3$; (oe) B1 for $\frac{9}{60}$ or $\frac{3}{80}$ or 0.0375 (oe) (oe working with totals or proportions) With or without c.c. With cc of $\frac{1}{120}$, $\Phi(1.076) - \Phi(-1.076)$ 0.141
[Total: 5]			
3	(i) Constant average rate of goals scored Goals random Goals indep	B1 B1 [2]	Any two given in context (SR score B1 for any two not in context) Not Goals scored singly (because this is inherent in the context so it's not a condition)
	(ii) $e^{-1.8} (\frac{1.8^3}{3!} + \frac{1.8^4}{4!} + \frac{1.8^5}{5!})$ $= 0.259$	M1 A1 [2]	Poisson probs, $\lambda = 1.8$. Allow 2, 6 included
	(iii) $1 - e^{-1.8}$ $(1 - e^{-1.8})^{10}$ $= 0.164$	M1 M1 A1 [3]	Any λ . Allow end errors.
[Total: 7]			
4	(i) $\bar{x} = 8.4$ $8.4 \pm z \frac{1.3}{\sqrt{15}}$ $z = 2.576$ [7.54, 9.26]	B1 M1 B1 A1 [4]	Accept 2.574 to 2.579 or equiv. Accept 7.53. Accept 9.27
	(ii) No because pop normal so \bar{X} normally distr	B1 B1 [2]	SR If 'Yes' or no conclusion, but 2 correct statements score B1
	(iii) 8 within CI Claim justified	B1√ B1√ [2]	ft (i)
[Total: 8]			

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9709	72

5	(i)	$Po(3.3)$ $e^{-3.3}(1 + 3.3 + \frac{3.3^2}{2})$ $= 0.359$	B1 M1 A1 [3]	seen or implied Poisson $P(0) + P(1) + P(2)$. Allow $+ P(3)$ Allow wrong λ . Accept equiv method.
	(ii)	$X \sim Po(36)$ $X \sim N(36, 36)$ $\frac{48.5 - 36}{\sqrt{36}}$ $= 2.08(3)$ comp with 1.96 Evidence to support claim	B1 B1 M1 A1 M1 A1 $\sqrt{}$ [6]	Allow with no or wrong cc or no $\sqrt{}$ 2.08(3) or 0.0186/0.0187 if area comparison Valid comparison Correct conclusion (ft their z)
[Total: 9]				
6	(i)	$H_0: P(6) = \frac{1}{6} \quad H_1: P(6) > \frac{1}{6}$	B1 [1]	Condone undefined p
	(ii)	$\left(\frac{5}{6}\right)^{10} + 10 \times \left(\frac{5}{6}\right)^9 \times \frac{1}{6} + \binom{10}{2} \times \left(\frac{5}{6}\right)^8 \times \frac{1}{6}^2 + \binom{10}{3} \times \left(\frac{5}{6}\right)^7 \times \left(\frac{1}{6}\right)^3$ $1 - \left(\left(\frac{5}{6}\right)^{10} + 10 \times \left(\frac{5}{6}\right)^9 \times \frac{1}{6} + \binom{10}{2} \times \left(\frac{5}{6}\right)^8 \times \left(\frac{1}{6}\right)^2 + \binom{10}{3} \times \left(\frac{5}{6}\right)^7 \times \left(\frac{1}{6}\right)^3\right)$ $= 0.0697$ (3 sfs)	M1 M1 A1 [3]	(1 –) $P(0,1,2,3)$ o.e. using $B(10,1/6)$ allow end errors Attempt at fully correct expression for $1 - P(0,1,2,3)$ o.e. Accept 0.0698
	(iii)	Die biased towards a six but result < 4 so no evidence of bias	B1 [1]	or equiv. Must be in context
	(iv)	$P(0, 1, 2 \text{ or } 3 \text{ sixes})$ $\left(\frac{1}{2}\right)^{10} + 10 \times \left(\frac{1}{2}\right)^9 \times \frac{1}{2} + \binom{10}{2} \times \left(\frac{1}{2}\right)^8 \times \left(\frac{1}{2}\right)^2 + \binom{10}{3} \times \left(\frac{1}{2}\right)^7 \times \left(\frac{1}{2}\right)^3$ $= 0.172$ or $11/64$	B1 M1 A1 [3]	Stated or attempted. Can be implied Attempt at $P(0,1,2,3)$ with $p = 1/2$, allow end errors.
[Total: 8]				

