# Contents

1	10.1	2.20	3				
	1.1	Definitions of Diversity	3				
	1.2	Robust Redhorse	3				
	1.3	Species Diversity	3				
	1.4	Endemic Species	4				
	1.5	Hotspots	4				
	1.6	Habitat v Niche	4				
	1.7	Biodiversity Loss	4				
	1.8	Causes of Biodiversity Loss	5				
	1.9	Value of Biodiversity	5				
	1.10	Ecosystem Services	5				
	1.11	Isolation and Extinction Risk	6				
<b>2</b>	10.0	9.20	6				
	2.1	Evolution and Resistance	6				
	2.2	Athens Water Quality	6				
	2.3	Gonnorhea & Resistance	7				
	2.4	Developing new Antibiotics	7				
	2.5	Post-antibiotic Era	7				
3	10.07.20						
	3.1	Genetic Diversity & Natural Selection	8				
4	10.0	5.20	8				
	4.1	Antibiotic Resistance:	8				
	4.2	Systems Thinking	8				
	4.3	Cycle of Infection	9				
	4.4	Bacteria	9				
	4.5	Explaining Resistance	9				
	4.6	Genetic Variation	9				
	4.7	Genetic Diversity	9				
	4.8		10				
	4.9		10				
5	09.1	8.20	.0				
	5.1	Hurricanes	10				
		5.1.1 How Hurricanes Form	10				
			11				

		5.1.3 Hurricane Harvey Intensification	1						
		5.1.4 General Impacts	1						
6	09.1	6.20 1	<b>2</b>						
•	6.1		2						
	6.2		2						
_	00.1	1.00							
7	09.1		<b>3</b> 3						
	7.1		_						
	7.2		3						
	7.0		3						
	7.3		3						
	7.4		4						
	7.5		4						
	7.6	Heat Waves	4						
8	09.1	1.20    1	4						
9	09.09.20								
	9.1	The Earth's Atmoshphere	6						
	9.2	The Keeling Curve	6						
10	09.0	2.20 1	6						
-0			6						
		9 4	7						
			7						
		I i i i i i i i i i i i i i i i i i i i	7						
			8						
11	08.3	1.20 1	Q						
			8						
		1	9						
		1	9						
		5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0						
		•	0:						
		0 1							
		0	0						
			0						
	11 8	5 <b>6</b> 9 H13 L10 H	. 1						

<b>12</b>	08.2	8.20	21
	12.1	What is Science?	21
	12.2	White-Nose Syndrome Case Study	21
		12.2.1 About WNS	21
		12.2.2 Science with WNS	22
	12.3	Summary	23
13	08.2	5.20	23
	13.1	Applied v Empirical Science	23
	13.2	Social Traps	23
	13.3	Beginning with Data Interpretation	24
	13.4	Observational v Experimental Studies	24
14	08.2	4.20	24
	14.1	Definitions	24
	14.2	Ecology != Environmentalism	25
1	10	0.12.20	

#### 1.1 **Definitions of Diversity**

- Genetic Diversity: Variations in the genes among individuals of the same species
- Species Diversity: The variety of species present in an area; includes the number of different species that are present as well as their relative abundance
- Ecological Diversity: The variety of habitats, niches, trophic levels, and community interactions

#### 1.2 Robust Redhorse

- Thought to be extinct until rediscovered in the Oconee in 1991
- Extripated: Extinct in a local area

#### 1.3 Species Diversity

- Richness: number of different species
- Evenness: relative abundance of each species

• Diversity: combined richness and evenness

### 1.4 Endemic Species

- Because areas w high ecological diversity offer many habitats and niches, they have a large number of endemic species
- Endemic species: a species that is native to a particular area and not usually found elsewhere
  - Most commonly found in small ecosystems

### 1.5 Hotspots

- $\bullet$  Biodiversity hotspots: areas that have high endemism and have lost at least 70% of their original habitat
- These areas contain a large number of endangered species (species at high risk of becoming extinct)
- The Southeast US is a global hotspot of freshwater biodiversity supporting 2/3 of the country's fish species, over 90% of the US total species of mussels and nearly half of the global total of crayfish species

