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### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Level

# MARK SCHEME for the November 2004 question paper

#### 9702 PHYSICS

9702/04

Paper 4 (Core), maximum raw mark 60

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. This shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

• CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the November 2004 question papers for most IGCSE and GCE Advanced Level syllabuses.



**Grade thresholds** taken for Syllabus 9702 (Physics) in the November 2004 examination.

	maximum	minimum mark required for grade:				
	mark available	А	В	E		
Component 4	60	39	34	18		

The thresholds (minimum marks) for Grades C and D are normally set by dividing the mark range between the B and the E thresholds into three. For example, if the difference between the B and the E threshold is 24 marks, the C threshold is set 8 marks below the B threshold and the D threshold is set another 8 marks down. If dividing the interval by three results in a fraction of a mark, then the threshold is normally rounded down.

## **November 2004**

# GCE A LEVEL

# MARK SCHEME

**MAXIMUM MARK: 60** 

SYLLABUS/COMPONENT: 9702/04

PHYSICS Paper 4 (Core)



			A LEVEL – NOVEMBER 2004			9702		4	
1	(a)	θ (ra	•	τ x (10.3/360) 180 rad		n.b. 3 sig. fig.)		1	[2]
	(b)	(i)	tan θ	= 0.182	(1	n.b. 3 sig. fig.)		1	
		(ii)	percentage error = (0.002/0.180) x 100				1		
			= 1.1 (%)				1	[3]	
		(allow 0.002/0.182 and allow 1 $\rightarrow$ 4 sig. fig.)							
2	(a)	(i)		ot. energy = <i>GI</i> = {6.67 x 10 <sup>-1</sup> = 1.51 x 10 <sup>-47</sup>	<sup>11</sup> x 197 x	x 4 x (1.66 x 10 <sup>-27</sup> ) <sup>2</sup> }/9.6 x 1	0 <sup>-15</sup>	1 1 1	[3]
		(ii)		ot. energy = Q <sub>1</sub> = {79 x 2 x (1 = 3.79 x 10 <sup>-12</sup>	1.6 x 10 <sup>-1</sup>	pR <sup>9</sup> ) <sup>2</sup> }/4π x 8.85 x 10 <sup>-12</sup> x 9.6 x	د 10 <sup>-15</sup>	1 1 1	[3]
		(For	For the substitution, -1 each error or omission to max 2 in (i) and in (i			nd in <b>(ii)</b> )			
	(b)	elect	electric potential <u>energy</u> >> gravitational potential <u>energy</u>				1	[1]	
	(c)	either 6 MeV = $9.6 \times 10^{-13}$ J or $3.79 \times 10^{-12}$ J = $24$ MeV not enough energy to get close to the nucleus				1 1	[2]		

reasonable shape as 'inverse' of k.e. line

(max) kinetic energy (=  $\frac{1}{2} mv^2$ ) =  $\frac{1}{2}$  m  $\omega^2 a_0^2$ 

either loss of energy (from the system) or amplitude decreases

either continuous/gradual loss or force always opposing motion

either (now has 80% of its) p.e./k.e. = 12 mJ or loss in k.e. = 3 mJ

 $(allow \pm 0.1 cm)$ 

15 x  $10^{-3}$  =  $\frac{1}{2}$  x 0.15 x  $\omega^2$  x (5.0 x  $10^{-2}$ )<sup>2</sup>

straight line, parallel to x-axis at 15 mJ

(k.e. =  $\frac{1}{2}$  mv<sup>2</sup>), v = 0.44(7) m s<sup>-1</sup>

or additional force acting (on the mass)

 $\omega = v/a = (0.447)/(5.0 \times 10^{-2})$ 

 $\omega = 8.9(4) \text{ rad s}^{-1}$ 

 $\omega = 8.9(4) \text{ rad s}^{-1}$ 

new amplitude = 4.5 cm

**Mark Scheme** 

Page 1

3

(a)

(b)

(c)

(i)

(ii)

or

(i)

