

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2010 question paper
for the guidance of teachers

9702 PHYSICS

9702/41

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9702	41

Section A

- 1 (a) angle (subtended) at centre of circle B1
(by) arc equal in length to radius B1 [2]
- (b) (i) point S shown below C B1 [1]
- (ii) (max) force / tension = weight + centripetal force C1
centripetal force = $mr\omega^2$ C1
 $15 = 3.0/9.8 \times 0.85 \times \omega^2$ C1
 $\omega = 7.6 \text{ rad s}^{-1}$ A1 [4]
- 2 (a) (i) $27.2 + 273.15$ or $27.2 + 273.2$ C1
 300.4 K A1 [2]
- (ii) 11.6 K A1 [1]
- (b) (i) ($\langle c^2 \rangle$ is the) mean / average square speed B1 [1]
- (ii) $\rho = Nm/V$ with N explained B1
so, $pV = 1/3 Nm\langle c^2 \rangle$ B1
and $pV = NkT$ with k explained B1
so mean kinetic energy / $\langle E_K \rangle = 1/2 m\langle c^2 \rangle = 3/2 kT$ B1 [4]
- (c) (i) $pV = nRT$
 $2.1 \times 10^7 \times 7.8 \times 10^{-3} = n \times 8.3 \times 290$ C1
 $n = 68 \text{ mol}$ A1 [2]
- (ii) mean kinetic energy = $3/2 kT$
= $3/2 \times 1.38 \times 10^{-23} \times 290$ C1
= $6.0 \times 10^{-21} \text{ J}$ A1 [2]
- (iii) realisation that total internal energy is the total kinetic energy C1
energy = $6.0 \times 10^{-21} \times 68 \times 6.02 \times 10^{23}$ C1
= $2.46 \times 10^5 \text{ J}$ A1 [3]
- 3 (a) (i) to-and-fro / backward and forward motion (between two limits) B1 [1]
- (ii) no energy loss or gain / no external force acting / constant energy / constant amplitude B1 [1]
- (iii) acceleration directed towards a fixed point B1
acceleration proportional to distance from the fixed point / displacement B1 [2]
- (b) acceleration is constant (magnitude) M1
so cannot be s.h.m. A1 [2]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9702	41

- 4 (a) ability to do work as a result of the position/shape, etc. of an object B1
B1 [2]
- (b) (i) 1 $\Delta E_{\text{gpe}} = GMm / r$ C1
 $= (6.67 \times 10^{-11} \times \{2 \times 1.66 \times 10^{-27}\}^2) / (3.8 \times 10^{-15})$ C1
 $= 1.93 \times 10^{-49} \text{ J}$ A1 [3]
- 2 $\Delta E_{\text{epe}} = Qq / 4\pi\epsilon_0 r$ C1
 $= (1.6 \times 10^{-19})^2 / (4\pi \times 8.85 \times 10^{-12} \times 3.8 \times 10^{-15})$ C1
 $= 6.06 \times 10^{-14} \text{ J}$ A1 [3]
- (ii) idea that $2E_K = \Delta E_{\text{epe}} - \Delta E_{\text{gpe}}$ B1
 $E_K = 3.03 \times 10^{-14} \text{ J}$
 $= (3.03 \times 10^{-14}) / 1.6 \times 10^{-13}$ M1
 $= 0.19 \text{ MeV}$ A0 [2]
- (iii) fusion may occur / may break into sub-nuclear particles B1 [1]
- 5 (a) (i) V_H depends on angle between (plane of) probe and B -field B1
either V_H max when plane and B -field are normal to each other
or V_H zero when plane and B -field are parallel
or V_H depends on sine of angle between plane and B -field B1 [2]
- (ii) 1 calculates $V_H r$ at least three times M1
to 1 s.f. constant so valid or approx constant so valid
or to 2 s.f., not constant so invalid A1 [2]
- 2 straight line passes through origin B1 [1]
- (b) (i) e.m.f. induced is proportional / equal to M1
rate of change of (magnetic) flux (linkage) A1
constant field in coil / flux (linkage) of coil does not change B1 [3]
- (ii) e.g. vary current (in wire) / switch current on or off / use a.c. current
rotate coil
move coil towards / away from wire (1 mark each, max 3) B3 [3]
- 6 (a) all four diodes correct to give output, regardless of polarity M1
connected for correct polarity A1 [2]
- (b) $N_S / N_P = V_S / V_P$ C1
 $V_0 = \sqrt{2} \times V_{\text{rms}}$ C1
ratio $= 9.0 / (\sqrt{2} \times 240)$
 $= 1/38 \text{ or } 1/37 \text{ or } 0.027$ A1 [3]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9702	41