#### 1.6 Habitat v Niche

- Habitat: the physical location of an species
- Niche: the biotic and abiotic needs for a species to survive

### 1.7 Biodiversity Loss

- As much as 20% of the world's biodiversity may be lost in the next 30 years
- 50-66% of biodiversity may be lost by the end of the century
- Current rate of extinction is 1500 times greater than pre-human background rate

## 1.8 Causes of Biodiversity Loss

- Human actions are having significant impacts on biodiversity loss
- Threats include:
  - Habitat destruction
  - Invasive Species introduction
  - Pollution
  - Overharvesting
  - Climate change

## 1.9 Value of Biodiversity

- Provides key connections between species and their environment
- Provides direct protection against disease
- Provide food, fuel, building materials, and pharmaceuticals

## 1.10 Ecosystem Services

- Supportive Services:
  - Purification of air and water
  - Carbon sequestration
  - Erosion Prevention
  - Habitats for animals and Plants
- Provisioning Services: Food, resources, water, fuel
- Regulating Services: Pollination, seed dispersal, protection, biological control
- Cultural Services: Recreation, Spiritual Tourism, mental health
- Human Wellbeing:
  - Strong economic growth
  - Medicinal resources
  - Reduction in toxin exposure

#### 1.11 Isolation and Extinction Risk

- Number of unique species increases with isolation
  - Isolation and high endemism makes remote islands particularly vulnerable to species loss
  - Human impact contributes to isolation in the form of habitat fragmentation
  - Habitat fragmentation: destruction of part of an area that creates a patchwork of suitable and unsuitable havitat areas that may exclude some species altogether

## 2 10.09.20

## 2.1 Evolution and Resistance

- Evolution happens to populations, not individuals
- Natural selection is the mechanism for evolution
- Genetic drift more likely with low population size
- The potential for antibiotic resistance to develop in bacteria is very high
- Improper waste disposal

## 2.2 Athens Water Quality

- 10/17 Athens watershed are impaired or unhealthy
- Athens drinking water comes from:
  - N Oconee River
  - Middle Oconee River
  - Cedar Creek
- Athens had E. Coli outbreaks in water, showing prevalence of bacteria

#### 2.3 Gonnorhea & Resistance

- Gonorrhea treatment is done through antibiotics
- Shown increase in resistance to every drug used to treat Gonnorhea
- CDC currently recommending two-drug comination to preserve our last highly effective antibiotic
- Higher reported rates of Gonnorhea occur in SE US, on an overall upward trend with younger populations

## 2.4 Developing new Antibiotics

- First antibiotic developed by Alexander Fleming in 1982 after noticing the fungus penicillium could kill disease causing bacteria
- Antibiotics aren't profitable for drug companies
- Developing antibiotics are high risk, very expensive, and very difficult
- Low return on investment, development void since 1990

#### 2.5 Post-antibiotic Era

- Currently:
  - 80% of gonnorhea infections now resistant to antibiotics- 440,000 new cases of resistant tuberculosis annually
- In the future
  - Strep throats to scraped knees could be deadly
  - Cost to treat drug resistant double that of the status quo
- Davos Declaration
  - Reducing the development of drug resistance.
  - Increasing investment in R&D that meets global public health needs.
  - Improve access to high-quality antibiotics for all.
  - Signed by 98 companies, 11 industrial associations in 21 countries

## $3 \quad 10.07.20$

## 3.1 Genetic Diversity & Natural Selection

- Genetic diversity in a population is the raw material natural selection
- The larger the amount of genetic diversity, the higher probability that some individuals from that pool can survive changes to its environment
- Phenotype = expressed gene
- Natural selection acts directly on the phenotype, resulting in changes in allele frequencies from parental to offspring generations

## 4 10.05.20

- Following widespread usage of antibiotics on humans and animals, waste from livestock and humans is generating antibiotic-resistance bacteria
- These bacteria are getting back into the environment through out waste

## 4.1 Antibiotic Resistance:

- A complex problem that involves helping many actors see the big picture and not just their part of it
- Issues where an action affects (or is affected by) the environment surrounding the issue, either the natural environment or the competitive environment
- Problem whose solutions are not Obvious

## 4.2 Systems Thinking

- Considers the whole rather than parts of the whole:
  - Events
  - Patterns
  - Underlying Structure

## 4.3 Cycle of Infection

- Farm animals recieve antibiotics often, developing resistant bacteria in their gut
- This can be transmitted through produce, waste, shared environments, etc.

