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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2006 question paper

0625 PHYSICS

0625/02

Paper 2, maximum raw mark 80

These mark schemes are published as an aid to teachers and students, to indicate the requirements of the examination. They show the basis on which Examiners were initially instructed to award marks. They do not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the Report on the Examination.

The minimum marks in these components needed for various grades were previously published with these mark schemes, but are now instead included in the Report on the Examination for this session.

• CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2006 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 1	Mark Scheme	Syllabus	Paper	
	IGCSE - May/June 2006	0625	02	

1	(a)	larger area smaller pressure	TARGET GRADE I F F	MARK B1 B1
		·		
	(b)	(i) get larger OR get firmer	F	B1
		(ii) molecules move faster) more collisions (per second)) any 2 pressure increased)	2C B1	+ B1
	(c)	(i) increases	F	В1
		(ii) smaller volume	F	B1
		more collisions (per second) anywhere in (b)(ii) or (c)(ii), collisions with walls	C C	B1 B1 9
2	(a)	6.0 ± 0.1)		
-	(u)	2.4 ± 0.1) -1 each error or omission 3.1 ± 0.1)	2F	B2
	(b)	AB x BC x CD OR I x b x h OR his figures shown multiplied	F	B1
	(c)	cm³ OR cu.cm OR cubic cm	F	B1 4
3	(a)	P and Q	F	В1
	(b)	R and S	F	В1
	(c)	(i) D = M/V in any form, including our figures	F	B1
		(ii) 57.5/25	С	C1
		2.3 g/cm ³	C C	A1 B1
		9,0	J	6
4	(a)	chemical, gravitational, internal, kinetic (if more than 4 ticked, use ✓ + × = 0)	2F,2C B	1 x 4
	(b)	kinetic NOT internal	F	B1
	(c)	potential	F	B1
	(d)	chemical	С	B1 7
5	(a)	idea of greater speed idea of molecules further apart	F C	B1 B1
	(b)	(i) any suitable example involving expansion or contraction e.g. thermometer, thermostat, bimetal strip, rivets, fitting steel tyres	F	B1
		(ii) any suitable example involving expansion or contraction e.g. expansion gaps in bridges etc, overhead cables, cracking glass	С	B1 4

Page 2		e 2	Mark Scheme		Paper	
			IGCSE – May/June 2006	0625	02	
(a)	(i)		ength labelled clearly ± 3mm ength labelled clearly ± 1mm		F C	
	(ii)		ontal line nere between top & bottom of wave pattern		F C	
(b)	(a n (wa	easure number ves to no. of v time	pass) ((to pass)		F F	
(a)	not	bent d	own at first surface normal own at second surface		F F C	
(b)	(i)	disper	rsion ticked		F	
	(ii)	red			С	
	(iii)	violet (allow	B1,B0 if red and violet both written but interchanged)		С	
(a)		•	on magnet inting N (when freely suspended)		C F	
(b)	rep	ulsive			F	
(c)	(i)	S at to	pp <u>and</u> N at bottom		F	
	(ii)	disapp	pears		F	
(a)		ntium- ays mo	90 ost slowly OR longest half-life		F F	
(b)	(i)	points	correctly plotted ± ½ small square -1 each error or or	mission	3F	
	(ii)	reaso	nable curve		F	
	(iii)		vs) ± 0.5 OR his correct value ± 0.5 et working shown on graph (minimum: dot on line)		C C	
(a)	(i)	A and	B (both) OR A and C (both)		С	
	(ii)	filame	nt		F	
	(iii)	electro	ons ticked		F	
	(iv)	line al	ong axis (by eye) OR conical beam along axis		F	
	(v)	light o	r glow indicated somehow		F	
(b)	bea	m defl	ection shown ected upwards of curve (condone curve outside electric field)		F C C	

	Page 3		3	Mark Scheme	Syllabus	Paper	
				IGCSE – May/June 2006	0625	02	
11	(a)		10 x 2 25 (m			F F	C1 A1
			speed 500/10 50 (s)	= distance/time in any form)		F F F	C1 M1 A1
	(b)		2.5 (m/s)			C C	C1 A1
	(c)	acce	elerate	d		F	B1
	(d)	total aver 3000	time =	ce = 3000 (m) : 150 (s) peed = total distance/total time		F F C C	C1 C1 C1 C1 A1 13
12	L1 joined to R3 or R1 L2 joined to R4 L4 joined to R1				F F F	B1 B1 B1 3	