



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education Advanced Level

CANDIDATE  
NAME

CENTRE  
NUMBER

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**PHYSICS**

**9702/51**

Paper 5 Planning, Analysis and Evaluation

**May/June 2012**

**1 hour 15 minutes**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

You may lose marks if you do not show your working or if you do not use appropriate units.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

**For Examiner's Use**

<b>1</b>	
<b>2</b>	
<b>Total</b>	

This document consists of **8** printed pages.



- 1 A fairground ride carries passengers in chairs which are attached by metal rods to a rotating central pole, as shown in Fig 1.1. When the pole rotates with angular velocity  $\omega$ , the rods make an angle  $\theta$  to the vertical.

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Use

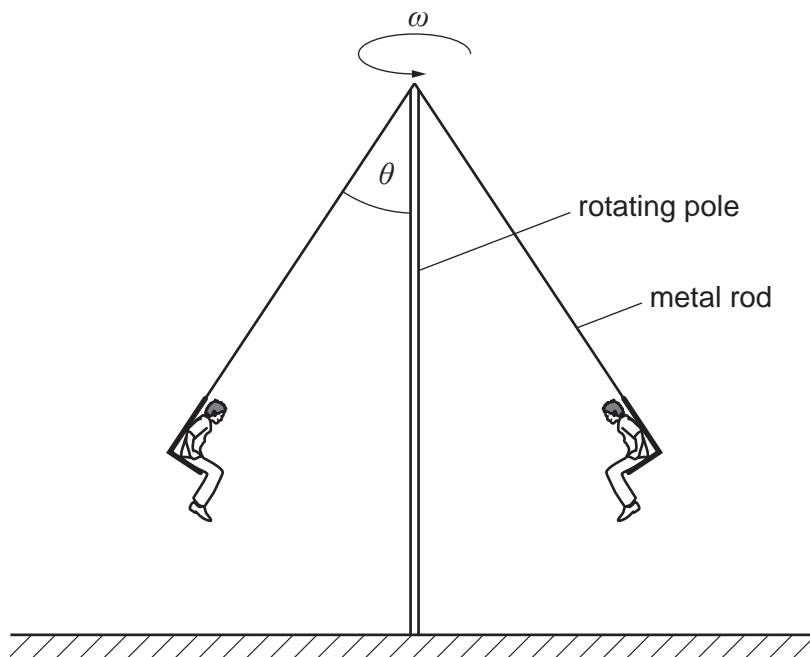


Fig 1.1

It is suggested that  $\cos \theta$  is inversely proportional to  $\omega^2$ .

Design a laboratory experiment, using a small object to represent an occupied chair, to test the relationship between  $\theta$  and  $\omega$ . You should draw a diagram, on page 3, showing the arrangement of your equipment. In your account you should pay particular attention to

- (a) the procedure to be followed,
- (b) the measurements to be taken,
- (c) the control of variables,
- (d) the analysis of the data,
- (e) the safety precautions to be taken.

[15]