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
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7	(i)	$\int_1^1 k(1-x)dx = 1$ $(k[x - \frac{x^2}{2}]_1^1 = 1)$ $2k = 1$ $(k = \frac{1}{2} \text{ AG})$	M1 A1 [2]	Attempt integ $f(x) = 1$ with correct limits
	(ii)	$(\int_{0.5}^1 \frac{1}{2}(1-x)dx = \frac{1}{2}[x - \frac{x^2}{2}]_{0.5}^1)$ $= \frac{1}{16} \text{ or } 0.0625$	B1 [1]	
	(iii)	$\int_1^1 \frac{1}{2}(x-x^2)dx$ $= \frac{1}{2}[\frac{x^2}{2} - \frac{x^3}{3}]_1^1$ $= -\frac{1}{3} \text{ or } -0.333$	M1 A1 A1 [3]	$\int xf(x)dx$ ignore limits Correct integrand and limits
	(iv)	$\int_1^a \frac{1}{2}(1-x)dx = 0.25$ $(\frac{1}{2}[x - \frac{x^2}{2}]_1^a = 0.25)$ $(\frac{1}{2}(a - \frac{a^2}{2} - (-1 - \frac{1}{2})) = 0.25)$ $a^2 - 2a - 2 = 0$ $a = 1 - \sqrt{3} \text{ or } -0.732$	M1 A1 A1 [3]	Correct limits (or integral from a to $1 = 0.75$) any correct QE with “= 0”(or in completed square form $(a-1)^2 = 3$) Not $a = 1 \pm \sqrt{3}$; Not -0.732 or 2.732
[Total: 9]				

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

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9709 MATHEMATICS

9709/73

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1	$(0.7 + 1.0) \times 2$ $= 3.4$ $e^{3.4}(1 + 3.4 + 3.4^2 \div 2)$ $= 0.34(0)$ Alternative Method By Combinations		M1 A1 M1 A1 M2 A1 A1 [4]	Attempt combined mean Poisson P(0, 1, 2), any λ (Allow one end error) At least 4 correct $\lambda = 1.4, \lambda = 2$ All 6 correct combinations Correct answer
[Total: 4]				
2	(i)	$\frac{18 \times (1 - \frac{18}{70})}{70}$ (= 0.00272886.. $z = 1.645$ $\frac{18}{70} \pm z \times \sqrt{0.00272886}$ 0.171 to 0.343	M1 B1 M1 A1 [4]	Seen
	(ii)	Var (or sd) estimated or $N \sim B$ used	B1 [1]	
[Total: 5]				
3	(i)	$0.85^{30} + 30 \times 0.85^{29} \times 0.15 + {}^{30}C_2 \times 0.85^{28} \times 0.15^2$ $= 0.151$ > 0.04 No evidence decrease or Accept no decrease	M1 A1 M1 A1√ [4]	Allow just $0.85^{30} + 30 \times 0.85^{29} \times 0.15$ (Or critical region $X = 0$, or $X = 2$ Not in CR) Comp with 0.04 (can be implied by diagram) Correct Conclusion (ft) Use of $P(X = 2)$ only: max M0A0M1A1
	(ii)	(a) Not rejected H_0 (b) Has been decrease or π (or p) < 0.15	B1 [1] B1 [1]	Both independent marks Must be in context
[Total: 6]				
4	(i)	Po(4) $1 - e^{-4}(1 + 4 + \frac{4^2}{2!} + \frac{4^3}{3!})$ $= 1 - 0.43347..$ $= 0.567$ or 0.566	M1 A1 M1 A1 [4]	Use of Poisson, any mean Correct mean Allow one end error SC1: $\frac{3.5 - 4}{\sqrt{3.9984}}$ B1 SC2: Correct Bin method M1 ans 0.567 or 0.566 A1
	(ii)	$\lambda = \frac{n}{2500}$ $e^{-\frac{n}{2500}} < 0.01$ $\frac{n}{2500} < \ln 0.01$ $n > 11512.9...$ Smallest $n = 11513$	$(\frac{2499}{2500})^n$ $(\frac{2499}{2500})^n < 0.01$ $n \times \ln(\frac{2499}{2500}) < \ln 0.01$ $n > 11510.6...$ Smallest $n = 11511$ A1 [3]	B1 M1 Correct exp'n < 0.01 . Allow '= Allow by trial
[Total: 7]				