#### 4.4 Bacteria

- Bacteria are single celled organisms that can grow in colonies
- Many different kinds of bacteria can grow together in similar environments

## 4.5 Explaining Resistance

- Antibiotics kill almost all antibiotic sensitive bacteria, leaving few sensitive and many unsensitive
- Reproduction occurs with the mostly-unsensitive remaining bacteria, leaving to many unsensitive off- spring. This increases the amonut of resistant bacteria as a whole.

#### 4.6 Genetic Variation

- Variation in the susceptability of bacteria to antibiotics allows for the propogation of these genes in bacterial communities
- Individuals of the same species have the same basic gene
- Alleles: variants of genes that account for the diversity of traits seen in a populat
- Adaptation: traits that promote the success of a species
- An adaptive trait for one environmental condition does not mean that it is adaptive for all conditions

## 4.7 Genetic Diversity

- Within populations, biodiversity is measured by genetic diversity
- Genetic diversity improves survival of a population

- Outbreeding, through sexual reproduction of not closely related individuals, maximizes genetic diversity
- Inbreeding, or mating between closely related individuals, results from small populations, and increases chances of genetic diseases (e.g., hemophilia, cystic fibrosis, etc.)

#### 4.8 Sources of Genetic Variation

- Mutation: A change in the DNA sequence of sex cells that alter a gene
  - Can be neutral, beneficial, or harmful
- Genetic Recombination: The production of eggs and sperm that results in a shuffling of alleles, creating new combinations in offspring

#### 4.9 Natural Selection

- Constant struggle of organisms to survive and mate
- Organisms tend to produce more offspring that can survive
- Individuals of the same species are not identical
- Evidence of Natural Selection: Selective breeding (artificial selection) of dogs and cats
- Natural selection results in changes in gene frequencies
  - Some individuals will be able to obtain more resources and can produce more offspring
    - \* Differential reproductive success results in changes to gene frequencies

### 5 09.18.20

## 5.1 Hurricanes

#### 5.1.1 How Hurricanes Form

• Water evaporates over the ocean and forms clouds when it touches cold air

- A column of low pressure develops at the center with winds around the column
- Speed of the wind around it increases
- Categorized based on wind speed (1-5)
- Hurrican development requires warm water and low wind shear
  - Carribean has warm water all year but also high wind shear which isn't conducive to hurricanes

## 5.1.2 Climate Change & Hurricanes

- Storm surge more dangerous (accounts for 90% of hurricane deaths)
- 40% increase with a 0.5 decree C inc in temperature
- Increasing of North Atlantic hurricane season
- Climate change is expected to shift the Bermuda high westward
  - Bermuda High is a pressure system over the Atlantic
  - Has the ability to move hurricanes on the Atlantic

#### 5.1.3 Hurricane Harvey Intensification

- Went from a tropical depression to a Cat 4 Hurricane in 57 hours
- Soil in TX affected the amount of water maintained in the Earth
- Huge economic impacts

### 5.1.4 General Impacts

- Storm Surge
- Extreme Rainfall
- Potential Wind Speed

## $6 \quad 09.16.20$

#### 6.1 Heat Waves

- Heat extremes doubled in frequency from 1980-1999 to 2000-2019
- Climate change affecting heat waves
  - Shifting the frequency of hot and cold weather, heat waves are more frequent
  - Exacerbating heat inducing droughts, dry land leads to even hotter temps
- Causes: Global warming ->
  - Large scale global circulation change
  - Atmospheric Blocking increase
  - Air mass temp increase
- Effects and Consequences
  - Decreased human productivity
  - Increased tropical disease and death
  - Environmental racism
  - Crop productivity decreases
  - Lower biodiversity
  - Decreased water availability
  - Increased fire risk

