MNN. Arrenne Babers Com

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

9702 PHYSICS

9702/35

Paper 3 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2		Mark Scheme: Teachers' version	Syllabus	Paper	
		GCE AS/A LEVEL – May/June 2012	9702	35	
(b) (ii)) (ii) Ammeter reading with unit, in range 1 mA $< I <$ 1 A. Must see $n = 3$.				
` '		f readings of I and n scores 5 marks, five sets score rend then -1 . Correct trend is I decreases as n incre			
Majo	or help	o from Supervisor –2. Minor help from Supervisor –1		[5	
Ran	ge of 6	6 or 7.		[1	
Each	h colur	eading: must contain a quantity and a unit where α and a unit where α conform to accepted scientific convention e.g. I		[1 _] n + 1 /I / A ⁻¹ .	
	sisten alues	cy: of I must be given to the nearest 0.1 mA or better.		[1]	
Sign	ificant	t figures: t figures for every row of values of $(n + 1) / I$ same ed in the table.	as or one greate	[1] r than s.f. in <i>I,</i>	
	culation les of (n: $(n + 1) / I$ calculated correctly.		[1]	
	Scales in both Scales	ble scales must be used, no awkward scales (e.g. 3) s must be chosen so that the plotted points must och x and y directions. s must be labelled with the quantity that is being plot markings must be no more than 3 large squares approximation.	cupy at least half tted.	[1] the graph grid	
	All obs	ng of points: servations in the table must be plotted. eter of plots must be ≤ half a small square (no 'blobs to an accuracy of half a small square.	').	[1]	
	this m	cy: be by scatter of all points about best fit line. All points eark to be scored. At least 5 plots needed. ints must be within 0.2 of <i>n</i> from a best line.	in the table must	[1] be plotted for	
	Judge There Allow	of best fit: by balance of all points on the grid about the candid must be an even distribution of points either side of one anomalous point only if clearly indicated by the nust not be kinked or thicker than half a small square	the line along the candidate.	. ,	
` ,	Both r	ent: ypotenuse of the triangle must be at least half the leread-offs must be accurate to half a small square in left allow $\Delta x / \Delta y$.			

	Page 3		Syllabus	Paper
		GCE AS/A LEVEL – May/June 2012	9702	35
		y-intercept: Either:		[1]
		Check correct read off from a point on the line and substi- Read off must be accurate to half a small square in both on:	-	
		Check read-off of intercept directly from the graph.		
		ue of P = candidate's gradient. Value of Q = candidate's in not allow fractions.	tercept.	[1]
	(f) Val	ue of V in range $1V \le V \le 2V$.		[1]
	(g) R w	vith appropriate unit Ω or VA^{-1} . Expect 50Ω or $0.05 V mA^{-1}$	or $0.05\text{k}\Omega$	[1]
				[Total: 20]
2	(b) (ii)	Value of x with unit to the nearest mm in range: 40.0 cm	$\leq x \leq 60.0$ cm.	[1]
	(c) (ii)	Value of x_1 with consistent unit.		[1]
	(iii)	Correct calculation of d_1 with unit.		[1]
	(iv)	Absolute uncertainty in d_1 in range 2 – 5 mm. If repeated readings have been taken, then the absolute range. Correct method shown to find the percentage uncertainty in d_1 in range 2 – 5 mm.		[1] an be half the
	(d) (ii)	Value of x_2 .		[1]
	(e) (iii)	Value of 1 s < T < 4 s. Evidence of repeats.		[1] [1]
	` '	cond value of T . cond value of T .		[1] [1]
	(g) (i)	Two values of <i>k</i> calculated correctly.		[1]
	(ii)	Justification of sf in k linked to significant figures in d and	T.	[1]
	(iii)	Sensible comment relating to the calculated values of specified by the candidate.	f <i>k</i> , testing agaiı	nst a criterion [1]

Page 4 Mark Scheme: Teachers' version		Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9702	35

(h)

	(i) Limitations 4 max.	(ii) Improvements 4 max.	No credit/not enough
A	two results not enough	take more readings with discs of other materials / mass and plot a graph/ calculate more k values and compare	repeat readings few readings
В	reason why difficult to record/ measure x_2/x_1 directly	use a taller /narrower shape take measurement to each end and average/ hole in middle to see x_1/x_2 / hang masses with string	
С	difficult to get circular shape/flat top/ same shape/ two shapes not the same because of groove in 100 g mass	use a mould/ use a plane surface to press down on plasticine	use rubber masses
D	pivot/100 g mass moved while x ₂ being determined	method of securing 100 g mass to rule/ rubber pivot	fix pivot and ruler
E	oscillation not in one plane only		
F	difficult to determine end/start of oscillation/ difficult to turn through 90° each time	use of (fiducial) marker(s)/ video with timer	use a protractor

[Total: 20]