CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the May/June 2015 series

0625 PHYSICS

0625/33

Paper 3 (Extended Theory), maximum raw mark 80

mmn. *tremepapers.com

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

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NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

B marks are independent marks, which do not depend on other marks. For a B mark to be scored, the point to which it refers must be seen specifically in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks

are compensatory marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

Brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

c.a.o. means "correct answer only".

e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."

e.e.o.o. means "each error or omission".

owtte means "or words to that effect".

<u>Underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.

OR/or indicates alternative answers, any one of which is satisfactory for scoring the mark.

AND indicates that both answers are required to score the mark.

Spelling Be generous with spelling and use of English. However, do not allow ambiguities, e.g. spelling which suggests confusion between reflection/refraction/diffraction or thermistor/transistor/transformer.

Sig. figs. On this paper, answers are generally acceptable to any number of significant figures ≥2, except where the mark scheme specifies otherwise or gives an answer to only 1 significant figure.

Units Deduct one mark for each incorrect or missing unit from an answer that would otherwise gain all the marks available for that answer: **maximum 1 per question**.

Fractions Fractions are only acceptable where specified.

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Extras	If a candidate gives more answers than required, irrelevant extras are ignored; for extras which contradict an otherwise correct response, or are forbidden by the mark scheme, use right plus wrong = 0.		
Ignore	indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.		
NOT	•	es that an incorrect answer is not to be disregarded, but cancels another se correct alternative offered by the candidate, i.e. right plus wrong penalty .	

P	age 4	4	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – May/June 2015	0625	33
1	(a)	(i)	horizontal line at 10 m/s		B1
		(ii)	straight line from origin to (5.0, 25)		B1
	(b)	(i)	50 m		B1
		(ii)	area of triangle OR ½×25×5.0		C1
			62.5 m OR 63 m		A1
		(iii)	when areas under graphs are equal 4.0 s		C1 A1
					[Total: 7]
2	(a)	kin	etic (energy)		В1
	(b)	(i)	(work done =) $F \times x$ in any form: words, symbols, numbers $1.4 \times 10^9 \text{J}$		C1 A1
		(ii)	work done = kinetic energy OR $\frac{1}{2}mv^2$ seen $(v^2 =)2WD \div m$ OR $2 \times 1.4 (4) \times 10^9 \div 4.5 \times 10^5$ OR 6400 80 m/s ecf (i)		C1 C1 A1
		(iii)	(work done against) friction/(air) resistance/drag ACCEPT energy converted to thermal energy		B1
	(c)	per	pendicular (to curved path) OR centripetal OR towards centre (of circ	cle)	B1
					[Total: 8]
3	(a)	line	es from solar energy to boxes 1 AND 4 only		B1
		line	es from natural gas to boxes 2 AND 3 only		B1
	(b)	•	atively) cheap OR widely available OR can be used on a large scale always available		B1
	(c)	(i)	2.05 × 10 ⁹ N		B1
		(ii)	use of mgh OR weight × h 1.03 × 10 ¹² J NOT ecf from (i)		C1 A1
		(iii)	output energy \div input energy OR $6.2 \times 10^{11} \div 1.2 \times 10^{12}$ 0.52 OR 52%		C1 A1
					[Total: 8]

P	age 5	5	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – May/June 2015	0625	33
4	(a)	sar	ne distance moved (by thread) for same temperature change		B1
	(b)	-1	O°C		B1
	(c)	any • •	two from: longer stem bigger bulb OR more liquid narrower bore OR thinner thread liquid with greater expansivity		max. B2
	(d)	(i)	falls from 100 °C with a decreasing gradient AND at a faster rate		B1
			finishes horizontal along 20 °C line		B1
		(ii)	only bottom box ticked		B1
					[Total: 7]
_	(-)				D4
5	(a)		ergy/heat needed to change state of substance/melt		B1
		(fro	m solid to liquid at constant temperature/melting point) per kg/per ו	unit mass	B1
	(b)	(i)	$(\mathit{l_{f}}\text{=})\ Q \div m$ in any form: words, symbols, numbers		C1
			340 J/kg OR 336 J/g OR equivalent in J/kg		A1
		(ii)	$(c =) Q \div [m \Delta T]$ in any form: words, symbols, numbers 4.1 J / (g °C) OR 4100 J / (kg °C)		C1 A1
	((iii)	cold water denser AND sinks convection (current) OR circulation OR warmer water rises		B1 B1
					[Total: 8]
6	(a)	(i)	A (on principal axis) between the lens and one focal point AND E somewhere on other side of lens		B1
		(ii)	on same side as A and further than the principal focus from lens		B1
		(iii)	virtual underlined upright underlined		B1 B1
	(b)	(i)	 decreases/becomes smaller stays the same/unchanged 		B1 B1
		(ii)	smaller		B1
					[Total: 7]

7	(a) (i)	(compression is a) region of higher pressure	
,	(a) (i)	OR region where air layers/particles/molecules are closer	B1
	(ii)	1. distance between (two successive/adjacent) compressions	B1
		2. number of compressions (passing a point) per second/unit time OR number of compressions emitted per second/unit time	B1
	(b) (i)	$(f =)v/\lambda$ OR 340/0.0085 40000 Hz OR 40 kHz	C1 A1
	(ii)	frequency/pitch is above the upper threshold for human hearing/20 kHz OR it is ultrasound	B1
	(iii)	(<i>d</i> =) <i>vt</i> in any form: words, symbols, numbers 41 m or 40.8 m	C1 A1
			[Total: 8]
8	(a) (i)	ammeter symbol in series with wire	B1
	(ii)	different results OR graph can be plotted OR to ensure wire does not overheat	B1
	(b) (i)	$(P =) VI OR V = IR OR 250 \times 1.2 OR 300 (V)$ $(P =) I^2 R OR 250^2 \times 1.2 OR 300 \times 250$ 75 000 W OR 75 kW	C1 C1 A1
	(ii)	power loss reduced resistance reduced power lost decreases to a quarter OR (<i>P</i> =) 19 kW / 18.75 kW	C1 C1 A1
			[Total: 8]
9	(a) (nu	clear) fusion	В1
	(b) (i)	charges are moving (and current is the (rate of) flow of charge)	В1
	(ii)	Q = It AND t is time	B1
	(c) (i)	1. (they are) perpendicular OR at right angles OR at 90°	B1
		2. (they are) perpendicular OR at right angles OR at 90°	B1
	(ii)	arrow (labelled F) perpendicular to direction AND pointing towards the bottom right of the page	B1
			[Total: 6]

Mark Scheme Cambridge IGCSE – May/June 2015 Syllabus 0625 Paper 33

Page 7		7	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – May/June 2015	0625	33
10	(a)	•	agnetic) field (lines) of magnet cuts coils (of solenoid) R (magnetic) field in solenoid changes		B1
	(b)	me	eter deflects in opposite direction		B1
		de	flection is greater (than initially) OR for shorter time		B1
		ma	agnet moving faster		B1
			ore field lines cut per second OR posite pole and direction and end of solenoid		B1
	(c)	any • •	y two from: stronger magnet use a solenoid (of same length) with more turns use a more sensitive meter use wires of smaller resistance for solenoid or connecting wires drop from further up		max. B2
					[Total: 7]
11	(a)	(i)	gamma emitter used		B1
			can penetrate ground to surface/for several metres		B1
		(ii)	long enough to find leak		B1
			short enough to disappear quickly		B1
	(b)		oton number and electron number: tick for both in box 3, equal cleon number: tick in box 5, 2 fewer		B1 B1
					[Total: 6]