#### 6.2 Wildfires

- Climate change is increasing the size, intensity, and frequency of wild-fires
- Wildfires create more cimate change through the increase of carbon expulsion through wildfires
- Wildfires have global impacts due to smoke and temperature changes
- Wildfire season has gotten longer due to climate change

## $7 \quad 09.14.20$

## 7.1 Coriolis Effect

- Deflection of an object's path due to the rotation of the Earth
- North and south poles have different deflections of wind patterns
- Little/no deflection at the equator

#### 7.2 Air circulation

• Hottest air at the equator, moves north or south, cools, then comes back into equator

#### 7.2.1 Cells

- Hadley cells: 0-30 degrees North and South
- Ferrell Cell: 30-60 degrees North
- Polar cells: North and South poles
- Northeast and Southeast trade winds (remember directions!)
- Westerlies: bring rain and precipitation

#### 7.3 Surface Ocean Currents

- Ocean currents also affect the distribution of climates
- Surface ocean currents generated by wind, Coriolis effect, heat, and continents
- Heat redistribution from the Tropics
  - Trade winds push warm surface waters west
  - Water reaches continents and flows north and south
  - water cools
  - Westerlies push cooler water east
  - Water reaches continents and flows to equator

## 7.4 El Nino (Southern Oscillation)

- Recurring climate pattern involving changes in the termperature of waters in the central and eastern tropical Pacific Ocean.
- The ocean and atmosphere can interact to affect climate
  - Water in the eastern pacific warms up
  - Sea level pressure drops but rises in the W pacific
  - Trade winds weaken
  - Upwelling in the Pacific is reduced
  - Warmer waters increased rainfall in Peru
  - Cooler waters, drought in Australia/Indonesia
- Critical because of its ability to change atmospheric circulation, temps, and percipitation
- Significantly hurts fisheries and developing countries

#### 7.5 La Nina

• exacerbates normal conditions and leads to cooling in the Eastern pacific

## 7.6 Heat Waves

• Global warming has amplified the intensity, duration, and frequency of extreme heat and heat waves.

## 8 09.11.20

- Northern latitudes experience greater seasonality in CO2 concentrations
  - This is due to variation in photosynthetic activity by plants
- Greenhouse effect
  - Some incoming solar radiation is absorbed
  - Other amounts are reflected back into the atmosphere

- Greenhouse gases capture and reradiate some heat over and over, warming the Earth
- More gases, more heat
- Albedo: measure of the reflectivity of a surface
  - light surfaces have a higher albedo, darker surfaces have a lower albedo
  - surfaces with a low albedo release more heat into the atmosphere
- Positive Feedback Loops
  - applied to albedo:
  - temps rise -> more ice melting -> more water warming -> temps rise
- Urban Heat Island Effect
  - cities will be inc their population, inc energy and temperature
  - cities in particular have higher temperatures
  - tree cover -> cooler temperatures
- Small changes in overall global temp can cause significant changes in weather creating more extreme storms and more record temps
  - roughly twice as many heat records
  - alterations in global jet streams
  - frost comes later and begins earlier
- General climate change impacts:
  - Health impacts
  - Crop productivity
  - Coastal erosion
  - Biodiversity
  - Water availability
  - Fire risk
- Weather events getting more extreme with
  - sea levels

- wildfires
- Need both adaptation and mitigation
  - Adaptation: Responding to warming that has already happened
  - Mitigation: Preventing further warming by addressing climate change causes

## $9 \quad 09.09.20$

## 9.1 The Earth's Atmoshphere

- Climate change is a serious environmental problem impacting species, ecosystems, and the globe
- The atmosphere helps protect the Earth from the sun and keeps the temperature of the Earth cool
- Atmosphere has a significant impact on climate
- Earth's Atmosphere Composition
  - Nitrogen (78%)
  - Oxygen (21%)
  - Other Greenhouse Gases (1%)

## 9.2 The Keeling Curve

• Curve developed to track atmospheric CO2 levels in Earth's atmosphere since 1952

