MNN. Xiremed Roers. Com

## **UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2009 question paper for the guidance of teachers

## 0625 PHYSICS

0625/06

Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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		IGCSE - October/November 2009	0023	UU
1	(a)	(i) d 0.5 cm or 5mm		[1]
		(ii) x 10.0		[1]
	/b\			
	(b)	(i)–(iii) table: <i>T</i> 1.0, 0.95, 0.895 (0.90, 0.9), 0.84, 0.775 (0.78) <i>T</i> <sup>2</sup> 1.00, 0.903, 0.801, 0.706, 0.601 (if <i>T</i> correct)		[1] [1]
	(c)	graph:		F41
		axes labelled scales suitable, plots occupying at least half grid		[1] [1]
		plots all correct to ½ square well judged line		[1] [1]
		thin line, 5 neat plots		[1]
	(d)	statement NO and not through origin/inverse/negative gradient/		
		$x$ increases, $T^2$ decreases/ wtte		[1]
				[Total: 10]
2	(a)	91 (°C)		[1]
_	()			1.1
	(b)	$t$ in s, both $\theta$ in $^{\circ}$ C		[1]
	(c)	statement B and justified by reference to readings		[1]
	(d)	any two from:		
		same starting temperature/temperature of hot water constant room temperature/keep away from draughts/out of direct	t sunlight	
		same time intervals		[2]
				[Total: 5]
3	(a)-	-(c) table:		
		V, A, Ω V 1.8		[1]
		I 0.25 R values 7.20, 3.46(3.5)		[1] [1]
		consistent significant figures for <i>R</i> (2 or more)		[1] [1]
	( <del>(</del> )	y 0.48, 0.49, 0.5 (ecf)		[1]
	(u)	2/3 significant figures and no unit		[1]

Mark Scheme: Teachers' version

IGCSE – October/November 2009

Syllabus

0625

Paper

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	Page 3		3	Mark Scheme: Teachers' version	Syllabus	Paper
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	(e)	(i)	corre	ct symbols and circuit (ignore power source symbol)		[1]
		(ii)	voltm	eter position correct		[1]
		(iii)	contr	ol current/voltage/resistance/speed of motor		[1]
						[Total: 10]
4	(a)			0.05 (cm) atch number		[1] [1]
	(b)	moi d 6.		[1] [1]		
	(c)			.05 (cm) oth with correct unit		[1] [1]
	(d)			showing blocks correctly placed on correctly touching both blocks		[1] [1]
	(e)			3.1 (cm) (or 109 – 131 (mm)) r out to be explained by experimental inaccuracy (wtte	)	[1] [1] [Total: 10]
						[Total. To]
5 (a)		lens	s at lea	een object and screen ( <u>not</u> mirror) ast 2 cm from object and screen e on bench or clamped		[1] [1] [1]
	(b)	use slov avo linir obje repe	wly mo pid para ng up o ect and eats	rkened room/brighter object oving lens back and forth to obtain good image allax, action given object and lens d lens at same height from bench/object on principal a	xis	
	screen/lens perpendicular to bench mark centre of lens position on block					[2]