C.B.S.E

India is a country which has over 1.7 million schools, enrolling more than 350 million students. It has one of the largest and complex school education systems in the world along with China.

The most popular curriculum that students in India enroll for is the Central Board of Secondary Education (CBSE). It was established in 1962 under the Union Government of India. As it gives affiliations to both public and private schools, it has gained a huge popularity. There are currently more than 18,000 schools affiliated to CBSE.

The board offers programs for class 12 & and 10 and conducts final examinations called the Senior School Certificate Examination for class XII and the Secondary School Examination for class X respectively.

CBSE has a vivid curriculum in Math and Sciences which supports or helps students to prepare for the entrance examinations along with their regular academics. However, with the National Testing Agency (NTA) taking over the responsibility of conducting the Engineering and Medicine exams, changes in the pattern and nature of the exams are visibly imminent. We will discuss these changes in detail in the upcoming modules. The CBSE is also preferred by parents who are working in sectors which involve constant relocating. Due to its huge web of schools across the country, making it easier for their wards to continue their education in different schools as the syllabus remains same.

For class 10, the CBSE has introduced a Remodeled Assessment structure. This will bring uniformity in the system of assessment and examination for classes IX and X in all the CBSE affiliated schools.

The Areas of learning at the Secondary level are as under:

Scholastic Areas			
Languages Science			
Social Science	Other Academic Elective Subjects		
Mathematics	Skill Subjects		

Co-Scholastic Areas
Health and Physical Education
Work Experience*
Art Education

*Subsumed in Health and Physical Education

There will also be an additional subject that the students will have to opt for. These subjects are also referred to as the 6th subject.

From the academic year 2017-18 onwards, the Remodeled Assessment Structure will focus on three broad areas

- i. Scholastic Area
- ii. Additional Subjects
- iii. Co-Scholastic Activities

The Assessment scheme will have an 80 marks component for Board examination (class X) and Annual Examination (class IX) in all scholastic subjects along with a 20 marks component of Internal Assessment. Students have to secure 33 percent in total in each of these components.

Assessment for Class 10				
(Pass	Examination (Pass	(pass percent	Internal Assessment (pass percentage - 33% marks out of 20 marks)	
Subjects	percentage - 33% marks out of 80 marks)	Periodic Assessmen t	Portfolio	Subject Enrichmen t Activity
	(80 marks)	(Periodic Test 05 marks + Multiple Assessment	(5 marks)	(5 marks)

	Asses	ssment for Class 1	lO (cont'd)	
Language 1				Speaking and Listening skills
Language 2	Board Examination for 80 marks will be conducted for all the compulsory academic subjects. 100% syllabus will be covered for exams awarding both marks and grades.	Only 3 periodic tests per subject will be conducted per year. Average scores of the best of two will be considered for final submission to the board. The type and frequency of Multiple assessment will be determined by the subject teachers	It is a catalogue of the student's work and can be an extension of the notebooks developed subject-wise. This would include classwork, homework, assignments and/or any exemplary work done by the student in that area	Speaking and Listening skills
Science				Practical lab work
Mathematics				Math Lab Work
Social Scienc e				Map and Project work
6th Additional Subject taken as Optional subject	require to scor each subjects.	e 33% marks out Detailed informa	additional subjec the total marks n tion on the additi subject is given be	narked for onal subjects

The Board Examination conducted for all the compulsory academic subjects will cover 100% syllabus of class X only for exams. Both the marks and grades will be awarded on the results.

The Internal Assessments conducted by the school will be based on the marks achieved in the Periodic Tests, Notebook submission and the Subject Enrichment Activity.

Additional Subjects and their Assessment

CBSE offers a number of optional subjects to its students. Each subject is marked internally by the school and externally by the board. To be declared pass, students have to secure 33% marks out of the marks earmarked for each subject. Take a look at the table which gives you a breakdown of the additional subjects and their grading.

	Total 100 Marks (Syllabus of Class 10 only)		
Subject	Board Examination	Internal Assessment	
	Pass percentage - 33% marks out of marks earmarked)	Pass percentage - 33% marks out of marks earmarked)	
Language	Very similar to the assessment done for the Language		
Home Science	75 marks	25 marks	
FIT/ICT	40 marks	60 marks	
Elements of Business	100 marks	-	
Elements of Book- Keeping and	100 marks	-	
E-Publishing & E- Office English or	30 marks	70 marks	
Painting	100 marks	-	
Carnatic Music	25 marks	75 marks	
Hindustani Music	25 marks	75 marks	
NCC	70 marks	30 marks	

Scholastic Area

As per the scheme of studies students should pursue five compulsory academic subjects and the 6th subject is an optional additional subject. The final score evaluation will be done based on the scores achieved in the Internal Assessment and the Board Examination. The weightage between the two will be 20% and 80% respectively. To be declared pass, students will need to achieve a minimum of 33% marks out of 20 marks on the internal assessment and 80 marks on Board examination.