#### $10 \quad 09.02.20$

## 10.1 Demographic Transition Model

- Demographers use age structure diagrams to predict future growth potential of a population
  - Pyramid structures indicate fast growth
  - House-shaped structures have moderate growth
  - Diamond structures have low/negative growth

- Development leads to smaller families
- Demographic transitions happen country by country
- Industrialization might not lead to a demographic transition in all countries
  - May not be linked to quality of life
  - Religion/Cultural beliefs
  - Social justice issue, improving the well-being of women and children key to dec. fertility

#### 10.2 Social Justice: Education for Women

- Education of girls & economic opportunities for women are correlated with lower birth rates
- Education empowers women to take control over thri own fertility through:
  - Birth control
  - Marrying later
  - Delaying childbirth for career opportunities
- Women earning more money is correlated to lower child mortality

## 10.3 Environmental Impact

- Slowing population growth is critical to sustainability and reducing our population impact
- Our impact on the population is a result of (1) our population size and (2) our consumption habits both must be addressed
- Ecological footprint: the land area needed to provide the resources for, and assimilate the waste of, a person or population

#### 10.4 Sustainability

- A dynamic process between the economy, society, and environment
- Sustainable: The process or the activity can be mantained without exhaustion or collapse

- Intra & Inter-generational issue
- Capacity of a system to accommodate changes:
  - \* rates of renewable resource use should not exceed regeneration rate
  - \* rates of non-renewable resource use should not exceed rate of renewable substitute dev
  - \* rates of pollution should not exceed ssimilative capacity of the environment
- Sustainable development has three factors:
  - Social equity
  - Economic efficiency
  - Environmental responsibility

## 10.5 Worldviews

- Culture influences our beliefs through:
  - Knowledge
  - Beliefs
  - Values
  - Learned ways of life
- Worldviews are affected by:
  - Environmental Ethics

## 11 08.31.20

## 11.1 Human Populations

- 3 major sparks of growth
  - Agricultural Revolution
  - Industrual Revolution
  - Green Revolution
- With more food and technology, the population and need for more human labor increased

- The human population is rapidly increasing and the impact of humans is due to:
  - More humans overall
  - Greater growth / person
- To address population growth, we need to pursue a variety of approaches that address factors encouraging high birth rates
- Zero population growth: the absence of population growth, occurs when birth rates = death rates
  - Replacement fertility is reached

## 11.2 Population Ecology

- Analyze and categorize human populations using population ecology techniques
- Population Ecology: a branch of biology dealing with the number of individuals in a particular species in an area over time
- Ecologists study populations to understand what makes them survive and thrive
- Size, distribution, and growth rate is influenced by a variaty of factors and are important to understanding population ecology

#### 11.3 Monitoring Population Dynamics

- Population Dynamics: Changes over time in population size and composition
- Important metrics:
  - Minimum viable population min number of individuals that would still allow population to persist or grow
  - Carrying Capacity (K) the maximum population size that a particular environment can support indefinitely
- Population Density the overall desnity a particular populaiton can sustain

## 11.4 Exponential Growth & Populations

- Exponential growth occurs in populations when growth is unrestricted. This is, overall, unsustainable
- Growth which becomes progressively larger each breeding cycle
- Produces a J curve when plotted

## 11.5 Monitoring Population Growth

- Population growth rate the rate at which a population of a species grows over time
- Growth factors factos which assist in the growth of a population
- Resistance factors factors which inhibit the growth of a population
- Limiting factos: resources needed for survival but that may be in short supply

## 11.6 Logistic Growth

- Occurs when a population nears carrying capacity (k)
  - Maximum sustainable population size
  - Determined by limiting factors

## 11.7 Density-dependent / Density-independent Factors

- Density dependent factors increase as populations grow, typically biotic
  - Disease
  - Competition
  - Predation
- Density independent facts affect population growth regardless of population size
  - Storm
  - Fire/Flood
  - Avalanche

## 11.8 Regulation

- Tendency for populations to decrease in size when above acertain level, and increase in size below that level
- Populations can only be regulated by density-dependent factors
- Top down Regulation
  - Predation
  - Disease
- Bottom up Regulation
  - Nutrients
  - Water
  - Sunlight

