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### **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2012 series

# 0625 PHYSICS

0625/32

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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#### NOTES ABOUT MARK SCHEME SYMBOLS AND OTHER MATTERS

M marks

are method marks upon which further marks depend. For an M mark to be scored, the point to which it refers must be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent marks can be scored.

B marks:

are independent marks, which do not depend on other marks. For a B mark to scored, the point to which it refers must be seen specifically in the candidate's answers.

A marks

In general A marks are awarded for final answers to numerical questions.

If a final numerical answer, eligible for A marks, is correct, with the correct unit and an acceptable number of significant figures, all the marks for that question are normally awarded.

It is very occasionally possible to arrive at a correct answer by an entirely wrong approach. In these rare circumstances, do not award the A marks, but award C marks on their merits. However, correct numerical answers with no working shown gain all the marks available.

C marks

are compensatory marks in general applicable to numerical questions. These can be scored even if the point to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct substitution or working which shows he knew the equation, then the C mark is scored

A C marks is not awarded if a candidate makes two points which contradict each other. Points which are wrong but irrelevant are ignored.

brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets.

e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

underlining indicates that this must be seen in the answer offered, or something very similar.

OR / or indicates alternative answers, any one of which is satisfactory for scoring the marks.

means "each error or omission". e.e.o.o.

o.w.t.t.e. means "or words to that effect".

Spelling

Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit. However, beware of and do not allow ambiguities, accidental or deliberate: e.g. spelling which suggests confusion between reflection / refraction / diffraction / thermistor / transistor / transformer.

Not/NOT

Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

Ignore

Indicates that something which is not correct or irrelevant is to be disregarded and does not cause a right plus wrong penalty.

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ecf

meaning "error carried forward" is mainly applicable to numerical questions, but may in particular circumstances be applied in non-numerical questions.

This indicates that if a candidate has made an earlier mistake and has carried an incorrect value forward to subsequent stages of working, marks indicated by ecf may be awarded, provided the subsequent working is correct, bearing in mind the earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but only applies to marks annotated ecf.

### Significant Figures

Answers are normally acceptable to any number of significant figures  $\geq 2$ . Accept answers that round to give the correct answer to 2 s.f. Any exceptions to this general rule will be specified in the mark scheme.

Units

Deduct one mark for each incorrect or missing unit from a final answer that would otherwise gain all the marks available for that answer: maximum 1 per question. No deduction is incurred if the unit is missing from the final answer but is shown correctly in the working.

### Arithmetic errors

Deduct one mark if the only error in arriving at a final answer is clearly an arithmetic one.

### Transcription errors

Deduct one mark if the only error in arriving at a final answer is because given orpreviously calculated data has clearly been misread but used correctly..

Fractions e.g. ½, ¼, 1/10 etc are only acceptable where specified.

#### Crossed out work

Work which has been crossed out and not replaced but can easily be read, should be marked as if it had not been crossed out.

Use of NR

(# key on the keyboard) Use this if the answer space for a question is completely blank or contains no readable words, figures or symbols, or statements such as 'I don't know'.

	Pa	Page 4					Syllab		Paper					
					IGC	SE – O	tober/No	ovember	2012		0625	5	32	
1	(a)	23 ı	rect rea m/s		ingeme								C1 C1 A1	[3]
	(b)		of <i>mgi</i> 20 m	h	(= 160	000 – 4	10 000 =	120 000 、	)				C1 A1	[2]
	(c)	KE PE sou hea	of <u>wate</u> of <u>wate</u> ind it/frictio	e <u>r</u> er n	nts from		rrect poir	nt					В3	[3]
2	(a)	hori	izontal ow to le	by eft	eye				on AND c	auseo	d by for	rce <u>in tha</u>	M1 A1	[0]
		dire	ection o	.w.	<u>t.t.e.</u> Ol	R centri	petal forceds centre	ė					B1	[3]
	(b)	para resi for	allelogr ultant to	ram o th o n	า with lir ne left, h narks ioุ	e acros orizonta	s short d al by eye	liagonal/tr	/150° to ea iangle with s unless t	origir	nal lines	at 30° otherwise	M1 M1 A1	[3]
		botl 3 <sup>rd</sup> f	force fr	s us om	sed in c previou	ıs line a			sed in sine	e rule			(M1) (M1) (A1)	
	(c)		ection c erefore)			nanging	or speed	d/magnitu	de constan	nt			B1 B1	[2]
3	(a)	line	isitive ar e range	Э	to box to box to box	3							B1 B1 B1	[3]
	(b)	(i)	volt/m AND d do not	illiv circ t all	olt/am/ı uit wou	nilliamn d work ibelled l	neter/galv pox/mete	vanomete	must be id r/display re				M1 A1	[2]
		(ii)	Ignore	e ca		tand/wil	I not be o		nperature/ by high ten			ng	B1 B1	[2]