Co - Scholastic Activities

For the holistic development of the students the CBSE also puts emphasis on promoting the co-curricular activities in all schools. Work Education or pre- vocational education, Art Education and health & Physical education are the activities which the schools will be evaluating internally.

These activities are graded on a 5-point grading system i.e. A-E.

Class teachers will also be responsible for grading the students on a Five-point scale i:e from A-E for Discipline which includes Attendance, Sincerity, Behavior, & Values

Now let us take a look at the Remodeled Assessment Structure for CBSE schools offering vocational subjects as 6th Compulsory Subject under NSQF (vocational) scheme for students in Secondary classes.

NSQF stands for National Skills Qualification Framework. It is a competency- b a s e d framework which organizes all qualifications according to a series of levels of knowledge, skills and aptitude.

Under NSQF revised scheme of studies, students will study five compulsory subjects and the 6th additional subject will also be offered as a compulsory vocational subject.

The NSQF remodeled assessment also covers three major areas-

i. Scholastic Area – the parameters of assessing students on the academic subjects remains the same as stated earlier.

	Subject Name	Marks
Subject 1	Language 1	100
Subject 2	Language 2	100
Subject 3	Science	100
Subject 4	Mathematics	100
Subject 5	Social Science	100
Subject 6 (Additional)	Vocational Subject**	100

ii. Vocational Subjects:

The CBSE offers a list of vocational subjects to students to choose from. The vocational subject is offered as a compulsory 6th additional subject. Each of these subjects is scored out of a total of 100 marks. All vocational subjects are to be scored internally by the school out of 50 marks and externally by the Board out of 50 marks.

The table here will give you the list of vocational subjects offered by the Board.

List of Vocational Subjects and the Assessment

	Total 100 Marks		
Subjects	Board Examination	Internal Assessment	
Dynamics of Retailing	50 Marks	50 Marks	
Information Technology	50 Marks	50 Marks	
Security	50 Marks	50 Marks	
Automobile Technology	50 Marks	50 Marks	
Introduction to Financial Market	50 Marks	50 Marks	
Introduction to Tourism	50 Marks	50 Marks	
Beauty & Wellness	50 Marks	50 Marks	
Basic Agriculture	50 Marks	50 Marks	
Food Production	50 Marks	50 Marks	
Front Office Operations	50 Marks	50 Marks	
Banking & Insurance	50 Marks	50 Marks	
Marketing & Sales	50 Marks	50 Marks	
Health Care Services	50 Marks	50 Marks	

NOTE - If a student fails in any one of the elective subjects' i.e Science, Mathematics and Social Science then it will be replaced by the Vocational Subject offered as the 6th additional subject. Results of the Class X Board will be computed accordingly. However, if such a student wants to re-take the failed subject then he/she is allowed to reappear for the failed subject in the compartment examination.

iii. Co -Curricular Activities

Under Co- Scholastic Activities – Students opting for a Vocational subject shall be exempted from work education or pre-vocational education. However, the assessment of Art Education, Health & Physical Education will remain the same as stated earlier.

The Grading System for class 10th

The grading system in class 10th is based on a 9 point grading system. The grades are: A-1, A-2, B-1, B-2, C-1, C-2, D-1, D-2 and E. This can be better understood through the following table. Marks and grades are awarded on the basis of 9-point grading system. Grades will be awarded in each scholastic subject. Forwarding the grades, the Board will put all the passed students in a rank order and will award the grades as follows:

A-1	Top 1/8 th of the passed candidates
A-2	Next 1/8 th of the passed candidates
B-1	Next 1/8 th of the passed candidates
B-2	Next 1/8 th of the passed candidates
C-1	Next 1/8 th of the passed candidates
C-2	Next 1/8 th of the passed candidates
D-1	Next 1/8 th of the passed candidates
D-2	Next 1/8 th of the passed candidates
E	Failed candidates

Here is the sample report card of the CBSE



Annexure-1

School Name

School Logo

Academic Session: 2017-18 Report Card for Class IX

Roll No. :

Student's Name:

Mother's/Father's/Guardian's Name:

Date of Birth: Class/Section:

Scholastic Areas:		Academic Year (100 marks)				
Sub Name	Periodic Test (10)	Note Book (5)	Subject Enrichment (5)	Annual Examination (80)	Marks Obtained (100)	Grade
Language 1			27/1/201		2000	
Language 2						
Subject 1						
Subject 2						
Subject 3						
Additional or NSQF Sub						

