

### **Question 1**

**(a)**  $[v] = \text{ms}^{-1}$

while  $[\rho] = \text{kg m}^{-3}$   
 $[E] = \text{kg m}^{-1} \text{s}^{-2}$  ..... [B1]

$$[E/\rho]^2 = \left[ \frac{\text{kg m}^{-1} \text{s}^{-2}}{\text{kg m}^{-3}} \right] = \text{m}^4 \text{s}^{-4} \text{ ..... [M1]}$$

since unit of  $v$  is different from the unit of  $(E/\rho)^2$ , hence this equation is not homogenous... [A1]

**(b) (i)**

$$V = \frac{\pi}{4} d^2 h$$

$$\frac{\Delta V}{V} = \frac{2\Delta d}{d} + \frac{\Delta h}{h}$$
$$= \frac{2(1)}{16} + \frac{1}{28} \text{ ..... [C1]}$$

$$= 0.1607$$

$$= 16\% \text{ ..... [A1]}$$

**(ii)** The student may use vernier caliper instead of ruler to measure both diameter and height since the dimension is small .....[B1]

OR:

the vernier caliper has smaller uncertainty of measurement / more precise ..... [B1]

OR

This can reduce the percentage of uncertainty of volume ..... [B1]

## **Question 2**

**(a) (i)** (constant velocity) hence no resultant force/forces balanced/inequilibrium [B1]

Friction and (component of) weight down slope = tension (component) up slope [B1]

**(ii) 1.**  $400 \cos 40$  [C1]

$= 306 \text{ N}$  [A1]

**2.**  $40 \sin 40$  [C1]

$= 257 \text{ N}$  [A1]

**(b)** resultant force no longer zero/ forces no longer balanced [B1]

Accelerate (along the slope) / increase velocity [B1]

## **Question 3**

**(a) (i)** force  $\times$  perpendicular distance from pivot [B2]

**(ii)** (one) force  $\times$  (perpendicular) distance between two forces [B1]

**(b) (i)**  $\tau = Fd$   
 $= 25 (30 \times 10^{-2})$  [C1]  
 $= 7.5 \text{ Nm}$  [A1]

**(ii)** (resultant force is zero), resultant turning effect is not zero/ the resultant moment is a clockwise moment [B1]  
Not in equilibrium [B1]

#### Question 4

- (a) Young modulus = stress/ strain [M1]  
Within which Hooke's law is obeyed [A1]

(b) (i)  $\frac{e}{l} = \frac{0.55 \times 10^{-3}}{1.8}$  [C1]

$= 3.06 \times 10^{-4}$  [A1]

(ii)  $Y = \frac{Fl}{Ae}$

$F = 2 \times 10^{11} \times 3.1 \times 10^{-4} \times 1.2 \times 10^{-7}$  [C1]

$= 7.33 \text{ N}$  [A1]

- (c) (i) Young modulus is half, extension will be twice [C1]

$e = 1.1 \text{ mm}$

- (iii) limit of proportionality not exceeded/ elastic limit is not exceeded [B1]

#### Question 5

- a** The microwaves are diffracted at the two slits. [1]  
Beyond the slits, the waves interfere. A maximum signal is registered when the waves interfere constructively. [1]  
A minimum signal is registered when the waves interfere destructively. [1]

**b**  $\lambda = \frac{ax}{D}$  [1]

$x = \frac{\lambda D}{a} = \frac{2.8 \times 80}{4.0}$  [1]

$x = 56 \text{ cm}$  [1]

**c i**  $x = \frac{\lambda D}{a} \propto \frac{1}{a}$ ; hence as  $a$  is halved,  $x$  is doubled (112 cm). [2]

**ii**  $x = \frac{\lambda D}{a} \propto D$ ; hence as  $D$  is doubled,  $x$  is doubled (112 cm). [2]

### Question 6

**a**  $E = \frac{V}{d} = \frac{600}{3.0 \times 10^{-2}}$  [1]

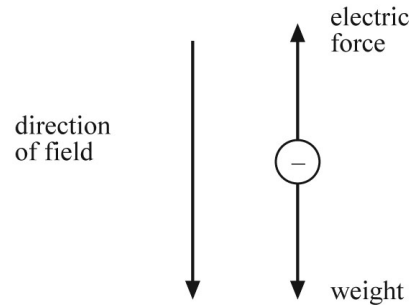
$E = 2.0 \times 10^4 \text{ V m}^{-1}$  [1]

The field acts towards the negative plate. [1]

**b** The electric field is uniform between the plates (except at the 'edges'). [1]

The electric field is at right angles to the plate. [1]

**c i**



Since the droplet is stationary, the electric force on the droplet must be equal and opposite to its weight. [1]

The electric force must act upwards, so the charge on the droplet must be negative. [1]

**ii**  $E = \frac{F}{Q}$

$Q = \frac{F}{E} = \frac{6.4 \times 10^{-15}}{2.0 \times 10^4}$  [1]

$Q = 3.2 \times 10^{-19} \text{ C}$  [1]

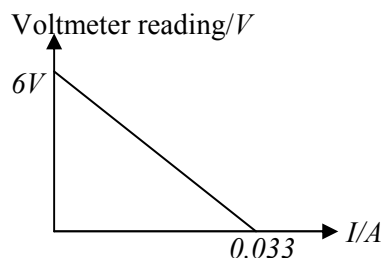
### Question 7

**a**  $V_{\text{out}} = \frac{R_2}{R_1 + R_2} \times V_{\text{in}}$  [1]

$V = \frac{200}{180 + 200} \times 6.0$  [1]

$V = 3.16 \text{ V} \approx 3.2 \text{ V}$  [1]

**b** As the resistance decreases, the p.d. across the variable resistor decreases. [1]



Correct values marked [1]

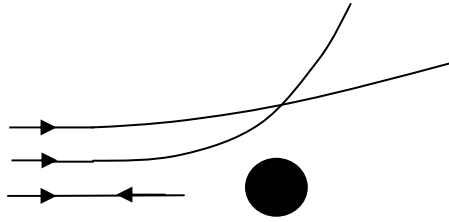
Correct straight line [-] gradient [1]

$E = V + Ir$

$V = -rI + E$

**Question 8**

- a** [1] mark for each line, middle line deviated more than top line [3]



- (b)** Initial k.e. of  $\alpha$ -particle is greater when faster [1]  
More work has to be done in approaching nucleus or more p.e. so closer [1]