- 7 (a) arrow pointing up the page B1 [1]
- (b) (i) $Eq = Bqv$ C1
 $v = (12 \times 10^3) / (930 \times 10^{-6})$ C1
 $= 1.3 \times 10^7 \text{ m s}^{-1}$ A1 [3]
- (ii) $Bqv = mv^2 / r$ C1
 $q/m = (1.3 \times 10^7) / (7.9 \times 10^{-2} \times 930 \times 10^{-6})$ C1
 $= 1.8 \times 10^{11} \text{ C kg}^{-1}$ A1 [3]
- 8 (a) momentum conservation hence momenta of photons are equal (but opposite) M1
same momentum so same energy A1 [2]
- (b) (i) $(\Delta)E = (\Delta)mc^2$ C1
 $= 1.2 \times 10^{-28} \times (3.0 \times 10^8)^2$
 $= 1.08 \times 10^{-11} \text{ J}$ A1 [2]
- (ii) $E = hc / \lambda$
 $\lambda = (6.63 \times 10^{-34} \times 3.0 \times 10^8) / (1.08 \times 10^{-11})$ C1
 $= 1.84 \times 10^{-14} \text{ m}$ A1 [2]
- (iii) $\lambda = h / p$
 $p = (6.63 \times 10^{-34}) / (1.84 \times 10^{-14})$ C1
 $= 3.6 \times 10^{-20} \text{ N s}$ A1 [2]

Section B

- 9 (a) (i) point X shown correctly B1 [1]
- (ii) op-amp has very large / infinite gain M1
non-inverting input is at earth (potential) / earthed / at 0 V M1
if amplifier is not to saturate, inverting input must be (almost)
at earth potential / 0 (V) same potential as inverting input A1 [3]
- (b) (i) total input resistance = $1.2 \text{ k}\Omega$ C1
(amplifier) gain (= $-4.2 / 1.2$) = -3.5 C1
(voltmeter) reading = -3.5×-1.5
 $= 5.25 \text{ V}$ A1 [3]
(total disregard of signs or incorrect sign in answer, max 2 marks)
- (ii) (less bright so) resistance of LDR increases M1
(amplifier) gain decreases M1
(voltmeter) reading decreases A1 [3]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9702	41

- 10 (a) X-ray taken of slice / plane / section B1
repeated at different angles B1
images / data is processed B1
combined / added to give (2-D) image of slice B1
repeated for successive slices B1
to build up a 3-D image B1
image can be viewed from different angles / rotated B1
max 6 [6]
- (b) (i) 16 A1 [1]
- (ii) evidence of deducting 16 then dividing by 3 C1
to give A1 [2]
- | | |
|---|---|
| 3 | 2 |
| 6 | 5 |
- 11 (a) frequency of carrier wave varies (in synchrony) with signal M1
(in synchrony) with displacement of signal A1 [2]
- (b) advantages e.g. less noise / less interference
greater bandwidth / better quality
(1 each, max 2)
disadvantages e.g. short range / more transmitters / line of sight
more complex circuitry
greater expense
(1 each, max 2) B4 [4]
- 12 (a) gain / loss/dB = $10 \lg(P_1/P_2)$ C1
 $190 = 10 \lg(18 \times 10^3 / P_2)$
or $-190 = 10 \lg P_2 / 18 \times 10^3$ C1
power = $1.8 \times 10^{-15} \text{ W}$ A1 [3]
- (b) (i) 11 GHz / 12 GHz B1 [1]
- (ii) e.g. so that input signal to satellite will not be 'swamped'
to avoid interference of uplink with / by downlink B1 [1]