Co-Scholastic Areas [on a 5-point (A-E) grading so	Grade
Work Education (or Pre-vocational Education)	
Art Education	
Health & Physical Education	
	Grade
Discipline[on a 5-point (A-E) grading scale]	

Class Teacher's	Remarks	
Result:		

	Signature of	Signature of
Date	Class Teacher	Principal

Instructions

Grading scale for scholastic areas: Grades are awarded on a 8- point grading scale as follows -

MARKS RANGE	GRADE
91 - 100	A 1
81 - 90	A 2
71 - 80	В 1
61 - 70	B 2
51 - 60	C 1
41 - 50 C 2	
33 - 40 D	
32 & Below E (Failed)	



Class 12:

After class 10th, the subjects groups usually get divided into various streams and students have to pick a stream of their choice in class 11th.

The different streams are:

- Humanities/Arts
- Science
- Commerce

When students select a stream, they need to select three subjects as main subjects from that stream and English. Apart from these 4 core subjects, there is also an elective subject which needs to be chosen. The elective subject options depends on which subjects the school chooses and if the school has the faculty to teach the subject.

The subjects offered under the Humanities stream include-

- History
- Political Science
- Sociology
- Geography
- Economics

The subjects in the Science stream are

- Physics
- Chemistry
- Biology
- Mathematics

In the Commerce stream, the core subjects are

- Economics
- Business Studies
- Accountancy
- Entrepreneurship

	Subject	Name of subjects
	Subject 1	Hindi Elective or Hindi Core Or English Elective or English Core
Compulsory	Subject 2	Any one Language from Subject Group - L not opted as Subject 1 Or Any one Subject from Academic Electives (Subject Group - A)
	Subject 3, Subject 4 and Subject 5	Any three Subjects from Academic Electives (Subjects Group - A) Or Any three Subjects from Skill Group - S Or Any three from Combination of Group - A and Group - S
Additional Subject Optional	Subject 6	Any one Subject from any subject group not opted above
Subjects of Internal Assessment	Subject 7 to 9 (Subjects of internal assessment to be taken by all Regular Candidates	*Work Experience Health and Physical Education General Studies

^{*}Work experience is subsumed in Health and Physical Education

LANGUAGES (GROUP - L)

1	Arabic	21	Mizo
2	Assamese	22	Nepali
3	Bengali	23	Odia
4	Bhutia	24	Persian
5	Bodo	25	Punjabi XI
6	French	26	Punjabi XII
7	German	27	Russian
8	Gujarati	28	Sanskrit XI Core
9	Hindi Core	29	Sanskrit XI Elective
10	Hindi Elective	30	Sanskrit XII Core
11	English Core	31	Sanskrit XII Elective
12	English Elective	32	Sindhi
13	Japanese	33	Spanish
14	Kannada	34	Tamil
15	Kashmiri	35	Tangkhul
16	Lepcha	36	Telugu AP
17	Limboo	37	Telugu Telangana
18	Malayalam	38	Tibetan
19	Manipuri	39	URDU CORE
20	Marathi	40	URDU Elective

ACADEMIC SUBJECTS- GROUP A

1	Accountancy	
2	Biology	
3	Bio Technology	
4	Business Studies	
5	Carnatic Melodic	
6	Carnatic Vocal	
7	Carnatic Percussion	
8	Chemistry	
9	Computer Science OLD XII	
10	Computer Science New XI	
11	Computer Science New XII	
12	Dance	
13	Economics	
14	Engineering Graphics	
15	Entrepreneurship	_
16	Painting, Graphics, Sculpture, Applied- Commercial Art	
17	Geography	

18	Hindustani Melodic
19	Hindustani Percussion
20	Hindustani Vocal
21	History
22	Home Science
23	InfoPractices New XI
24	InfoPractices New XII
25	InfoPractices Old XII
26	Knowledge Tradition - Practices India
27	Legal Studies
28	Mathematics
29	NCC
30	Physical Education
31	Physics
32	Political Science
33	Psychology
34	Sociology

SUBJECTS- GROUP S

1	RETAIL	12	MARKETING
2	INFORMATION TECHNOLOGY	13	HEALTH CARE
3	WEB APPLICATION	14	INSURANCE
4	FINANCIAL MARKETS	15	X-RAYTECHNICIAN
5	MANAGEMENT	16	HORTICULTURE
6	TOURISM	17	TYPOGRAPHY & COMPUTER APPLICATION
7	BEAUTY & WELLNESS	18	GEOSPATIAL TECHNOLOGY
8	AGRICULTURE	19	ELECTRICAL TECHNOLOGY
9	FOOD PRODUCTION	20	ELECTRONIC TECHNOLOGY
10	FRONT OFFICE OPERATIONS	21	APPLIED CHEMISTRY
11	BANKING	22	EARLY CHILDHOOD EDUCATION (NEW)