**Diagram**

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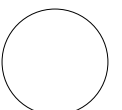
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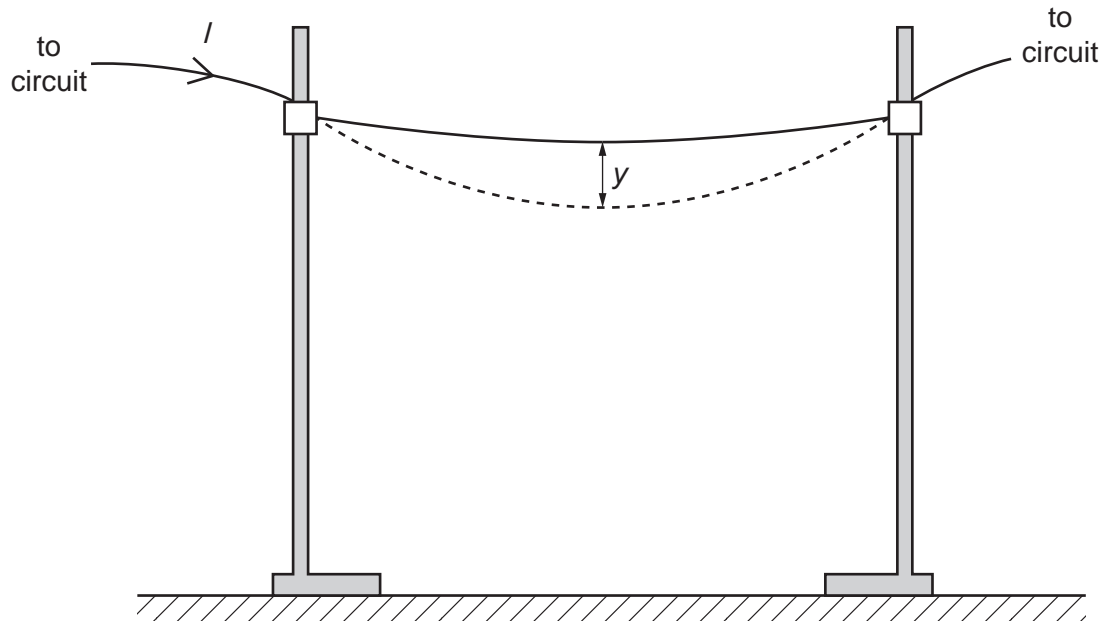
This image shows a full page of a handwriting practice worksheet. It consists of multiple rows of horizontal dashed lines spaced evenly down the page, providing a guide for letter height and placement. The background is plain white, and there are no other markings or text present.

For Examiner's Use	Defining the problem	Methods of data collection	Method of analysis	Safety considerations	Additional detail



- 2 A current-carrying wire is clamped at each end, as shown in Fig 2.1. A student investigates how the deflection  $y$  at the centre of the wire varies with the current  $I$ .

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**Fig. 2.1**

For different currents, the deflection is recorded.

**Question 2 continues on the next page.**

It is suggested that  $y$  and  $I$  are related by the equation

$$y = sI^r$$

where  $r$  and  $s$  are constants.

- (a) A graph is plotted of  $\lg y$  on the  $y$ -axis against  $\lg I$  on the  $x$ -axis. Determine expressions for the gradient and  $y$ -intercept in terms of  $r$  and  $s$ .

gradient = .....

$y$ -intercept = .....

[1]

- (b) Values of  $I$  and  $y$  are given in Fig. 2.2.