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
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5	(i)	$E(T) = 234, \text{Var}(T) = 15^2 + 8^2 = 289$	B1		
		$\frac{200 - 234}{\sqrt{289}} \quad (= -2.000)$	M1		
		$\Phi(-2.000) = 1 - \Phi(2.000)$	M1		
		$1 - 0.9772$ 2.28%	A1 [4]		
	(ii)	Require $P(D > 0)$ where $D = X - 4Y$	B1	For -16 or $+16$ or $\pm(184 - 4 \times 50)$ For 1249 or $15^2 + 4^2 \times 8^2$	
		$E(D) (= 184 - 4 \times 50) = -16$	B1		
		$\text{Var}(D) (= 15^2 + 4^2 \times 8^2) = 1249$	M1		
		$\frac{0 - (-16)}{\sqrt{1249}} \quad (= 0.453)$	M1		
		$1 - \Phi(0.453)$ $(= 1 - 0.6747)$ $= 0.325$	A1 [5]		
[Total: 9]					
6	(i)	$k \int_2^3 (x^2 - 5x + 6)dx = 1$ $(-k(\frac{3^3}{3} - 5 \times \frac{3^2}{2} + 6 \times 3 - [\frac{2^3}{3} - 5 \times \frac{2^2}{2} + 6 \times 2])) = 1)$ $-k \times (-\frac{1}{6}) = 1$ or $k \times \frac{1}{6} = 1$ $(k = 6 \quad \text{AG})$	M1	Integ = 1; ignore limits	$6 \int_2^3 (x^2 - 5x + 6)dx$ ignore limits
			A1 [2]	Correctly obtain $-\frac{1}{6}$ or $\frac{1}{6}$ CWO No rounded decimals	Correctly obtain 1
	(ii)	$E(X) = 2.5$	B1	Condone 25000	
		$6 \int_2^3 (x^4 - 5x^3 + 6x^2)dx \quad (= -6 \times (-1.05))$	M1*	Integ $x^2 f(x)$; ignore limits	
		$- "2.5" ^2$	Dep M1*	Subtr μ^2 ,	
		$= 0.05$	A1 [4]	ISW	
	(iii)	$6 \int_2^{2.2} (x^2 - 5x + 6)dx \quad (= 0.104)$	M1	Integ with limits 2, 2.2 or 2.2, 3	
		$1 - (1 - "0.104")^4$ $= 0.355/0.356$	M1 A1 [3]	Or equivalent	
[Total: 9]					

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
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7	(i)	$\text{Var}(\bar{X}) = \frac{121}{200}$ or SD of $\bar{X} = \frac{11}{\sqrt{200}}$ $(\pm) \frac{354 - 352}{\frac{11}{\sqrt{200}}} (= \pm 2.571)$ $1 - \Phi("2.571")$ $(= 1 - 0.9949)$ $= 0.0051$	M1 A1 M1 A1 [4]	Or with cc attempted. Allow no $\sqrt{\quad}$ Must include 200 or $\sqrt{200}$ 2.57(1) or correct expression
	(ii)	(No) n is large, \bar{X} (appr) norm distr or CLT applies	B1 B1 [2]	“No” must be seen or implied, but gains no marks by itself $n \geq 30$ (SR Both statements correct, but wrong or no conclusion scores B1)
	(iii)	H_0 : Pop mean = 352 H_1 : Pop mean \neq 352 $\pm \frac{356 - 352}{\frac{11}{\sqrt{50}}} \pm (= 2.57(1))$ Comp with $z = \pm 1.96$ (signs consistent) Evidence that pop mean has changed	B1 M1 A1 B1 $\sqrt{\quad}$ [4]	Allow ' μ ' but not just 'mean' Must have $\sqrt{50}$ Correct statement or 2.57(1) Correct comparison, and correct conclusion, follow through one tail test
[Total: 10]				