SUBJECTS- GROUP S (con'd)

23	FASHION STUDIES	34	TEXTILE DESIGN
24	ELECTRONIC TECHNOLOGY	35	DESIGN
25	MEDIA	36	SALESMANSHIP
26	TAXATION	37	MUSIC PRODUCTION
27	COST ACCOUNTING	38	BUSINESS ADMINISTRATION
28	OFFICE PROCEDURES	39	MASS MEDIA STUDIES
29	SHORTHAND (ENGLISH)	40	FOOD NUTRITION & DIETETICS
30	SHORTHAND (HINDI)	41	LIBRARY
31	AIR-CONDITIONING & REFRIGERATION	42	INFORMATION SCIENCE
32	APPLLIED PHYSICS	43	APPLIED MATHEMATICS
33	MEDICAL DIAGNOSTICS	44	YOGA (NEW)

Grading System in class 12

The grading system in class 12th is based on 5 subjects marking.

Students are evaluated in a total of 500 with 100 marks for each subject. The practical subjects like Physics, Chemistry, Biology, Geography etc. have 70 marks for theory and 30 marks for practical. The Board Examination will cover the entire syllabus of Class-XII as per syllabus for each subject. Marks and grades on the basis of 9-point grading system. Grading will be awarded in each scholastic subject. For awarding the grades, the Board will put all the passed students in a rank order and will award the grades as follows:

A-1	Top 1/8 th of the passed candidates
A-2	Next 1/8 th of the passed candidates
B-1	Next 1/8 th of the passed candidates
B-2	Next 1/8 th of the passed candidates
C-1	Next 1/8 th of the passed candidates
C-2	Next 1/8 th of the passed candidates
D-1	Next 1/8 th of the passed candidates
D-2	Next 1/8 th of the passed candidates
E	Failed candidates

Pass criteria for CBSE class 12

- a. In order to get the pass certificate, a student has to secure a grade higher than 'E' in all subjects of internal assessment unless exempted. Failing this, the result of the external examination will be withheld but not for a period of more than one year.
- b. The student should also obtain a grade higher than E (i.e., at least 33% marks) in all the five subjects of external examination in the main or at the end of the compartmental examination. The pass marks in each subject of external examination shall be 33%. In case of a subject involving practical work a candidate must obtain 33% marks in theory and 33% marks in practical separately in addition to 33% marks in aggregate in order to qualify in that subject.
- C. No overall division/distinction/aggregate shall be awarded.
- d. Students who are exempted from one or more subjects of internal examination shall be eligible for appearing in external examination and result shall be declared subject to fulfillment of other conditions laid down in the Pass Criteria.
- e. In subjects which have practical work too, a student must obtain 33% marks in theory and 33% in practical separately in addition to 33% marks in aggregate in order to qualify in that subject.
- f. Like all education boards, CBSE also has its pros and cons. Here are some of the major advantages and disadvantages of studying in a CBSE board.

Pros:

- The biggest advantage of studying in CBSE is that large parts of the syllabus of major competitive examinations in India are based on the CBSE syllabus.
- The CBSE syllabus is easier when compared to that of other boards, mainly due to fewer subjects and a more compact structure. Secondary subjects like Environmental Education are not compulsory under the CBSE syllabus. The subjects of Physics, Chemistry and Biology fall under the general umbrella of Science, and History, Geography and Civics fall under the spectrum of Social Sciences.
- It lays more emphasis on the Math and Sciences which helps students in preparation for the competitive exams.
- A certificate from the Central Board of Education is recognized throughout the colleges and academic centres. The syllabus is more application based under CBSE.
- Helpful to parents and students in case they have transferable jobs because of

pan India availability of the schools offering this curriculum.

It is also recognized internationally by all universities of major study destinations.

Cons:

- Not much focus is laid on inculcating practical knowledge in students. The CBSE syllabus also does not lay as much emphasis on core English knowledge as its counterpart (ISC/ICSE) does, choosing to lay more importance on the disciplines of mathematics and science.
- The subjects in a CBSE syllabus are approached in a theoretical manner, and true emphasis is not laid on real-life concepts behind the science. It does not provide room for effective understanding.
- While the debate between parents on choosing the best board for their child is ongoing, it should definitely be based on the student's strengths, weaknesses and what they want to pursue in the future.

KEY TAKEAWAY

- CBSE is a highly reputed educational board in India. It conducts exams for class 10 and 12
- Major advantages of CBSE: fewer subjects, major entrance exams are based on this syllabus, more concentration on science and Math and its certificate is recognized country wide
- Major disadvantages: not much importance is given to the English language, has less scope for effective learning