## 12 08.28.20

## 12.1 What is Science?

- Science: a body of knowledge that allows us to understand the world around us
- Science is based on empirical evidence
- Science allows us to test our ideas and evaluate the evidence
- Scientific knowledge, including facts, theories, and laws, is subject to change
- Scientific claims change as new evidence is made available

## 12.2 White-Nose Syndrome Case Study

#### 12.2.1 About WNS

- White-Nose Syndrome
  - 2007-2016, 6+ million bats dead as a result of White Nose Syndrome
  - The reason for the deaths was White-Nose Syndrome

- Chytridiomycosis
  - Infectious, fungal disease affecting amphibians
  - Helped understand white-nose syndrome with bats

#### 12.2.2 Science with WNS

- Scientific Method: the procedure used to empirically test a hypothesis
  - 1. Observations generate questions
  - 2. Choose a question to investigate
  - 3. Consult literature
  - 4. Develop a hypothesis and make a testable prediction
  - 5. Design and carry out a study
  - 6. Analyze data
  - 7. Draw a conclusion
- Inferences: Conclusions drawn based on observations
- Hypothesis: An inference that proposes possible explanation that includes previous knowledge/observation
- Testing a Hypothesis: Hypotheses can be tested through an observational or experimental study
- Scientific Studies: A fair test with results that could support or falsify the research prediction
  - Experimental Studies: Conditions are manipulated intentionally
    - \* Test Group: the group in an experimental study such that it differs from the control in only one way
    - \* Control Group: the group in an experimental study to which the test group's results are compared
  - Observational Studies: Gather real-world data without any intentional variable manipulation
- Theory: A hypothesis that survives repeated testing by significant research can become a theory
- Correlation v Causation

- Correlation: two things occurring together but not necessarily having a cause-effect relationship
- Cause-Effect Relationship: the association a two variables that identifies one variable occurring as a result of the other
- Observational studies can derive correlation but not causation
- Experimental studies can derive causational relationships
- Policy: a formalized plan that addresses a desired outcome or goal
  - policies need to be flexible, adapt to new findings, address the environmental problem, fit social need and be economically viable in order to work effectively.

## 12.3 Summary

- Scientific knowledge, through reliable and durable, is never absolute pr certain
- This knowledge, including facts, theories, and laws, is subject to change
- Physical evidence, systematically collected and logically analyzed, helps scientists understand environmental issues and guide policy decisions

## $13 \quad 08.25.20$

## 13.1 Applied v Empirical Science

- Applied Science = research whose findings are used to solve practical problems
- Empirical science: A scientific approach that investigates the natural world through case studies

#### 13.2 Social Traps

- Occurs when a large amount of people are using a shared resource
- Seem good in the short term but are actually bad in the long term
- 3 Types:
  - Tragedy of the Commons: When resources are shared, individuals try to maximize personal benefit which hurts the resource itself

- Time delay: Collective decisions that are good today but gone tomorrow
- Sliding reinforcer: related to the evolution of natural organisms and GMOs

## 13.3 Beginning with Data Interpretation

- Variables represent factors that can be manipulated, controlled, or merely measured for research
- Variation = how much a variable changes
- Independent var is controlled to see effects in the Dependent var
- Graphs explore relationships with data and report this data

## 13.4 Observational v Experimental Studies

- Observational studies can observe a correlation but are unable to derive a causational reln.
- Experimental studies have a control var (required) and are able to derive causactional rlns.

## 14 08.24.20

#### 14.1 Definitions

- Ecology: the branch of science dealing with the relationships of living things to one another & the environment
- Environmental Science: The study of all aspects of the environment, including physical, chemical, and biological factos, particularly with respect to how these aspects affect humans, and vice versa
- Environmental Ethics: Personal philosophy that influences how a person interacts with their natural environment and thus influences how one responds to environmental problems

# 14.2 Ecology != Environmentalism

 $\bullet$  Distinguish between envrironmentalism & ecology

Environmentalism	Ecology
Activism to protect the environment	Scientific study of living and non-living things