(ii)

either

**Syllabus** 

**Paper** 

1

1

1

1

1

1

1

1

1

1

1

1

[2]

[3]

[2]

[2]

Page 2		2	Mark Scheme	Syllabus	P	aper
			A LEVEL – NOVEMBER 2004	9702		4
4	(a)	(i)	50 mT		1	
		(ii)	flux linkage = $BAN$ = $50 \times 10^{-3} \times 0.4 \times 10^{-4} \times 150 = 3.0 \times 10^{-4} \text{ Wb}$		1 1	[3]
			(allow 49 mT $\rightarrow$ 2.94 x 10 <sup>-4</sup> Wb or 51 mT $\rightarrow$ 3.06 x 10 <sup>-4</sup> W	(b)		
	(b)	propo	/induced voltage <i>(do not allow current)</i> ortional/equal to of change/cutting of flux (linkage)		1	[2]
	(c)	(i)	new flux linkage = $8.0 \times 10^{-3} \times 0.4 \times 10^{-4} \times 150$ = $4.8 \times 10^{-5}$ Wb change = $2.52 \times 10^{-4}$ Wb		1	[2]
		(ii)	e.m.f. = $(2.52 \times 10^{-4})/0.30$ = $8.4 \times 10^{-4} \text{ V}$		1	[2]
	(d)	eithei or	for a small change in distance x (change in) flux linkage decreases as distance increase so speed must increase to keep rate of change constan (change in) flux linkage decreases as distance increase at constant speed, e.m.f/flux linkage decreases as x inc so increase speed to keep rate constant	t s reases	1 1 (1) (1) (1)	[3]
5	(a)	into (¡	plane of) paper/downwards		1	[1]
	(b)	(i)	the <u>centripetal force</u> = $mv^2/r$ $mv^2Ir = Bqv \underline{hence} q/m = v/r B$ (some algebra essent	ial)	1 1	[2]
		(ii)	$q/m = (8.2 \times 10^6)/(23 \times 10^{-2} \times 0.74)$ = $4.82 \times 10^7$ C kg <sup>-1</sup>		1 1	[2]
	(c)	(i)	mass = $(1.6 \times 10^{-19})/(4.82 \times 10^7 \times 1.66 \times 10^{-27})$ = 2u		1 1	[2]
		(ii)	proton + neutron		1	[1]
6	(a)	(i)	either probability of decay or $dN/dt = (-)\lambda N$ OR A = per unit time with symbols explained	= (-)λN	1 1	[2]
		(ii)	greater energy of $\alpha$ particle means (parent) nucleus less stable nucleus more likely to decay hence Radium-224		0 1 1 1	[3]
	(b)	(i)	either $\lambda = \ln 2/3.6$ or $\lambda = \ln 2/3.6 \times 24 \times 3.6$ = 0.193 = 2.23 x 10 <sup>-6</sup>	600	1	
			unit day -1 s-1		1	[2]
			(one sig.fig., -1, allow $\lambda$ in $hr^{-1}$ )			

Page 3		3	Mark Scheme	Syllabus	Paper	
i age 5		,	A LEVEL – NOVEMBER 2004	9702	<u>гареі</u> 4	
		(ii)	$N = \{(2.24 \times 10^{-3})/224\} \times 6.02 \times 10^{23}$ $= 6.02 \times 10^{18}$ activity = $\lambda$ N $= 2.23 \times 10^{-6} \times 6.02 \times 10^{18}$ $= 1.3 \times 10^{13} \text{ Bq}$	3102	1 1 1	[4]
	(c)	0.1 = n = 3.	exp(-ln2 . n) 32 8 without working scores 1 mark)		1	[2]
7	(a)		ion is non-linear ossible temperatures		1 1	[2]
	(b)	e.g.	<ol> <li>small thermal capacity/measure Δθ of small object /short response time</li> <li>readings taken at a point/physically small</li> <li>can be used to measure temperature difference</li> <li>no power supply required etc. (any two, 1 mark each)</li> </ol>		2	[2]