	Pa	Page 5					Syllabus	Paper	,	
				IGCSE –	October/Nov	ember 2	2012	0625	32	
4	(a)	(i)	(i) piston lower than original/single line below original lower face						B1	[1]
		1	they OR air/gas molecules/particles move/collide ignore faster they OR air/gas molecules/particles collide with <u>piston/walls</u>						B1	
		1	ignore collisions between molecules force exerted on <u>piston</u> greater force/pressure on top (than bottom initially) number of collisions of <u>gas</u> molecules with piston increases						B1 B1	
				n moves until <u>pre</u>						[3]
	(b)	(i)	pistor	n higher than ori	ginal/single lir	ne below	above origir	nal lower face	B1	[1]
		 	moled morea greate	ooints from: cules of <u>gas</u> mov /harder collision er force/pressur	s of gas mole e on bottom (t	cules wit than top	h piston/wall nitially)		B1 B1	
			pistor	n moves <u>up</u> until	pressures/for	<u>rces</u> equa	al			[2]
5	(a)			ip not so hot (to transfer/sensible		out air g	ap/more or b	petter insulation	B1	
				y explanation in					B1	[2]
	(b)		•	0,80) always ab escends, straigh	_			eaches 5 min	M1 A1	[2]
	(c)	redu redu	ces/s ces/s	s from: stops (energy los stops (energy los stops (energy los	sses by) evap	oration			B1 B1	
		expla	anatio anatio	on of mechanisn	n of heat loss ng like "which	(by conv		oration or radiatio es" scores 2/2 on		[2]
6	(a)	$\Delta T =$	50	$\Gamma$ in any form or $R$	mc∆T				C1 C1	
		Q = '	798 0	000 J					A1	[3]
	(b)			= Pt OR 170 × (170 × 8 × 3 600			OR see 81	600 (= 1 360 × 60	) C1 A1	[2]
	(c)	efficiency = output(energy)/input (energy) OR his (a) ÷ his (b) accept power for energy but not wrong/mixed quantities. Accept useful for out ignore total for input						tput,		
		_		= 0.16 or 16%	ecf from 6(a	ı) and <b>6(I</b>	<b>o</b> )		A1	[2]

	Page 6		Mark Scheme	Syllabus	Paper		
			IGCSE – October/November 2012	0625	32		
	(d)		not finite/will not run out ignore can be re-used/repla right idea e.g. accept sun always shines	aced	B1	[1]	
	(e)	high (init	nt from: work at night/cloud cover/no sun/variable output tial) cost (of panels) ccept too low unless appropriate for a clearly stated o	context	B1	[1]	
7	(a)		rrows on rays ale quoted, mark as if drawn full size; accept scal	le diagram if clear	ly		
		one corre	ect ray correct ray correct rays extended back meet 5–7 cm from lens		B1 B1		
		•	me indication that this is image e.g. arrow/label I or in	nage	B1	[3]	
	(b)		not be formed on a screen/rays diverge away <u>from the</u> not meet to form <u>image</u>	e image/	B1	[1]	
		(ii) mag	nifying glass/lens/magnifier do not accept converg	ing lens	B1	[1]	
8	(a)	•	noving positive charge s/negative charges removed from balloon NOT attr	racted to hair	M1		
		moved to balloon	o hair/hair becomes negatively charged/idea of net	t positive charge o	n A1	[2]	
	(b)	charge o	on left: positive/neutral on right: negative		B1 B1	[2]	
	(c)		deflected to right in diagram e) charges in water stream attracted by (charges on)	balloon	M1 A1	[2]	
	(d)	metal (go	ood) conductor/has free electrons o.w.t.t.e.		B1	[1]	
9	(a)	α deflect	ted NOT tick in 'no deflection' box ted into paper NOT more than one tick		C1 A1		
		γ no defle	·		B1	[3]	
	(b)	γ will cor	<del></del>		B1 B1	[2]	
		do not give the ionisation mark if it is unclear whether the air or $\alpha$ is ionised NB air is underlined but accept it/which etc. if clearly refers to air					
	(c)	OR lead	ticles/rays in line with hole can pass through absorbs radiation( $\alpha$ or $\gamma$ or unspecified ignore $\beta$ ) ce a (thin) beam of $\alpha$ or $\gamma$ or particles or rays or radiations.	tion	B1 B1	[2]	
		•					

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				IGCSE – October/November 2012	0625	3	2	
10	(a)			$R_1 + 1/R_2$ or $R = R_1 R_2/(R_1 + R_2)$ or $R_1 R_2/(R_1 + R_2)$ 24 + 1/X OR 8 = 24R/(24 + R) or calculations/cle			C1	
			ng va	alues	` ,		C1 A1	[3]
	(b)		resistors ammeter correct position ignore switches, condone breaks in circuit ≤ 1 mm condone wrong symbols if clear					
			two i	resistors in series scores 0/2 as ammeter cannot be	in right place			[2]
			24 $\Omega$ resistor: $I = (6/24=) 0.25$ A other resistor: $I = 6$ /his <b>(a)</b> correctly evaluated (6/12 = 0.5A) accept 1 s.f. if					
				ntradiction between answer of <b>(a)</b> in working and an e marking on answer line	swer in answer lir		31	[3]
11	(a)	conc	done osing	with bar at apex, pointing either way NOT circle at : g circle (but must have horizontal lines to/from triantriangle filled in			31	[1]
	(b)	` '	must	ection/reasonable value/no deflection t be <u>consistent</u> with direction of recognisable arrow recognisable direction in symbol of <b>(a)</b> , assume arro	ow L to R	E	31	[1]
			i.e. if	i) different way round f deflection in (ii); deflection in (i) must be no deflection in (ii); deflection in (ii) must be deflection in (ii);		E	31	[1]
	(c)	half	wave	es up or down on alternate half cycles		E	31	
	` ,	reas	reasonable shapes of correct frequency AND amplitude 2.5–3V AND flats 0V (±1 small square)				31	[2]
		(±13	siliali	i square)			<b>)</b>	[2]
	(d)	(i)	trans	sistor		Ε	31	[1]
			2 <sup>nd</sup> li give	ne of table : both off ine of table : both on one compensatory mark : 1 <sup>st</sup> line both on AND 2 <sup>nd</sup> li opt HIGH/LOW or 1/0 for on/off ignore ticks/crosse			31 31	[2]