mun. Airemen abers. com

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Level

## MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

## 9702 PHYSICS

9702/33

Paper 3 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

			GCE A LEVEL – May/June 2011	9702	33
(a)	(i)	Valu	ue of $x$ in the range 1 cm $-$ 3 cm.		[1]
(b)	(ii)		ue of $T$ in range 1.8 s $T$ 4.5 s with consistent unit. Itside this range allow SV $\pm$ 40% (write in SV if used).		[1]
		Evic	lence of repeat times.		[1]
(c)			of readings of x and $T$ scores 4 marks, five sets score trend then $-1$ . Help from supervisor $-1$ .	es 3 marks etc.	[4]
	Rar	nge o	f x: To include 1 cm and 6 cm.		[1]
	Column headings: [1				
	Each column heading must contain a quantity and a unit.  There must be some distinguishing mark between the quantity and the unit e.g. <i>T</i> / s. Ignore POT errors. Ignore units in body of table.				
			ency of presentation of raw readings: as of $x$ must be given to the nearest mm.		[1]
	Significant figures: Significant figures for every row of $1/x$ same as, or one more than, raw $x$ .				
	Calculation: 1/x calculated correctly. [7]				
(d)	(i)	be of both Sca	s: sible scales must be used. Awkward scales (e.g. 3:10) chosen so that the plotted points on the grid occupy a x and y directions. Indicate false origin with FOX. les must be labelled with the quantity which is being plo	at least half the otted. Ignore un	e graph grid in
		All c Writ Che Wor	ting of points: observations in table must be plotted. e a ringed total of plotted points ignoring any point off tock points plotted correctly. Tick if correct. Re-plot if income an accuracy of half a small square. not accept 'blobs' (points with diameter greater than ha	orrect.	[1] <del>=</del> ).
		scat	ality: points in the table must be plotted (at least five) for this ter of all points about straight line. All points must be ight line.		

Mark Scheme: Teachers' version

**Syllabus** 

**Paper** 

[1]

Page 2

(ii) Line of best fit:

1

Judge by the balance of all the points (at least five) about candidate's line. There must be an even distribution of points either side of the line along the whole length. If mark is

not awarded indicate rotation or direction of best fit line. Lines must not be kinked.

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper			
	GCE A LEVEL – May/June 2011	9702	33			
	ength of the draw $d/dx$ (i.e. do not a					
•	y-intercept: Either: check correct read off from a point on the line and substitute into $y = mx + c$ . Remust be accurate to half a small square. Allow ecf of gradient value. Or:					
ch mu						
ch	eck read-off of intercept directly from graph.					
` '	e value of candidate's gradient with consistent unit (s(c)revalue of candidate's y-intercept with consistent unit (s)	` ' '	[1]			
` '	Strip too wide for <u>clips</u> . e too small (to measure).		[1]			
			[Total: 20]			
2 (a) (ii) Me	easurement of raw $\it l$ to nearest mm in the range 90 cm –	100 cm.	[1]			
(iii) Va	lue of $h_0$ with unit.		[1]			
<b>(b) (ii)</b> Va	lue of $h < h_0$ .		[1]			
(iii) Ch	neck correct calculation of d.		[1]			
` <i>'</i>	te uncertainty in $d$ in the range 1 mm $-$ 2 mm or half the zero. Correct method of calculation to get percentage un	•	ated readings, [1]			
(d) Second	d value of $l$ in range 55 cm $l$ 65 cm.		[1]			
Second	d value of $h_0$ .		[1]			
Second	d value of $h < h_0$ .		[1]			
Quality	: second value of $ d $ < first value of $ d $ .		[1]			
(e) (i) Co	errect calculation of two values of k.		[1]			
` '	ensible comment relating to the calculated values of terion.	<i>k,</i> testing again	st a specified [1]			
(iii) Ju	stification of sf in $k$ linked to $\underline{l}$ and $\underline{d}$ .		[1]			

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – May/June 2011	9702	33

(f)

	(i) Limitations 4 max		(ii) Improvements 4 max	Do not credit
Ap	Two readings (of <i>d</i> and <i>l</i> ) not enough/only two readings/ too few readings	As	Take more readings <u>and plot a</u> <u>graph</u> / more values of <i>k</i> (and compare).	Take more readings and calculate average <i>k</i> / only one reading
B <sub>p</sub>	Difficult to measure $\underline{h}$ with reason/ parallax error in $\underline{h}$	B <sub>s</sub>	Detailed use of set square or pointer to improve parallax/ method for easier access/ method of reducing parallax	Mass gets in the way.
Ср	d is small	C <sub>s1</sub> C <sub>s2</sub>	Larger mass Method to measure <i>d</i> directly e.g. using a travelling microscope or position sensor	
Dp	Rule may not be vertical (when measuring <i>h</i> )	Ds	Detailed use of set square (table level)	
Хp	Specific problem candidate encountered e.g. ruler slips on support/supports slip on block	Xs	e.g. glue support to block	Ignore reference to computers, using assistance, draughts

[Total: 20]