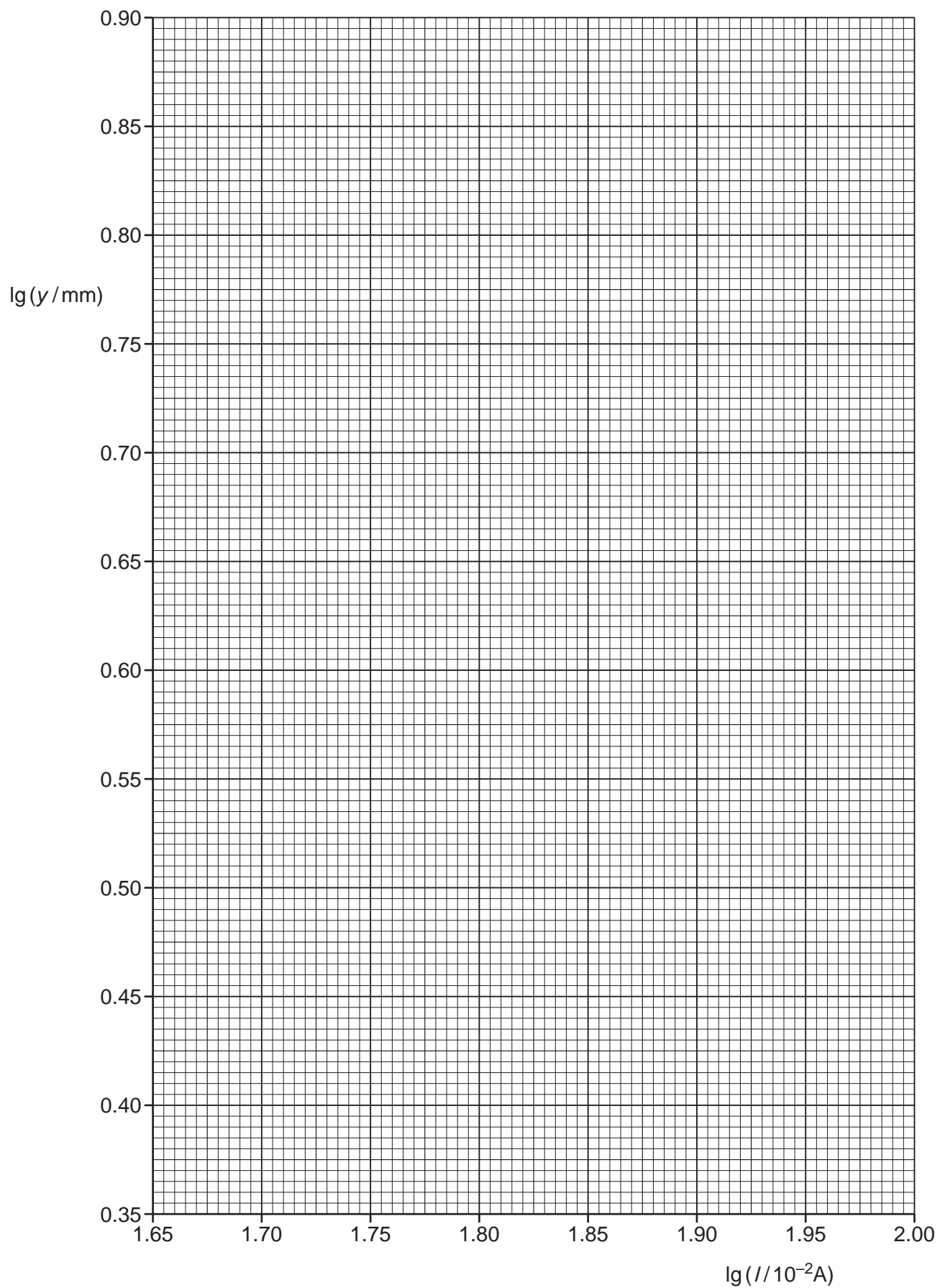
$I/10^{-2} \text{ A}$	$y/\text{mm}$	$\lg (I/10^{-2} \text{ A})$	$\lg (y/\text{mm})$
50	$2.6 \pm 0.2$		
60	$3.4 \pm 0.2$		
70	$4.4 \pm 0.2$		
80	$5.4 \pm 0.2$		
90	$6.6 \pm 0.2$		
95	$7.2 \pm 0.2$		

**Fig. 2.2**

Calculate and record values of  $\lg (I/10^{-2} \text{ A})$  and  $\lg (y/\text{mm})$  in Fig. 2.2. Include the absolute uncertainties in  $\lg (y/\text{mm})$ . [3]

- (c) (i) Plot a graph of  $\lg (y/\text{mm})$  against  $\lg (I/10^{-2} \text{ A})$ . Include error bars for  $\lg (y/\text{mm})$ . [2]
- (ii) Draw the straight line of best fit and a worst acceptable straight line on your graph. Both lines should be clearly labelled. [2]
- (iii) Determine the gradient of the line of best fit. Include the uncertainty in your answer.

gradient = ..... [2]



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Use


- (iv) Determine the  $y$ -intercept of the line of best fit. Include the uncertainty in your answer.

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$y$ -intercept = ..... [2]

- (d) Using your answers to (c)(iii) and (c)(iv), determine values for  $r$  and  $s$ . Include the uncertainties in your answers. You need not be concerned with the units of  $r$  and  $s$ .

$r$  = .....

$s$  = .....

[3]