Feature Engineering quiz

8 out of 8 correct

1.	Which of the following correlation coefficients measures the strength and
	direction of a linear relationship between two continuous variables?

	Pearson correlation coefficient
\bigcirc	Spearman's rank correlation
\bigcirc	VIF
\bigcirc	None of the above

Explanation: Pearson correlation coefficient is used to measure the strength and direction of a linear relationship between two continuous variables. It ranges from -1 to +1, where -1 indicates a perfect negative correlation, 0 indicates no correlation, and +1 indicates a perfect positive correlation.

2. Which correlation coefficient is appropriate to use when the data is ordinal or non-parametric?

\bigcap	Pearson correlation coefficient



○ VIF

?

None of the above

Explanation: Spearman's rank correlation is a non-parametric measure of correlation, which is appropriate to use when the data is ordinal or non-parametric. It measures the strength and direction of the monotonic relationship between two continuous or ordinal variables.

3. What is the range of VIF values?

\bigcirc	0 to 1					
\bigcirc	1 to 10					
	0 to infinity					
\bigcirc	None of the above					
Explanation: VIF values range from 0 to infinity, where a VIF value of 1 indicate no multicollinearity, and values greater than 1 indicate increasing levels of multicollinearity.						
4. Which of the following correlation coefficients is more robust to outliers?						
\bigcirc	Pearson correlation coefficient					
	Spearman's rank correlation					
\bigcirc	VIF					
\bigcirc	None of the above					
Explanation: Spearman's rank correlation is more robust to outliers because it is a non-parametric measure of correlation that uses ranks instead of actual data values. It measures the strength and direction of the monotonic relationship between two continuous or ordinal variables, which is less affected by extreme values than a linear relationship.						
5. W	hat is the range of the Pearson correlation coefficient?					
	-1 to 1					
\bigcirc	0 to 1					
\bigcirc	-∞ to ∞					

Explanation: The Pearson correlation coefficient is a measure of the linear relationship between two variables, and its value ranges from -1 to 1. A value of

None of the above

-1 indicates a perfect negative correlation, 0 indicates no correlation, and 1 indicates a perfect positive correlation.

6. Who	at does a Spearman's rank correlation coefficient of -0.85 indicate?
	A strong positive correlation
	A moderate negative correlation
	A strong negative correlation
	No correlation
with ne	gation: The Spearman's rank correlation coefficient ranges from -1 to 1, gative values indicating a negative correlation and positive values ng a positive correlation. A value of -0.85 indicates a strong negative tion between the two variables.
vario	searcher wants to study the relationship between two continuous ables in her dataset. Which correlation coefficient should she use if she bects that the relationship may not be linear?
_ F	Pearson correlation coefficient
O S	Spearman's rank correlation coefficient
E	Both can be used
	None of the above
correla	ation: Unlike the Pearson correlation coefficient, Spearman's rank tion coefficient is based on the ranks of the data rather than the actual making it more suitable for detecting non-linear relationships.
stuc	ientist is studying the relationship between the number of hours spent lying and the final exam scores of 50 students. He computes a Pearson elation coefficient of -0.2. What does this result indicate?
_ T	here is a strong negative correlation between the two variables
	There is a weak negative correlation between the two variables
	here is no significant correlation between the two variables

There is a weak positive correlation between the two variables

Explanation: The Pearson correlation coefficient ranges from -1 to 1, where -1 indicates a perfect negative correlation, 0 indicates no correlation, and 1 indicates a perfect positive correlation. A coefficient of -0.2 indicates a weak negative correlation between the number of hours spent studying and the final exam scores. This means that as the number of hours spent studying increases, the final exam scores tend to decrease, but the relationship is not very strong. Therefore, option b) is the correct answer.

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