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## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2013 series

## 0625 PHYSICS

0625/21

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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## **NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS**

B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it, e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

c.a.o. means "correct answer only".

e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."

e.e.o.o. means "each error or omission".

o.w.t.t.e. means "or words to that effect".

Brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

<u>Underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.

OR / or indicates alternative answers, any one of which is satisfactory for scoring the marks.

Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.

Significant figures

Answers are acceptable to any number of significant figures ≥ 2, except if specified otherwise, or if only 1 sig. fig. is appropriate.

Units Incorrect units are not penalised, except where specified. More commonly, marks are allocated for specific units.

Fractions These are only acceptable where specified.

Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0.

Ignore indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.

Not/NOT indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

Page 3		}	Mark Scheme	Syllabus	Paper	
				IGCSE – October/November 2013	0625	21
1	(a)	(i)	7 mi	nutes 20 seconds		B1
		(ii)	440 divis 11 (s	sion by 40		C1 C1 A1
	(b)	75/ 5 (r	15 n/s)	e) distance/time in any form B (m/s) gains 2 marks as correctly using time 11(s)	from <b>(a)</b>	C1 C1 A1 <b>[Total: 7]</b>
						-
2	(a)		= ) ma 3/35	ass/volume		C1 C1
		13.	6 OR	13 600		A1
				R kg/m <sup>3</sup> alue calculated, unit must agree with value)		B1
	(b)	top	box t	cicked (mass of water is less than mass of mercury)		B1
	(c)	(i)	mido	dle box ticked (stays the same)		B1
		(ii)	top k	box ticked (decreases)		B1
						[Total: 7]
3	(a)	turr	ning e	effect OR force x distance (between force and pivo	ot)	В1
	(b)	(i)		al (magnitude) accept the same size/balanced : no turning effect is insufficient		B1
			oppo	e: No turning effect is insufficient osite direction e: CW moment = ACW moment scores both marks		B1
		(ii)		t pivot (however expressed) e.g. idea of where plank pwards accept up, vertically is insufficient	in contact with log	B1 B1
						[Total: 5]

	Page 4		•	Mark Scher		Syllabus	Paper
				IGCSE – October/Nov	vember 2013	0625	21
4 (a) number of (complete) vibrations/oscillations per second/unit time note: rate of oscillations/vibrations scores b				d/unit time			M1 A1
	refe			les/air/solid vibrates/is moved ence to/idea of (sound) waves of pressure/longitudinal/comp			B1
	(ii) amplitude decreases o.w.t.t.e. e.g. smaller vibration of prongs NOT slower vibrations / frequency decreases / less vibrations						B1
	(iii) pitch lower pitch / octave lower ignore lower/less sound NOT louder/quieter						C1 A1
							[Total: 8]
5	(a)	thei	rmom	eter			B1
	(b) reduce heat loss/transfer accept keeps heat in/insulates						В1
	(c)	find find sub	mass mass tract	OR scales, condone scale / we of empty beaker/container/ap of beaker/container/apparatune two masses, accept use M w weight/weigh instead of masses.	oparatus, accept mea s + water, accept loo = D x V	asure volume of wa ok up density of wa	ater B1 Iter B1 B1
	(d)	(wa tem	ter) v perat	gnore "of air") pour accept "steam" or equivance/thermometer reading stops ater decreases ignore evapora	s rising any	2	В2
							[Total: 8]
6	(a)	(i)	refra acce	ction ot refracted ray, ignore bends			B1
		(ii)	45 (°	condone no/incorrect unit			B1
	(b)	(i)		cted down at first surface cted down at 2 <sup>nd</sup> surface			B1 B1
		(ii)	X ma	rked above point where candi	date's blue light hits	screen	B1
							[Total: 5]

Page 5			Mark Scheme	Syllabus	Paper	
				IGCSE – October/November 2013	0625	21
7	(a)	(i)	foca	I length indicated ± 0.2 cm		B1
		(ii)	eithe	er principal focus clearly indicated		B1
	(b)	inve	inishe erted ge di	ed stance less		B1 B1 B1
	(c)	any	corre	ect ray with appropriate refraction either at centre lin	e or at <u>both</u> surfaces	B1
						[Total: 6]
8	(a)	cloc	kwise	e from top:		
			•	right		B1
			$\overline{)}$	left		B1
				right OR accept left if top compass is left		B1
		slop	ing a	away from letter N any angle from up to		B1
	(b)					B1 B1 B1 B1
						[Total: 8]
9	(a)	resi	stor			В1
	(b)	(i)	6.0 V	OR 6V, unity penalty applies		B1
		(ii)	6.0 V	/ OR 6V, unity penalty applies unless penalised in (i	i), no e.c.f. from (i)	B1
		(iii)	250 ı	mA OR 0.25 A, unit penalty applies unless penalised	d in (i) or (ii)	B1
	(c)	6/0.: 24 (	OR 0.	R 6/250	ee with value)	C1 C1 A1 B1

	Page 6			Mark Scheme Syllabus		Paper
				IGCSE – October/November 2013	0625	21
	(d)	(i)	decr	reases		B1
		(ii)	incre	eases		B1
	(	(iii)		nanged ept no effect/none		B1
						[Total: 11]
10	(a)	mot	ors c	correctly connected in parallel across output		B1
	(b)		able :	$N_1/N_2$ in any form substitution e.g. $18/240 = N_1/4800$		C1 C1 A1
	(c)			at reduced speed NOT will not work vill work/turn slowly		B1
		acc	epi w	ill work turn slowly		[Total: 5]
11	(a)	(i)	210	and 122 and 72		B1
		(ii)		60 (s) 55 (s)		C1 A1
	(b)			und (radiation) OR any suitable example of backgro	und radiation	B1
		acc	ept ra	adiation in the environment		[Total: 4]
12	(a)	84				B1
	(b)	128	}			B1
	(c)	(i)	84 o	or candidate's <b>(a)</b>		B1
		(ii)	orbit	ts OR shells OR outside nucleus		B1
	(d)	208 82	;			B1 B1
						[Total: 6]