

26 June 2025

Dear Parent/Carer,

The following pages contain your child's semester report, providing you with a summary of your child's achievement in each learning area.

In Years 11 and 12 students are working towards an ACT Year 12 Certificate. The Achievement Standards and Grade Descriptors are system-wide and available in curriculum Frameworks documents accessible from the BSSS website (<http://www.bsss.act.edu.au>).

Grades are summarised as follows:

- A - demonstrated outstanding achievement of knowledge, skills and understandings expected
- B - demonstrated a high achievement of knowledge, skills and understandings expected
- C - demonstrated sound achievement of knowledge, skills and understandings expected
- D - demonstrated limited achievement of knowledge, skills and understandings expected
- E - demonstrated very limited achievement of knowledge, skills and understandings expected
- S - awarded to students unable to complete sufficient work due to an extended period of illness or other approved reason
- P - awarded to students who have satisfied the requirements of an R unit
- U - awarded to students who have not satisfied the requirements of an R unit
- V - awarded to students who have not satisfied the assessment or attendance requirements

This summary report should be read in conjunction with the Learning Feedback provided via the Portal and any parent-teacher interviews you have had throughout the semester.

Thank you for working in partnership with us throughout the semester. Your child's teacher welcomes the opportunity to discuss and clarify any questions you may have regarding this report.

Warm regards,



**Mr Ben Harris**

Head of Senior School



**Sriram Sudesh**  
**Semester 1, 2025**  
**Year 11**

**BURGMANN**  
ANGELICAN SCHOOL



Sriram is a respectful and friendly member of the Pastoral Care class. This semester, he demonstrated self-motivation and courage as he settled well into a new learning community. His positive involvement in relationship building activities within the Pastoral Care class contributed to a supportive culture. His commitment to community is shown through his openness to become involved in basketball and guitar, and his participation in athletics and cross country carnivals, and special events such as Harmony Day celebrations. He is keen to continue involvement in the Year 11 Legacy project offering sports coaching to younger peers. This semester, he prioritised submitting written work, which is carefully edited and proofread, and I encourage him to continue in this area as he develops his own distinctive voice in writing. Next semester, he hopes to continue to learn how to manage expectations and reactions to feedback, along with more effective time management skills. Sriram may wish to access the many high-quality resources on the Portal under the Burgmann Keys tab to develop some new strategies for self-regulated learning.

**Teacher(s): Anne Spence**

**NUMBER OF DAYS ABSENT: 5.0 DAYS**

**Mr Ben Harris**  
Head of Senior School

**Ms Leonie Harwood**  
Principal



**COURSE:** English (T)  
**UNIT:** Communication of Meaning  
**TEACHER(S):** Hannah Lendon

**UNIT VALUE:** 1.0  
**GRADE:** C

Learning Outcomes	Excelling	Highly Competent	Competent	Developing	Beginning
Investigates, reflects and synthesises information and viewpoints to support and build argument, applying the principles of academic integrity			✓		
Understands the relationship between context, purpose and audience of texts and how they shape and communicate meaning			✓		
Selects a concise range of textual references and analyses how literary conventions, language and stylistic features are used in different modes and mediums to position audiences			✓		
Structures a variety of texts with coherence and focus appropriate to form			✓		
Communicates meaning fluently, using accurate expression and language conventions according to form			✓		
Learning Habits	Consistently	Usually	Sometimes	Rarely	
Takes responsibility for their learning		✓			
Responds to feedback to improve learning		✓			
Engages effectively in learning activities		✓			
Interacts respectfully with others	✓				

**COURSE:** Legal Studies (T)  
**UNIT:** Crime and Justice  
**TEACHER(S):** Meg Burch

**UNIT VALUE:** 1.0  
**GRADE:** B

Learning Outcomes	Excelling	Highly Competent	Competent	Developing	Beginning
Understand theories about social regulation, crime, justice, and punishment		✓			
Understand the origin, nature, and processes of the criminal law, including both common law and statute law		✓			
Understand existing criminal law making, legal and judicial procedures and structures		✓			
Understand preventative measures and punishment procedures for effectiveness		✓			
Learning Habits	Consistently	Usually	Sometimes	Rarely	
Takes responsibility for their learning		✓			
Responds to feedback to improve learning		✓			
Engages effectively in learning activities		✓			
Interacts respectfully with others		✓			

**COURSE:** Mathematical Methods (T)  
**UNIT:** Unit 1: Mathematical Methods  
**TEACHER(S):** Daniel Tibbits

**UNIT VALUE:** 1.0  
**GRADE:** B

Learning Outcomes	Excelling	Highly Competent	Competent	Developing	Beginning
Be competent in basic algebraic concepts and techniques		✓			
Be competent in graphing parabolic functions and be able to apply them in a variety of applications		✓			
Understand the key concepts of a function and its graph including cubics and polynomials		✓			
Understand the concept of the unit circle using degrees and radians and apply the trigonometry of triangles to a variety of applications	✓				
Solve problems involving applications of combinations and probability			✓		
Learning Habits	Consistently	Usually	Sometimes	Rarely	
Takes responsibility for their learning	✓				
Responds to feedback to improve learning	✓				
Engages effectively in learning activities	✓				
Interacts respectfully with others	✓				

**COURSE:** Modern History (T)  
**UNIT:** Modern Nations  
**TEACHER(S):** Gavin Page

**UNIT VALUE:** 1.0  
**GRADE:** C

Learning Outcomes	Excelling	Highly Competent	Competent	Developing	Beginning
Understand the characteristics of modern nations including internal divisions, external threats and the experiences of people			✓		
Understand the significance of changes and developments experienced by modern nations			✓		
Use historical skills, such as questioning, assessing sources, and analysing interpretations, to investigate the history of selected nations and communicate arguments			✓		
Apply key concepts and methods of an historical inquiry			✓		
Learning Habits	Consistently	Usually	Sometimes	Rarely	
Takes responsibility for their learning		✓			
Responds to feedback to improve learning	✓				
Engages effectively in learning activities	✓				
Interacts respectfully with others	✓				

Learning Outcomes	Excelling	Highly Competent	Competent	Developing	Beginning
Display an understanding of concepts, evaluate theories and models and apply this understanding in various contexts		✓			
Display an understanding of the contextual factors that influence science, how science works and the impact of science and apply this understanding in various contexts			✓		
Undertake scientific investigations, critique and reflect on methods, collect and process data, explore relationships and assess claims		✓			
Use scientific language, conventions and representations		✓			
Learning Habits		Consistently	Usually	Sometimes	Rarely
Takes responsibility for their learning		✓			
Responds to feedback to improve learning		✓			
Engages effectively in learning activities			✓		
Interacts respectfully with others		✓			